



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Govt. J. Thankima College
• Name of the Head of the institution	Prof. JV. Nunchunga	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	7005624796	
• Mobile No:	9862772702	
• Registered e-mail	principal@jtc.edu.in	
• Alternate e-mail	iqac@jtc.edu.in	
• Address	Bawngkawn Brigade	
• City/Town	Aizawl	
• State/UT	Mizoram	
• Pin Code	796014	
2.Institutional status		
• Affiliated / Constitution Colleges	Government	
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Mizoram University																								
• Name of the IQAC Coordinator	Rebecca Khiangte																								
• Phone No.	9436365863																								
• Alternate phone No.	9362628423																								
• Mobile	9436365863																								
• IQAC e-mail address	iqac@jtc.edu.in																								
• Alternate e-mail address	iqac@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year))	https://jtc.edu.in/download/agar-2021-2022/																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://jtc.edu.in/academic-calendar-2022-2023/																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C++</td> <td>1.7</td> <td>2007</td> <td>31/03/2007</td> <td>30/03/2012</td> </tr> <tr> <td>Cycle 2</td> <td>C+</td> <td>1.78</td> <td>2016</td> <td>16/09/2016</td> <td>15/09/2021</td> </tr> <tr> <td>Cycle 3</td> <td>A+</td> <td>3.31</td> <td>2022</td> <td>22/12/2022</td> <td>21/12/2027</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C++	1.7	2007	31/03/2007	30/03/2012	Cycle 2	C+	1.78	2016	16/09/2016	15/09/2021	Cycle 3	A+	3.31	2022	22/12/2022	21/12/2027	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																				
Cycle 1	C++	1.7	2007	31/03/2007	30/03/2012																				
Cycle 2	C+	1.78	2016	16/09/2016	15/09/2021																				
Cycle 3	A+	3.31	2022	22/12/2022	21/12/2027																				
6.Date of Establishment of IQAC	25/06/2007																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Contingency Fund	Directorate H&TE, Mizoram	2022-2023	6,48,318.00
Institution	MLAD	MLA NORTH I Constituency	2022-2023	75,000
Institution	Final Installment for BNoys Hostel	UGC	2022-2023	6,00,000
Institution	Room Rent	MSSSB	2022-2023	8,250
Institution	Adopted Village	Planning Department	2022-2023	60,000
Institution	Hall Rent	Taekwondo Association	2022-2023	22,500
Institution	Retaining Wall	PWD	2022-2023	6,96,945
Institution	Room Rent for DCA examination	ICT Department	2022-2023	2,180
Institution	Nature Camp	MPCB	2022-2023	1,00,000
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			6	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	7 lakhs from Higher & Technical Department, Govt. of Mizoram
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
The IQAC formulates the action plan and budget of the institution at the beginning of academic session.	
The IQAC has been instrumental in fostering internalization of quality through decentralization in decision making.	
The IQAC has been promoting research culture as it is the main unit in fostering quality development of the teachers.	
The IQAC collected feedbacks from the stakeholders to ensure quality in teaching-learning and extra/co-curricular activities.	
The IQAC has taken initiative to promote experiential learning - study tour and field trip to enhance the quality of teaching-learning.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Conduct regular meeting	Periodic meetings and Review meetings of the IQAC has been convened to monitor, review and appraise the action taken against the Action Plan and activities undertaken by various departments,
Decentralization in decision making	The IQAC has been instrumental in fostering internalization of quality through decentralization in decision making. Various committees, cells and teams were formed with specific areas of autonomy, major activities and decisions effecting the operations of the institution were taken up and made in the meetings.
Promoting research culture	As the main unit in fostering quality development of the teachers, the IQAC has been promoting research culture by exhorting the teaching faculty to mobilize resources from various funding agencies for research activities for personal as well as professional development. The IQAC organizes workshops/seminars and a provision for cash incentive has been made to the faculty enrolled in research program and those acquiring research degrees.
Conduct various feedback.	To ensure quality in teaching learning and extra/co-curricular activities, feedbacks from the stake holders were collected. The feedbacks were analyzed confidentially and the summary of the feedbacks were displayed in the Institution's

	<p>website. Teachers and departments were appraised according to the feedbacks and plans were formulated to address any shortcomings of the Institution reflected through the feedbacks.</p>
<p>Conduct programmes and add-on courses</p>	<p>The IQAC is the major unit of the institution that provides curricular/co-curricular and extracurricular activities to augment classroom learning, facilitating the gaining of knowledge and acquiring life skills. Hence, various seminars, workshops, training, seminars as well as talks in observance of national and international days have been organized.</p>
<p>Green initiative and Eco friendly campus</p>	<p>Green initiatives are undertaken by organizing talks, environmental workshop, activities through Eco Club, NSS and Beautification Committee. MoUs are signed with Karo Sambhav Private Limited for ewaste collection and collaborates with MPCB and AMC for green initiatives and dry waste management.</p>
<p>Departmental study tour/field visit for all final year students</p>	<p>A study tour/field trip was organized to visit various syllabus related places in Mizoram to augment classroom teaching-learning and extend the knowledge of the students.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	29/02/2024

15. Multidisciplinary / interdisciplinary

Govt. J. Thankima College is an interdisciplinary college which offers Undergraduate courses in Arts and Management (BBA). The curriculum prescribed by Mizoram University is followed by the college. The college is taking steps to introduce multidisciplinary courses from even semester 2023 as it will be mandatory to do so as implemented by NEP 2020.

16. Academic bank of credits (ABC):

As it is mandatory for all students of Mizoram University to register for the Academic Bank of Credits, the college has implemented ABC since 2021. The college has taken required technical support for creation of ABC from a capable agency to store and transfer credits across the Institutions. Students are made aware of the process through video clips and the few students who are unable to apply it are given guidance by the college technical team. After the implementation of NEP, from 2023 even semester, ABC will be more actively administered in the college.

17. Skill development:

The changes in the demands of the workforce have put a demand on academic institutions to train and equip students with the current demands of job markets. In the 21st century, Skill Development courses have become an inseparable component of education. To enable the students to be competent candidates for the job market, three skill development courses are implemented in the college as add-on courses/certificate courses namely, Personality Development Course (PDC), Course on Computer Concepts (CCC) and Spoken English Course. The college also creates skill-based learning by organizing workshops, talks, interactive sessions and seminars whereby experts on the subject are invited as Resource Persons.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute caters to students from various tribes and sub-tribes

of Mizoram and neighbouring states and so it takes proactive efforts in providing an inclusive environment for all the students. Initiatives are taken to promote a peaceful atmosphere for the growth of cultural, regional, linguistic and communal harmony. The College has been promoting the use of Indian language, culture and value systems even before implementation of NEP 2020. Bilingual mode is used for classroom teaching and other activities. Various cultural programs are organised by the Students' Union on important cultural days like Chapchar Kut. The Students' Union and the Cultural Club of the college organise a cultural day every year when students of various tribes showcase their traditional attires and cultural dances. Students also participate in inter-college cultural programs and also win prizes in such competitions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College focuses on defining the goals and objectives of every course being offered to the students. At the start of every academic session, faculty from each department conducting course orientation programme, the tentative lesson plan and objectives of the course. This orientation class is of vital importance as it enables the students to make informed career choices by selecting the courses which are aligned to their area of interests and career objectives. Based on their Continuous Internal Evaluation (CIE), slow learners are selected for which remedial classes are conducted. Advanced learners are also selected for which special classes are conducted to enable them to perform better in the end semester exams. At the end of every academic session, feedback is collected from the students which is then uploaded on the college website.

20.Distance education/online education:

There is great improvement in technological knowledge and online education among the faculty as a result of the pandemic. Online classes are conducted through online applications such as Google Meet, Zoom Live and LMS. E-books are provided through E-Resource Centre and reading materials are disseminated among the students. The teachers provide PDF materials through students' official WhatsApp group which is also uploaded to the Department Google Drive. Study materials are also uploaded in the College VIMEO and Department YouTube Channel which can be accessed by all the students at their own convenience. The College library subscribes to INFLIBNET which provides unparalleled access to innumerable resources at the click of a button. Textbooks, reference books, research journals, and a lot of supplementary reading materials can be accessed very easily.

Extended Profile

1.Programme	
1.1	111
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1065
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	224
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	338
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	40
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	39
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	18
Total number of Classrooms and Seminar halls	
4.2	138.27
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The Curriculum of CBCS (Choice Based Credit System), designed by Mizoram University is adopted by the institution since 2016. The students earn credits and flexibility is provided enabling students to complete the three years UG degree programme.
- The institution plans the Academic Calendar and Time Table in each semester by following university curriculum.
- Important notices (time table, academic calendar and CIE, end semester exams and others) are circulated through WhatsApp group, College Notice Boards and College Website.
- The AEC (Admission and Examination Committee) provides a detailed program for internal examination and appoints invigilator duty for Internal and end Semester Examination.
- The AEC organises Academic Counselling Programmes and course orientation programmes for all the students on the first day of every semester.
- Academic activities are planned by each department, maintaining teaching plan and teaching diary.

- Lectures are conducted using ICT tools viz. smartboard, lectern, projector, pen drive, laptop etc.
- Study materials including e-books, pdf handout, video clips etc. are provided through WhatsApp Groups and Department Google Drive.
- Student's seminars, presentations, interactive sessions and home assignments are conducted as a means of assessment and quality sustenance in teaching-learning.
- Exposure visit, field trip, industrial visit and study tour on related curriculum are organised to extend the classroom knowledge of the students.
- Remedial classes and mentoring programmes are conducted for slow learners. Career orientation programmes are conducted for advanced learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jtc.edu.in/college-profile/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Internal Evaluation is carried out through internal test, assignments/projects, presentations, students' seminar, group discussions etc.
- Internal exams are conducted twice every semester. The stipulated time for internal exams is one hour.
- Standardization of Internal Paper Setting, Invigilator Duty and Evaluation of Paper is organized through briefing of faculty and staff.
- Invigilator's diary is maintained to keep the records of students' performance during internal examination which is then examined by the principal.
- The students are given time to complain their Internal marks to their concerned teachers which is then compiled by the institution.
- The CIE is systematically recorded in the student's data base management system. The students' marks are displayed in the institutional website and is easily accessible at all times.
- The institution follows the parameters of the affiliating university viz. Class test - 12 Marks; Assignment/seminar/project - 8 Marks; performance (attendance) - 5marks. Final marks are calculated for total 25 Marks.

- The institution follows the affiliating university norms in attendance evaluation for each course viz. 90% and above - 5 marks; 85 to 89% - 4 marks; 80 to 84% - 3 marks; 78 to 79% - 2 marks; 75 to 77% - 1 marks.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://jtc.edu.in/academic-calendar-2022-2023/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

161

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

161

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has various committees, departments and students' organization to address the relevant socio-cultural issues in a

constructive manner. These committees regularly organize socially relevant events and outreach programmes to inculcate good human values among the students.

Professional Ethics: The Department of Management organized Industrial Visit along mock interviews, case studies and presentations by the students to improve inter-personal skills and professional ethics.

Gender: The Women Committee and Internal Complaints Committee, Govt. J. Thankima College observed International Women's Day. It also organized various sensitization workshops and seminars on Gender and Women Rights.

Human Values: Various Departments have organized field trips, exposure trips, study tours to visit the mizo historical places and differently abled homes. Awareness campaign, seminars/workshop on the rights of women and differently abled are organized by various department.

Environment and Sustainability: NSS Units, Eco Club, Campus Beautification Committee, and the Departments organized various environmental awareness programmes, nature camp, tree plantations, cleanliness drive, poster making competitions etc. Various International, National and State level Environmental important days are observed. The institution also signed MoU with Karo Sambhav Private Limited on E-Waste Management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

57

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jtc.edu.in/feedback-analysis/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

450

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

329

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The College assess students' knowledge and skill for a particular Programme through class tests, assignments and paper presentation. Important matters relating to Choose Based

Credit System, examination system, continuous assessment system and passing rules as mentioned in Mizoram University UG Regulations and Grading system are presented and discussed.

- Slow learners are identified through the mechanisms of Board/University examination results, internal examination, home assignments and performances in the classroom. Special provisions such as remedial classes, special assignment, solving question papers of previous University Examination are provided to slow learners.
- Mentoring System is another important tool to identify and assesses learning level of students. Mentoring Committee assigned particular teachers as mentors for students. Mentees are encouraged to improve their attendance, academic and overall performance. WhatsApp group are created to provide necessary information to the parents of the mentees reporting the poor performance of their mentee.
- WhatsApp groups for students-parents are created for disseminating important messages and helps in building very congenial atmosphere between parents/students and teachers. Departmental wise and as a whole Parents-Teacher Meet was conducted by Parent Teacher Committee to make parents aware of their children's performance.

Advanced learners are also identified through similar mechanisms as the slow learners once identified they are motivated to strive for higher goals and performance in University Examinations. Career and Counselling Cell organizes career awareness programmes and motivational talks. Pre-examination briefing is delivered to all the students in various classes.

File Description	Documents
Link for additional Information	https://jtc.edu.in/download/policy-of-slow-and-advanced-learner-revised/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1065	40

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The College enhances the learning experience of students by adopting student-centric methods like experiential learning, participative learning, and problem-solving methodologies both inside and outside the classroom.
- Each department has field trips, study tours, industrial and institutional visits during their course. Department of management and Department of Geography have dissertations in their course structure.
- Students are encouraged to participate in various academic and co-curricular activities within and outside the college: Personal Development Course programs were conducted by IBPC. In collaboration with NIELIT Aizawl Centre, Triple C class and exam was conducted in different shift.
- Under the funding of the Govt. of Mizoram Entrepreneurship Knowledge Centre (EKC) was set up in the college to develop an institutional mechanism to create an entrepreneurial culture on students and to foster techno-entrepreneurship for generation of wealth and employment.
- MOU was signed with Madhavi Foundation and conducted training amongst the students at free of cost on various fields for enhancing personal skills.

Apart from class test, quiz, and examination, students are also guided to make use of the fast-growing social networking sites for learning problem solving by reading a number of articles and modules that are available on the net with regard to problem-solving methodologies.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://jtc.edu.in/download/2022-2023-annual-magazine/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Each classroom is well-equipped with ICT tools - smartboard, LCD projector and screens. Laptop or pen drive are using to

delivered lecture in each classroom. Power Point presentations are using to simplify the syllabus in a more meaningful way.

- Online application like Whatsapp, Facebook, Instagram are skilfully used by the teachers to provide information and study materials.
- Teachers used Google drive to provide and storage of study material, links of google drives were provided to students through WhatsApp group.
- Teachers can access e-journal and e-book, INFLIBNET from Library.
- The College has student's database management system to record the student profile and the record of CIE.

E-resource centre is introduced at College Library where the students can access e-books, pdf materials and keep in the computer storage.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jtc.edu.in/news-events/ict-facilities/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

572

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The institutional internal assessment system is transparent and robust. 25 marks are awarded by individual teachers

through CIE and 75 marks are awarded by external examiners appointed by the Mizoram University.

- The Internal assessment programme is displayed on the notice board, college website and students' WhatsApp group as academic calendar. The admission and examination committee monitors and conducts internal examinations in the college.
- Students are also informed about the criteria and patterns of examination systems. Orientation programme on CBCS Regulation is conducted by Admission and Examination Committee in every year.
- The internal assessment system is displayed on the college website and college prospectus. The schedules of internal assessments are informed to students and faculties at the beginning of every semester through academic calendar.
- Two internal examinations are conducted in each semester based on academic calendar. The average of two internal marks was taken as an internal mark in each paper. Eight (8) marks are awarded for home assignments, presentations, and projects.
- After the declaration of the assessment marks, internal answer scripts are given back to student for self-evaluation. A period of one week is given for submission of grievance in the internal marks. The internal assessment is highly transparent and the attendance sheet of the Internal exam is signed by each student. After self-evaluation, suggestions for improvement are given by teachers.

File Description	Documents
Any additional information	View File
Link for additional information	https://jtc.edu.in/academic-calendar-2022-2023/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Govt. J. Thankima College has a robust mechanism to ensure transparent, efficient assessment, in the best interest of students. The college has an Admission and Examination Committee, which undertakes necessary measures to ensure objectivity and transparency in the process.
- Notifications are displayed prominently on the college website and college notice boards for easy communication related to internal assessment. The attendance record, which is a part of the Internal Assessment, is published on monthly and semester wise-basis and students are given ample time to point out any

discrepancies.

- Internal examination papers are given back to students for self-evaluation in case of any grievances regarding the marks awarded. In rare cases, if students' grievances are not addressed satisfactorily, students are free to approach their mentor or Head of Department for redressal. Students are expected to have at least 75% of attendance as the students may require an exemption for their medical grounds and for participation in extracurricular activities.
- CIE marks are moderated and scrutinised by concerned committee to ensure parity of awarding marks given by the teachers. After rigorous scrutiny, the records of Internal exam, assignments and attendance marks are notified in the college notice board and WhatsApp group for information.
- Any grievance students are informed to submit their complaints within 2 days after the declaration of the CIE result. The concerned committee has redressed the complaints of students without any delay.
- The final CIE record is submitted to the Examination Department, Mizoram University through online portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://jtc.edu.in/download/summary-result-of-2022-to-2023/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **Department of English:** Prepare students for the professional corporate as well as government job market, increase self-confidence, enhance communication skills, and prepare them for higher education.
- **Department of Education:** Acquainted with the basic tenets of education. Students are aware of the concepts, ideas, laws, and principles which form the foundation of education.
- **Department of Geography:** Students understand the beginning of the universe, the origin of the solar system, and different Geomorphological processes along with the development of different landforms and geomorphological features.
- **Department of Political Science:** Students understand the origin of Mizo society in the context of political and

economic development right from the pre-British period and after the annexation of the British.

- Department of Mizo: Students recognized and understood the meaning of targeted grammatical structures in written and spoken form.
- Department of Economics: Students will have critical analytical skills and a better understanding of the function of government, markets, and institutions in the context of social and economic problems.
- Department of History: Students familiarized the pre-colonial era up to the 1960s in Mizoram and learn social, economic, political, and cultural development in India and the world.
- Department of Management: enables learners to develop a business sense, learn principles and practices of management.

Environmental

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jtc.edu.in/news-events/course-orientation-programme-for-5th-semester/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Direct Assessment Methods:

- A review meeting on the result of CIE and end-semester results is one of the direct methods adopted by the institution for the attainment of programme outcomes, programme specific outcomes, and course outcome.
- The CIE has been conducted through two Internal tests, home assignments, student's seminar, presentations and student's project. These activities are compulsory for all the students.
- The review meeting on the result of CIE and end semester examination are conducted on different times under the chairmanship of the principal.
- All Departments are given the result analysis report of their students which discussed in the meeting.

Indirect Assessment Methods:

- Feedback System is one of the indirect methods adopted by the institution to analyse the attainment of programme outcome, programme specific outcome and course outcomes.
- Feedback is collected from various stakeholders viz. students, alumni, parent, teachers, employers etc.

The feedback is analysed by IQAC and discussed the analysis reports in the meeting. This analysis report is given to all Departments to take actions for their own improvements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jtc.edu.in/?s=feedback

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

193

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jtc.edu.in/download/summary-result-of-2022-to-2023/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://jtc.edu.in/download/sss-analysis-2022-23-aqar-23/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

355700

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

9

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various initiatives and campaigns have been undertaken by different clubs and departments of Government J. Thankima College (GJTC) to promote social welfare and community development. These include

efforts such as the Drug Free India Campaign, organized by the Anti-Drug Club in collaboration with the Ministry of Social Justice and Empowerment. Other activities encompass environmental conservation through cleanliness drives, tree plantations, and the installation of color-coded bins. Additionally, there are endeavours like blood donation camps, awareness programs on topics like fire prevention and women & child protection, and initiatives for the disabled community, such as seat reservation drives. Collaboration with local councils and organizations further enhances the impact of these efforts. Notably, there are also recreational activities like adventure clubs and winter festivals, which not only provide entertainment but also serve as platforms for raising awareness on issues like HIV/AIDS. These diverse undertakings reflect a comprehensive approach towards fostering a socially responsible and environmentally conscious community.

File Description	Documents
Paste link for additional information	https://jtc.edu.in/news-events/extension-activities-2022-23/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year**41**

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****777**

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****6**

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The College has three campuses.
- Seminar Room, Library, Canteen, and offices of Alumni, Students' Union/Clubs and Students' Centres are in the Central Campus with CCTV and free wifi coverage.
- 46 toilets at the central campus (Male toilets: 24 Nos. Female toilets: 22 Nos), 12 toilets at South Campus (Girls' Hostel), and 7 toilets at North Campus (Boys' Hostel) and 1 toilet for differently abled at Central Campus. Installed Four Sanitary Vending Machines at the female toilets.
- Ramp for differently person at Main Building and RUSA 2.0 building.
- For collecting rainwater within the campus, two water storage tanks (2.8 lakh litres and 1 lakh litres) has been constructed at the Central Campus.
- One Students' Recreation Centre with Table Tennis Board.
- Central Library with OPAC.
- A solar power panel (10kva) and 20Kva Diesel Generator has been installed. 12 solar street lights were installed at the three campuses.
- Computer Centre with 20 desktop computers and Geography Laboratory with 18 Desktop Computers has been set up. E-Resource Centre has been set up at Library with four desktop computers.
- Indoor Standard Size Badminton Court at the North Campus.

- Health care facilities like wheel chair, medicines, BP instrument, bed, thermometer etc. available at Health Centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jtc.edu.in/wp-content/uploads/2024/04/LSC-of-Govt.-J.-Thankima-College.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college formed Kumtluang Cultural Club equipped with various traditional and cultural attires.
- The college owned traditional equipment like Wooden Dhau, the Big Brass Drum (Darkhuang), the Mizo Indigenous Drum and other traditional dance equipments.
- The college has two open spaces (lower court yard and upper court yard) with a total area of 9000 sq. ft. in the central campus for practicing cultural dances, training for the adventure club and organizing sport activities and other events.
- Outdoor sport facilities at the Central Campus include volleyball court and Semi size basket ball court.
- Indoor sport training facility has been constructed at North Campus, Durtlang.
- The Women's Hostel and the Boys' Hostel are provided with various sports equipment like carom boards, chess boards, drill boards, and Chinese checker boards.
- The Students' Recreation Centre is equipped with a table tennis board, bats and balls. Other sports equipment available are: discus, javelin, volleyball net, football jersey, shot-put for men and women, etc.
- The Divination of Youth Adventure Club of Govt. J. Thankima College has hanging rope and carabiner for organizing and participating in adventure activities.
- Evangelical Union Room has been provided for organize of worship services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jtc.edu.in/news-events/sport-facility-at-the-college/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jtc.edu.in/wp-content/uploads/2024/04/4.1.3-Number-of-classrooms-and-seminar-halls-with-ICT-enabled-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17,99,319.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library serves as the backbone of the teaching and learning process for various stakeholders by providing a variety of materials such as books, reference books, and e-Resources
- The library provides a variety of materials such as books, reference books, and e-Resources. Since its inception, the library has made tremendous progress in various fields, like the extension of the building and the increase of its collection of books.
- The college library is equipped with SOUL 2.0 Version, purchased for Rs. 30,000/-from the INFILBNET Centre, Ahmedabad.
- OPAC (Open Public Access Catalogue) and designated barcode have been activated and used. Charging and discharging of books, documents, and other resources is also done through the student's library card, embedded with a bar code scanner.
- The library has 4 staffs, viz., 1 librarian, 1 library assistant, 1 unskilled labourer, and 1 female intern.
- CCTV is installed at different points in the library. A grievance box and a suggestion box are also mounted.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://jtc.edu.in/wp-content/uploads/2024/04/Paste-link-for-additional-information.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.83083

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

290

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The central campus is equipped with free High Signal Wi-Fi internet.
- The colleges' website under the domain name edu.in is regularly updated with information, facilities, events and notices of the college by the Information and Communication Technology and Management Cell.
- The college has set up a Computer Centre with 21 sets of desktop computers installed with necessary software.
- The College is an approved NIELIT (National Institute of Electronics and Information Technology) Study Centre for conducting Triple C (Course on Computer Concept). The college has employed a casual technician (Master of Computer Application) to conduct the said training courses. Students from the final semester are entitled to get enrolled in the

Triple C class.

- In order to get more and easy accessibility to various resources for enhancing the process of teaching and learning on the part of students, the college has set up E-Resources Learning Centre at the Central Library Annexe.
- For supplementing the normal classes, all the academic departments are notified to have Google Drive and YouTube channel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jtc.edu.in/wp-content/uploads/2024/04/Notifications-for-the-introduction-of-ICT-Study-in-the-college-1.pdf

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

70,06,410.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The college has 17 ICT equipped classrooms.
- Class Representatives prepare routine for cleanliness duty to be followed by the students.
- The college has Computer Centre with 21 internet connected desktop computers for conducting Triple C Class.
- At Annexe of Central Library, the college maintain E-Resource Centre has a working capacity of 4 desktop computers for male and female. SOUL 2.0 is used for managing the books in the library.
- The College has GIS and Cartographic Lab equipped with cartographic instruments, 17 PC, GIS software. The precision of the Lab instruments is frequently checked whenever required.
- The Indoor Training Facility located at North Campus, Durtlang which accommodate standard size badminton court.
- The College has Outdoor sport facilities at Central Campus such as volleyball court, Semi Size Basketball Court.
- The college has a full-fledged NCC Air Wing.
- The College has 4 units of NSS for conducting various voluntary services.
- Different Clubs for students in the college are - Students' Evangelical Union, NSS, NCC, Students' Union Bodies, Literature Club, NGC (Eco-Club), History Club, Students Self-Support Union, Alumni Association (GJTCAA), Kumtluang Cultural Club, Consumer Club, Anti-Drugs Club, English Literary Club, Volleyball Club, Basketball Club, Disaster Management Club, Red Ribbon Club, YUVA Tourism Club.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jtc.edu.in/wp-content/uploads/2024/04/4.4.2-Paste-link-for-additional-information-Activities-of-different-club-at-the-college.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

655

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://jtc.edu.in/news-events/personlaity-development-course-2022-23/ https://jtc.edu.in/wp-content/uploads/2022/03/Course-on-Computer-Concept-CCC-3.pdf https://jtc.edu.in/news-events/ncc-yoga-day/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

276

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

276

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The Students Union with the College Principal as its ex-officio president is involved in the administrative functioning of the Institution.
- The following committees are represented by the Vice President and the General Secretary of the SU: Internal Quality Assurance Cell, Building and Infrastructural Development Committee, Students Welfare and Discipline Committee (SWDC), UGC Planning Board Committee, RUSA Project Monitoring Unit and Code of Conduct Committee.
- Extension Service and Co-curricular Committee is formed by the NSS Units, SU and students' club under the auspices of IQAC and conduct various extension activities and supported the programmes of SU, NSS and all the students' club.
- Carried out important Co-curricular and extra-curricular activities like SU general election, election of class representative, preparation of annual magazine, fresher's social, annual college week, cultural day, contest of man and lady of the year, king and queen etc.
- Participate in Inter-College Competition such as sports cultural dance, debate, football and several other State level competitions.
- In addition, the SU and SWDC organized intra and inter-state educational tour to promote and expose the potential of the students.
- Students' Union adopted five students' club viz. volleyball club, basketball club, adventure club, cultural club, literature club and football club.

File Description	Documents
Paste link for additional information	https://jtc.edu.in/committees/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- Government J. Thankima College Alumni Association (GJTCAA) is an important organ for the development of the Institution. The President of GJTCAA is the ex-officio member in the Internal Quality Assurance Cell (IQAC).
- GJTCAA conducted meeting two times under the guidance of Internal Qualities Assurance Cell.
- GJTCAA is registered under the Mizoram Societies Registration Act, 2005 (Act No. 13 of 2005), Registration No. MSR 1558 of 16.11.2022. This registration is crucial for attaining future aids and funds for the development of the Institution.
- Delivering motivational speech at the Students' Union General Election., Annual College Week and other Colleges functions.
- GJTCAA rendered constant help and cooperation to the Students'

Union in organizing the Annual College Week, Mizoram University Sports Meets and other Programmes.

- It gives significant contribution in the preparation of the 17th Annual Magazine. Four Alumni members namely Jason Zote, RD. Rosangzuali, Carolyn Zate and Lalhmachhuani contributed valuable articles in the 17th Annual Magazine 2022-2023 named as "LAMTLUANG".
- In collaboration with IQAC, GJTCAA collected Alumni Feedback 2022-2023 to ensure the satisfactory alumni students in the teaching-learning system and facilities of the institution.
- It conducted online Alumni Survey in order to maintain the records in Higher Studies and Placement.
- Alumni rendered valuable service and contributions during the NAAC Peer Team Visit i.e. 15-16 December, 2022 which conducted Interactive Session with NAAC Peer Team.
- GJTCAA donated bed, mattress, pillow, wheelchair and other facilities for the maintenance of Health Centre at Central Campus.

File Description	Documents
Paste link for additional information	https://jtc.edu.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College Vision are to:

- provide holistic and quality life
- inculcate ethical values to the society through education.

The vision of the College is reflected in the College motto 'Soar High,' where each learner, nurtured with values, dignity, integrity,

and courage clothed with determination strives to achieve excellence and attain the highest possible limit in his endeavor for the good of his individuality and the society.

The curriculum of the course are administered meticulously to enlighten the social, political, economic and cultural issues faced by the society along with the viable solution derived through scientific outlook.

Learners are sensitized to global issues with practical approach. Therefore, the College strives for fostering global competencies among students, inculcating a spirit of healthy competition.

College objectives are to:

- achieve academic excellence and attain a successful career.
- inculcate introspective, scientific and rational attitude among students.

College Mission are to:

- develop more educated youths with adequate life skills, moral values and dignity
- proliferate efficient and worthy leaders for the Society
- develop the value of the dignity of labour amongst students

The College aims to realize its mission by educating the youth from various areas students with limited means and slow learnersto acquire global competencies and necessary skills.

File Description	Documents
Paste link for additional information	https://jtc.edu.in/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The College upholds the principle of Decentralisation and participative management. The Principal decentralizes his power and make decision in consultation with the various committees. All the stakeholders are involved in their respective committee and play an important role in the process of decision-making.

- All the faculty and staff participated in the Institutional planning and decision-making process through the General Staff Committee' (GSC) which is comprised of all the staff. It is presided by the Principal and is considered the highest decision-making body. The meetings are convened twice in a year.
- To implement the decisions of the GSC and to take up matters in place of the GSC the Institution also set up the 'Staff Working Committee' which is comprised of the Principal, few senior faculty members and one administrative office staff.
- 'Internal Quality Assurance Cell (IQAC)' was set up and twenty-three (23) sub-committees and cells were formed to assist the IQAC. All faculty members and staff, Students' Union and Alumni, Local Council of the area, representative of the management and Mizoram University are members in these committees.
- The Departmental Committees also sit to decide various matters concerning the Department, such as the teaching learning process, disciplinary issues and activities to be undertaken.
- In this way, various matters concerning the Institution are discussed at appropriate levels and the final decisions are made at the apex committee.

File Description	Documents
Paste link for additional information	https://jtc.edu.in/download/the-constitution-of-the-college/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Some of the noteworthy strategic plan which effectively deployed by the Institution as follows.

Experiential Learning: Study Tours & Field Trips

- Department of Economics visited Tea Garden and Industry at Darjeeling, Sikkim.
- Department of History and English visited important places in Kolkata namely, Queen Victoria Memorial, Indian Museum, St. Paul's Cathedral, James Prinsep Ghat, Culcutta National Library, Birla Museum, India Coffee House, College Street, Kolkata Zoo, Eco Park and Nicco Park.

- Department of Mizo, Education, Political Science and Geography visited the important places in Mizoram viz. Nausel, Thenzawl, Farkawn, Zokhawthar, Vangchhia and Dungtlang,
- Department of Management visited the industrial complex and estates namely Fair Graphic Media Service Pvt. Ltd., Repose Food Pvt. Ltd. and Manjushree Innovations Pvt. Ltd. Around Guwahati.

Go Green initiatives:

- Go Green initiative has been taken up to prove a healthier workplace environment, boosting teacher and student productivity.
- Initiatives like recycling programs and waste reduction contribute to a cleaner workplace, thereby promoting active participation towards protection of the environment and and motivates for active participation in environmental improvement and protection.
- The NSS, Eco Club and Beautification Committee have taken up a number of initiatives like single use plastics enforcement squad, colour coded bins, e-waste collection area, planting trees, cleanliness drive, awareness through signing of green pledge.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jtc.edu.in/strategic-plan-deployment/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policy of the College: The basic principle on which the College stands is collective participation and decentralization of power. This is clearly reflected in the management and working principle of the staff.

Administrative Setup: The College has a well-defined organization structure. The Principal is assisted by the Vice Principal and General Staff Committee or its representative body - Staff Working Committee, that reviews and evaluates the administrative processes.

All other committees/cells are accountable to the General Staff Committee. The IQAC has the responsibility of developing and sustaining a quality system in all aspects of the College activities.

Appointment and Service rules: Recruitment and appointment of nonteaching staff (regular) are made as per the rules of the state Government, whereas relevant UGC Regulations as adopted by the state Government are used the teaching staff . Teachers recruited/engaged by the College are appointed as per the College conduct rules. All staff are well informed with regards to their service conditions, roles and responsibilities, kinds of leave, code of conduct, available incentives, etc.

Procedures: Various committees and cells with a well-defined area of operation and conduct are formed. The committees/cells submit their activities report to the Principal who documented their reports and monitor their performances. At the department level, the Heads of the Department are directly responsible for initiating and coordinating all departmental programmes.

File Description	Documents
Paste link for additional information	https://jtc.edu.in/wp-content/uploads/2022/03/6.2.2-The-functioning-of-the-institutional-bodies.pdf
Link to Organogram of the Institution webpage	https://jtc.edu.in/organogram-of-the-college/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Government of Mizoram provided various welfare measures and financial assistance to teaching and non-teaching staff vis. NFW of GPF, General Provident Fund, House Building Advance, Motor Car Advance, House Rent Allowances and Special Compensatory Allowances, etc. Leaves, such as Earned Leave, Casual Leave, Maternity Leave, Paternity Leave, Study Leave, Sabbatical Leave, etc., can be availed.

Other welfare measures like Medical Reimbursement, Travelling Allowances, Death cum Retirement Gratuity, General Insurance Scheme etc., are also provided to teaching and non-teaching staff.

Apart from Government's welfare scheme and financial assistance, the Institution has set up GJTC Staff Welfare Association which provides various financial assistance, such as loan facilities with zero interest rate. Free financial assistance in case of serious illness and calamity.

In case of death, a sum of Rs. 1,00,000/- (one lakh) is given to teaching and non- teaching staff as condolence gift. Condolence gift are also given to teaching and nonteaching staff in the death of family members. In case of marriage, a sum not exceeding Rs. 10,000/- is presented to teaching and non- teaching staff by GJTCSWA and MCTA Branch.

Cash Incentive Awards Rs. 5,000/- is given to teaching and non-teaching staff who acquired M. Phil/ Ph. D Degree, National/International Awards as well as those members retiring on superannuation.

Financial assistances are provided to teaching and nonteaching staff in order to attend workshops/ seminars/ conferences/ training which will be borne by the Institution.

File Description	Documents
Paste link for additional information	https://jtc.edu.in/wp-content/uploads/2022/03/6.3.1-Effective-welfare-measures-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff:

- The performance of the teaching faculty is assessed as per the UGC guidelines of Performance Based Self-Appraisal (PBAS).
- Promotions for the faculty are considered as per UGC guidelines under Career Advancement Scheme (CAS) and

fulfillment of the requisite API (Academic Performance Indicator) scores.

- The applications are subjected to evaluation by the screening committee and promotion is based on the candidates' performance in the interview.

Non-teaching staff:

- The performance of the non-teaching staff is assessed through the Annual Confidential Report (ACR). The Government of Mizoram has framed a comprehensive instruction on procedure for maintenance for ACR.
- All the employees under Group B & C are instructed to write their Annual Confidential Reports (ACR) as per the prescribed proforma. After reviewing the Annual Confidential Report, the Principal forwarded the same to competent authority for further action.
- As for group D staff, their annual performance report is submitted annually to higher authority for necessary action. Those staff in need of guidance in writing their ACRs are assisted by the seniors and all staff are encouraged to submit their ACRs, Property return, payment of professional tax, etc. in time.

File Description	Documents
Paste link for additional information	https://jtc.edu.in/wp-content/uploads/2022/04/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutional System for Financial Audit:

The institution has conducted two forms of financial audit viz. Internal audit by appointed auditors and External audit by Accountant General (AG) and Charter Accountant (CA).

Internal Audit:

- Internal Audit is regularly conducted for every six months to maintain accountability, to ensure transparency and to institutionalize the process of audit as an integral part of the College administration. Mutual trust and cooperation amongst the faculty is a key aspect to bring quality education in teaching- learning situation. To ensure such reciprocal confidence and collaboration especially within the working environment in a college, transparency in the entire financial decision making is a prerequisite.
- Under the circumstance stated above, Govt. J. Thankima College introduced the practice of internal auditing system within the College without any direction or instruction from the higher authority. The auditors are appointed by the Principal and audited accounts and Auditor's Reports are articulated for information.

External Audit:

- External audits are conducted in two forms vis. Accountant General (Audit) and Charter Accountant (Audit). College Funds received from the schemes of UGC and RUSA are regularly audited by CA. College Funds from Govt. of Mizoram is usually audited by AG. The last External Audit by Accountant General is 2016.

File Description	Documents
Paste link for additional information	https://jtc.edu.in/internalexternal-audit/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

21

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds:

- The College has opted a policy of optimal use of limited resources and mobilization of resources without any adverse affect.
- The College main sources of income are Government approved Fees from the students. Such as Student's Admission & Tuition Fee, College Development Fund & College Affiliation Fee, Student's Union Fund, Student Aid Fund, Internal, Exam Fee, Examination Centre Fee.
- Apart from these, the institution received funds from other sources like NAAC/IQAC Fund, Women Hostel, College Canteen & Building Rent.
- The institution received donation/funds from various individual, philanthropies, industry and Institution. Such as Faculty Members, Non-Teaching Staff, Staff Welfare Association (GJTCSWA), Mizoram College Teachers Association (MCTA), Alumni Association (GJTCAA), Donor's Family, MPLADS, MLA-LADS, AMC, NSS-State Liaison Office, Mizoram State Aids Control Society (MSACS) and Mizoram Pollution Control Board (MPCB)

Optimal utilization of resources:

- The measures taken by the Institution for the optimal utilization of funds.
- Annual budget is passed by the General Staff Committee for optimal allocation of limited resources.
- Appointment of construction works manager from staffs to minimize labour cost.Circulation of e-copies of notices and information.
- Selection of quotations with lowest bidder to purchase materials and equipment. Use of solar energy and LED bulbs to reduce electricity bill.
- Annual Budget of Department, Cells & Committee is passed by

IQAC for optimal utilization of funds.

File Description	Documents
Paste link for additional information	https://jtc.edu.in/download/general-audited-account-2022-2023/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Formulates action plan: The IQAC formulates the Action Plan of the Institution at the beginning of every academic session. The Plan covers teaching-learning processes, infrastructural development, resource mobilization, timely submission of AQARs, etc.

Conduct regular meeting: Periodic meetings and Review Meetings of the IQAC has been convened to monitor, review and appraise the action taken against the Action Plan and activities undertaken by various departments, committees and cells.

Promoting research culture: The IQAC has been exhorting the teaching faculty to mobilize resources from various funding agencies for research activities. The IQAC organizes workshops/seminars and a provision for cash incentive has been made for the faculty pursuing research degree(s).

Conduct various feedback: Feedbacks from the stake holders were collected by IQAC. The feedbacks were analyzed and the summary of the feedbacks were displayed in the Institution's website.

Green initiatives and eco-friendly campus: Green initiatives are undertaken by organizing talks, environmental workshop, activities through Eco Club, NSS and Beautification Committee. MoUs are signed with Karo Sambhav Private Limited for e-waste collection and collaborates with MPCB and AMC for green initiatives and dry waste management.

Experiential Learning -Study tours & field trip: Experiential learning is taken up by the IQAC to ensure the overall development of Students personality and academic programmes.

File Description	Documents
Paste link for additional information	https://jtc.edu.in/action-plan-budget/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Formulate Action Plan: At the beginning of every academic session, the IQAC prepares the annual Action Plan which involves the teaching-learning process such as the use and procurement of ICT facilities, methodologies for transaction of information such as students' seminars, discussions, field visit, study tour, etc.

Prepare academic calendar: The Academic Calendar has been prepared to compliment the calendar of Mizoram University's academic session. The Calendar fixed the time and duration of various activities such as remedial coaching, sports, examination and holidays, etc.

Maintain attendance/performance record: A proper attendance record has been maintained by every department to monitor the student's presence in the classroom and other various activities.

Prepare teaching plan/teaching diary: A structured teaching plan and diary is prepared by the IQAC to enhance effective teaching and timely completion of syllabus by the teachers.

Conduct feedbacks from various stakeholders: The IQAC conducts feedback from various stakeholders such as students, alumni, parents, employers. Appropriate actions were taken after analyzing the feedbacks which were displayed in the Institutional website.

Introduce Innovative teaching: Innovative teaching methods, such as, home assignment, students' seminars, students' projects, field trip/study tour, etc., are employed. These activities were reviewed and strengthened through IQAC.

Maintain records and documentation: The IQAC has strengthened all the departments and cells/committees with necessary documentation resources. All activities are recorded and reports are submitted to the IQAC.

File Description	Documents
Paste link for additional information	https://jtc.edu.in/download/teachers-guidelines-participative-learning-methods-plm/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jtc.edu.in/iqac-meeting-minutes-action-taken-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Committee and Internal Complaints Committee at Government J Thankima College are proactive in organizing various events and campaigns to raise awareness about women's rights, child protection, and sexual harassment issues. They host state-level webinars, poster campaigns, seminars, and observances of various events such as:

- State level Webinar on Awareness on Protection of Child Rights & Sexual Harassment Organized by Women Committee, Internal complaints Committee & MHIP Bawngkawn on 10.11.22.

- Poster Campaign against Sexual Harassment of Women at Workplace organised by ICC and Women Committee, on 20.10.2022.
- Observation of Sexual Assault and Awareness Month during April, 2022 organized by Women Committee.
- Organized awareness campaign on Women & Child Protection by Mizo Dept, Women Committee, English and History Depts, GJTC on 1.10.2022
- Observation of International Womens Day by Womens Committee 9th March, 2023
- Seminar on Women’s Right Under Indian Penal Code (IPC) on 05.06.2023 by Womens Committee
- International Webinar in observance of International Women's with Special Lecture on "Deciding our own Narratives" organized by Department of English and ICC on 8.3.2022.
- Observation and Talk on SAAM Day, Campaign against Sexual Assault and Abuse organized by ICC and Dept of English
- Poster Campaign against Sexual Harassment of Women at Workplace on 7.12.2022 at Central Campus organized by ICC.
- ICC Observed International Women’s Day (8th March, 2023) with the theme “DigitALL: Technology and Innovation for Gender Equality” #Embrace Equity, and Lecture was delivered pertaining to the chosen theme. The programme was observed on 9th March, 2023 by ICC

File Description	Documents
Annual gender sensitization action plan	https://jtc.edu.in/download/women-committee-action-plan-budget-2022-2023/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jtc.edu.in/wp-content/uploads/2024/04/7.1.1-Specific-facilities-provided-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management & Facilities: The institution managed solid waste as per the regulation Aizawl Municipal Corporation (AMC) Plastic Waste Management Bye-Laws 2019. In collaboration with AMC and Bawngkawn Local Council. Dustbins are placed at different locations such as classroom, office, canteen, teachers' common room. The AMC Garbage Truck collects dry waste on every tuesday, wednesday, friday and the plastic wastes are collected every Saturday for further management.

Liquid Waste Management & Facilities: The institution has no facility producing chemical waste. Therefore, the liquid waste/sewage generated from the college systematically drains out to institutional drainage system which is connected to AMC drainage system. Cleaning of drains is regularly maintained by sweepers to keep free of possible clogging and pollution.

E-Waste Management & Facilities: The institution managed e-waste as per the regulation of Aizawl Municipal Corporation (AMC) Plastic Waste Management Bye-Laws 2019. In collaboration with AMC and Bawngkawn Local Council, damaged products are kept in the institutional e-waste collection area which are collected by the AMC Truck on every saturday along with plastic waste for further management. .Govt. J. Thankima College and MPCB recognized e-waste collection company vis. KARO SAMBHAV PRIVATE LIMITED signed the Memorandum of Understanding (MoU) on 22nd December, 2021 to improve the institutional e-waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://jtc.edu.in/wp-content/uploads/2024/04/7.1.3-Geotagged-photographs-of-the-facilities_1646639509_7734.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	C. Any 2 of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment, and initiatives are taken to promote better education, respect for cultural, regional, linguistic, and setting communal harmony.

The institution believes in unity in diversity and all faculty, staffs and students respect the different religion, language and culture. Different festivals of all religion and National Festivals are esteemed and the Institution maintains peace and national integration within the College community.

Students of different tribes, clans, cultures and religion are not differentiated. Different Religion, Tradition and culture is respected by all to maintain amicable relations which help to implant social, cultural and religious harmony. The Institution takes initiatives in organizing programmes for the promotion of cultural environment. As notified by the Govt. of Mizoram, the institution observed Cultural Dress Day every Wednesday. The principal and administrative staffs are dressed in their own traditional attire to promote tolerance and cultural harmony within the institution.

The institution celebrates one of the most important Mizo Festival, Chapchar Kut at the campus every year. Teachers and Staffs are dressed in the traditional Mizo attire as symbol of the true manifestation of its rich culture and traditions.

Cultural Day is organized every year by Students' Union during Annual College Week and was again organized on 10th September, 2022. A part from showcasing traditional attire and costumes by students from various communities within and outside Mizoram, competitions were held in debate, extempore speech, folk song folk dance, 'hla do chham' and 'buh thlei.'

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which assists them in becoming a more responsible citizen which may be highlighted thus:

- One Day National Level Seminar On "Zofate Tana Sulsutu Hmasa Upa Thanga Hauhnar" on 28th July 2023
- Observance Of World Blood Donors Dy - Give Blood, Give Plasma, Share, Life, Share Often". On 9th June, 2023
- Celebration Of The 75th Anniversary Of Indian Independence Day on 12th August, 2022
- Preparation Of Cleanliness Duty Chart on 6th July, 2022
- Seminar On Consumer Rights on 2nd September, 2022
- Observation Of National Voters Day And Republic Day 2023 on 25th January, 2023
- Drugs Awareness Campaign And One Day Students' Evangelical Union Retreat Cum Mizoram Students' Evangelical Union Leaders Visit Programme on August 26th , 2022
- Seminar/General Awareness About Rights And Welfare Of Minorities on 27th February, 2023

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute maintains harmony and healthy environment to make the students aware of the importance of building a strong cultural belief. She believes in celebrating and observing important events of the Nation as it is an integral part of learning.

The College NSS unit and Red Ribbon also plays an important role in serving the society and the institution, Different Departments, Various Committees, i.e. Women Committee, Internal Complaints Committee, etc observes and organizes Programs pertaining to Gender and Awareness Campaigns on significant events which may be highlighted thus:

- 75th Anniversary Of Indian Independence Day on 12.08.2022
- National Deworming Day 2022 on 02.09.2022
- Observance Of Education Day by Department Of Education on 11.11.2022
- National Voter's Day 2023 on 25.01.2023
- Fire Prevention Week on 08.02.2023
- Aizawl Day, 2023, Was Observed With Community Cleanliness Drive on 07.02.2023
- Observation Of World Hearing Day on 03.03.2023
- Observation And Talk On International Women's Day 2023 on 09.03.2023
- World Theatre Day Observed By English Department & English Literary Club on 27.03.2023
- Consumer Rights Day by Consumer Club on 15.03.2023
- Observance Of World Blood Donor Day on 14.06.2023
- Observance Green Mizoram Day 2023 on 09.06.2023
- Observation Of International Yoga Day By Ncc (Air Wing) on 21.06.2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICEE 1

Title of Practice: Experiential Learning: Study Tours and Field Trips

Objective of the Practice:

- To impart interest in the minds of students regarding their subject-matter.
- To ensure overall development of student's personality, and academic performance.
- To ensure good student-teacher relation as well as good relations among students.

Evidence of Success:

- Study tours and field trips are beneficial for the students as well as the teachers as it provides a safe space for interaction whereby students become more open to share their problems and hardships with their teachers and their peers.
- These trips have yielded positive learning attitudes that support and improve the performance of students, and help students keep their motivation academically and personally.

BEST PRACTICE 2

GO GREEN INITIATIVE & ECO-FRIENDLY CAMPUS

Title of the Practice: Go Green Initiative & Eco-Friendly Campus.

Objectives of the Practice:

- To promote an awareness of environmental concerns like climate change, resource depletion
- To make students understand the importance of maintaining an environment friendly campus
- To generate innovative ideas for waste reduction and energy conservation among students, teaching and non-teaching faculty

Evidence of Success:

- The campus has seen great improvement after implementation of value-based environmental programs. Everyone has become aware of their responsibilities towards keeping a clean and environment friendly campus.
- There is a rise in awareness and talks about conservation of power and resources, planting of trees and minimal use of plastic goods.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government J Thankima College, in adherence to the Indian Constitution's principles of non-discrimination as outlined in Articles 14 and 15, maintains a campus free from bias based on religion, race, caste, or gender. The institution embraces communal harmony, fostering a secular environment where all religions are equally respected. It prides itself on being a ragging-free and discrimination-free campus, with no recorded incidents of sexual harassment.

The college serves as a melting pot of diverse ethnicities, languages, and cultures, with students hailing from various clans, tribes, and states, including Assam, Tripura, and Manipur. Despite diverse backgrounds, teachers are dedicated to uplifting students' knowledge and performance, irrespective of their previous academic records. Many students, originally with minimal marks, excel academically, achieving first division by their final semester.

To promote communal harmony, the college hosts Cultural Day events, celebrating the rich cultural tapestry of different religions, languages, and regions. This inclusivity fosters a spirit of brotherhood among students, transcending barriers of belief, race, origin, and gender. Government J Thankima College stands out for its commitment to diversity, mutual respect, and inclusivity, setting itself apart as a truly distinctive institution.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Institutional Plan of Action:

1. To strengthen Campus Infrastructure Development
2. To organize Professional and Faculty Development Programme
3. To organize Seminar/Workshop/Webinar etc. on various level
4. To strengthen Extension Services outside the Campus
5. To facilitate Green/Environmental Audit.
6. To develop e-Resource Centre
7. To strengthen Teaching-Learning Infrastructure
8. To compile and submit the report of AISHE 2023-2024
9. To compile and submit AQAR 2023-2024
10. To implement 3rd Cycle NAAC Peer Team Recommendation
11. To collect and analyse feedback from the stakeholders
12. To collect student satisfactory survey (SSS)