



3.2.2 DVV Clarification

1. Copy of cover page, content page, first page and last page of the book/publication showing title, author name along with the content page, ISBN number and year of publication of all the books listed in all the 5 years, attested by the Principal (other than journal excluded data in 3.2.1) is produced.

Annexure 1

2. List of web-link of research papers by title, author, department/ school/ division/ Centre/ Unit/ Cell, name and year of publication for all the 5 assessment years is produced.

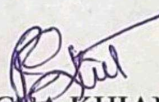
Annexure 2

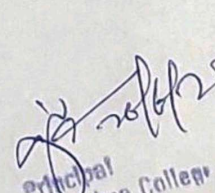
3. List of book & chapters edited volumes/book published is produced.

Annexure 3

4. List containing name of teacher, title of paper title of book published, title of the proceeding of the conference, name of the publisher, year of publication (calendar year), whether in national /international, ISBN/ISSN number, the proceeding photo with location & function etc., attested by Principal is produced.

Annexure 4


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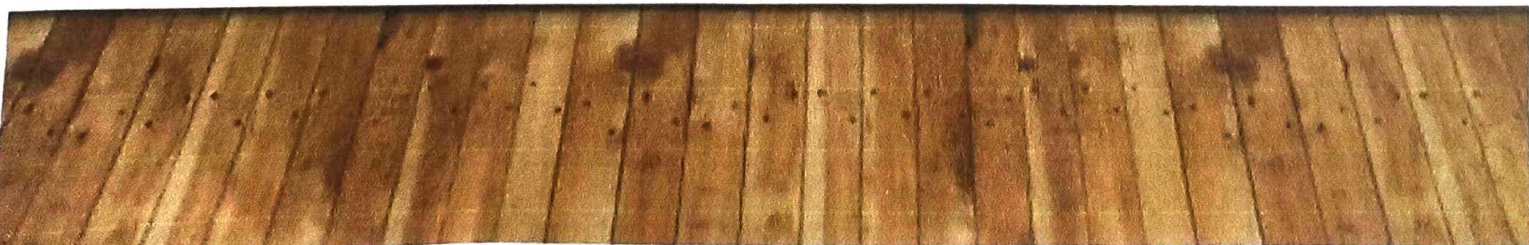
ANNEXURE 1

①

**NUMBER OF BOOKS AND CHAPTERS IN
EDITED VOLUMES/BOOKS PUBLISHED AND
PAPERS PUBLISHED IN NATIONAL/
INTERNATIONAL CONFERENCE
PROCEEDINGS PER TEACHER DURING
LAST 5 YEARS (2016-2021)**

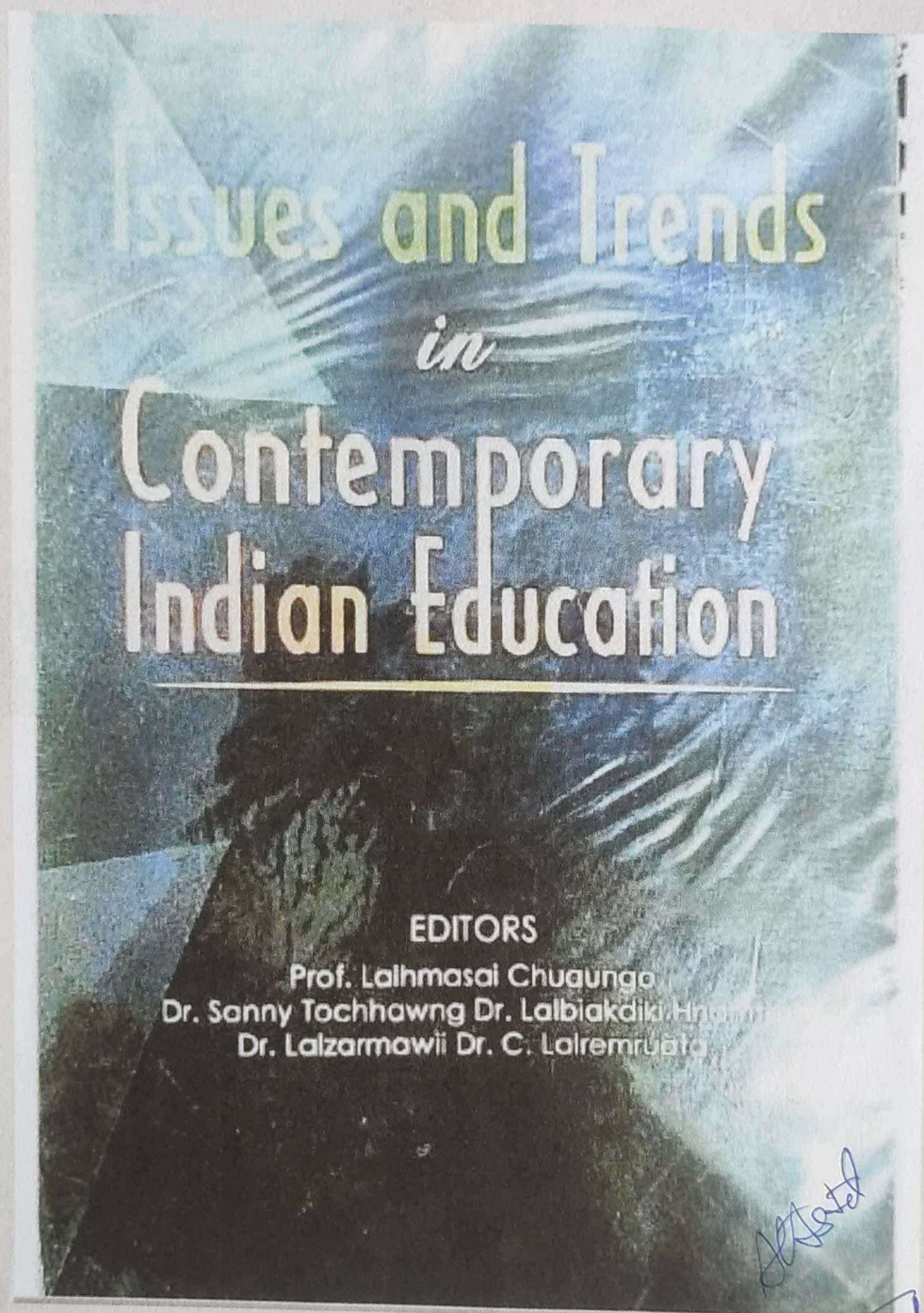
ACADEMIC YEAR

2016-2017



3

1. Zairemtluangi	Issues and Trends in Contemporary Indian Education.	Problems of Secondary Education and their solutions (55-65 p).
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Aizawl - Mizoram

Issues and Trends in Contemporary Indian Education

Editors

Prof. Lalhmasai Chuaungo
Dr. Sanny Tochhawng
Dr. Lalbiakdiki Hnamte
Dr. Lalzarmawii
Dr. C. Lalremruata

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Aizawl, Mizoram

Issues and Trends in Contemporary Indian Education

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PART II

Secondary Education

Problems of Secondary Education and their Solutions / Zairemtluangi	55 - 65
Role and Functions of National University of Educational Planning and Administration / Zomuansangi	66 - 72
Role and Functions of Central Board of Secondary Education / Vanlalruati	73 - 78
Role and Functions of National Council for Educational Research and Training in Secondary Education / Vanlalsawma	79 - 86
Role and Functions of State Council of Educational Research and Training in Secondary Education / Lalsangliani	87 - 94

PART - III

Higher Education

Higher Education - General and Technical Education / Lalramthari	97 - 113
Types of Universities in India / C. Lalremruata	114 - 124
Roles and Functions of University Grants Commission (UGC) / Lalthansangi	125 - 130
Roles and Functions of All India Council for Technical Education / Lalhruaitluangi Sailo	131 - 135
Roles and Functions of National Council for Teacher Education / Benjamin Lalrinsanga	136 - 148

PROBLEMS OF SECONDARY EDUCATION AND THEIR SOLUTIONS

Zairemtluangi

Introduction :

Secondary Education has a vital role to play in education system. It is the connecting link between elementary and higher education. It stands in the midway of our educational ladder which is 10+2+3+2. It is the stage which marks the completion of education for the vast majority in all countries. Even the minority which goes for higher education cannot take full advantage of the opportunities offered by the universities unless they have received their grounding in a system of sound secondary education. Of the total students enrolled at the secondary level only 40% directly go to higher education and the remaining 60% enter into various life situations. The role of secondary education in the life of a nation is also paramount and significant particularly in a developing country like ours and also the backbone of the country's entire educational programme.

A Brief History of the Development of Secondary Education before Independence:

To find out the problems of secondary education and their solutions, first we need to understand a brief history of secondary education in India. During ancient and medieval period this type of secondary education was not prevalent in India. The education in ancient India was divided into two levels - primary and higher. The origin of the existing secondary education was

Issues and Trends *in* Contemporary Indian Education

EDITORS

Prof. Lalthmasi Chuango
Dr. Sanmy Tachhawng Dr. Lalbiakalsi Hnamto
Dr. Lalzarmawli Dr. C. Lalremruata

PART II

Secondary Education

Problems of Secondary Education and their Solutions / Zairemtluangl	55 - 65
Role and Functions of National University of Educational Planning and Administration / Zomuanisangi	66 - 72
Role and Functions of Central Board of Secondary Education / Vanlalruati	73 - 78
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Role and Functions of State Council of Educational Research and Training in Secondary Education / Lalsangliani	87 - 94

PART - III

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Higher Education - General and Technical Education / Lalramthari	97 - 113
Types of Universities in India / C. Lalremruata	114 - 124
Roles and Functions of University Grants Commission (UGC) / Lalharsangi	125 - 130
Roles and Functions of All India Council for Technical Education / Lalhruaitluangl Sailo	131 - 135
Roles and Functions of National Council for Teacher Education / Benjamin Lalrinsanga	136 - 148

ROLE AND FUNCTIONS OF CENTRAL BOARD OF SECONDARY EDUCATION (CBSE)

Vanlalruati

Historical Background of CBSE:

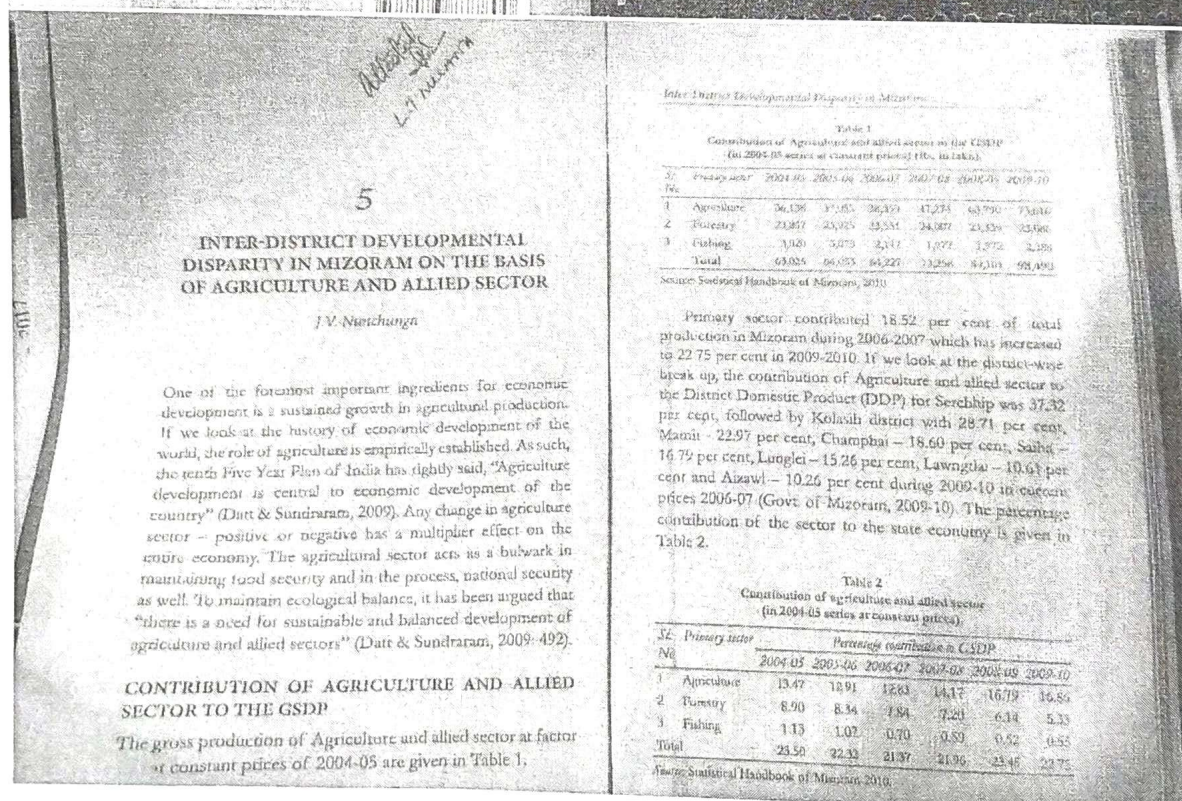
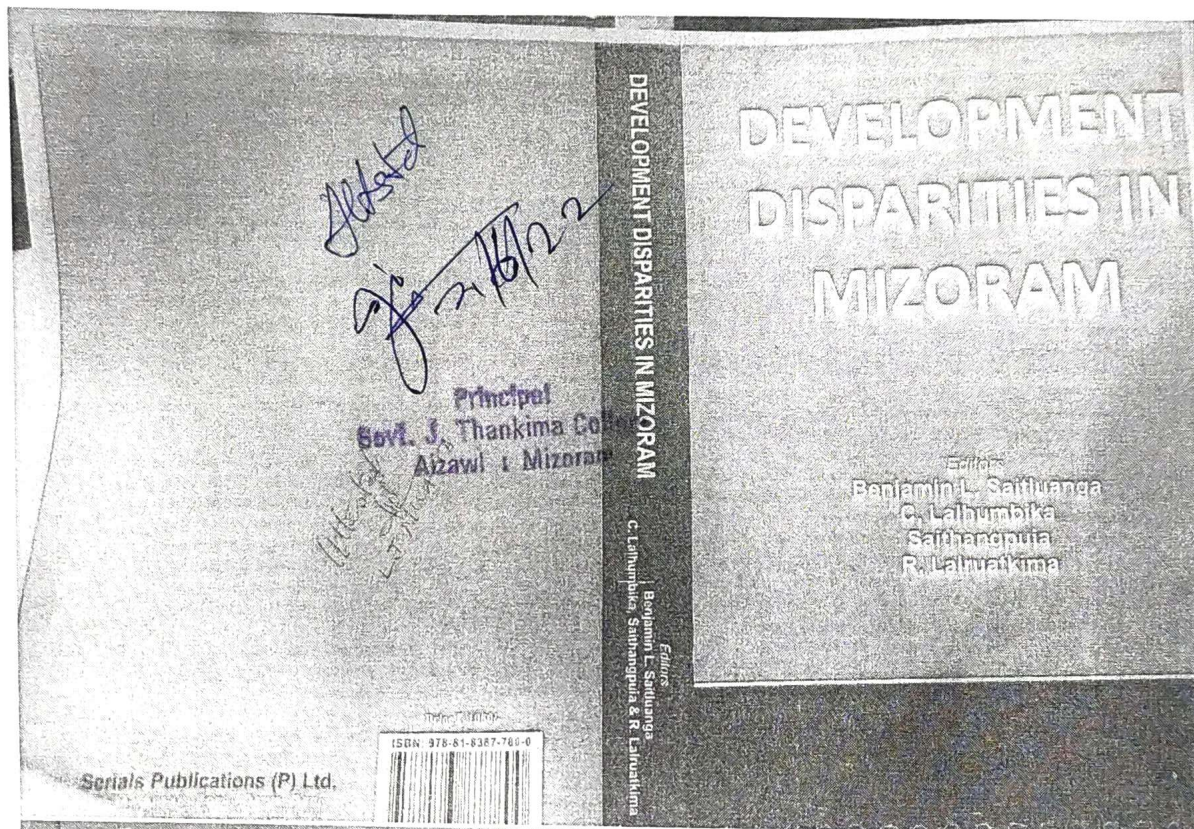
A trail of developments marks the significant changes that took place over the years in shaping up the Board to its present status. U.P. Board of High School and Intermediate Education was the first Board set up in 1921. It had under its Jurisdiction Rajputana, Central India and Gwalior. In response to the representation made by the Government of United Provinces, the then Government of India suggested to set up a joint Board in 1929 for all the areas and this was named as the "Board of High School and Intermediate Education, 'Rajputana'". This included Ajmer, Merwara, Central India and Gwalior.

The Board witnessed rapid growth and expansion at the level of secondary education resulting in improved quality and standard of education in its institutions. But with the advent of State Universities and State Boards in various parts of the country, the jurisdiction of the board was confined only to Ajmer, Bhopal and Vindhya Pradesh later. As a result of this, in 1962, the Constitution of the Board was amended wherein its jurisdiction was extended to part C and part D territories and the Board was given its present name "Central Board of Secondary Education (CBSE)". The board was reconstituted in the year 1962. The main objectives were serving the educational institutions more effectively, to be responsive to the educational needs of those students whose parents were employed in the Central Government and had frequently transferable jobs.

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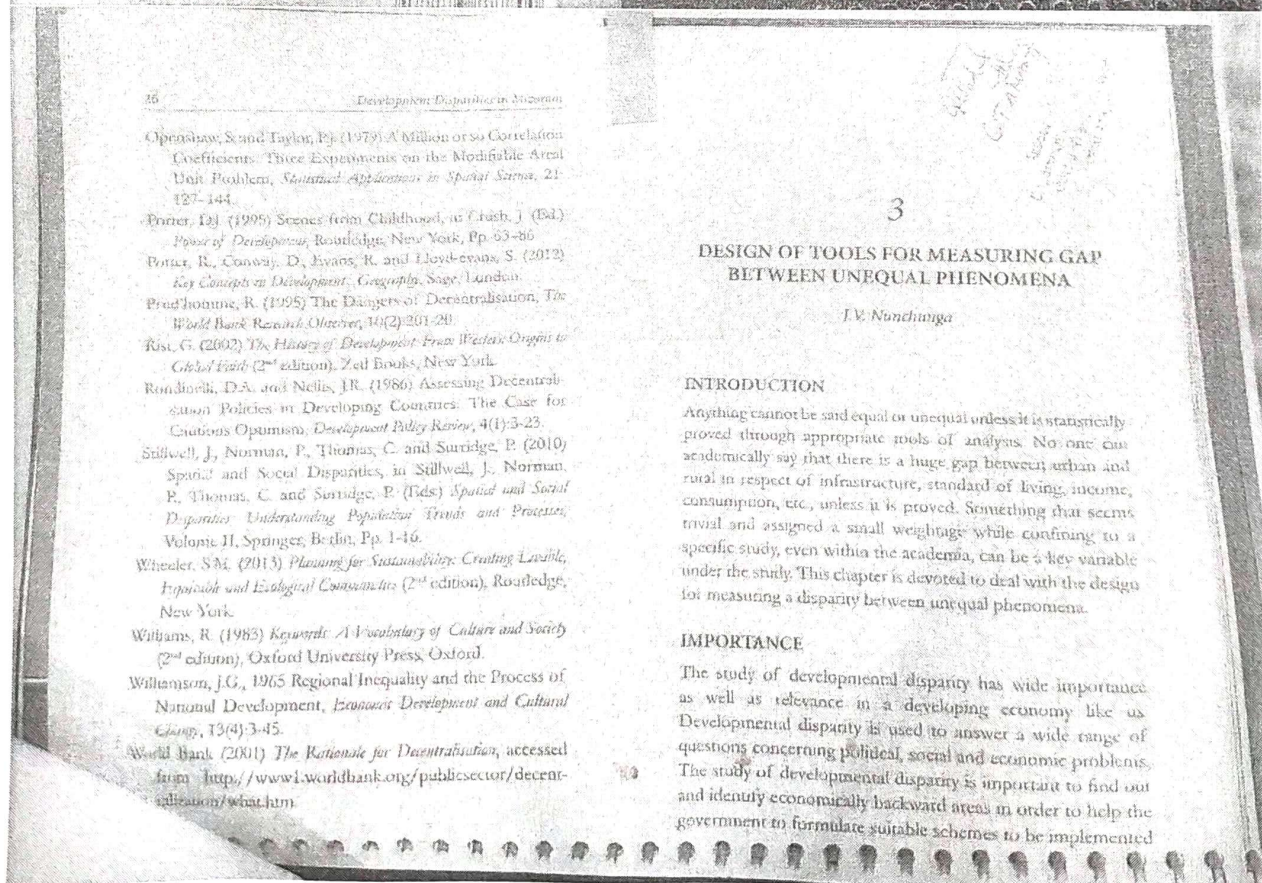
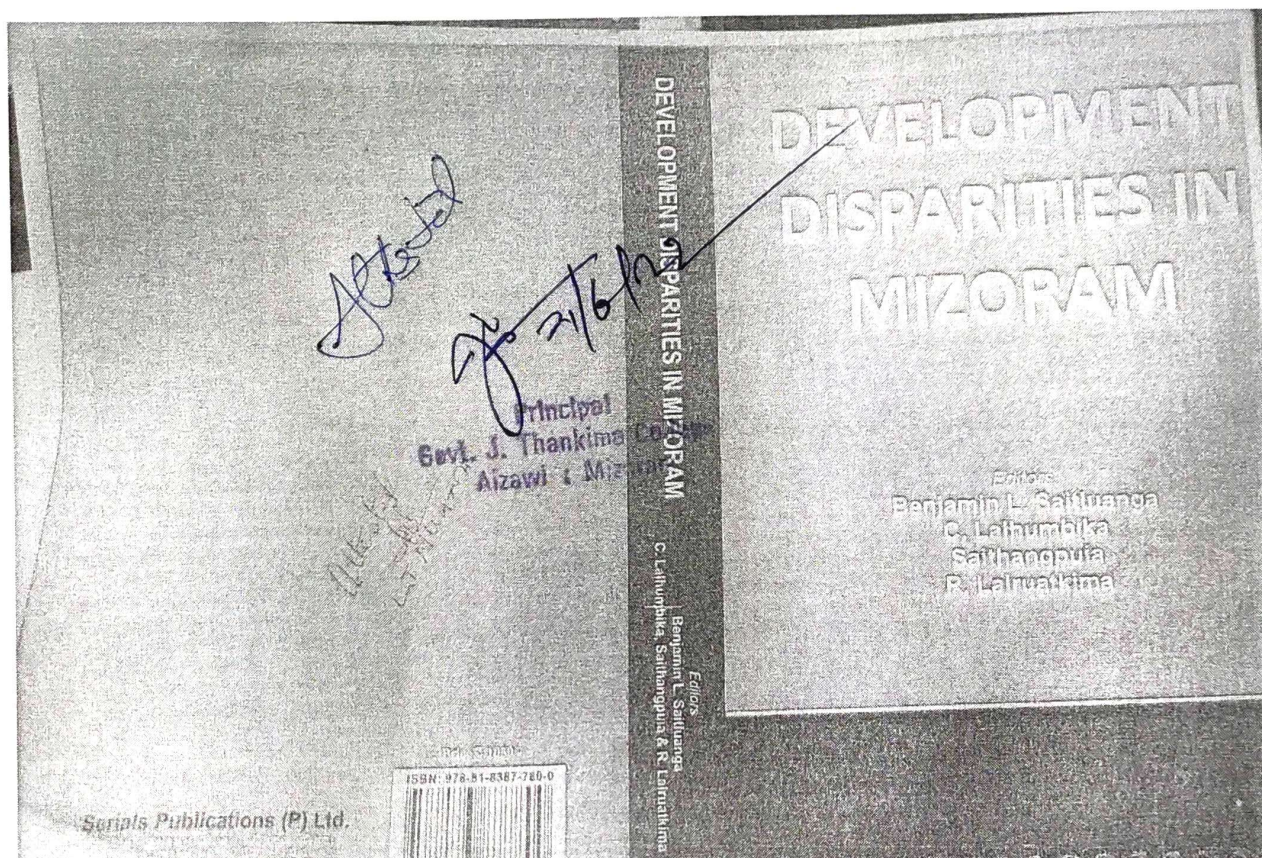
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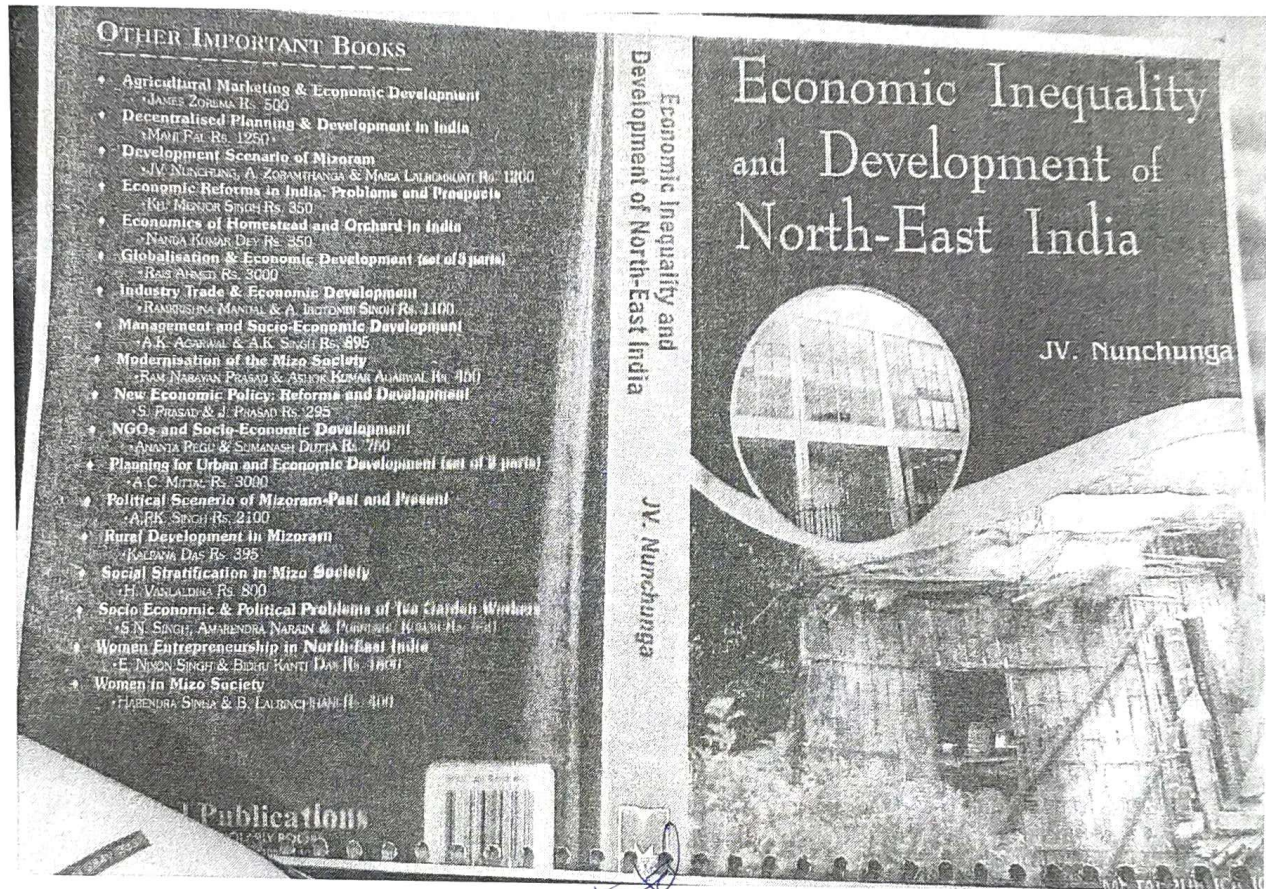
3. Prof.J.V Nunchunga	Development Disparities in Mizoram (2016)	Inter- district developmental disparity on the basis of Agriculture and allied sector (56-71p)
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4. Prof.J.V Nunchunga	Development Disparities in Mizoram (2016)	Design on tools for measuring gap between unequal phenomenon (27-32p)
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**ACADEMIC
YEAR
2017-2018**

6. Vanlalruati	Development Scenario of Mizoram. A multidimensional approach.	Domestic Violence: Miozram Contex (207-212p)
7. Zairemtluangi	Development of Scenario of Mizoram : A Multidimensional Approach.	The Right of Children to Free and Compulsory Education in India (183-190 p)
8. Prof.J.V Nunchunga	Development of Scenario of Mizoram : A Multidimensional Approach.	Analysis of the socio-economic impact of Bamboo Flowering in Mizoram
9. Prof.J.V Nunchunga	Development of Scenario of Mizoram : A Multidimensional Approach.	Economic Development and Human Rights with reference to Mizoram
10. Zoramthanga	Development of Scenario of Mizoram : A Multidimensional Approach.	Human Rights and Democracy: Analysis of the Voting Behaviour of Rural Youth of Aizawl District in Mizoram
11. R.Lalbiaktluangi	Development of Scenario of Mizoram : A Multidimensional Approach.	Child Rights with Special Reference to Child Labor in Mizoram
12. Sangrozami	Development of Scenario of Mizoram : A Multidimensional Approach.	Child Sexual Abuse: A Response Of Mizoram
13. Sangrozami	Development of Scenario of Mizoram : A Multidimensional Approach.	Impact of Education in Mizo Literature
14. Lalrinsangi Ralte	Development of Scenario of Mizoram : A Multidimensional Approach.	The Ethnicity of Mizo Literature
15. Prof. C.Lalremruata	Development of Scenario of Mizoram : A Multidimensional Approach.	MLL Competency based Test in Mathematics: Evidences from Class IV Students of Primary Schools in Mizoram

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DEVELOPMENT SCENARIO of MIZORAM

A Multidimensional Approach



J.V.Nunchunga
Zoramthanga
Maria Lalremruati

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16. Child Sexual Abuse: A Response of Mizoram	199
- Sangzani	
18. Domestic Violence: Mizoram Context	207
- Vanthia	
SECTION-C	
IMPACT OF EDUCATION MIZO LITERATURE AND MLL IN MATHEMATICS	
20. Impact of Education in Mizo Literature	215
- Sangzani	
21. The Ethnicity of Mizo Literature	221
- LalthuangaFate	
22. MLL Competency based Test in Mathematics: Evidences from Class IV Students of Primary Schools in Mizoram	229
- C. Lalremruati	
Bibliography	255
Index	259

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DOMESTIC VIOLENCE

Mizoram Context

VANLALRUATI

Violence affects the lives of millions of Women worldwide in all socio-economic and educational classes. Indian women have always been considered to be down-trodden section of the society. The society in which a male is considered to be the head of the family or male dominated society. Our Constitution urges for equality and dignity of all human beings (Article 15). But even the constitutional norms are violated without the slightest bit of hesitation. The list of crimes that are committed against women seems enormous, varying from simple harassment, physical or mental torture, to even denying the very right to exist. Domestic violence occurs across the world, in various cultures and affects people of all economic status. Violence against Women constitutes a violation of basic human Rights. This paper attempts to highlight Domestic Violence in context to Mizoram.

1. Domestic Violence

Domestic Violence, also known as Domestic Abuse, spousal abuse, battering, family violence and Intimate Partner Violence (IPV), has

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THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION IN INDIA

ZAIREMTLUANGI

1. Introduction

The right to education is univesally recognized. Human Rights Education (HRE) became an official central concern internationally after the World Conference on Human Rights in 1993. This conference brought the issue of education formally to the top of many countries' priority lists and was brought to the attention of the United Nations. It was 2 years later that the United Nations approved the Declaration for Human Rights Education, which reformed the aims of application once again. Since the development of the UN decade, the incorporation of human rights education into formal school curricula has been developed and diversified with the assistance on non-governmental organizations, intergovernmental organization and individuals dedicated to spreading the topic through formal education.

13

1

ANALYSIS OF THE SOCIO-ECONOMIC IMPACT OF BAMBOO FLOWERING IN MIZORAM

J.V. NUNCHUNGA

1. Bamboo Flowering and its Periodicity

Bamboo represents one of the largest vegetation in Mizoram and it plays a dominant feature in the state's landscape. The bamboo vegetation covers 30.52 percent or 6,446 sq km of the total geographical area.

Mesocaneba culmifera and *Bambusa tulsi* variety flowered at a regular interval of 48-49 years. Their flowering had resulted a mass dying-out of the species which the Mizo called *Mauram* (Bamboo mass dying-out) and 'Thungam' (*Bambusa tulsi* mass dying-out) respectively in local language. The flowering and dying of bamboo species are quite natural and plays a vital role in the rebuilding of new bamboo forest in the state. However, it always coincides with the rapid multiplication of rat population within a short span of time, which we call rodent outbreaks. Such rodent outbreaks at a periodic interval have also been reported from neighbouring states of Manipur and Arunachal Pradesh. Besides India, Myanmar, Sri Lanka, Thailand, Brazil and Japan also witnessed such periodic rodent outbreaks.

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3

ECONOMIC DEVELOPMENT AND HUMAN RIGHTS WITH REFERENCE TO MIZORAM

J.V. NUNCHUNGA AND ABDUL HANNAN BARHUIYA

1. Concept

The Universal Declaration on Human Rights recognises a number of economic, social and cultural rights and the International Covenant on Economic, Social and Cultural Rights (ICESCR) is the primary international legal source of economic, social and cultural rights. The Convention on the Elimination of All Forms of Racial Discrimination prohibits discrimination on the basis of racial or ethnic origin in relation to a number of economic, social and cultural rights.

2. Economic Rights vis-à-vis Development in Mizoram

The present study is basically an empirical assessment of economic development in the State, but eventually it came across the sub-optimal provision of economic rights as the causative factors, especially in the case of the least developed state of the two Districts viz., Lunglei and Saiha.

3. Objective of the Paper

(1) To examine if the public administration in Mizoram has curtailed the economic rights of the minority communities, which

HUMAN RIGHTS AND DEMOCRACY

Analysis of the Voting Behaviour of Rural Youth of Aizawl District in Mizoram

ZORAMTHANGA

1. Introduction

Human rights are commonly understood as inalienable fundamental rights to which a person is inherently entitled simply because of being a human being. It is considered as a fundamental preconditions for an existence worthy of human dignity. The term 'human rights' is commonly used to denote a broad spectrum of rights ranging from the right to life to the right to cultural identity. Although distinctions among various rights are made at the international level, human rights are universal, indivisible and interrelated.

The history of human rights covers thousands of years and draws its essence upon religious, cultural, philosophical and legal developments of history. Several ancient documents, religious and philosophies cover a variety of concepts that eventually culminated

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CHILD RIGHTS WITH SPECIAL REFERENCE TO CHILD LABOUR IN MIZORAM

R. LAIBIAKTUANGI

"There can be no keener revelation of a society's soul than the way in which it treats its children".....

— Nelson Mandela

1. Introduction

The core concept of a right is that of an agreement or "social contract" which is established between the person(s) who holds a right, and the person(s) or institution(s) which then have obligations and responsibilities in relation to the realization of that right.

Human rights are based on respect for the dignity and worth of each and every human being, both as individuals and as members of society as a whole. Human rights captured those qualities of life to which everyone is entitled, regardless of their age, gender, race, religion, nationality, or any other factor.

The international system of human rights encompasses values

CHILD SEXUAL ABUSE

A Response of Mizoram

SANGROZAMI

1. Introduction

Child Sexual Abuse is a wide ranging problem of long standing that needs to be adequately addressed. It is a violation of human rights and cannot be taken lightly. Every society has to accept responsibility for its causes and contributing factors. While the scale of the problems of sexual abuse is beginning to be recognized and receive considerable media attention, there are still many individuals and child care professionals who did not understand the severity of the problem.

2. Meaning of Child Sexual Abuse

Child Sexual Abuse is a form of child abuse in which an adult or older adolescent uses a child for sexual stimulation. Child Sexual Abuse is not only about raping a child but includes the following:

- An adult exposing his, or her, genitals to a child or persuading the child to do the same.

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IMPACT OF EDUCATION IN MIZO LITERATURE

SANGROZAMI

1. Introduction

Prior to the arrival of the Christian Missionaries from abroad, Mizoram was lacking educational facilities and literature due to the negligence of the Assam Government. Superstitious fate was overwhelmed and head hunting was practiced. The spirits were offered expensive animal sacrifices to appease them. The status of women was low. It was due to ignorance there was lack of education which bound the people adhere to old traditional values. After the arrival of the Christian Missionaries, Christianity brought about radical social, cultural and religious change by broadening their view from particularism to universalism. Through education people were introduced to the literature which has played a central role in creating a new Mizo tribal culture.

THE ETHNICITY OF MIZO LITERATURE

LALRINSANGI RALTE

1. Introduction

Ethnic refers to a group of people who shares a common culture, language, traditions, religions etc. Ethnicity may refer to a category or a group of people identifying each other mainly on social, cultural, traditions or common ancestral. The word ethnic itself comes from the Greek word 'ethnos' which means heathen. In the literary world, ethnicity has become an important subject since the late 1960's and continue to be an important topic for research work till the 1990's. Although, there are different approaches to ethnicity most of them are closely connected and many of the approaches believed that ethnicity is something about the classification of people and their relationship with each other. In literature it may refers to the literature of European and Asian groups especially of those who migrated to the United States. Ethnicity simply means a group of people having common cultural tradition and belief.

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MLL COMPETENCY BASED TEST IN MATHEMATICS

Evidences From Class IV Students of Primary Schools in Mizoram

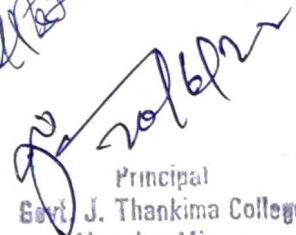
C. LALREMRUATA

1. Introduction

The NPE observes that quality education with comparable standard set at the minimum level is the requisite condition for success. The issue of quality education with comparable standard also entailed automatically the creation of reliable evaluation system to ensure the achievement at least of the prescribed levels of learning. In this respect, the NPE 1986 also laid down that Continuous and Comprehensive Evaluation (CCE) system shall be framed with an incorporation of both scholastic and non-scholastic aspects of education, spread over the total span of instructional time (NPE, Para B.24). The scholastic aspects of education are concerned with learning at the cognitive level whereas non-scholastic aspects include all learning outcomes in behavioural terms. The CCE device

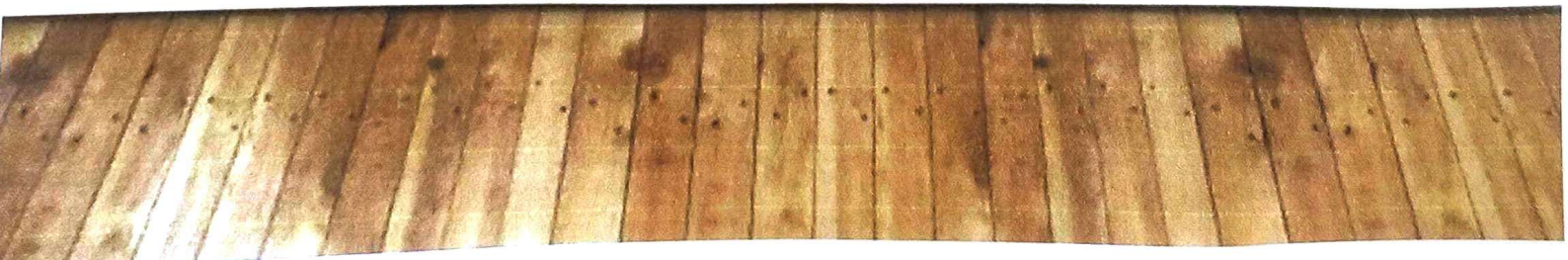
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16. Prof. C.Lalremruata	Issues and Trends in Contemporary Indian Education	Types of Universities in India(114-124p) 2017
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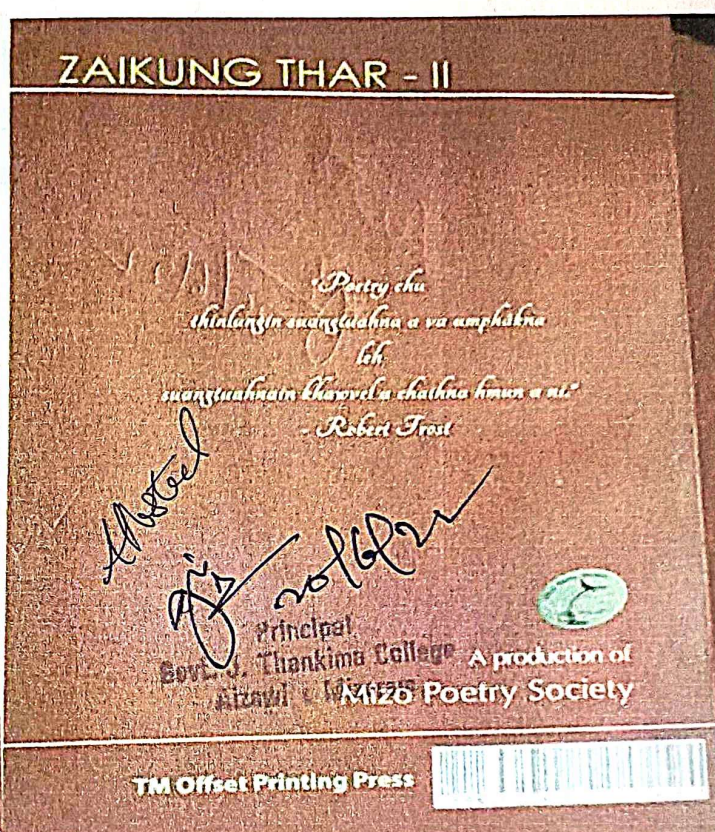
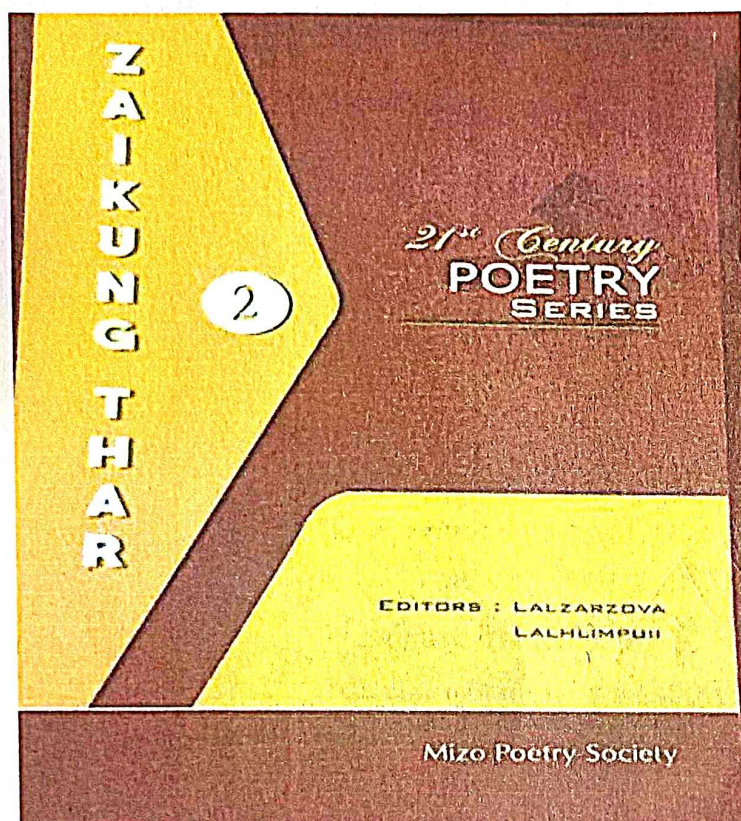


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ACADEMIC YEAR 2018-2019



17. Sangrozami	Zaikung Thar 2	Awr Dum Awr Sen
18. Sangrozami	Zaikung Thar 2	Life
19. Sangrozami	Zaikung Thar 2	Ode to my Mother



SANGROZAMI	vii	
Awr Dum Awr Sen	-	109
SPA BAWHTLUNG		
LENMAH	-	98 - 101
HINOHUN HUNTHA		
KA RING LO		
TIRAW		
KA CHAN HI		
SONNET		
V.L. REMRUATFELA (FELA NGENTE)	-	91 - 95
FOR SONNET		
LENG DAWNTAWI		
I VA'N SUAL THAM TAK		
ZAN KHAT ATAN		
VANLALHRILHA	-	173 - 180
HINOHUN PALRAL		
THEALER RAM RO		
HINOHUN SOTPAI		
PALRALAH		
BEISENA		
VANLALNGHAKLIANI PACHUAI (LONELY PACHUAI)	-	102 - 108
KA THILUNG THAWNTU		
A MAK A NI		
SUM NGAH NGAH HMEITHA		
LUM HAU DI ZON		
ZAIKUNG THAR		

ENGLISH SECTION

HLA PHUAHTU LEH HLA		PHIX NAMBAR
	-	217 - 221
AKIMA		
IRREPLACEABLE		
MAN OF MASK		
ANOTHER LIFE		
MISSING		
I'VE TRIED		

STRANGELY LIKE-WIDED		X
SHE BELIEVES		
LIMITED REPERTOIRE		
INSIDE SUFFOCATION		
LALNUNTHARI		
(THARTEI JONA PUJA SIAKENO)		
DEPARTED SOUL	-	255 - 257
KEEPING ON		
WILT THOU NOT THINK		
LALRINZUALI RALTE		
FLIGHTS OF DELIGHT	-	240 - 244
HOPE		
TORN		
WALK		
WISH		
SANGROZAMI		
LIFE	-	209 - 210
ODE TO MY MOTHER		
SEIJI		
BLUE	-	194 - 205
ALONE WITH MY THOUGHTS		
24 SILENCES		
YELLOW		
VARIATIONS OF LOVE		
LEFT DELUS, STILL DREAMING		
AIZAWITES		

Awr Dum Awr Sen
-Sangrozami

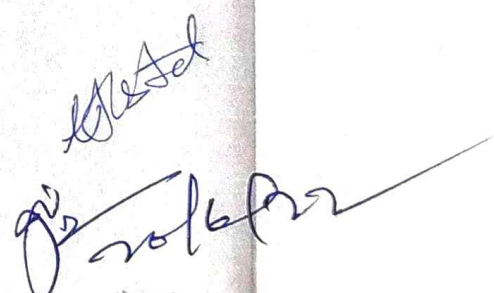
A sêl ser ser,
A fak sar sar,
Lungmawl thlunglû tihai,
Zaleng dang awm ve maw!!
A heh vani-an rah iang.
A anká ningzu khum,
I dâwt ve mawlh ang e,
Tiang renga changkha iang!
A hawi pir vel lam tang zawngin,
A pheh chheh tizauvin,
Sensiar iangin a kiu vel,
Hei ang renga sahrâng iang!
Hei lo liama Rotekawl iang.
Lungrualna malmâkin,
Tiantu kâwrah inbel,
A sakhmelah eng sâr zam maw!
A mi leng reengin an hril,
Hetiang renga *charm* nei,
Ka hril thiam lo lungmawlin,
Tiang renga chinghne vun sin!
Van Jerusalem sawiin luaithli a nûl,
Tawktarh atan mai maw ni!
A mi lêng lungmawl hian hria se,
Tiang renga rilru pherh!

Life
-Sangrozami

Life is short,
Make it sweet;
Enjoy the moment,
Make it memorable;
Spend it with great value,
Make it bloom;
Spread your love,
Make it useful.

Ode To My Mother
-Sangrozami

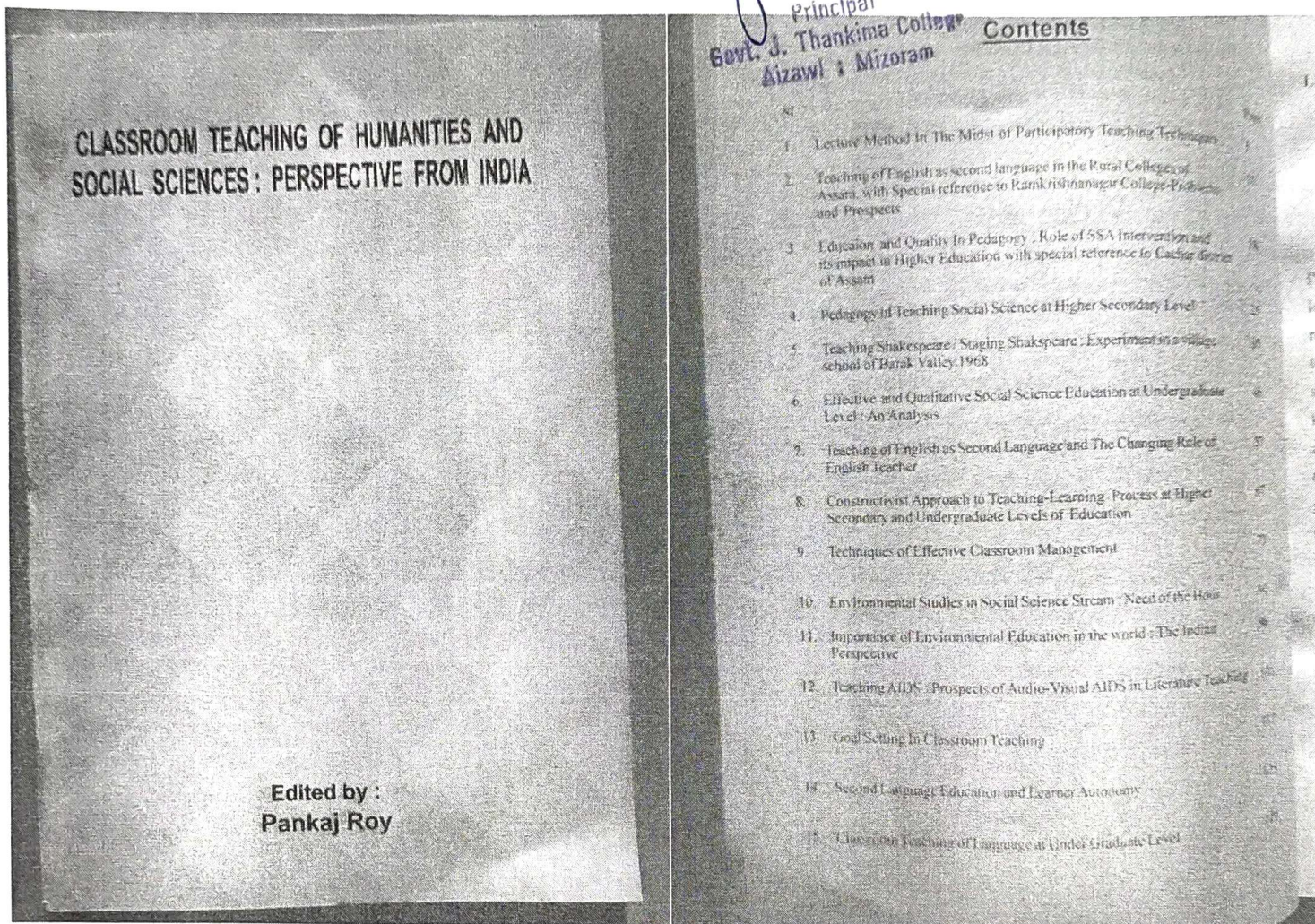
O Mother!!!
You carry me
You bear me
You nurse me
You feed me
You raise me
You trust me
You instruct me
You advise me
You exhort me
You love me with an extravagant love
You encourage me when I'm discouraged
You strengthen me when I'm weary
You help me to persevere when I'm down
O Mother!!!
You are faithful and loyal


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(21)

20. Ruth VL Rinpuii	Classroom Teaching of Humanities & Social Sciences: Perspective from India- Edited by Pankaj Roy	Teaching Aids: Prospects of Audio-Visual Aids in Literature Teaching". (105-116p)
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TEACHING AIDS: PROSPECTS OF AUDIO-VISUAL AIDS IN LITERATURE TEACHING

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Smt. Ruth V L Rinpui
Assistant Professor in English,
Kamalanagar College, Chawngte

Introduction : "The foundation of all learning consists in representing clearly to the senses sensible objectives so that they can be appreciated easily" - Comenius (quoted by Kocher: Methods of Techniques of Teaching, 134). The most important task of education is transmission of knowledge from mature to less mature. The maximum learning and the correct learning takes place only when our maximum number of senses are involved in the process of learning. The use of teaching aids always help in the development of human mind. This is the reason why a teacher of today has to make use of teaching aids in his lesson plan. In the 21st century, the age of science and information technology, a teacher has many sources and resources to make the learning process effective. The use of educational technology in the field of teaching and learning thus has given a new approach namely the multisensory or multimedia approach consisting of multiple senses involving appropriate and carefully selected devices and techniques and media in such a combination that leads to the most effective realisation of teaching, learning objective in the best possible way. It is very useful in diagnostic and remedial teaching for the educationally backward

21 Vanlalruati	Guide BA Education Fifth Semester Seventh Paper.-Educational evaluation	
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B.A. EDUCATION CORE
FIFTH SEMESTER
SEVENTH PAPER
MIZORAM UNIVERSITY

EDUCATIONAL EVALUATION GUIDE

BASED ON SYLLABUS WITH QUESTIONS 2013-2018

VANLALRUATI

CONTENTS

Preface

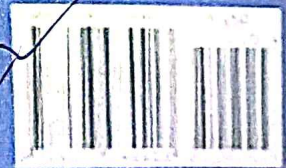
UNIT-I: MEASUREMENT AND EVALUATION 1-11

- 1 Concept of Measurement
- 2 Types of Measurement
- 3 Need/purposes of Measurement
- 4 Concept of educational evaluation
- 5 Relationship between Measurement and Evaluation
- 6 Need and Importance of Evaluation in Education
- 7 Functions of Evaluation in Education:
 - 7.1 Placement evaluation
 - 7.2 Formative evaluation
 - 7.3 Diagnostic evaluation
 - 7.4 Summative evaluation

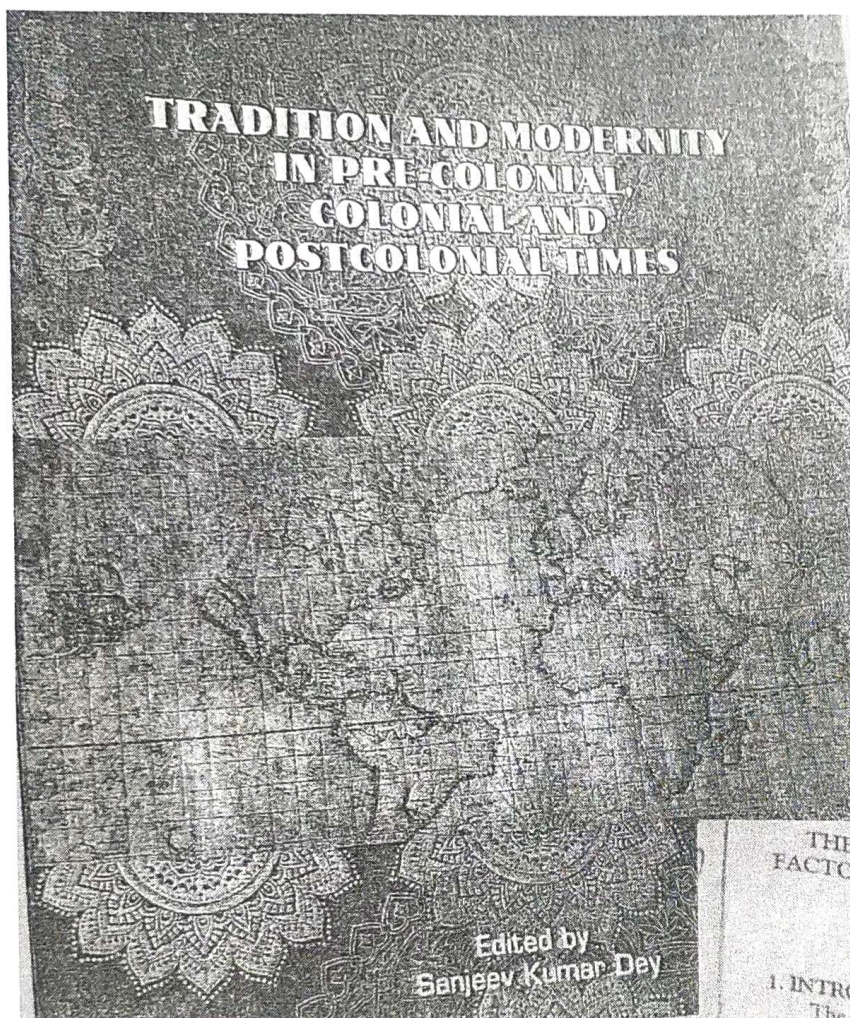
UNIT-II: MEASURING INSTRUMENTS 12-33

- 1 Types of Scale in Measurement
 - 1.1 Nominal Scale
 - 1.2 Ordinal scale
 - 1.3 Interval scale
 - 1.4 Ratio scale
- 2 Physical measurement

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21. Prof.J.V Nunchunga	Tradition and modernity in PreColonial, Colonial and Post-Colonial times, (Ed) Sanjeev Kumar Day. Govt. Kamalanagar College .-	The centre of community and the most important factors for Economic Development of Least developed district in Mizoram, (.41-47p)
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THE CENTRE OF COMMUNITY AND THE MOST IMPORTANT FACTORS FOR ECONOMIC DEVELOPMENT OF LEAST DEVELOPED DISTRICTS IN MIZORAM

- Dr. J.V Nunchunga

1. INTRODUCTION:

The working group (1969) appointed by Planning Commission had recommended 15 indicators of development for backward areas like Mizoram which were accepted by the Planning Commission.¹ In the line of these indicators and subject to the availability of statistical data of Mizoram, 34 variables/ indicators are selected for the study of inter district developmental disparity for Mizoram, of which 11 are from Agricultural & allied, 6 from Industry & allied and the remaining 15 from Basic Infrastructure & Services. The author classified all the districts of Mizoram into most developed, relatively developed and least developed district in his UGC sponsored research project in 2011 using Index of method, Deprivation method and Principal component analysis using SPSS Software. The least developed districts are Saitta and Lawngtlai districts.²

2. OBJECTIVES OF THE STUDY:

The objectives of this study are to identify the center of community for the least development district(s) in Mizoram and to identify their opinion on the most important factors for their development, so that economic development programme can be implemented in an efficient manner.

3. METHODOLOGY OF THE STUDY:

The study is socio-economic in nature. Primary data were collected for the study 154 samples are selected using the combination of quota and simple random sampling during March and April 2011.

4. LIMITATION OF THE STUDY:

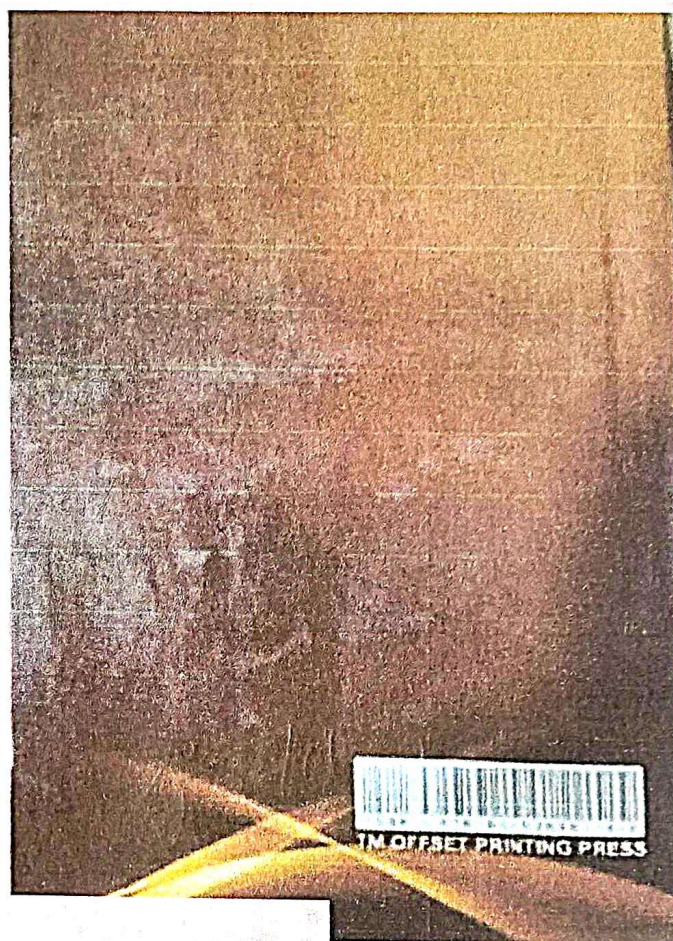
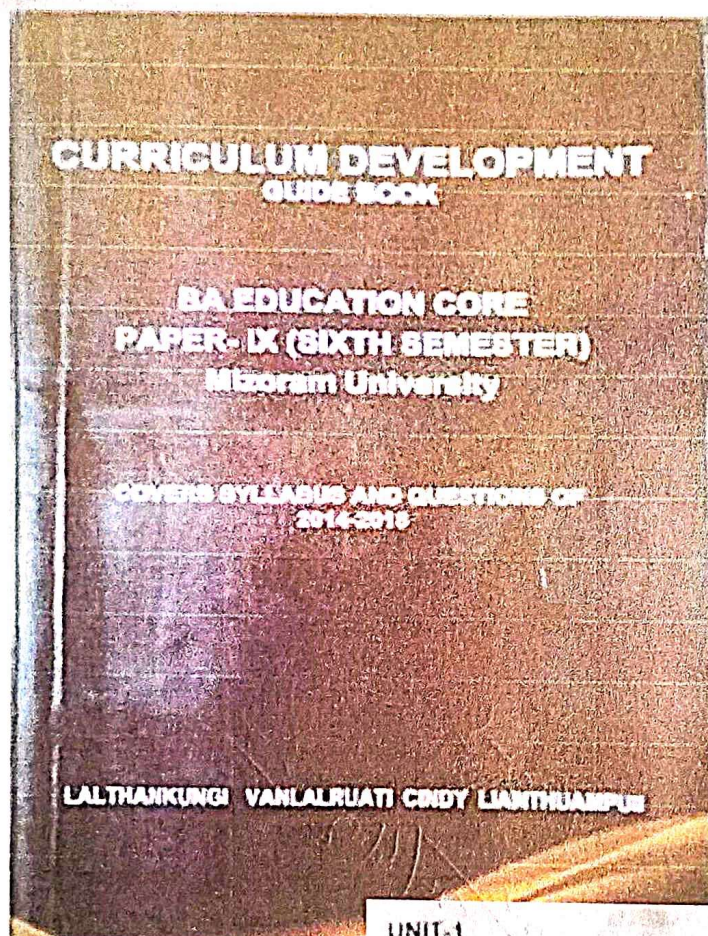
Some of the data were obtained from secondary sources. Data are not necessarily of the same year. There may be 3 or 4 years gap between them; however, some data cannot change within a span of just 3/4 years. Even if there were a difference, it would be statistically insignificant. Apart from these, the questionnaire prepared is closed-ended in nature. This caused a certain degree of restriction for the respondents in expressing their own ideas.

¹AK. Agarwala and P. Hazarika, *Developmental disparities, A Quantitative insight* (New Delhi: 2004), p.16.

²Nunchunga, J.V, *Inter district developmental disparities of Mizoram, India*, Unpublished Research project, 2011.

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UNIT-1

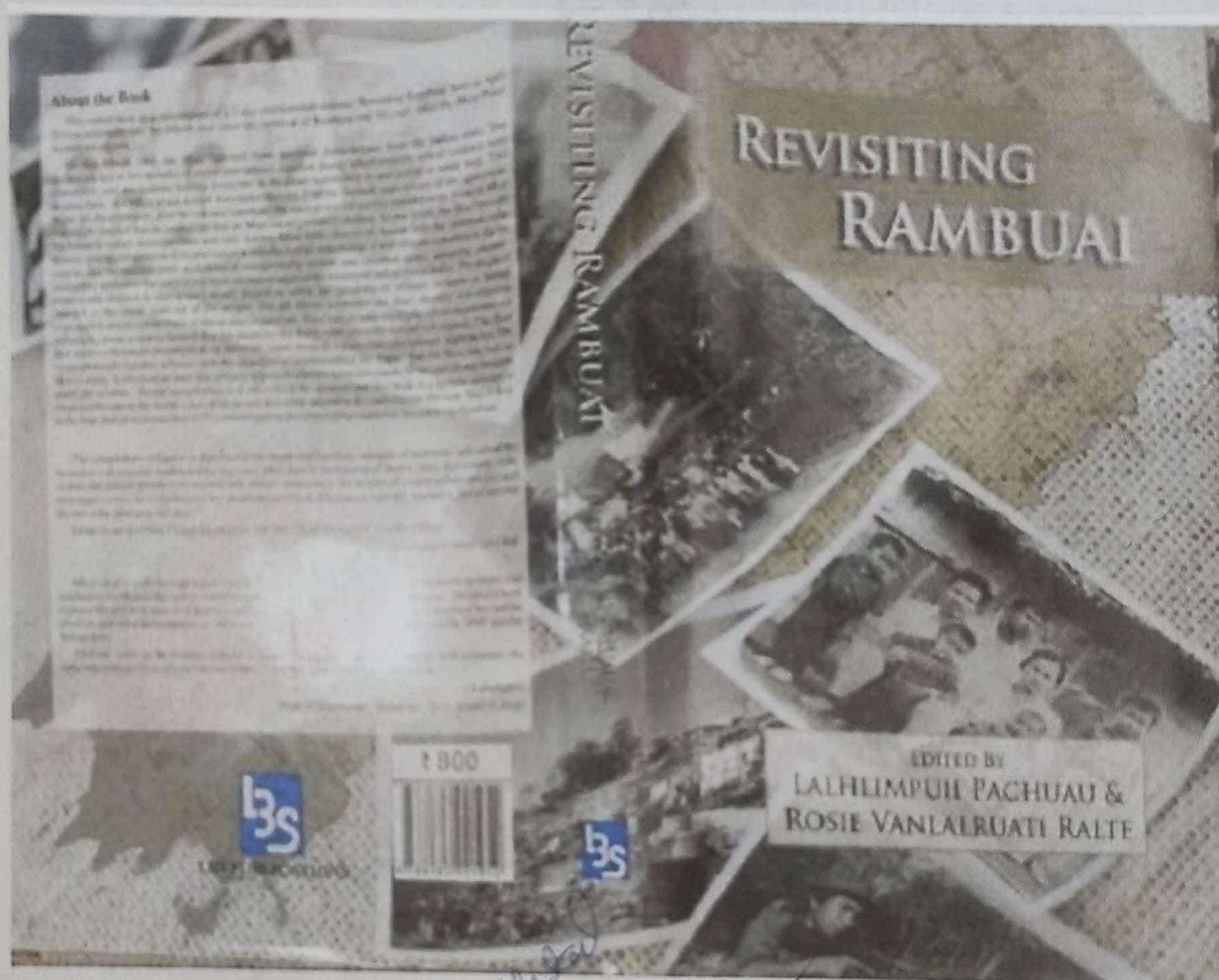
CONCEPT AND FUNCTIONS OF CURRICULUM

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INTRODUCTION: Curriculum is mostly used to refer the existing contact between society, the state and educational professionals with regard to educational experiences that learners should undergo during a certain phase of their lives. Using educational concepts, curriculum defines educational foundations and contents, sequencing in relation to the amount of time available for learning experiences, characteristics of teaching institutions, characteristics of the learning experiences, in particular from the point of view of methods to be used, the resources for learning and teaching (e.g. Textbooks and new technologies), evaluation and teachers profiles. Ever since the term curriculum was added to educators' vocabulary, it conveys many things to many people. Curriculum is a key element in educational process; its scope is extremely broad, and touches virtually everyone involved with teaching and learning.

CONCEPT OF CURRICULUM: "Curriculum" is derived from the Latin word 'currere' which means a run way or race course, which one runs to reach the goal. In education, it is generally identified with a course of study, or subjects prescribed for a course. Subjects form only a part of curriculum and do not constitute the whole of it. The

24. Dr Lalthansangi Ralte	Revisiting Rambuai	“‘Pointer: Are they inborn or moulded by circumstance?’ A comparative study of the ‘Pointers’ during insurgency in Mizoram and Nagaland” in (222- 228 p)
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REVISITING RAMBUAI: a collection of papers presented at an international seminar with the same title, on the phenomenon known in Mizoram as *Rambuai*, or 'the troubles'. Edited by Lalhlipuii Pachuau and Rosie Vanlalruati Ralte, and published by LBS Publications, India in association with Govt. Aizawl College, Mizoram.
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Revisiting Rambuai designed by Rohan Wolmarans

Cover design by Manabendra Dutta Baruah and Rohan Wolmarans

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CONTENTS

Chapter-I	<i>Dem and its Politics: The Truth About Nations</i> -Denise (Nisi) Segor	11
Chapter-II	<i>Revisiting Mizo National Front Movement and its Effect</i> -C. Rozanaga	46
Chapter-III	<i>Embedded Memories of the Past Decades</i> -Rohmingmawu Pachuau	65
Chapter-IV	<i>Fire on the Mountain - Run Run Run</i> -Lalrimawui Tochhawng	80
Chapter-V	<i>Gendering Rambuai: Mizo Women's Response to War and Forced Village Groupings</i> -Denise (Nisi) Segor	93
Chapter-VI	<i>Memories, Trauma and Resistance: Mizo Women's Narratives on Rambuai</i> -Hmingtharawui	144
Chapter-VII	<i>Mizo Peace Initiative</i> -C. Nuntham	187
Chapter-VIII	<i>The Quest For Peace, The Peace Accord And Its Outcomes</i> -Seilen Haokin	212
Chapter-IX	<i>'Pointers: Are they Inborn or Moulded by Circumstance?': A comparative study of the 'Pointers' during insurgency in Mizoram and Nagaland</i> -Lalhanzangi Ralte	222
Chapter-X	<i>Against an Essentialised 'Mizo Identity' Resultant of Insurgency</i> -Samuel L. Chuango	229
Chapter-XI	<i>Visual Narratives of Troubled Times: Mizoram (India) between 1966 and 1986</i> -Willem van Schendel	240

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Chapter-IX

'POINTER: ARE THEY INBORN OR MOULDED BY CIRCUMSTANCE?' - A COMPARATIVE STUDY OF THE POINTERS DURING INSURGENCY IN MIZORAM AND NAGALAND

Lalthansangi Ralte

In times of trouble, a person often loses her/his humanity. This paper will give a comparative study of the role of the 'pointer' in the Mizo and the Naga underground movement. Temsula Ao's collection of short stories *These Hills Called Home Stories from a War Zone* and Malsawmi Jacob's novel *Zorami a Redemption Song* and C. Lalawmpuia Vanchiau's *Rambuai Literature* will be used as primary texts. In his book *Rambuai Literature*, Lalawmpuia raises the question 'Kawktu: Amaha piang nge siamchawp?' (Pointer: Are they inborn or moulded by circumstance?).¹ Lalawmpuia Vanchiau brings forth three kinds of pointers during the Mizo insurgency (1966-1986) as:

Pointer A - these people comprise of those who were a part of the underground movement but have betrayed the Mizo independent movement and submitted themselves in the hands of the Indian Army. In their submission they have betrayed their own friends whom they pointed as rebels. For the 'rammu sawrkar' underground government, it is difficult to let go of these pointers. *Pointer B* - these people were not a part of the underground movement. *Pointer C* - they are different from Pointer A and Pointer B. They are usually non-Mizos who live among the Mizos and Chakmas.²

1. C. L. Vanchiau, *Rambuai Literature*, Aizawl, Lengchhawn Press, 2014, p. 112
2. Vanchiau, *Rambuai Literature*, pp. 116-117.

The Pointer for themselves an of personal confi the underground story 'Shadows'. witnesses to the have brought up as cause for 'poi of a kind of be childhood friend one 'could not b accusation(s) ha

This paper a 'pointer' and paper will also 'troubled' time 1960s in Mizo natives (of Mi the identity er period where one's own per war' and remi and a few w independent l differ. In their their minds a their commu this 'image o nation.' Jaco whereby th government schools. The

3. Lalawmpuia
4. Malsawmi Ja
5. Jacob, *Zorami*
6. B. Anderson

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The Department of English, Mizoram University acknowledges with sincere gratitude the support of University Grants Commission (UGC) which has made possible the publication of this book as well as academic research on "Emergent Literatures from Northeast India" the first phase of the Special Assistance Programme DRS-I, which has since been upgraded to the second Phase.

This book is the outcome of a National Seminar held on February 25th - 26th, 2019 on 'Indigeneity: Expression and Experience'.

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CONTENTS

Preface & Acknowledgements

Notes on Contributors

1. Varieties of Indigenous Experience: Diasporas, Homelands, Sovereignities	1
— JAMES CLIFFORD	
2. What Does Data Sovereignty Imply – What does it Look Like?	20
— C. MATTHEW SAMP	
3. Poetry in the Time of Terror	45
— ROBIN S NGAMGON	
4. Opening up the Physical and Spiritual Universe of the Angami Nagas	53
— EASTERINE KNE	
5. An Ecofeminist Reading of Selected Mizo Folktales	61
— DR. K.C. LALTHANLAWIA & LALHATMAH	
6. Mizo Indigenous Calendar: A Source of Mizo Indigenous Knowledge and Identity	69
— K.C. LALTHANLAWIA	
7. Reflections of Indigenous Knowledge on Health in Mizo Society	81
— ELIZABETH HATZAW	
8. The 'Zo-ing' of Mizoram: Amalgamation of Cultures and Return to One's Indigenous Roots	99
— LALTHANLAWIA RALTE	

8

THE 'ZO-ING' OF MIZORAM Amalgamation of Cultures and Return to One's Indigenous Roots

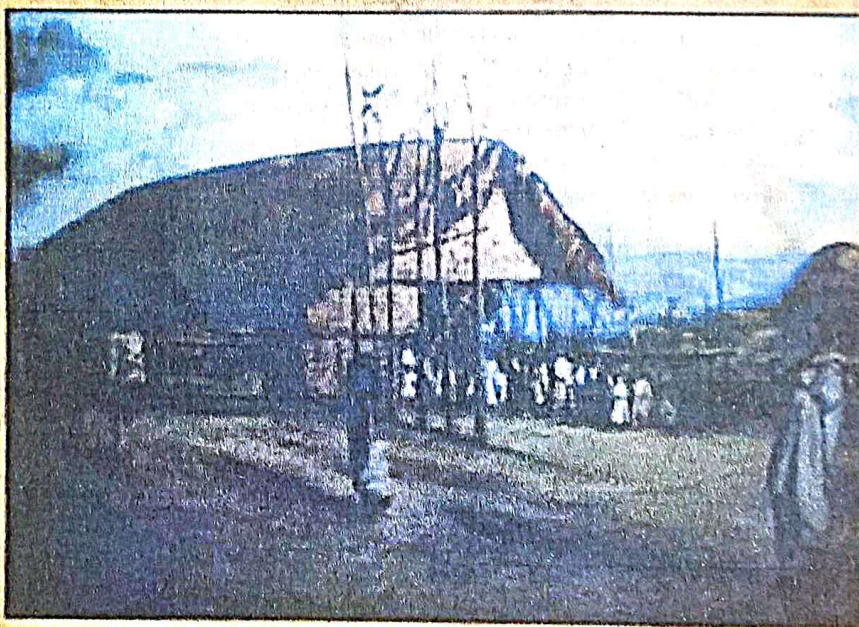
LALTHANLAWIA RALTE

Mizoram became the twenty-third state of the Indian Union on 20th February, 1987 (Lalthanlawa, 2005: xix). The abolition of the rights of the Mizo Chieftain in 1954 as a result of a meeting held on 1st October, 1947 was a great step towards the modernisation of the Mizo society. Mizo, being one of the ethnic groups of North East India, has witnessed different phases of cultural change. Colonial modernity in the latter half of the nineteenth century to the first part of the twentieth century brought about immense change in the society. The most significant change was the change from orality to literacy which further brought about a new cultural identity. This article focuses on the people who have chosen to identify themselves collectively as 'Mizo'. The Mizo language (Duhlian/Lusei) nurtured by the Christian missionaries became the common language of Mizoram by the post-independence period. The Mizos are a close-knit community held together by common traditions, language and culture. The different Mizo tribes and sub-tribes had been scattered before they could be jointly called 'Mizo'. They had migrated to Mizoram, Manipur, North Cachar, Tripura and parts of Burma and Bangladesh (Thanmawia 1998: 15). As a result of this scattered migration their cultures, traditions and way of living has become different. After the

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MIZO FOLKLORE

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7/9

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Dr. C. Vanlalhrnaia

A chhunga thu awm te

Bung	Phek
1. Buatsaihtu Thuhma -----	5
2. Thuhmahruai -----	8
3. Pi pute thu-hla (Folklore) hlutna -----	9
- Prof. K.C.Vannghaka	
4. Mizo Thawnthu, Bible behchhana thlirna ----	26
- H.L. Dinmawia	
5. Supernaturalism in Mizo Folktales.-----	47
- Dr. C.Vanlalhruaia	
6. Hmanlai Mizo thawnthua thih hnu -----	60
piah lam an suangtuah dan	
- F. Lalnunpuii	
7. Mizo hnam thawnthu leh thih hnu khawvel --	71
- Lalnunpuia Renthlei	
8. Chheih zai -----	85
- Darchuailova Renthlei	
9. Mizo Folk-Drama. -----	108
- Sainghingliani Sailo	
10. Hybrid characters in Mizo Folk-Narratives -	116
- R.D.Lalsanglura	
11. Hmanlai Mizo thawnthua thih hnu -----	129
piahlam an suangtuah dan.	
- Lalzuitluanga	

~3~

Mizo Folklore

MIZO FOLK-DRAMA

Sainghingliani Sailo
Asst. Professor, Dept. of Mizo
Govt. Kamalanagar College

Oxford Dictionary chuan tihian 'Drama' chu Drama is the art of action and an exciting or emotional event tiin a hrilhfiah a. Lisideius chuan play/drama chu Th lively and just image of human nature representing its passions and humors and the changes of fortune to which it is subject, for the delight and instruction of mankind. tiin a hrilhfiah baw. Remkunga chuan a English-Mizo Dictionary-ah chuan "lemchan" tih maiin a dah thung Tichuan drama chu mihringtena kan thiltih ngaihtuahna leh a tak ngeite mi dangte hmuh theit tura thiltih (action) hmanga tarlanna ti ila, a thelh nasa em lo vang chu. Chu thiltih (action) {tur} chu ziak chhinchhiah (Piece of writing) a ni thei a, ziak kheh loh (unwritten) a ni thei baw. Hmanlai Greek drama hlui takah pawh rimawi (music) leh chorus, dialogue kan hmu a ni. A tirah chuan lemchanna hmun Theater chu tlai khaw hnua a ni thung. Thuhlaril bu chuar "... Hla thu emaw, thu luang tlam pangngai emaw pawh a ziak theih, rimawi leh hmanraw dang a mamawh a ni thei..." a ti. Heng hmanruate hi kan pi leh pute hunlai an lemchanah pawh khan an nei vek tih kan hmu.

Kan pi leh pute huna an lemchan thenkhatte chu sakeiaih te, rallu lam leh thihthiap ven te an ni a. Sake lu aih ni tih lovah chuan heng darkhuang, darmang darbu leh khuang te hi an tum vut vut thin a, tawngkai

27. Sainghlingiani Sailo	Revealer (A collection of Research Articles)	The Political History Of mioram, pp. 60-71
--------------------------	--	--



CONTENTS

Working Of The "RTI" In Mizoram: and Its Prospects	I
Sensitization On Violence Against Women And Children	19
'Rādhāmohā-Dhānpā Pālā' & 'Chādigāng Chārd Pālā' (Ballads): An Analysis With Special Reference To Bijoygiri's Capital Champaknagar, His Period And Religion	26
"A Voice For The Voiceless: A Re-Reading Of Biakiana's Lali"	39
Domestic Violence Against Women: Past, Present & Future	45
The Political History Of Mizo	5/9
Appraisal Of Pre-School Going Children's: A Study Of Aizawl City Through Quality Standards Vis-A-Vis Ecce	72
References	79
A Study On Challenge For Women Empowerment	80
Index	88
Bibliography	90

THE POLITICAL HISTORY OF MIZO

Sainghlingiani Sailo
Asst. Prof. Dept. of Mizo
Govt. Kamalnagar College

Abstract

The history of the Mizo begins around the 8th century, although details are known only from about 1500 A.D. It is very difficult to give a definite or cohesive account of the early mizo society due to the paucity of written records. The main sources of the information are oral traditions, folklores, folktales, traditional songs, and writings of the British administrators and the Christian missionary works. After a long period when the British ruled over the land the British administrators like T.H. Lewis, Lt. Colonel J. Shakespeare, and N.E. Parry etc. wrote some books about the early mizo society. These books were the first written documents of the mizo history.

Keywords: Origin of Chieftainship in Mizoram, Chief under the British, Pre-Post Status of Chief, Abolition of Chief Institution.

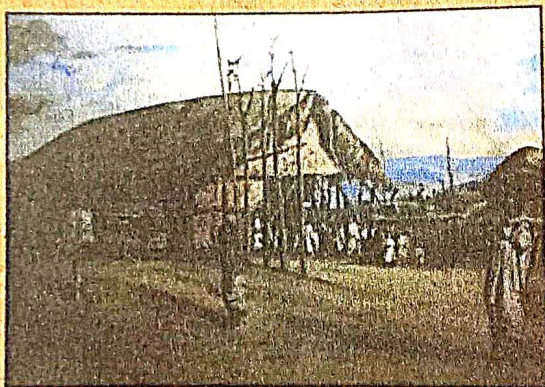
1. Ladramawza, "Mizoram history and cultural identity," p.11

28. Sangrozami	Mizo Folklore (Mizo Pi leh Pute Thil Thlir Dan)	Hmanlai Mizo Thawnthua Chhungkua leh Khawtlang thila Hmeichhiate Dinmun
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MIZO FOLKLORE
(MIZO PI LEH PUTE THIL THLIR DAN)



Editors
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Mizo Folklore

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Mizo Folklore

12. Thih hna phalam suangthuhna, Mizo thawnthua kan hmuah dan
- F Lalruihuanga ——— 137
13. Mizo Literature-a Folk song dinhmun ——— 145
- Lalruihuanga
14. Hmanlai Mizo thawnthua chhungkua leh — 171
khawtlang thila hmeichhiate dinhmun.
- Sangrozami
15. Mizo thawnthua Nu leh Pa leh Fate ——— 180
mlaichhina.
- Dr H. Lalhankhumi
16. Mizo thawnthua tawp chin awm ——— 188
lova inhmangalhna kan hmuah te.
- Kohringthanga Ralte
17. Hmanlai Mizo thawnthua Nungcha leh — 199
Mihring inlaichin dan.
- Lalruihuanga, Churachandpur
18. Mizote thlang tlak kawng leh Inrunin ——— 207
Hmeichhiate dinhmun a nghawng dan.
- C. Verdama

ENGLISH SECTION

1. Preserving Mizo Folktales and Its Importance ——— 217
- Dr. Zoramdinthara

Mizo Folklore

HMANLAI MIZO THAWNTHU-A
CHHUNGKUA LEH KHAWTLANG THILA
HMEICHHIATE DINHMUN

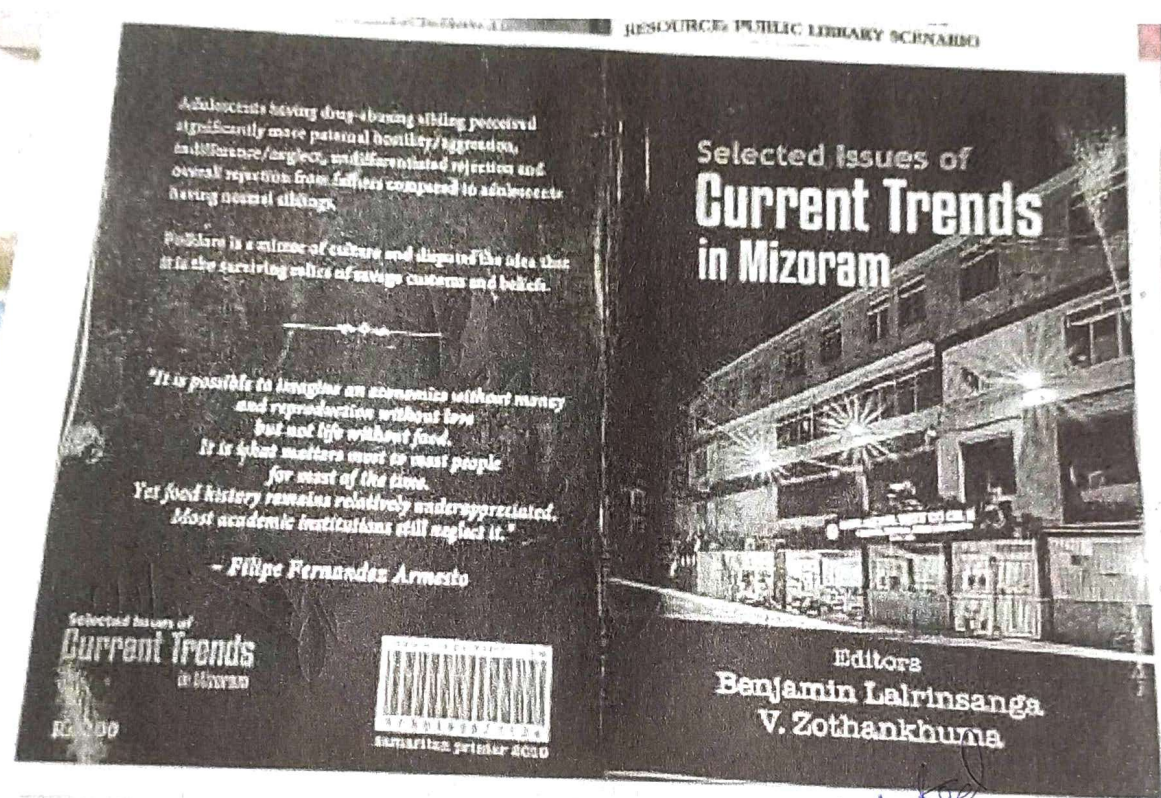
Sangrozami
Associate Professor
Dept. of Mizo
Govt. J. Thankima College

Mizo thawnthuh-ah hian hmeichhiate hian hmun pawimawh tak an chang a, kan thawnthuh tam zawk leh ngaihnawm ber berah hian a fawng vuantu an ni a tih theih awm e. Kan thawnthuh-ah hian an telve satliah mai ni lovin kan Mizo thawnthuh ti hausa a ti ngaihnawmtu ber an ni thin. Mizo hmeichhiate hi inchhung khawsakah an pawimawh zia kan thu leh hia tam tak atangin kan hmua, amaherawhchu kawng tinrengah mipate aia dah pawimawh leh biak rawn an ni ngailo. An dinhmun han thir hian zing thawh atanga zan mut dawn thlang hian awl lai neilo tiuk nün hna an thawk nasa em em a ni. Hmeichhiate hi inchhung khawsakah ngat pheh chuan an tel lovin inchhung khawsak hi a kal theilo kan ti thei ang. Hetiang a nih avang hian kan Mizo thawnthuh atangin hmeichhiate chhungkua leh khawtlanga an dinhmun i lo thir teh ang.

CHHUNGKAW KHAWSAKAH AN PAWIMAWH/
TANGKAI

Kan Mizo thawnthuh tam tak kan thir hian hmeichhiate hi chhungkuaah an lai lovin hna tinreng thawktu an nih zia kan hmu thei. Naupang rau rau-

29. Dr. Lalzuiliana	Selected Issues of current trends in Mizoram	Information as an Economic Resource: Public Library Scenario in Mizoram
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Aizawl - Mizoram

iv

6. Information as an Economic Resource: 91	
Public Library Scenario in Mizoram	
– Dr. Lalzuiliana & Jacob MS Dawngliana	
7. User's Satisfaction on Information Resources 108	
and Services in Library by School of Physical	
Sciences in Mizoram University, Aizawl: A Study	
– Dr. Rosa Lalthanmawii	
8. Systematic Training for Civil Service 129	
in Mizoram	
– V. Zothankhuma,	
9. Politico-administrative System in Mizoram 143	
– Janet Vanlalhlmpuii	
10. Organisational Structure and Role of 170	
the MSCW in Women Empowerment	
– Lalremruati Vanchhawng	
11. Is there Gender biases in 192	
Student rating of teachers?	
– Benjamin Lalrinsanga	

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27/6/22
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FOREWORD

I am very happy to write this foreword of the book entitled "Selected issues of current trends in Mizoram" compiled and published by Mizoram College Teachers Association (MCTA), Government Aizawl West College and printed by Samaritan Printer. This book contains eleven research articles related to issues of current trends in Mizoram.

The papers which have been included in this book are research papers from different fields. The writers are scholars and I am proud to mention that they are all teachers of this college and have well addressed the relevancy and prospects of various issues in Mizoram.

The book is expected to be a significant contribution of knowledge on the issues of current trends in the state. I am sure this will prove to be very useful to the young researchers, scholars, government officials and even to the non-governmental organizations that are engaging themselves in this area.

I congratulate the writers for contributing research papers and the editors for their effort in materializing it to become a valuable book, which indeed may prove to be a milestone of the college.

I also deeply express my heartfelt gratitude to MCTA, Govt. Aizawl West College Branch for the publication of this book.

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(Dr. P. LAIREMLIANA)
Principal
Govt. Aizawl West College

90

Selected Issues of Current Trends in Mizoram

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INFORMATION AS AN ECONOMIC RESOURCE: PUBLIC LIBRARY SCENARIO IN MIZORAM

Dr. Lalzuiliana,
Associate Professor Govt. J. Thankima College
&
Jacob MS Dawngliana,
Research Scholar, Mizoram University

Introduction

Information literacy is important for today's learners, it promotes problem solving approaches and thinking skills. It helps generating opinion, evaluating sources and making decision and effective contributions. Yusuf (2007) stated that "it bridges the gap between knowledge and ignorance". In every activity of human development, Information plays a key role of success.

Information that has been defined by Business Dictionary.com is as follows: Data that –

- (1) has been verified to be accurate and timely,
- (2) is specific and organized for a purpose,
- (3) is presented within a context that gives it meaning and relevance, and
- (4) that can lead to an increase in understanding and decrease in uncertainty.

Economic resources are the factors used in producing goods or providing services. In other words, they are the inputs that are used to create things or help you provide

30. Zoramthanga	Lentupui	A Village Boy to a Dardar who became the Iron Man
		of India
31. Dr Lalthansangi Ralte	Lentupui	In conversation with Pi Malsawmi Jacob: The Novelist and Poet
32. Ruth.V.L.Rinpuii	Lentupui	The Roles of Animals in Folktales: The Mizos and The Chakmas
33. Dr Diana Zorinsangi	Lentupui	National Education Policy 2020 and Elementary Education in India: What to Expect
34. Rebecca Khiangte	Lentupui	Problems and Prospects of Quality Education in India
35. Sainghingliani Sailo	Lentupui	Domestic Violence in Mizo Society: With Reference to Lali
36. F.Sangvuana	Lentupui	United States Of Mizoram (USM)
37. Dr Josephine Lalrindiki	Lentupui	The Role Of E-Banking Services In the Banking Sector at Aizawl: Mizoram
38. J.Lalbiakdika	Lentupui	A Study on Performance of Selected Equity Mutual Fund
39. Dr Lalrinkimi Pachuau	Lentupui	The Perceived Professional Role of Teachers as Part of Human Resource Development in the Era of Globalization Specific to Mizoram
40. Dr Lalzuiliana	Lentupui	Micro and Small Scale Industries: Possibilities and Opportunities in Mizoram
41. Zairemtluangi	Lentupui	Youth and HIV/AIDS

Principal
Govt. Thangkha College
Aizawl, Mizoram

LENTUPUI

Govt. J. Thankima College
Aizawl : Mizoram

IV. NATIONAL LEADER CORNER

1. Sardar Vallabhai Patel - Zoramthanga, Asso. Professor, Dept. of Political Science 57

V. ALUMNI CORNER

1. Alumni Association report - KL. Nunchama, Secretary 65
2. Article :
 - Intelligent Design - Lalrimawia Zotê, Alumni (2012 Batch) 67
 - Intodelh - C. Lalhramthanga, Alumni (2012 Batch) 71
 - J. Thankima Chanchin - Elysian-a Colney, Alumni (2013 Batch) 73
 - Thalaite Khawvel Hi - C. Thangmawia, Alumni (2015 Batch) 76
 - Nikhat Chu... - B.C. Tawna, Former Staff 78

VI. ACADEMICS CORNER

1. Reports :
 - Principal's Report - Prof. JV. Nunchunga, Principal 85
 - RUSA Report - Lalngaihawma, Institutional Coordinator 90
 - SWA Report - Lalhmachhuana, Former Chairman 99
2. Research Paper/Article:
 - In Conversation with Pi Malsawmi Jacob: The Novelist and Poet 104
- Dr. Lalthansangi Raltê, Asst. Professor, Dept. of English
 - The Roles of Animals in Folktales: The Mizos and The Chakmas 108
- Ruth V. Rinpui, Asst. Professor, Dept. of English
 - National Education Policy 2020 and Elementary Education in India: What to Expect 114
- Dr. Diana Zorinsangi, Asst. Professor, Dept. of Education
 - Problems & Prospect of Quality Education in India: 120
- Rebecca Khiantê, Asso. Professor, Dept. of History
 - Domestic Violence in Mizo Society: With Special Reference to Lali 126
- Sainghlingiani Sailo, Asst. Professor, Dept. of Mizo
 - United States of Mizoram (USM) 130
- F. Saingviana, Asst. Professor, Dept. of Mizo

3. Article & Poetry:

- Sir Isaac Newton leh Hripui - Lalhathanga, VI Sem (History Core) 39
- Leikhathawn Hnuhnung - Jason Zotê, VI Sem (Mizo Core) 41
- Keini Mizote leh Zu - Zirsangliana, IV Sem Sec. B 43
- Run Riag Ka Bel E - Jason Zotê, VI Sem (Mizo Core) 45
- Hmangaihna - Benry Lalfakzuala, III Sem Sec. A 46
- Hug Me My Love - C. Gospela, VI Sem (Economics Core) 47

4. Student's Union Profile..... 51

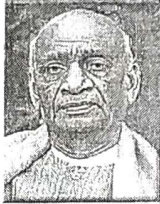
- The Role of E-Banking Services in the Banking Sector at Aizawl, Mizoram 135
- Dr. Josephine Lalrindiki, Asst. Professor, Dept. of Management
- A Study on Performance of Selected Equity Mutual Fund 142
- J. Lalbiakdika, Asst. Professor, Dept. of Management
- The Perceived Professional Role of Teachers as Part of Human Resource Development in the Era of Globalization Specific to Mizoram..... 149
- Dr. Lalrinkimi Pachuau, Asst. Professor, Dept. of Economics
- Micro and Small-Scale Industries: Possibilities and Opportunities in Mizoram 156
- Dr. Lalzuiliana, Asso. Professor, Dept. of Economics
- Youth and HIV/AIDS 171
- Zairemtluangi, Asso. Professor, Dept. of Education

Sardar Vallabhbhai Patel:

A VILLAGE BOY TO A SARDAR WHO BECAME THE IRON MAN OF INDIAZoramthanga
Associate Professor*"We worked hard to achieve our freedom; we shall have to strive harder to justify it."*

- Sardar Patel

A revered name in Indian history, Sardar Vallabhbhai Patel was born into a lower middle-class family; he became a successful lawyer and an influential political activist. His leadership qualities and ability to unite people for the cause of the farmers earned him the title 'Sardar'. He was a prominent figure during the Indian Independence Movement and played a leading role in the integration of 565 princely states into the Indian Union at the time of independence. He was the first Home Minister of Independent India and his uncompromising efforts for the consolidation of the country brought him the title 'Iron Man of India'.

**Rough Road**

Vallabhbhai Jhaverbhai Patel, popularly known as 'Sardar Patel' was born in a Leuva Patel Patidar community on 31st October, 1875 in a small village in Nadiad, Gujarat. His father, Zaverbhai Patel was a simple farmer who also served in the army of the Queen of Jhansi and his mother Ladbai was a spiritual woman. He started his education in a Gujarati medium school at Karamasad and attended high school at Petlad, however, he was mainly self taught. During his childhood days, Patel was a brave and a hardworking boy who used to help his father in farming. A popular anecdote recounts that he pierced his skin to treat his painful boil without hesitation, even as the barber asked to do the work trembled. While being a sixth-form boy he organized a successful strike of his class to teach a lesson to one of the teachers who was very fond of using the rod. The strike lasted for three days. Hence, Vallabhbhai had displayed qualities of organization and leadership skills even as a young boy.

Soar High

57

14th Annual Magazine (2019 - 2020)**THE ROLE OF E-BANKING SERVICES IN THE BANKING SECTOR AT AIZAWL: MIZORAM**Dr. Josephine Lalrindiki
Assistant Professor
Dept. of Management**ABSTRACT**

E-Banking becomes a new technological advancement which helps in the development of our country, an important channel for financial transactions which is operated by financial institutions on a secure website in which the customers are given a privilege to access their accounts from anywhere either from home or work place which is convenient for them through the use of internet. This will help to identify the services provided by the banking sector and how to increase the market share by attracting customers through this transaction channel.

INTRODUCTION

With the growth of financial institutions in Mizoram, there has been a competitive environment among the banks and has witnessed a series of reforms over the past few years. Therefore, it has led to the development of banking facilities which becomes an important perspective and it makes the life of the people much easier as change can happen within a fraction of time which is not available before.

E-Banking is a process for financial transaction in which the customers can access their bank accounts by maintaining user ID and password which can be accessed by them only through the use of internet, they can access their accounts and transfer funds without visiting the bank physically. At the earlier times, the bank maintains their website and make their products and services available to their customers whereas in the latter part, the bank still maintains their website but personal accounts are accessible by their customers.

Besides internet banking, ATM also becomes one of the latest technologies adopted which proves to be another useful mode for financial transaction which becomes quite familiar to all, as it is efficient and easily accessible and it does not require an internet connection for it.

Soar High

135

IN CONVERSATION WITH PI MALSÂWMI JACOB: THE NOVELIST AND POETDr. Lalhansangi Ralte
Assistant Professor
Department of English

Malsawmi Jacob is a bi-lingual poet, writer and occasional translator between Mizo language and English. She has published nine books in different genres – two volumes each of poems, short story, children's fiction, narrative non-fiction and one novel. She has also contributed poems, stories and articles to several anthologies and journals, and worked in different cities of India: taught English to undergraduates in Bangalore and Aizawl, was senior coordinator at SPARROW, Mumbai, and free lanced as a journalist in Guwahati. She currently writes a monthly article on the culture and literature of North-East India in *The Statesman*, Kolkata.

I was introduced to her writing during my MA days when one of my Professors asked me to get her the works of two Mizo poets. One of my seniors told me about Pi Malsawmi Jacob and her book *Tinkim Dawn* which is a collection of Mizo and English poems. A year later I convinced myself and my professors at Jawaharlal Nehru University that I wished to do my M. Phil in Mizo Poetry. I met Pi Malsawmi for the first time in 2014 at a reading of her soon-to-be released novel *Zorami* at Govt. Aizawl College. We've been meeting each other at various literary events. This is a conversation I had with Pi Malsawmi Jacob, at The Book Café at Chanmari last September.

1. We are really honoured to have you here at The Book Café's first Poetry and Prose Reading. As I have introduced you to our audience here's the first and the most obvious question –

When did you start writing?

- I started writing poems while in high school, when I was about 14. Some of them were published in the school magazine.

2. Who are your inspirations?

- We are naturally inspired by what we read and like, right? When I started writing, my inspiration was the Mizo poet Lalhama, and English poets like William Blake.

104

Soar High

Principal
Govt. J. Thankima College
Aizawl, Mizoram

Government J. Thankima College

NATIONAL EDUCATION POLICY 2020 AND ELEMENTARY EDUCATION IN INDIA: WHAT TO EXPECTDr. Diana Zorhansangi
Assistant Professor
Department of Education

Education is an important aspect that plays a huge role in this modern, industrialized world. Without education, one will not explore new ideas as it develops in us a perspective of looking at life. Therefore, as long as we are in this world, we need good education to be able to survive in this competitive world. Once a person is educated, he will have the knowledge, skill, technique, information and enables him to know his rights and duties towards his family, society as well as the nation. However, for a person to be properly educated, elementary stage of education plays a very crucial role. Elementary education in India covers children from 6 to 14 years of age. This stage is considered important since it is the foundational years for children where their basics strengthen, develop their soft skill, understanding, language ability, enhance their creativity etc.

As India moves towards becoming a developed country, there will be a growing demand for humanities and art and it has become increasingly important that children not only learn but learn how to learn. While learning by rote can be beneficial in specific contexts, pedagogy must evolve to make education more experiential, holistic, integrated, discovery-oriented, learner-centred, discussion-based, flexible and enjoyable. It is important that children should never think of education as a burden but as a thing that they really feel comfortable with. Therefore, the aim of education for India must be to have a system that ensures equitable access to the highest-quality education for all learners regardless of social and economic background and taking urgent actions is the need of the hour.

In order to achieve this aim, National Education Policy 2020 has been framed based on the principle that education must develop not only cognitive skills – both 'foundational skills' of literacy and numeracy an 'higher-order' cognitive skills such as critical thinking and problem solving – but also social and emotional skills – also referred to as 'soft-skills' – including cultural awareness and empathy, perseverance

PROBLEM & PROSPECT OF QUALITY EDUCATION IN INDIA

Rebecca Khiaingte
Associate Professor
Department of History

Introduction:

Higher Education is an important instrument to develop the personality and intellectual power of the youth which make them able citizens of the country. The policy of the Government still has been to increase the number of the institutions of higher education rather than the aim at the qualitative progress of higher education. This has attracted the attention of the University Education Commission, which has made many suggestions to solve these problems. In spite of many suggestions have been implemented by the Government, but it does not solve all our present problems. Thus, the standard and quality of higher education is being fallen due to lack of finance, lack of cooperation between the Commissions and the Government and lack of contribution from the citizens and Universities itself.

Recommendation of Education Commissions:

The system of higher education, which we find today in our country, started after the advent of the British in India. When the British established their authority in India, they did not interest of educating the Indian people. In order to trained some Indians for minor jobs in the Company's office, they established many government and private Colleges, but it was in a very disorganize.

As a result of Wood's Despatch of 1854, the Universities of Calcutta, Bombay and Madras were established in 1857 on the model of London University and Allahabad University established in 1882. But all Universities performed only conducting examinations and affiliating bodies and undertook no teaching and research.

The Government appointed various Indian Education Commissions to enquire the standard of Indian Education. Within a period of hundred years, sixth Education Commissions were appointed. People expressed high hopes when the reports of the Commissions published. However, nothing has practically been done to achieve

120

Soar High

UNITED STATES OF MIZORAM (USM)

F. Sangvuana
Assistant Professor
Department of Mizo

Kan thupui hi mak in ti em? Mi tamtak tan chuan hriathiam pawh a har hle ang tih ka ringhlel love. A nuihzat thlakte pawh a ni mahna. Mahse ka suangtuahna ramah chuan hriathiam a har lova, a nuihzatthlak hek lo. He khawvel leh zelah hian thil awmthei leh thlengthei a ni, chu chu history ngun taka kan thir chuan a Chiang leh zual in ka ring. A duh tan chuan (United State of Mizo) pawh a tih theih tho awm e.

Finril (Philosophy) zir mite chuan ti hian an sawi thin 'Nothing is Permanent in this world except change' an ti a, Mizo tawng chuan engthil mah hi kumhlun reng a awm love, thil inthlakthleng mai lo chu, tihna a ni awm e. Ka sapawng leh Zotawng thiam hi a tlem em a, hei ai tha mawi leh dik pawhin sawi thiam an awm mahna, ka sawi thiam dan tawk a ni mai e. Hetiang chiah hian he khawvel Ramte pawh hi, hmasang ata tawh, mihring History hriat theih tirhte atengin an chenna ram leh ramrite chu vawidua lo rin leh siam that leh tih danglam a lo ni tawh thin, tun thlengin.

Tun kum za liam ta maiah pawh khawvel ram te, an ramri leh ram huamchin danglam nasatziate hi kan chhut ngai em? Indopui pakhatna kum 1914-ah a chhuak a, kum 1918-ah a tawp a, a hnuah Treaty of Versailles an han ziah khin ram tam tak dinhmun leh ramrite chu a danglam ta a nih kha. Tichuan, kum a han kal leh deuh va, a hnu kum rei vak lovah Europe-ah 1939-ah Hitlera a lo lian a, a chhelvel ram te runin a luah a, Italy a, Dictator Mussoloni a, tanrualpuiin Indopui pahniha a lo chhuak leh ta a nih kha. Chutah France leh Kumpinute chuan khawvel a, an awp ram hrang hrang leh tanrualpui te nen, Indo an puang zui ve ta a, khawvel indopui II-na pawh a chhuak zui ta ngah a nih kha. Heiti lai vek hian khatih laia Asia khawmualpuia ram chak ber, Japan pawhin Asia ram tam zawk awp tumin Indo a puang ve ngah a, Hitler-a te Mussoloni nen tanrualna thuthlung an ziak ta baw a, 'Axis' tih an lo ni ta. Asia rama mipui tamna ber leh ram lian ber China meuh pawh arawn 'kapzui' thla ngah thawt mai a nih kha. Janpan ral lian meuh zawng a chak ngei mai, dang zo reng an awm pawh a rinawm loh hial a nih kha.

Chutah kum 1941-ah chuan Japan chuan khatih laia ram chak leh lian, mahse Indopuia la lut ve lo, America chu an lawng chawh hmun, khawvel lawngchawh hmun ropui

130

Soar High

DOMESTIC VIOLENCE IN MIZO SOCIETY (WITH SPECIAL REFERENCE TO LALI)

Sainghlingiani Sailo
Asst. Prof. Dept of Mizo
Govt J. Thankima College

"Zuapan chawltui ningzu a rui thin e,
Thai leh hraiduh leng zawng te;
Chhingmit an meng ngam lo lemrual hma'n,
Thinlai nain chinmu'n luathli a nui leh thin.
..Kan van khavpui kan thlen hun chuan,
Lungngaih tah mithui tlakna zawng zawngte hi;
Lal nunnem hnén thlen hunah chuan,
A kang ang tahna reng a awm tawh lavang."

He hla runthlak tak mai, a tuartu (Victim) tana siat em em mai hian mizo society: zu vanga chhungkaw buai, Sakhuana, thihhnu piah lam ram kan pawm dan thlengin a tarlang Chiang hle mai. Tuna kan thu inghahna 'Lali' short story (Mizo Thawnthu taw hmasa ber) L. Biakliana'n kum sawmriat vel liam taa a ziah nen hian a thu tum leh ken a inzul hle a ni. Lafite chhungkaw pawh hi zu-ina a tihbuai an ni a, tin, a pa hi Kristian-a inpe ve lawk duh lote zinga mi a ni baw. He hla phuahtu hian he short story behchhan hian a phuah emmaw ni chu le a tih theih hial awm e. He thawnthu taw hian khawtlang nun chhungkaw leh mimal nun a hun laia mite awmdan a sawifiah tha hle mai a, chhung zinga point khat chauh Domestic Violence chunchang hi thir bing kan tum chu a ni. Domestic violence han tih pawh lian a huam zau hle a, midang te: chhungkaw, kawppui te, bialnu bialpa te leh naupang te e.t.c chungkaw hrang hrang thuneihna hmasualna, kut thlak, mipat hmeichhiatna, invaunate lii a huam thei vek ang.

'Thu leh hla tha tak takte hian a hun laia khawtlang nunzia an tarlang thin' an ti a, Magathenes-a lehkhau 'Indika' te, Chinese khualzin Fa-Hien-a, Hiuent Tsang-a te kutchhuak atang ten hmanlai India ram chanchin kan hre thei a. Greek mithiamte: Homer, Plato, Socrates te kutchhuak atengin hmasang Greek nunphung kan hre thei baw. Ptolemy kutchhuakte pawh khawvelin a tangkai pui hle. Chutiangan, kan mizo novel tam tak zingah pawh hian khawtlang leh chhungkaw nun pho lang thei tam tak kan hmu a ni. He mizo thawnthu taw pawh hian a hun laia mizo nun, khawtlang

126

Soar High

THE ROLE OF E-BANKING SERVICES IN THE BANKING SECTOR AT AIZAWL: MIZORAM

Dr. Josephine Lalrindiki
Assistant Professor
Dept. of Management

ABSTRACT

E-Banking becomes a new technological advancement which helps in the development of our country, an important channel for financial transactions which is operated by financial institutions on a secure website in which the customers are given a privilege to access their accounts from anywhere either from home or work place which is convenient for them through the use of internet. This will help to identify the services provided by the banking sector and how to increase the market share by attracting customers through this transaction channel.

INTRODUCTION

With the growth of financial institutions in Mizoram, there has been a competitive environment among the banks and has witnessed a series of reforms over the past few years. Therefore, it has led to the development of banking facilities which becomes an important perspective and it makes the life of the people much easier as change can happen within a fraction of time which is not available before.

E-Banking is a process for financial transaction in which the customers can access their bank accounts by maintaining user ID and password which can be access by them only through the use of internet, they can access their accounts and transfer funds without visiting the bank physically. At the earlier times, the bank maintains their website and make their products and services available to their customers whereas in the latter part, the bank still maintains their website but personal accounts are accessible by their customers.

Besides internet banking, ATM also becomes one of the latest technologies adopted which proves to be another useful mode for financial transaction which becomes quite familiar to all, as it is efficient and easily accessible and it does not require an internet connection for it.

Soar High

135

STUDY ON PERFORMANCE OF ELECTED EQUITY MUTUAL FUND

J. Lalbiakdika
Assistant Professor
Department of Management

(A Dissertation Submitted in Partial Fulfilment of the Requirements for the Degree of Master of Commerce In Commerce (2017-19)) Under the Supervision of Prof. Bhartendu Singh

ABSTRACT

The Indian Mutual Fund Industry has been experiencing a tremendous growth which mainly due to the development of infrastructure and the increase in high saving and foreign participation. During the period increasing income and awareness boosted the taking ability of common investors and mutual fund became the most preferred and safest investment option among all class. After liberalization and globalization of Indian economy, market witness huge crowd towards the option of investing in mutual funds but investment in a particular funds needs a lot of specification like investor's objectives, cost, availability of funds, risk & return factors etc. and thus invite fundamental study for better future and growth. This paper aims to study the performance of various equity mutual funds and over view their NAV and returns. This study provides some insights on mutual fund performance so as to assist the common investors in taking the rational investment decisions for allocating their resources in correct mutual fund scheme

INTRODUCTION

The mutual fund industry has been in India for a long time. This came into existence in 1963 with the establishment of Unit Trust of India, a joint effort by the Government of India and the Reserve Bank of India. The year of 1993 marked the beginning of a new era in the Indian mutual fund industry with the entry of private players like Morgan Stanley, J.P Morgan, and Capital International. SEBI (Security

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MICRO AND SMALL-SCALE INDUSTRIES: POSSIBILITIES AND OPPORTUNITIES IN MIZORAM

Dr. Lalzuiliana
Associate Professor,
Department of Economics,

ABSTRACT

In this descriptive paper an attempt has been made to highlight the possibilities and opportunities for the development of Micro and Small-Scale Industries in Mizoram. The geographical location and the hilly terrain of Mizoram are not conducive for industrialization of the economy. Mizoram has been notified as, "No Industry Area" due to lack of any medium or large industries. Since Mizoram is one of the backward districts in Assam before attaining Union Territory in 1972. Hence there is no any industrial policy for the development of industrial unit. The existing industrial units are Micro and small-scale industries which is traditional in nature like handloom and handicraft, bamboo works, carpentry, tailoring, black smithy. They are labour intensive and rely on skill inherited and passed on from one to another. Due to insufficiency of infrastructural development for large scale Industries such as roads, transport and communication, raw-material and restriction of labour movement in the State. Although, there has been a vast potentialities and scope and opportunities in the development of Micro, Small and Medium Scale Industries in the State economy. There has been a significant development of industrial units in terms of growth of output and employment generation.

Key words: Industrial policy, Micro & Small-Scale Industry, output and employment, Industrial unit, Industrial development

1. Introduction

Mizoram is one of the most backward states in India and there is hardly any scope for industrial development. The entire state had been notified as backward area and categorized as, 'No Industry District' due to non-existence of large or medium industry. As such Mizoram continues to remain as an industrially backward state. The industrial

THE PERCEIVED PROFESSIONAL ROLE OF TEACHERS AS PART OF HUMAN RESOURCE DEVELOPMENT IN THE ERA OF GLOBALIZATION SPECIFIC TO MIZORAM

Dr. Lalrinkimi Pachau
Assistant Professor
Department of Economics

ABSTRACT

The present study is an attempt to address the role played by teachers in the developmental phases of the student-individuals; in the achievement of educational objectives, the attainment of objectives relating to relationships, health-physical, mental and spiritual well-being, development of persona etc. The quality and competencies of the teachers are the most important factors that influence the quality of education. The teacher's role is undisputable. It is the challenge of modern times and social needs. In their role, teachers should support both the students and their parents. Teachers should act as guides for their students and direct them in their individual processes of development, taking into consideration the challenges of the globalization process. The sample of the study consists of 93 parents/guardians of the students of certain colleges in Aizawl. This study gives an answer to the most important questions included in the text and describes the situation in Mizoram based on the observations and findings of the study procured through field-surveys. A question arise as to what kind of support and from whom teachers should be given so that they are able to fulfill their duties, particularly those related to motivating students to self-study and unassisted work and to coping with life in a global society. What will be essential for my considerations is the notion of a good teacher in the context of a social function that is expected from teachers these days. The study came to conclusion that teachers are considered crucial to the development of modern day education as it was earlier; perhaps even more so. Human resource is an import economic input which is maximized by the work and participation of teachers as counselors, director of learning, active member of educational institution, community and a member of his/her profession in the deeper sense of the word.

Soar High

149

Soar High

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YOUTH AND HIV/AIDS

Zairemtluangi
Associate Professor &
Nodal Officer RRC

Youth are times of discovery, emerging feelings, exploration and experimentation of new behaviour and relationships. It is a period of great stress, confusion and new sensation. Love, sex, marriage and drugs are the major areas which confront youth most frequently. This is a period of maximum sexual drive, this sexual urge can involve risks, and the same is true of experimentation with drugs, legal and illegal. In the absence of right guidance and correct information at this stage they are more likely to have multi-partner unprotected sex with high risk behavior groups. They are confronted with technological advancement like, internet, cyber bullying, smoking and drinking as glamorous and risk-free. The young adult is a period of adjustments to new patterns of life and new social expectations. Today, we see so much of youth unrest, the crime rate and sexual perversion has gone up ruthless exploitation exists. Young people are a force for change because they are young, resilient, open to change, creative and often idealistic.

Youth today are in the shadow of HIV/AIDS and sexually transmitted diseases. Sex and drugs are the modes of transmission of this epidemic. Because of these behaviour youth are especially vulnerable they began experiencing sexual intercourse at an early age. In USA, about half of all adolescents are estimated to be sexually active and their percentages increases to over 80% in some minority groups. Young people between the ages of 15-24 make up the majority of the new HIV infections. There are more than 11.8 million young people below 24 years of age living with HIV/AIDS in the world, of which 7.3 million are young women and 4.5 million are young men (UNAIDS, 1998).

Youth who inject drugs and alcohol and other drugs can affect sexual behavior are exposed to high HIV risks, if they share needles and excessive drinking, diminishes inhibitions and impairs decision making. At the same time, young people are especially vulnerable because of biological and social factors like- Early marriage, Early sex, Lack of necessary knowledge and skills of how to protect themselves from HIV/AIDS, drug injecting, sex trade, low percentage of condom use.

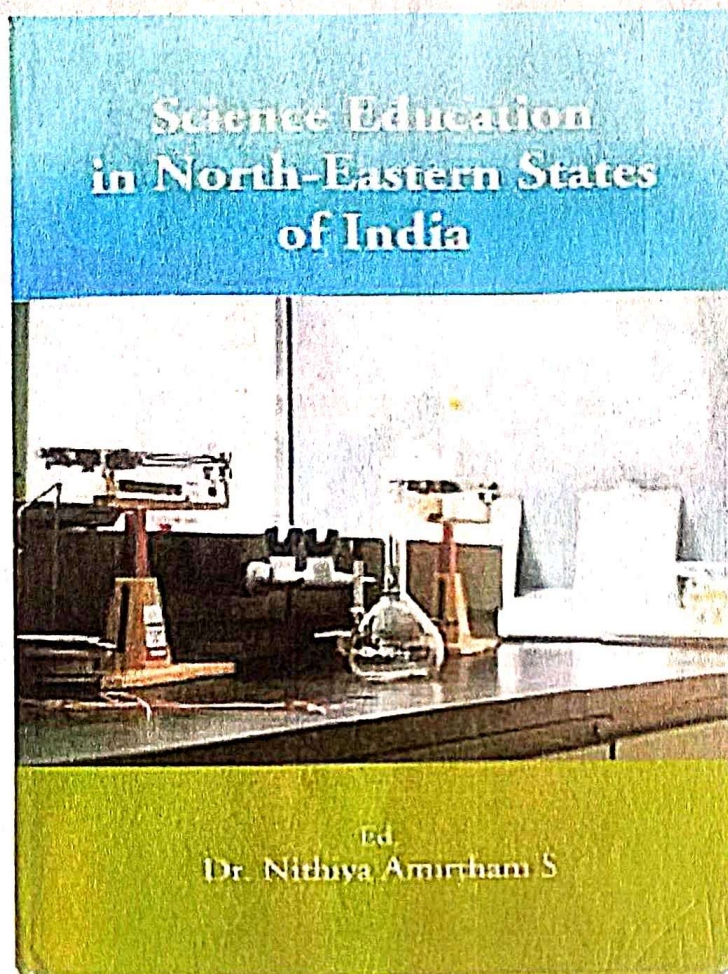
Soar High

171

Soar High

**ACADEMIC
YEAR
2020-2021**

42. Zairemtluangi	Science Education in North-Eastern States of India.	The Role of Science Museums and Centres in Informal Science Education. (103- 112p)
-------------------	---	---



<i>Science Education in North-Eastern States of India</i>	
6	
7.	How Emotions Influence Students' Achievement in Science? An Analysis in the Context of Mizoram..... 87 — Nino Kawi & R. P. Haldhara
8.	The Role of Science Museums and Centres in Informal Science Education 103 — Lalsangkhai & Zairemtluangi
9.	A Study on the Science Promotion Wing of the State Council of Educational Research and Training of Mizoram..... 113 — Lyndis Zolwenghlaw
	About the Editor and Contributors 121
	Index 125

Handwritten signature
Principal
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Chapter - VIII

The Role of Science Museums and Centres in Informal Science Education

— Latrinkimi & Zairemtluangi

Introduction

Science museums, science centres and other institutions which are educational in nature, such as zoos, botanical gardens, aquariums, planetariums etc. have been widely reported to have a positive impact on education in the society. Many researchers (Anderson, 2000; Falk & Dierking, 2000; Renee & McClafferty, 1996) have concluded that these centres offer ambient learning atmospheres outside the confinement of a classroom. Interactive science centres are now regarded as educational and cultural resources which are focused on student learning and teacher professional development, and also promote an awareness of science amongst the general public (Moretin & Guisasaola, 2014). They are fundamentally science communication centres wherein two approaches of communicating science are in operation – through exhibitions and activities. Various facets of contemporary science are displayed through exhibits, and activities are organized relevant to these themes. The social impact of science and technology are showcased using exhibits which are mostly interactive models, audio- visuals, computer-based models etc. According to MacDonald (1998), science centres are typically concerned with presenting universal abstract laws, principles, and phenomena. Phenomena are demonstrated, concepts are expounded and ideas are elicited using the displays. Exhibits are usually fabricated with the major

48

Principal
Govt. J. Thankima College
Aizawl : Mizoram



ICSSR-NERC SPONSORED NATIONAL SEMINAR ON Science Education in North-Eastern States of India: Current Status and Future Directions

2nd - 3rd November, 2018

Organised by Department of Education, Mizoram University,
Tanzil, Aizawl, Mizoram - 796004



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Has delivered Keynote Address/Address as Resource Person/Chaired Technical

Session/Participated/Presented a paper entitled The Complementary Role of
Science Museums and Centres in Informal Science Education
in the National Seminar held from 2nd - 3rd November, 2018

(Ms.) NITHIYA AMIRTHAM, SI
Seminar Convener
Assistant Professor
Department of Education
Mizoram University

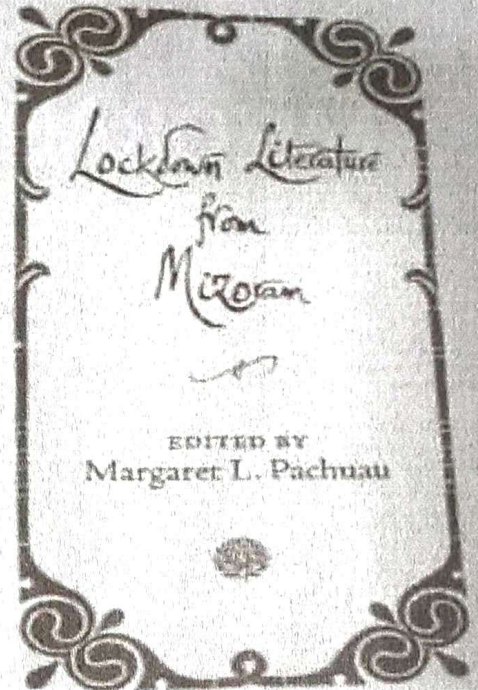
(Prof.) B.B. MISHRA
Head
Department of Education
Mizoram University

43. Dr Lalthansangi Ralte	Lockdown Literature from Mizoram	Funeral Wake in the Time of Covid-19' pp 82- 84 in Literature from Mizoram- Funeral Wake in the Time of Covid-19' (82- 84 p)
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*Lockdown Literature from Mizoram
Edited by Margaret L. Pachauau
First volume, 2020*

*When the world came to a halt, we
were left with a blank page.
A page that was waiting for us to
fill it with our thoughts, our feelings,
our hopes, our dreams. It was a
page that was waiting for us to
write our story, our life, our love.
It was a page that was waiting for us
to write our truth, our reality, our
future. It was a page that was waiting
for us to write our legacy, our impact,
our contribution to the world. It was
a page that was waiting for us to write
our story, our life, our love, our truth,
our reality, our future, our legacy, our
impact, our contribution to the world.*

Handwritten signature and date: 20/6/21



*Principal
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Margaret L. Pachauau

LALTHANSANGI RALTE Funeral Wake in the Time of Covid-19

July 1, 2020 - I wake up at 7 AM and read the daily newspaper while sipping coffee. The headlines state: "Out of 151 Covid-19 patients 134 patients are cured, 122 will be released from respective health facilities." The news coronavirus has affected people in all corners of the world. Mizoram had its first case of Covid-19 when a man infected with the virus travelled back home to Mizoram on the 11th of March, 2020. This news shook the whole of Mizoram and the government promptly closed all educational institutions in Mizoram from 17th March 2020. Right away, every locality and village formed their own Local Level Task Force (LLTF) and Village Level Task Force (VLT) respectively. The churches in Mizoram also accepted the state government's request to use church halls as quarantine facilities. In our locality, the Government Middle School was also used as quarantine facility. Many living outside the state have come home. The number of Covid-19 positive cases rises immensely. Amidst the panic that the pandemic has brought with it, life goes on and death has not put us at a standstill. Government promoted theatres that not more than 50 people are allowed to gather at funerals, weddings and homes of the bereaved. Before the pandemic, my friends and I would attend wakes at the homes of bereaved families. We would sing throughout the night and leave in the early hours of the morning at around 5:30 AM. There was even a time when the President of our locality YMA (Young Mizo Association) sang praises about our group of friends. He said, "Our locality is lucky to have Lalthansangi and her friends to always attend wakes and soothe us with their beautiful voices. We urge them to keep attending wakes and keep us company."

Sadly, the pandemic has changed things everywhere. It is now necessary for the YMA to take charge in laying down new

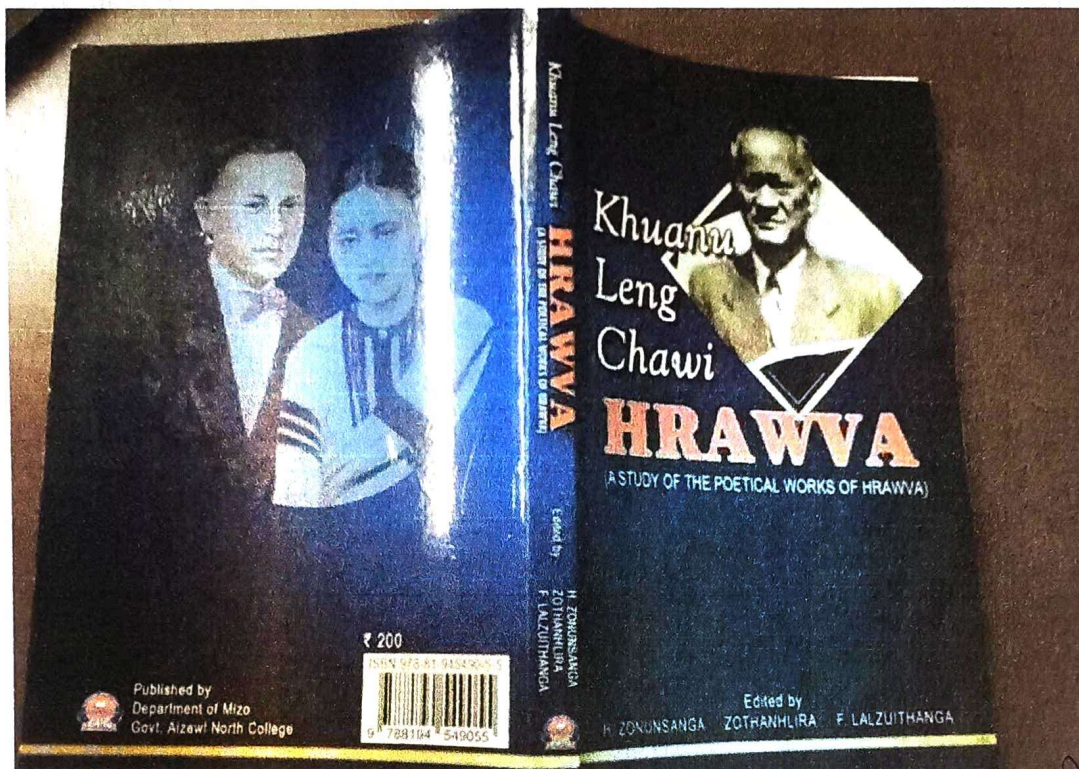
LALTHANSANGI RALTE Funeral Wake in the Time of Covid-19 / 82

LALRINSANGI NGHINGLOVA
Unsung Heroes / 85

Z. D. LALHMANGAIHZAUYA
Boundaries / 88

The Authors / 93

44. Sangrozami	Khuanu Leng Chawi Hrawva (A Study of the Poetical Works of Hrawva)	Tu Nge Mi Ropui
----------------	---	-----------------



12. <i>Psychoanalytic Hnuhma Hrawva Hiaah</i> by Debbie Lalrinawmi.....	139
13. <i>Confessionalism in Hrawva's Poetry</i> by Joseph Lalramnghaka.....	147
14. <i>Hrawva Hlaa Tawrhna</i> by Lalzarzovi.....	155
15. <i>Theme of Death in Hrawva's Poetry</i> by Lalzarzovi.....	164
16. <i>Khuanu Leng Chawi Hrawva</i> by V.Lalberkhawpuimawia.....	178
17. <i>Aspect of Reality in Hrawva's 'Rairahtea'</i> by Lalrinkimi.....	185
18. <i>'Rairahtea' Hla leh Mizo Khawtlang Nuna</i> <i>Fahrahte Dinmun Thlirna</i> by Lalrammuana Sailo.....	192
19. <i>Treatment of Orphan in Mizo Society with</i> <i>Special Reference to Hrawva's Poem 'Rairahtea</i> <i>and Khuanu Leng Chawi'</i> by Thang Sian Thuang.....	202
20. <i>Tu Nge Mi Ropui?</i> by Sangrozami.....	217
21. <i>Mi Pahnih</i> by F.Vanlalrochana.....	225
22. <i>Of Poetics and Praise: The Romantic & Sacramental</i> <i>Imagination of Hrawva and Lalrama</i> by Lalawmpui Sailo.....	230

Thubelb Huang
Seminar Hun Hman Dan & Hlimthla..... 237

20
Principal
Govt. J. Thankima College
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Sangrozami
Asst. Professor, Mizo Department
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Hrawva hi a nauphan hnuh a tu leh pahn an thlisan a. fahrahte rethet takin a seilane a, a hman Lal hi tu thet hial a tu. Rethet awm dan a thiam a, hman a awm dan pawh a thiam a, mihning nuna leh dinmun hi a hse chhang hle tih a hetat. Mihning dinmun, nuna dik, thindang tha put dan tute a hse atangte hian min hredh hah chhang hle a tu. R. Thangveng's 'Hrawva (1891-1956) leh a Hlate' tih a mabak chuan a hian a sawi: "A hlate reng reng hi phuah fiam enaw phuah chuan enaw an tih hmel loh, mihning ngeng chuan tak vek an tih bakah a phumha chindang kai sang lo an awm a lang lo." (Mizo Hla Leh A Phuahnae 298) tih. Mi tu mab hi sang bak, hman bik kan awm kova, kan indukdang vek a, nna phumang a dik chuan mi tu pawh hian engkru kan ti thet a, eng pawh kan ti thet tih Hrawva bla hian a tar lang.

"Tu Nge Mi Ropui" tih hla hi Hrawva hian Robert Nicoll phuah "True Nobility" a leldin a nih a ruawm. A nih chuan Hrawva nuna hi he hla hian a khawh hle tih a hetat. A dinmun leh thanlen dan chhuan he hla hian amabak hman a chuan nuna a hman thet a tu. Robert Nicoll hi Na 7th January, 1864 a h a pang a, Scottish hla phuah thuan leh bak a tu.

45. Dr Lalthansangi Ralte	Mizoram Economics, Education and Political Scenario	Portrayal of the Natural Picturesque: A Study of Mizo Poetry (hla/chhamhla)
46. Ruth.V.L.Rinpuii	Mizoram Economics, Education and Political Scenario	A Story of Deluge: With Special Reference to Ngaiteii.
47. Zairemtluangi	Mizoram Economics, Education and Political Scenario	A Study of Emotional Maturity among College Students in Aizawl District, Mizoram
48. Dr Diana Zorinsangi & H. Vanlalbiaktluangi	Mizoram Economics, Education and Political Scenario	A study of a Tests Anxiety among Students of Pachhunga University College with reference to their Gende-
49. Dr Diana Zorinsangi	Mizoram Economics, Education and Political Scenario	Critical Analysis of the Implementation of RTE Act, 2009 in Mizoram.
50. Vanlalruati & Lalhmasai Chuaungo	Mizoram Economics, Education and Political Scenario	The Problems Faced by Teachers of Government Colleges in Aizawl City in the use of ICT in Teaching - Learning process.
51. Prof.J.V Nunchunga	Mizoram Economics, Education and Political Scenario	Challenge of Act East Policy in the North East India-
52. Dr Lalrinkimi Pachuau	Mizoram Economics, Education and Political Scenario	The economics of urban transport demand-use, ownership and expenditure (with reference to Aizawl)
53. Dr Lalzuiliana	Mizoram Economics, Education and Political Scenario	Dairy Enterprise as an Instrument for women empowerment : A study in lunglei District, Mizoram State.
54. Dr Josephine Lalrindiki	Mizoram Economics, Education and Political Scenario	Attitudinal and Behavioural Study of the Online Consumers in Mizoram: A Case Study of Aizawl.
55. Zoramthanga	Mizoram Economics, Education and Political Scenario	Voting Behaviour of the Rural Youth of Aizawl District in the Seventh Mizoram Assembly Election.
56. Lalbuatsaiha	Mizoram Economics, Education and Political Scenario	India-Bhutan Economic and Hydro-Energy Relations, 1997- 2010
57. Lalrinnggheta	Mizoram Economics, Education and Political Scenario	Mizoram with Union and State Government During District Council and UT Period.
58. Sangrozami	Mizoram Economics, Education and Political Scenario	Emergence of the Concept of Trade Practice among the Mizo.

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MIZORAM

Economics Education and Political Scenario

Govt. J. Thankima College

50



About the book

This book gives an insight into the economic, educational and political scenario of Mizoram. It is a compilation of twenty research papers on various aspects of the state's economy, education and politics. The book is a valuable resource for students and researchers alike.

About the editor

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Mizoram

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Critical Analysis of the Implementation of RTE Act, 2009 in Mizoram

Diana Zorinsangi

Abstract

The present study is an attempt to find out whether the different provisions of Right to Education Act, 2009 have been effectively implemented in Mizoram based on the perception of the Headmasters, teachers and parents of children in both Government and private elementary schools. Out of the eight districts of Mizoram, four districts namely, Aizawl, Lunglei, Champhai and Mamit districts were randomly selected to represent the state for conduct of the present study. Elementary schools in the sample districts were stratified into Government and private schools. A sample of 104 elementary schools comprising of 63 Government and 41 private elementary schools, 520 elementary school teachers consisting of 315 Government and 205 private elementary school teachers by using stratified random sampling method. The study reveals that Right to Education Act, 2009 has not been effectively implemented in Mizoram due to various reasons like shortage of funding, non-rationalization of teachers, poverty, lack of infrastructure, insufficient teaching learning equipment, apathy among community members and so on. Many teachers are still not aware of the pertinence of this Act and pay no heed to it. Whereas this Act has both a positive and negative impact on the students and teachers of Government elementary schools, private schools are not much affected by the implementation of this Act.

Keywords: Critical Analysis, Implementation, Right to Education Act 2009, Mizoram

A Study of Emotional Maturity among College Students in Aizawl District, Mizoram

Zairemtluangi

Abstract

Emotional Maturity is one of the effective determinants to shaping the personality, attitudes and behavior of an individual. An emotionally mature person has a balanced personality and more satisfaction in life, emotional maturity is the ability to respond to situation, to control and manage emotions, accepts criticism in grateful way and behaves in a mature manner when dealing with others. The main aim of the study is to find out the level of emotional maturity among the college students in Aizawl district and to compare the level of emotional maturity among the college students with reference to their gender and stream of study. Emotional Maturity Scale (2006) developed by DR. Yashvir Singh, and Dr. Mahesh Bhargava was employed for data collection. The total sample consisted of 300 college students out of these 150 females and 150 males from five-degree colleges in Aizawl district. The study found that most of the students are extremely emotional unstable and there is no significant difference in emotional maturity with reference to their gender and stream of study.

Key words: Emotional maturity, College students, emotionally maladjusted

1. Introduction

Emotional maturity is the acceptance and ability to utilize and apply the knowledge and understanding in an effective and productive way. It constitutes

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A Study of Tests Anxiety among Students of Pachhunga University College with Reference to their Gender

Diana Zorinsangi
H. Vantlbiaktluangi

Abstract

The objective of the present study is to identify the level of tests anxiety of Pachhunga University College students and to compare their tests anxiety in the context of their gender. Results indicated that female students of Pachhunga University College tend to have slightly higher tests anxiety than male students and majority of the students (male and female) have low tests anxiety. Suggestions for overcoming tests anxiety among the students have also been put forward.

Key Words: Tests anxiety, Students, Gender

1. Introduction

Anxiety-a general feeling of apprehension about possible danger-was, in Freud's formulation, a sign of an inner battle or conflict between some primitive desire (from the id) and prohibition against its expression (from the ego and superego) (Carson et al., 2008)

Anxiety is a complex blend of unpleasant emotions and cognitions that is both more oriented to the future and much more diffuse than fear. At the cognitive/

Relations of Mizoram with Union and State Government during District Council and UT Periods

Lalrinngtheta

Abstract

Mizo District Council was formed in 1952 and it was functioning under the Assam Government with other District Councils. From thereon relations between those two administrative set up had begun. There were tension areas and problems in their relations ranging from various issues with lack of trust with each other. Also, financial constraint factored in their mutual distrust. Famine, MNF insurgency and the upgradation of the District Council to UT status, all these events are important feature in the relations.

Keywords: relations, finance, insurgency, peace.

1. Introduction

This article is focusing on how the Mizo District Council as the first modern administrative set up in Mizoram dealt with the state Government of Assam, how problems are arising and dealt with. Mutual expectations on both sides of the administrative set up, financial constraint as one of the bottlenecks and lack of co-operation and faith towards each other are characterizing in their relations. Birth of Union Territory of Mizoram amidst insurgency and relations between the UT and central government and how it was pursuing are covered.

Voting Behaviour of the Rural Youth of Aizawl District in the Seventh Mizoram Assembly Election

Zoramthanga

Abstract

The preference and choice of a voter in elections forms an important aspect of contemporary political science research since it attempts to explain why and how a voter vote in a particular manner in elections. Various influences shape the voter's choice, and understanding such influences would bring to light the voting behaviour of the voter. Hence, studying the voting behaviour of the electorate in elections would help to illustrate the significance of the various aspects of influences such as the candidate, political party, issues of the day, etc., as well as their implications in the elections. Thus, the paper endeavour to provide an in-depth analysis of the voting behaviour of the rural youth of Aizawl District in Mizoram where political power oscillates between two dominant national and regional political party. By employing the qualitative method in analysing the structured questionnaire administered in two villages namely, Sihphir and Maubuang, the paper study the perception of the rural youth in the democratic set up, the major influences as well as their choice of candidate. The study has revealed that the rural youth considered voting as a crucial endeavour in the exercise of their rights in a democracy; while the personality of the candidate played a major role in attracting the rural youth voters, the biggest influence for the youth was their family.

Keywords: Voting behaviour, General Elections, United Front, NDA, UPA, Assembly, district, youth

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Dairy Enterprise as an Instrument for Women Empowerment: A Study in Lunglei District Mizoram State

Laltuiiana

Abstract

Like all other tribal women, Mizo women are hardy and industrious. They do more work than their male counter-parts. The main occupation of the Mizos had been shifting cultivation on the hill slopes, where the women had to assist their husbands or fathers from morning till evening. In addition to household management, women had to look-after homestead animals and fowls. The status of Mizo women is no better than any other tribal women in the country as a whole. Mrs. Jean Chrisdom McCall the celebrated Lushai Hills Superintendent A.G. McCall work hard for the upliftment of Mizo women who had a boring life under the constraint of socio-economic deprivation. She (Mrs. Jean) was the prime mover for the then Young Lushai Women's Organization and at her initiative Cooperative Societies of the Lushai Wavers were formed in 1942. Since its inception the Cooperative movement played a very important role in helping improve the lot of exploited Mizo women and the household economy. The empirical finding of the research is that Empowerment of women was a major challenge for which the dairy enterprises provided a good opportunity for women to improve their social status, an upliftment of their economic status and enhancing security, particularly marginalized groups. Dairying is a good source of supplementary income for a good number of rural women.

Keywords: women empowerment, Tribal women, Meat, Pork, dairy products, and Dairy farms.

The Economics of Urban Transport Demand-Use, Ownership and Expenditure (With Reference to Aizawl)

Lalrinkimi Pachuau

Abstract

The economic status of individuals has an enormous impact on the way people travel. Increased economic activities within and outside the State, increased urbanization and population growth, urban expansion, dispersal of amenity and activity have increased the demand for and dependence on motorized transportation. It is not unusual to observe different car ownership level among different countries or different regions within a country or state with similar income level. The difference of car ownership among regions with similar income levels may be explained in a number of ways. This study attempts to find out just that. There seemed to be a positive correlation between income and private vehicle ownership. A lot of people from the higher income group still use the public transport despite the many limitations. Among the public transport users, solely non-bus users contribute a great number and also users of both bus and non-bus; their proportion is about the same. The bus is rarely used independently by commuters. Both genders are almost alike in their degree of use of the private means of transportation. Urban motor vehicle ownership increases about the same rate as income. Income is a major contributor of vehicle ownership. In urban areas, vehicle ownership increases as fast as income. Income elasticities are greater than price elasticities in absolute terms, for both vehicle ownership and use- an

Attitudinal and Behavioural Study of Online Consumers in Mizoram: A Case Study of Aizawl

Josephine Lalrindiki

Abstract

This article is the result of a survey which depicts the attitude and behavior of online consumers in today's perspective i.e. online shopping which has become a part of our life which we cannot keep aside. Data was collected from the entire city of Aizawl, Mizoram selecting samples from buyers who have purchased through online in which non- probability convenience was used. It identifies the challenges for the retailers as well as the courier services to improve the experience of the consumers. Also, the attitude and behavior of the online consumers are affected by different factors such as website quality, product quality, return policy and courier vendors.

Keywords: Online Consumers, attitude, behavior

1. Introduction

Online shopping has become very important in the 21st century as most of the people are loaded with hectic schedule and online shopping is considered as the easiest and most convenient mode for shopping. Due to this convenience and time saving it has become even more essential in recent times. Developed

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Challenges of Act East Policy in the Northeast India

J.V. Nunchunga

Abstract

This paper highlighted various challenges of India's Act East Policy (AEP) like insurgencies, smugglings, cross border activities, bio-diversity issues and economic security. After describing various insurgent groups in the northeast India and those from Myanmar at length, the paper concluded with policy prescriptions for border security, prevention of smuggling, bio-diversity conservation and tactic for dealing with insurgent groups so that the AEP will be profitably implemented for all participating countries.

Keywords: Challenges, conflict, insurgency, security, northeast, cross border.

While preparation for the Act East Policy (AEP) is on the process in multidimensional approach on both sides of India and Myanmar, there are major challenges in the Northeast India for the successful implementation of the policy. If these major challenges are not dealt wisely and in time, the whole process of the so called AEP may collapse in jeopardy.

1. Methodology and Objectives

The paper is descriptive in nature. Most of the information is collected from secondary sources and as such the authenticity rests on the sources.

India-Bhutan Economic and Hydro-Energy Relations, 1997-2010

Lalbuatsaiha

Abstract

Bhutan is a land-locked country. It is also a buffer State because it is located between India and China. The particular difference of Bhutan from other ancient period is that it has never been colonized by big powers even since ancient period. Bhutan had immense rivers for construction of hydro-electricity. Hence, hydro-electricity is the back-bone of Bhutan economic development. In the same way, India needs to purchase sufficient hydro-electricity from Bhutan.

Keywords: Bhutan, India, Hydro-electricity

1. Introduction

India-Bhutan relations have evolved since the colonial period. The treaty between British India and Bhutan in 1910 was the basic operating principle before India gained independence. From August 1947, India assumed the role of successor to the British. However, the Indo-Bhutan relations came into existence in more systematic and formal manner after the Indo-Bhutan Treaty was signed in 1949. The basic framework of Indo-Bhutan bilateral relations is the Treaty of Friendship and Cooperation of 1949 between the two countries, which was updated and revised during the visit to India by His Majesty Jigme Khesar Namgyel Wangchuck in February 2007. Although, Bhutan had signed the treaty

Portrayal of the Natural Picturesque: A Study of Mizo Poetry (Hla/Chhamhla)

Lalthansangi Ralte

Abstract

This paper takes into study a selection of Mizo songs/poems. It will give a brief outline of the origin of "song" among the Mizos. The paper will further give an analysis of songs and poetry, namely hla and chhamhla. The Mizo's love for song and nature will be portrayed in this study delving into the various selected poets' portrayal of the "natural picturesque".

Keywords: natural picturesque, songs, chanted songs, tradition, landscape.

1. Introduction

Myth tells us that the Mizos originated from the *Chhinlung* rock and after this supposed origin, the first known account of them was the *Thlanrawkpa Khuangchawi*. *Khuangchawi* is the name of a public feast given by Chiefs and other well-to-do Mizos. The myth is such that the living and the non-living beings in their preparation for enjoyment and pleasure were so excited that they even requested the sun not to shine for a while. It is said that even the pigs and chickens shook together to a rhythm. At first, even the sun granted them their request, but after he heard the sound of fun-making and pleasure-making he wanted to come out and watch. But when the sun came out the animals dispersed as they could not tolerate the heat. The earthworm writhed and wiggled on the ground because

The Problems Faced by Teachers of Government Colleges in Aizawl City in the use of ICT in Teaching – Learning Process

Vanlalruati
Lalthmasai Chuamungo

Abstract

The present study is an attempt to find out the problems faced by teachers of Government colleges in Aizawl City in the use of ICT in teaching-learning process. The present study adopted a descriptive research as it had to describe problems faced by teachers related to ICT in teaching-learning process of government colleges in Aizawl city. All the 8 Government colleges in Aizawl City offering general under-graduate courses such as arts, science and commerce were covered in the study. A sample of 176 teachers comprising 50.29 per cent of the teachers in each college representing arts, science and commerce streams were selected by following random sampling method. The findings reveal that all the government college teachers in Aizawl city had the problems of insufficient number of computer and related resources in colleges. However, these problems were not severe for most of them and had the problems related to the use of PowerPoint presentation in classrooms teaching-learning process while these problems were not severe for most of the teachers. All the government college teachers in Aizawl city faced software and its related problems for preparation of lectures and actual teaching. The percentage of teachers who took the problems relating to use of software for preparation of lectures and actual teaching as mild problems was

A Story of Deluge: With Special Reference to NGAITEII

Ruth VL Rinpuii

Abstract

Many cultures have different stories about flood especially intended for children which are often narrated by adults. A flood myth or deluge myth is a myth in which a great flood, usually sent by a deity or deities. The story of the great flood is one of the oldest and most widely told. A version of this legend appears in so many cultures that some pseudoscientific theorists have invoked its ubiquity as evidence of a global flood. The nature of the deluge varies from region to region. And the differences are telling. Often, the features of a fabled flood bear a striking resemblance to local geological processes, suggesting that many myths record real catastrophes witnessed in antiquity as well. Every nation, tribe and clan have its own version of a deluge, so does the Mizos. There are different types of disasters- Natural Disaster, Man-Made Disasters and Other Incidents of Mass Trauma. These types of disasters have great effect on the livelihood and nature. Due to the lack of awareness, the absence of the information of the disasters, irregular human settlement and environmental degradation, the possibilities of disasters in the hilly areas are increased especially in Mizoram. Ngaiteii is a story of deluge subsequently, where Natural, Man-Made Disaster and Mass Trauma occurred in a village.

Key words: deluge, myth, disaster, catastrophes, trauma.

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Emergence of The Concept of Trade Practices among the Mizo

Sangrozami

Abstract

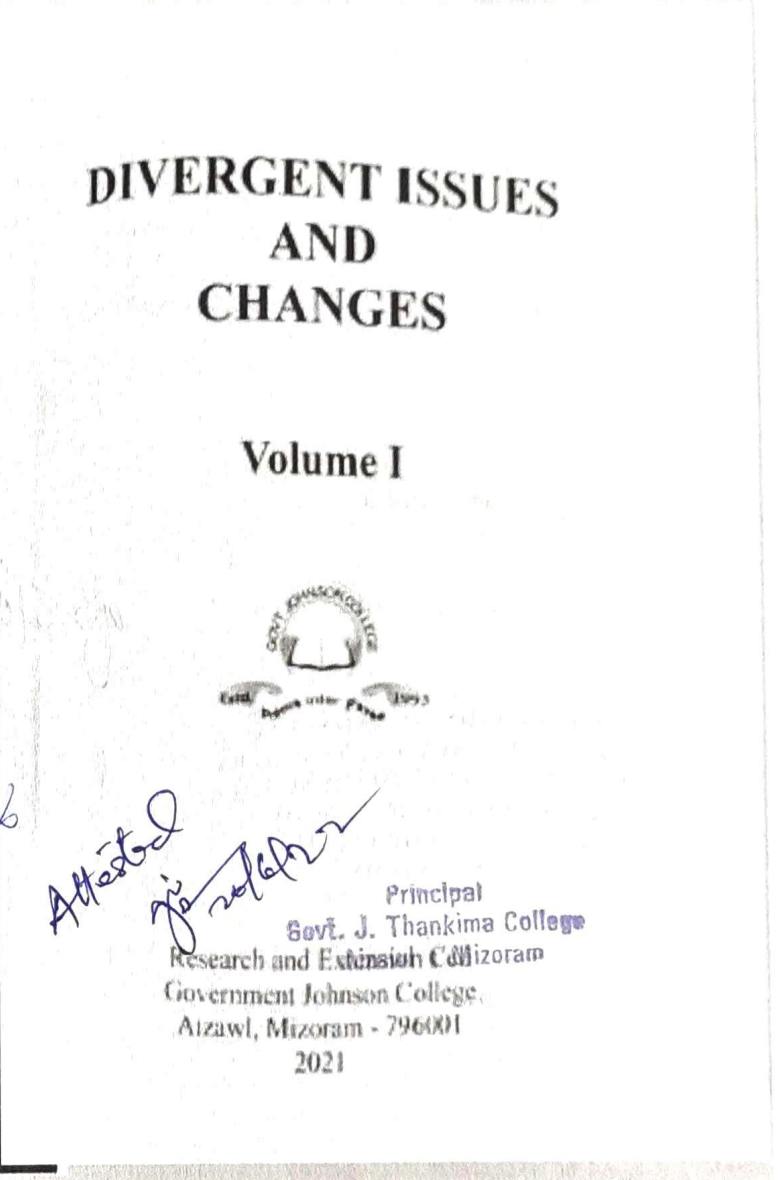
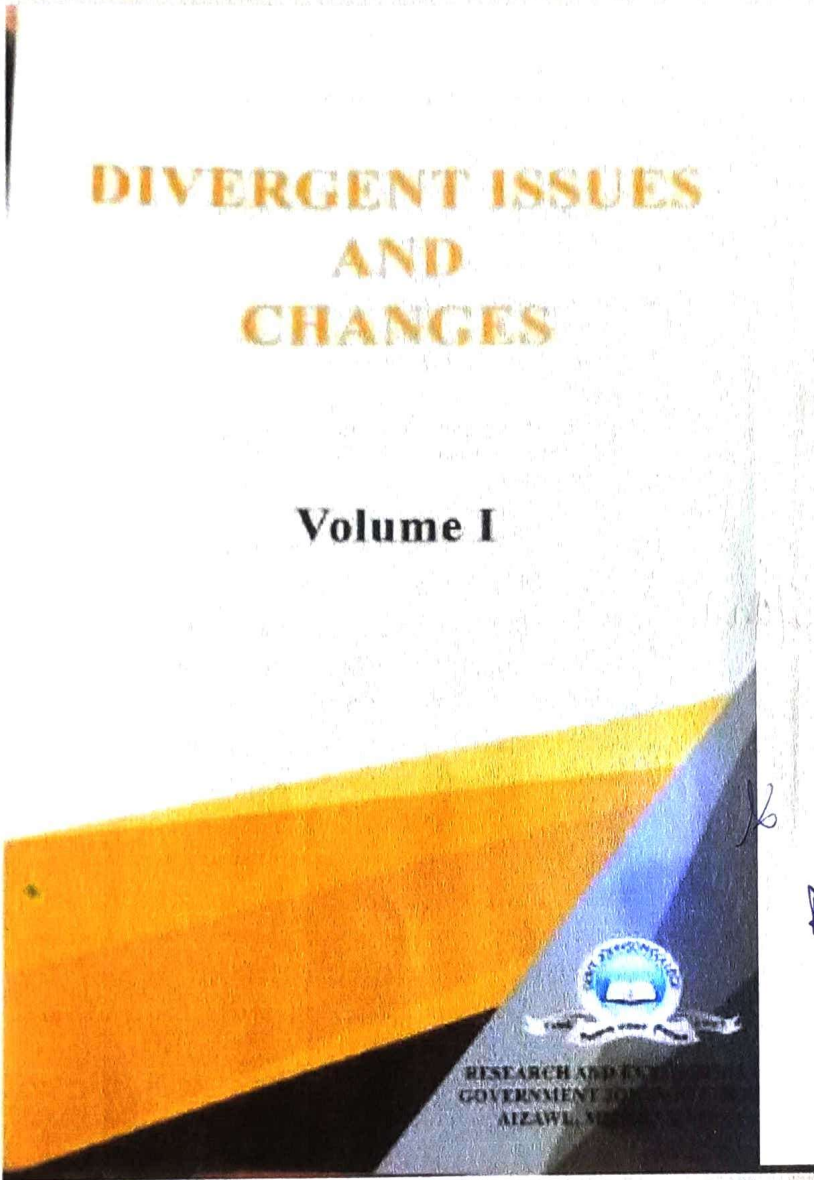
The purpose of this paper is to highlight how the Mizos started trade practices for their livelihood. Trade is important for satisfying unlimited human wants. In the early ages, the Mizos practiced trade through barter system. Barter system is exchanged goods and services with others without financial transaction as there was no monetary system in the early ages. This type of exchange was relied upon by early civilizations. The British administrators recognized the importance of trade and market in relation with independent Lushai Chiefs and to use them as a diplomatic tool to influence the behaviour of the Lushais. The British opened markets for good communication with the Mizos. Afterwards the Mizos continued trading with items like rubber, cotton etc. Soon, even the christening of children was affected by the trade system.

Keywords: Market, Trade, Barter System.

1. Introduction

Trade refers to buying and selling of goods and services for money or in kind. Trade is essential to satisfy human demands. It is an important social activity because the society needs uninterrupted supply of goods that is forever increasing and ever changing but never ending. Thus, we can say that trade is a very important social activity.

59. Dr Lathansangi Ralte	Divergent Issues and Changes Vol.1	'Memory of a People: An Analysis of Easterine Kire's fiction'
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MEMORY OF A PEOPLE: AN ANALYSIS OF EASTERINE KIRE'S FICTION

- Dr. Lalthansangi Ralte

Abstract: This paper will bring forth the memory of a community which has seen immense death and heartbreak as a result of wars and political unrest in the region. Easterine Kire is a poet and novelist who has written extensively on her people, the Nagas. Kire mainly writes about the Angami Nagas in her works of fiction, which are mostly based on real-life events. Her novels *Mari* (2010), *A Respectable Woman* (2019) and *Bitter Wormwood* (2011) will be taken into study. In these three novels, Easterine Kire tells the story of her people, how they fought the "white-man's war" and the Naga insurgency against the Indian union in their struggle to be a free state. The latter part of the paper will focus on the task of the writer, how s/he has to write about the unadulterated history of their people. The task of writing "ourselves/themselves" thus becomes a combined effort of the writer and the people when collective memories are recollected and put in print for future generations. This paper also acts as a detailed review of the mentioned three novels of Easterine Kire while discussing matters such as memory, history and trauma. The last part of the paper focuses on Easterine Kire's reflections on her own novel *Bitter Wormwood* and her purpose of writing the novel.

Keywords: Memory, history, the war, memories of fear, NNC, factional groups, misrepresentation, cease-fire, peace talks.

6. Coalition Government in Mizoram
– Dr. J. Zahluna 62
7. Socio-Economic Impact of Covid- 19
in Mizoram 75
– Lalmalsawmi Renthlei and Laldingnghetti
8. The Educational and Social Challenges Faced
by Teachers of Government Primary School
Teachers in their Teaching Career in
Champhai Town: A Case Study 87
– Dr. Lalrinkimi Pachuau
9. The Impact of Income and Promotion on
the Level of Job Satisfaction among
College Teachers in Mizoram 105
– Lalthanpuui Ralte
10. Memory of a People: An Analysis of
Easterine Kire's Fiction 122
– Dr. Lalthansangi Ralte
11. Artificial Insemination Technology:
A Device for Improvement of Farm Animals
in Mizoram 132
– Dr. Lalzuiliana
12. Impact of British Colonialism in
Northeast India: A Historical Perspective 149
– Dr. Letkholun Haokip
13. The Consumer Protection Act, 2019:
Recent Developments in Protecting and
Promoting Consumer Rights 166
– Dr. Maria Lalrinmawii

The focus of this book is primarily on the different disciplines and the diverse perspectives illustrating topics, themes and issues of the contemporary milieu. The book provides in-depth research and analysis in a diverse range of fields across the humanities, social and natural sciences to discover what is needed to develop an affluent, sustainable and resilient world for the twenty-first century and beyond. The book will not only serve as an indispensable primer on the varied subjects but also as a stimulating and comprehensive reference since it provides foundational communication and critical thinking in almost any field.

Research and Extension Cell of Government Johnson College has been formed by Internal Quality Assurance Cell (IQAC) of the college in order to inspire and promote research culture amongst the teaching faculty and the students as well. The committee undertakes various research activities to provide opportunities for the development of knowledge and skills like organizing workshops and seminars and carry out certain research projects. It also plan to organize extension programme for the benefit of the society at large.



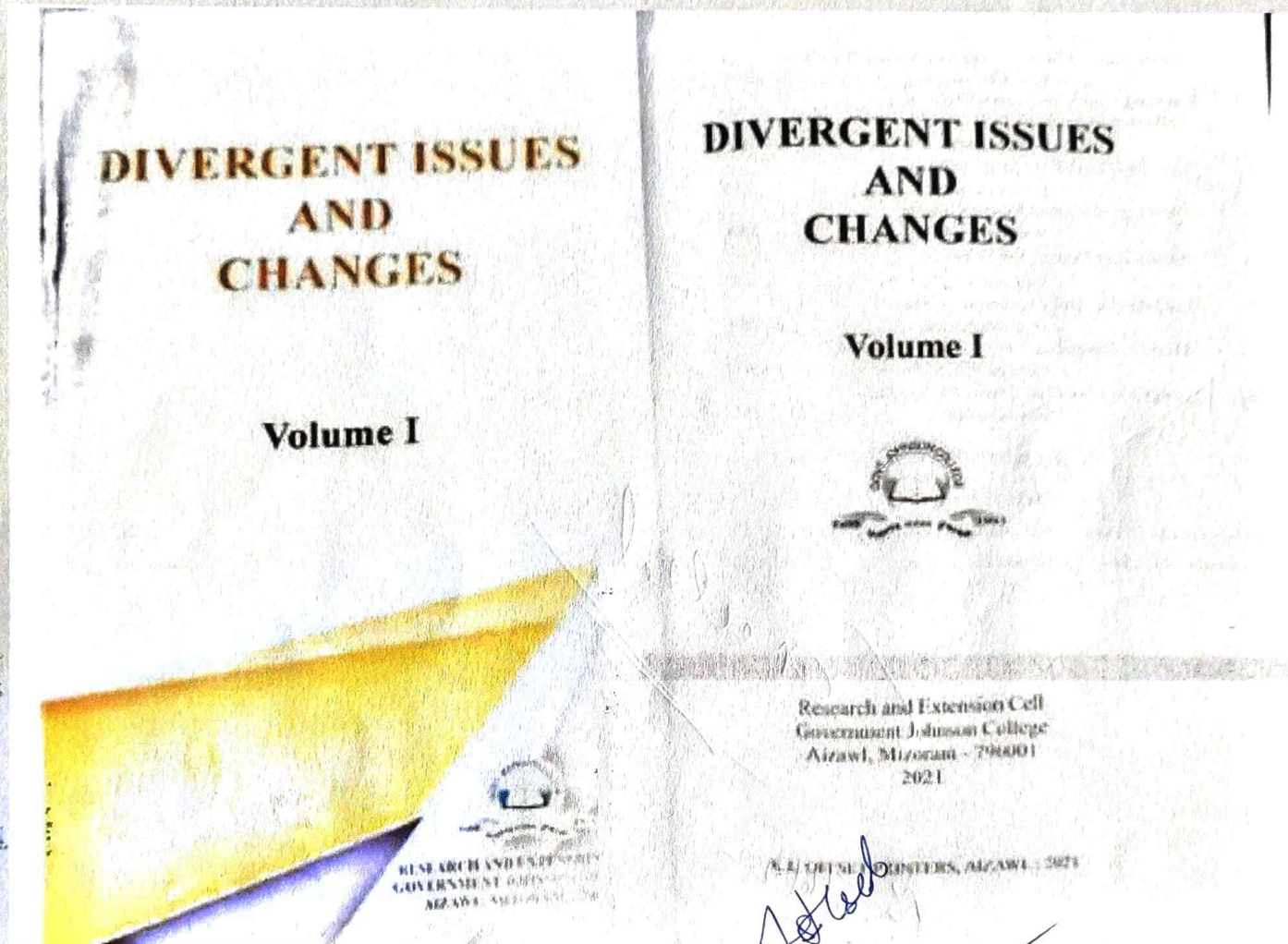
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60. Dr Lalrinkimi Pachau	Divergent Issues and Changes Vol.1	The Educational & Social Challenges Faced By Teachers Of Govt.Primary School in their teaching career in Champhai town: A case study
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Aizawl & Mizoram

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**THE EDUCATIONAL AND SOCIAL
CHALLENGES FACED BY TEACHERS
OF GOVERNMENT PRIMARY SCHOOL
TEACHERS IN THEIR TEACHING
CAREER IN CHAMPHAI TOWN:
A CASE STUDY**

- Dr. Lalrinkimi Pachuau

Abstract: The future of India is being decided largely in classroom and teacher plays a crucial role in this. They are the moulders of the minds of the younger generation. They are supposed to serve society through this job in a dedicated manner and it is also stressed that the teachers are the most potent instruments of social change leading towards modernization of Indian society. While public and decision-makers create a glowing halo around the teacher's role, in actual practice, the inducements provided for the role are so meagre and discouraging that only a few exceptional persons could perform the multiple and delicate functions of the teacher's role in the form of imparting knowledge, stimulating independent and creative thinking and initiative, engendering democratic secular and high social values and also an effective initiator of healthy social change. Nowadays, teachers face many challenges such as: the spread of behavioural, academic and administrative problems that threaten the educational system in most of the schools. These problems have direct influence on the learning process. The researcher implements this study to review the administrative problems, classroom behavioural problems and academic problems that face school teachers in Champhai town.

Keywords Educational, social, teachers, learning.

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– Dr. J. Zahhuna 62
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22.	Thawnthu Tawi 'Lali' (Lalawmpui) Bih chinna - Lalhupui.....	212
23.	'Chhingpui' - Historical Novel - F. Lalzathanga.....	226
24.	Lalzathanga Thawnthu 'Phra Leh Ngurtharpari' - R. Lalhchhovi.....	236
25.	R. Zala 'Rantshakeng' Bih chinna - Remalhlanuanputa.....	243
26.	Zikpui Pa Leh a Khawvel - 'Nurma Kawngthiam Puah' Bu Aanga Thilma - F. Vanhlochanu.....	254
27.	Vantlang Nun Siam Thatna Thawnthu 'Duhtak Sangpui' - Sangrozami.....	265
28.	'Goodbye Lushai Brigade' Thilma - F. Lalhchhovi.....	274
29.	'Hawlopari' Thawnthu Bih chinna - Vanhlochanu Ralte.....	284
30.	'Kham Kar Serhri' Bih chinna - Lalremnati Ngente.....	295
31.	'Lai Hlau Lo Thi' Thawnthu Thilma - H. Lalhchhovi.....	305
32.	'Tharuk' Thawnthu Thilma - Omega Vanhlochanu.....	311
33.	'Lungrang Lasawtha' Thawnthu Thilma - Rochhuzela.....	322

THEN THUMNA

Thu Beih (Appendix)

Appendix - I Seminar Programmes.....	337
Appendix - II Seminar Highlights.....	341 - 350

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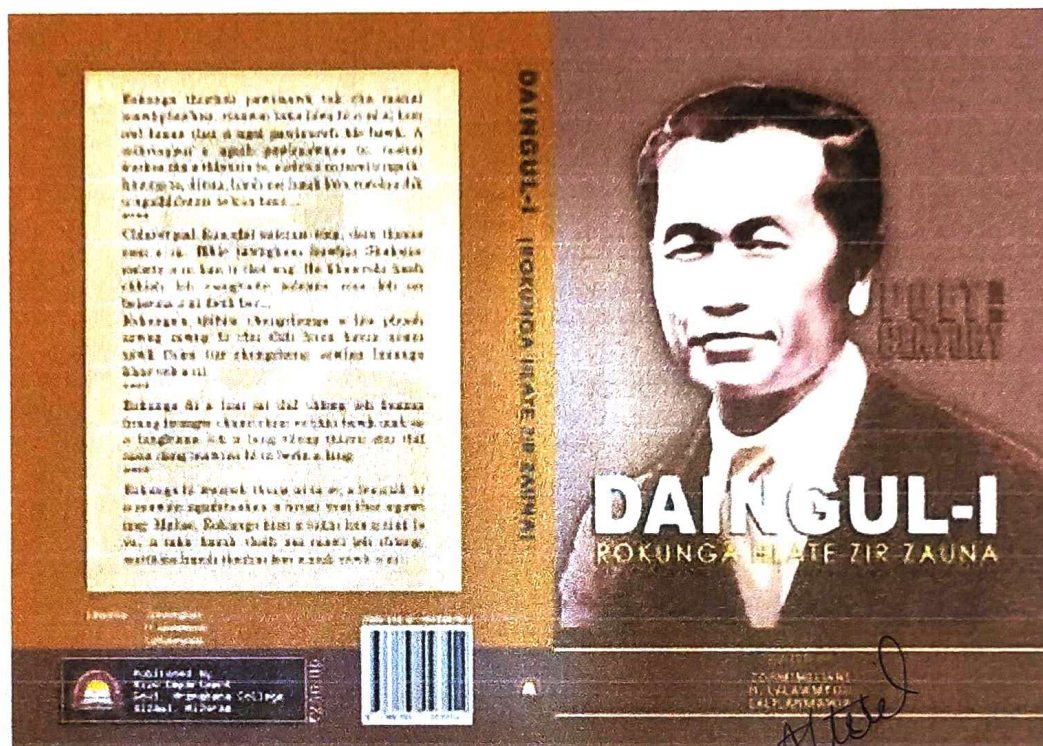
VANTLANG NUN SIAM THATNA THAWNTHU- DUHTAK SANGPUI (Duhtak Sangpui As A Novel of Social Reform)

Sangrozami
Associate Professor ; Department of Mizo
Government J. Thankima College

Kamkrena:

Duhtak Sangpui thawnthu hi Khawhkingin kam 1998-a a phuah a ni a. Khawhkingin hi Mizo literanite literanin haw thawh thawh tak, thawnthu ba, kromchan te rakin a letling nasa hle. Mun himeichhe zingah chuan thawnthu phuah thar chik hmasader a ni nghe nghe. Literature pawinawhza, khawthung leh mahring nasa a khawthung dangkam theilna hian Duhtak Sangpui thawnthu phuah hi khawthung leh mahring nam siam that nasa a ziah a rub theh dan kam sawi dawin a ni.

62. Sangrozami	Dainguli -I Rokunga Hla te zir zauna	Rokunga Hla "Harh la Harh la"
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DAINGUL-I (ROKUNGA HLA TE ZIR ZAUNA)

A Compilation of Webinar Papers of
Five Days International Webinar on
Twentieth Century Mizo Literature
(With Special References to the Works of Writer of the Century and Poet
of the Century)

Organized by:
Department of Mizo and Research & Consultancy Cell,
Government Hrangbana College
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- i. Principal Thilima
- Lalrochhuangi Balam, Principal, GHBC - v
- ii. Thuhmahruai
- C. Vimalakrishna, Head of Department (Mizo) - vii
- iii. Kum Zali Thara Mizo Hla Thualatu Requite
- V. Lalherkhamphiansauk, Asst. Professor, GHBC - 1-9

ROKUNGA THU LEH HLA ZIRNA

1. Rokunga Hlaa Ram Hmangailima Ziraang
- Danchhauvna Renthla, Asst. Professor, GHBC - 11-28
2. Ernst Bloch-a Utopia leh Rokunga Chhawngtal Rün
- RC Jangte, PhD Scholar, Princeton - 29-50
3. Rokunga Hla Eco-criticism Hmanga Thilima
- Dr. R. Zothandana, Asst. Professor, MZU - 51-72
4. Rokunga Hlaa Simgangailima Khawvel Hlamhla
- Dr. H. Lalhermawia, Asst. Professor, PLAC - 73-85
5. Rokunga 'Ram' Hian Eng Chen Nge A Huanf
- B. Lalhlangkama, Asst. Professor (Retd) - 86-96
6. Rokunga Hlaa Thilsiam Dangte
- Dr. Zoramthlang, Asst. Professor, MZU - 97-106
7. Ren Tin Duh Rokunga
- V.L.C. Vimalakrishna, PhD Scholar, Illinois - 107-120

8. Rokunga Hla leh Nature
- Lalhermaw, Asst. Professor, GHBC - 121-130
9. Khawvel Mawina Thilima Ram Rohlu Rokunga
- Thang Siam Thang, Guest Faculty, PLAC - 131-147
10. Rokunga Hla 'Harh La, Harh La'
- Sangrozam, Asst. Professor, GJTC - 148-158
11. Rokunga Kriman Hla
- F Lalrinsuala, Guest Faculty, GHBC - 159
12. Rokunga leh Mizo Culture
- Sangkema, Laitla, Chawchawpur - 172-200

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Rokunga Hla "Harh la harh la"

Sangrozam
Asst. Professor, Govt. J. Thankima College

Rokunga hian Kum 1939 a'angin hla a phuah fan a, a hla phuah zawng zawng chu 128 a ni. A hla phuah ho hi Krismas hla, Khawvel (Nature) lam hla, Kristian hla leh Ram hmangailima hla te a ni. Kum 1942 vel a'ang Khan Mizote hla phuah chhuah thar tha tak takte chu a bua siam a tha tiin a buatsaili chho fan a. 'Thalaite Hla Bu' tiin kum 1952-ah a chhuah nghe nghe a ni. He hla bu hi Mizote tan hnam rohlu tling tak a ni chho nghe nghe.

Rokunga hla tel lo hian Mizote'n thil an ti thei lo emaw tih mai turin Krismas leh huan pawimawh hman dawn te hian a hla hi sak ber a ni fo mai, chu chuan Rokunga hluina leh pawimawhna pawh sawi tam ngai lovin a hrii thui nghal vau awm e.

Rokunga hi mahni ram leh hnam hmangailima a nihzia chu a hla phuah ram leh hnam hla 14 a'ang hian a hriat theih. Mizoram chu pamaui tin bawm, rimawi ram leh romel te bawm chhai a nih zia tlangaupuitu, hnam dangte tana Mizoram nawnzia hriih leh hnuhtir chaktu a

ni tih a hla phuah a'ang huan a lang chhang hle. Mizote hnam dang laka ti Mizote 'hawngailima' Mizo rilruah a bo mai loh nan thundunga tahtu a ni. Mizo nih naw Mizote thundunga tahtu a ni Mizote chhuah hman dang tham ni tura kawng. *18/6/22* hmasawa ti mahni ke a ding thei hlawhtling tum a duh a ni. Miz thundunga Rokunga hlate a thih rualin Mizo hnamte

ANNEXURE 2

3.2.2.2 Web-Link of papers published per teacher in the Journals notified on UGC website during the last five years (5)

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number	Link to the recognition in UGC enlistment of the Journal /Digital Object Identifier (doi) number	
						Link to website of the Journal	Link to article/paper/abstract of the article
YEAR 2016-2017							
A Trade-off between Growth and equality: A case study of Mizoram, (107-124p)	Prof.J.V. Nunchunga	Economics	Excellence International Journal of education and research (Dec issue)	2016-2017	2349-8838	https://www.ocwjournalonline.com/	NIL
An analytical study on the relationship between education and economic growth in the Northeast (106-	Prof.J.V. Nunchunga	Economics	Mizoram university Journal of Humanities and Social Sciences	2016-2017	2395-7352	http://mzuhssjournal.in/	NIL
Doris Lessing's Attitude Towards Feminism	Lalrinsangi Ralte	English	Journal of Advances and Scholarly Researches in Allied Education	2016-2017	2230-7540	http://ignited.in/JIASRAE	pdf
Learning Outcomes of Class IV children of Mizoram in Mizo Language in relation to MLL (45-62p)	Prof.C.Lalremruata	Education	Mizoram Educational Journal, Dec 16	2016-2017	ISSN 2395-731X	http://www.mizedujournal.com/m/	NIL
YEAR 2017-2018							
English Language: Its Importance and Problems of Learning In Mizoram	Brenda Laldingliani Sailo	English	Mizo Studies, Vo 6.No.4 Oct-December,2017	2017-2018	2319-6041	http://mizostudiesmzu.com/	NIL
Impact of Irrigation and Rainfall on the Wet Rice Cultivation in Mizoram. (930-940p)	Prof.J.V. Nunchunga	Economics	International Journal of Creative Research Thoughts, April 2018 issue	2017-2018	2320-2882	https://ijcrt.org/	NIL
An analysis of the Productivity of Principal horticultural crops in Mizoram. (1-16p)	Prof.J.V. Nunchunga	Economics	Excellence International Journal of education and research, April,2018	2017-2018	2349-8838	https://www.ocwjournalonline.com/	NIL

YEAR 2018-2019								
Interpreting Sialton Official as short Story	Brenda Laldingliani Sailo	English	Mizo Studies Vol.VIII No.2, april-June,2019	2018-2019	2395-7352	http://mizostudiesmzu.com/	NIL	
Language acquisition as an innate ability	Brenda Laldingliani Sailo	English	Journal of Humanities & social Sciences Vol. V Issue 1 June, 2019	2018-2019	2319-6041	https://www.iosrjournals.org/iosr-jhss.html?gclid=Cj0KCQjAkZKNBhDiARIsAPsk0WgSPtPKPhvHQRGCTFY4hgLFX	NIL	
Determination Of Lorenz Equation for Measuring Income Inequality For Mizoram State, India (4971-4977n)	Prof. J.V.Nunchunga	Economics	International Journal of Social Science and Economic Research., September 2018 issue	2018-2019	2455-8834	https://ijsser.org/	https://doi.org/10.46609/ijsser	
A Comparison between Jhum and Wet Rice Cultivation (WRC) In Mizoram (4978-4989p)	Prof. J.V.Nunchunga	Economics	International Journal of Social Science and Economic Research, September 2018 issue	2018-2019	2455-8834	https://ijsser.org/	NIL	
Recommendation of Education Reforms Commission, Mizoram and Group of Experts to rejuvenate higher education in Mizoram	Prof. J.V.Nunchunga	Economics	Mizoram University Journal of Humanities and Social Sciences, June 2019 issue	2018-2019	2395-7352	http://mzuhsjournal.in/	NIL	
YEAR 2019-2020								
Hmangailh Vangkhuah Lemchan Thlima (329-340p)	Sangrozami	Mizo	Mizo Studies, July-September 2019 issue	2019-2020	2319-6041	http://mizostudiesmzu.com/	pdf	
Fahrahte Dinmun Zirchianna(6-9)	Sainghlingliani Sailo	Mizo	Seemant Dept. of Hindi, Govt	2019-2020	2454-1184			
Taxi driving as an economic activity	Dr Lalrinkimi Pachauu	Economics	Intenational Journal of advanced Research	2019-2020	2320-5407	http://www.journalijar.com/	http://dx.doi.org/10.21474/IJAR01/11209	

The fear of the Unknown: The Quintessence of Lalzuithanga's thalhrang	Brenda Laldingliani Sailo	English	Mizo Studies July-September, 2019, Vol.7:3	2019-2020	2319-6041	http://mizostudiesmzu.com/	
Understanding the behaviour of Online Consumers in Aizawl, Mizoram	Dr Josephine Lalrindiki	Management (BBA)	RESEARCH REVIEW International Journal of Multidisciplinary, Vol-4, Issue-09, Sept, 2019	2019-2020	2455-3085	www.rjournals.com	https://rjournals.com/past-issue/understanding-the-behaviour-of-online-consumers-in-aizawl-mizoram-5/
Understanding the behaviour of Online Consumers in Aizawl, Mizoram	F Sangvuana	Mizo	RESEARCH REVIEW International Journal of Multidisciplinary, Vol-4, Issue-09, Sept, 2019	2019-2020	2455-3085	www.rjournals.com	https://rjournals.com/past-issue/understanding-the-behaviour-of-online-consumers-in-aizawl-mizoram-5/
Perception of students about the use of ICT in Teaching-learning process of Govt Colleges in Aizawl City (100-110p)	Vanlaluati	Education	Mizoram Educational Journal December 2019	2019-2020	ISSN 2395-731X	http://www.mizedujournal.com/	pdf
YEAR 2020-2021							
Independent Local Chieftainship and Social Hierarchy in Ancient Mizo Society	Saanghlingliani Sailo	Mizo	Mizo Studies (A Quarterly Refereed Journal)	2020-2021	2319-6041	http://mizostudiesmzu.com/	https://mizostudiesmzu.com/index.php/2020/07/16/mizostudies-vol-ix-no-2-april-june-2020/
An Analytical Study of Women Character in the Fiction of Khawlkungi's Duhtak Sangpuui	Sangrozami	Mizo	Mizo Studies (A Quarterly Refereed Journal)	2020-2021	2319-6041	http://mizostudiesmzu.com/	pdf
Mizo Khawtlang Nuna Nun Dan Tha	Sangrozami	Mizo	Mizo Studies (A Quarterly Refereed Journal)	2020-2021	2319-6041	http://mizostudiesmzu.com/	pdf
An analytical study of parental encouragement among college students of Aizawl District	Zairemtluangi	Education	Internation Journal for Innovative Research in Multidisciplinary Field	2020-2021	2455- 0620	http://www.ijimf.com/	pdf

Perception of Elementary School Teachers in Mizoram about the Implementation of Right to Education Act 2009.	Dr Diana Zorinsangi	Education	GRADIVA Review Journal Vol. 7 Issue 4, March 2021.	2020-2021	0363-8057	http://gradivareview.com/VOL-UME-7-ISSUE-4-2021/
Logit Model Interpretation of Travel modal choice/modal split in Aizawl City	Dr Lalrinkimi Pachuau	Economics	International Journal of Advanced Research, April, 2021	2020-2021	2320-5407	https://www.journalijar.com/article/36481/logit-model-interpretation-of-travel-modal-choice/-modal-split-in-aizawl-city/
Synthesis of Individual Commute Expenditure	Dr Lalrinkimi Pachuau	Economics	International Journal of Creative Research Thought, April, 2021	2020-2021	2320-2882	https://www.ijcrt.org/papers/IJCRT2104693.pdf
A Study of ICT Usage among Male Secondary School Teachers of B.Ed Alumni IGNOU, Institute of Advanced Studies in Education.	Dr Diana Zorinsangi	Education	Journal Of Emerging	2020-2021	2349-5162	https://www.jetir.org/view?paper=JETIR2110521
The Economic Challenges and Resource Constraints Faced by Teachers of Govt. Primary School in their teaching Career in Mizoram: A Case Study	Dr Lalrinkimi Pachuau	Economics	GRADIVA Review Journal Vol. 7 Issue 8, August 2021.	2020-2021	0363-8057	http://gradivareview.com/VOL-UME-7-ISSUE-8-2021/
Perception of Elementary School Children in Mizoram about the Implementation of Right to Education Act 2009.	Dr Diana Zorinsangi	Education	Journal Of Emerging	2020-2021	2349-5162	https://www.jetir.org/view?paper=JETIR2108392
Critical Evaluation of Political Development in Mizoram: A Conservative Approach.pp.253-261	Lalringgheta	Pol.Science	Mizo Studies, Vol.10, no 2. April-June 2021	2020-2021	2319-6041	pdf

Morphometric and Sinouity Analysis of Tlawng River Basin: A geographic Information System Approach (22-32p)	David Ramchulloo	Geography	Journal Of Geographical Studies 5(1),2021	2020-2021	2582-1083	https://gathacognition.com/journal/gcj5/journal-of-geographical-studies	http://dx.doi.org/10.21523/gcj5
Analysis of Climate variability and Agricultural Productivity in Mizoram, NorthEast India, (53-64 p)	Gabriel Lalchhandama	Geography	Landscape and, Environment 15(2) 2021	2020-2021	print- 1789-4921 online- 1789-7556	https://ojs.lib.unideb.hu/landsenv	DOI: 10.21120/LE/15/2/5
The Colonial Bureaucracy And The Chiefs of Lushai Hills	Rebecca Khiangte	History	Mizoram Historical Jc	2020-2021	9076-0202	http://historicaljournalmizoram.in/	pdf

website during the last five years (5)

ANNEXURE 3

3.2.2 .3 List of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years (10)

Sl. No.		YEAR 2016-2017	
Title of the book/chapters published		Title of the paper	
1	Issues and Trends in Contemporary Indian Education.	Problems of Secondary Education and their solutions (55-65 p).	
2	Issues and Trends in Contemporary Indian Education	Role & Functions of CBSE . (73-78p)	
3	Development Disparities in Mizoram	Inter- district developmental disparity on the basis of Agriculture and allied sector (56-71p)	
4	Development Disparities in Mizoram	Design on tools for measuring gap between unequal phenomenon (27-32p)	
5	Economic Inequality and Development of NorthEast India		
		YEAR 2017-2018	
6	Development Scenario of Mizoram. A multidimensional approach.	Domestic Violence: Mizoram Context (207-212p)	
7	Development of Scenario of Mizoram : A Multidimensional Approach.	The Right of Children to Free and Compulsory Education in India (183-190 p)	

8	Development of Scenario of Mizoram : A Multidimensional Approach.	Analysis of the socio-economic impact of Bamboo Flowering in Mizoram
9	Development of Scenario of Mizoram : A Multidimensional Approach.	Economic Development and Human Rights with reference to Mizoram
10	Development of Scenario of Mizoram : A Multidimensional Approach.	Human Rights and Democracy: Analysis of the Voting Behaviour of Rural Youth of Aizawl District in Mizoram
11	Development of Scenario of Mizoram : A Multidimensional Approach.	Child Rights with Special Reference to Child Labor in Mizoram
12	Development of Scenario of Mizoram : A Multidimensional Approach.	Child Sexual Abuse: A Response Of Mizoram
13	Development of Scenario of Mizoram : A Multidimensional Approach.	Impact of Education in Mizo Literature
14	Development of Scenario of Mizoram : A Multidimensional Approach.	The Ethnicity of Mizo Literature
15	Development of Scenario of Mizoram : A Multidimensional Approach.	MLL Competency based Test in Mathematics: Evidences from Class IV Students of Primary Schools in Mizoram
16	Issues and Trends in Contemporary Indian Education	Types of Universities in India (114-124p)
YEAR 2018-2019		
17	Zaikung Thar 2	Awr Dum Awr Sen
18	Zaikung Thar 2	Life
19	Zaikung Thar 2	Ode to my Mother
20	Classroom Teaching of Humanities & Social Sciences: Perspective from India- Edited by Pankaj Roy	Teaching Aids: Prospects of Audio-Visual Aids in Literature Teaching”. (105-116p)
21	Guide BA Education Fifth Semester Seventh Paper.-Educational evaluation	

22	Tradition and modernity in Pre-Colonial, Colonial and Post-Colonial times, (Ed) Sanjeev Kumar Day. Govt. Kamalanagar College :-	The centre of community and the most important factors for Economic Development of Least developed district in Mizoram (.41-47p)
YEAR 2019-2020		
23	Curriculum Development BA Education Sixth Semester Paper-IX Page 132	
24	Revisiting Rambuai	“Pointer: Are they inborn or moulded by circumstance?” A comparative study of the ‘Pointers’ during insurgency in Mizoram and Nagaland” in (222-228 p)
25	Indigeneity: Expression and Experience	‘The ‘Zo-ing’ of Mizoram: Amalgamation of cultures and return to one’s indigenous roots’ (99 – 104 p)
26	Mizo Folklore	Mizo Folk Drama- Mizo Folklore
27	Revealer (A collection of Research Art)	The Political History Of miozram, pp. 60-71
28	Mizo Folklore (Mizo Pi leh Pute Thil Thlir Dan)	<i>Hmanlai Mizo Thawnthua Chhungkua leh Khawtlang thila Hmeichhiate Dinhmun</i>
29	Selected Issues of current trends in Mizoram	<i>Information as an Economic Resource: Public Library Scenario in Mizoram</i>
30	Lentupui	<i>A Village Boy to a Dardar who became the Iron Man of India</i>
31	Lentupui	In conversation with Pi Malsawmi Jacob: The Novelist and Poet
32	Lentupui	The Roles of Animals in Folktales: The Mizos and The Chakmas
33	Lentupui	National Education Policy 2020 and Elementary Education in India: What to Expect
34	Lentupui	Problems and Prospects of Quality Education in India
35	Lentupui	Domestic Violence in Mizo Society: With Reference to Lali
36	Lentupui	United States Of Mizoram (USM)
37	Lentupui	The Role Of E-Banking Services In the Banking Sector at Aizawl: Mizoram

38	Lentupui	A Study on Performance of Selected Equity Manual Fund
39	Lentupui	The Perceived Professional Role of Teachers as Part of Human Resource Development in the Era of Globalization Specific to Mizoram
40	Lentupui	Micro and Small Scale Industries: Possibilities and Opportunities in Mizoram
41	Lentupui	Youth and HIV/AIDS
YEAR 2020-2021		
42	Science Education in North-Eastern States	The Role of Science Museums and Centres in Informal Science Education. (103- 112p)
43	Lockdown Literature from Mizoram	Funeral Wake in the Time of Covid-19' pp 82- 84 in Literature from Mizoram- Funeral Wake in the Time of Covid-19' (82- 84 p)
44	Khuanu Leng Chawi Hrawva (A Study of the Poetical Works of Hrawva)	Tu Nge Mi Ropui
45	Mizoram Economics, Education and Political Scenario	Portrayal of the Natural Picturesque: A Study of Mizo Poetry (hla/chhamhla)
46	Mizoram Economics, Education and Political Scenario	A Story of Deluge: With Special Reference to Ngaiteii.
47	Mizoram Economics, Education and Political Scenario	A Study of Emotional Maturity among College Students in Aizawl District, Mizoram
48	Mizoram Economics, Education and Political Scenario	A study of a Tests Anxiety among Students of Pachhunga University College with reference to their Gender-
49	Mizoram Economics, Education and Political Scenario	Critical Analysis of the Implementation of RTE Act, 2009 in Mizoram.
50	Mizoram Economics, Education and Political Scenario	The Problems Faced by Teachers of Government Colleges in Aizawl City in the use of ICT in Teaching -Learning process.
51	Mizoram Economics, Education and Political Scenario	Challenge of Act East Policy in the North East India-
52	Mizoram Economics, Education and Political Scenario	The economics of urban transport demand-use, ownership and expenditure (with reference to Aizawl)
53	Mizoram Economics, Education and Political Scenario	Dairy Enterprise as an Instrument for women empowerment : A study in lunglei District, Mizoram State.
54	Mizoram Economics, Education and Political Scenario	Attitudinal and Behavioural Study of the Online Consumers in Mizoram: A Case Study of Aizawl.

55	Mizoram Economics, Education and Political Scenario	Voting Behaviour of the Rural Youth of Aizawl District in the Seventh Mizoram Assembly Election.
56	Mizoram Economics, Education and Political Scenario	India-Bhutan Economic and Hydro-Energy Relations, 1997- 2010
57	Mizoram Economics, Education and Political Scenario	Mizoram with Union and State Government During District Council and UT Period.
58	Mizoram Economics, Education and Political Scenario	Emergence of the Concept of Trade Practice among the Mizo.
59	Divergent Issues and Changes Vol.1	‘Memory of a People: An Analysis of Easterine Kire’s fiction’
60	Divergent Issues and Changes Vol.1	The Educational & Social Challenges Faced By Teachers Of Govt.Primary School in their teaching Career in Champhai town: A case Study
61	Bingbi (A Study of Mizo Fiction)	Vantlang Nun Siam Thatma Thawnthu- Duhtak Sangpuui (Duhtak Sangpuui as a Novel of Social Reform)
62	Dainguli -I Rokunga Hla te zir zauna	Rokunga Hla "Harh la Harh la"

ANNEXURE 4



3.2.2.4 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years (10)

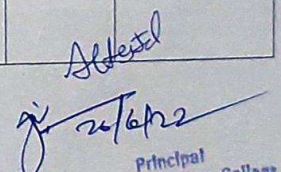
Sl. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	Title of the proceedings of the conference/location & function	Year of publication	ISBN/ISSN number of the proceeding	Whether at the time of publication Affiliating Institution Was same Yes/NO	Name of the publisher
YEAR 2016-2017								
1	Zairemtluangi	Issues and Trends in Contemporary Indian Education.	Problems of Secondary Education and their solutions (55-65 p)	NA	2016-2017	978-5 9385263-44-6	yes	Mizoram Educational foundation
2	Vanlalruati	Issues and Trends in Contemporary Indian Education	Role & Functions of CBSE. (73-78p)	NA	2016-2017	978-5 9385263-44-6	yes	Mizoram Educational foundation
3	Prof J.V Nunchunga	Development Disparities in Mizoram	Inter- district developmental disparity on the basis of Agriculture and allied sector (56-71p)	NA	2016-2017	978- 8183877800	yes	Serial Publications, New Delhi

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
4	Prof.J.V Nunchunga	Development Disparities in Mizoram	Design on tools for measuring gap between unequal phenomenon (27-32p)	NA	2016-2017	978- 8183877800	yes	Serial Publications, New Delhi
5	Prof.J.V Nunchunga	Economic Inequality and Development of NorthEast India		NA	2016-2017	81-8324-818-7	yes	Mittal Publication, New Delhi
YEAR 2017-2018								
6	Vanlalruati	Development Scenario of Mizoram. A multidimensional approach.	Domestic Violence: Mizoram Context (207- 212p)	NA	2017-2018	81-8324-822-5	yes	Mittal Publications, New Delhi, 2017
7	Zairemtluangi	Development of Scenario of Mizoram: A Multidimensional Approach.	The Right of Children to Free and Compulsory Education in India (183-190 p)	NA	2017-2018	81-8324-822-5	yes	Mittal Publications, New Delhi, 2017

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8	Prof.J.V Nunchunga	Development of Scenario of Mizoram: A Multidimensional Approach.	Analysis of the socio-economic impact of Bamboo Flowering in Mizoram	NA	2017-2018	81-8324-822-5	yes	Mittal Publications, New Delhi, 2017
9	Prof.J.V Nunchunga	Development of Scenario of Mizoram: A Multidimensional Approach.	Economic Development and Human Rights with reference to Mizoram	NA	2017-2018	81-8324-822-5	yes	Mittal Publications, New Delhi, 2017
10	Zoramthanga	Development of Scenario of Mizoram: A Multidimensional Approach.	Human Rights and Democracy: Analysis of the Voting Behaviour of Rural Youth of Aizawl District in Mizoram	NA	2017-2018	81-8324-822-5	yes	Mittal Publications, New Delhi, 2017


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11	R.Lalbiaktluangi	Development of Scenario of Mizoram : A Multidimensional Approach.	Child Rights with Special Reference to Child Labor in Mizoram	NA	2017-2018	81-8324-822-5	yes	Mittal Publications, New Delhi, 2017
12	Sangrozami	Development of Scenario of Mizoram: A Multidimensional Approach.	Child Sexual Abuse: A Response Of Mizoram	NA	2017-2018	81-8324-822-5	yes	Mittal Publications, New Delhi, 2017
13	Sangrozami	Development of Scenario of Mizoram: A Multidimensional Approach.	Impact of Education in Mizo Literature	NA	2017-2018	81-8324-822-5	yes	Mittal Publications, New Delhi, 2018


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14	Lalrinsangi Ralte	Development of Scenario of Mizoram: A Multidimensional Approach.	The Ethnicity of Mizo Literature	NA	2017-2018	81-8324-822-5	yes	Mittal Publications, New Delhi, 2019
15	Prof. C. Lalremruata	Development of Scenario of Mizoram: A Multidimensional Approach.	MLL Competency based Test in Mathematics: Evidences from Class IV Students of Primary Schools in Mizoram	NA	2017-2018	81-8324-822-5	yes	Mittal Publications, New Delhi, 2020
16	Prof. C. Lalremruata	Issues and Trends in Contemporary Indian Education	Types of Universities in India (114- 124p)	NA	2017-2018	978-5 9385263-44-6	yes	Mizoram Educational foundation
YEAR 2018-2019								
17	Sangrozami	Zaikung Thar 2	Awr Dum Awr Sen	NA	2018-2019	978-81- 935328-5-0	yes	Mizo Poetry Association
18	Sangrozami	Zaikung Thar 2	Life	NA	2018-2019	978-81- 935328-5-0	yes	Mizo Poetry Association
19	Sangrozami	Zaikung Thar 2	Ode to my Mother	NA	2018-2019	978-81- 935328-5-0	yes	Mizo Poetry Association

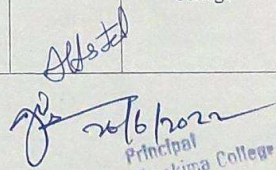
20	Ruth VL Rinpuii	Classroom Teaching of Humanities & Social Sciences: Perspective from India- Edited by Pankaj Roy	Teaching Aids: Prospects of Audio-Visual Aids in Literature Teaching". (105-116p)	NA	2018-2019	978-93- 5346-678-7 2018	yes	Pankaj Roy (Ed). Publisher, Pankaj Roy.
21	Vanlalruati	Guide BA Education Fifth Semester Seventh Paper. -Educational evaluation		NA	2018-2019	9.7882E+12	yes	Blue Mountain Offset Printers
22	Prof.J.V Nunchunga	Tradition and modernity in PreColonial, Colonialand Post-Colonial times, (Ed) Sanjeev Kumar Day.Govt. Kamalanagar College. -	The centre of community and the most important factors for Economic Development of Least developed district in Mizoram (41-47p)	NA	2018-2019	9788193584828	yes	Govt.Kamalanagar College
YEAR 2019-2020								

23	Vanlalruati	Curriculum Development BA Education Sixth Semester Paper-IX Page 132		NA	2019-2020	9.7882E+12	yes	Tm Offset Printing Press.
24	Dr Lalthansangi Ralte	Revisiting Rambuai	"Pointer: Are they inborn or moulded by circumstance?" A comparative study of the 'Pointers' during insurgency in Mizoram and Nagaland" in (222-228 p)	NA	2019-2020	978-81-85921- 95-2.	yes <i>Offestel</i> <i>20/6/22</i> Principal Govt. J. Thankima College Aizawl & Mizoram	LBS Publications, Guwahati,
25	Dr Lalthansangi Ralte	Indigeneity: Expression and Experience	'The 'Zo-ing' of Mizoram: Amalgamation of cultures and return to one's indigenous roots' (99 – 104 p)	NA	2019-2020	81-8324-936-1	yes	Mittal Publications, New Delhi, 2019
26	Sainghlingiani Sailo	Mizo Folklore	Mizo Folk Drama- Mizo Folklore	NA	2019-2020	978-81- 939434-1-0	yes	Dept Of Mizo, Govt. Aizawl College

27	Sainghlingiani Sailo	Revealer (A collection of Research Articles)	The Political History Of mizoram, pp 60-71	NA	2019-2020	978-93-5347-407-2	yes	Blu Rose Publishers
28	Sangrozami	Mizo Folklore (Mizo Pi leh Pute Thil Thlir Dan)	<i>Hmanlai Mizo Thawnthua Chhungkua leh Khawtlang thila Hmeichhiate Dinmun</i>	NA	2019-2020	978-81-939434-1-0	yes	Dept. Of Mizo, Govt Aizawl College
29	Dr. Lalzuiliana	Selected Issues of current trends in Mizoram	<i>Information as an Economic Resource: Public Library Scenario in Mizoram</i>	NA	2019-2020	978-81-938711-2-6	yes	MCTA, Aizawl west College
30	Zoramthanga	Lentupui	<i>A Village Boy to a Dardar who became the Iron Man of India</i>	NA	2019-2020	9-7888193-585500	yes	Govt J thankima College
31	Dr Lalthansangi Ralte	Lentupui	In conversation with Pi Malsawmi Jacob: The Novelist and Poet	NA	2019-2020	9-7888193-583500	Yes	Govt J. Thankima College

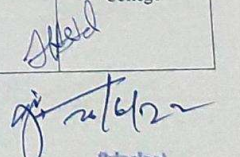
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32	Ruth V.L.Rinpui	Lentupui	The Roles of Animals in Folktales: The Mizos and The Chakmas	NA	2019-2020	9-7888193-583500	Yes	Govt.J.Thankima College
33	Dr Diana Zorinsangi	Lentupui	National Education Policy 2020 and Elementary Education in India: What to Expect	NA	2019-2020	9-7888193-583500	Yes	Govt. J. Thankima College
34	Rebecca Khiantge	Lentupui	Problems and Prospects of Quality Education in India	NA	2019-2020	9-7888193-583500	Yes	Govt. J. Thankima College
35	Sainghlingliani Sailo	Lentupui	Domestic Violence in Mizo Society: With Reference to Lali	NA	2019-2020	9-7888193-583500	Yes	Govt. J. Thankima College
36	F.Sangvuana	Lentupui	United States Of Mizoram (USM)	NA	2019-2020	9-7888193-583500	Yes	Govt. J. Thankima College
37	Dr Josephine Lalrindiki	Lentupui	The Role Of E-Banking Services In the Banking Sector at Aizawl: Mizoram	NA	2019-2020	9-7888193-583500	Yes	Govt. J. Thankima College


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38	J.Lalbiakdika	Lentupui	A Study on Performance of Selected Equity Manual Fund	NA	2019-2020	9-7888193-583500	Yes	Govt. J. Thankima College
39	Dr Lalrinkimi Pachuau	Lentupui	The Percieved Professional Role of Teachers as Part of Human Resource Development in the Era of Globalization Specific to Mizoram	NA	2019-2020	9-7888193-583500	Yes	Govt. J. Thankima College
40	Dr Lalzuiliana	Lentupui	Micro and Small Scale Industries: Possibilities and Opportunities in Mizoram	NA	2019-2020	9-7888193-583500	Yes	Govt. J. Thankima College
41	Zairemtluangi	Lentupui	Youth and HIV/AIDS	NA	2019-2020	9-7888193-583500	Yes	Govt. J. Thankima College
YEAR 2020-2021								
42	Zairemtluangi	Science Education in North-Eastern States of India.	The Role of Science Museums and Centres in Informal Science Education. (103- 112p)	NA	2020-2021	978-81-212-2006-4	yes	Gyan Publishing House, New Delhi, 110002

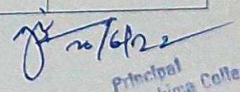
43	Dr Lalthansangi Ralte	Lockdown Literature from Mizoram	Funeral Wake in the Time of Covid-19' pp 82- 84 in Literature from Mizoram- Funeral Wake in the Time of Covid-19' (82- 84 p)	NA	2020-2021	1978-81-949985-5-6.	yes	Violet Bird Book
44	Sangrozami	Khuanu Leng Chawi Hrawva (A Study of the Poetical Works of Hrawva)	Tu Nge Mi Ropui	NA	2020-2021	978-81-945490-5-5	yes	Govt. Aizawl North College
45	Dr Lalthansangi Ralte	Mizoram Economics, Education and Political Scenario	Portrayal of the Natural Picturesque: A Study of Mizo Poetry (hla/chhamhla)	NA	2020-2021	978-93-90434-40-4	yes	Govt. J. Thankima College
46	Ruth.V.L.Rinpuii	Mizoram Economics, Education and Political Scenario	A Story of Deluge: With Special Reference to Ngaiteii.	NA	2020-2021	978-93-90434-40-4	yes	Govt. J. Thankima College


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47	Zairemtluangi	Mizoram Economics, Education and Political Scenario	A Study of Emotional Maturity among College Students in Aizawl District, Mizoram	NA	2020-2021	978-93-90434-40-4	yes	Govt. J. Thankima College
48	Dr Diana Zorinsangi & H. Vanlalbiaktluangi	Mizoram Economics, Education and Political Scenario	A study of a Tests Anxiety among Students of Pachhunga University College with reference to their Gende-	NA	2020-2021	978-93-90434-40-4	yes	Govt. J. Thankima College
49	Dr Diana Zorinsangi	Mizoram Economics, Education and Political Scenario	Critical Analysis of the Implementation of RTE Act, 2009 in Mizoram.	NA	2020-2021	978-93-90434-40-4	yes	Govt. J. Thankima College
50	Vanlalruati & Lalhmasai Chuaungo	Mizoram Economics, Education and Political Scenario	The Problems Faced by Teachers of Government Colleges in Aizawl City in the use of ICT in Teaching - Learning process.	NA	2020-2021	978-93-90434-40-4	yes	Govt. J. Thankima College

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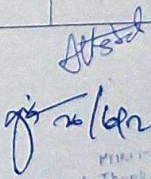
51	Prof. J.V Nunchunga	Mizoram Economics, Education and Political Scenario	Challenge of Act East Policy in the North East India-	NA	2020-2021	978-93-90434-40-4	yes	Govt. J. Thankima College
52	Dr Lalrinkimi Pachuau	Mizoram Economics, Education and Political Scenario	The economics of urban transport demand-use, ownership and expenditure (with reference to Aizawl)	NA	2020-2021	978-93-90434-40-4	yes	Govt. J. Thankima College
53	Dr Lalzuiliana	Mizoram Economics, Education and Political Scenario	Dairy Enterprise as an Instrument for women empowerment : A study in lunglei District, Mizoram State.	NA	2020-2021	978-93-90434-40-4	yes	Govt. J. Thankima College
54	Dr Josephine Lalrindiki	Mizoram Economics, Education and Political Scenario	Attitudinal and Behavioural Study of the Online Consumers in Mizoram: A Case Study of Aizawl.	NA	2020-2021	978-93-90434-40-4	yes	Govt. J. Thankima College


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55	Zoramthanga	Mizoram Economics, Education and Political Scenario	Voting Behaviour of the Rural Youth of Aizawl District in the Seventh Mizoram Assembly Election.	NA	2020-2021	978-93-90434-40-4	yes	Govt. J. Thankima College
56	Lalbuatsaiha	Mizoram Economics, Education and Political Scenario	India-Bhutan Economic and Hydro-Energy Relations, 1997- 2010	NA	2020-2021	978-93-90434-40-4	yes	Govt. J. Thankima College
57	Lalringheta	Mizoram Economics, Education and Political Scenario	Mizoram with Union and State Government During District Council and UT Period.	NA	2020-2021	978-93-90434-40-4	yes	Govt. J. Thankima College
58	Sangrozami	Mizoram Economics, Education and Political Scenario	Emergence of the Concept of Trade Practice among the Mizo.	NA	2020-2021	978-93-90434-40-4	yes	Govt. J. Thankima College
59	Dr Lathansangi Ralte	Divergent Issues and Changes Vol. I	'Memory of a People: An Analysis of Easterine Kire's fiction'	NA	2020-2021	978-81-950949-8-1.	yes	Govt. Johnson College

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60	Dr Lalrinkimi Pachuau	Divergent Issues and Changes Vol.1	The Educational & Social Challenges Faced By Teachers Of Govt Primary School in their teaching Career in Champhai town: A case Study	NA	2020-2021	978-81-950949-8-1.	yes	Govt Johnson College
61	Sangrozami	Bingbi (A Study of Mizo Fiction)	Vantlang Nun Siam Thatna Thawnthu-Duhtak Sangpuii (Duhtak Sangpuii as a Novel of Social Reform)	NA	2020-2021	978-81-947253-5-0	Yes	Dept. Of Mizo, Govt Khawzawl College
62	Sangrozami	Dainguli -I Rokunga Hla te zir zauna	Rokunga Hla "Harh la Harh la"	NA	2020-2021	978-81-951935-5-4	Yes	Mizo Dept, Govt Hrangbana College


 Dr. J. Thangkha
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