

GOVERNMENT J. THANKIMA COLLEGE AIZAWL, MIZORAM. PIN: 796014

E-mail: principal@jtc.edu.in; Website: www.jtc.edu.in



1.4.2 DVV Clarification

 The scanned images of the note sheet of IQAC Feedback file and the Principal's notice showing the communication given by the College on the Feedback provided and attested by Principal, is enclosed.

annexure 1

The scanned images of IQAC forwarding letters on Feedback and Action Taken Report to the Principal, and attested by Principal, is provided.

annexure 2

The scanned images of IQAC Meeting Minutes where the feedback analysis was presented and endorsed, duly attested by Principal, is provided.

annexure 3

3. The scanned images of feedback analysis report on syllabus and the link for accessing the report through the College website was sent to the DVV Portal.

annexure 4

(REBECCA KHIANGTE)

Coordinator
Internal Quality Assurance Cell

Savi. J. Thankima College Aizawi & Mizuram

Refer	rence – Metric ID 1.4.2; No. 1 (Findings of DVV)
Devia	ation Details:
1	1. Supporting document showing the communication with the affiliating University on the Feedback provided, attested by Principal.

Student Toucher Evaluation 2016-17 Assalyses

Analysis of student leacher analysis is given below.

The summary of the analysis is given below.

1. Total nespondents - 122. students 2. Total mark obtained (out of the total mark - 9760) - 7828 1.2 80.20 %.

These means that the grading given by student to leacher and the college is "Good in student to leacher and the college is "Good in the 8 point scale as a whole. However, if we look into the details on the departments we look into the details on the department for performence History Department got the towerst grading, next to English Department as show.

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Sovi. J. Thankima College Aizawi i Mizoram

helmy.

1. Mys - 84.96 %

3. Education - 83 88 %

3. Economics - 79.0906

4. Politud science - 77.87 %.



(continued from pre-page bottom) 5. English - 76.25 % 6. History - +3.58 %. Put up for hund information and insti (LARI) 16/1/18 uction. of Tisani & Wisotaw 2. Lysukiws Cullede 12.16f418 Mery good anexice and trank you. This information shall be commicated in verbal through the Departmental meetip at soon at poerble For fulter improved. 17/1/18

2. Student-Teacher Evaluation 2017-2018 Analysis Sl No 2



Principal

the analysis as above is very important in connection with Have becoment. This is the second student-Teacher enaluation and me need to conduct the same this years during the m-goip Semerter.

The Preent analysis result need to communicate to all the Dept. for making necessary, suprocement in the coming nont evaluation.

Place adrice me as to whether it will be better to communicate the analyce Result in writing as a Notification to all or elee in workil. Bayy Visami Phisosam - HAIII.

Coordination (D BAC)

It is better to lowwwicate the

purrow ie (2016-17) and present (2517-18) summery of analysis neult of steedards Treacher Evalvations in writing to all HODE of Departments for further improvement in various fields of works on the post of teaching faculties.

Principal As adviced, the result has been neglected in the Departmental tale meeting held during 21-28, 5an, 2019.

Analysis of student-teacher evaluation 2017-2018 has been compile and placed below: The summary of the analysis has given below. -1. Total suspondents students - 319. 2. Total mark obtain (out of the total mark-39875) 33323 1.e 83.57 of) There means that the grading given by the students to teachers and the college is 'good' in the fine point scale as a whole. However, if we look into the details on the departmental performance. distany got the buest grading next to Economic Reportment as shown below. 1. Mizo - 93.11 % 2. Education -90.02 % 3. English - 87.20 % 4. Political Science - 36-15 % 5. Economics - 81.17 8/0 Govt J. Thankin a college 6. History - 71.56. 0% Put up for kind enformation and instruction.

Perificipal

John 18/1/18.

Rot up feelback analysis Report inc. 2018-19

academic busines of the three stake holders

Viz. Students, Parents and Alamin for your

consideration and further measury actions.

Put up the matter for the next meeting.

Constituted to the meeting.

Gayl, J. Thankima College Aizawi i Mizoram



GOVERNMENT J. THANKIMA COLLEGE

INTERNAL QUALITY ASSURANCE CELL

Bawngkawn, Aizawl, Mizoram, 796014

Phone No.: 0389-2342947 (0); 0-8974134181 (Mob) Website: www.gjtc.mizoram.gov.in; E-mail: iqac.jtc@gmail.com



Letter No. 23014/6/2019/JTC

Dated Aizawl: 30th April, 2019

To.

The Principal,
Govt. J. Thankima College
Aizawl, Mizoram

Subject:

Feedback Analysis Report 2018-2019

Respected Sir,

It is hereby submitted the Feedback Analysis Report 2018-2019 from three stakeholders viz. Students, Parents, Alumni which conducted by IQAC, Department, GJTC Alumni Association and Parents-Teacher Committee. Please, kindly take necessary action.

Thanking you,

Coordinator

Internal Quality Assurance Cell

Letter No. 23014/6/2019/JTC

Dated Aizawl: 30th April, 2019

- 1. All HoDs for information and necessary action.
- 2. Chairman/Secretary, Parents-Teacher Committee (PTC) for information.
- 3. President/Secretary, GJTC Alumni Association (GJTCAA) for information.
- 4. Guard File.

No. 1646-25/2019/516

In connection with the pending implementation of the Student-Teachers Evaluation 2019-20, following programme of actions are proposed for kind approval.

The STE may be implemented directly from the IQAC so that free

and fair assessment can be done.

The selection of Student-Assessors may be selectively done on the basis of the following criteria:

Only those students attaining attendance not less than 75%;

- Top ten students in attendance shall be selected as student-Assessors.
- It must be ensured that each Student-Assessor assess only their respective teacher in the concerned paper.

Each teacher must be assessed by 10 (ten) No of student-

assessors respectively.

The STE may be administered and held in Conference Hall on Department-wise during November, 2019. All the identified Student-Assessor in each Department shall be required to perform the assessment if and when they completed the examination of the day.

Table of proposed Distribution of students who shall be selected

ås Student-Assessors in each paper is also placed below.

Put up for kind approval.

Principal

Coordinator, IOAC

In pusisuance of the appropried proposal as above, following arrangements has been made in order to implement the STE during the ensuing insu exmination 2019:

1. List of exelected students Assessors from amongst Top-ten students in attendance in each Subject Hopes we shown as the flag. No 1. Placed bano.

2. Time Scheduled for the administration of the STE is shown as par flag de 2 placed bolow.

3. Rational distribution of Student-Accessors in each Proper on the bacie of taculty-wice tryus-wies & Shown as new flag. No 3. Placed bolow. This is for foresing kind approval of the Principal. Further, Draft Notification in this Connection is theo Placed below for lind apprent and

10 Ae coordinates

Gevt. J. Thankims College Aizawi 1 Mizoram

1.	Student-Teachers Evaluation Form
2.	Student-Assessors List
3.	XIO. 10nc. 25/2019/5TC at 5.11.2019 to all faculties. XIO. 10nc. 25/2019/5TC at 5.11.2019 to mr. laboration de.
4:	No. 1000 - 25/2019 5TC It 11/11/2019 to Me Robeca bluete de.
/*	NI. III A CX / IP/ KI / X II
7.	No 16A-c-25/2019 STC 4+18/11/19 to Ms Songrossoni etc.

Analysis of Student-Teachers Evaluation 2019-20 Was done and the detail report as on the bour of individual teachers scores and Departmental Scover. The achievement as per individual wires may not be disclosed individual wires may not be disclosed in the time. However, and kept confidential this time. However, it may be disclosed as per Departmental achievement too with a view to the constructive purpose. Thus, Draft Moties Blaced below for live approved and

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Thankima Collean

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No. 100AC. 25/90/5TC JE 13. 2. 20ho.

10- mil - malyer Report of STZ

10 19/AC-25/2019 JTC - Dated Aigest - 139th Nay, 2020 Subnutted that feed back Analysis Report Derig - Deso App 1. To Statishelder by Alumn and fairto. Kindly takes Necessary selion

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Sayt. J. Thankima College
Mizawi Mizoram

ABSA. 600. (19AC)

11. 19AC-95/2019/JTC - Date Dig 9 - 19# Noy, DEH Subnitted Teed back Analysis Report 2000-2001 1 kom state holders in Students, Klemin, Events, fintly tale received actives.

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Asst. Constrator

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19. 19AC-85 | 9019 | JTC - Date Arguer - 10th Decambo
Submitted the feedback Analysis Report 2020-2021

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13. 19AC - 25/2019/ JTC: - Datis Agell - 30+ December, ?

Submitted 11/2 19AC and Department achieve Talux

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Parmeipel Ass. Coordender & Ass. Coordender & Suitable forund meeting for improvement.

Asst. Condinator

J-4/1/2





Bawngkawn, Aizawl, Mizoram Prof. J.V.Nunchunga, Principal;

Phone No.: 9862772702 (O); 8794718199 (Mob)

Websit: www.jtc.edu.in;



Dated Aizawl, 5th Nov. 2019

NOTIFICATION

No. IQAC-25/2019/JTC: Consequent upon the NAAC Assessment system entails to implement the Student-Teacher Evaluation (STE) and the resolution of the last IQAC Review meeting, the undersigned is pleased to notify that the Student-Teacher Evaluation shall be administered during the ensuing MZU End Semester examination at the convenient time and hours shown in the Annexure enclosed herewith. Further, it may be noted that Student-Assessors in each papers/subject has been selected by the IQAC properly on the basis of good performance in their respective attendance. The STE shall be properly administered by the appointed persons on the scheduled date as shown in the said Annexure. The implementation of the said STE shall be supervised and monitored from the IQAC and the result of the STE shall be treated as top confidential.

This is for favour of information and strict compliance.

Enclo: As stated above.

(PROF.J.V.NUNCHUNGA)

Principal,

Govt. J. Thankima College Dated Aizawl, 5th Nov. 2019

Aizawl & Mizoram

Memo No. IQAC-25/2019/JTC: Copy to: 1.

All the concerned faculties and staff for information and necessary actions. Govi. J. Thankima College

All HQDs, GJTC for information. 2.

The Secretary, ICTM Cell, for information. 3.

Office Order Guard File.

(PROF.J.V.NUNCHUNGA)

Principal,

Govt. J. Thankima College

(4)



INTERNAL QUALITY ASSURANCE CELL GOVERNMENT J. THANKIMA COLLEGE

Bawngkawn, Aizawl, Mizoram

Prof. C.Lairemruata, Coordinator;

Phone No.: 9436366369; Email : ruatachhangte@gmail.com College Website: www.jtc.edu.in; E-mail : iqac@jtc.edu.in



No. IQAC-25/2019/JTC:

Dated Aizawl, 7th Nov. 2019

To

 Mr Lalmuanpuia, Associate Professor

 Ms R.Lalbiaktluangi, Associate Professor

Subj:

Implementation of Student-Teacher Evaluation (STE) 2019-20

Dear Sir and Madam,

Kindly refer to my verbal request earlier and the Principal's office Notification issued vide No IQAC.25/2019/JTC dated 5.11.2019, I would like to request you to kindly administer the Student-Teacher

Evaluation form in respect of the following teachers:

SI No	Name of Teachers	Designation	Concerned class	Department
1	Ms Lalbiaknii Hmar	Asso. Prof.	1st Sem.	Pol. Science
2	Ms Lalrinfeli	Asso. Prof.	1st Sem.	Economics
3	Prof. C.Lalremruata	Asso. Prof.	1st Sem.	Education
4	Ms Lalhmunsiami Khiangte	Asso. Prof.	1st Sem.	English
5	Ms Ruth VL Rinpuii	Asso. Prof.	1st Sem.	English
6	Ms Rebeca Khiangte	Asso. Prof.	1st Sem.	History
7	Mr F.Sangvuana	Asst. Prof.	1st Sem.	Mizo
8	Dr Josephine Lalrindiki	Asst. Prof.	1st Sem.	Managemen
9	Mr J.Lalbiakdika	Asst. Prof.	1st Sem.	Managemen

Govt. J. Thankima College Aizawi (Mizoram

It may be stated that 10 (ten) students in each subject/Department have been selected on the basis of performance in attendance and appointed as Student-Assessors for the purpose of Student-Teacher Evaluation (STE) 2019-20. Those appointed Student-Assessors are required to attend the STE Class scheduled to be held on 11.11.2019 (from 12:15-12:45 PM) at the 1st Semester Section A Classroom without fail. Each Assessor has to respond only one page questionnaire enclosed herewith without any identification mark of the respondent. You are therefore, requested to kindly administer and conduct the STE class in respect of those teachers mentioned above.

Enclo: As stated above.

Yours faithfully

(Prof. C.LALREMRUATA)

Professor & Coordinator, IQAC

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Bawngkawn, Aizawl, Mizoram

Prof. C.Lalremruata, Coordinator;

Phone No.: 9436366369; Email : ruatachhangte@gmail.com College Website: www.jtc.edu.in; E-mail : iqac@jtc.edu.in



No. IQAC-25/2019/JTC:

Dated Aizawl, 11th Nov. 2019

To

 Ms Rebecaa Khiangte, Associate Professor

 Dr Josephine Lalrindiki, Assistant Professor

Subj:

Implementation of Student-Teacher Evaluation (STE) 2019-20

Dear Madam,

Kindly refer to my verbal request earlier and the Principal's office Notification issued vide No IQAC.25/2019/JTC dated 5.11.2019, I would like to request you to kindly administer the Student-Teacher assessment on 15th November, 2019 (from 12:15- 12:45 Noon) at the Conference hall in respect of the following teachers:

SI No	Name of Teachers	Designation	Concerned class	Department
1	Mr B.Lalzarzova	Asso. Prof.	3rd Sem.	Mizo Deptt.
2	Ms Maria Lalremruati	Asso. Prof.	3rd Sem.	English Deptt

List of appointed Student-Assessors to assess the teachers stated above is also enclosed alongwith STE Form herewith for favor of your kind implementation. You are, therefore, requested to kindly administer and conduct the STE. For the purpose of documentation of the event, Banner shall be arranged from the Principal's office and photo-shot may be done from your end which may please be submitted to the IQAC forwith.

Enclo: As stated above.

Yours faithfully

(Prof. C.LALREMRUATA)

Professor & Coordinator, IQAC

Memo No. IQAC-25/2019/JTC:

Dated Aizawl, 11th Nov. 2019

Copy to:

 The Principal, GJTC for information with a request to arrange the required Banner as mentioned above.

(Prof. C.LALREMRUATA)
Professor & Coordinator,IQAC

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Bawngkawn, Aizawl, Mizoram Prof. C.Lalremruata, Coordinator;

Phone No.: 9436366369; Email: ruatachhangte@gmail.com

College Website: www.jtc.edu.in; E-mail: jqac@jtc.edu.in

No. IQAC-25/2019/JTC:

Dated Aizawl, 11th Nov. 2019

To

1) Mr Lalhmunsiami Khiangte,

Associate Professor

2) Ms Ruth VL Rinpuii,

Assistant Professor

Subj:

Implementation of Student-Teacher Evaluation (STE) 2019-20

Dear Madam,

Kindly refer to my verbal request earlier and the Principal's office Notification issued vide No IQAC.25/2019/JTC dated 5.11.2019, I would like to draw you kind personal attention that the Student-Teacher assessment on 19th November, 2019 (from 12:15- 12:45 Noon) at the 1st Semester Section A Classroom in

respect of the following teachers:

SI No	Name of Teachers	Designation	Concerned	Department
1	Mr B.Lalhmachhuana	Asso. Prof.	5th Sem.	Mizo Deptt.
2	Ms Sangrozami	Asso. Prof.	5th Sem.	Mizo Deptt.
3	Mr Lalthlamuana	Asso. Prof.	5th Sem.	Pol. Science
4	Mr Lalbuatsaiha	Asst. Prof.	5th Sem.	Pol. Science
5	Dr Lalzuiliana	Asso. Prof.	5th Sem.	Economics
6	Mr Lalngaihawma	Asso. Prof.	5th Sem.	Economics
7	Ms Zairemtluangi	Asso. Prof.	5th Sem.	Education
8	Ms Lalrinsangi Ralte	Asso. Prof.	5th Sem.	English
9	Mr Lalchangliana	Asso. Prof.	5th Sem.	History
10	Ms C.Vanlalruati	Asso. Prof.	5th Sem.	History
11	Ms Janet Sangkungi Pachuau	Asso. Prof.	5th Sem.	History

Govi J. Thanking College

List of appointed Student-Assessors to assess the teachers stated above is also enclosed alongwith STE Form herewith for favor of your kind implementation. You are, therefore, requested to kindly administer and conduct the STE. For the purpose of documentation of the event, Banner shall be arranged from the Principal's office and photo-shot may be done from your end which may please be submitted to the IQAC forwith.

Enclo: As stated above.

Yours faithfully

(Prof. C.LALREMRUATA)

Professor & Coordinator, IQAC

Memo No. IQAC-25/2019/JTC:

Dated Aizawl, 11th Nov. 2019

Copy to:

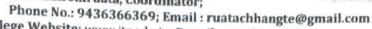
 The Principal, GJTC for information with a request to arrange the required Banner as mentioned above.

(Prof. C.LALREMRUATA)
Professor & Coordinator,IQAC

QL.



Bawngkawn, Aizawl, Mizoram Prof. C.Lairemruata, Coordinator;



College Website: www.jtc.edu.in; E-mail: iquc@itc.edu.in



Dated Aizawl, 18th Nov. 2019

NOTIFICATION

No. IQAC-25/2019/JTC: In pursuance of the Principal's office Notification issued vide No IQAC.25/2019/JTC dated 5.11.2019 on account of Student-Teachers Evaluation, this is to notify that the subsequent pending phases of Student-Teacher assessment is scheduled to be held on the dates and venue given below:

SI No	Name of Teachers to be evaluated	Designation	Concerned	Department	Date & Time	Venue	Administrators
1	Mr Lalmuanpuia	Asso. Prof.	5th Sem.	Eco. Deptt.	20.11.19 (12:15 PM)	Conf.Hall	Ms Brenda Laldingliani Sailo
2	Ms R.Lalbiaktluangi	Asso. Prof.	3th Sem.	History Deptt.	22.11.19 (12:15 PM)	Conf.Hall	Ms Sangrozami
3	Ms Lalringzuali	Asso. Prof.	5th Sem.	Pol. Science	27.11.19 (12:15 PM)	Conf.Hall	Ms Zairemtluang
4	Ms Vanlalruati	Asst. Prof.	5抽 .Sem.	Pol. Science	29.11.19 (12:15 PM)	Conf.Hall	Ms Lalringzuali

All the concerned Student-Assessors must be instructed to turn up in time through the concerned Invigilators/examination duties of the day. The Student-Teacher Evaluation Form and the list of appointed student-Assessors shall be collected by each Administrator from Shri F.Lalhlira, Head Assistant on the above scheduled date. All the appointed Administrators as shown above are hereby requested to kindly administer and conduct the STE respectively.

The process of Student-Teachers Evaluation must be kept strictly confidential and the STE Form duly administered must be returned to the Coordinator, IQAC /Principal alongwith the photo document positively.

(Prof. C.LALREMRUATA)

Professor & Coordinator, IQAC

Memo No. IQAC-25/2019/JTC:

Dated Aizawl, 18th Nov. 2019

The Principal, GJTC for information and necessary action.

All the concerned Faculties who are appointed as Administrators above for necessary
actions.

3. The Secretary, Examination for information with a request to give necessary instruction to those appointed Student-Assessors as required above.

(Prof. C.LALREMRUATA)

Professor & Coordinator, IQAC

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Copy to:

Sovt. J. Thanking College Aizawl I Mizoram



Bawngkawn, Aizawl, Mizoram Prof. J.V.Nunchunga, Principal;

Phone No.: 9862772702 (O); 8794718199 (Mob)

Websit: www.jtc.edu.in;



Dated Aizawl, 13th Feb. 2020

NOTIFICATION

The IQAC, Govt. J. Thankima College had conducted the No. IQAC-25/2019/JTC: Student-Teacher Evaluation 2019-20. The result has been properly tabulated and analyzed on the basis of individual teacher and Departmental-wise as shown below. The performance on the Departmental-wise scores is hereby notified with a view to bring further improvement within the respective Departments.

The IQAC sincerely congratulate those Departments who have commendable performance in the assessment. There is no end and final in the process of quality improvement and most important point is to strive effortlessly

towards enhancing quality in teaching delivery.

Departments	No of Teachers Assessed	Full marks (700 per teacher)	Total Scored	Percentage (%)	Mean score
Economics	4	2800	2494	89.07	623.50
Education	3	2100	1856	88.38	618.67
Pol. Science	4	2800	2458	87.79	614.50
Management	2	1400	1223	87.36	611.50
Mizo	4	2800	2356	84.14	589.00
History	5	3500	2915	83:29	583.00
English	4	2800	2326	83.07	581.50

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(PROF.J.V.NUNCHUNGA)

Principal,

Govt. J. Thankima College

Dated Aizawl, 13th Feb. 2020

Copy to:

Memo No. IQAC-25/2019/JTC: All the concerned faculties for information and necessary 1.

actions.

All HODs, GJTC for information. 2.

The Secretary, ICTM Cell for information and necessary action. 3.

Office Notice Boards 4.

Office Order Guard File. 5.

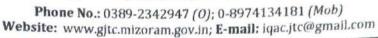
(PROF.J.V.NUNCHUNGA)

Principal,

Govt. J. Thankima College



Bawngkawn, Aizawl, Mizoram, 796014







Letter No. IQAC-25/2019/JTC

Dated Aizawl: 29th May, 2020

To.

The Principal, Govt. J. Thankima College Aizawl, Mizoram

Subject:

Submission of Feedback Analysis Report 2019-2020

Respected Sir,

It is hereby submitted the Feedback Analysis Report 2019-2020 from three stakeholders viz. Alumni, Parents which conducted by IQAC, Parents-Teacher Committee and Govt. J. Thankima College Alumni Association. Please, kindly take necessary action.

Thanking you,

Asst. Coordinator

Internal Quality Assurance Cell

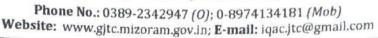
Letter No. 1QAC-25/2019/JTC

Dated Aizawl: 29th May, 2020

- 1. President/General Secretary, GJTCAA for information.
- 2. Chairman/Secretary, Parents-Teacher Committee for information.
- 3. Guard File.



Bawngkawn, Aizawl, Mizoram, 796014





Letter No. IQAC-25/2019/JTC

Dated Aizawl: 12th May, 2021

To,

The Principal, Govt. J. Thankima College Aizawl, Mizoram

Subject:

Submission of Feedback Analysis Report 2020-2021

Gryt. J. Thankima College
Aizawi & Mizotam

Respected Sir,

It is hereby submitted the Feedback Analysis Report 2020-2021 from three stakeholders viz. Students, Alumni, Parents which conducted by IQAC, Department, Parents-Teacher Committee and Govt. J. Thankima College Alumni Association. Please, kindly take necessary action and put up for discussion in the IQAC.

Thanking you,

(REBECCA KHIANGTE)
Asst. Coordinator
Internal Quality Assurance Cell

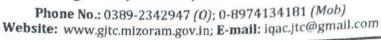
Letter No. IQAC-25/2019/JTC

Dated Aizawl: 12th May, 2021

- 1. All Head of Department for information and necessary action.
- 2. President/General Secretary, GJTCAA for information.
- 3. Chairman/Secretary, Parents-Teacher Committee for information.
- 4. Guard File.



Bawngkawn, Aizawl, Mizoram, 796014







Letter No. IQAC-25/2019/JTC

Dated Aizawl: 10th December, 2021

To,

The Principal, Govt. J. Thankima College Aizawl, Mizoram

Subject:

Submission of Feedback Analysis Report 2020-2021

Proclosi Cullege

Aizawi Mizoram

Respected Sir,

It is hereby submitted the Feedback Analysis Report 2020-2021 from three stakeholders viz. Employers and Teachers which conducted by IQAC. Please, kindly take necessary action.

Thanking you,

(REBECCA KHIANGTE)
Asst. Coordinator
Internal Quality Assurance Cell

Letter No. IQAC-25/2019/JTC

Dated Aizawl: 10th December, 2021

- Chairman/Secretary, Employment, Placement & Information Committee (EIPC).
- 2. Chairman/Secretary, College Academic Committee (CAC).
- 3. Guard File.

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	eference – Metric ID 1.4.2; No. 2 (Findings of DVV) eviation Details:
	Reply from University on Action taken by the affiliating University on the feedback, attested by Principal.



Bawngkawn, Aizawl, Mizoram, 796014







Letter No. IQAC-25/2019/JTC

Dated Aizawl: 30th December, 2021

To.

The Principal,

Govt. J. Thankima College

Aizawl, Mizoram

Subject:

Submission of Action Taken Report During 2016-2021



Respected Sir,

It is hereby submitted the Internal Quality Assurance Cell (IQAC) and the Department action taken report on students' feedback during 2016-2021 which notified by the Principal. Please, kindly considered the late submission of action taken report due to Covid 19 pandemic and lockdown.

Thanking you,

(REBECCA KHIANGTE)
Asst. Coordinator

Internal Quality Assurance Cell

Letter No. IQAC-25/2019/JTC

Dated Aizawl: 30th December, 2021

- 1. All Head of Department for information and necessary action.
- 2. Guard File.



Bawngkawn, Aizawl, Mizoram

Phone No.: 0389-2342947 (0); 0-8974134181 (Mob)
Website: www.jtc.edu.in; E-mail: iqac.jtc@gmail.com
Prof. JV. Nunchunga, Chairman; Ph.no: 9862772702
Prof. C. Lalremruata, Coordinator; Ph.no: 9436366369



FEEDBACK AND ACTION TAKEN REPORT DURING 2016 - 2021

The Internal Quality Assurance Cell has taken the following actions based on the stakeholder's feedback viz. students, parents, alumni, teachers, employers which are illustrated in the table.

Sl.no	Students' Feedback	Action Taken
1.	Completion of syllabus/ course	 Introduced teaching plan and teaching diary which are utilized by teachers in every semester.
2.	Focus of the syllabi/topic	 Conducted course orientation and academic counselling in the beginning of semester which focused on programmes/ course objectives and outcomes
3.	Knowledge on the subject	training to extend the knowledge of the teachers.
4.	Delivery of planned and organized lecture	 Planned academic calendar, notified to students, utilized teaching plan and teaching diary in academic session.
5.	Conducting class room discussions, interactions.	 Conducted debate, discussion, viva voce Conducted students' seminars as means to foster confidence, better input and participation, and for knowledge enhancement
6.	Skill of connecting subject/ topic to life experiences.	 Organized exposure visit, field visit, industrial visits, study tour on related curriculum to extent the knowledge of the students. Undertaking student's project by the Department of Education and Department of Management. Integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum and organizes various programmes.
8.	Use of teaching aids, creative teaching method for better understanding.	 Conducted workshop on innovative teaching methods. Organized short term training on capacity building through ICT. Introduced ICT Classroom and delivered teaching through power point presentation as well as online teaching via Google Meet, Zoom Live.

Gavt. J. Thankins College Aizawi Mizoram

9.		 Conducted home assignment writing to assess the creative writing, practice writing and book review on related Curriculum. Conducted Class Test to assess the academic performance of the students Teachers are instructed to give back answer papers for maintenance of transparency. Grievance complaints are opened on continuous internal evaluations.
10.	Providing referring text books, e-resources and other study materials.	 Disseminated reading materials/handouts notes. Provided pdf materials through whatsapp and Google Drive. Introduced e-resource centre to access e-book, e-journals and e-materials. Increased number of referring textbooks in the library.
11.	Help students having physical, emotional and learning challenges irrespective of gender/social background.	 Introduced mentoring system and conducted mentoring programme Conducted remedial classes for slow learners and backlog students. Special attention is given to advanced learners and provided extra study materials.
	Parent's Feedback	Action Taken
1.	Improvement in soft skills, knowledge, ethics, morality	 Conduct capacity building programmes Conduct two value added course spoken language class and personality development programmes. Conduct certificate course on computer concept Conduct various programmes on moral values
2.	Infrastructure facilities, sports, cultural and other co-curricular activities.	 Provided sports and cultural facilities Constructed students' rest shed, recreation centre. Separate toilets for boys and girls Organized various extension and co-curricular activities through NSS, Students' Union and Clubs.
	Alumni Feedback	Action Taken
1.	Online educational resources are available and accessible in the computer centre/library	 Provided Language Laboratory, Computer Centre, E- Resource Centre, Computerize Library which can access educational resources.
2.	Internet facility provided in the library is satisfactory	 Provided Internet facilities and Wi-Fi in the library which can access online reading materials.
3.	The college promotes student exchange programmes for providing new opportunities to students	 Promotes linkage with others institution and conduct faculty cum students exchange programme which provide new opportunities to students.
	Teacher's Feedback	Action Taken
1,	The syllabus for each semester is too heavy for one academic session	 Suggestion was made through the Department and submitted to Board of Syllabus. Verbal suggestions was given through BoS members
2.	UGC prescribed norms of one hour is enough for one period	Prepared time table in one hour as per UGC norms which is sufficient for one period. Control which can access for
3.	I face difficulty in collecting study materials	Provided E-Resource Centre which can access for collecting study materials.

1	Employer's Feedback	Action Taken
1.	Innovativeness, creativity	 Conduct various capacity building training, seminars, webinars, workshop to facilitate the potential of the students.
2.	Involvement in social activities	 Organized various extension programmes in and outside the campus to learn community service.
3.	Ability to take up extra responsibility	 Organized various students and institutional programmes through students' union, students' clubs and share responsibilities among them.

Govt. J. Thankima College Aizawl 1 Mizoram

(PROF. JV. NUNCHUNGA)

Principal/Chairman

Internal Quality Assurance Cell

(REBECCA KHIANGTE)

Asst. Coordinator

Internal Quality Assurance Cell

3 | Page



GOVERNMENT J. THANKIMA COLLEGE DEPARTMENT OF MANAGEMENT

Bawngkawn, Aizawl, Mizoram, 796014 Website: www.jtc,edu.in



DEPARTMENT ACTION TAKEN ON STUDENTS' FEEDBACK DURING 2016-2021

l.no	Feedback	Action Taken Report 2018-2019
1.	Completion of Syllabus/Course	 Improving daily routine and increasing the number of classes from 4 classes to 5 classes per day. It has been observed that there has been an improvement in this issue during the even semester.
2.	Use of teaching aids	 The department focuses more on using teaching aids to improve quality learning such as projector and audio tools like smart lectern.
3.	Help students having physical, emotional and learning challenges.	 Mentoring programme has been organized various times. Students' personal/academic problems and needs are identified. counselling sessions were made to motivate and support students who are in need mentally and physically.
4.	Inspiring and motivating students for ethical conduct	 The department allotted the 1st period of Monday morning for assembly, where students take turn to conduct the session. Teachers as well as students share their personal and professional experiences with each other, this help the students to maintain their discipline and develop their ethos personally and professionally.
5.	Skill of connecting subject/ topic to life experiences	 Organized a State Level Management Fest "Vartian Technology Meet 19" Students from Mizoram University, NIT NIELIT, PUC, ICFAI, etc, came together with leading business houses in the state and other national and international companies. Successful entrepreneurs, Government officials are invited to give lectures during this session.
Sl.no	Feedback	Action Taken Report 2019-2020
1.	Focus of the syllabi/topic	The department has taken into accounts all the basic requirements of the course and after a thorough research was done on other college syllabus, a new and improved syllabus proposal was prepared and is sent to the BOPS meeting through department representative.
2.	Skill of connecting subject/ topic to life experiences	 Organized Industrial visits and Study tours to visit Mizoram Food Processing Research and Training Centre (MFPRTC), Seling and MULCO Ltd. Thuampui. Different programmes organized by the state government in relation to entrepreneurship development programs
3.	Providing and referring text books and other study materials.	 Increasing the number of books collection in the college library and also recommend all the teachers to avail study materials in a printout form.

Sl.no	Alternative arrangement of class in case of leave and other matters	 Due to the Covid-19 pandemic and the strict lockdown enacted by the state government by the month of March, online classes were conducted for the remainder of the semester and study materials were made available in LMS and WhatsApp groups in the form of words, PDF and video format. Action Taken Report 2020-2021 The department had decided upon this suggestion and taken into action on the basis that if any occurrence of absence from the faculty or other issue happens. The faculty would be notified beforehand formally to his/her colleagues, then the department would arrange a proper alternative class and are notified as fast as possible.
2.	Skill of connecting subject/topic to life experiences, and conducting classroom discussions, interactions.	 Based upon these certain suggestions, the department had now invited all the faculties of Management Dept to take more lectures on real life experience of corporate world, that it would not educate the students solely on text books or other manuscripts but based on real life projects, thus. exposure to small industries, factories as well as business competitions and events were offered to the students. Class Room discussions has now also been revised to create more interaction but with personal and course knowledge development. Certain examples which would induce the student's interest was a requirement for all faculties to use in their lectures. Case studies which are from recent business environment was also given to the students to improve their problem aptitude ability as well as teamwork building.
3.	Use more teaching aid-ppt and use of more creative teaching methods.	 With the implementation of ICT by the College as well as the Department, there has been an improvement in ICT facilities and tools, there has been much more use of PowerPoint presentation as more proper projectors and audio tools like smart lectern were now available. On the issue of Creative Teaching, students were exposed to real life factories and studied how operations are handled and create. The use of Google classroom for conducting quizzes and assignment submission was also taken to take more creative approach. As to other creative approach, students were also informed of any Business Plan Competition as to utilize their knowledge and skills they have learned and are asked to participate.
4.	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.	On this issue, the Department had created a Google account and now upload several e- resource materials in the Department Google Drive, the drive is accessible to all the students and the drive contains all materials which are included in the present syllabus as well as other important materials which may not be a part of syllabus, but still an important material for knowledge development.

	Providing and referring text	
5	books and other study	
5.	materials.	

More text books and other physical study materials are also contributed by the Department faculties and are kept in the Departmental Book Shelf. The College Library has also kept and added more new text books in the Management Department section.

(Dr. JOSEPHINE LAURINDIKI)

Head of Department Head of Department

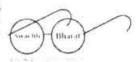
Department of Management Govt. J. Thankima College Aizawl, Mizoram Principal of Magrandiana

Dated Aizawl The ギーローチ



GOVERNMENT J. THANKIMA COLLEGE DEPARTMENT OF POLITICAL SCIENCE

Bawngkawn, Aizawl, Mizoram, 796014 Website: www.jtc,edu.in



Affiliated to Mizoram University

DEPARTMENT ACTION TAKEN ON STUDENTS' FEEDBACK DURING 2016-2021

.no	Action Taken Report 2016-2017	
1.	Better interaction with students in regard to their everyday experiences in and outside the	
2.	Teaching methods with a better and more comprehensive focus on the topics was chalked	
-		
3.	Teachers attended Capacity Building on ICT Training to improve the knowledge and use of	
	ICT. Action Taken Report 2017-2018	
Sl.no	Organized exposure trip to visit syllabus related place Mizoram Legislative Assembly and	
1.		
	attended in the Live Session. Organized study tour to visit the tourist centre and historical places in Bhutan to extend the	
2.	Organized study four to visit the tourist centre and	
	knowledge of the students. Compiled the monthly attendance of students was done at the end of every month.	
3.	Compiled the monthly attendance of students was generated Action Taken Report 2018-2019	
Sl.no	Action Taken Report 2010	
1.	Organized Exposure trip to visit the study related places viz. Aizawl Municipal Corporation	
	Office. Educational Institution: Function of Village	
2.	Council and Aizawl Municipal Corporation and Role of Women	
	Movement. Each teacher properly maintained teaching plan and teaching diary. Each teacher properly maintained teaching plan and teaching diary.	
3.	Each teacher properly maintained teaching personal Report 2019-2020	
Sl.n	time alon and teaching diary to cover the syllabus in time.	
1.	Teacher maintained teaching plan and teaching day Teacher attended ICT training and regularly conducted online classes. Teacher attended ICT training and interactions via zoom live or google meet.	
2.	Teacher attended ICT training and regularly conducted of the Conducted classroom discussion and interactions via zoom live or google meet.	
3.	Conducted classroom discussion and interactions	
4	Teacher used teaching aids like power point presentation. Action Taken Report 2020-2021 Action Taken Report 2020-2021	
SI.	Action Taken related place in Maite, Mizoram which was the	
1	Organized study tour to visit the syllabus related place in Maite, Mizoram which was the Mizo Freedom Movement.	
	actual battle ground during the Mizo Freedom	
2	actual battle ground during the residual feedback. Teacher gave assignment and provided feedback. Teacher gave assignment and provided feedback.	
_	 Teacher gave assignment and provided feedback. Teacher helped the students having mental and learning problems through mentorin 	
	system.	
	system. Teacher used teaching aids like power point presentation. Provided study materials and educational resources through google drive and whatsapp	
	5. Provided study materials and educational resources directs and education direct directs and education direct directs and education directs and ed	

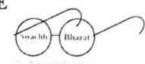
(LALTHLAMUANA) Head of Department Alrand : Minnam

Dated Aizawl
The 23-12-2021



GOVERNMENT J. THANKIMA COLLEGE DEPARTMENT OF MIZO

Bawngkawn, Aizawl, Mizoram, 796014 Website: www.jtc,edu.in



DEPARTMENT ACTION TAKEN ON STUDENTS' FEEDBACK DURING 2016-2021

Sl.no	Action Taken Report 2016-2017
1.	The Department prepared innovative teaching methods.
2.	For the betterment of the students in responding to their topics, the teachers created comfortable and enjoyable environment in the classroom.
3.	All the teachers attended Capacity Building on ICT Training to improve the knowledge and use of ICT.
Sl.no	Action Taken Report 2017-2018
1.	The Department subscribed literary magazines, journals etc. to promote the students' knowledge.
2.	Multiple choice questions and handout notes were provided to the students.
3.	Conducted career talk based on the students' interest.
4.	Students were given motivational speech to meet the challenges.
Sl.no	Action Taken Report 2018-2019
1.	Class Test and Assignment were given regularly.
2.	The Department conducted students' seminar for the final year students.
3.	Field Trip was organized to visit syllabus related places to promote the knowledge of the students.
Sl.no	Action Taken Report 2019-2020
1.	Conducted Separate Group Seminar for female and male students.
2.	Teachers completed syllabus within a time frame.
3.	Assigned teachers to take the class in case of teachers' leave.
Sl.ne	
1.	To widen the knowledge of the students, the teachers read more English literature.
2.	The Department conducted the competitions like poetry writing, essay writing and song composing to encourage their creativity.
3.	Given feedback after checking their assignments and test papers so as to encourage the students in their studies.
4.	Organized study tour to visit Mizo historical places in Mizoram.

(B. LALZARZOVA) Head of Department Govt. J. Thank a College Airawi Wilzoram

Dated Aizawl
The 21-18-209

Department of Geography Govt. J. Thankima College

Feedback Analysis and Action Taken Report (2020-2021)

Based on the departmental feedback the necessary Action Taken Report are as follows

1. Administrative Management

Observation/Analysis	Action Taken
 The Administrative management report shows a positive feed-back, in which 34% from the total 93 respondents have a good opinion and views on administrative management. Measures should be taken in a better arrangement of alternative classes. 	

2. Curricular Aspect

	additional faculties.	
2. Curricular Aspect	Govi. J. Thankima Cr.	
Observation/Analysis	Action Taken	
It has been observed that the students have received optimum teaching and curricular activities. Satisfactory class-room/online class discussion and interaction has been reported.	 Faculties are advised to spend more time to organized planned lecture on topic deemed to be taught for better comprehension of the subject by students. In-order to achieve better class room/online-class teacher-student communication, the faculties are advised to practice more classroom discussion, deliver of lectures with topic to life experiences. 	

3. Teaching & Learning

Observation/Analysis	Action Taken
Reading and source material regarding the recent updates in the subject be strengthen through the college library (online Mode).	 All faculty members of the Department felt the need of common platform for better virtual teaching. The faculty members expressed it as an exercise experienced for the first time under an extremely constrained situation during the out break of COVID-19 Pandemic, however, the experience gained so far has genuinely improved the

	quality and content of teaching currently being delivered under virtual mode. 3. E-learning resources of INFLIBNET, DELNET and other sources are provided in the college library.
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4. Mentoring & Guidance

Observation/Analysis	Action Taken
More guidance and awareness among the students on orientation programme and career guidance as part of mentoring is highly required	 Career guidance programme need to be provided, guidance on counselling cell in support to skill development programme to be conducted.

5. Class room Management

Observation/Analysis	Action Taken
There is a need of training of teachers for Classroom ICT learning.	 Well-equipped laboratories and practical tools and equipment and instruments are made available, as well as practical laboratory have been arranged.

(LALHMACHHUANA)

Head of Department



GOVERNMENT J. THANKIMA COLLEGE DEPARTMENT OF ECONOMICS

Bawngkawn, Aizawl, Mizoram, 796014 Website: www.jtc,edu.in



DEPARTMENT ACTION TAKEN ON STUDENTS' FEEDBACK DURING 2016-2021 Gavt. J. Thankima College Aizawi & Mizoram

l.no	Action Taken Report 2016-2017	
1.	Teaching methods was reconstructed to a more syllabus-based tone to help weaker students	
	grash concepts and basics as suggested by the students.	
2.	Teaching aids are now being used to help add more dimensions to the teaching-learning	
	process: making the lectures more interesting and indulging.	
3.	Class-tests have been conducted more frequently and assignments are being given often to	
	haln speed up learning	
4.	It has been ensured that teachers are regular to their classes and that syllabus are completed	
	The supplications of the supplication of the s	
5.	Study tours help students capture real scenarios and help with the practical application of	
	their theoretical learning. Hence the students were taken on a study tour to Daijeering,	
	the aconomics of tea plantation was studied.	
Sl.ne	Action Taken Report 2017-2018 Action Taken Report 2017-2018	
1.	Introduction of teaching aids have been initiated in the previous academic year, nowever, taking into consideration suggestions from various angles, PowerPoint supported lectures are now being	
2.	were being conducted, where students were given specific topics within the symbol and mercanetives	
3	The punctuality and regularity of the teachers have always been something of a solutily to who department is well aware of and having been working in great lengths to live up to the norm'	
4		
 learning. Study Tour was organized and Field survey of Lengte Iron and steel Industry was method for introducing practical learning to help facilitate subject learning. 		
1000	Method for introducing practical learning to the Report 2018-2019	
_	1. As practiced in the previous academic year, departmental seminars are being continuary organized to get the students more involved in classroom activities and create environment	
	inducive to learning. 2. Remedial Classes were being conducted in all papers on specific topics the students found	
	difficult to comprehend. 3. The teachers' responsibilities in terms of regularity and completion of syllabus were time.	
	The teachers responsionate and again put in check to ensure productivity. Classroom teaching-learning was made more participatory and interactive. Students were introduced to interactive sessions within and outside the classrooms; especially the dorman introduced to interactive sessions within and outside the classrooms;	
	 and non-responsive students. Home Visit was introduced as a method of knowing the students more thoroughly, going to their homes and understanding the difficulties and challenges that might be facing the learners; which should help in the teaching-learning process. 	

Sl.no	Action Taken Report 2019-2020
1.	The department took into its responsibility the task of helping the learners academically as well as emotionally and specifically, financially. This has been initiated keeping in mind the learning difficulties they faced as a result of emotional and economical instability.
2.	Teaching method has always been pupil of most feedback questions, especially with reference to teaching- learning mechanism. In addition to the introduction of Power Point Presentations in the previous years, Online classes were being conducted supported by different platforms, especially with the unfortunate pandemic outbreak.
3.	To further help the students with their learning, MCQs are being produced for use by the students.
4.	Towards the end of the academic year, classes were being conducted online through Whatsapp, LMS etc. due to pandemic. This however, in a way adds to a more diversified method of teaching-learning, which can be profitable to the learners on a different scale.
Sline	Action Taken Report 2020-2021
1.	Teaching videos were uploaded in the College You Tube Channel as per the request of the students. This help the students in their learning as it allow them to repeatedly view and listen videos of interest, especially the topics that need repetition.
2.	It has been ensured that students are provided reference materials, e-books, MCQS, links to different lecture videos and materials, apart from routinely taking classes online.
3.	Extra classes were being arranged for students to help speed up their learning process and
4	Incentives and financial aids were being given to students to further help in their learning
5	Study Tours cum economic surveys were organized and conducted at Dampa Tiger Reserve, Thenzawl Weaving Industry and Reiek for a more analytical study of Mizoram's micro- economic activities and contribution as well as status and scope for development.

(LALRINFELI) Head of Department

Dated Aizawl The Dist December, 2021



GOVERNMENT J. THANKIMA COLLEGE DEPARTMENT OF HISTORY

Bawngkawn, Aizawl, Mizoram, 796014



Website: www.jtc,edu.in

DEPARTMENT ACTION TAKEN ON STUDENTS' FEEDBACK **DURING 2016-2021**

Thankima Cottons Aizawl 1 Mizoram

no		Action Taken Report 2016-2017
.no	Teac	thing methods with a better and more comprehensive focus on the topics was chalked
Fx.	100	
2	-	chers undergo refresher courses to improve the knowledge of subject/ topic they taught.
2.	Tea	Classroom and power point presentation was made use as much as possible so as to
3.	ICI	Classroom and power point presentation was made
	-	efit the students effectively.
4.	Cla	ass test and home assignments were given at regular intervals. Iter interaction with students in regard to their everyday experiences in and outside the
5.		
		Action Taken Report 2017-2018
SLn	0	Action Taken Report 2017 2010 Action Taken Report 2017 2017 Action Taken Report 2017 2017 Action Taken Report 2017 Action Taken Report 2017 Action Taken Report 2017 Action Taken Re
1.	Te	eachers attended training courses to refresh and appraise themselves to the latest trends in
	hi	storical research and teachings.
2.	E	storical research and teachings. ncouraged classroom interactions so that every student may participate and be a stake-
1	h	older in their educational developments.
3	. Т	older in their educational developments. Teachers have awareness of the students' abilities and as such shall communicate with them
1		
1 4	1. 1	obustly. Encouraged the students to mail the College library for study materials more frequently.
1		
		Late the adobine they faced and try to assist them as much as possess
S		
	1.	Prepared better and proper teaching methods on all topics with focus on the students
	2.	Planned delivery lecture in such a way to benefit the students much more comprehensively.
	3.	
	4.	Conducted assignments and tests from time to time with all aim to develop
		Lucy ladge and life-skills
	5.	Provided study materials to students when necessary
19	Sl.no	
	1.	Teachers undertook training course to refresh themselves for the maximum benefits of the
		Students. Teachers tried to connect their everyday lecture to life experiences to develop and prepare
1	2.	Teachers tried to connect their everyday feeture to life experiences to
1		the students life-skills.
	3.	Better management of students and the problem they faced. Motivate students to better prepare on the various topics they learned to enhance their life.
	4.	
		experiences. Introduced new teaching methods like role-playing for better understanding of topics for the
	5.	Annual Control of the
		students. Teacher attended ICT training to refresh themselves and conducted online classes via zoon
	6.	live and google meet
	Sla	Action Taken Report 2020-2021
	51.1	The base arounded training course to apprise themselves of the latest trends in historical
	1.	research and teaching to enhance their knowledge for the benefits of the students.

2.	Teachers enhanced their communication skills by interacting more with the students and conduct historical role-play, etc. for the benefits of the students.
3.	Home assignment and test were conducted from time with focus to develop the students understanding of the topics and ultimately their life-skills.
4.	The Department conducted study tour to visit mizo historical villages in Chawngtlai. Mizoram to extend the knowledge of the students.
5.	Organized Student-Teacher Exchange Programme with others institutions to give professional services and impart the knowledge of the students.

(LALCHANGLIANA) Head of Department

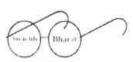
Head of D

Dated Aizawl
The Dand December 2002



GOVERNMENT J. THANKIMA COLLEGE DEPARTMENT OF ENGLISH

Bawngkawn, Aizawl, Mizoram, 796014 Website: www.jtc,edu.in



DEPARTMENT ACTION TAKEN ON STUDENTS' FEEDBACK DURING 2016-2021

Gavt. J. Triankima College Aizawi I Mizoram

		Aizawi
no		Action Taken Report 2016-2017
1.		hers have managed to upgrade themselves technologically so as to make full use of the
	ICT	classrooms provided.
2.	Lea	rners are encouraged and motivated to take more part in classroom interactions and
	3.5	
3.	Apa	art from the regular home assignment and internal tests, more classroom tests were
	cor	iducted
4.	Cla	asses especially core classed are made more interactive where learners are expected to
5.	M	ore interactions are held with learners with regard to their personal, everyday experiences
	an	d problems in and outside the classroom.
6.	0	rganized exposure visits to local book fair and wilzoram state
	kı	ladge shout Mizo literature
Slar		
1.	Т	Peaching method with a better and more comprehensive focus on real life in connection to
	1 .	he topics taught are chalked out.
2	2. 1	More seminars are conducted with core classes.
-		1 1 1 m and interpolitive chasses so as to make
1 -	W-0.	Teachers conducted a more interactive classes in using the language. more, and to help them overcome their shyness in using the language.
	4.	I Chara word to retific the topics was
-	5.	All teachers completed their syllabus with more time for revision
-	6.	- t - t - league conducted
	l.no	Action Taken Report 2018-2019
, C	1.	More reading materials/handouts are disseminated among students, including PDF,
	**	
	2.	
	3.	Remedial classes were held regularly for students with tower test percentage of English Spoken Language class held regularly to help improve learners' skills in the use of English
1		language.
	4.	language. Language laboratory was also utilized for core learners to help improve their language skills Language laboratory was also utilized for core learners to help improve their language skills
		Language laboratory was also utilized for core learners to deputy and to build their confidence not only in English language but also with technology, and to build their confidence not only in English language but also with technology, and to build their confidence not only in English language but also with technology.
	5.	Whatsapp, Telegram etc. was utilized more as a means of study go
	V.M.	material dissemination. Poster writing competition was held to encourage and further the studies of learners in
	6.	Poster writing competition was held to electurage and runter the
		literature. Action Taken Report 2019-2020
1	Sl.no	h arging focus on the topics was chalked out.
- 1	1.	
	2.	All teachers of the Department conducted presented attended a daming product discipline to enhance and further their insight and knowledge which help in classroom
	-	More seminars were conducted among Core students. A Rook Review on related curriculum was given to
	3.	More seminars were conducted unity and Book Review on related curriculum was given to
	4.	
	4.	- Departing and BOOK Neview on related current

5.	More interactions were conducted through Whatsapp, phone to understand learners' personal and learning problems.
Sl.no	Action Taken Report 2020-2021
1.	As classes were conducted online, a more through but compact focus on the topics were chalked out.
2.	Dissemination of more reading materials online.
3.	A more comprehensive use of Whatsapp to understand and find out learners personal,
4.	Learners are encouraged to take more part in online Competition and activities.
5.	Online tests were conducted regularly.
6	Assignment was regularly given online.

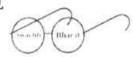
(MARIA LALREMRUATI) Head of Department Revt. J. (h) nkima College

The 15 / Dec, 21



GOVERNMENT J. THANKIMA COLLEGE DEPARTMENT OF EDUCATION

Bawngkawn, Aizawl, Mizoram, 796014 Website: www.jtc,edu.in



DEPARTMENT ACTION TAKEN ON STUDENTS' FEEDBACK DURING 2016-2021

.no	Action Taken Report 2016-2017
1.	Alternate class arrangements were made in the absence of teachers who were on leave or any
2	other unforeseen circumstances. More time used for interaction with the students in the classroom to improve their grasp of
2.	to also bed learned from the lecture
	what they had learned from the lecture. Teacher utilized ICT/Power Point Presentation to deliver classroom teaching
3.	
Sl.no	Teachers have worked to enhance student's communication abilities in the classroom in
1.	Teachers have worked to enhance student's communication
	order to help them learn more effectively.
2.	order to help them learn more effectively. Teachers were instructed to ask more questions to their students in the class based on what
	they have taught. Teachers have given more tasks to the students and administered more tests in order to
3.	Teachers have given more tasks to the students and administration
	encourage students to pay greater attention in the class.
4.	More classroom seminars were held where students participated at p
	total tonic from the syllabils
Sl.no	
1.	The Department organized a programme on motivational talk on ethical values and career
:50	talk on entrepreneurship.
2.	Micro teaching technique was implemented to develop teachers skills to all
3.	Provided a number of study materials and educational resources to the students.
Slin	Action Taken Report 2019-2020
1.	Teachers served as role models for their students.
2.	t t Comma ICT in eleggroom teaching
3.	Teachers have taken efforts to encourage pupils to use reference books by lending out the
0.51014	own copies and get Xeroxed for the students.
Sl.n	Action Taken Report 2020-2021
1.	Provided pdf study materials and educational resources via Google drive and whatsapp.
2.	Teachers participated in ICT Training to improve computing skills.
3.	To the are conducted class test via Google Form.
4.	Organized Online Parents-Teachers Meet regarding to share the problems of the student
77.	during Covid 19 Pandemic

(VANLALRUATI) Head of Department

Dated Aizawl Lumby 17

Ref	ference – Metric ID 1.4.2; No. 3 (Findings of DVV)
De	viation Details:
	Minutes of meetings of statutory bodies of the College including Board of Management and College Council where the feedback analysis was presented and the decisions taken, attested by Principal



Bawngkawn, Aizawl, Mizoram

Phone No.: 0389-2342947 (O); 0-8974134181 (Mob)

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Aizawi : Mizoram

Dated Aizawl: 7th May, 2019

No. F. 2013/2/2017/IQAC/Co-ord/JTC

MEETING MINUTES

Place

Principal Chamber, Central Campus

Date

7th May, 2019 (Tuesday) 1:00pm

Chairperson

Prof. C. Lalremruata, Chairman IQAC

Meeting Recorder

Ms. Rebecca Khiangte, Asst. Coordinator

Members present

7 members (attached to file)

The IQAC Meeting was chaired by Prof. C. Lalremruata, Chairman IQAC. Mr. Lalngaihawma, IQAC Coordinator introduced the agendas for discussion. The meeting resolved the following agendas as: -

- 1. As it was entrusted by the IQAC review meeting, the meeting restructured the previous Committees and Members under IQAC. The new lists of Committees and Members constituted for UGC-NAAC Accreditation 2021 is attached herewith. (Annexure I)
- 2. The Meeting discussed about One Day State Level Workshop and decided to organize on June 14, 2019 (Friday) at College Conference Hall. It was finalized Prof. Lalhmasai Chuaungo, Department of Education, MZU & College Mentor to be the Resource Person. Coordinator and Asst. Coordinator were entrusted to select the theme and chalk out detail programme. The meeting also decided to invite paper from the faculty staff.
- 3. The meeting discussed about introduction of scribes for differently abled students. The principal is entrusted to make necessary provisions for the introduction of scribes for differently abled students.
- 4. The meeting discussed the Students' Feedback Analysis Report 2018-2019 which conducted by IQAC and Department. The coordinator highlighted the overall points score in each Department and necessary improvements for the future. After long discussion, the meeting requested all the department to take actions for further improvements.

- The meeting also made some suggestion to improve academic performance in the College. The
 principal is entrusted to do necessary action. The following suggestion are: -
 - · To introduce 'no class, no attendance' policy.
 - · To collect student's attendance only by teacher.
 - · To begin 'monthly attendance analyses.
 - To initiate 1 hour duration of class and make separate break for different classes.
 - To initiate teacher attendance of 5 hours in the College as UGC regulation.
 - To appoint Mentors and assign students to each mentor.
 - To start student's counseling programme from July, 2019.

(REBECCA KHIANGTE)

Asst. Coordinator

(PROF. C. LALREMRUATA)

Principal & Chairman

Letter No. F.2013/2/2017/IQAC/Co-ord/JTC

Dated: 7th May, 2019

Copy to:

- 1. Principal, GJTC
- 2. Librarian and Head Assistant for information and necessary actions.
- 3. All Head of Department for information and necessary action.
- 4. All Chairman/Secretary of concern Committees for information and necessary action.
- 5. Guard File.

(LALNGAIHAWMA)

Coordinator

Gevt. J. Thankima College

Aizawi s Mizoram



Bawngkawn, Aizawl, Mizoram

Phone No.: 0389-2342947 (O); 0-8974134181 (Mob) Website: www.itc.edu.in; E-mail: igac.itc@gmail.com Prof. JV. Nunchunga, Chairman; Ph. no: 9862772702 Prof. C. Lalremruata, Coordinator; Ph.no: 9436366369



Memo No. IQAC - 6/2019/JTC

Dated Aizawl: 20th May, 2021

MEETING MINUTES OF IQAC WITH FACULTY MEMBERS & STAFFS

Time

:

20th May, 2021 (Thu); 11:00 AM.

Venue

GOOGLE MEET

Meeting Link

https://meet.google.com/gzq-vysj-yaz

Chairperson

Prof. JV. Nunchunga, Principal/Chairman, IQAC

Minute recorder

Rebecca Khiangte, Asst. Coordinator (Sr), IQAC

Members present

33 members (meeting attendance enclosed)

A. COMMENCEMENT: The meeting was chaired by Prof. JV. Nunchunga and he gave a brief report on the ongoing preparation of Academic and Administrative Audit (AAA), the preparation of AQAR and NAAC-SSR report. As invited by the Chairman, Rebecca Khiangte, Asst. Coordinator (Sr) briefly explained the reason for conducting IQAC meeting with the faculty and staff.

B. Resolutions: After a thorough discussion on various agendas, the meeting resolved the following

B.1. Submission of Triple-A Report: The meeting discussed submission of Triple-A (Institutional and Department) Report and resolved to submit three academic years i.e., 2018-19; 2019-20; 2020-21 before 3rd June, 2021. Reminder for verifying documents should be sent to the Committee and Department before 27th May, 2021 and the last date of submission for verifying documents will be 9th June, 2021.

Action: IQAC, Committee and Department

B.2. Online Submission of AQAR Report: The IQAC Asst. Coordinator (Sr), Rebecca Khiangte briefly explained the severe illness of the IQAC Coordinator and other reasons for the overdue of AQAR report 2018-2019 and 2019-2020. Fortunately, the last date of submission of the report was postponed till 31st August, 2021 as per the NAAC circular of date 11th may, 2021. She also highlighted the condition of AQAR report during academic Session 2020-2021 and the due date was 31st December, 2021. After a long discussion, the meeting appointed the following faculty members for AQAR Team to prepare AQAR report for three academic sessions i.e., 2018-2019; 2019-2020; 2020-2021.

IQAC-AQAR TEAM

Chairman: Secretary: Members: Prof. JV. Nunchunga Principal/Chairman IQAC
Rebecca Khiangte Assistant Coordinator (Sr)
Zoramthanga Associate Professor Den

Zoramthanga Associate Professor, Dept. of Pol. Science
Lalngaihawma Associate Professor, Dept. of Economics
Lalmuanpuia Associate Professor, Dept. of Economics
Lalthlamuana Associate Professor, Dept. of Pol. Science
Maria Lalremruati Associate Professor, Dept. of English

Lalhmunsiami Khiangte Associate Professor, Dept. of English
Gabriel Lalchhandama Assistant Professor, Dept. of Geography
Albert Nuntharmawia Associate Professor, Dept. of Management

Action: AQAR TEAM

B. 3: Preparation of NAAC-SSR and NAAC-Peer Team Visit: The Chairman, Prof. JV. Nunchunga highlighted the necessity of preparation for NAAC-SSR as the present accreditation will expires on 16th September 2021. He also reported that a sum of Rs. 7.00 lakh only was sanctioned by the state government for this preparation. After a long discussion on various issues due to the Covid 19 pandemic, the meeting resolved to form an IQAC Working Committee to take up a challenge for the writing of NAAC-SSR and to find out the possibility for organizing a NAAC-Peer Team Visit in spite of the Covid 19 pandemic. The following members were appointed for IQAC Working Committee which will prepare NAAC-SSR during June to August, 2021 and also organize NAAC-Peer Team Visit under the supervision of IQAC Committee.

IQAC WORKING COMMITTEE

Chairman: Secretary: Members: Prof. JV. Nunchunga
Rebecca Khiangte
Lalhmachhuana
Principal/Chairman IQAC
Assistant Coordinator (Sr), IQAC
Vice Principal

Associate Professor, Dept. of Mizo B. Lalzarzova Dept. of English Associate Professor, Lalhmunsiami Khiangte Dept. of Pol. Science Associate Professor, Lalthlamuana Associate Professor, Dept. of Pol. Science Zoramthanga Dept. of Economics Associate Professor, Lalngaihawma Associate Professor, Dept. of Economics Lalmuanpuia Dept. of English Associate Professor, Maria Lalremruati

Zodinsangi Associate Professor, Dept. of Education
Dr. Lalrinkimi Pachuau
Gabriel Lalchhandama
Albert Nuntharmawia
Lalringgheta
Associate Professor, Dept. of Education
Dept. of Education
Dept. of Geography
Dept. of Management
Dept. of Management
Dept. of Pol. Science

Lalrinawma Assistant Professor, Lalrinawma System Administrator **B. 4: Annual Activities Report 2020-2021:** The meeting discussed submission for Annual Activities Report 2020-2021. It was requested all the HoD and Secretaries of the various Committees to prepare an annual activities report 2020-2021 with IQAC report format which will be submitted latest by 31st July, 2021.

Action: IQAC, Committee and Department

B. 5: Students' Feedback Analysis Report 2020-2021: The meeting discussed the Students' Feedback Analysis Report 2020-2021 which conducted by IQAC and Department. Ms. Rebecca Khiangte, Asst. Coordinator highlighted the overall points score in each Department and necessary improvements for the future. After long discussion, the meeting requested all the Department to take actions for further improvements. The meeting also entrusted all HoDs to submit their action taken report 2020-2021 along with compilation of action taken report during 2016-2021 on or before December, 2021. It is also decided to take feedback on two stakeholders viz. Employers, Teachers for further academic improvements.

Action: HoDs and Faculty Members

C. CONCLUSION: The meeting was ended at 12:30pm with a vote of thanks from the Chair.

(REBECCA KHIANGTE)
Asst. Coordinator (Sr), IQAC

Memo No. IQAC. 6/2019/JTC

(PROF. JV. NUNCHUNGA)
Principal/Chairman IQAC

Dated Aizawl: 20th May, 2021

Copy to: -

The Principal GJTC for information and necessary action.

2. The Coordinator IQAC for information

3. All HoD and Secretaries of Committee for necessary actions.

4. System Administrator for necessary actions.

5. Guard File

(REBECCA KHIANGTE) Asst. Coordinator (Sr), IQAC

Thankima College

Aizawl : Mizoram