

GOVERNMENT J. THANKIMA COLLEGE AIZAWL, MIZORAM. PIN: 796014





1.4.1 DVV Clarification

1. The scanned images of five filled-in feedback forms on curricula/syllabi from each of the stakeholders viz. students, teachers, alumni, and employers, and duly attested by Principal, is provided.

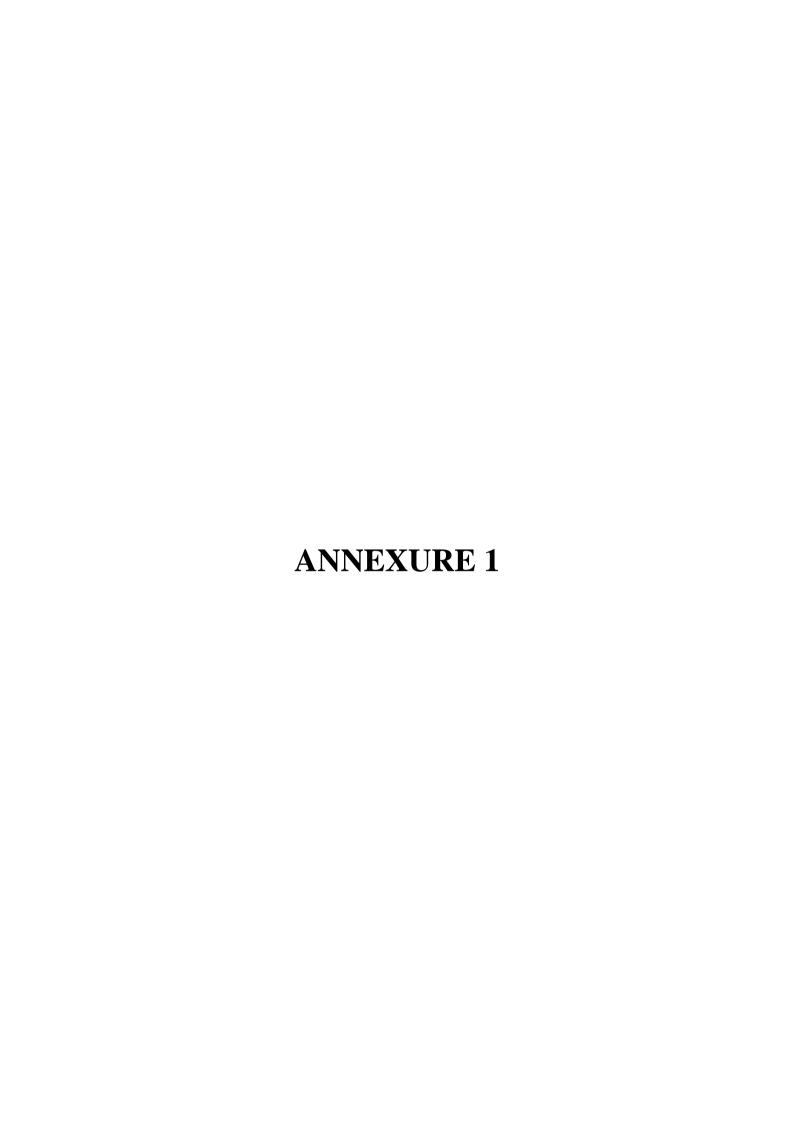
annexure 1

(REBECCA KHIANGTE)

Coordinator

Internal Quality Assurance Cell

Principe!
Principe!
Principe!
Alzawi I Mizoram



GOVERNMENT J. THANKIMA COLLEGE INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENTS FEEDBACK FORM

: Mizoram

| Orga | nized by |
|--------|------------|
| IQAC & | Department |

Name of Department

: Ecanomia.

Academic Session

IN THE FOLLOWING TABLE, PUT A TICK () MARK FOR THE APPROPRIATE CHOICE IN EACH POINT

The number rating stands for the following: 5 = Excellent, 4 = Very Good, 3 = Good, 2 = Average 1 = Below Average.

| Sub | | 2 = Average 1 = Below Average. Rating(s) | | | | | | |
|-----|--|---|---|---|---|-------|--|--|
| Sub | ect | 5 | 4 | 3 | 2 | 1 | | |
| A. | ADMINISTRATIVE MANAGEMENT | | I | I | | | | |
| 1. | Punctuality in the class | | , | | | | | |
| 2. | Regularity in conducting class | | | | | | | |
| 3. | Completion of syllabus/course | 1 | | | | | | |
| 4. | Alternative arrangement of class in case of leave and other matters. | | 1 | · | | | | |
| | SUB TOTAL (A) | | | | | | | |
| В | CURRICULAR ASPECTS | | | | | | | |
| 5. | Focus of the syllabi/topic | | | | | | | |
| 6. | Knowledge on the subject matter | U | | | | | | |
| 7. | Delivery of planned and organized lecture | | | | | | | |
| 8. | Conducting class room discussions, interactions. | | | | | Cant. | | |
| 9. | Communication skill | | レ | | | | | |
| 10. | Skill of connecting subject / topic to life experiences | | - | | | | | |
| | SUB TOTAL (B) | | | | | | | |
| C | TEACHING & LEARNING | | | | | | | |
| 11. | Use of black board board/ white board. | | | | | | | |
| 12. | Use of teaching aid – ppt, etc. | | | | | | | |
| 13. | Use of creative teaching method for better understanding. | | V | | | | | |
| 14. | Giving assignment and test and providing feedback(s) | | V | | | | | |

| | | | | | 1 |
|-----|--|------|------|----|------------------------------------|
| 15. | Fairness of grade/mark given by the department teachers | | | | |
| | SUB TOTAL (C) | | | | |
| D | MENTORING & GUIDANCE | | | | |
| 16. | Help students irrespective of caste, ethnicity and culture. | 0 | | | |
| 17. | Providing and referring text books and other study materials. | | | | |
| 18. | Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc. | * | | | |
| 19. | Help students having physical, emotional and learning challenges. | | | | |
| 20. | Helps students irrespective of gender and social background. | | | | |
| | SUB TOTAL (D) | | | | |
| E | CLASSROOM MANAGEMENT | | | | |
| 21. | Skill in attracting attention from students in the class. | | | | An/6 |
| 22. | Skill in addressing inappropriate student's behavior. | | | | Aizawi i Mizuram |
| 23. | Teacher listen, respect and understand the student's opinion | | | 80 | A. J. Thankima Aizawi : Mizuram |
| 24. | Inspiring and motivating students for ethical conduct. | | | | |
| 25. | Act as a role model. | | | | |
| | SUB TOTAL (E) | | | | |
| | TOTAL | 1 | | | |
| - | TOTAL OF (A)+(B)+(C)+(D)+(E) | | | | |
| | | | | | |

| Thank you for the feedback. | | |
|-----------------------------|---|---------------------------|
| Name of Student | : | Vanlalnunzina |
| Department | : | Slanomics |
| Academic Session | : | 2016 - 2017 |
| Date: 15.5.2017 | | Signature of the students |

1

GOVERNMENT J. THANKIMA COLLEGE INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENTS FEEDBACK FORM

Organized by IQAC & Department

| | Principal Thankima College awl: Wizoram |
|----------|---|
| Govt. J. | Thankima College |
| Aiza | awl: Mizoram |

| Name of Department | : | Mizo |
|--------------------|---|-----------|
| Academic Session | : | 2017 - 18 |

IN THE FOLLOWING TABLE, PUT A TICK () MARK FOR THE APPROPRIATE CHOICE IN EACH POINT

The number rating stands for the following: 5 = Excellent, 4 = Very Good, 3 = Good, 2 = Average 1 = Below Average.

| | | 2 = Ave | rage 1 | | Average. | | |
|------|--|---------|--------|---------|----------|-------|------|
| Subj | ect | | | Rating(| s) | | |
| | | 5 | 4 | 3 | 2 | 1 | |
| A. | ADMINISTRATIVE MANAGEMENT | | 1 | | | | |
| 1. | Punctuality in the class | | - | | | | |
| 2. | Regularity in conducting class | | / | | | | |
| 3. | Completion of syllabus/course | | | | | | |
| 4. | Alternative arrangement of class in case of leave and other matters. | | •. | / | | | |
| | SUB TOTAL (A) | | | | | | |
| В | CURRICULAR ASPECTS | | L | 1 | £ | | |
| 5. | Focus of the syllabi/topic | | / | | | | |
| 6. | Knowledge on the subject matter | | | | | | P |
| 7. | Delivery of planned and organized lecture | | | | | Sevi. | iza' |
| 8. | Conducting class room discussions, interactions. | | | / | | | |
| 9. | Communication skill | | | | | | |
| 10. | Skill of connecting subject / topic to life experiences | | | | | | |
| | SUB TOTAL (B) | | | | | | |
| C | TEACHING & LEARNING | | 1 | J | | | |
| 11. | Use of black board board/ white board. | | | | | | |
| 12. | Use of teaching aid - ppt, etc. | | | ~ | | | |
| 13. | Use of creative teaching method for better understanding. | | | ~ | | | |
| 14. | Giving assignment and test and providing feedback(s) | | | | | | |

| 15. | Fairness of grade/mark given by the department teachers | | | 300 11 - 100 | | |
|-----|--|--|---|--------------|------|---------------------------|
| | SUB TOTAL (C) | | | | | |
| D | MENTORING & GUIDANCE | integration in the second second | | | | |
| 16. | Help students irrespective of caste, ethnicity and culture. | | ~ | | | |
| 17. | Providing and referring text books and other study materials. | / | | | | |
| 18. | Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc. | | | | | |
| 19. | Help students having physical, emotional and learning challenges. | | | | | |
| 20. | Helps students irrespective of gender and social background. | | | | | |
| | SUB TOTAL (D) | | | | | |
| E | CLASSROOM MANAGEMENT | | | | | |
| 21. | Skill in attracting attention from students in the class. | | | | 0 | 2 My |
| 22. | Skill in addressing inappropriate student's behavior. | | | | | College College |
| 23. | Teacher listen, respect and understand the student's opinion | and the state of t | | | PT1 | Misoram Sakima College |
| 24 | Inspiring and motivating students for ethical conduct. | | | G | Viso | |
| 25 | Act as a role model. | | | | | |
| | SUB TOTAL (E) | | | | | |
| | TOTAL | 1 | | — Т | | |
| | TOTAL | | | | | |
| | TOTAL OF $(A)+(B)+(C)+(D)+(E)$ | | | | | |

| Thank you for the feedback. | | |
|-----------------------------|---|---------------------------|
| Name of Student | : | C. Latthargmansier |
| Department | 1 | Mizo. |
| Academic Session | : | 2017-18 |
| Date: 18/5/2018 | | thortowanier |
| | | Signature of the students |

GOVERNMENT J. THANKIMA COLLEGE INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENTS FEEDBACK FORM

Organized by IQAC & Department

awl : Mizoram

| Name of Department | : | History | |
|--------------------|---|---------|--|
| Academic Session | : | 2018-19 | |

IN THE FOLLOWING TABLE, PUT A TICK ($\,$) MARK FOR THE APPROPRIATE CHOICE IN EACH POINT

The number rating stands for the following: 5 = Excellent, 4 = Very Good, 3 = Good, 2 = Average, 1 = Relow Average

| | | 2 = Ave | rage 1 | = Below | Average. | |
|------|--|---------|--------|---------|----------|---|
| Subi | Subject | | | Rating(| s) | |
| Subj | | | 4 | 3 | 2 | 1 |
| A. | ADMINISTRATIVE MANAGEMENT | | | | | |
| 1. | Punctuality in the class | | / | | | |
| 2. | Regularity in conducting class | | ~ | | | |
| 3. | Completion of syllabus/course | V | | | | |
| 4. | Alternative arrangement of class in case of leave and other matters. | | | | | |
| | SUB TOTAL (A) | | | | | |
| В | CURRICULAR ASPECTS | | | | | |
| 5. | Focus of the syllabi/topic | | / | | | |
| 6. | Knowledge on the subject matter | 1 | | | | |
| 7. | Delivery of planned and organized lecture | | | | | |
| 8. | Conducting class room discussions, interactions. | | | ~ | | |
| 9. | Communication skill | / | | | | |
| 10. | Skill of connecting subject / topic to life experiences | | | | | |
| | SUB TOTAL (B) | | | | | |
| C | TEACHING & LEARNING | | | | | |
| 11. | Use of black board board/ white board. | | | | | |
| 12. | Use of teaching aid – ppt, etc. | | | V | | |
| 13. | Use of creative teaching method for better understanding. | | / | | | |
| 14. | Giving assignment and test and providing feedback(s) | | V | | | |

| 15. | Fairness of grade/mark given by the | | | | | |
|-----|--|---|---|---|---|---|
| 15. | department teachers | | | | | |
| | SUB TOTAL (C) | | | | | |
| D | MENTORING & GUIDANCE | | | | | |
| 16. | Help students irrespective of caste, ethnicity and culture. | / | | | | |
| 17. | Providing and referring text books and other study materials. | | | | | |
| 18. | Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc. | | | | | |
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| 20. | Helps students irrespective of gender and social background. | | / | - | | |
| | SUB TOTAL (D) | | | | | |
| E | CLASSROOM MANAGEMENT | | | | | |
| 21. | Skill in attracting attention from students in the class. | | / | | | |
| 22. | Skill in addressing inappropriate student's behavior. | | | | | 8 |
| 23. | Teacher listen, respect and understand the student's opinion | ~ | | | | |
| 24. | Inspiring and motivating students for ethical conduct. | | ~ | | | |
| 25. | Act as a role model. | | 1 | | | |
| | SUB TOTAL (E) | | | | | |
| | TOTAL | | | | T | |
| | TOTAL OF (A)+(B)+(C)+(D)+(E) | | | 1 | | 1 |

Thank you for the feedback.

| Name of Student | ; | Immanuel | Lathonay | aihsar | e |
|-----------------|---|----------|----------|--------|---|
| | | | | | |

Department : History

Academic Session : 2018 - 19

Date: 22.4.2019

Signature of the students

GOVERNMENT J. THANKIMA COLLEGE INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENTS FEEDBACK FORM

Organized by IQAC & Department

Monagement

2018 - 2019

Name of the Course :

feedback (s)

Academic Session

| T | | | | = Very (= Below | | |
|-----|--|--------|--------|---------------------|---|----|
| C 1 | | Ave | rage 1 | Rating(s | | • |
| Sub | ject | 5 | 4 | 3 | 2 | 1 |
| A. | ADMINISTRATIVE MANAGEMENT | | | 1, 1 | | |
| 1. | Punctuality in the class | | | | | |
| 2. | Regularity in conducting class | | / | | | |
| 3. | Completion of syllabus/course | | | | | |
| 4. | Alternative arrangement of class in case of leave and other matters. | | | / | | |
| | SUB TOTAL (A) | | | | | |
| В | CURRICULAR ASPECTS | | 1 | | | |
| 5. | Focus of the syllabi/topic | | | / | | 80 |
| 6. | Knowledge on the subject matter | | | / | | |
| 7. | Delivery of planned and organized lecture | | | / | | |
| 8. | Conducting discussions, interactions. | | | | | |
| 9. | Communication skill | | | | | |
| 10. | Skill of connecting subject/topic to life experiences | | | / | | |
| | SUB TOTAL (B) | | | | | |
| C | TEACHING & LEARNING | ****** | | | | |
| 11. | Use of black board board/white board. | | | | | |
| 12. | Use of teaching aid-ppt, etc. | | / | | | |
| 13. | Use of creative teaching method for better understanding. | | | ✓ | | |
| 14. | Giving assignment and test and providing | | | | | |

| 15. | Fairness of grade/mark given by the | | | / | | |
|-----|--|----------|----|----------|---|---|
| 15. | department teachers | | | | | |
| | SUB TOTAL (C) | | | | | |
| D | MENTORING & GUIDANCE | | | | | |
| 16. | Help students irrespective of caste, ethnicity and culture. | | 45 | | | |
| 17. | Providing and referring text books and other study materials. | | | <u> </u> | | |
| 18. | Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc. | | | / | | |
| 19. | Help students having physical, emotional and learning challenges. | | | / | 1 | |
| 20. | Helps students irrespective of gender and social background. | | | | | |
| | SUB TOTAL (D) | | | | | |
| E | CLASSROOM MANAGEMENT | | | | | |
| 21. | Skill in attracting attention from students in the class. | | ✓ | | | |
| 22. | Skill in addressing inappropriate student's behavior. | | | / | | |
| 23. | Teacher listens, respect and understand the student's opinion | | | | | |
| 24. | Inspiring and motivating students for ethical conduct. | | / | | | |
| 25. | Act as a role model. | | | / | | |
| | SUB TOTAL (E) | | | | | |
| | TOTAL | | | | | 1 |
| | | <u> </u> | | | | |
| | TOTAL OF $(A)+(B)+(C)+(D)+(E)$ | | | | | |

Thank you for the feedback.

Name of Student : Lalawupuia Chhagto

Department/Core : Monagement Department

Academic Session : 2018 — 2019

Date: 29/1/2019

Signature of the students

GOVERNMENT J. THANKIMA COLLEGE INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENT TEACHER EVALUATION 2019-2020

Organized by
Internal Quality Assurance Cell (IQAC) & Department

| Nar | ne of the Course : | conomics | • | | | | |
|-------|--|------------------|----------|------------|--------------------------|-----------|----------|
| Aca | ame of the Course : Economics : 2019 - 20 | | | | | | |
| CH | THE FOLLOWING TABLOICE IN EACH POINT The number rating stands for | the following: | 5 = Exc | rellent, 4 | OR THI = Very (= Below | Good, 3 = | = Good, |
| Sub | iect | | | | Rating(| | |
| ~ HEN | jeet | | 5 | 4 | 3 | 2 | 1 |
| A. | ADMINISTRATIVE M. | ANAGEMENT | | | | | |
| 1. | Punctuality in the class | | | | | | |
| 2. | Regularity in conducting of | class | | / | | | |
| 3. | Completion of syllabus/co | ourse | | | | | |
| 4. | Alternative arrangement of of leave and other matters. | | | | / | | |
| | SI | UB TOTAL (A) | | | | | |
| В | CURRICULAR A | SPECTS | | | | | |
| 5. | Focus of the syllabi/topic | | | | | | (N) |
| 6. | Knowledge on the subject | matter | / | | | | |
| 7. | Delivery of planned and or | rganized lecture | / | | | | 1 |
| 8. | Conducting class room dis interactions. | cussions, | | | | | 804. 015 |
| 9. | Communication skill | | 1 | | | | |
| 10. | Skill of connecting subject experiences | / topic to life | | / | | | |
| | SU | B TOTAL (B) | | | | | |
| C | TEACHING & LEA | ARNING | | L | | | |
| 1. | Use of black board board/ | white board. | / | | , | | |
| 2. | Use of teaching aid – ppt, e | etc. | | | | | |
| 13. | Use of creative teaching mounderstanding. | ethod for better | | | | | |

Giving assignment and test and providing

14.

feedback(s)

| 15. | Fairness of grade/mark given by the | / | | |
|-----|--|---|---|---|
| | department teachers | | | |
| | SUB TOTAL (C) | | | |
| D | MENTORING & GUIDANCE | | | |
| 16. | Help students irrespective of caste, ethnicity and culture. | | ✓ | |
| 17. | Providing and referring text books and other study materials. | | / | |
| 18. | Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc. | / | | |
| 19. | Help students having physical, emotional and learning challenges. | | | |
| 20. | Helps students irrespective of gender and social background. | | | |
| | SUB TOTAL (D) | | | |
| E | CLASSROOM MANAGEMENT | | | |
| 21. | Skill in attracting attention from students in the class. | | | |
| 22. | Skill in addressing inappropriate student's behavior. | | | |
| 23. | Teacher listen, respect and understand the student's opinion | / | | 8 |
| 24. | Inspiring and motivating students for ethical conduct. | | | |
| 25. | Act as a role model. | | | |
| | SUB TOTAL (E) | | | |
| | TOTAL | T | | 1 |
| | TOTAL OF (A)+(B)+(C)+(D)+(E) | | | |

Washing wan

Thank you for the feedback.

| Name of Student | : | C. Gospela | , |
|-------------------|-----|------------|--------|
| Department | : _ | Economics | |
| Academic Session | • | 2019 - 20 | |
| Date: 19/11/2019. | 8 | _ | C1080- |

Signature of the students

GOVERNMENT J. THANKIMA COLLEGE, INTERNAL QUALITY ASSURANCE CELL (IQAC), STUDENTS FEEDBACK FORM (2020-2021)

Organized by IQAC & Department of Geography

IN THE FOLLOWING TABLE, A TICK FOR THE APPROPRIATE CHOICE IN EACH POINT

The number rating stands for the following: 5 = Excellent, 4 = Very Good, 3 = Good, 2 = Average 1 = Below Average.

A. ADMINISTRATIVE MANAGEMENT

Punctuality in the class *

5

0 4

3

0 2

0 1

South Airani College

| Re | gularity in conducting class * | | |
|----|--|-------------------------|----------------------|
| C |) 5 | | |
| • |) 4 | | |
| |) 3 | | |
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| |) 1 | | |
| | | | |
| C | completion of syllabus/course * | | |
| (| 5 | | |
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| (|) 1 | | Sung Vissian . W. |
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| , | Alternative arrangement of class in case o | f leave and other matte | ers. * |
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| | 4 | | |
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B. CURRICULAR ASPECTS

Focus of the syllabus/topic *

- 0
- 0 4
- \bigcirc 3
- (e) 2
- 0

Knowledge on the subject matter *

- O 5
- 0 4
- 3
- () 2
- () 1

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| Delivery of planned and organized lecture * | |
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| O 5 | |
| O 4 | |
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| | |
| Conducting class room discussions, interactions. * | |
| O 5 | |
| O 4 | |
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| O 1 | Thay Misniam |
| | Sort. Visami Misoram Aisami Misoram Aisami Misoram |
| Communication skill * | |
| O 5 | |
| O 4 | |
| 3 | |
| O 2 | |
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| | |

| Skill of connecting subject / topic to life experiences * | |
|---|---|
| O 5 | |
| O 4 | |
| 3 | |
| O 2 | |
| O 1 | |
| | |
| C. TEACHING & LEARNING | |
| Use of black board board/ white board. * | |
| O 5 | |
| 4 | Sout. J. Thankima College Arrain Misoram |
| 3 | The sollens |
| O 1 | Lysuking Wishism |
| O 1 | So. Vito |
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| Use of teaching aid – ppt, etc. * | |
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| O 5 | |
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| O 1 | |
| | |
| Use of creative teaching method for better understanding. * | |
| 5 | |
| O 4 | |
| ○ 3 | |
| O 2 | |
| O 1 | |
| | |
| Giving assignment and test and providing feedback(s) * | Dir Mohr |
| O 5 | Principal College Rayt. J. Thankima College Mizoram |
| | Sent. Visami : Miss |
| 3 | |
| O 2 | |
| O 1 | |
| | |

D. MENTORING & GUIDANCE

Help students irrespective of caste, ethnicity and culture. *

- O 5
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- 3
- O 2
- 0:

Providing and referring text books and other study materials. *

- 0 5
- O 4
- O 3
- 2
- 0 1

Thanking College Thanking

| Providing study materials which are not readily available through e- open course wares, etc. | resources, e-journals, * |
|---|-----------------------------------|
| O 5 | |
| 4 | |
| O 3 | |
| O 2 | |
| O 1 | |
| | |
| Help students having physical, emotional and learning challenges. * | |
| O 5 | |
| O 4 | |
| 3 | (100 |
| O 2 | The 12 College |
| O 1 | Procipal College Aizawi 1 Mizoram |
| | |
| Helps students irrespective of gender and social background * | |
| O 5 | |
| O 4 | |
| 3 | |
| O 2 | |
| O 1 | |
| | |

| Inspiring and motivating students for ethical conduct. * | |
|--|--|
| O 5 | |
| 4 | |
| ○ 3 | |
| O 2 | |
| O 1 | |
| | |
| Act as a role model. * | |
| O 5 | Principal College Principal Misoram Aizawi Misoram |
| O 4 | a sold the |
| 3 | bury Wisousm |
| O 2 | VISUA. |
| O 1 | |
| | |
| Name of Student * | |
| Lalrotluanga | |
| | |
| Department * | |
| Geography | |
| | |
| Academic Session * | |
| BA 2nd semester | |

Date *

MM DD YYYY

02 / 16 / 2021

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Google Forms

Sont Visami Wiscism

FEEDBACK FORM FOR TEACHERS ON MZU UNDER GRADUATE SYLLABUS,

Academic Year: 2020-21

Objective: This feedback form is intended to analyse the design and review of MZU Under Graduate syllabus by eliciting information from the teachers.

| SI.No. | QUESTIONNAIRE FOR | 5 | 4 | 3 | 2 | 1 |
|---------|--|-------------------|-------|-----------|----------|----------------------|
| 31.140. | TEACHERS | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
| 1. | The syllabus for under- graduate is sufficed for the life- long learning of the students | | V | | | |
| 2. | The syllabus is relevant for the next higher level of education for the students | | | | | |
| 3. | The syllabus for each semester is too heavy for one academic session | | | | | |
| 4. | I am able to cover the whole syllabus within a given time | | | | | |
| 5. | The units given in the syllabus are too extensive | | | | | |
| 6. | The UGC prescribed norms of one hour is enough for one period | V | | | | |
| 7. | There is a balance in the distribution of topics in each unit in comparison to different papers (subjects) | | | | | |
| 8. | The sub topics given in each unit is too meagre | | | | | |
| 9. | 1st Semester syllabus is too relaxed in comparison to their previous higher secondary stage | | | | | |
| 10. | The units in the syllabus are arranged from simple to complex | | | | | |
| 11. | I face difficulty in collecting study materials | | los . | | | |
| 12. | I have time for revising the lessons with your students after completion of syllabus | | | | | |

| | I conduct group discussion or | | | | |
|-----|---|---|---|-------|--------------|
| 1 | interactive session with my | | | | |
| | students based on the syllabus | | V | | |
| | Some of the topics in the | | | | |
| 1 | syllabus are outdated | | | | |
| | I receive complaints from the | | | | |
| 1 | students regarding the syllabus | | | | |
| | More topics need to be added | | | | |
| | in the syllabus we are teaching | | | | |
| | (if agreed, what topics would | | | | |
| | you like to add?) | | | | |
| | | | | | |
| 1 . | Ans: | | | | |
| | 6. | | | | |
| | | | | | |
| | | | | | Kima Colle |
| | | | | - 3 | Thackingoran |
| | | | | Sevt. | is pro |
| | | | | | |
| | | | | | |
| | Any other suggestions for | | | | |
| | improvement of syllabus | 1 | | | |
| | 7 Ans. H would be | | | | |
| | la Har la include | | | | |
| | Extra to the | | | | |
| | Gecout events in | | | (I+: | |
| | Ans: It would be better to include secont events in the syllates to be updated. | | | | |
| | | | | | |

Signature and Name of the teacher: Lalinghika

Name of Department: Political Science

Length of service: One year

Date of submission: 29.11. 2021.

FEEDBACK FORM FOR TEACHERS ON MZU UNDER GRADUATE SYLLABUS

Academic Year: 2020 - 2021

Objective: This feedback form is intended to analyses the design and review of MZU Under Graduate syllabus by eliciting information from the teachers.

| A STATE OF THE PARTY OF THE PAR | | | | * 11.10 per 10.10 per 10.1 | production of the same | pro-mercial management and |
|--|--|----------------|-------|--|--------------------------|------------------------------------|
| Sl. No. | QUESTIONNAIRE FOR TEACHERS | 5. Strongly | 4 | 3 | 2 | 1 Strongly |
| | | Agree | Agree | Undecided | Disagree | Disagree |
| 1. | The syllabus for under- graduate is sufficed for the life- long learning of the students | | / | | | |
| 2. | The syllabus is relevant for the next higher level of education for the students | | | | | |
| 3. | The syllabus for each semester is too heavy for one academic session | | | / | | |
| 4. | I am able to cover the whole syllabus within a given time | | | | | , I A |
| 5. | The units given in the syllabus are too extensive | | | | R | Valle 1 |
| 6. | The UGC prescribed norms of one hour is enough for one period | | | | erik J. Tha Aizawi | ' Wisotam Ukiwa College Jusi |
| 7. | There is a balance in the distribution of topics in each unit in comparison to different papers (subjects) | | | | - | |
| 8. | The sub topics given in each unit is too meagre | | | | | |
| 9. | 1st Semester syllabus is too relaxed in comparison to their previous higher secondary stage | | | | | V |
| 10. | The units in the syllabus are arranged from simple to complex | | | | | |
| 11. | I face difficulty in collecting study materials | | | | | ~ |
| 12. | I have time for revising the lessons with your students after completion of syllabus | | / | | | |

| | I conduct group discussion or interactive session with my students based on the syllabus | | | | | |
|----|--|--------|-------|------------------|---|-----------|
| | 14. Some of the topics in the syllabus is outdated | | | | haginahnya shaka ta saara y saa kaska ya yayada shaka i | |
| | 15. I receive complaints from the students regarding the syllabus | | | | | |
| | More topics need to be added in the syllabus we are teaching (if agreed, what topics would you like to add?) | | | / | | |
| | Ans: | | | | | / |
| | 16. | | | Sury 7. Thanki | us Culles, | |
| | | | | Bant 7. I Lysuki | Visor | |
| | Any other suggestions for improvement of syllabus Somethic Revised BBM, syllabus contains chapter! styllabus contains chapter! extensive for feaches street | , | | | | |
| | extensive for teacher stre | las to | Coron | within a | scnester | |
| | the distribution of the second | | | | | |
| | J. LACBIAK BIKA | | | Lanathafa | 2.0 | Sw. |
| Si | ignature and Name of the teacher: | | | Length of S | service. | 11 |
| N | ame of Department: Hamagen | ed. | | Date of sub | omission: 2 | 9/11/2021 |
| | | | | | | |

FEEDBACK FORM FOR TEACHERS ON MZU UNDER GRADUATE SYLLABUS

Academic Year: 2020 - 2021

Objective: This feedback form is intended to analyses the design and review of MZU Under Graduate syllabus by eliciting information from the teachers.

| | QUESTIONNAIRE FOR | 5 | 4 | 3 | 2 | 1 |
|---------|--|-------------------|----------|-----------|------------------------|------------------------|
| St. No. | TEACHERS | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
| 1. | The syllabus for under- graduate is sufficed for the life- long learning of the students | | | | | |
| 2. | The syllabus is relevant for the next higher level of education for the students | | | | | |
| 3. | The syllabus for each semester is too heavy for one academic session | | | | | |
| 4. | I am able to cover the whole syllabus within a given time | | | | | |
| 5. | The units given in the syllabus are too extensive | | | | | |
| 6. | The UGC prescribed norms of one hour is enough for one period | V | | | D'R | Myla |
| 7. | There is a balance in the distribution of topics in each unit in comparison to different papers (subjects) | | V | | Bort J. Than Airswi | Wisoran Kwa Cullebo |
| 8. | The sub topics given in each unit is too meagre | | V | | | |
| 9. | 1st Semester syllabus is too relaxed in comparison to their previous higher secondary stage | | / | | | |
| 10. | The units in the syllabus are arranged from simple to complex | | | / | | |
| 11. | I face difficulty in collecting study materials | | | / | | |
| 12. | I have time for revising the lessons with your students after completion of syllabus | | | | | |

| | I conduct group discussion or | | | | | |
|-----|---------------------------------|-----|---|----|--------------|--------------|
| 12 | interactive session with my | | | ./ | | |
| 13. | students based on the syllabus | | | V | | |
| - | Some of the topics in the | | | | / | |
| 14. | syllabus is outdated | | | | | |
| | I receive complaints from the | | | | | |
| 15. | students regarding the syllabus | | | | | |
| | More topics need to be added | | | | | |
| | in the syllabus we are teaching | | | | | |
| | (if agreed, what topics would | | | | | |
| | you like to add?) | | | | | 1 |
| | | | | | | 1, m |
| | Ans: | | | V | DR x | Ma |
| 16. | | e I | | | 17 | Wina College |
| | | | | | 34/02 | Kima oram |
| | | | | | 1. Th's | Pyles |
| | | | | | SENT. VISHE. | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | Any other suggestions for | | | | | |
| | improvement of syllabus | | | | | |
| | | | | | | |
| 17. | Ans: | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| L | 1 | | 1 | | | |

Signature and Name of the teacher: (LAE NOAN PUIA) Name of Department: Econonies

Length of service: 21 years

Date of submission: 29/11/2021

FEEDBACK FORM FOR TEACHERS ON MZU UNDER GRADUATE SYLLABUS

Academic Year: 9020 - 2021

Objective: This feedback form is intended to analyses the design and review of MZU Under Graduate syllabus by eliciting information from the teachers.

| SI, No. | QUESTIONNAIRE FOR | 5. | 4 | 3 | 2 | 1 |
|----------|--|-------------------|-------|-----------|----------|----------------------|
| SI, 140, | TEACHERS | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
| 1. | The syllabus for under- graduate is sufficed for the life- long learning of the students | | | | | |
| 2. | The syllabus is relevant for the next higher level of education for the students | | | | | |
| 3. | The syllabus for each semester is too heavy for one academic session | | | | V | |
| 4. | I am able to cover the whole syllabus within a given time | | 1 | | | |
| 5. | The units given in the syllabus are too extensive | | | | | |
| 6. | The UGC prescribed norms of one hour is enough for one period | | ~ | | _ | Lyaukiwa Coly |
| 7. | There is a balance in the distribution of topics in each unit in comparison to different papers (subjects) | | | | Sout. | 7. Thanking com |
| 8. | The sub topics given in each unit is too meagre | | | | | |
| 9. | 1 st Semester syllabus is too relaxed in comparison to their previous higher secondary stage | | | | | |
| 10. | The units in the syllabus are arranged from simple to complex | | | | | |
| 11. | I face difficulty in collecting study materials | | | / | | |
| 12. | I have time for revising the lessons with your students after completion of syllabus | | | | | |

| 13 | I conduct group discussion or interactive session with my students based on the syllabus | | | | | |
|----|--|---------------------|----------------|-------------------|--|-------------|
| 14 | Some of the topics in the syllabus is outdated | | | | | |
| 15 | I receive complaints from the students regarding the syllabus | | | | | |
| 16 | Status + Schames Status + Schames Reonoill Models | | | | Principal Mi | |
| 17 | Any other suggestions for improvement of syllabus Ans: Outdetted Londrices Musso-Gon | lg - Scho Model. | ones a s me | dopted I so be | leg the S reme al ovtda Remised | Jalo Cad |
| | (2) Lungo - Gon | onic pag | er need | ls to be, | Renisca | |

Signature and Name of the teacher:

Name of the Name of the teacher:

Name of Department: Lonovues

Length of service: Q

Date of submission:

29 /Nov /202)

FEEDBACK FORM FOR TEACHERS ON MZU UNDER GRADUATE SYLLABUS

Academic Year: 2020 - 2021

Objective: This feedback form is intended to analyses the design and review of MZU Under Graduate syllabus by eliciting information from the teachers.

| Sl. No. | QUESTIONNAIRE FOR | 5. | 4 | 3 | 2 | 1 |
|---------|--|-------------------|-------|-----------|----------|--------------------------|
| | TEACHERS | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
| 1. | The syllabus for under- graduate is sufficed for the life- long learning of the students | | / | | | |
| 2. | The syllabus is relevant for the next higher level of education for the students | | | | | |
| 3. | The syllabus for each semester is too heavy for one academic session | | V | | | |
| 4. | I am able to cover the whole syllabus within a given time | | V | | | 1 |
| 5. | The units given in the syllabus are too extensive | | | V | R | m/4 |
| 6. | The UGC prescribed norms of one hour is enough for one period | | V | | 5 1430 S | Vejsoksu Para Cultaba |
| 7. | There is a balance in the distribution of topics in each unit in comparison to different papers (subjects) | | V | | 2/11/2 | |
| 8. | The sub topics given in each unit is too meagre | | | | | |
| 9. | 1 st Semester syllabus is too relaxed in comparison to their previous higher secondary stage | | | V | | |
| 10. | The units in the syllabus are arranged from simple to complex | | | | V | |
| 11. | I face difficulty in collecting study materials | | | | ~ | |
| 12. | I have time for revising the lessons with your students after completion of syllabus | | V | | | |

| 13. | I conduct group discussion or interactive session with my students based on the syllabus | | V | | |
|-----|--|---|---|--------------|-----------------------------|
| 14. | Some of the topics in the syllabus is outdated | V | | | |
| 15. | I receive complaints from the students regarding the syllabus | | | V | |
| 16. | More topics need to be added in the syllabus we are teaching (if agreed, what topics would you like to add?) Ans: | | | Sout J. That | pal College kima College |
| 17. | Any other suggestions for improvement of syllabus Ans: If more very very syllabus could be included. | | | | |

Signature and Name of the teacher: (ALBERT NUNTHARMAWIM) ength of service: 9 months

Name of Department: MANNAGEMENT (BBA)

Date of submission: 29/11/2021

GOVERNMENT J. THANKIMA COLLEGE, INTERNAL QUALITY ASSURANCE CELL. ALUMNI FEEDBACK FORM (2020-21)

Conducted by IQAC and G.ITC Alumni Association

Depar Eductionite

This form has been designed to seek feedback from you to strengthen the quality of teaching learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

Directions, For each item, piezoe indicate your level of agreement with the following statements by selecting appropriate option:

The number rating stands for the following 5 - Strongly agree 4 - Agree 3 - Not ours 7 - Disagree, 1 - Strongly disagree

| 1 | The office staff in the college is cooperative and helpful: * |
|---|---|
| • | Strongly agree |
| 0 | Agree |
| 0 | Not sure |

Strongly disagree

Disargrere

24/6h

| 2. | The library staff is cooperative and helpful: * |
|---|--|
| | Strongly agree |
| 0 | Agree |
| 0 | Not sure |
| 0 | Disagree |
| 0 | Strongly disagree |
| | * |
| • | |
| 3. cei | Online educational resources are available and accessible in the computer * http://doi.org/10.1007/10.0007/10 |
| _ | |
| | Strongly agree |
| 0 | Agree |
| 0 | Not sure |
| 0 | Disagree |
| | Strongly disagree |
| | |
| 4. | Internet facility provided in the Library is satisfactory: * |
| • |) Strongly agree |
| C |) Agree |
| C |) Not sure |
| C |) Disagree The supplemental of the supplementa |
| C | Strongly disagree Strongly disagree Gevt. J. Thankima College Aizawi ; Mizoram |
| | entrough & mixed glu |

| 5. | The prescribed books/reading materials are available in the library: | * |
|--------------------|--|--|
| | Strongly agree | |
| 0 | Agree | |
| 0 | Not sure | |
| 0 | Disagree | |
| 0 | Strongly disagree | |
| | | |
| 6. | Equipment in the lab(s) is in good working condition: * | |
| (|) Strongly agree | |
| C |) Agree | |
| \subset |) Not sure | |
| C | Disagree | |
| | Strongly disagree | |
| | | |
| 7 | . Results are displayed by the college: * | |
| (| Strongly agree | |
| (| Agree | |
| (| Not sure | Butto |
| (| Disagree | Govi. J. Thankima Coffees Aizawi (Mizoram |
| (| Strongly Disagree | Visami f porce |
| | | |

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| The same | |
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| Stronger throngers | |
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| S Equipment in the AND is in good working constitute. | |
| State of the state | |
| C segme | |
| Contraction of the same | |
| C Significan | |
| C Shishopy Swanger | |
| | |
| 7. Fearlis are displayed by the college." | |
| इस्त्राच्येतं स्पर्धकः | |
| C) signs | |
| O MAR SONA | 1 miles |
| O peages | 4 |
| O Strongly Susages | A STATE OF THE STA |

| 8. Separate common rooms for girls and boys are available: * | |
|--|---|
| Strongly agree | |
| O Agree | |
| O Not sure | |
| O Disagree | |
| Strongly Disagree | |
| | |
| 9. Toilets/washrooms are clean and properly maintained: * | |
| Strongly agree | |
| O Agree | |
| O Not sure | |
| Disagree | |
| Strongly disagree | |
| | |
| 10. The classrooms are clean and well maintained: * | |
| Strongly agree | |
| Agree | |
| O Not sure | Gayt. J. Thankima College Airawi 4 Mizoram |
| Disagree | Bayt. J. Thankima College Aizawi 1 Mizoram |
| Strongly disagree | WITCHARL & |
| | |

| 11. | The campus is green and eco-friendly: * |
|------------|---|
| (a) | Strongly agree |
| 0 | Agree |
| 0 | Not sure |
| 0 | Disagree |
| 0 | Strongly disagree |
| | |
| 12. | Clean drinking water is available in the college campus: * |
| • | Strongly agree |
| 0 | Agree |
| 0 | Not sure |
| 0 | Disagree |
| 0 | Strongly disagree |
| | |
| 13. | The buildings/classrooms are accessible to disabled persons: * |
| • | Strongly agree |
| 0 | Agree |
| 0 | Not sure |
| 0 | Disagree |
| 0 | Strongly disagree Strongly disagree Strongly disagree Sizawi : Mizorau |

| 14. The campus has adequate power supply: * | |
|--|---------------------------|
| Strongly agree | |
| Agree | |
| O Not sure | |
| O Disagree | |
| Strongly disagree | |
| | |
| 15. Our grievances are redressed/problems are solved well in tim | e: * |
| Strongly agree | |
| O Agree | |
| O Not sure | |
| O Disagree | |
| Strongly disagree | |
| | |
| 16. The functioning of the placement cell in the college is satisfac | ctory: * |
| Strongly agree | |
| ○ Agree | , |
| O Not sure | 12 rulbpr |
| O Disagree | Gavt. J. Thankina College |
| O Strongly disagree | Aizawi i Mizoram |
| | |

| earning. |
|--|
| Strongly agree |
| O Agree |
| O Not sure |
| Disagree |
| Strongly disagree |
| 18. The college takes interest in strengthening its ties with industries, professional bodies * etc. |
| Strongly agree |
| O Agree |
| O Not sure |
| O Disagree |
| Strongly disagree |
| |

Principal
Govi. J. Thankima College
Aizawi : Mizeram

| 19. The college promotes student exchange, internship etc. programmes for providing new opportunities to students. | * |
|--|---|
| Strongly agree | |
| O Agree | |
| O Not sure | |
| O Disagree | |
| Strongly Disagree | |
| | |
| 20. The mentoring process of the college helped me to identify my strengths and face challenges. | * |
| Strongly agree | |
| O Agree | |
| O Not sure | |
| O Disagree | |
| Strongly Disagree | |
| | |
| 21. The overall teaching and mentoring process of the college is excellent * | |
| Strongly agree | |
| O Agree | |
| O Not sure | W |
| Disagree Govi. J. Thankima College Aizawi : Mizoram | |
| Strongly disagree | |

| Student's Roll Number: * 35 |
|------------------------------------|
| Department/Core * Mizo core |
| Academic Year * 2017 |
| Contact No. * 8259806073 |
| Date * MM DD YYYY 06 / 01 / 2021 |

22. Suggestions (If any)

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Google Forms

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Sovi. J. Thankima College

Aizawi : Mizoram

GOVERNMENT J. THANKIMA COLLEGE, INTERNAL QUALITY ASSURANCE CELL, ALUMNI FEEDBACK FORM (2020-21)

Conducted by IQAC and GJTC Alumni Association

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

Directions: For each item, please indicate your level of agreement with the following statements by selecting appropriate option.

The number rating stands for the following: 5 = Strongly agree, 4 = Agree, 3 = Not sure, 2 = Disagree, 1 = Strongly disagree.

| 1. | The office staff in the college is cooperative and helpful: * |
|-----|---|
| 0 | Strongly agree |
| (1) | Agree |
| 0 | Not sure |
| 0 | Disagree |
| 0 | Strongly disagree |
| | |

Sovi. J. Thankima College Aizawi 1 Mizoram

| 2. | The library staff is cooperative and helpful: * |
|------------|--|
| 0 | Strongly agree |
| (a) | Agree |
| 0 | Not sure |
| 0 | Disagree |
| 0 | Strongly disagree |
| | |
| 3. ce | Online educational resources are available and accessible in the computer * ntre/Library: |
| C | Strongly agree |
| (|) Agree |
| C |) Not sure |
| C |) Disagree |
| \subset |) Strongly disagree |
| | |
| 4. | Internet facility provided in the Library is satisfactory: * |
| C |) Strongly agree |
| |) Agree |
| (| Not sure |
| | Disagree William |
| | Strongly disagree |
| | Sovi. J. Thankima College Aizawi : Mizoram |

| 5. | The prescribed books/reading materials are available in the | library: * |
|----|---|------------------------------------|
| C | Strongly agree | |
| (| Agree | |
| | Not sure | |
| | Disagree | |
| (| Strongly disagree | |
| | | |
| • | 6. Equipment in the lab(s) is in good working condition: * | |
| 9 | O Strongly agree | |
| | O Agree | |
| | Not sure | |
| | O Disagree | |
| | Strongly disagree | |
| | | |
| | 7. Results are displayed by the college: * | |
| | Strongly agree | |
| | ○ Agree | |
| | O Not sure | |
| | O Disagree | 2 mohr |
| | Strongly Disagree | Pricipal Sovi. J. Thankina College |
| | | Aizawl 1 Mizoram |

| Separate common rooms for girls and boys are available | e: * |
|--|--|
| Strongly agree | |
| Agree | |
| O Not sure | |
| Disagree | |
| Strongly Disagree | |
| | |
| 9. Toilets/washrooms are clean and properly maintained: * | |
| Strongly agree | |
| Agree | |
| Not sure | |
| Disagree | |
| Strongly disagree | |
| | |
| 10. The classrooms are clean and well maintained: * | |
| Strongly agree | |
| O Agree | |
| O Not sure | |
| Disagree | 201/202 |
| Strongly disagree | Principal Principal |
| | Savt. J. Thankima College Aizawi : Mizaram |

| 11. The campus is green and eco-friendly: * | |
|--|--|
| Strongly agree | |
| O Agree | |
| O Not sure | |
| O Disagree | |
| Strongly disagree | |
| | |
| 12. Clean drinking water is available in the college campus: * | |
| Strongly agree | |
| Agree | |
| O Not sure | |
| Disagree | |
| Strongly disagree | |
| | |
| 13. The buildings/classrooms are accessible to disabled persons: * | |
| O Strongly agree | |
| | |
| Not sure | |
| Disagree | and auth |
| Strongly disagree | Frinzipal |
| | Sovi. J. Thankima College Alzatyl : Mizoram |

| 14. The campus has adequate power supply: * | |
|---|-----------|
| Strongly agree | |
| O Agree | |
| O Not sure | |
| O Disagree | |
| O Strongly disagree | |
| | |
| 15. Our grievances are redressed/problems are solved well in time: * | |
| Strongly agree | |
| O Agree | |
| Not sure | |
| O Disagree | |
| Strongly disagree | |
| | |
| 16. The functioning of the placement cell in the college is satisfactory: * | |
| Strongly agree | |
| Agree | |
| O Not sure | |
| O Disagree | |
| Strongly disagree | gray/6/22 |
| | |

Principal
Sevi. J. Thankima College
Airawi ; Mizoram

| 17. Continuous efforts are taken by the college to improve the quality of teaching and learning. | * |
|--|---|
| O Strongly agree | |
| Agree | |
| O Not sure | |
| O Disagree | |
| Strongly disagree | |
| | |
| 18. The college takes interest in strengthening its ties with industries, professional bodies etc. | * |
| Strongly agree | |
| Agree | |
| O Not sure | |
| Disagree | |
| Strongly disagree | |
| | |

Principal
Sevt. J. Thankima College
Aizawi 1 Mizoram

| . The college promotes student exchange, internship etc. programmes for providing ew opportunities to students. | * |
|---|---|
| Strongly agree | |
| Agree | |
| Not sure | |
| Disagree | |
| Strongly Disagree | |
| | |
| 20. The mentoring process of the college helped me to identify my strengths and face challenges. | * |
| Strongly agree | |
| O Agree | |
| O Not sure | |
| O Disagree | |
| Strongly Disagree | |
| | |
| 21. The overall teaching and mentoring process of the college is excellent * | |
| Strongly agree | |
| Agree | |
| O Not sure | |
| O Disagree | |
| Strongly disagree Frincipal Govi. J. Thankima College Aizawi : Mizoram | |

| 22. Suggestions (If any) |
|--|
| i don't know but i want to said that our eduction system is good and our college campus is perfectly good than other college |
| |
| Student's Roll Number: * |
| 1808BA171 |
| |
| Department/Core * |
| Political Science |
| Academic Year * 2018-2021 |
| Contact No. * 9862919498 |
| |
| Date * |
| MM DD YYYY |

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06 / 01 / 2021

Google Forms

Sept. J. Thankina College Alzawi z Mizoram

GOVERNMENT J. THANKIMA COLLEGE INTERNAL QUALITY ASSURANCE CELL

ALUMNI FEEDBACK FORM 2018 - 2019 ovt

Conducted by Department of History & Alumni Association GJTC

Dear Students,

4.

This form has been designed to seek feedback from you to strengthen the quality of teaching learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

Directions: For each item, please indicate your level of agreement with the following statements by selecting appropriate option.

| <i>Ti</i> 5 = | he number rating stand = strongly Agree, 4 = A | ls for ti gree, 3 | he follov = Not s | w ing: ure, 2 = Dis | agree, 1 = Si | trongly Disc | agree. | |
|---------------|--|----------------------|----------------------|-------------------------------|---------------|--------------|---------------------|-----|
| 1. | The office staff in t | he coll | ege is co | onerative a | nd helpful | | | |
| | Strongly Agree | (| ∂ } | operative at | id neipiui: | | | |
| | Agree | () | (| | | | | |
| | Not Sure | ì |) | | | | | |
| | Disagree | ì | ń | | | | | |
| | Strongly Disagree | ì | í | | | | | |
| | | , | , | | | | ^ | |
| 2. | The library staff is c | oopera | tive and | helpful: | | | Silver leve | Ge. |
| | Strongly Agree | (| () | 1 | | | Prince Kima Com | |
| | Agree | (| | | | | J. Than Mison | |
| | Not Sure | (|) | | | 20, | AIZAW. | |
| | Disagree | (|) | | | | | |
| | Strongly Disagree | (|) | | | | | |
| 3. | Online educational re | esource | es are av | ailable and | accessible in | the compu | tor contro/T 1 | |
| | Strongly Agree | (|) | and it wild | accessione in | the compu | ter centre/Library: | |
| | Agree | (1 | | | | | | |
| | Not Sure | (| (| | | | | |
| | Disagree | ì |) | | | | | |
| | Strongly Disagree | ì | í | | | | | |
| | | , | , | | | | | |
| 4. | Internet facility provi | ded in | the Libr | arv is satisf | actory | | | |
| | Strongly Agree | (| 1 | ary is suits. | actory. | | | |
| | Agree | iv | () | | | | | |
| | Not Sure | (|) | | | | | |
| | Disagree | ì |) | | | | | |
| | Strongly Disagree | ì |) | | | | | |
| | 0, | 1 | , | | | | | |

| 5. | The prescribed books | s/read | ding mat | erials are available in the library: |
|-----|---------------------------------------|--------|------------|--|
| | Strongly Agree | (| ang mai | chais are available in the notary. |
| | Agree | (| | |
| | Not Sure | (| V) | |
| | Disagree | (|) | |
| | - | (|) | |
| | Strongly Disagree | (|) | |
| 6. | Equipment in the lab | (s) is | in good | Working condition |
| | Strongly Agree | (0) 10 | in good | working condition. |
| | Agree | (| | |
| | Not Sure | (| V) | |
| | Disagree | (|) | |
| | | (|) | |
| | Strongly Disagree | (|) | |
| 7. | Results are displayed | by th | ne colleg | e· |
| | Strongly Agree | (| 1/ | •• |
| | Agree | ì |) | |
| | Not Sure | Č |) | |
| | Disagree | (|) | |
| | Strongly Disagree | (|) | |
| | | 1 | , | |
| 8. | Separate common roo | ms f | or girls a | nd boys are available: |
| | Strongly Agree | (|) | |
| | Agree | (|) | / |
| | Not Sure | (|) | 1.16° |
| | Disagree | (| V) | 1-V P/ |
| | Strongly Disagree | (|) | 72/08 |
| 9. | T-:1-4-/ | | | operly maintained with the state of the stat |
| 9. | Toilets/washrooms are | e clea | in and pr | operly maintained: |
| | Strongly Agree | (| ,) | 1. 712 0 |
| | Agree Not Sure | (| V) | Sail. Vilya |
| | | (|) | angly s |
| | Disagree | (|) | |
| | Strongly Disagree | (|) | |
| 10. | The classrooms are cle | an ar | nd well m | naintained. |
| | Strongly Agree | (|)_ | |
| | Agree | (| 1 | |
| | Not Sure | (|) | |
| | Disagree | (|) | |
| | Strongly Disagree | (|) | |
| 11. | The campus is green or | | - C 11 | |
| | The campus is green ar Strongly Agree | ia ec | o-triendly | y: |
| | Agree | () | / | |
| | Not Sure | (|) | MQ_T2 |
| | Disagree | (|) | |
| | Strongly Disagree | ì | 1 | |
| | | | | |

li ng se St gr igl

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et f

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| 12. | Clean drinking water | is available in the college campus: |
|-----|------------------------|---|
| | Strongly Agree | |
| | Agree | |
| | Not Sure | |
| | Disagree | (|
| | Strongly Disagree | |
| | Strongly Disagree | |
| 13. | The buildings/classro | poms are accessible to disabled persons: |
| | Strongly Agree | |
| | Agree | |
| | Not Sure | |
| | Disagree | |
| | Strongly Disagree | |
| | Strollgly Disagree | |
| 14. | The campus has adec | quate power supply: |
| | Strongly Agree | |
| | Agree | |
| | Not Sure | |
| | Disagree | |
| | Strongly Disagree | |
| | Strongly Disagree | |
| 15. | Our grievances are re | edressed/problems are solved well in time: |
| | Strongly Agree | () |
| | Agree | |
| | Not Sure | |
| | Disagree | () |
| | Strongly Disagree | |
| | Shongry Disagree | ne placement cell in the college is satisfactory: |
| 16. | The functioning of th | ne placement cell in the college is satisfactory: |
| | Strongly Agree | () |
| | Agree | () |
| | Not Sure | |
| | Disagree | |
| | Strongly Disagree | |
| | | |
| 17. | Continuous efforts ar | re taken by the college to improve the quality of teaching and learning. |
| | Strongly Agree | () |
| | Agree | (\bigvee) |
| | Not Sure | |
| | Disagree | () |
| | Strongly Disagree | () |
| | | |
| 18. | The college takes into | erest in strengthening its ties with industries, professional bodies etc. |
| | Strongly Agree | |
| | Agree | |
| | Not Sure | <u>()</u> |
| | Disagree | |
| | Tel. (1) | |

Strongly Disagree

 f_i

ì

| 19. | The college promo opportunities to stud Strongly Agree Agree Not Sure Disagree Strongly Disagree | tes student ents. | exchange, | internship | etc. programi | mes for providin | ng new |
|--------------|--|---------------------------------------|--|--------------|------------------------------|------------------------|--------|
| 20. | The mentoring process Strongly Agree Agree Not Sure Disagree Strongly Disagree | (((((((((((((((((((| ollege helped))))) | me to iden | tify my strengtl | ns and face challe | nges. |
| 21. | The overall teaching Strongly Agree Agree Not Sure Disagree Strongly Disagree | and mentor | ring process | of the colle | ge is excellent ^a | • | |
| 22. | Suggestions (If any) | Better | On er | fended | playgn | eard. | - - |
| Cour Acad | ent's Roll Number: se/Core : lemic Year : act No. : | | 8BA068 Hory 8-49 503977 | | Thank's | Wisoran Wis Collete | |

GOVERNMENT J. THANKIMA COLLEGE INTERNAL QUALITY ASSURANCE CELL

ALUMNI FEEDBACK FORM 2019-20

Govt. J. Principal Govt. J. Thankima College Lizawl : Mizoram

Conducted by
Department of English & Alumni Association GJTC

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

Directions: For each item, please indicate your level of agreement with the following statements by selecting appropriate option.

| The | e number rating stands | for the | followin | ıg: | | |
|-----|-----------------------------|----------|------------|---------------------------|--------------------|-----------------|
| 5 = | strongly $Agree$, $4 = Ag$ | ree, 3 = | Not sure | e, $2 = Disagree$, $1 =$ | Strongly Disagre | ee. |
| 1. | The office staff in th | e colleg | e is coor | perative and helpful | : | |
| | Strongly Agree | (|) | 1 | | |
| | Agree | C | _ <u></u> | | | |
| | Not Sure | (|) | | | |
| | Disagree | (| ó | | | |
| | Strongly Disagree | (|) | | | |
| 2. | The library staff is co | ooperati | ve and h | elpful: | | |
| | Strongly Agree | (|) | | | |
| | Agree | (L | -) | | | |
| | Not Sure | (|) | | | |
| | Disagree | (|) | | | |
| | Strongly Disagree | (|) | | | |
| 3. | Online educational re | esource | s are ava | ilable and accessib | le in the computer | centre/Library: |
| | Strongly Agree | (|) | | | |
| | Agree | (L | <u> </u> | | | |
| | Not Sure | (|) | | | |
| | Disagree | (|) | | | |
| | Strongly Disagree | (|) | | | |
| 1. | Internet facility provi | ided in | the Libra | ary is satisfactory: | | |
| | Strongly Agree | (|) | | | |
| | Agree | (1 | <u> </u> | | | |
| | Not Sure | (|) | | | |
| | Disagree | (|) | | | |
| | Strongly Disagree | (|) | | | |
| | 0.7 | | | | | |

| 5. | The prescribed boo | ks/reading | a materia | Is are availa | ble in the lit | orary: | | |
|-----|---|------------|----------------------|------------------|----------------|--|-----|---|
| | Strongly Agree | (|) | IS are a version | | | | |
| | Agree | () |) | | | | | |
| | Not Sure | (- |) | | | | | |
| | Disagree | (|) | | | | | |
| | Strongly Disagree | (| , | | | | | |
| | Strongly Disagree | (| , | | | | | |
| 6. | Equipment in the la | b(s) is in | good wor | king condit | ion: | | | |
| 0. | Strongly Agree | (3) 13 111 | good wor | King conditi | | | | |
| | Agree | (| , | | | | | |
| | Not Sure | (| + | | | | | |
| | Disagree | (2 |) | | | | | |
| | Strongly Disagree | (|) | | | | | |
| | Strongly Disagree | (|) | | | | | |
| 7. | Results are displaye | d by the c | ollege. | | | | | |
| | Strongly Agree | a by the c | onege. | | | | | |
| | Agree | |) | | | | | |
| | Not Sure | 6 | , | | | | | |
| | Disagree | 7 |) | | | | | |
| | Strongly Disagree | (|) | | | | | |
| | ottoligiy Disagree | (| , | | | | | |
| 8. | Separate common ro | oms for s | rirls and | hovs are ava | ilable: | | | |
| | Strongly Agree | (|) | oojo are ava | nuoro. | + | 0 | |
| | Agree | ì |) | | | CRY WILL | | |
| | Not Sure | () | \overrightarrow{A} | | | A Spaint Col | ea. | |
| | Disagree | 1 |) | | | White Okiens and | le. | |
| | Strongly Disagree | (|) | | | 4/131 Bur | | |
| | and agriculture of the second | (| , | | End. | Isami Misus Liaukinis Sapans Con | | |
| 9. | Toilets/washrooms a | re clean a | nd prope | rly maintain | | | | |
| | Strongly Agree | (|) | , | | | | |
| | Agree | (, - | 1 | | | | | |
| | Not Sure | (| í | | | | | |
| | Disagree | ì |) | | | | | |
| | Strongly Disagree | (|) | | | | | |
| | 6., | | , | | | | | |
| 10. | The classrooms are c | lean and | well mair | ntained: | | | | |
| | Strongly Agree | (|) | | | | | |
| | Agree | i. | 1 | | | | | |
| | Not Sure | (|) | | | | | - |
| | Disagree | (|) | | | | | |
| | Strongly Disagree | (|) | | | | | |
| | Shoughy Disagree | (| , | | | | | |
| 11. | The campus is green a | and eco-fi | riendly: | | | | | |
| | Strongly Agree | (. / | 7 | | | | | |
| | Agree | (| 1 | | | | | |
| | Not Sure | (| 1 | | | | | |
| | Disagree | (|) | | | | | |
| | Stronoly Disagree | (| 1 | | | | | |
| | | | | | | | | |

| 12. | Clean drinking water is | available in | the college campus: | | |
|-----|-------------------------|-----------------|---------------------------|--|-------------------------------------|
| 14. | Strongly Agree | () | | | |
| | Agree | () | | | |
| | Not Sure | () | | | |
| | Disagree | () | | | |
| | Strongly Disagree | () | | | |
| | | | 90 A 4 A 1 | | |
| 13. | The buildings/classroo | ms are acces | ssible to disabled pers | sons: | |
| 15. | Strongly Agree | () | | | |
| | Agree | () | | | |
| | Not Sure | (V) | | | |
| | Disagree | () | | | |
| | Strongly Disagree | () | | | |
| | | | | | |
| 14. | The campus has adeq | uate power s | supply: | | |
| | Strongly Agree | () | | | |
| | Agree | | | | |
| | Not Sure | () | | | |
| | Disagree | () | 9 | | |
| | Strongly Disagree | () | | | |
| | | 991 | Li alved wel | in time: | 1.02 |
| 15 | Our grievances are re | edressed/prol | blems are solved wel | III tillian | of low iv |
| | Strongly Agree | () | | | X |
| | Agree | (1) | | | Printigal Mizoram Thankima College |
| | Not Sure | () | | | Lysukius oram |
| | Disagree | () | | Bays. Vi | 13M1 1 1 |
| | Strongly Disagree | () | | | |
| | | | at call in the college is | s satisfactory: | |
| 16 | 5. The functioning of t | the placemen | nt cell in the college is | • | |
| | Strongly Agree | () |) | | |
| | Agree | |) | | |
| | Not Sure | () |) | | |
| | Disagree | (|) | | |
| | Strongly Disagree | (| , | | |
| | | 1 1 1 1 1 1 | the college to impro | ve the quality of teaching | g and learning. |
| 1 | 7. Continuous efforts | are taken by | Tille conege to impro | | |
| | Strongly Agree | |) | | .w |
| | Agree | (|) | | |
| | Not Sure | |) | | |
| | Disagree | (|) | | |
| | Strongly Disagree | |) | | |
| | | | athoning ite ties u | ith industries, profession | nal bodies etc. |
| 1 | | interest in sti | rengthening its ties w | ILLA LALIANTE DE LA CONTRACTOR DE LA CON | |
| | Strongly Agree | (|) | | |
| | Agree | (|) | | |
| | Not Sure | (V | 1 | | • |
| | Disagree | (|) | | |
| | Strongly Disagree | . (| 1 | | |

| 19. | The college promoto opportunities to stude | student exchange, internship etc. programmes for pros. | oviding ne |
|------|--|---|------------|
| | Strongly Agree | () | |
| | Agree | | |
| | Not Sure | | |
| | Disagree | () | |
| | Strongly Disagree | () | |
| 20. | The mentoring proce | of the college helped me to identify my strengths and face of | hallenges. |
| | Strongly Agree | () | |
| | Agree | | |
| | Not Sure | () | |
| | Disagree | | |
| | Strongly Disagree | () | |
| 21. | The overall teaching | d mentoring process of the college is excellent* | |
| | Strongly Agree | () | / |
| | Agree | | \sim |
| | Not Sure | () | |
| | Disagree | (| / |
| | Strongly Disagree | () () () () () () () () () () | at t |
| | | buy has Course | h. |
| 22. | Suggestions (If any) | East. Visami Wisosam | |
| | | | |
| | | | |
| Stud | ent's Roll Number: | 1708BA022 | |
| Cou | rse/Core : | English | |
| Acad | demic Year : | 2019 - 20 | |
| Cont | tact No. : | 9774350733 | |
| Date | : | 20/02/2020 | |
| | | | |

GOVERNMENT J. THANKIMA COLLEGE, INTERNAL QUALITY ASSURANCE CELL, ALUMNI FEEDBACK FORM (2020-21)

Conducted by IQAC and GJTC Alumni Association

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

Directions: For each item, please indicate your level of agreement with the following statements by selecting appropriate option.

The number rating stands for the following: 5 = Strongly agree, 4 = Agree, 3 = Not sure, 2 = Disagree, 1 = Strongly disagree.

The office staff in the college is cooperative and helpful: *

| | The office start in the conego is cooperative an | |
|---|--|--------------------------------------|
| 0 | Strongly agree | |
| • | Agree | |
| 0 | Not sure | 02. 02/6/N |
| 0 | Disagree | Sang Visam Wiscusm Lysukiws College |
| 0 | Strongly disagree | Sang Visam Wisosam |

| 2. The library staff is cooperative and helpful: * |
|--|
| O Strongly agree |
| Agree |
| O Not sure |
| O Disagree |
| Strongly disagree |
| |
| 3. Online educational resources are available and accessible in the computer * centre/Library: |
| Strongly agree |
| Agree |
| O Not sure O Disagree O Strongly disagree |
| O Disagree Principal Callege |
| Strongly disagree GayL J. Thankima College Aizawi i Mizoram |
| |
| 4. Internet facility provided in the Library is satisfactory: * |
| Strongly agree |
| ○ Agree |
| Not sure |
| Disagree |
| Strongly disagree |

GOVERNMENT J. THANKIMA COLLEGE INTERNAL QUALITY ASSURANCE CELL (10AC)

for

| 5. The prescribed books/reading materials | are available in the library: * |
|--|------------------------------------|
| Strongly agree | |
| Agree | |
| O Not sure | |
| O Disagree | |
| Strongly disagree | |
| | |
| 6. Equipment in the lab(s) is in good work | ng condition: * |
| Strongly agree | |
| Agree | |
| Not sure | Principal College Aizawi & Mizoram |
| Disagree | Principal College |
| Strongly disagree | Bort. J. Thanking |
| | |
| 7. Results are displayed by the college: * | |
| Strongly agree | |
| Agree | |
| O Not sure | |
| Disagree | |
| Strongly Disagree | |
| | |

| 14. The campus has adequate power supply | y: * |
|---|--|
| Strongly agree | |
| Agree | |
| O Not sure | |
| Disagree | |
| Strongly disagree | |
| | |
| 15. Our grievances are redressed/problem | ns are solved well in time: * |
| Strongly agree | |
| Agree | |
| Not sure | a solleha |
| Disagree | Principal College |
| Strongly disagree | Principal College Bevt. J. Thankima College Aizawi : Mizoram |
| | |
| 16. The functioning of the placement cell | l in the college is satisfactory: * |
| Strongly agree | |
| Agree | |
| O Not sure | |
| Disagree | |
| Strongly disagree | |
| | |

| 11. The campus is green and eco-friendly: * | |
|--|--|
| Strongly agree | |
| ○ Agree | |
| O Not sure | |
| Disagree | |
| Strongly disagree | |
| | |
| 12. Clean drinking water is available in the college campus: * | |
| Strongly agree | |
| Agree | |
| O Not sure | |
| O Disagree | |
| Strongly disagree Printing Control Thanking Control Thank | |
| Agree Not sure Disagree Strongly disagree | |
| 13. The buildings/classrooms are accessible to disabled persons: * | |
| Strongly agree | |
| Agree | |
| Not sure | |
| Disagree | |
| Strongly disagree | |
| | |

| 17. Continuous efforts are taken by the college to learning. | improve the quality of teaching and * |
|--|--|
| Strongly agreeAgreeNot sureDisagreeStrongly disagree | |
| 18. The college takes interest in strengthening its etc. Strongly agree Agree Not sure Disagree Strongly disagree | ties with industries, professional bodies * Princulal Princulal College Sevt. J. Thankima College Aizawi : Mizoram |

11. 12. 1 /C fe

| to. The college promotes student exchange, internehip etc. programmes for providing |
|---|
| new apportunities to students |
| |
| Strongly agree |
| |
| ♠ Agree |
| O Not sure |
| O Dicagree |
| Strongly Disagree |
| |
| |
| 20. The mentoring process of the college helped me to identify my strengths and face challenges. |
| Distance of the second |
| Strongly agree |
| ○ Agree |
| O Not sure O Disagree O Strongly Disagree |
| O Disagree |
| Strongly Disagree |
| |
| 21. The overall teaching and mentoring process of the college is excellent * |
| Strongly agree |
| ■ Agree |
| ○ Not sure |
| ○ Disagree |
| Strongly disagree |

The Town Give

ned

22. Suggestions (If any)

i don't know but i want to said that our eduction system is good and our college campus is perfectly good than other college

Student's Roll Number: *

1808BA171

Department/Core

Political Science

Academic Year *

2018-2021

Contact No.

9862919498

Wisotan Wisotan College

Date

MM DD YYYY

06 / 01 / 2021

This form was created inside of Mizo.

Google Forms

GOVERNMENT J. THANKIMA COLLEGE, INTERNAL QUALITY ASSURANCE CELL (IQAC), EMPLOYER FEEDBACK FORM

Dear Employer,

This form has been developed to assess the Satisfaction level and your understanding of your employee particularly - the alumni of Govt. J. Thankima College. We would be very thankful if you would take your time in answering the brief questions below. These questions are your reflection of your employee i.e. past students of Govt. J. Thankima College and all these information would be kept confidential, so feel free to answer.

| 1. | Name of Employer and Name of Organisation | | |
|----|--|------------|---|
| | Robert Labrerruda, Thansanga É | Sons | Auto Div. |
| 2. | Name of the Candidate(s) who you employed. | | |
| | C. Laltopekliana | a Ko | rincipal pankima College 1: Mizoram |
| | III III - Designation at according to | Govt. J Th | nankima College I : Mizoram |
| 3. | His/Her Designation at your Organisation | | |
| | Sales Executive. | | |

4. Subject and core taken by your employee at our College

B.A. English Mons.

Please mark your level of satisfaction at each question/statement provided below 1 - Strongly Dissatisfied; 2 - Dissatisfied; 3 - Neutral; 4 - Satisfied/ Happy; 5 - Very Satisfied / Very Happy

GOVERNMENT J. THANKIMA COLLEGE, INTERNAL QUALITY ASSURANCE CELL (IQAC), EMPLOYER FEEDBACK FORM

Dear Employer,

B.A. English Hons.

This form has been developed to assess the Satisfaction level and your understanding of your employee particularly - the alumni of Govt. J. Thankima College. We would be very thankful if you would take your time in answering the brief questions below. These questions are your reflection of your employee i.e. past students of Govt. J. Thankima College and all these information would be kept confidential, so feel free to answer.

| Name of Employer and Name of Organisation Robert Lalremruata, Thansanga & Sons Auto Div. | |
|---|---------------------------|
| Name of the Candidate(s) who you employed. | |
| C.Lalropekliana | 00, 00/6PV |
| | Full Cival Callege |
| His/Her Designation at your Organisation | Eart. 7. Thanking Callege |
| Sales Executive | |
| | |
| Subject and core taken by your employee at our College | |

Please mark your level of satisfaction at each question/statement provided below 1 - Strongly Dissatisfied; 2 - Dissatisfied; 3 - Neutral; 4 - Satisfied/ Happy; 5 - Very Satisfied / Very Happy

| General communication s | kills | | | | | | | |
|--|-----------|--------|----------|-------|---|---|--|--|
| | 1 | 2 | 3 | 4 | 5 | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy | | |
| Developing practical solu | utions to | work p | lace pro | blems | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy | | |
| Working as part of a tea | am | | | | _ | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | • | 0 | Very Satisfied / Very Happy | | |
| Creative in response to workplace challenges | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | Govt. J. Thankima College Aizawl 1 Mizoram | | |
| Strongly Dissatisfied | 0 | 0 | 0 | • | 0 | Very Satisfied / Very Happy | | |
| Self-motivated and taking on appropriate level of responsibility | | | | | | | | |
| Jen montate | | | | 4 | 5 | | | |
| | 1 | 2 | 3 | 4 | 3 | | | |
| Strongly Dissatisfied | |) (|) () | 0 | • | Very Satisfied / Very Happy | | |

| Open to new ideas and learning new techniques | | | | | | | | |
|---|----------|--------|---------------|---|---|---|--|--|
| | 1 | 2 | 3 | 4 | 5 | | | |
| Strongly Dissatisfied | 0 | 0 | • | 0 | 0 | Very Satisfied / Very Happy | | |
| Using technology and wo | orkplace | equipm | nent | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy | | |
| Ability to contribute to the goal of the organization | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy | | |
| Technical knowledge/s | kill | | Walter Market | | | Warthy & | | |
| | 1 | 2 | 3 | 4 | 5 | Boyt. J. Thankima College Aizawi i Mizoram | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy | | |
| | | | | | | | | |
| Ability to manage/lead | ersnip c | | | | r | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| Strongly Dissatisfied | 0 | 0 | () | 0 | 0 | Very Satisfied / Very Happy | | |

| Innovativeness, creativity | | | | | | |
|----------------------------|-----------|----------|-----------|----|---|-----------------------------|
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | • | 0 | 0 | Very Satisfied / Very Happy |
| Relationship with seniors | s/peers/s | subordir | nates | | | |
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy |
| Involvement in social ac | tivities | | | | | |
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | • | 0 | 0 | 0 | Very Satisfied / Very Happy |
| Ability to take up extra | respons | sibility | | | | Govt. J. Thankina College |
| | 1 | 2 | 3 | 4 | 5 | Aizawi i Mizoram |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy |
| Obligation to work be | yond sc | hedule i | f require | ed | | |
| •, | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy |

Y

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е

| On a scal | | | w would | d you rat | te your (| overall S | atisfact | ion with | your er | mployee(s) / | | |
|-----------|---|---------|----------|-----------|-----------|-----------|----------|----------|---------|--------------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | |
| | 0 | \circ | 0 | 0 | 0 | \circ | \circ | \circ | 0 | • | | |
| | | | | | | | | | | | | |
| Any su | Any suggestions or remarks? Propositions College South J. Thankinia College Alzawi 1 Mizoram | | | | | | | | | | | |
| Thank | you so | much | for your | time | | | | WILL | | | | |

Google Forms

GOVERNMENT J. THANKIMA COLLEGE, INTERNAL QUALITY ASSURANCE CELL (IQAC), EMPLOYER FEEDBACK FORM

Dear Employer,

This form has been developed to assess the Satisfaction level and your understanding of your employee particularly - the alumni of Govt. J. Thankima College. We would be very thankful if you would take your time in answering the brief questions below. These questions are your reflection of your employee i.e. past students of Govt. J. Thankima College and all these information would be kept confidential, so feel free to answer.

Name of Employer and Name of Organisation

BIAKLIANA KHIANGTE, PRINCIPAL, SENTEA MEMORIAL SCHOOL

Name of the Candidate(s) who you employed.

K. LALHMACHHUANI

His/Her Designation at your Organisation

TEACHER

Subject and core taken by your employee at our College

ENGLISH

Please mark your level of satisfaction at each question/statement provided below 1 - Strongly Dissatisfied; 2 - Dissatisfied; 3 - Neutral; 4 - Satisfied/ Happy; 5 - Very Satisfied / Very Happy

| General communication | skills | | | | | |
|--------------------------|-----------|---------|----------|-----------|-----------|-----------------------------|
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy |
| Developing practical sol | utions to | o work | place pr | oblems | | |
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy |
| Working as part of a tea | | | | | | Boyt. J. Thankima Colle |
| | 1 | 2 | 3 | 4 | 5 | Bong Wissen |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy |
| Creative in response to | workpla | ace cha | llenges | | | |
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy |
| Self-motivated and tak | ing on a | ppropri | ate leve | l of resp | onsibilit | ey . |
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy |

| Open to new ideas and le | earning | new tec | hniques | 5 | | |
|----------------------------|------------------|----------|---------|---|--|-----------------------------|
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy |
| Using technology and w | orkplace | e equipr | ment | | | |
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy |
| Ability to contribute to t | Suncipal Collans | | | | | |
| | 1 | 2 | 3 | 4 | 5 | Bavt. J. Chanking |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy |
| Technical knowledge/sk | cill . | | | | A THE COLUMN TWO IS NOT THE COLUMN TWO IS NO | |
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy |
| Ability to manage/lead | ership q | ualities | | | | |
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy |

| Innovativeness, creativity | , | | | | | |
|----------------------------|---------------|----------|---------|---|---|--|
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy |
| Relationship with seniors | s/peers/s | subordi | nates | | | |
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy |
| Involvement in social ac | tivities 1 | 2 | 3 | 4 | 5 | Priholpal Priholpal Priholpal Aizawi : Mizoram |
| Strongly Dissatisfied | 0 | 0 | 0 | | • | Very Satisfied / Very Happy |
| Ability to take up extra r | espons | ibility | | | | |
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy |
| Obligation to work bey | ond sch | edule if | require | d | | |
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy |

e

x

| 0 0 0 0 0 0 0 0 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------------------------|-----|----------|-----------|----------|------------|--------|---|---|---|---|----|
| | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | • |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | 31 | uggestic | ons or re | marks? | | | | | | | |
| suggestions or remarks? | ard | working | and dedic | ate here | elf to the | school | | | | | |

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GOVERNMENT J. THANKIMA COLLEGE, INTERNAL QUALITY ASSURANCE CELL (IQAC), EMPLOYER FEEDBACK FORM

Dear Employer,

This form has been developed to assess the Satisfaction level and your understanding of your employee particularly - the alumni of Govt. J. Thankima College. We would be very thankful if you would take your time in answering the brief questions below. These questions are your reflection of your employee i.e. past students of Govt. J. Thankima College and all these information would be kept confidential, so feel free to answer.

| Name of | Employer | and Name | e of Organisation |
|---------|-----------------|----------|-------------------|
|---------|-----------------|----------|-------------------|

Rural Development Department

Name of the Candidate(s) who you employed.

Chawngkaphranga Chawngthu

Govt. J. Thankima College Aizawi : Mizoram

His/Her Designation at your Organisation

Bare foot techinician (BFT)

Subject and core taken by your employee at our College

History

Please mark your level of satisfaction at each question/statement provided below 1 - Strongly Dissatisfied; 2 - Dissatisfied; 3 - Neutral; 4 - Satisfied/ Happy; 5 - Very Satisfied / Very Happy

| General communication | skills | | | | | |
|---------------------------|-----------|----------|----------|-----------|-----------|-----------------------------|
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | 0 | • | 0 | Very Satisfied / Very Happy |
| Dayalaning prostical cal- | | | | | | |
| Developing practical solu | utions to | o work p | olace pr | oblems | | |
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | 0 | • | 0 | Very Satisfied / Very Happy |
| | | | | | | N TWO |
| Working as part of a tea | m | | | | | anuclosi Colleas |
| | 1 | 2 | 3 | 4 | 5 | Bang 7 Lysukiwa College |
| Strongly Dissatisfied | 0 | 0 | 0 | • | 0 | Very Satisfied / Very Happy |
| | | | | | | |
| Creative in response to | workpla | ace chal | lenges | | | |
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | 0 | • | 0 | Very Satisfied / Very Happy |
| | | | | | | |
| Self-motivated and taki | ng on a | ppropri | ate leve | l of resp | onsibilit | у |
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | • | 0 | 0 | Very Satisfied / Very Happy |

| Open to new ideas and learning new techniques | | | | | | | | | | | |
|---|----------|--|------------|------|---|-----------------------------|--|--|--|--|--|
| | 1 | 2 | 3 | 4 | 5 | | | | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | • | 0 | Very Satisfied / Very Happy | | | | | |
| | | | | | | | | | | | |
| Using technology and w | orkplace | e equipr | nent | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | • | 0 | Very Satisfied / Very Happy | | | | | |
| | | | | | | 1 /1100 | | | | | |
| Ability to contribute to | the goal | of the c | organiza | tion | | Incipal College | | | | | |
| | 1 | 2 | 3 | 4 | 5 | Sovi. J. Wanking | | | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | • | 0 | Very Satisfied / Very Happy | | | | | |
| | | egyption and the second | | | | | | | | | |
| Technical knowledge/sl | kill | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | |
| Strongly Dissatisfied | 0 | 0 | (a) | 0 | 0 | Very Satisfied / Very Happy | | | | | |
| | | | | | | | | | | | |
| Ability to manage/lead | ership q | Jualities | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy | | | | | |

| Innovativeness, creativity | | | | | | |
|----------------------------|---------|----------|---------|------------------------------------|------------------------------|-----------------------------------|
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | \circ | 0 | \circ | \circ | 0 | Very Satisfied / Very Happy |
| | | | | | | |
| Relationship with seniors | /peers/ | subordi | nates | | | |
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | 0 | (a) | 0 | Very Satisfied / Very Happy |
| | | | | | | |
| Involvement in social act | ivities | | | | | grade () |
| | 1 | 2 | 3 | 4 | 5 | Principal College Aixavi Mixoram |
| Strongly Dissatisfied | 0 | 0 | 0 | • | 0 | Very Satisfied / Very Happy |
| | | 4 | | anga garan Sayanga Sayanga at at a | ALCONOMIC CONTRACTOR SECTION | |
| Ability to take up extra r | espons | ibility | | | | |
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | 0 | • | 0 | Very Satisfied / Very Happy |
| | | | | | | |
| Obligation to work beyo | nd sch | edule if | require | d | | |
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | (1) | 0 | \bigcirc | Very Satisfied / Very Happy |

| On a so | student(| to 10, ho s) | ow wou | ld you ra | ate your | overall (| Satisfact | tion with | your en | nployee(s | s) / |
|---------|----------|-----------------|--------|-----------|----------|-----------|-----------|-----------|---------|-----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | 0 | 0 | 0 | 0 | 0 | 0 | \circ | • | 0 | 0 | |
| | | | | | | | | | | | |

Any suggestions or remarks?

He is a quick learning and hard working person in this work.

Thank you so much for your time

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Savt. J. Thankima College
Rizawi i Niizoram

GOVERNMENT J. THANKIMA COLLEGE, INTERNAL QUALITY ASSURANCE CELL (IQAC), EMPLOYER FEEDBACK FORM

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LOSUN WASOLSW LOSUN WS COLISES DEMONSTRUCTURES

Name of Employer and Name of Organisation

C.B.R. Caristas India

Name of the Candidate(s) who you employed.

Gospel Lalthangmawia

His/Her Designation at your Organisation

Community Educators

Subject and core taken by your employee at our College

Political Science

| Gen | eral communication s | skills | | | | | |
|-----|------------------------|-----------|----------|----------|-----------|-----------|---|
| | | 1 | 2 | 3 | 4 | 5 | |
| S | trongly Dissatisfied | 0 | 0 | 0 | • | \circ | Very Satisfied / Very Happy |
| | | | | | | | |
| Dev | eloping practical solu | utions to | work p | lace pr | oblems | | |
| | | 1 | 2 | 3 | 4 | 5 | |
| \$ | strongly Dissatisfied | 0 | 0 | 0 | • | 0 | Very Satisfied / Very Happy |
| | | | | | | | |
| Wo | rking as part of a tea | m | | | | | of orlan |
| | | 1 | 2 | 3 | 4 | 5 | Sevt. J. Thankima College Aizawl 1 Mizoram |
| | Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy |
| | | | | | | | |
| Cr | eative in response to | workpla | ace chal | lenges | | | |
| | | 1 | 2 | 3 | 4 | 5 | |
| | Strongly Dissatisfied | 0 | 0 | 0 | • | 0 | Very Satisfied / Very Happy |
| | | | | | | | |
| Se | lf-motivated and tak | ing on a | ppropri | ate leve | l of resp | onsibilit | у |
| | | 1 | 2 | 3 | 4 | 5 | |
| | Strongly Dissatisfied | \circ | 0 | 0 | 0 | • | Very Satisfied / Very Happy |
| | | | | | | | |

| Open to new ideas and le | earning | new tec | chnique | es | | |
|--|-------------|----------|---------|---------------------|---|---|
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | • | 0 | 0 | Very Satisfied / Very Happy |
| | | | | | | |
| Using technology and w | orkplace | e equipr | nent | | | |
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | • | 0 | 0 | Very Satisfied / Very Happy |
| | | C.11- | | Ai | | |
| Ability to contribute to t | | | | 251 | _ | Principal Wisoram Airawi & Mizoram |
| | 1 | 2 | 3 | 4 | 5 | Govt. J. Thankima College Aizawi & Mizoram |
| Strongly Dissatisfied | 0 | 0 | 0 | • | 0 | Very Satisfied / Very Happy |
| Technical knowledge/sk | cill | | | | | |
| 1001111100111110111101111011110111101111 | | | 0 | 4 | 5 | |
| | 1 | 2 | 3 | 4 | 3 | |
| Strongly Dissatisfied | 0 | | 0 | O | O | Very Satisfied / Very Happy |
| | | | | | | |
| Ability to manage/lead | ership qı | ualities | | | | |
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Dissatisfied | 0 | 0 | • | 0 | 0 | Very Satisfied / Very Happy |

| Innovativeness, creativity | | | | | | | | | |
|--|------------|---------|---------|--------------------|---|------------------------------------|--|--|--|
| | 1 | 2 | 3 | 4 | 5 | | | | |
| Strongly Dissatisfied | \bigcirc | \circ | \circ | • | 0 | Very Satisfied / Very Happy | | | |
| | | | | | | | | | |
| Relationship with seniors | s/peers/ | subordi | nates | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy | | | |
| | | | | | | 2) CM 1102 | | | |
| Involvement in social act | tivities | | | | | Sair. 7. Thanking College, Wisoram | | | |
| | 1 | 2 | 3 | 4 | 5 | Soit. J. Than, Wish | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy | | | |
| | | | | on and attended to | | | | | |
| Ability to take up extra r | esponsi | ibility | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | • | 0 | Very Satisfied / Very Happy | | | |
| | | | | | | | | | |
| Obligation to work beyond schedule if required | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | • | 0 | Very Satisfied / Very Happy | | | |

| On a sc GJTC s | On a scale of 1 to 10, how would you rate your overall Satisfaction with your employee(s) / GJTC student(s) | | | | | | | | | | |
|---------------------------------|---|---|---|---|---|------------|---|-----------|-------------|----------|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | 0 | 0 | 0 | 0 | 0 | \bigcirc | 0 | () | 0 | 0 | |
| | | | | | | | | | | | |
| Any si | Any suggestions or remarks? | | | | | | | | | | |
| | | | | | | | | | Profes | Mizoram | 12 |
| Thank you so much for your time | | | | | | | | | vt. J. That | Wisotan. | |

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GOVERNMENT J. THANKIMA COLLEGE, INTERNAL QUALITY ASSURANCE CELL (IQAC), EMPLOYER FEEDBACK FORM

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Name of Employer and Name of Organisation

Govt. of Mizoram. I&PR Dept.

Sevi. J. Thankin's College Aizawi & Mikotan

Name of the Candidate(s) who you employed.

Paul Rokima

His/Her Designation at your Organisation

DIPRO, Mamit District

Subject and core taken by your employee at our College

Pol. Sc

Please mark your level of satisfaction at each question/statement provided below 1 - Strongly Dissatisfied; 2 - Dissatisfied; 3 - Neutral; 4 - Satisfied/ Happy; 5 - Very Satisfied / Very Happy

| General communication s | General communication skills | | | | | | | | | |
|---|------------------------------|---------------------|---|---|----------|-----------------------------|--|--|--|--|
| | 1 | 2 | 3 | 4 | 5 | | | | | |
| Strongly Dissatisfied | \bigcirc | 0 | 0 | 0 | | Very Satisfied / Very Happy | | | | |
| | | | | | | | | | | |
| Developing practical solutions to work place problems | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | (1) | Very Satisfied / Very Happy | | | | |
| | | and the same second | | | | . 103 | | | | |
| Working as part of a tear | n | | | | | of reference | | | | |
| | 1 | 2 | 3 | 4 | 5 | Govi. J. Thankima Collect | | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | | Very Satisfied / Very Happy | | | | |
| | | | | | | | | | | |
| Creative in response to workplace challenges | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | (| Very Satisfied / Very Happy | | | | |
| | | | | | | | | | | |

| Self-motivated and taking on appropriate level of responsibility | | | | | | | | | | |
|--|-----------|-----------|----------|----|------------|--------------------------------|--|--|--|--|
| | 1 | 2 | 3 | 4 | 5 | | | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | (a) | Very Satisfied / Very Happy | | | | |
| | | | | | | | | | | |
| Open to new ideas and l | earning r | new tecl | nniques | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | (a) | Very Satisfied / Very Happy | | | | |
| | | | | | | | | | | |
| Using technology and workplace equipment | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | | Very Satisfied / Very Happy | | | | |
| | | | | | | a sold of | | | | |
| Ability to contribute to t | he goal c | of the or | ganizati | on | | erinc on college | | | | |
| | 1 | 2 | 3 | 4 | 5 | Gong Yisami : Wisosan, bullede | | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | © | Very Satisfied / Very Happy | | | | |
| | | | | | | | | | | |
| Technical knowledge/s | kill | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | • | Very Satisfied / Very Happy | | | | |
| | | | | | | | | | | |

0 10

| Ability to manage/leadership qualities | | | | | | | | |
|--|----------|--------|---------|---|------------|-----------------------------|--|--|
| | 1 | 2 | 3 | 4 | 5 | | | |
| Strongly Dissatisfied | 0 | 0 | \circ | 0 | (a) | Very Satisfied / Very Happy | | |
| | | | | | | | | |
| Innovativeness, creativity | ′ | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | (| Very Satisfied / Very Happy | | |
| | | | | | | | | |
| Relationship with seniors/peers/subordinates | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | (a) | Very Satisfied / Very Happy | | |
| | | | | | | XI DV | | |
| Involvement in social ac | tivities | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | Beng Tisami Wisousus | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | (a) | Very Satisfied / Very Happy | | |
| | | | | | | | | |
| Ability to take up extra re | esponsik | oility | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| Strongly Dissatisfied | 0 | 0 | 0 | 0 | (6) | Very Satisfied / Very Happy | | |
| | | | | | | | | |

| Obligation to work beyond schedule if required 1 2 3 4 5 Strongly Dissatisfied O O O O O Very Satisfied / Very Happy On a scale of 1 to 10, how would you rate your overall Satisfaction with your employee(s) / GJTC student(s) 1 2 3 4 5 6 7 8 9 10 O O O O O O O O O O | | | | | | | | | | | |
|--|-----------------------|----------------|------------|----------|-----------|-----------|-----------|-----------------------------|-----------------|--------------|---|
| | | | 1 | 2 | 3 | 4 | 5 | | | | |
| Stro | ngly Diss | satisfied | 0 | 0 | 0 | 0 | (1) | Very Satisfied / Very Happy | | | |
| On a so | cale of 1 student(| to 10, h s) | ow woul | d you ra | te your (| overall S | Satisfact | ion with | your en | nployee(s) / | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | (6) | |
| | | ns or ren | | | | | | | | * July | / |
| Thank | you so | much for | r your tin | ne | | | | Gent 7 | Lyaukiwa Colles | ţe. | |

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