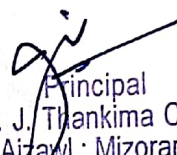


**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**


Principal
Govt. J. Thankima College
Aizawl : Mizoram

**PARENTS' FEEDBACK ANALYSIS REPORT 2018-2019
(BACHELOR OF ARTS)**

INTRODUCTION

The Parents-Teachers Committee has been constituted by the College with a view to bring better understanding and cooperation between the teachers and the parents of our student from time to time. The Committee is expected to arrange annual meeting of teachers and parents regularly. The prominent objective of arranging such annual meeting is to foster cordial relationship between the parents and the teachers. In such meeting, the parents were usually given a chance to speak about their observations and suggestions towards the delivery of teaching and administrative quality provided by the College for improvement. Apart from such verbal information, Parents' Feedback information through paper survey has been duly arranged.

The Parents' Feedback Information has been formulated by the IQAC on the basis of five parameters which are given below:

- P1: Institutional Discipline and culture
- P2: Infrastructural facilities of the College
- P3: Academic progress of the students since when he/she joined the College
- P4: Position in Career guidance and placement
- P5: Overall grading of the College

Each and every parent is given a chance to grade the College on the four points scale on the basis of 5 (five) different parameters through his/her simple and direct observation of the College education.

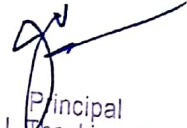
Ratings are expressed as the following: -

4 = Excellent	3 = Very Good	2 = Good	1 = Average
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Only single grading can be given by the Respondent against each parameter in the scale and thus the possible grading is equivalent to 1 - 4 grade value in each parameter. Since there are 5 (five) different parameters, the possible grading value is 5 - 20.

The parents who attended the Parents Teachers Annual meeting held on at the Central Campus has been received by the teachers on the occasion properly. After proper official registration of each parent participant has been done, they were given a chance to visit and explore the classrooms and the campus with proper guidance from the in-charged faculties. They were also requested to respond the Parents Feedback Information properly before entering into the meeting hall. Subsequently the faculties collected back the Feedback information from each respondent which was further recorded with proper coding for analysis. The analysis of the Feedback has been done by the IQAC Coordinator as given below.

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ANALYSIS AND INTERPRETATION

1. Overall grading position:

Table No 1: Overall Position of grading given by the students' parents.					
Sl No	Grades	Total No of Respondent-Parents	Overall Respondents		
			No of Possible Responses	Total No of Actual Responses	%
1	Excellent	299	1145	82	7.16
2	Very Good	299	1145	402	35.11
3	Good	299	1145	539	47.07
4	Average	299	1145	112	9.78

- The above Table No 1 reveals that the total No of respondents, who are participant parents is 229.
- The total No of possible responses against the five different parameters is 1145.
- The actual total no of responses given in each grade against each parameter has been shown in the Table above and it appears that the overall highest No of responses is 539 (47.07%) found against the Grades "Good".
- At the same time, the overall lowest No of responses is 82 (7.16%) which is found against the Grades "Excellent" which means that majority of the respondents found the College is worth to grade as "Good" in the four points scale.
- Whereas only 7.16% (82) and 9.78% (112) of respondent-parents felt like to give "excellent" and "average" grade respectively.

2. Grading position on the basis of 5 (five) different parameters:

Table No 2: Grading position on the basis of 5 different parameters.											
Sl No	Grades	P1		P2		P3		P4		P5	
		No of Res.	%	No of Res.	%	No of Res.	%	No of Res.	%	No of Res.	%
1	Excellent	20	8.73	22	7.36	9	3.93	15	5.02	16	5.35
2	Very Good	92	40.17	102	34.11	66	28.82	59	19.73	83	27.76
Sub-Total (Bench Marking level)		112	48.91	124	41.47	75	32.75	74	24.75	99	33.11
3	Good	104	45.41	86	28.76	121	52.84	126	42.14	102	34.11
4	Average	13	5.68	18	6.02	31	13.54	27	9.03	23	7.69

- The Table No 2 above depicts that of the five different parameters (i.e., P1 to P5), the highest number of responses for the grade "Good" is found against the P3 (52.84%), P1 (45.41%), P4 (42.14%) and P5 (34.11%).
- The highest number of responses for the grade "Very Good", i.e. 102 (34.11%), is found against the Parameter No 2.

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MAJOR FINDINGS

- Some of the major findings from the analysis given above may be given as follows:
- The overall highest grading given by the parents of our students against the College is “Good” in the four points scale.
- In other words, nearly half of the respondents i.e., 47.07% graded the College as “Good”.
- Of the five parameters, more than half of the respondents (52.84%) graded the College as “Good” towards the academic progress of the student since when he/she joined the College (i.e., Parameter No.3).
- Whereas 34.11% of the respondents graded the College as “Very Good” towards the Infrastructural facilities of the College (i.e., Parameter No 2), exactly the same number of respondents (34.11%) graded the College as “Good” against the Parameter No 5 i.e., Overall grading of the College.

CONCLUSION

- The College is generally graded by the parents as “Good” in the four points scale.
- Of the 5 (five) different Parameters, the College is given the lowest grading in respect of the Academic progress of the student, i.e., Parameter No. 3.
- Of the 5 (five) different Parameters, the College has attained the highest grading by the parents, i.e., Very Good and above grading, against the parameters of Infrastructural facilities of the College and Institutional Discipline and culture.


(LALNGAIHAWMA)

Coordinator
Internal Quality Assurance Cell