

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**I SEMESTER (ELECTIVE)
DEPARTMENT OF ECONOMICS**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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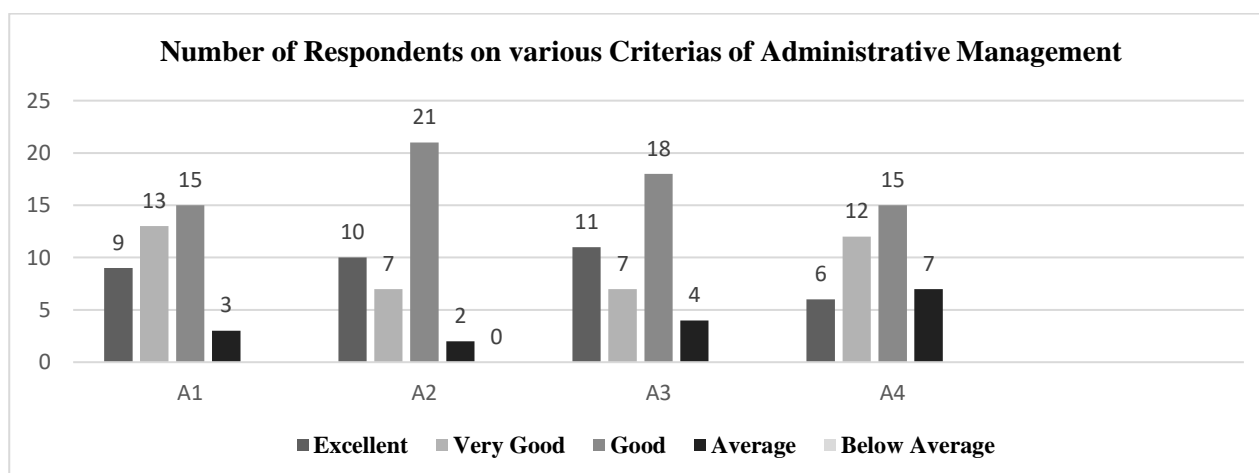
b) Total number of respondents is 40 out of 100 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	9	22.5%	13	32.5%	15	37.5%	3	7.5%	0	0%	3 (Good)
A2	10	25%	7	17.5%	21	52.5%	2	5%	0	0%	
A3	11	27.5%	7	17.5%	18	45%	4	10%	0	0%	
A4	6	15%	12	30%	15	37.5%	7	17.5%	0	0%	
TOTAL	36	90%	39	98%	69	173%	16	40%	0	0%	
AVERAGE	9	23%	9.75	24%	17.25	43%	4	10%	0	0%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



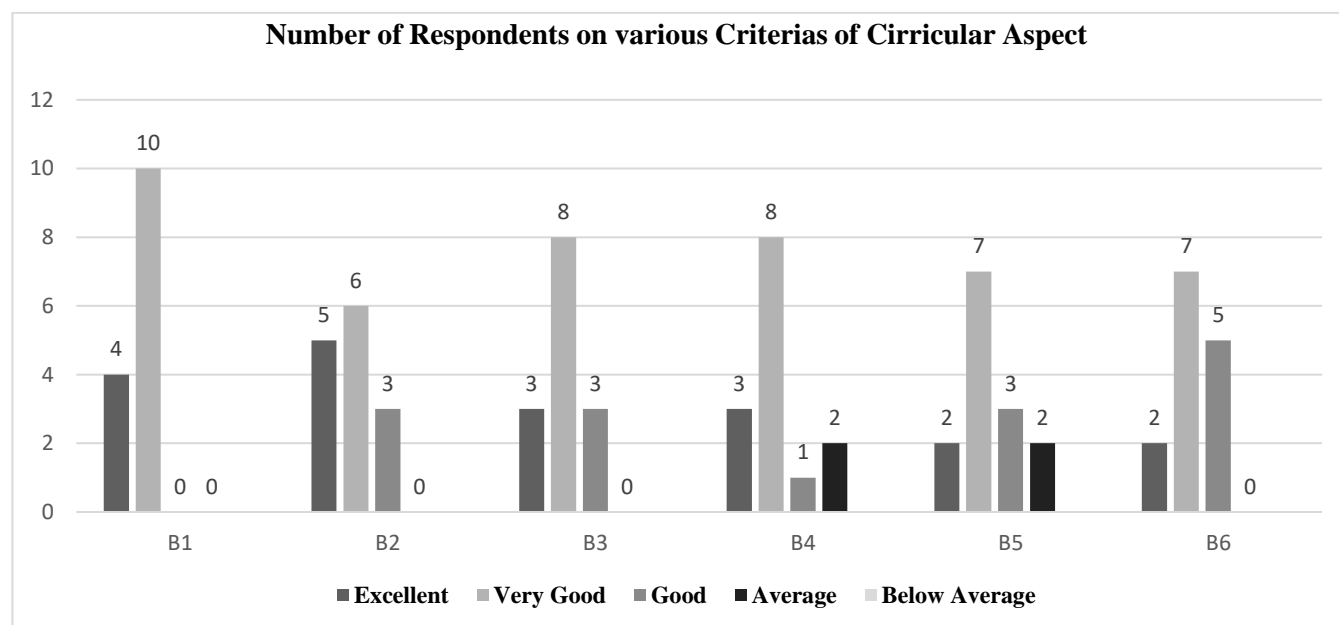
Data Interpretation: From the above data, it shows that 43 % from the total 40 respondents have a Good opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	8	20%	9	22.5%	19	47.5%	2	5%	2	5%	3 (Good)
B2	8	20%	9	22.5%	17	42.5%	6	15%	0	0%	
B3	7	17.5%	9	22.5%	17	42.5%	7	17.5%	0	0%	
B4	8	20%	5	12.5%	22	55%	5	12.5%	0	0%	
B5	6	15%	9	22.5%	19	47.5%	5	12.5%	1	2.5%	
B6	8	20%	9	22.5%	14	35%	6	15%	3	7.5%	
TOTAL	45	113%	50	125%	108	270%	31	78%	6	15%	
AVERAGE	7.50	19%	8.33	21%	18.0	45%	5.2	13%	1	3%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



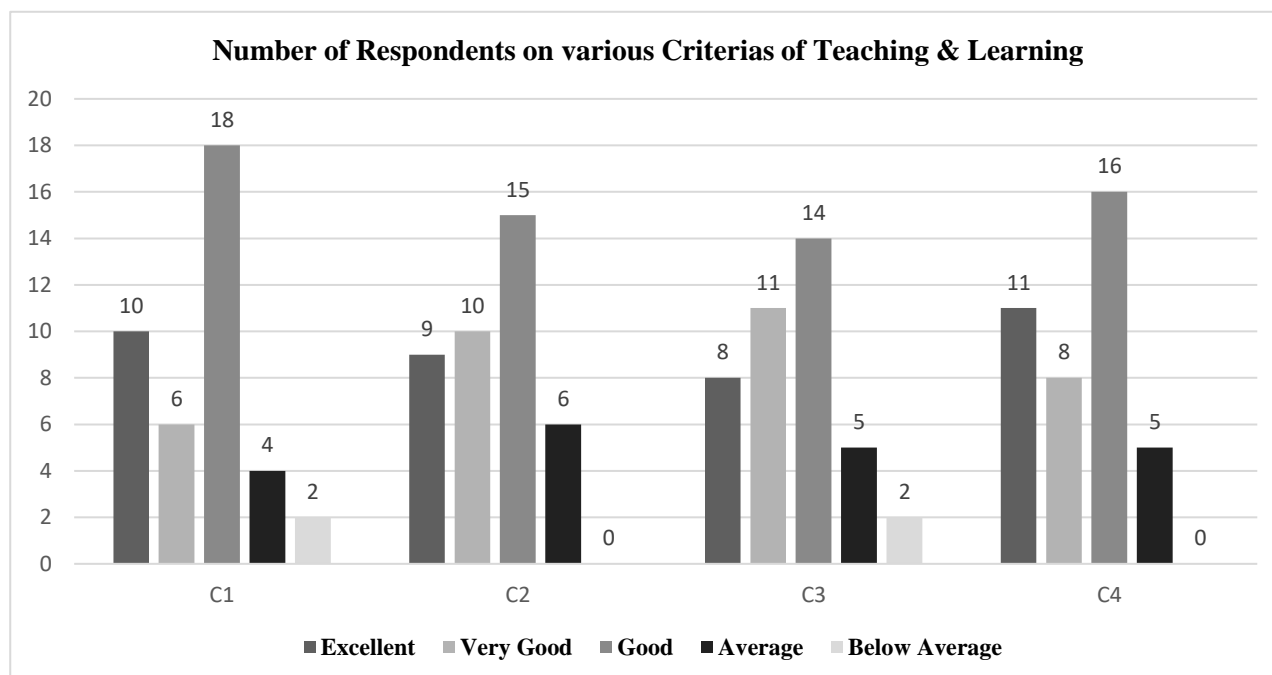
Data Interpretation: From the above data, it shows that 45 % from the total 40 respondents have a Good opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	10	25%	6	15%	18	45%	4	10%	2	5%	3 (Good)
C2	9	22.5%	10	25%	15	37.5%	6	15%	0	0%	
C3	8	20%	11	27.5%	14	35%	5	12.5%	2	5%	
C4	11	27.5%	8	20%	16	40%	5	12.5%	0	0%	
TOTAL	38	95%	35	88%	63	158%	20	50%	4	10%	
AVERAGE	9.5	24%	8.75	22%	15.75	39%	5	13%	1	3%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



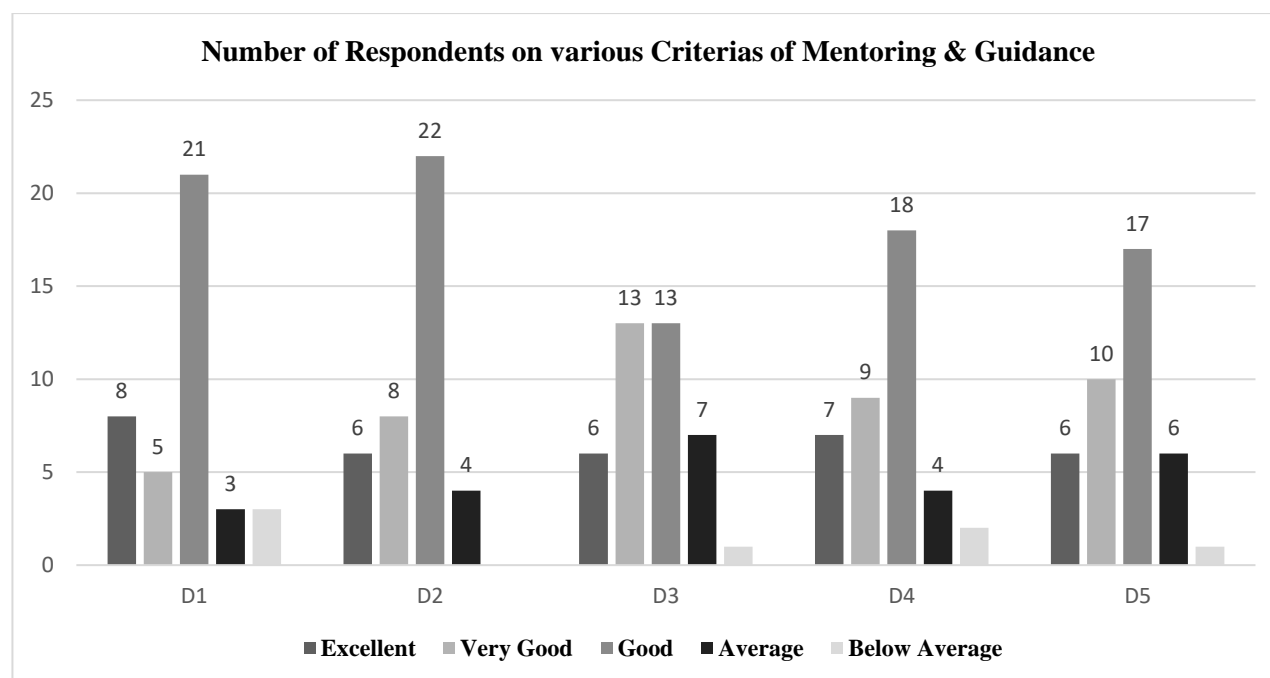
Data Interpretation: From the above table, it shows that 39 % from the total 40 respondents have a Good opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	8	20%	5	12.5%	21	52.5%	3	7.5%	3	7.5%	3 (Good)
D2	6	15%	8	20%	22	55%	4	10%	0	0%	
D3	6	15%	13	32.5%	13	32.5%	7	17.5%	1	2.5%	
D4	7	17.5%	9	22.5%	18	45%	4	10%	2	5%	
D5	6	15%	10	25%	17	42.5%	6	15%	1	2.5%	
TOTAL	33	83%	45	113%	91	228%	24	60%	7	18%	
AVERAGE	6.6	17%	9	23%	18.2	46%	4.8	12%	1.4	4%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



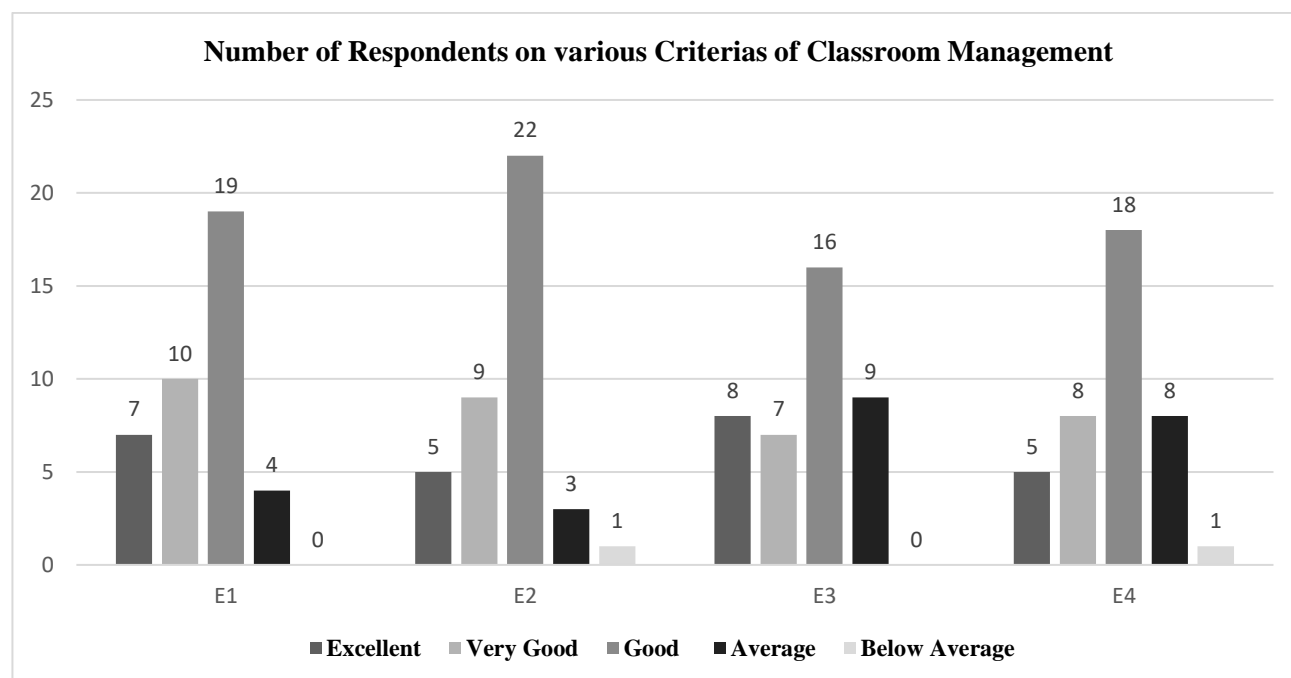
Data Interpretation: From the above table, it shows that 46 % from the total 40 respondents have a Good opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	7	17.5%	10	25%	19	47.5%	4	10%	0	0%	3 (Good)
E2	5	12.5%	9	22.5%	22	55%	3	7.5%	1	2.5%	
E3	8	20%	7	17.5%	16	40%	9	22.55%	0	0%	
E4	5	12.5%	8	20%	18	45%	8	20%	1	2.5%	
TOTAL	25	63%	34	85%	75	188%	24	60%	2	5%	
AVERAGE	6.25	16%	8.5	21%	18.75	47%	6	15%	0.5	1%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 47 % from the total 40 respondents have a Good opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**III SEMESTER (ELECTIVE)
DEPARTMENT OF ECONOMICS**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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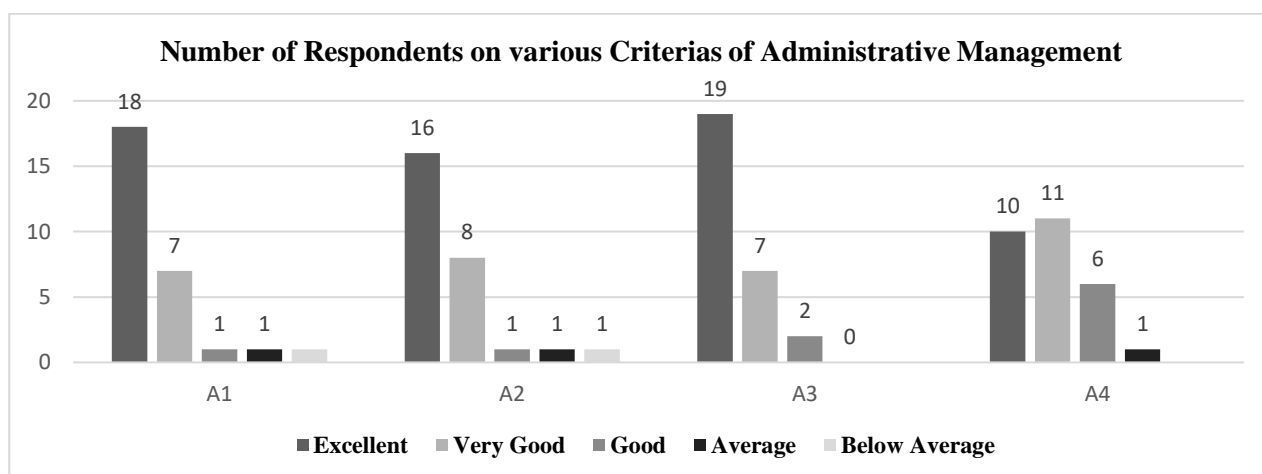
b) Total number of respondents is 28 out of 28 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	18	64.28%	7	25%	1	3.57%	1	3.57%	1	3.57%	5 (Excellent)
A2	16	57.14%	8	28.57%	1	3.57%	1	3.57%	1	3.57%	
A3	19	67.85%	7	25%	2	7.14%	0	0%	0	0%	
A4	10	35.71%	11	39.28%	6	21.42%	1	3.57%	0	0%	
TOTAL	63	224.98	33	117.85%	10	35.64%	3	10.71%	2	7.14%	
AVERAGE	15.75	56.24%	8.25	29.46%	2.5	8.91%	0.75	2.67%	0.5	1.78%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



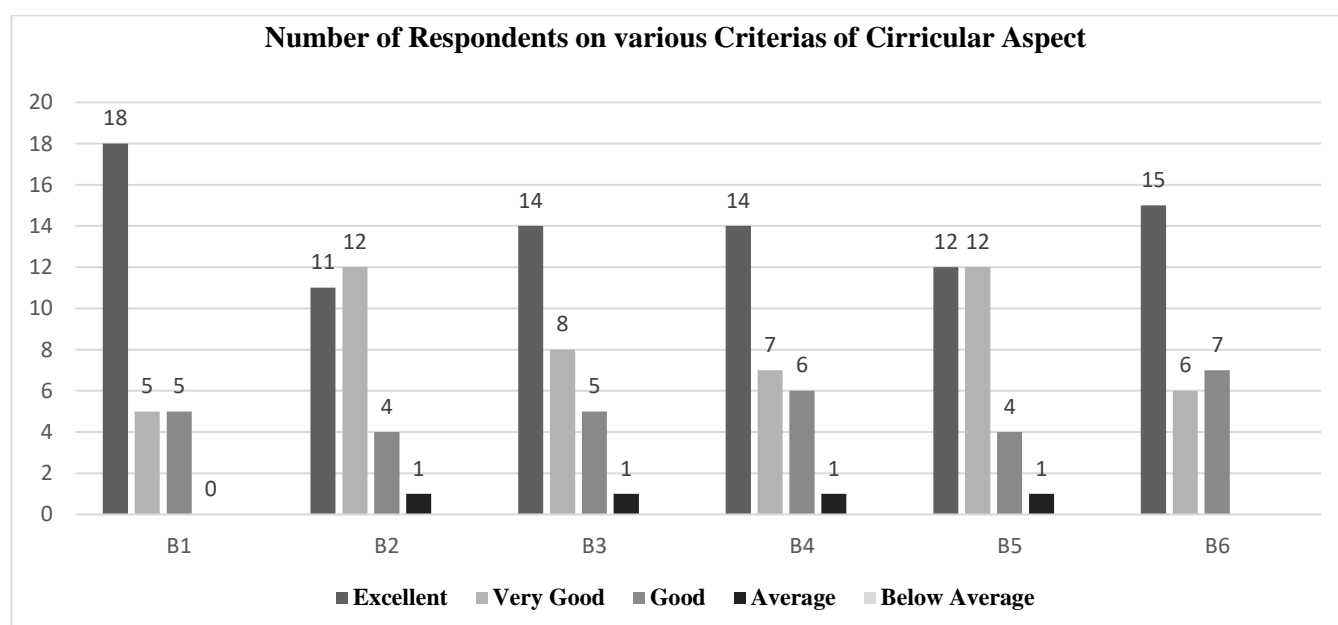
Data Interpretation: From the above data, it shows that 56.24 % from the total 28 respondents have an Excellent opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	18	64.28%	5	17.85%	5	17.85%	0	0%	0	0%	5 (Excellent)
B2	11	39.28%	12	42.85%	4	14.28%	1	3.57%	0	0%	
B3	14	50%	8	28.57%	5	17.85%	1	3.57%	0	0%	
B4	14	50%	7	25%	6	21.42%	1	3.57%	0	0%	
B5	11	39.28%	12	42.85%	4	14.28%	1	3.57%	0	0%	
B6	15	53.57%	6	21.42%	7	25%	0	0%	0	0%	
TOTAL	83	296.41%	50	178.54%	31	110.68	4	14.28%	0	0%	
AVERAGE	13.83	49.40%	8.33	29.75%	5.16	18.44%	0.66	2.38%	0	0%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



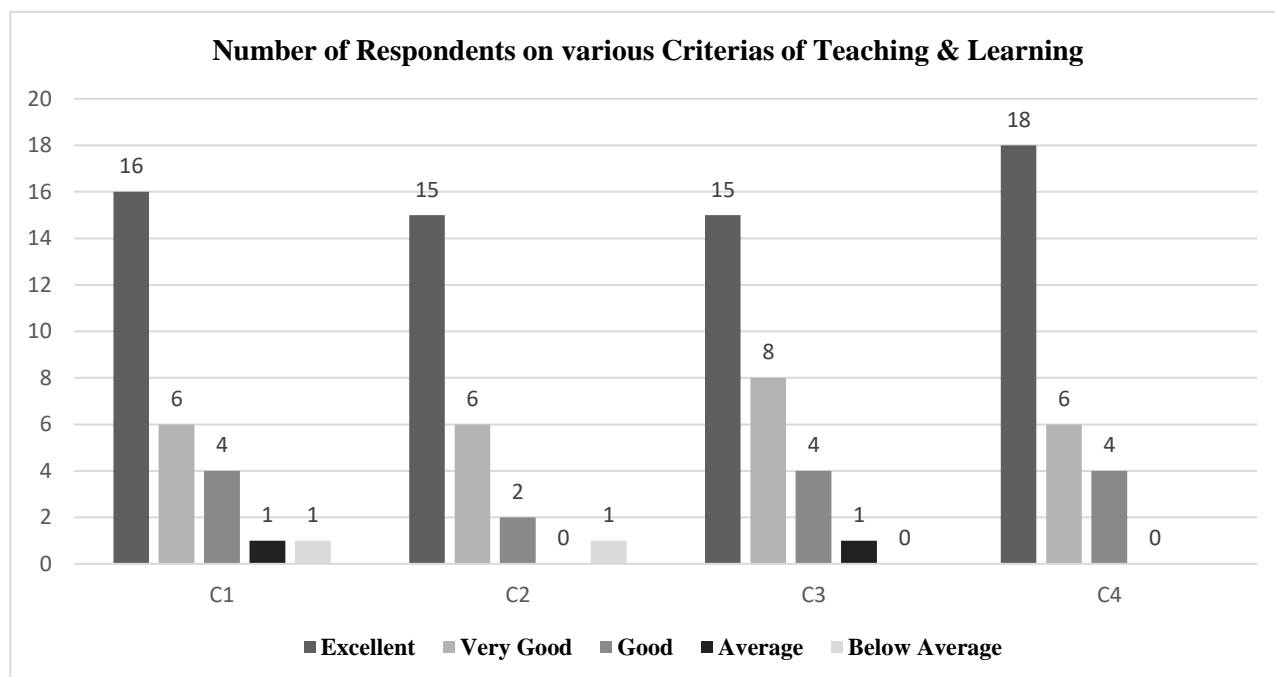
Data Interpretation: From the above data, it shows that 49.40 % from the total 28 respondents have an excellent opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	16	57.14%	6	21.42%	4	14.28%	1	3.57%	1	3.57%	5 (Excellent)
C2	15	53.57%	10	35.71%	2	7.14%	0	0%	1	3.57%	
C3	15	53.57%	8	28.57%	4	14.28%	1	3.57%	0	0%	
C4	18	64.28%	6	21.42%	4	7.14%	0	0%	0	0%	
TOTAL	64	228.56	30	107.12%	14	50%	2	7.14%	2	7.14%	
AVERAGE	16	57.14%	7.5	21.78%	3.5	12.5%	0.5	1.78%	0.5	1.78%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



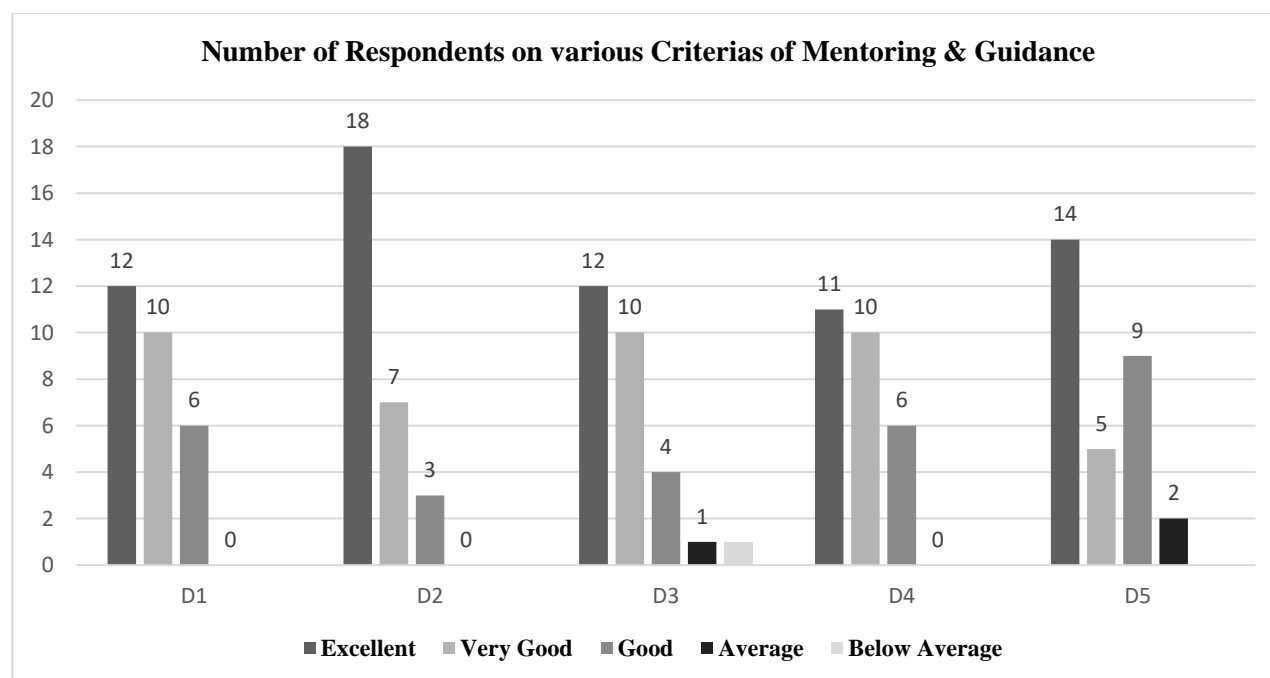
Data Interpretation: From the above table, it shows that 57.14 % from the total 28 respondents have an Excellent opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Percentage
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	12	42.85%	10	35.71%	6	21.42%	0	0%	0	0%	5 (excellent)
D2	18	64.28%	7	25%	3	10.71%	0	0%	0	0%	
D3	12	42.85%	10	35.71%	4	14.28%	1	3.57%	1	3.57%	
D4	11	39.28%	10	35.71%	6	21.42%	1	3.57%	0	0%	
D5	14	50%	5	17.85%	9	32.14%	0	0%	0	0%	
TOTAL	67	239.26%	42	149.98%	28	99.97%	2	7.14%	1	3.57%	
AVERAGE	13.4	47.85%	8.4	29.99%	5.6	19.99%	0.4	1.42%	0.25	0.71%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



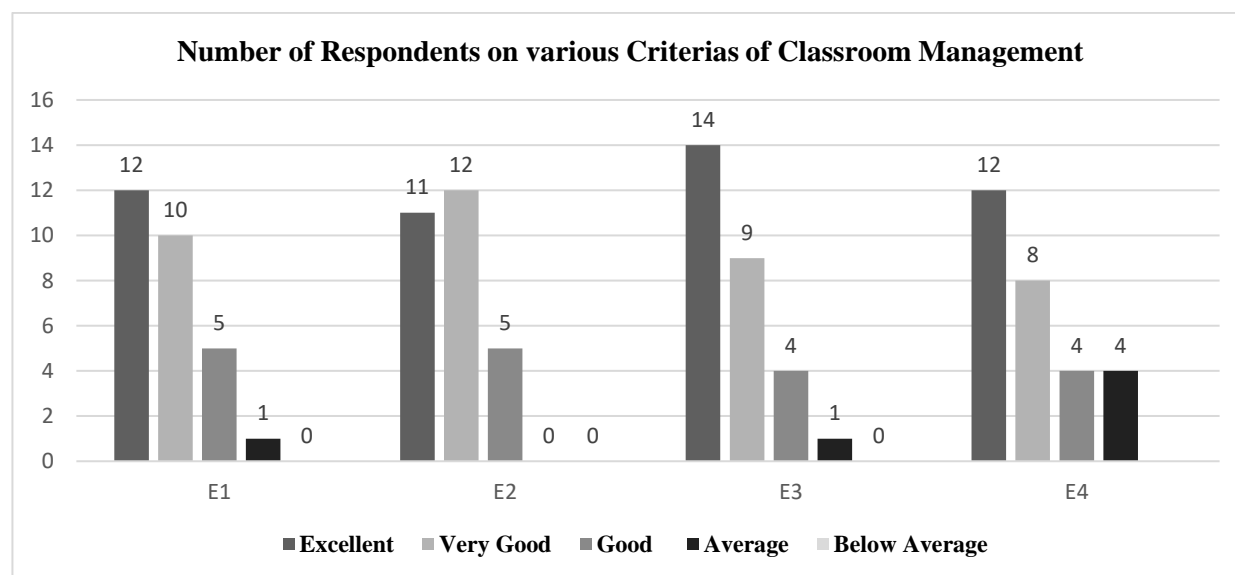
Data Interpretation: From the above table, it shows that 47.85 % from the total 28 respondents have an excellent opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Percentage
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	12	42.85%	10	35.71%	5	17.85%	1	3.57%	0	0%	5 (excellent)
E2	11	39.28%	12	42.85%	5	17.85%	0	0%	0	0%	
E3	14	50%	9	32.14%	4	14.28%	1	3.57%	0	0%	
E4	12	42.85%	8	28.57%	4	14.28%	4	14.28%	0	0%	
TOTAL	49	174.98%	39	139.28%	18	64.26%	6	25.7%	0	0%	
AVERAGE	12.25	43.74%	9.75	34.82%	4.5	16.05%	1.5	6.42%	0	0%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 43.74 % from the total 28 respondents have an excellent opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**V SEMESTER (CORE)
DEPARTMENT OF ECONOMICS**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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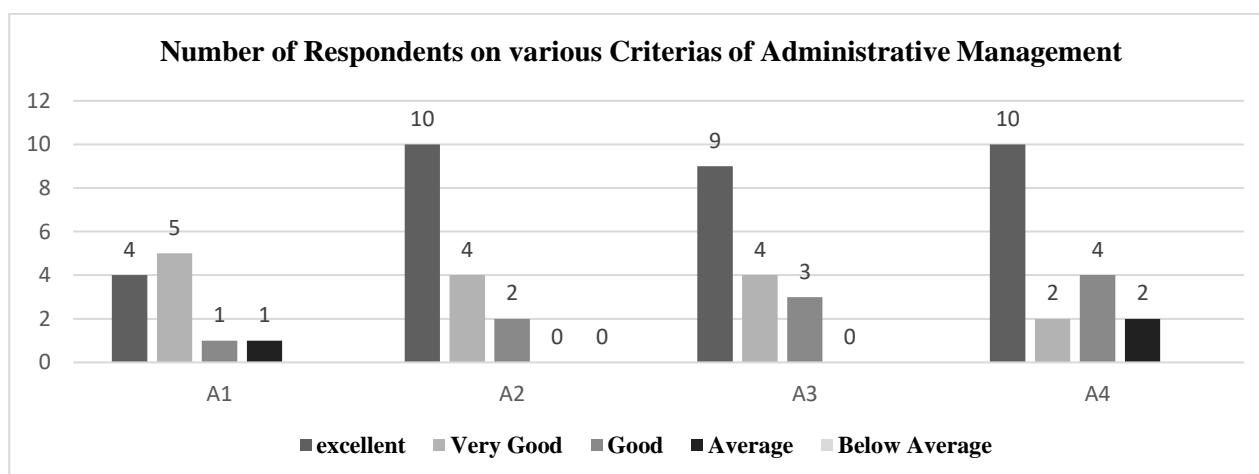
b) Total number of respondents is 16 out of 16 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	9	56.25%	5	31.25%	1	6.25%	1	6.25%	0	0%	5 (Excellent)
A2	10	62.5%	4	25%	2	12.5%	0	0%	0	0%	
A3	9	56.25%	4	25%	3	18.75%	0	0%	0	0%	
A4	10	62.25%	2	12.5%	4	25%	2	12.5%	0	0%	
TOTAL	38	237%	15	93.75%	10	62.5%	3	18.75%	0	0%	
AVERAGE	9.5	59.25%	3.75	23.43%	2.5	15.62%	0.75%	4.68%	0	0%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



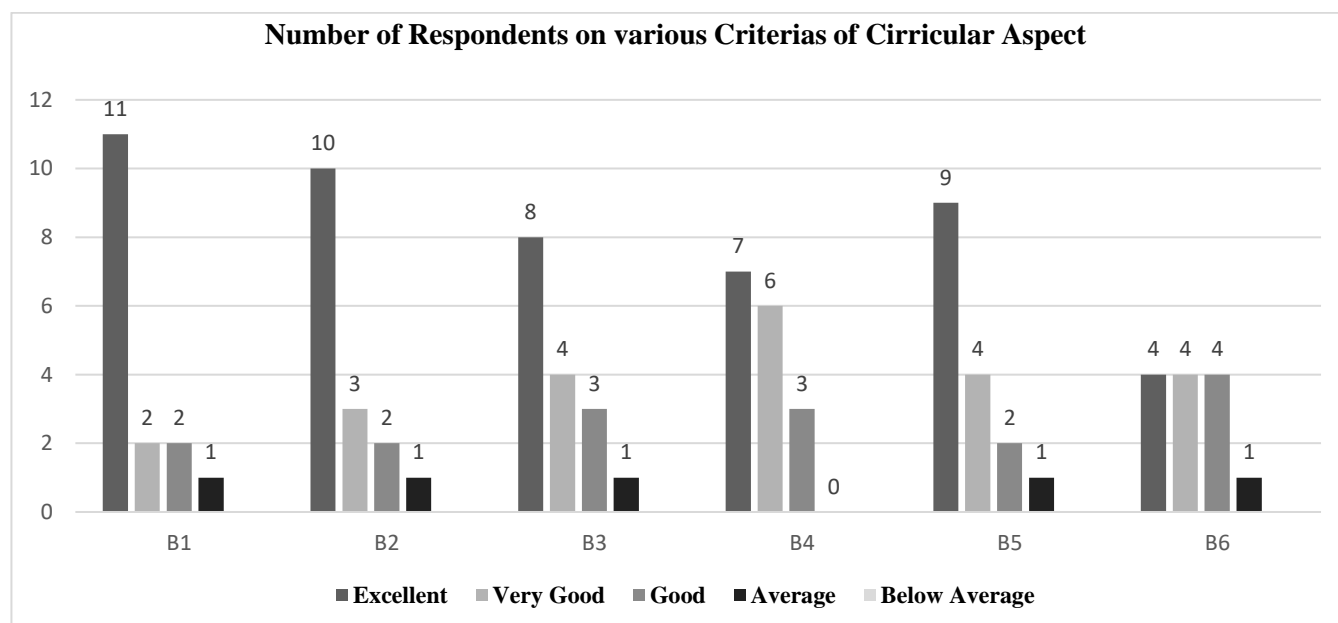
Data Interpretation: From the above data, it shows that 59.25% from the total 16 respondents have an Excellent opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Rating
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	11	68.75%	2	12.5%	2	12.5%	1	6.25%	0	0%	5 (excellent)
B2	10	62.5%	3	18.75%	2	12.5%	1	6.25%	0	0%	
B3	8	50%	4	25%	3	18.75%	1	6.25%	0	0%	
B4	7	43.75%	6	37.5%	3	18.75%	0	0%	0	0%	
B5	9	56.25%	4	25%	2	12.5%	1	6.25%	0	0%	
B6	7	43.75%	4	25%	4	25%	1	6.25%	0	0%	
TOTAL	52	280%	23	143.75%	16	37.5%	5	31.25%	0	0%	
AVERAGE	8.6%	46.66%	3.83	23.95%	2.66	6.25%	0.83	5.20%	0	0%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



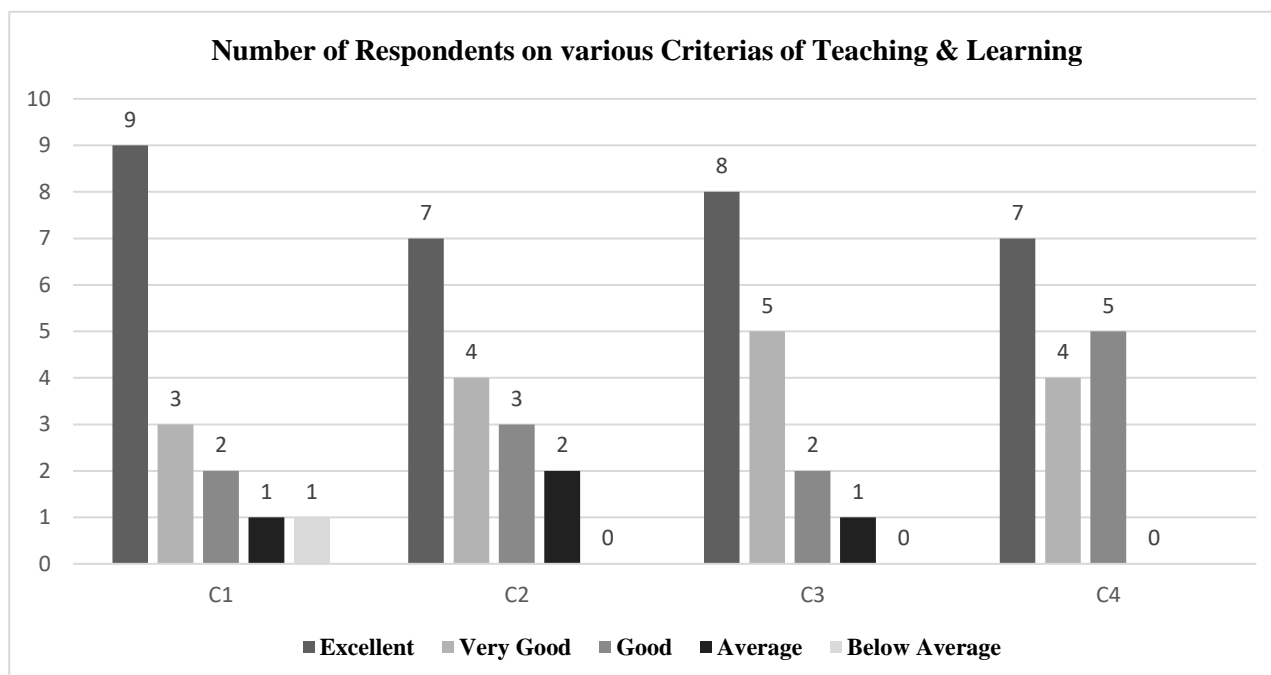
Data Interpretation: From the above data, it shows that 46.6 % from the total 16 respondents have an excellent opinion and view on Curricular Aspect.

INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Percentage
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	9	56.25	3	18.75%	2	12.5%	1	6.25%	1	6.25%	5 (Excellent)
C2	7	43.75%	4	25%	3	18.75%	2	12.5%	0	0%	
C3	8	50%	5	31.25%	2	12.5%	1	6.25%	0	0%	
C4	7	43.75%	4	25%	5	31.25%	0	0%	0	0%	
TOTAL	31	193.75%	16	100%	12	75%	4	25%	1	6.25%	
AVERAGE	7.75	48.43%	4	25%	3	18.75%	1	6.25%	0.25	1.56%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



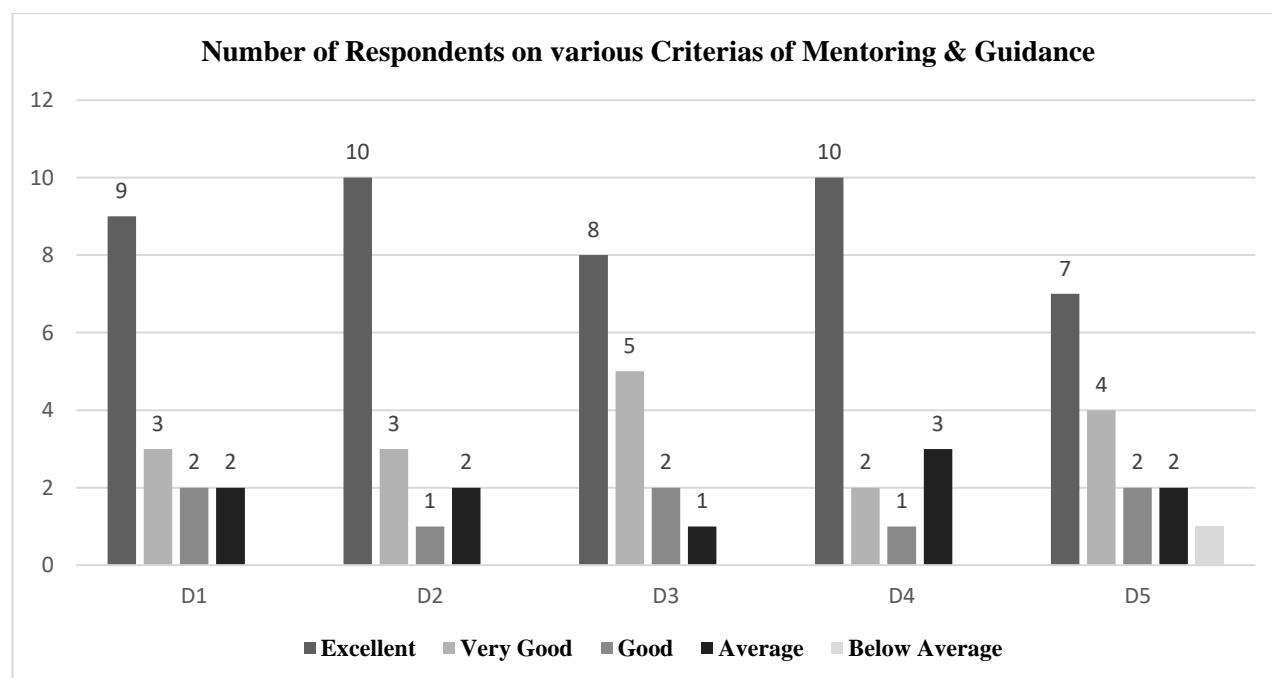
Data Interpretation: From the above table, it shows that 48.43 % from the total 16 respondents have an Excellent opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	9	56.25	3	18.75%	2	12.5%	2	12.5%	0	0%	5 (Excellent)
D2	10	62.5%	3	18.75%	1	6.25%	2	12.5%	0	0%	
D3	8	50%	5	31.25%	2	12.5%	1	6.25%	0	0%	
D4	10	62.5%	2	12.5%	1	6.25%	3	18.75%	0	0%	
D5	7	43.75%	4	25%	2	12.5%	2	12.5%	1	6.25%	
TOTAL	44	275%	17	106.25%	8	50%	10	62.5%	1	6.25%	
AVERAGE	8.8	55%	3.4	21.25%	1.6	10%	2	12.5%	0.2	1.25%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



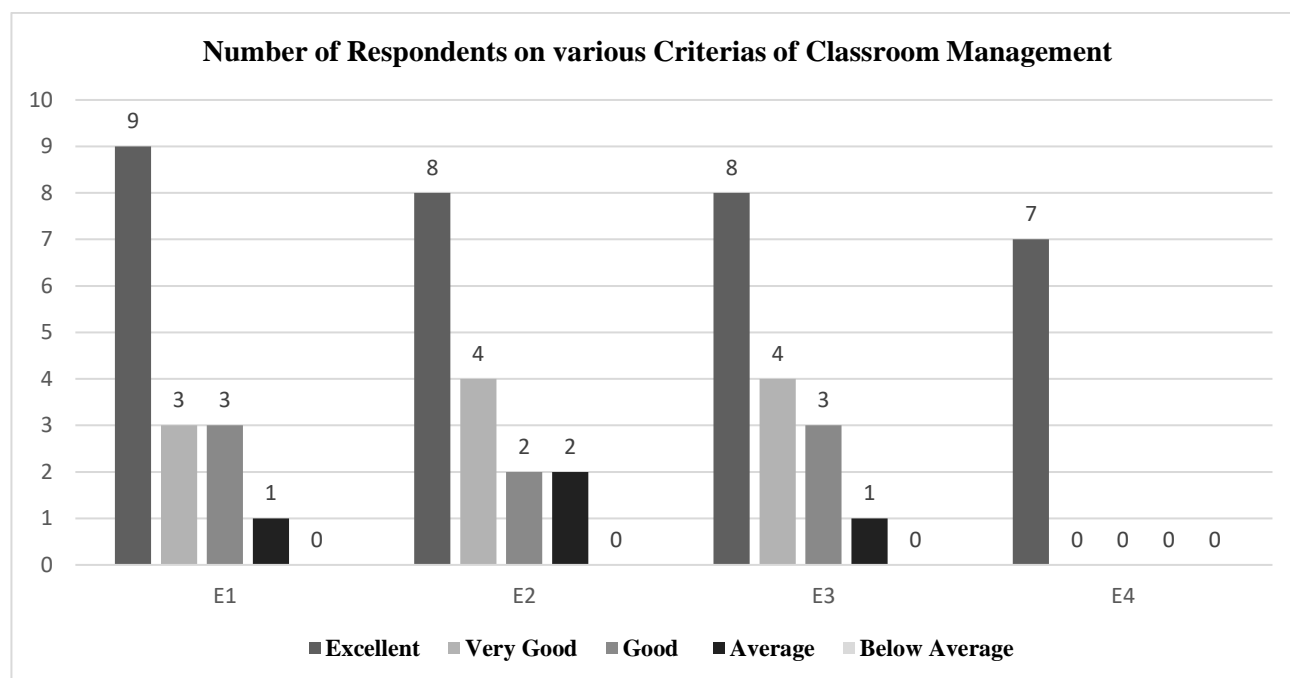
Data Interpretation: From the above table, it shows that 55 % from the total 16 respondents have an Excellent opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	9	56.25%	3	18.75%	3	18.75%	1	6.25%	0	0%	5 (Excellent)
E2	8	50%	4	25%	2	12.5%	2	12.5%	0	0%	
E3	8	50%	4	25%	3	18.75%	1	6.25%	0	0%	
E4	7	43.75%	3	18.75%	2	12.5%	4	25%	0	0%	
TOTAL	32	200%	14	87.5%	10	62.5%	8	50%	0	0%	
AVERAGE	8	50%	3.5	21.87%	2.5	15.62%	2	12.5%	0	0%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 50 % from the total 16 respondents have an Excellent opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**I SEMESTER (ELECTIVE)
DEPARTMENT OF EDUCATION**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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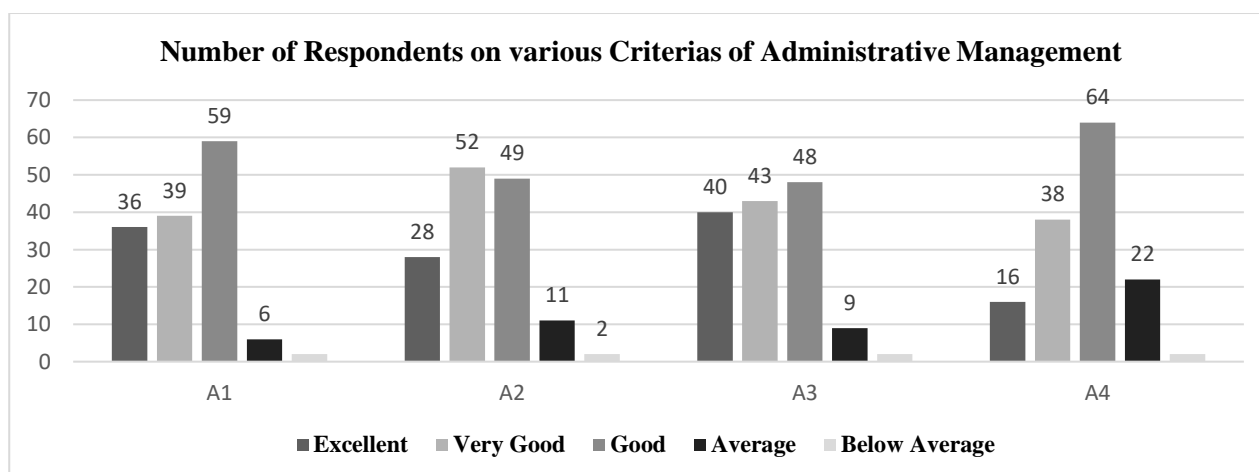
b) Total number of respondents is 142 out of 251 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	36	25.4%	39	27.5%	59	41.5%	6	4.2%	2	1.4%	3 (Good)
A2	28	19.7%	52	36.6%	49	34.5%	11	7.7%	2	1.4%	
A3	40	28.2%	43	30.3%	48	33.8%	9	6.3%	2	1.4%	
A4	16	11.3%	38	26.8%	64	45.1%	22	15.5%	2	1.4%	
TOTAL	120	85%	172	121%	220	155%	48	34%	8	6%	
AVERAGE	30	21%	43	30%	55	39%	12	8%	2	1%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



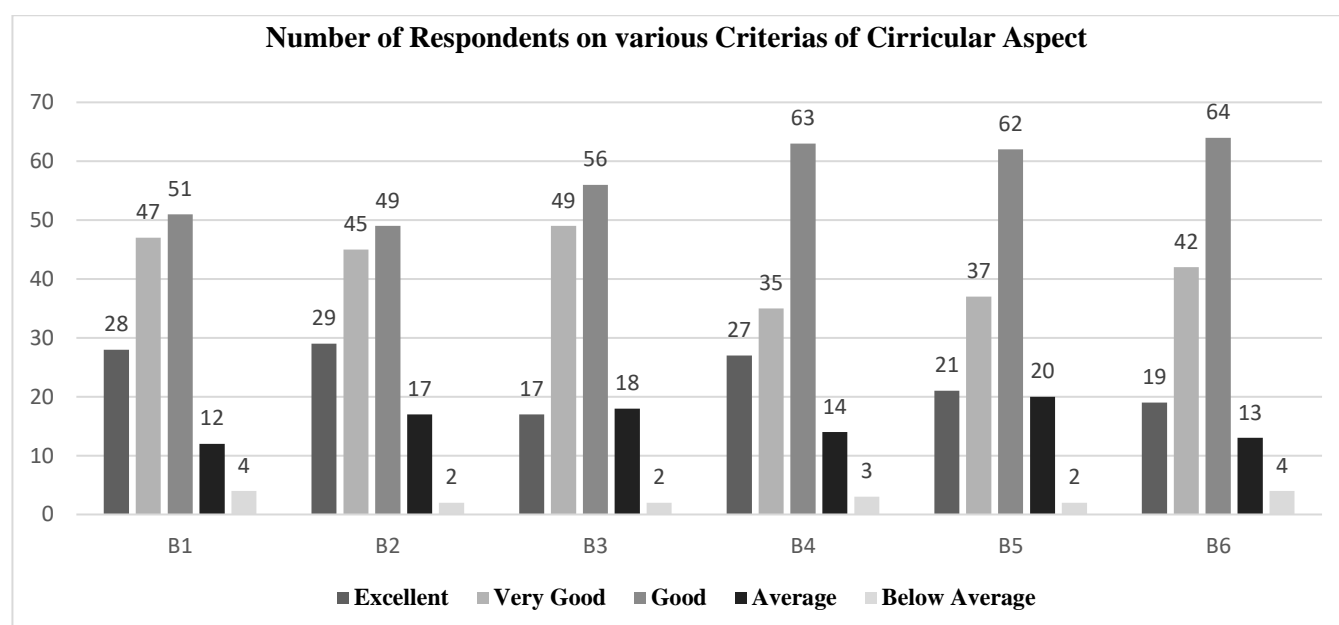
Data Interpretation: From the above data, it shows that 39 % from the total 142 respondents have a Good opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	28	19.7%	47	33.1%	51	35.9%	12	8.5%	4	2.8%	3 (Good)
B2	29	20.4%	45	31.7%	49	34.5%	17	12%	2	1.4%	
B3	17	12%	49	34.5%	56	39.4%	18	12.7%	2	1.4%	
B4	27	19%	35	24.6%	63	44.4%	14	9.9%	3	2.1%	
B5	21	14.8%	37	26.1%	62	43.7%	20	14.1%	2	1.4%	
B6	19	13.4%	42	29.6%	64	45.1%	13	9.2%	4	2.8%	
TOTAL	141	99%	255	180%	345	243%	94	66%	17	12%	
AVERAGE	23.50	17%	42.50	30%	57.5	41%	15.7	11%	2.83	2%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



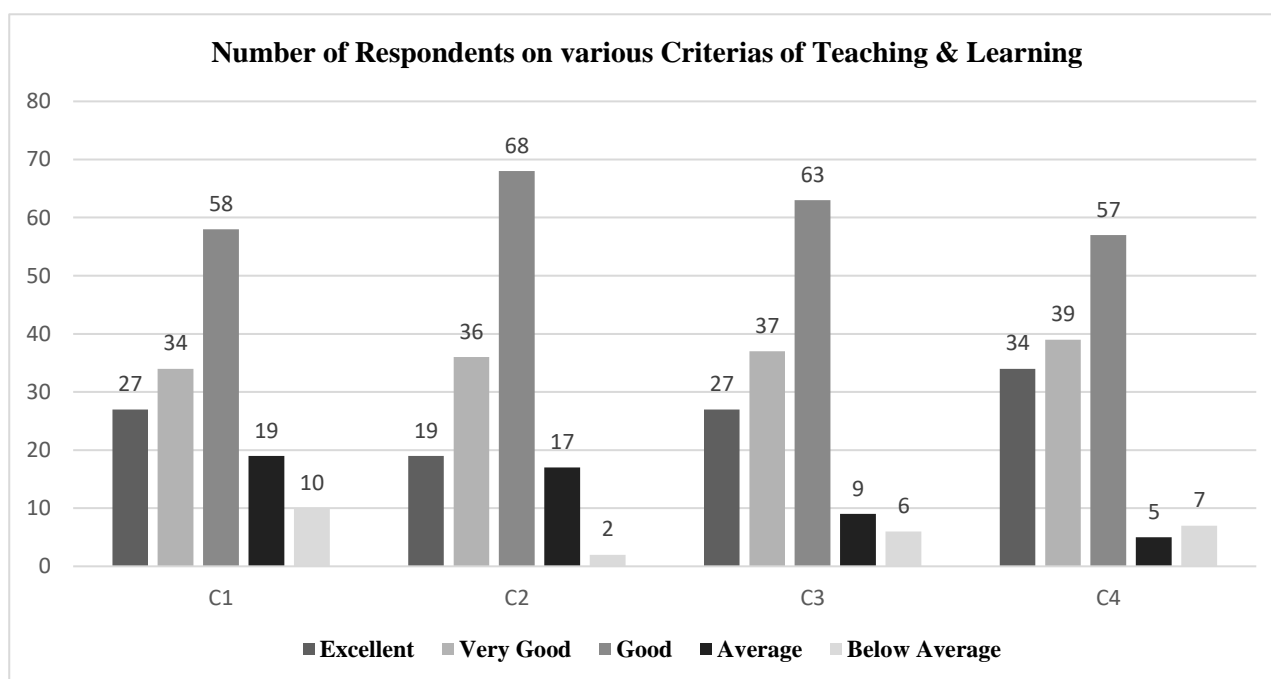
Data Interpretation: From the above data, it shows that 41 % from the total 142 respondents have a Good opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	27	19%	34	23.9%	58	40.8%	19	9.2%	10	7%	3 (Good)
C2	19	13.4%	36	25.4%	68	47.9%	17	12%	2	1.4%	
C3	27	19%	37	26.1%	63	44.4%	9	6.3%	6	4.2%	
C4	34	23.9%	39	27.5%	57	40.1%	5	3.5%	7	4.9%	
TOTAL	107	75%	146	103%	246	173%	50	31%	25	18%	
AVERAGE	26.75	19%	36.5	26%	61.5	43%	12.5	8%	6.25	4%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



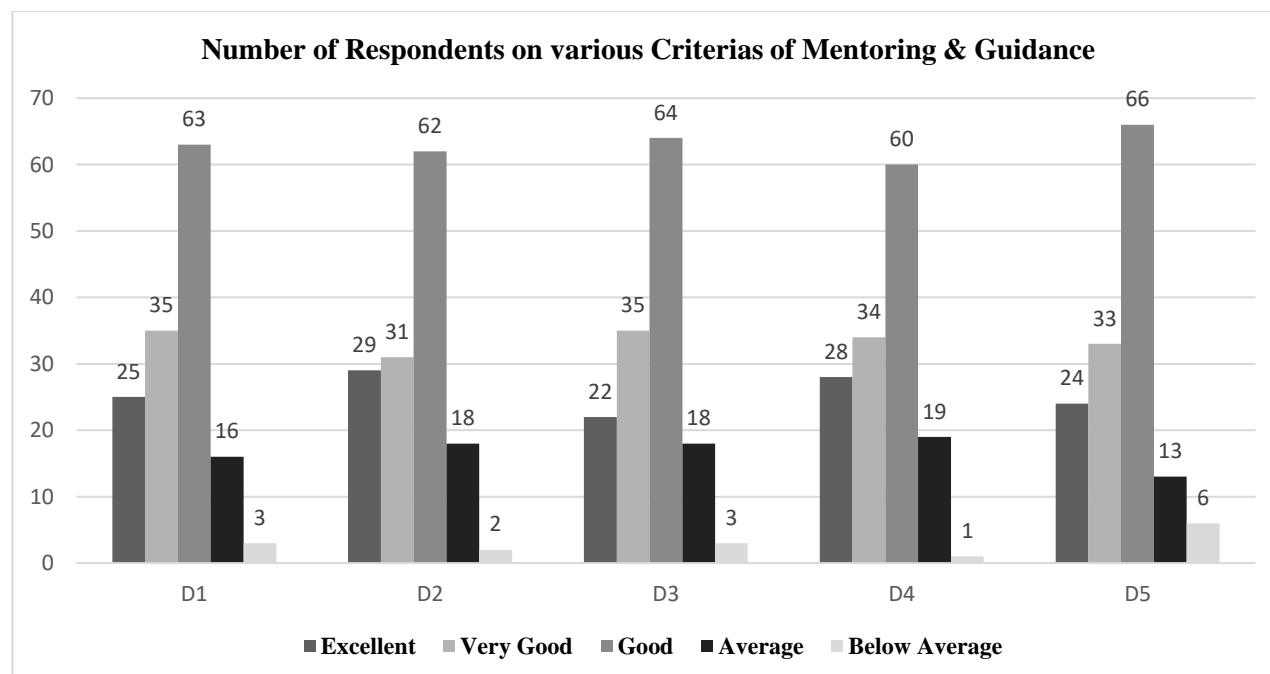
Data Interpretation: From the above table, it shows that 43 % from the total 142 respondents have a Good opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	25	17.9%	35	24.6%	63	44.4%	16	11.3%	3	2.1%	3 (Good)
D2	29	20.4%	31	21.8%	62	43.7%	18	12.7%	2	1.4%	
D3	22	15.5%	35	24.6%	64	45.1%	18	12.7%	3	2.1%	
D4	28	19.7%	34	23.9%	60	42.3%	19	13.4%	1	0.7%	
D5	24	16.9%	33	23.2%	66	46.5%	13	9.2%	6	4.2%	
TOTAL	128	90%	168	118%	315	222%	84	59%	15	11%	
AVERAGE	25.6	18%	33.6	24%	63	44%	16.8	12%	3	2%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



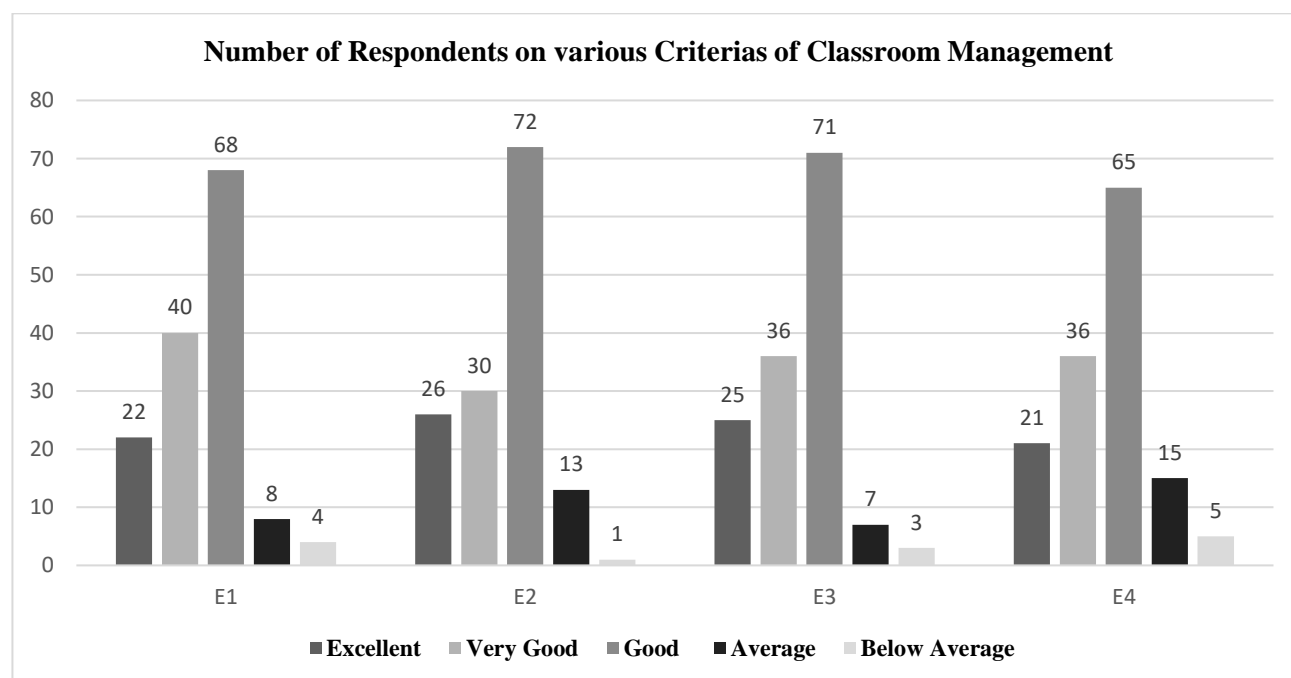
Data Interpretation: From the above table, it shows that 44 % from the total 142 respondents have a Good opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	22	15.5%	40	28.2%	68	47.9%	8	5.6%	4	2.8%	3 (Good)
E2	26	18.3%	30	21.1%	72	50.7%	13	9.2%	1	0.7%	
E3	25	17.6%	36	25.4%	71	50%	7	4.9%	3	2.1%	
E4	21	14.8%	36	25.4%	65	45.8%	15	10.6%	5	3.5%	
TOTAL	94	66%	142	100%	276	194%	43	30%	13	9%	
AVERAGE	23.5	17%	35.5	25%	69	49%	10.75	8%	3.25	2%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 49 % from the total 142 respondents have a Good opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**III SEMESTER (ELECTIVE)
DEPARTMENT OF EDUCATION**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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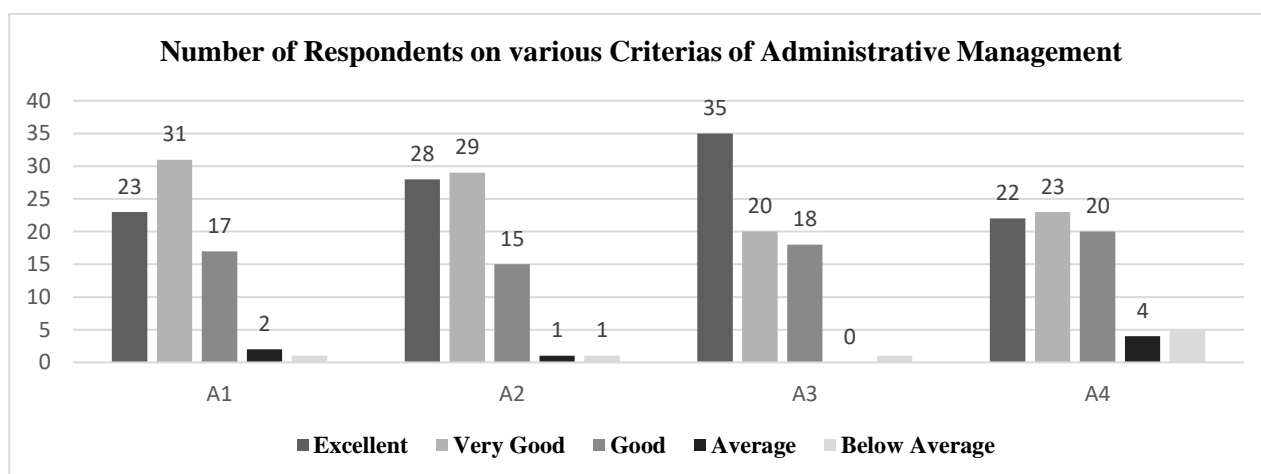
b) Total number of respondents is 74 out of 136 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	23	31.1%	31	41.9%	17	23%	2	2.7%	1	1.4%	5 (Excellent)
A2	28	37.8%	29	39.2%	15	20.3%	1	1.4%	1	1.4%	
A3	35	47.3%	20	27%	18	24.3%	0	0%	1	1.4%	
A4	22	29.7%	23	31.1%	20	27%	4	5.4%	5	6.8%	
TOTAL	108	146%	103	139%	70	95%	7	10%	8	11%	
AVERAGE	27	36%	25.75	35%	17.5	24%	1.75	2%	2	3%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



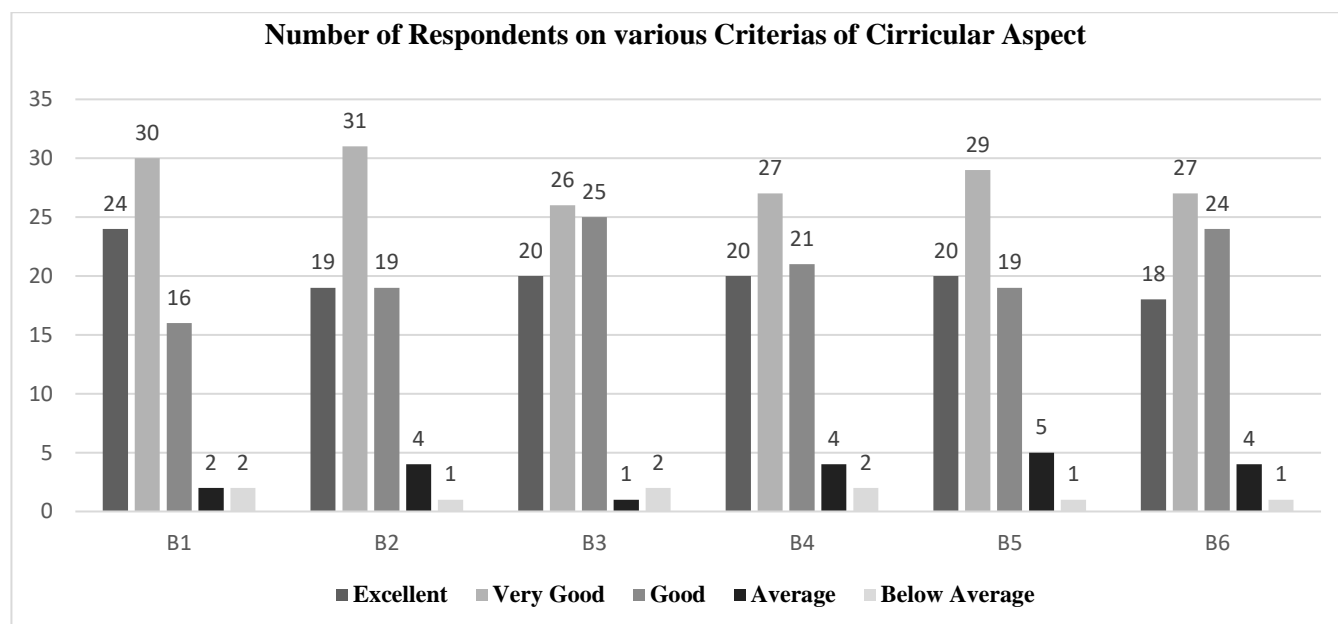
Data Interpretation: From the above data, it shows that 36 % from the total 74 respondents have an Excellent opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	24	32.4%	30	40.5%	16	21.6%	2	2.7%	2	2.7%	4 (Very Good)
B2	19	25.7%	31	41.9%	19	25.7%	4	5.4%	1	1.4%	
B3	20	27%	26	35.1%	25	33.8%	1	1.4%	2	2.7%	
B4	20	27%	27	36.5%	21	28.4%	4	5.4%	2	2.7%	
B5	20	27%	29	39.2%	19	25.7%	5	6.8%	1	1.4%	
B6	18	24.3%	27	36.5%	24	32.4%	4	5.4%	1	1.4%	
TOTAL	121	163%	170	230%	124	168%	20	27%	9	12%	
AVERAGE	20.17	27%	28.33	38%	20.7	28%	3.3	5%	1.50	2%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



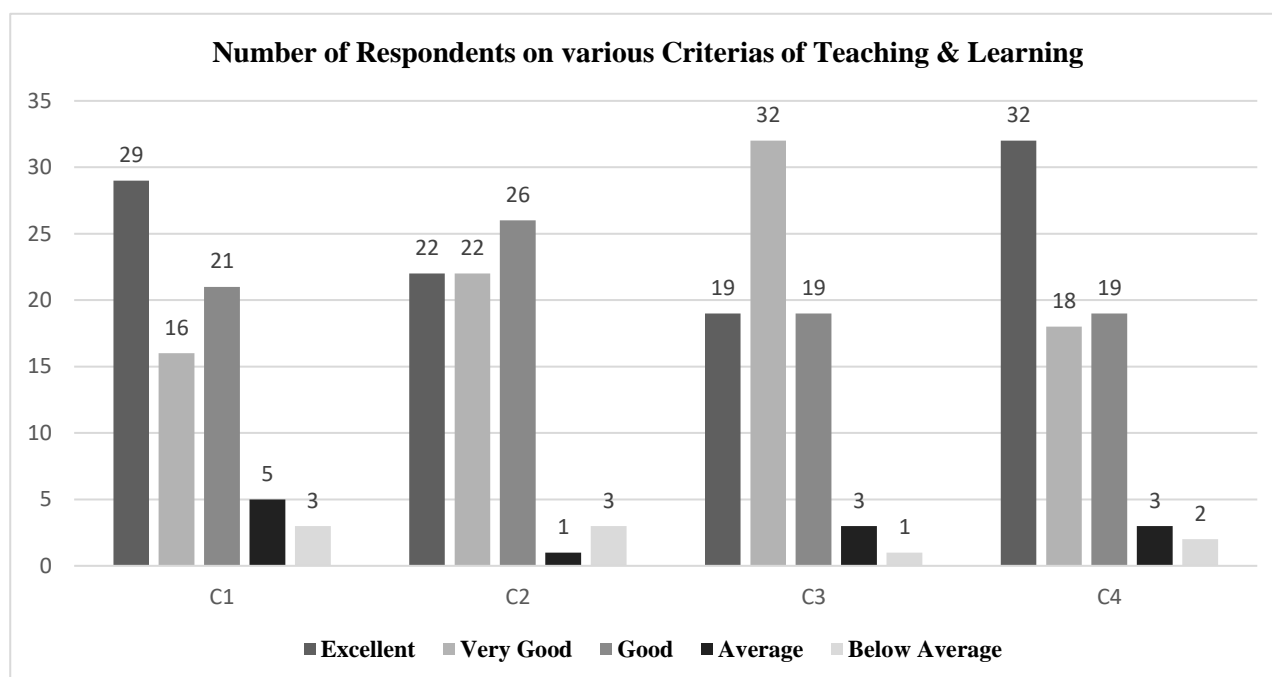
Data Interpretation: From the above data, it shows that 38 % from the total 74 respondents have a Very Good opinion and view on Curricular Aspect.

INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	29	39.2%	16	21.6%	21	28.4%	5	6.8%	3	4.1%	5 (Excellent)
C2	22	29.7%	22	29.7%	26	35.1%	1	1.4%	3	4.1%	
C3	19	25.7%	32	43.2%	19	25.7%	3	4.1%	1	1.4%	
C4	32	43.2%	18	24.3%	19	25.7%	3	4.1%	2	2.7%	
TOTAL	102	138%	88	119%	85	115%	12	16%	9	12%	
AVERAGE	25.5	34%	22	30%	21.25	29%	3	4%	2.25	3%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



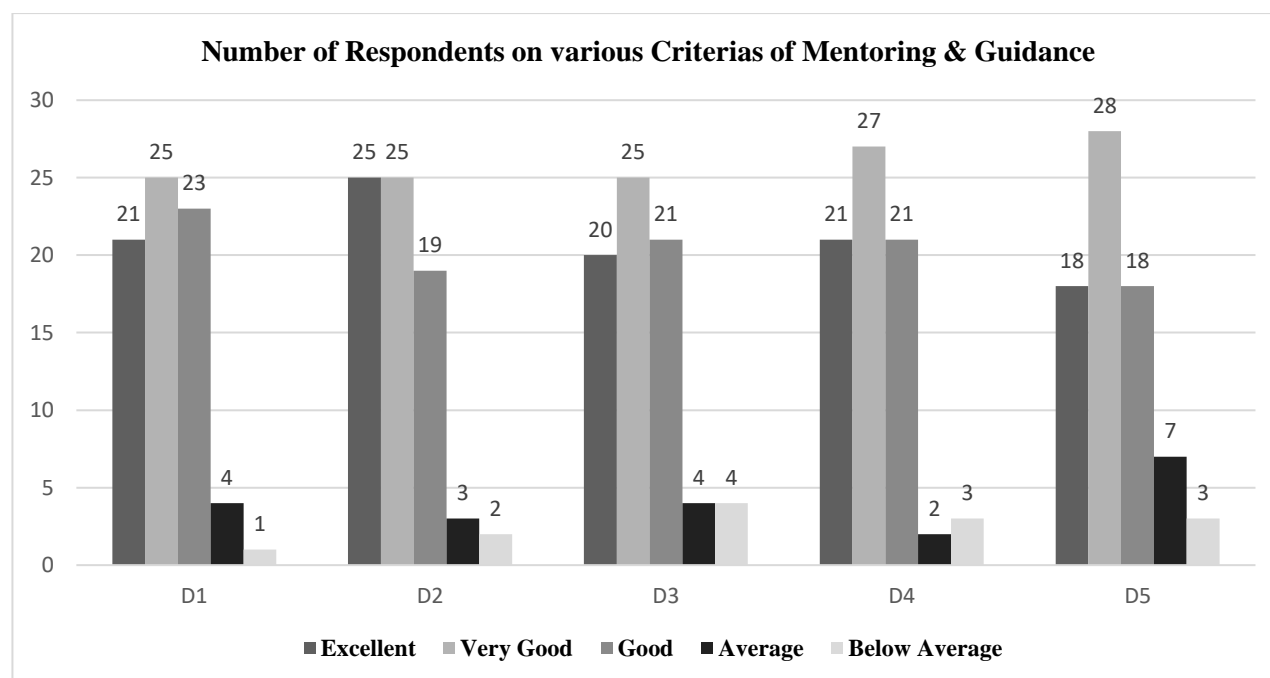
Data Interpretation: From the above table, it shows that 34 % from the total 74 respondents have an Excellent opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	21	28.4%	25	33.8%	23	31.1%	4	5.4%	1	1.4%	3 (Good)
D2	25	33.8%	25	33.8%	19	25.7%	3	4.1%	2	2.7%	
D3	20	27%	25	33.8%	21	28.4%	4	5.4%	4	5.4%	
D4	21	28.4%	27	36.5%	21	28.4%	2	2.7%	3	4.1%	
D5	18	24.3%	28	37.8%	18	24.3%	7	9.5%	3	4.1%	
TOTAL	105	142%	130	176%	102	138%	20	27%	13	18%	
AVERAGE	21	28%	26	35%	20.4	28%	4	5%	2.6	4%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



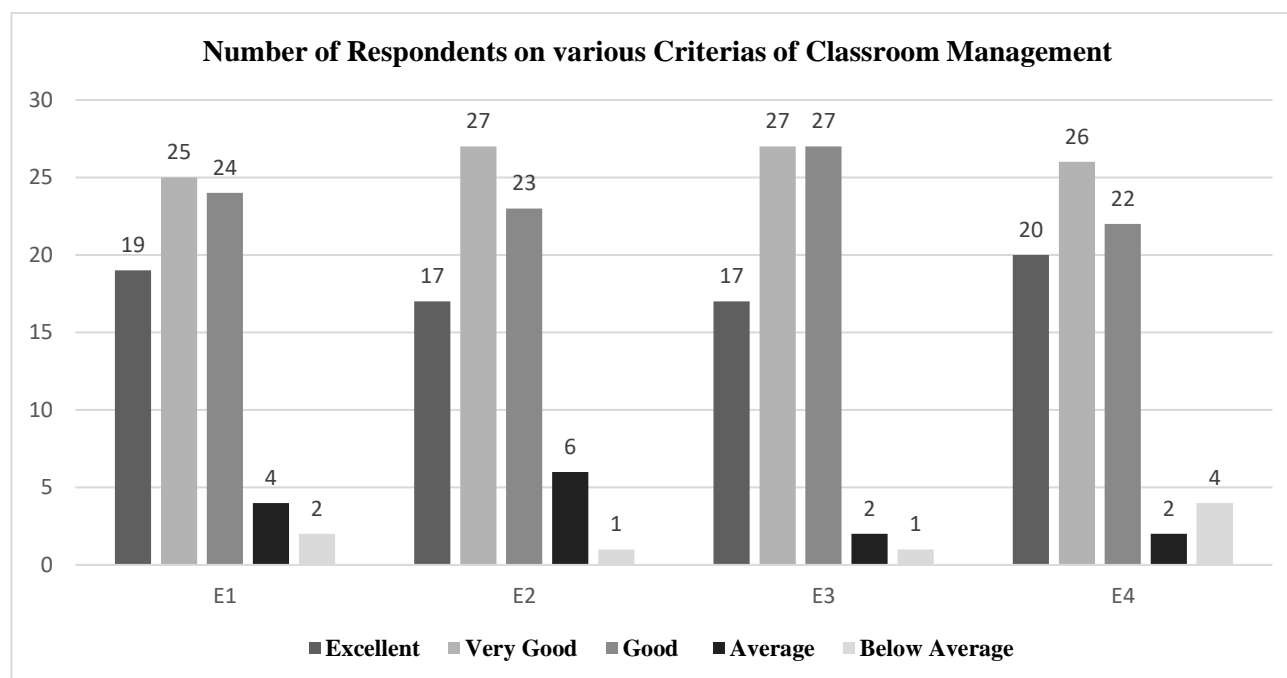
Data Interpretation: From the above table, it shows that 35 % from the total 74 respondents have a Good opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	19	25.7%	25	33.8%	24	32.4%	4	5.4%	2	2.7%	4 (Very Good)
E2	17	23%	27	36.5%	23	31.1%	6	8.1%	1	1.4%	
E3	17	23%	27	36.5%	27	36.5%	2	2.7%	1	1.4%	
E4	20	27%	26	35.1%	22	29.7%	2	2.7%	4	5.4%	
TOTAL	73	99%	105	142%	96	130%	14	19%	8	11%	
AVERAGE	18.25	25%	26.25	35%	24	32%	3.5	5%	2	3%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 35 % from the total 74 respondents have a Very Good opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**V SEMESTER (CORE)
DEPARTMENT OF EDUCATION**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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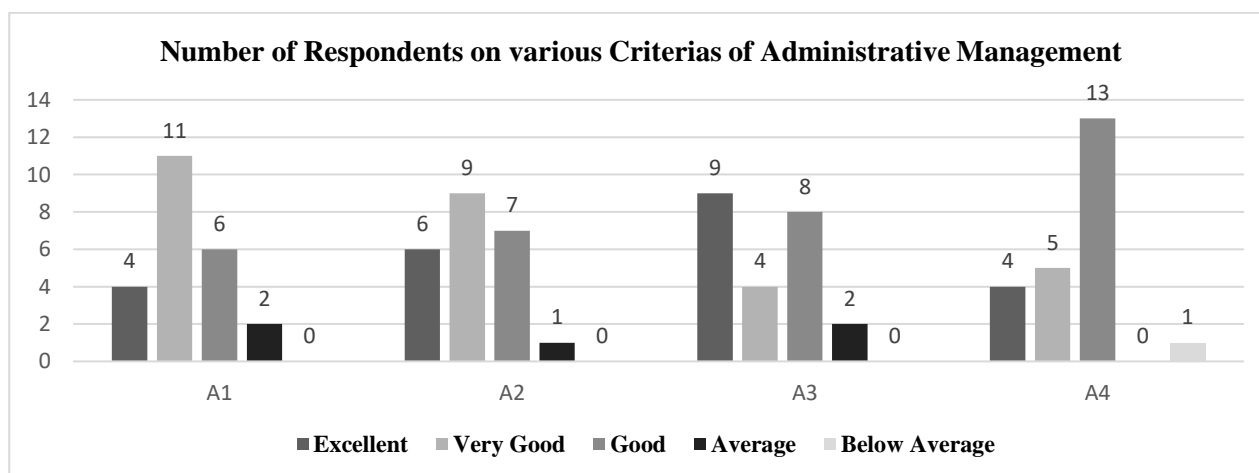
b) Total number of respondents is 23 out of 29 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	4	17.4%	11	47.8%	6	26.1%	2	8.7%	0	0%	3 (Good)
A2	6	26.1%	9	39.1%	7	30.4%	1	4.3%	0	0%	
A3	9	39.1%	4	17.4%	8	34.8%	2	8.7%	0	0%	
A4	4	17.4%	5	21.7%	13	56.5%	0	0%	1	4.3%	
TOTAL	23	100%	29	126%	34	148%	5	22%	1	4%	
AVERAGE	5.75	25%	7.25	32%	8.5	37%	1.25	5%	0.25	1%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



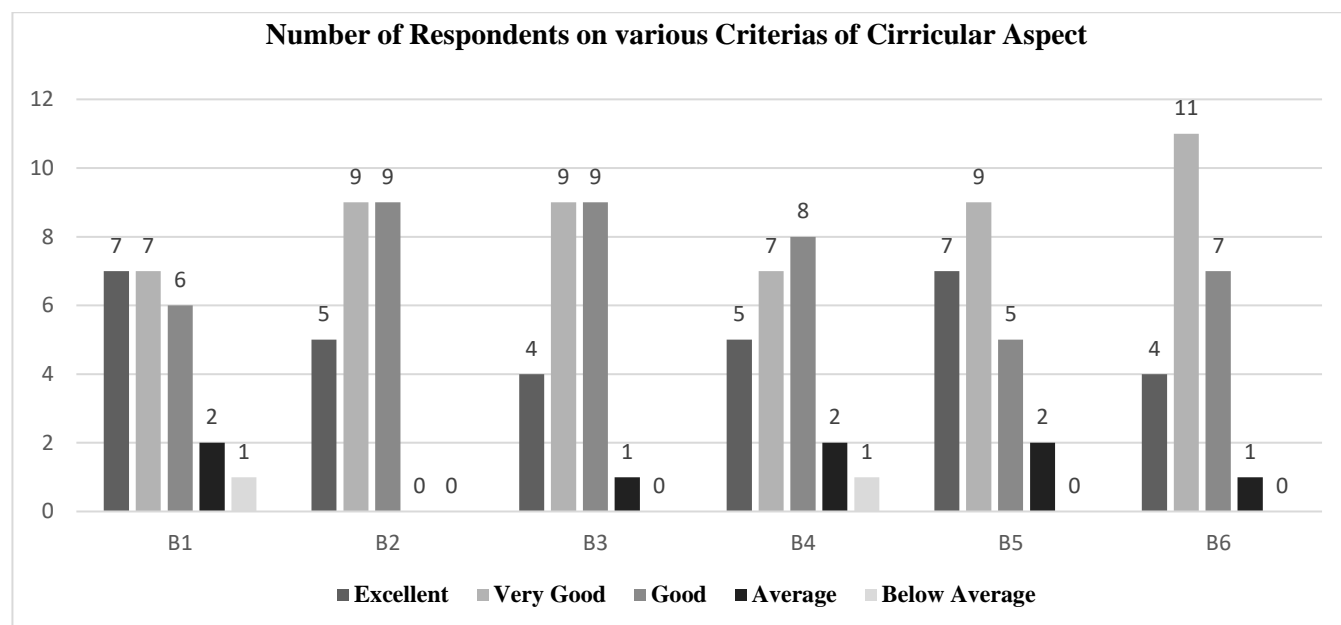
Data Interpretation: From the above data, it shows that 37 % from the total 23 respondents have a Good opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	7	30.4%	7	30.4%	6	26.1%	2	8.7%	1	4.3%	4 (Very Good)
B2	5	21.7%	9	39.1%	9	39.1%	0	0%	0	0%	
B3	4	17.4%	9	39.1%	9	39.1%	1	4.3%	0	0%	
B4	5	21.7%	7	30.4%	8	34.8%	2	8.7%	1	4.3%	
B5	7	30.4%	9	39.1%	5	21.7%	2	8.7%	0	0%	
B6	4	17.4%	11	47.8%	7	30.4%	1	4.3%	0	0%	
TOTAL	32	139%	52	226%	44	191%	8	35%	2	9%	
AVERAGE	5.33	23%	8.67	38%	7.3	32%	1.3	6%	0.33	1%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



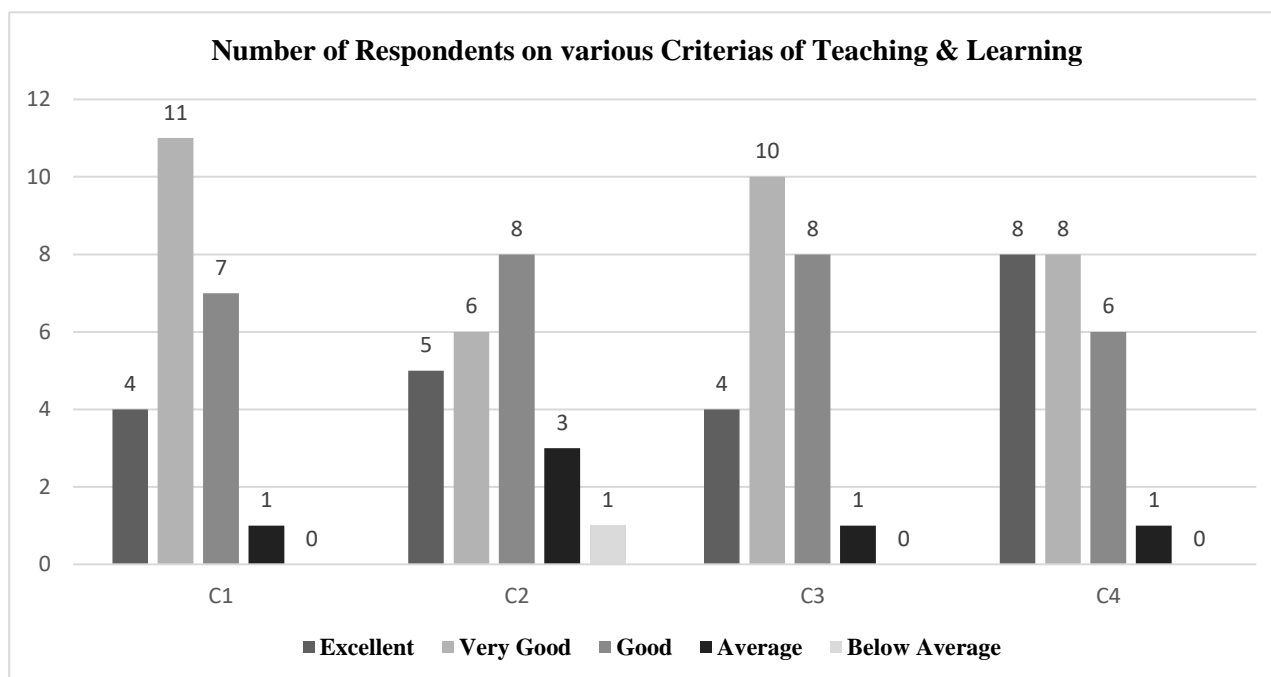
Data Interpretation: From the above data, it shows that 38 % from the total 23 respondents have a Very Good opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	4	17.4%	11	47.8%	7	30.4%	1	4.3%	0	0%	4 (Very Good)
C2	5	21.7%	6	26.1%	8	34.8%	3	13%	1	4.3%	
C3	4	17.4%	10	43.5%	8	34.8%	1	4.3%	0	0%	
C4	8	34.8%	8	34.8%	6	26.1%	1	4.3%	0	0%	
TOTAL	21	91%	35	152%	29	126%	6	26%	1	4%	
AVERAGE	5.25	23%	8.75	38%	7.25	32%	1.5	6%	0.25	1%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



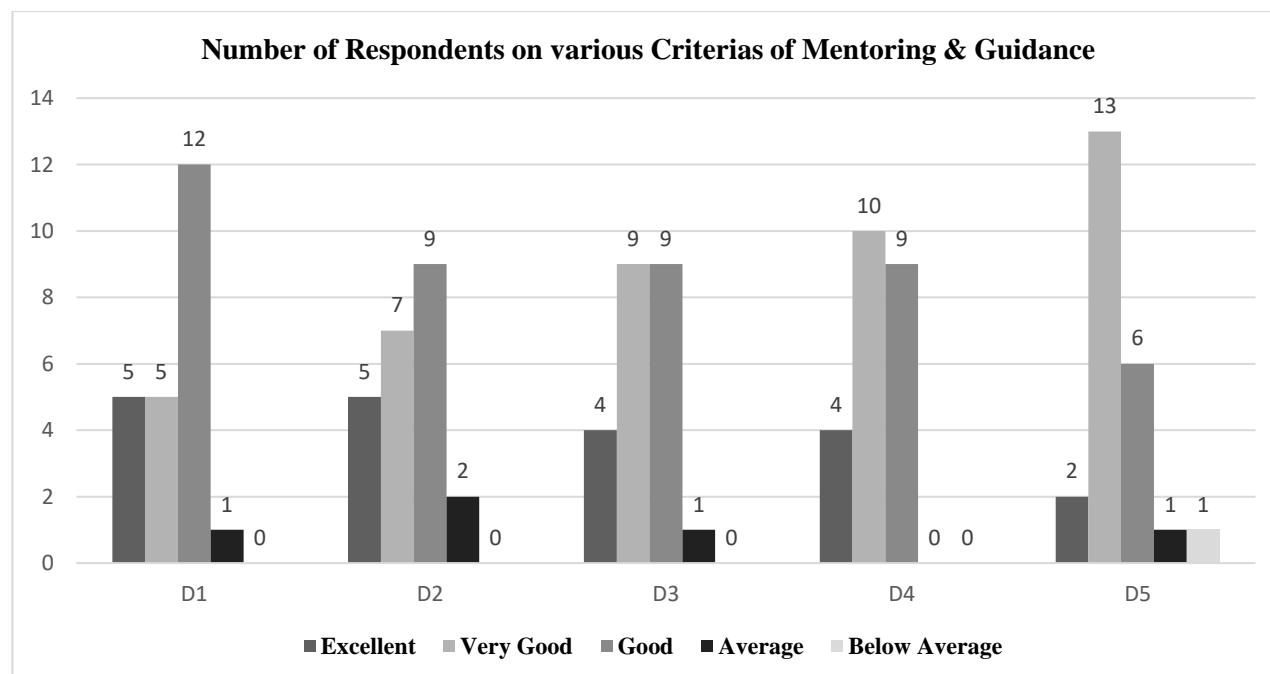
Data Interpretation: From the above table, it shows that 38 % from the total 23 respondents have a Good opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	5	21.7%	5	21.7%	12	52.2%	1	4.3%	0	0%	3 (Good)
D2	5	21.7%	7	30.4%	9	39.1%	2	8.7%	0	0%	
D3	4	17.4%	9	39.1%	9	39.1%	1	4.3%	0	0%	
D4	4	17.4%	10	43.4%	9	39.1%	0	0%	0	0%	
D5	2	8.7%	13	56.5%	6	26.1%	1	4.3%	1	4.3%	
TOTAL	20	87%	44	191%	45	196%	5	22%	1	4%	
AVERAGE	4	17%	8.8	38%	9	39%	1	4%	0.2	1%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



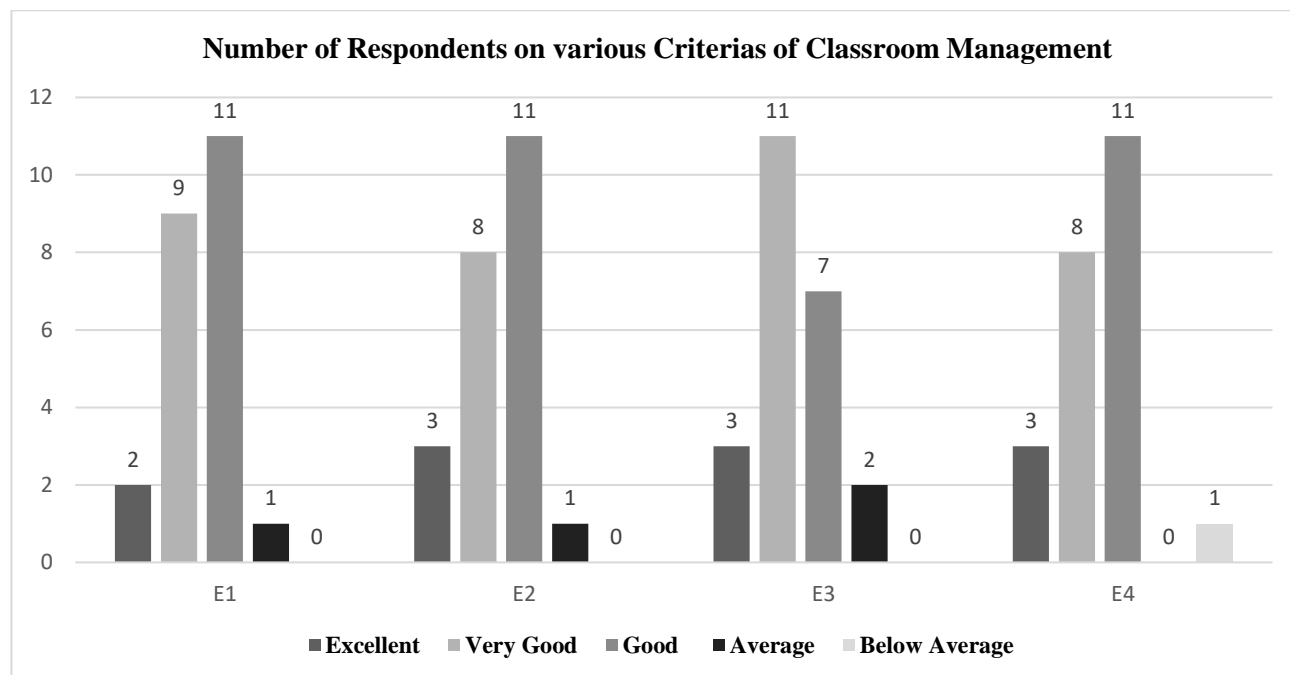
Data Interpretation: From the above table, it shows that 39 % from the total 142 respondents have a Good opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	2	8.7%	9	39.1%	11	47.8%	1	4.3%	0	0%	3 (Good)
E2	3	13%	8	34.8%	11	47.8%	1	4.3%	0	0%	
E3	3	13%	11	47.8%	7	30.4%	2	8.7%	0	0%	
E4	3	13%	8	34.8%	11	47.8%	0	0%	1	4.3%	
TOTAL	11	48%	36	157%	40	174%	4	17%	1	4%	
AVERAGE	2.75	12%	9	39%	10	43%	1	4%	0.25	1%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 43 % from the total 23 respondents have a Good opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**I SEMESTER (FC & ELECTIVE)
DEPARTMENT OF ENGLISH**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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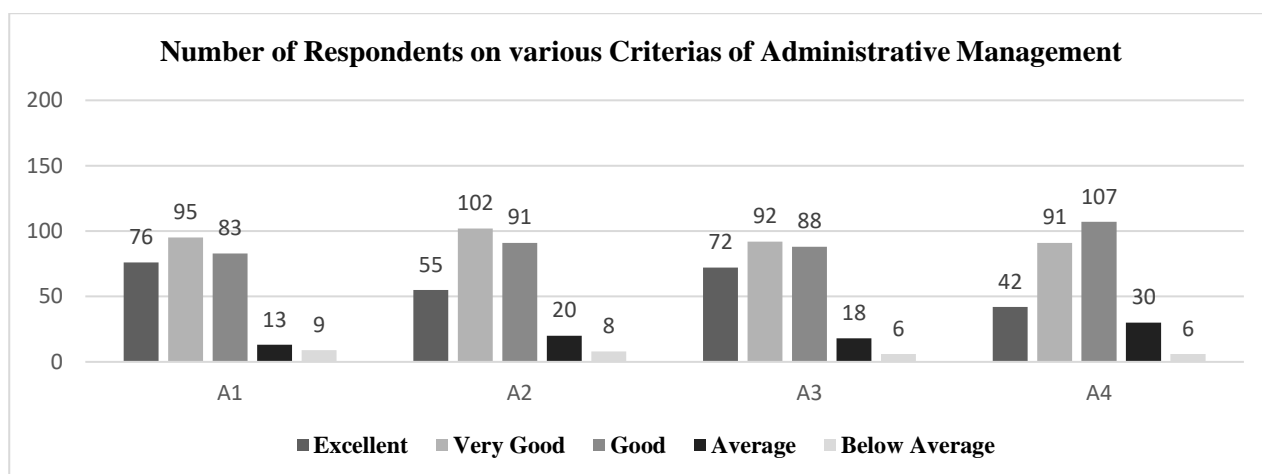
b) Total number of respondents is 276 out of 454 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	76	27.5%	95	34.4%	83	30.1%	13	4.7%	9	3.3%	4 (Very Good)
A2	55	19.9%	102	37%	91	33%	20	7.2%	8	2.9%	
A3	72	26.1%	92	33.3%	88	31.9%	18	6.5%	6	2.2%	
A4	42	15.2%	91	33%	107	38.8%	30	10.9%	6	2.2%	
TOTAL	245	89%	380	138%	369	134%	81	29%	29	11%	
AVERAGE	61.25	22%	95	34%	92.25	33%	20.25	7%	7.25	3%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



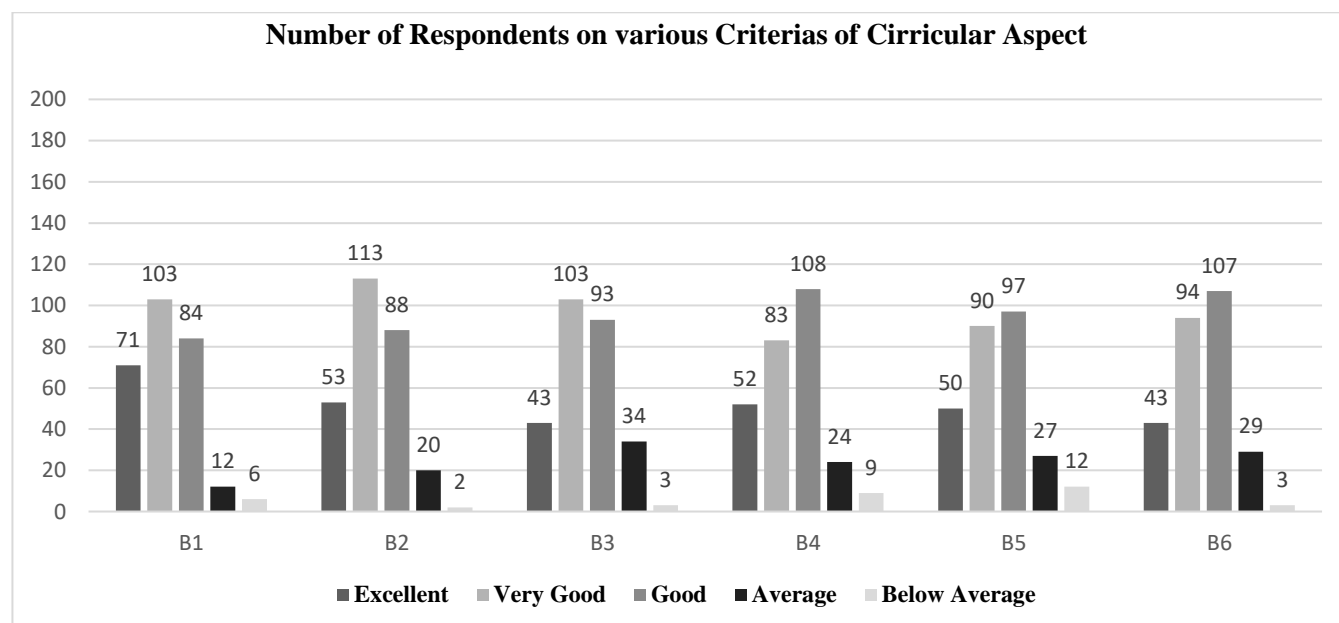
Data Interpretation: From the above data, it shows that 34 % from the total 276 respondents have a Very Good opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	71	25.7%	103	37.3%	84	30.4%	12	4.3%	6	2.2%	4 (Very Good)
B2	53	19.2%	113	40.9%	88	31.9%	20	7.2%	2	0.7%	
B3	43	15.6%	103	37.3%	93	33.7%	34	12.3%	3	1.1%	
B4	52	18.8%	83	30.1%	108	39.1%	24	8.7%	9	3.3%	
B5	50	18.1%	90	32.6%	97	35.1%	27	9.8%	12	4.3%	
B6	43	15.6%	94	34.1%	107	38.8%	29	10.5%	3	1.1%	
TOTAL	312	113%	586	212%	577	209%	146	53%	35	13%	
AVERAGE	52.00	19%	97.67	35%	96.2	34.8%	24.3	9%	5.83	2%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



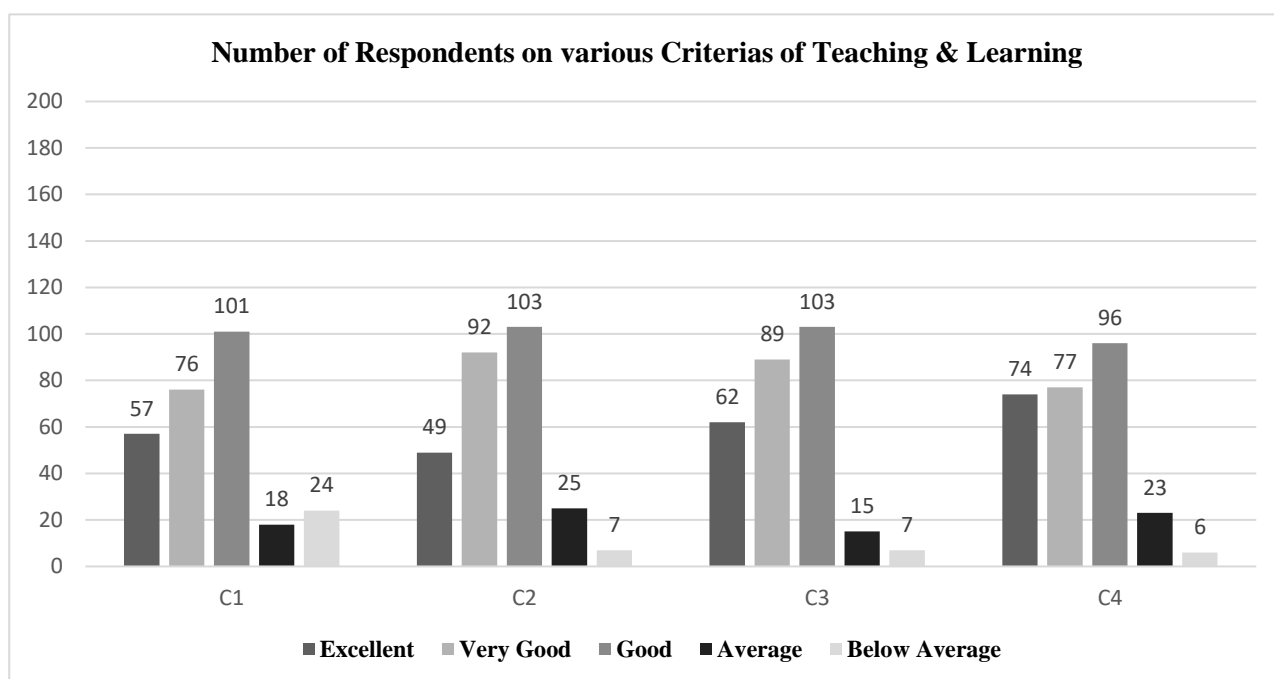
Data Interpretation: From the above data, it shows that 35 % from the total 276 respondents have a Very Good opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	57	20.7%	76	27.5%	101	36.6%	18	6.5%	24	8.7%	3 (Good)
C2	49	17.8%	92	33.3%	103	37.3%	25	9.1%	7	2.5%	
C3	62	22.5%	89	32.2%	103	37.3%	15	5.4%	7	2.5%	
C4	74	26.8%	77	27.9%	96	34.8%	23	8.3%	6	2.2%	
TOTAL	242	88%	334	121%	403	146%	81	29%	44	16%	
AVERAGE	60.5	22%	83.5	30%	100.75	37%	20.25	7%	11	4%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



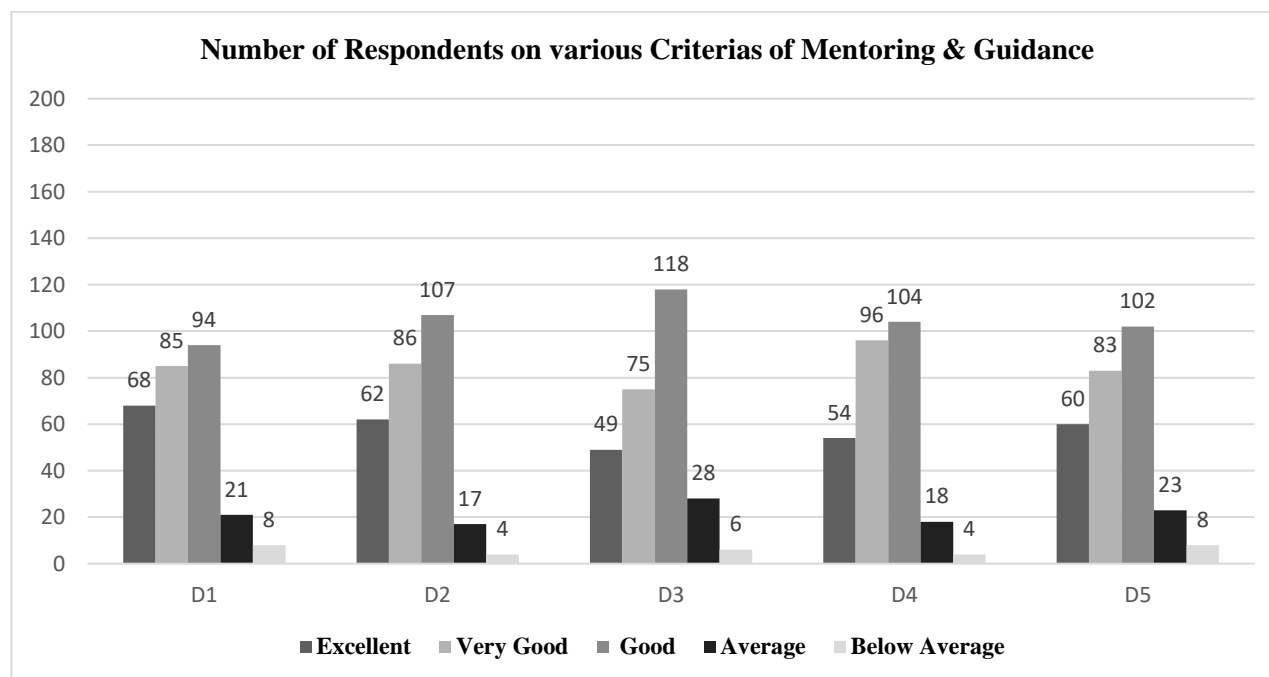
Data Interpretation: From the above table, it shows that 37% from the total 276 respondents have a Good opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	68	24.6%	85	30.8%	94	34.1%	21	7.6%	8	2.9%	3 (Good)
D2	62	22.5%	86	31.2%	107	38.8%	17	6.2%	4	1.4%	
D3	49	17.8%	75	27.2%	118	42.8%	28	10.1%	6	2.2%	
D4	54	19.6%	96	34.8%	104	37.7%	18	6.5%	4	1.4%	
D5	60	21.7%	83	30.1%	102	37%	23	8.3%	8	2.9%	
TOTAL	293	106%	425	154%	525	190%	107	39%	30	11%	
AVERAGE	58.6	21%	85	31%	105	38%	21.4	8%	6	2%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



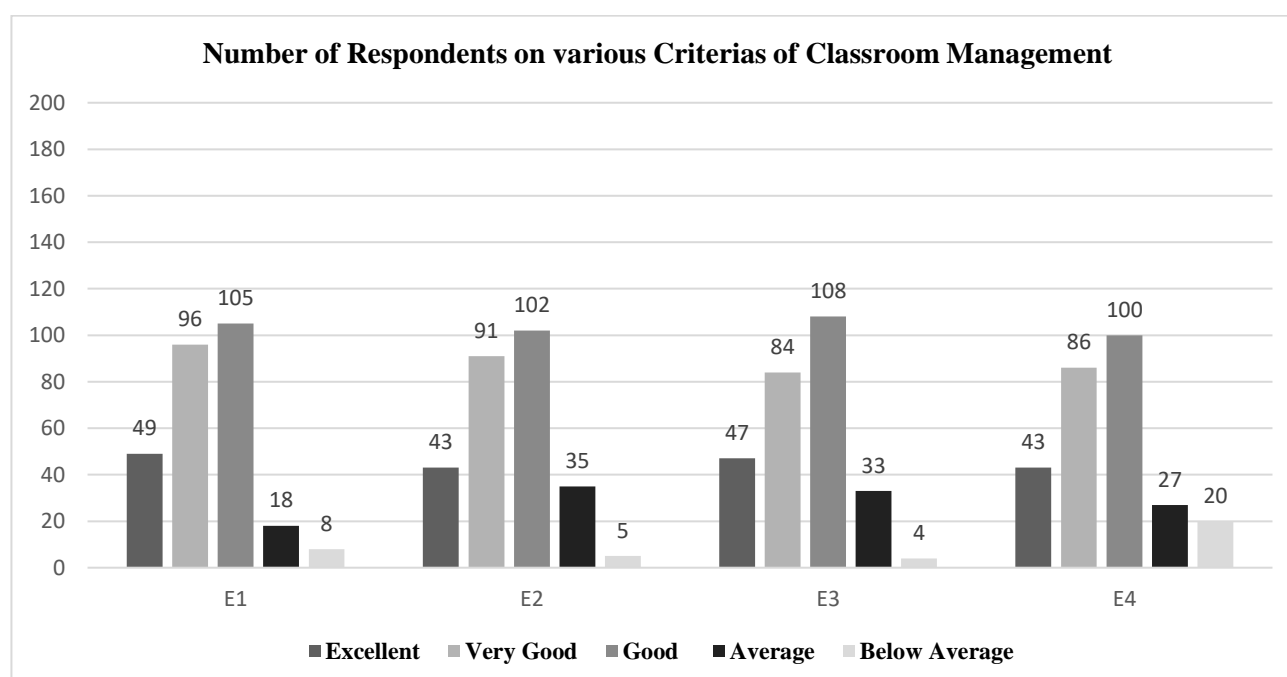
Data Interpretation: From the above table, it shows that 38 % from the total 276 respondents have a Good opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	49	17.8%	96	34.8%	105	38%	18	6.5%	8	2.9%	3 (Good)
E2	43	15.6%	91	33%	102	37%	35	12.7%	5	1.8%	
E3	47	17%	84	30.4%	108	39.1%	33	12%	4	1.4%	
E4	43	15.6%	86	31.2%	100	36.2%	27	9.8%	20	7.2%	
TOTAL	182	66%	357	129%	415	150%	113	41%	37	13%	
AVERAGE	45.5	17%	89.25	32%	103.75	38%	28.25	10%	9.25	3%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 38 % from the total 276 respondents have a Good opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**III SEMESTER (FC/ALT. ENGLISH)
DEPARTMENT OF ENGLISH**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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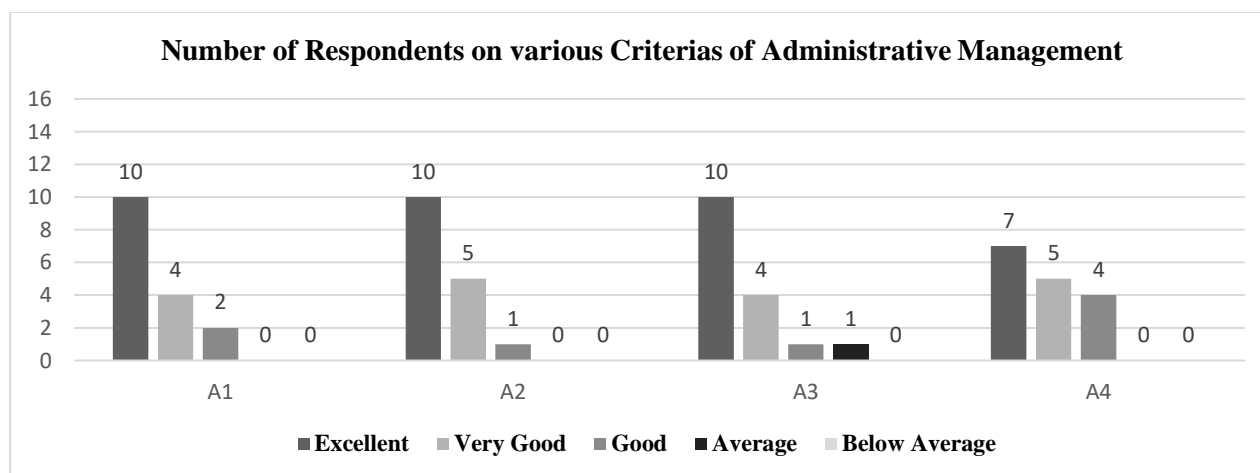
b) Total number of respondents is 16 out of 16 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	10	62.5%	4	25%	2	12.5%	0	0%	0	0%	5 (Excellent)
A2	10	62.5%	5	31.3%	1	6.3%	0	0%	0	0%	
A3	10	62.5%	4	25%	1	6.3%	1	6.3%	0	0%	
A4	7	43.8%	5	31.3%	4	25%	0	0%	0	0%	
TOTAL	37	231%	18	113%	8	50%	1	6%	0	0%	
AVERAGE	9.25	58%	4.5	28%	2	13%	0.25	2%	0	0%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



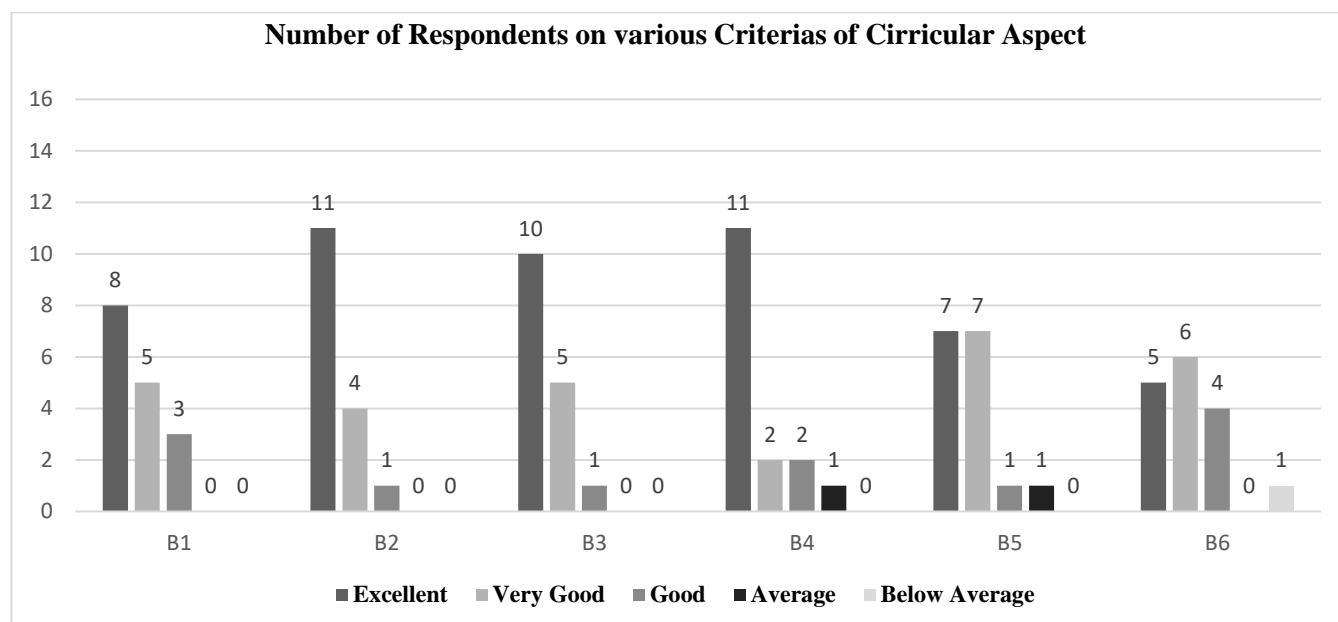
Data Interpretation: From the above data, it shows that 58 % from the total 16 respondents have an Excellent opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	8	50%	5	31.3%	3	18.8%	0	0%	0	0%	5 (Excellent)
B2	11	68.8%	4	25%	1	6.3%	0	0%	0	0%	
B3	10	62.5%	5	31.3%	1	6.3%	0	0%	0	0%	
B4	11	68.8%	2	12.5%	2	12.5%	1	6.3%	0	0%	
B5	7	43.8%	7	43.8%	1	6.3%	1	6.3%	0	0%	
B6	5	31.3%	6	37.5%	4	25%	0	0%	1	6.3%	
TOTAL	52	325%	29	181%	12	75%	2	13%	1	6%	
AVERAGE	8.67	54%	4.83	30%	2.0	13%	0.3	2%	0.167	1%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



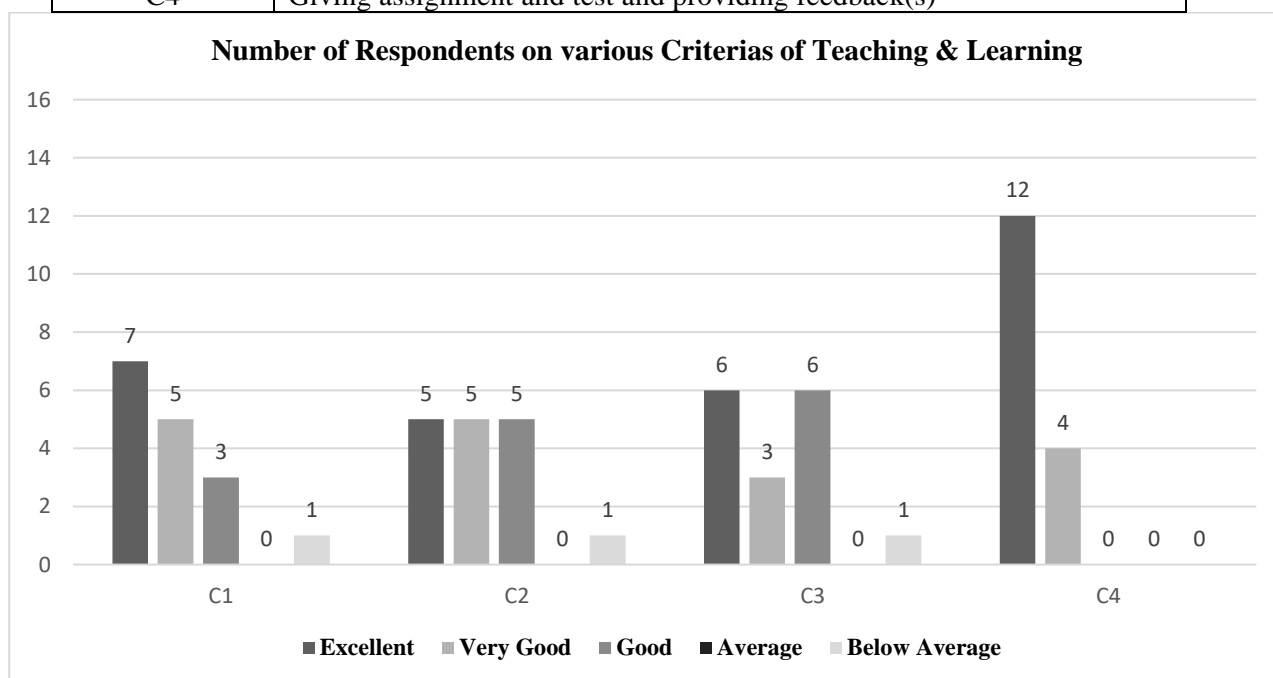
Data Interpretation: From the above data, it shows that 54% from the total 16 respondents have an Excellent opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	7	43.8%	5	31.3%	3	18.8%	0	0%	1	6.3%	5 (Excellent)
C2	5	31.3%	5	31.3%	5	31.3%	0	0%	1	6.3%	
C3	6	37.5%	3	18.8%	6	37.5%	0	0%	1	6.3%	
C4	12	75%	4	25%	0	0%	0	0%	0	0%	
TOTAL	30	188%	17	106%	14	88%	0	0%	3	19%	
AVERAGE	7.5	47%	4.25	27%	3.5	22%	0	0%	0.75	5%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



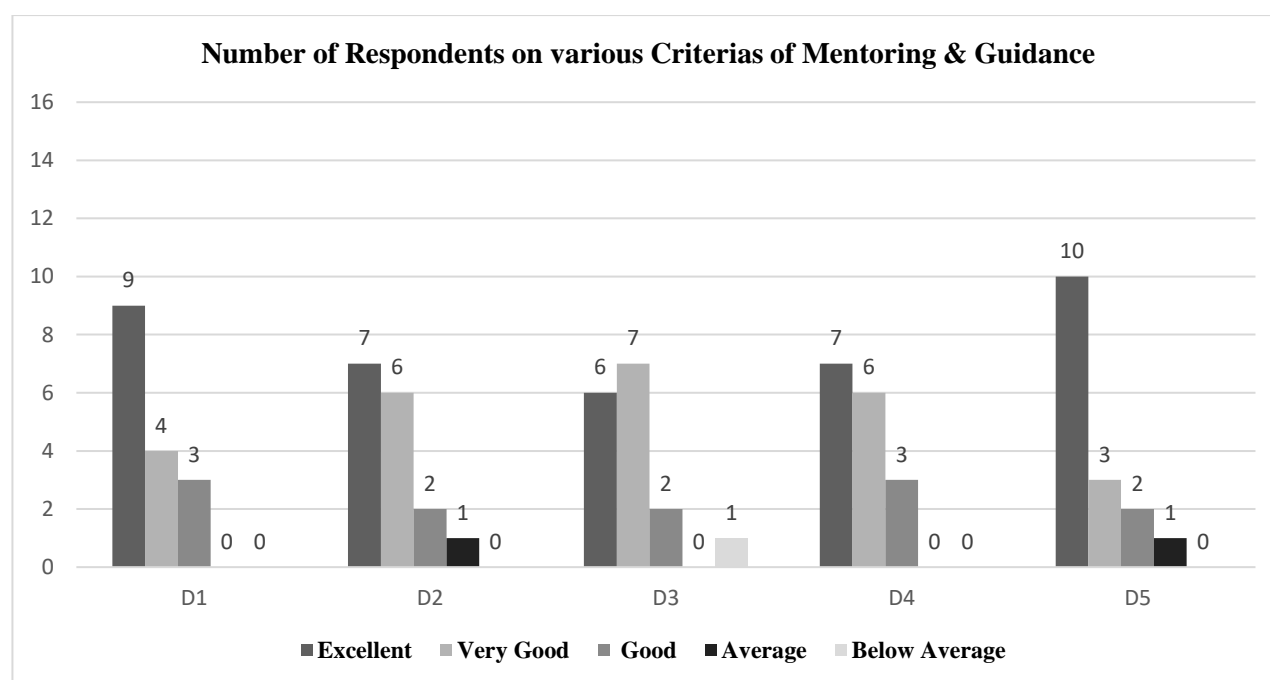
Data Interpretation: From the above table, it shows that 47% from the total 16 respondents have an Excellent opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	9	56.3%	4	25%	3	18.8%	0	0%	0	0%	5 (Excellent)
D2	7	43.8%	6	37.5%	2	12.5%	1	6.3%	0	0%	
D3	6	37.5%	7	43.8%	2	12.5%	0	0%	1	6.3%	
D4	7	43.8%	6	37.5%	3	18.8%	0	0%	0	0%	
D5	10	62.5%	3	18.8%	2	12.5%	1	6.3%	0	0%	
TOTAL	39	244%	26	163%	12	75%	2	13%	1	6%	
AVERAGE	7.8	49%	5.2	33%	2.4	15%	0.4	3%	0.2	1%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



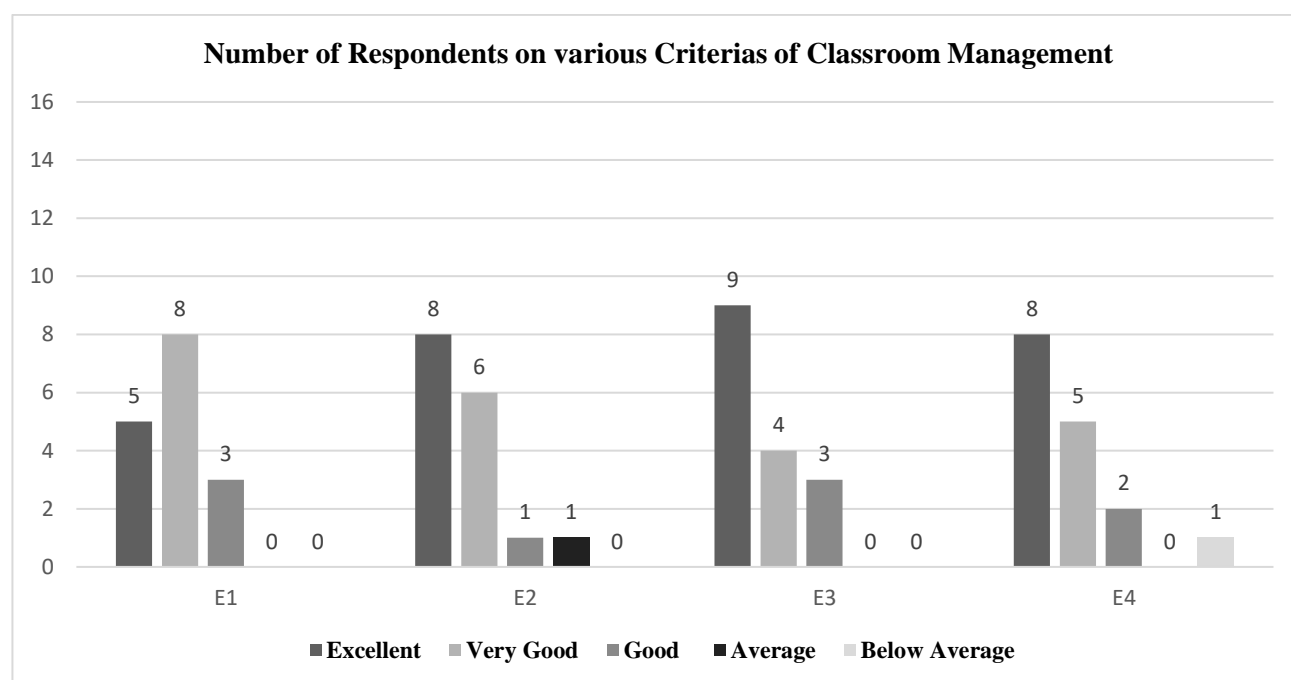
Data Interpretation: From the above table, it shows that 49 % from the total 16 respondents have an Excellent opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	5	31.3%	8	50%	3	18.8%	0	0%	0	0%	5 (Excellent)
E2	8	50%	6	37.5%	1	6.3%	1	6.3%	0	0%	
E3	9	56.3%	4	25%	3	18.8%	0	0%	0	0%	
E4	8	50%	5	31.3%	2	12.5%	0	0%	1	6.3%	
TOTAL	30	188%	23	144%	9	56%	1	6%	1	6%	
AVERAGE	7.5	47%	5.75	36%	2.25	14%	0.25	2%	0.25	2%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 47 % from the total 16 respondents have an Excellent opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**V SEMESTER (CORE)
DEPARTMENT OF ENGLISH**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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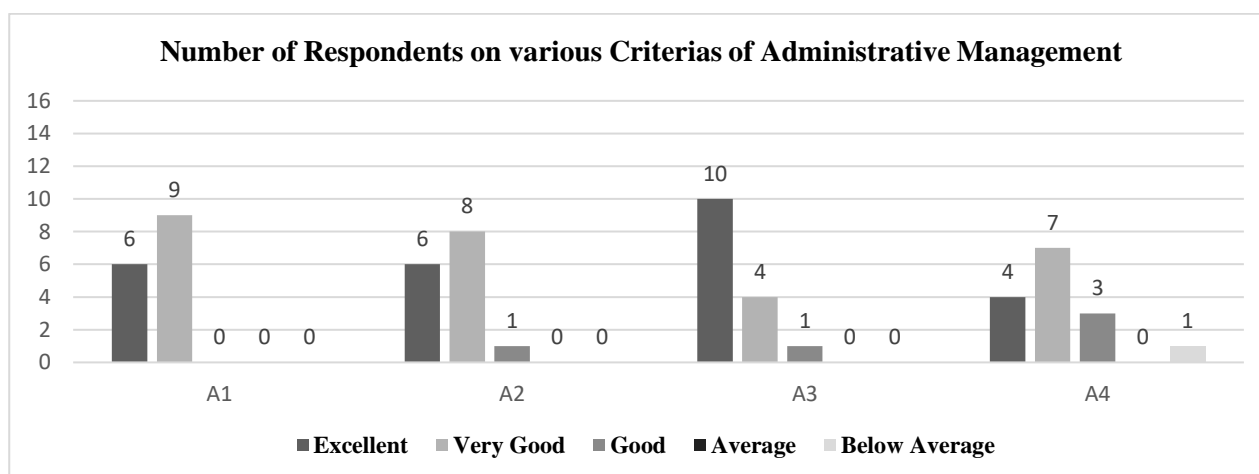
b) Total number of respondents is 15 out of 17 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	6	40%	9	60%	0	0%	0	0%	0	0%	4 (Very Good)
A2	6	40%	8	53.3%	1	6.7%	0	0%	0	0%	
A3	10	66.7%	4	26.7%	1	6.7%	0	0%	0	0%	
A4	4	26.7%	7	46.7%	3	20%	0	0%	1	6.7%	
TOTAL	26	173%	28	187%	5	33%	0	0%	1	7%	
AVERAGE	6.5	43%	7	47%	1.25	8%	0	0%	0.25	2%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



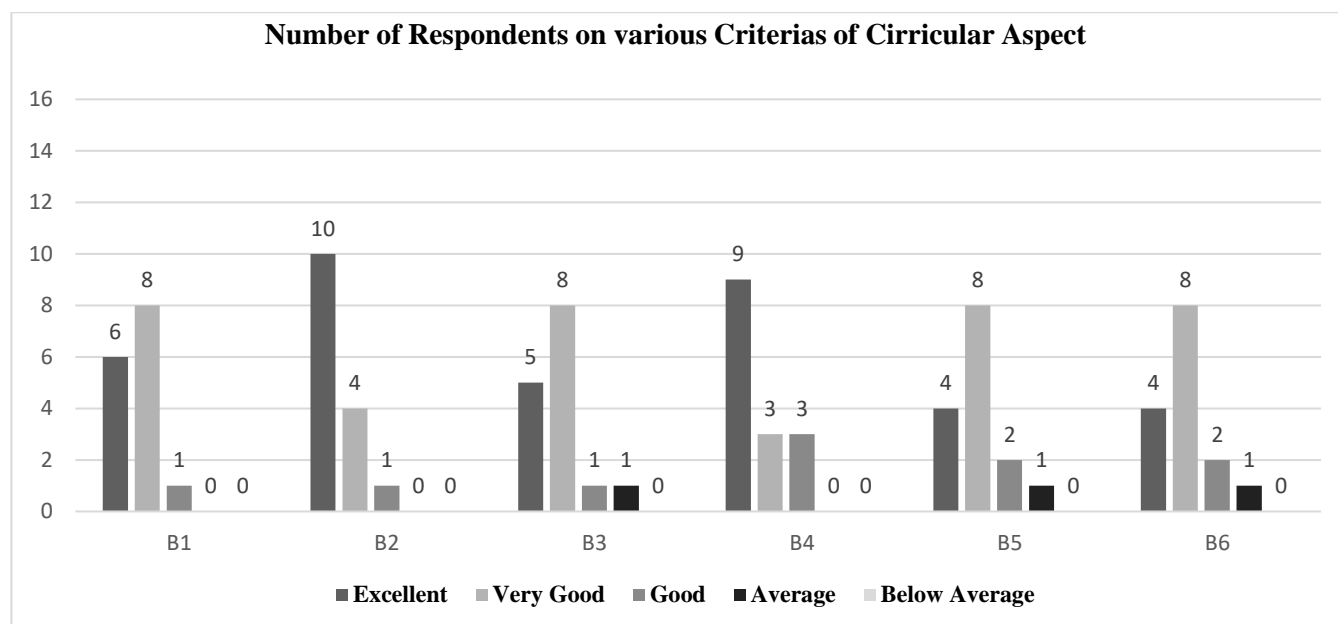
Data Interpretation: From the above data, it shows that 47 % from the total 15 respondents have a Very Good opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	6	40%	8	53.3%	1	6.7%	0	0%	0	0%	4 (Very Good)
B2	10	66.7%	4	26.7%	1	6.7%	0	0%	0	0%	
B3	5	33.3%	8	53.3%	1	6.7%	1	6.7%	0	0%	
B4	9	60%	3	20%	3	20%	0	0%	0	0%	
B5	4	26.7%	8	53.3%	2	13.3%	1	6.7%	0	0%	
B6	4	26.7%	8	53.3%	2	13.3%	1	6.7%	0	0%	
TOTAL	38	253%	39	260%	10	67%	3	20%	0	0%	
AVERAGE	6.33	42%	6.50	43%	1.7	11.12%	0.5	3%	0.00	0%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



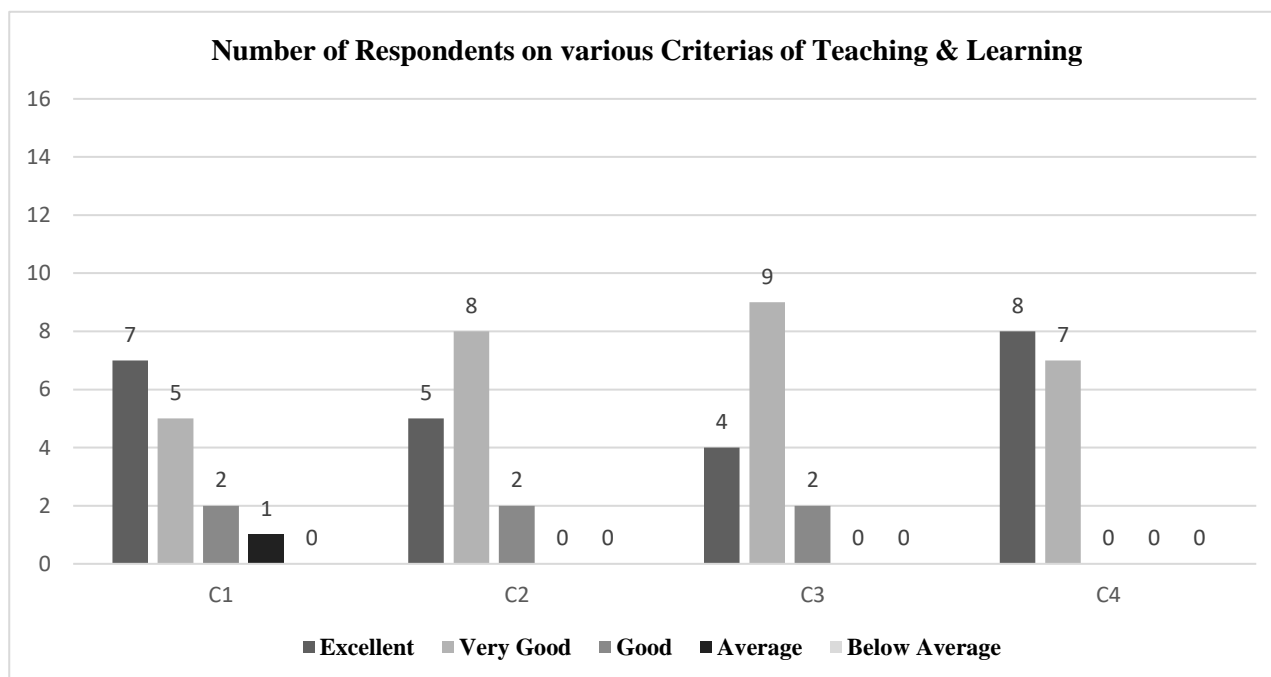
Data Interpretation: From the above data, it shows that 43% from the total 15 respondents have a Very Good opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	7	46.7%	5	33.3%	2	13.3%	1	6.7%	0	0%	4 (Very Good)
C2	5	33.3%	8	53.3%	2	13.3%	0	0%	0	0%	
C3	4	26.7%	9	60%	2	13.3%	0	0%	0	0%	
C4	8	53.3%	7	46.7%	0	0%	0	0%	0	0%	
TOTAL	24	160%	29	193%	6	40%	1	7%	0	0%	
AVERAGE	6	40%	7.25	48%	1.5	10%	0.25	2%	0	0%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



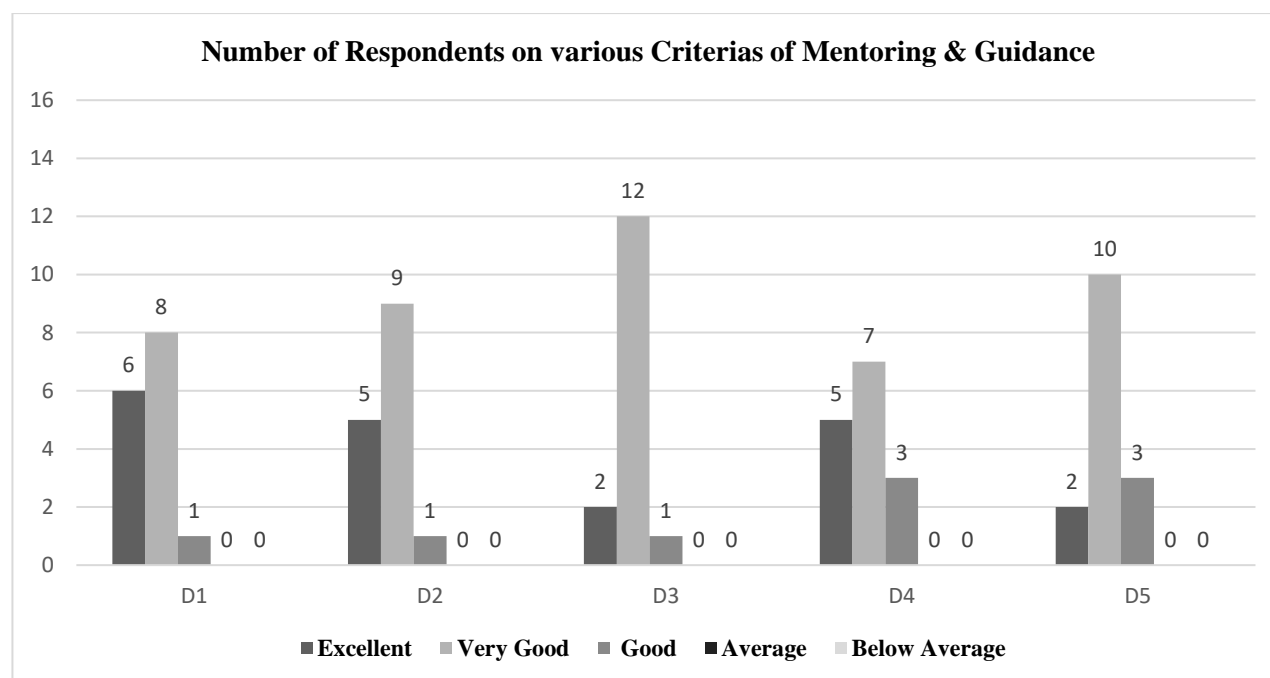
Data Interpretation: From the above table, it shows that 48% from the total 15 respondents have a Very Good opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	6	40%	8	53.3%	1	6.7%	0	0%	0	0%	4 (Very Good)
D2	5	33.3%	9	60%	1	6.7%	0	0%	0	0%	
D3	2	13.3%	12	80%	1	6.7%	0	0%	0	0%	
D4	5	33.3%	7	46.7%	3	20%	0	0%	0	0%	
D5	2	13.3%	10	66.7%	3	20%	0	0%	0	0%	
TOTAL	20	133%	46	307%	9	60%	0	0%	0	0%	
AVERAGE	4	27%	9.2	61%	1.8	12%	0	0%	0	0%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



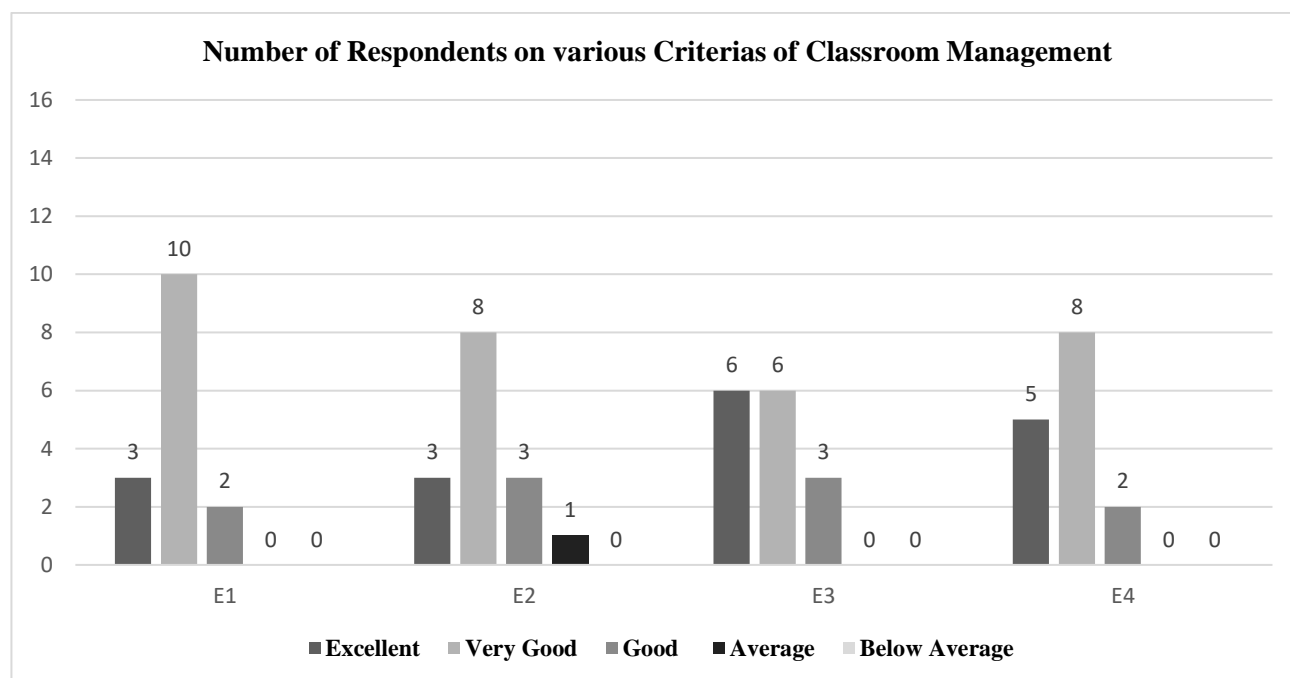
Data Interpretation: From the above table, it shows that 61 % from the total 15 respondents have a Very Good opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	3	20%	10	66.7%	2	13.3%	0	0%	0	0%	4 (Very Good)
E2	3	20%	8	53.3%	3	20%	1	6.7%	0	0%	
E3	6	40%	6	40%	3	20%	0	0%	0	0%	
E4	5	33.3%	8	53.3%	2	13.3%	0	0%	0	0%	
TOTAL	17	113%	32	213%	10	67%	1	7%	0	0%	
AVERAGE	4.25	28%	8	53%	2.5	17%	0.25	2%	0	0%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 53 % from the total 15 respondents have a Very Good opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**I SEMESTER (ELECTIVE)
DEPARTMENT OF HISTORY**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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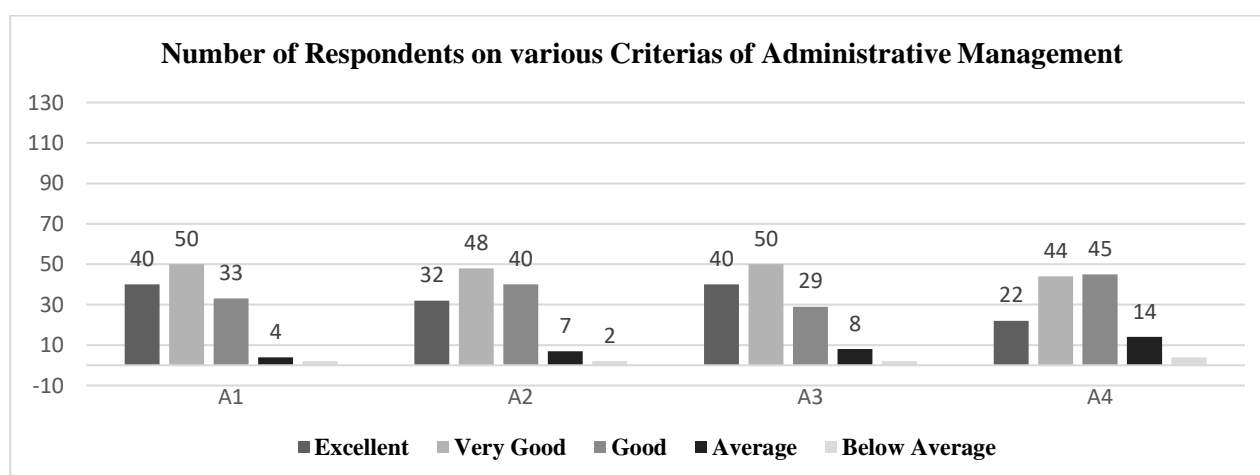
b) Total number of respondents is 129 out of 206 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	40	31%	50	38.8%	33	25.6%	4	3.1%	2	1.6%	4 (Very Good)
A2	32	24.8%	48	37.2%	40	31%	7	5.4%	2	1.6%	
A3	40	31%	50	38.8%	29	22.5%	8	6.2%	2	1.6%	
A4	22	17.1%	44	34.1%	45	34.9%	14	10.9%	4	3.1%	
TOTAL	134	104%	192	149%	147	114%	33	26%	10	8%	
AVERAGE	33.5	26%	48	37%	36.75	29%	8.25	6%	2.5	2%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



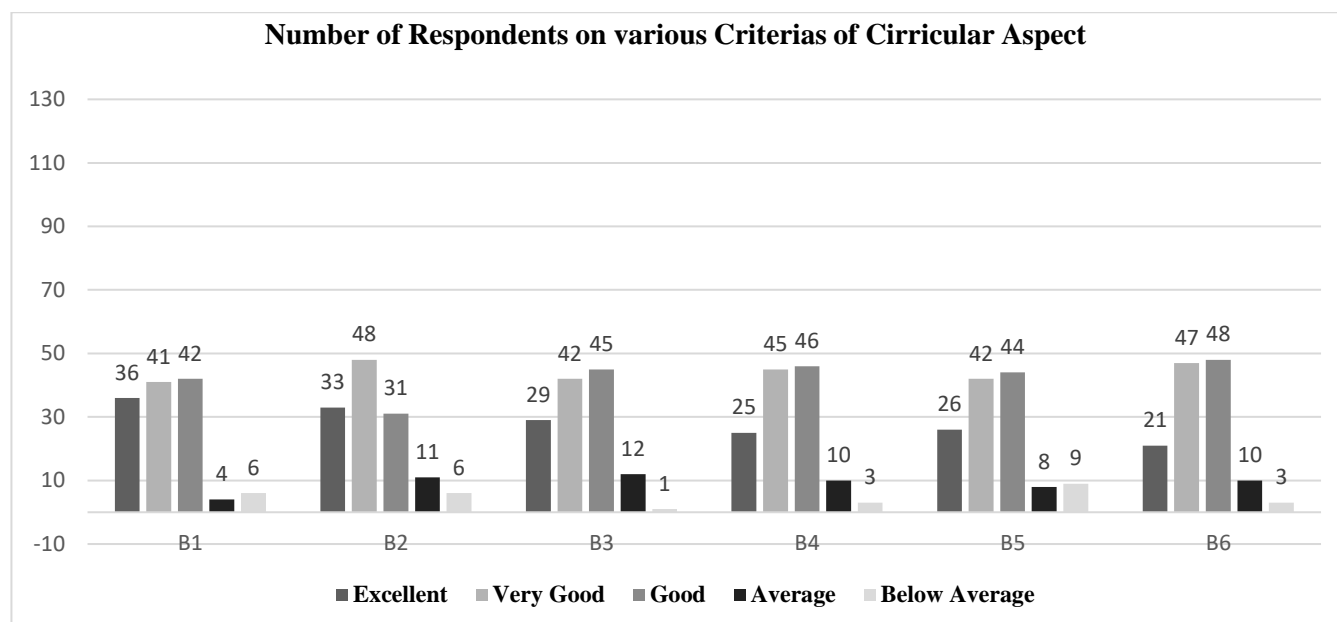
Data Interpretation: From the above data, it shows that 37 % from the total 129 respondents have a Good opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	36	27.9%	41	31.8%	42	32.6%	4	3.1%	6	4.7%	4 (Very Good)
B2	33	25.6%	48	37.2%	31	24%	11	8.5%	6	4.7%	
B3	29	22.5%	42	32.6%	45	34.9%	12	9.3%	1	0.8%	
B4	25	19.4%	45	34.9%	46	35.7%	10	7.8%	3	2.3%	
B5	26	20.2%	42	32.6%	44	34.1%	8	6.2%	9	7%	
B6	21	16.3%	47	36.4%	48	37.2%	10	7.8%	3	2.3%	
TOTAL	170	132%	265	206%	256	199%	55	43%	28	22%	
AVERAGE	28.33	22%	44.17	34%	42.7	33.08%	9.2	7%	4.67	4%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



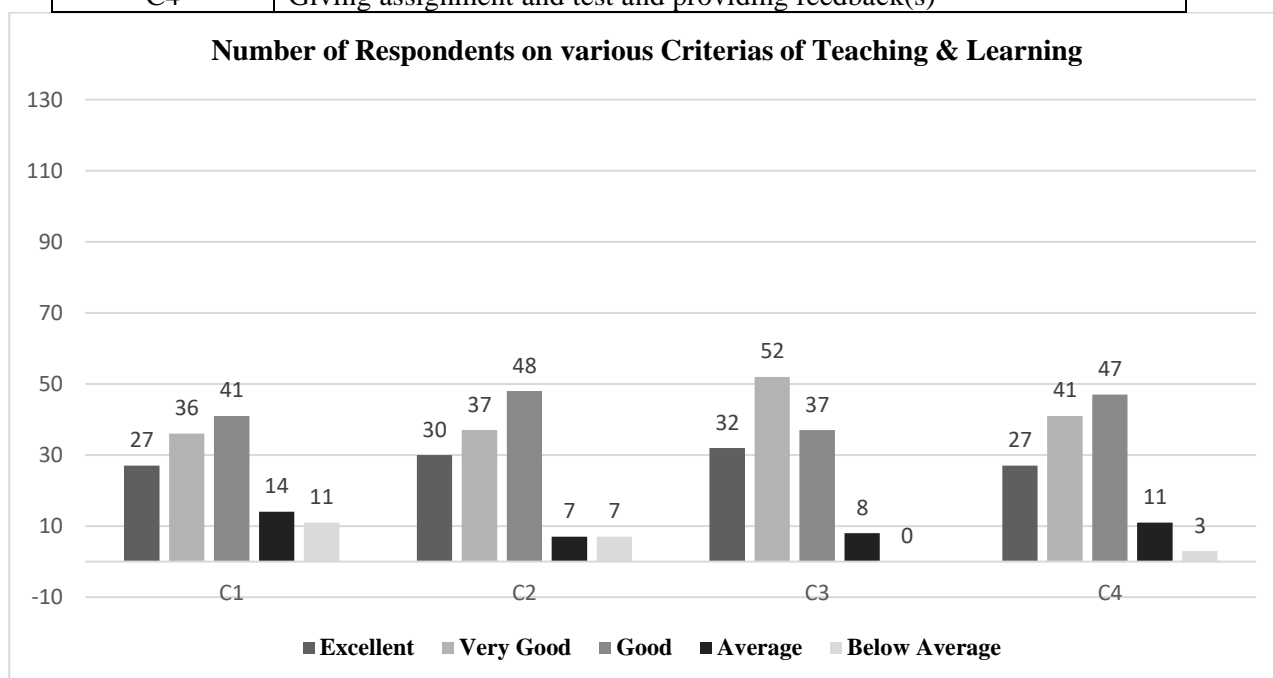
Data Interpretation: From the above data, it shows that 34 % from the total 129 respondents have a Very Good opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	27	20.9%	36	27.9%	41	31.8%	14	10.9%	11	8.5%	3 (Good)
C2	30	23.3%	37	28.7%	48	37.2%	7	5.4%	7	5.4%	
C3	32	24.8%	52	40.3%	37	28.7%	8	6.2%	0	0%	
C4	27	20.9%	41	31.8%	47	36.4%	11	8.5%	3	2.3%	
TOTAL	116	90%	166	129%	173	134%	40	31%	21	16%	
AVERAGE	29	22%	41.5	32%	43.25	34%	10	8%	5.25	4%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



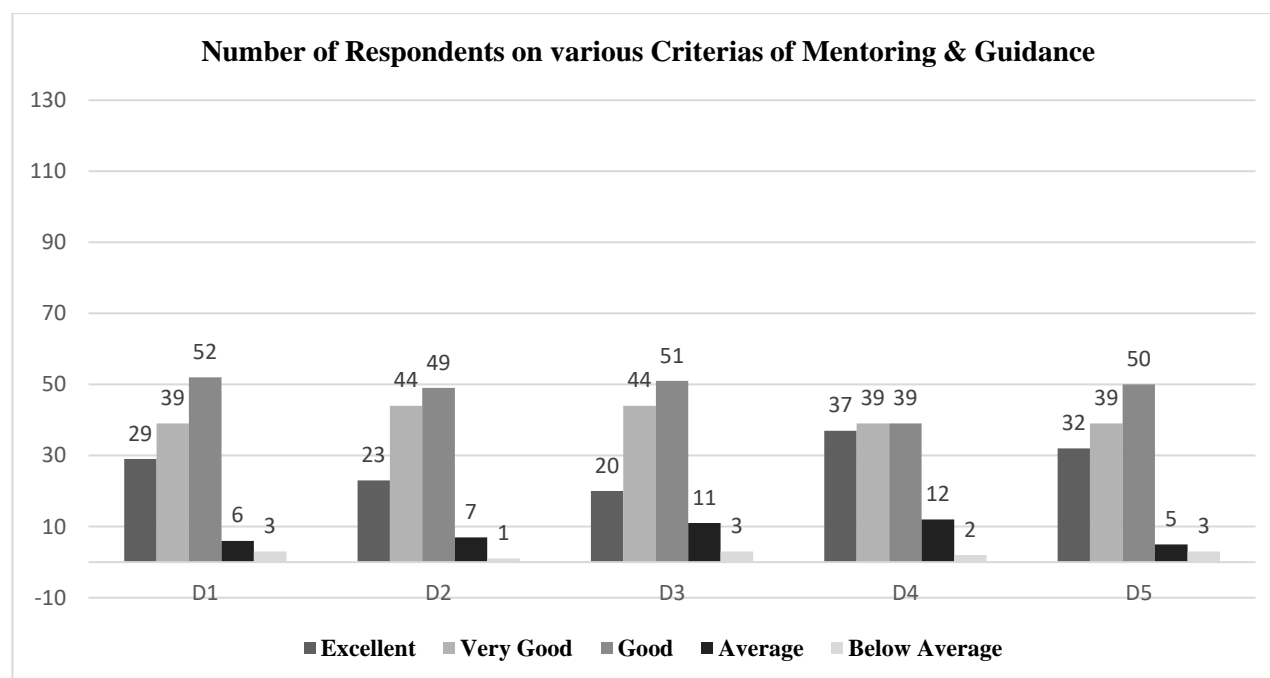
Data Interpretation: From the above table, it shows that 34 % from the total 129 respondents have a Good opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	29	22.5%	39	30.2%	52	40.3%	6	4.7%	3	2.3%	3 (Good)
D2	23	21.7%	44	34.1%	49	38%	7	5.4%	1	0.8%	
D3	20	15.5%	44	34.1%	51	39.5%	11	8.5%	3	2.3%	
D4	37	28.7%	39	30.2%	39	30.2%	12	9.3%	2	1.6%	
D5	32	24.8%	39	30.2%	50	38.8%	5	3.9%	3	2.3%	
TOTAL	141	113%	205	159%	241	187%	41	32%	12	9%	
AVERAGE	28.2	23%	41	32%	48.2	37%	8.2	6%	2.4	2%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



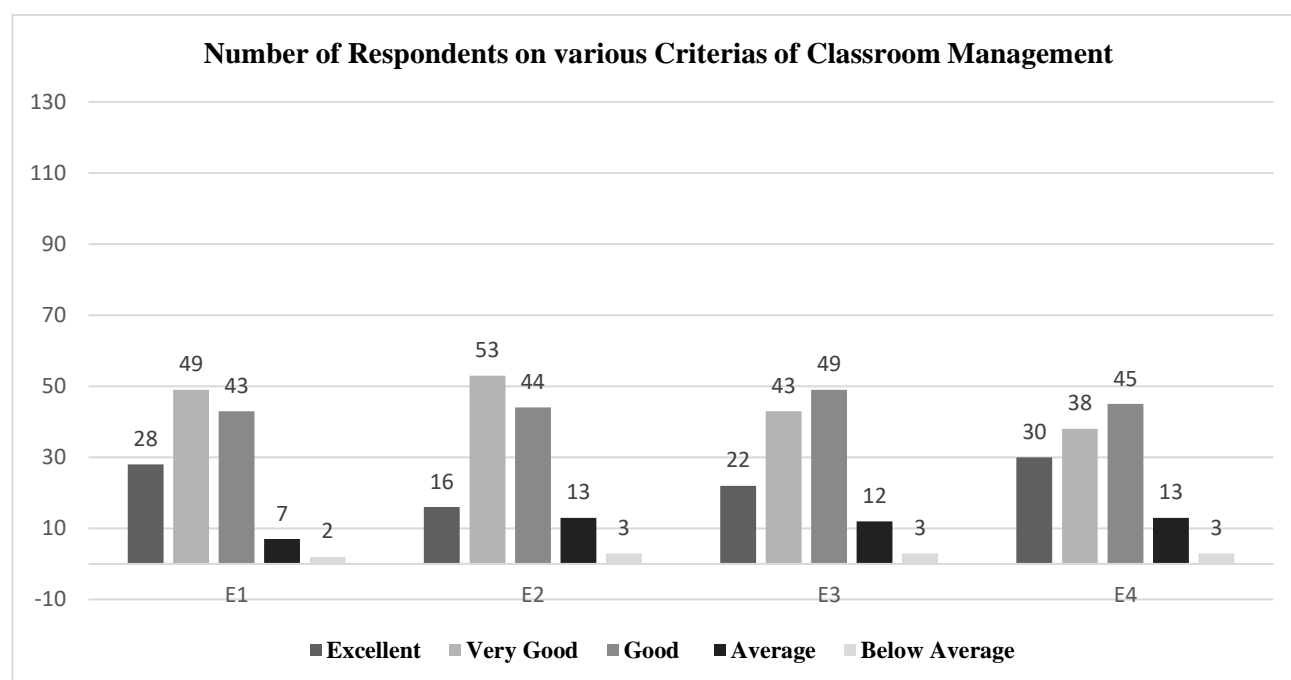
Data Interpretation: From the above table, it shows that 44 % from the total 129 respondents have a Good opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	28	21.7%	49	38%	43	33.3%	7	5.4%	2	1.6%	3 (Good)
E2	16	12.4%	53	41.1%	44	34.1%	13	10.1%	3	2.3%	
E3	22	17.1%	43	33.3%	49	38%	12	9.3%	3	2.3%	
E4	30	23.3%	38	29.5%	45	34.9%	13	10.1%	3	2.3%	
TOTAL	96	75%	183	142%	181	140%	45	35%	11	9%	
AVERAGE	24	19%	45.75	35%	45.25	34.8%	11.25	9%	2.75	2%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 35 % from the total 129 respondents have a Good opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**III SEMESTER (ELECTIVE)
DEPARTMENT OF HISTORY**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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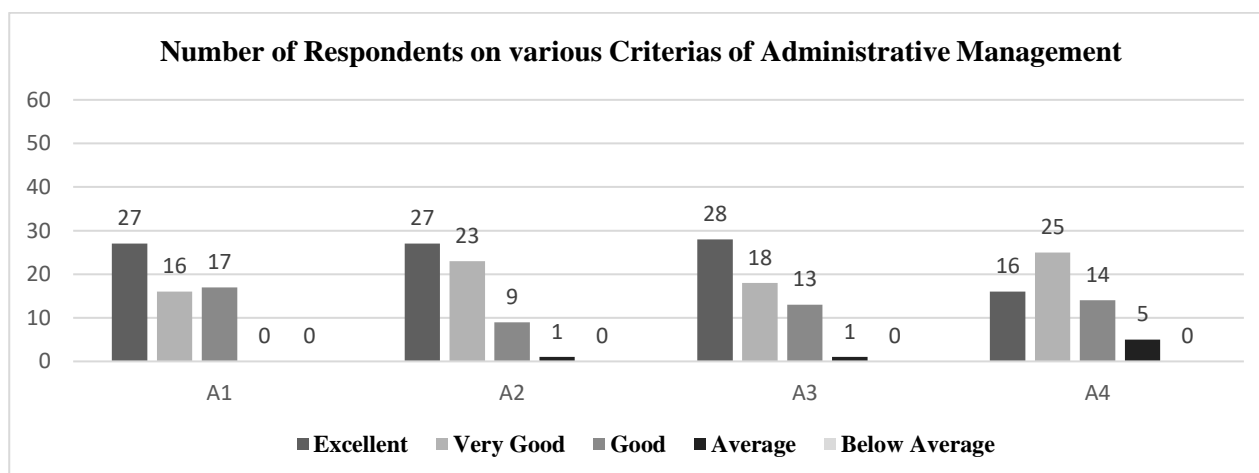
b) Total number of respondents is 60 out of 81 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	27	45%	16	26.7%	17	28.3%	0	0%	0	0%	5 (Excellent)
A2	27	45%	23	38.3%	9	15%	1	1.7%	0	0%	
A3	28	46.7%	18	30%	13	21.7%	1	1.7%	0	0%	
A4	16	26.7%	25	41.7%	14	23.3%	5	8.3%	0	0%	
TOTAL	98	163%	82	137%	53	88%	7	12%	0	0%	
AVERAGE	24.5	41%	20.5	34%	13.25	22%	1.75	3%	0	0%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



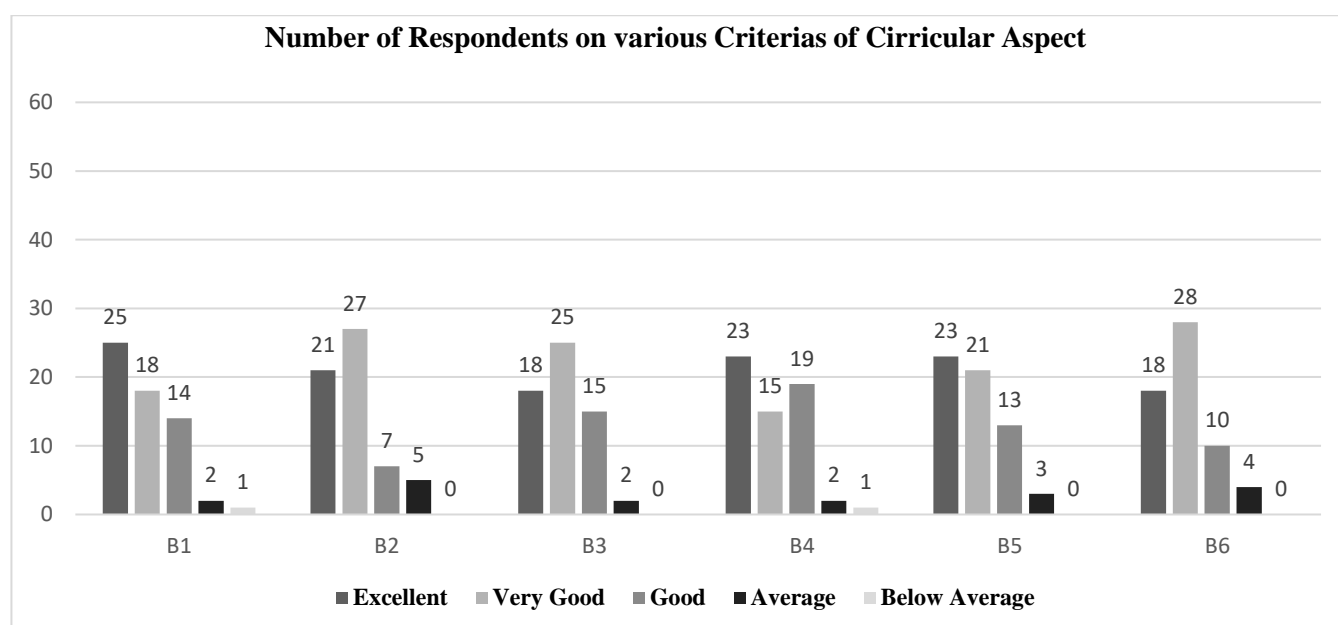
Data Interpretation: From the above data, it shows that 41 % from the total 60 respondents have an Excellent opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	25	41.7%	18	30%	14	23.3%	2	3.3%	1	1.7%	4 (Very Good)
B2	21	35%	27	45%	7	11.7%	5	8.3%	0	0%	
B3	18	30%	25	41.7%	15	25%	2	3.3%	0	0%	
B4	23	38.3%	15	25%	19	31.7%	2	3.3%	1	1.7%	
B5	23	38.3%	21	35%	13	21.7%	3	5%	0	0%	
B6	18	30%	28	46.7%	10	16.7%	4	6.7%	0	0%	
TOTAL	128	213%	134	223%	78	130%	18	30%	2	3%	
AVERAGE	21.33	36%	22.33	37%	13.0	21.68%	3.0	5%	0.33	1%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



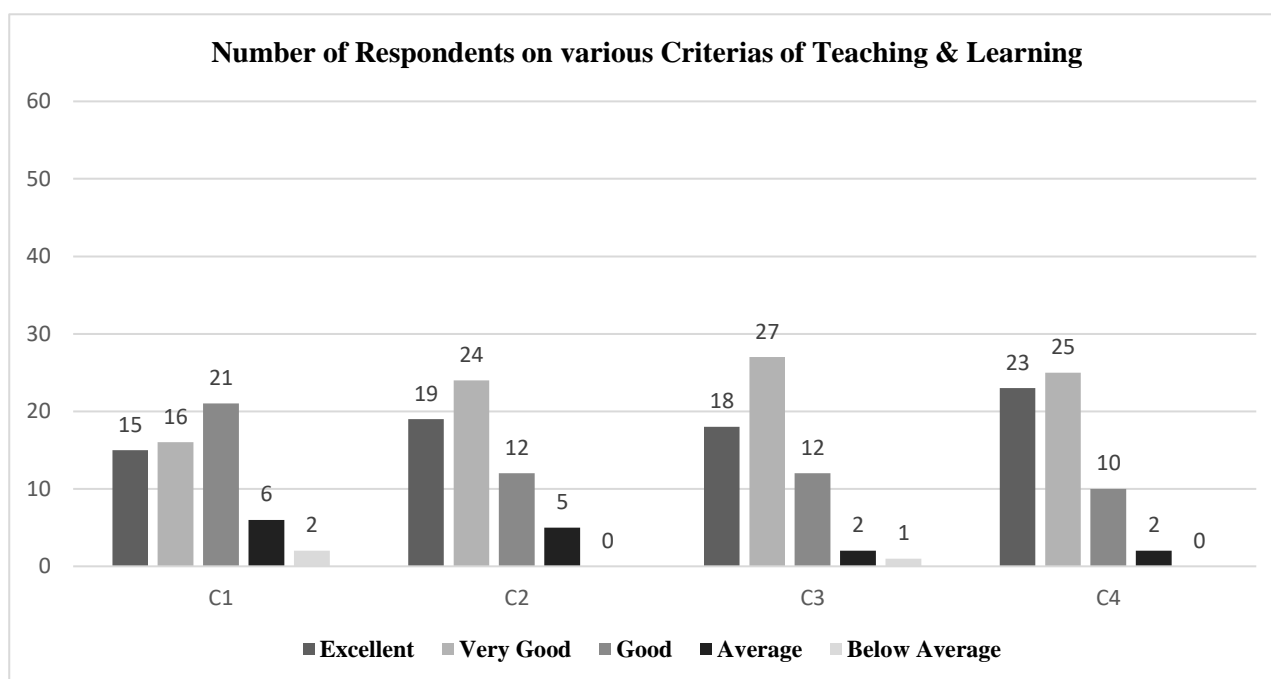
Data Interpretation: From the above data, it shows that 37% from the total 60 respondents have a Very Good opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	15	25%	16	26.7%	21	35%	6	10%	2	3.3%	4 (Very Good)
C2	19	31.7%	24	40%	12	20%	5	8.3%	0	0%	
C3	18	30%	27	45%	12	20%	2	3.3%	1	1.7%	
C4	23	38.3%	25	41.7%	10	16.7%	2	3.3%	0	0%	
TOTAL	75	125%	92	153%	55	92%	15	25%	3	5%	
AVERAGE	18.75	31%	23	38%	13.75	23%	3.75	6%	0.75	1%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



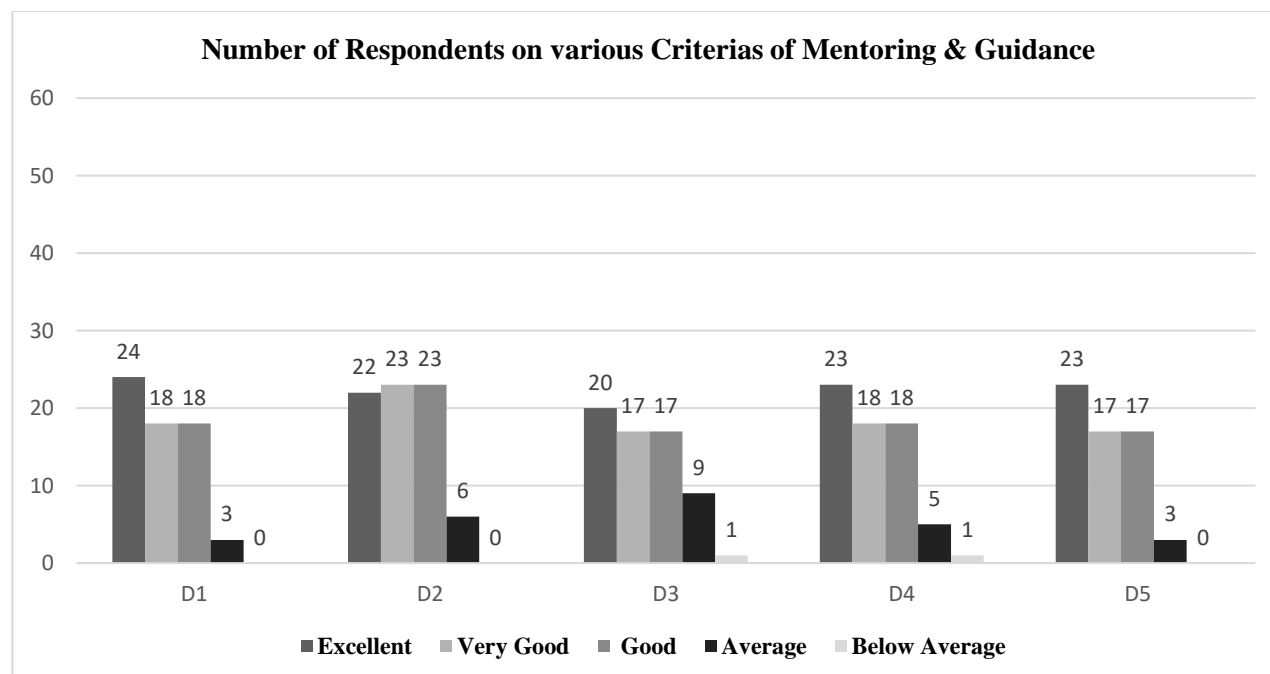
Data Interpretation: From the above table, it shows that 38 % from the total 60 respondents have a Very Good opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	24	40%	18	30%	15	25%	3	5%	0	0%	5 (Excellent)
D2	22	36.7%	23	38.3%	9	15%	6	10%	0	0%	
D3	20	33.3%	17	28.3%	13	21.7%	9	15%	1	1.7%	
D4	23	38.3%	18	30%	13	21.7%	5	8.3%	1	1.7%	
D5	23	38.3%	17	28.3%	17	28.3%	3	5%	0	0%	
TOTAL	112	187%	93	155%	67	112%	26	43%	2	3%	
AVERAGE	22.4	37%	18.6	31%	13.4	22%	5.2	9%	0.4	1%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



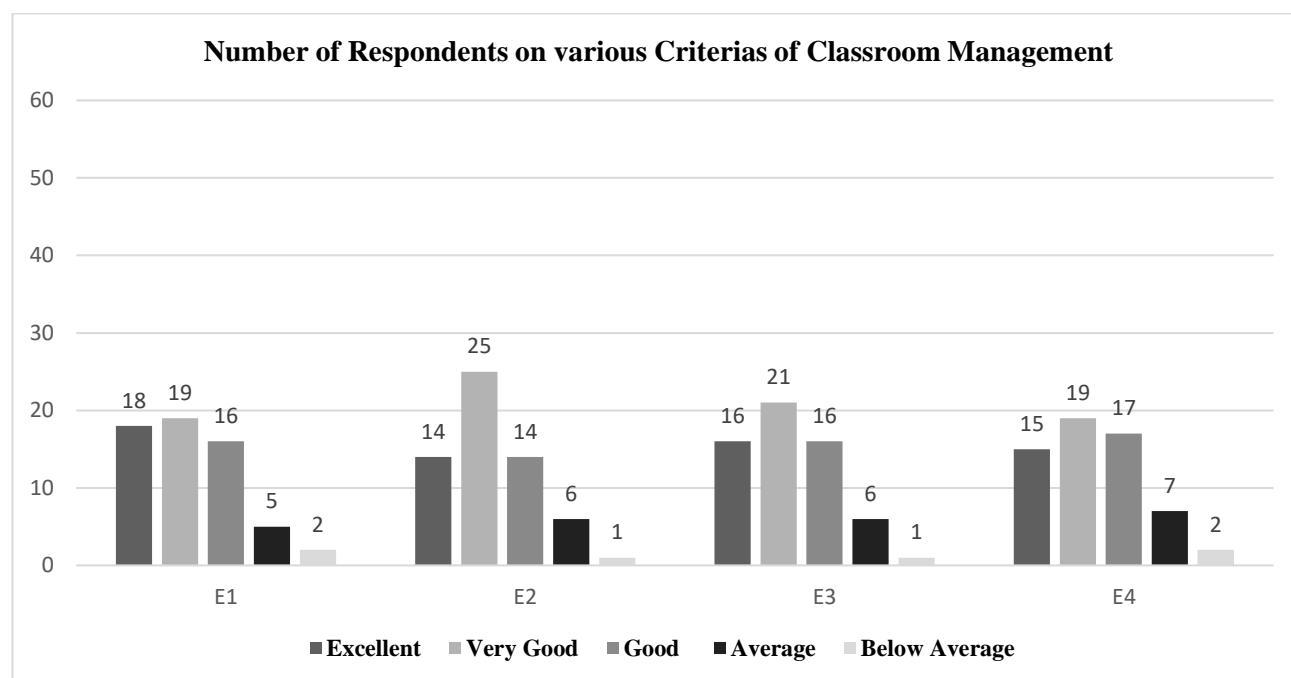
Data Interpretation: From the above table, it shows that 37 % from the total 60 respondents have an Excellent opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	18	30%	19	31.7%	16	26.7%	5	8.3%	2	3.3%	4 (Very Good)
E2	14	23.3%	25	41.7%	14	23.3%	6	10%	1	1.7%	
E3	16	26.7%	21	35%	16	26.7%	6	10%	1	1.7%	
E4	15	25%	19	31.7%	17	28.3%	7	11.7%	2	3.3%	
TOTAL	63	105%	84	140%	63	105%	24	40%	6	10%	
AVERAGE	15.75	26%	21	35%	15.75	26%	6	10%	1.5	3%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 35 % from the total 60 respondents have a Very Good opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**V SEMESTER (CORE)
DEPARTMENT OF HISTORY**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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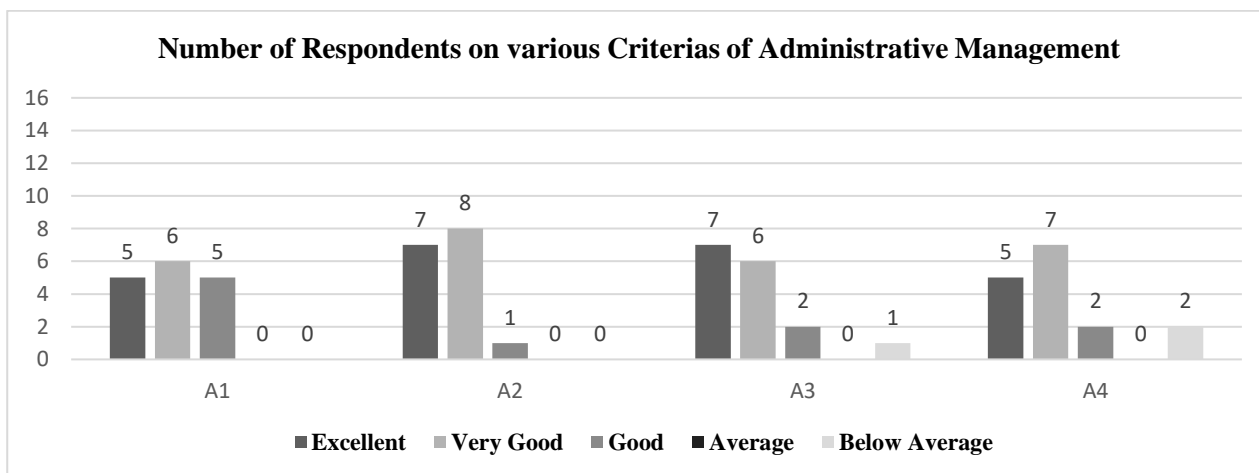
b) Total number of respondents is 16 out of 16 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	5	31.3%	6	37.5%	5	31.3%	0	0%	0	0%	4 (Very Good)
A2	7	43.8%	8	50%	1	6.3%	0	0%	0	0%	
A3	7	43.8%	6	37.5%	2	12.5%	0	0%	1	6.3%	
A4	5	31.3%	7	43.8%	2	12.5%	0	0%	2	12.5%	
TOTAL	24	150%	27	169%	10	63%	0	0%	3	19%	
AVERAGE	6	38%	6.75	42%	2.5	16%	0	0%	0.75	5%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



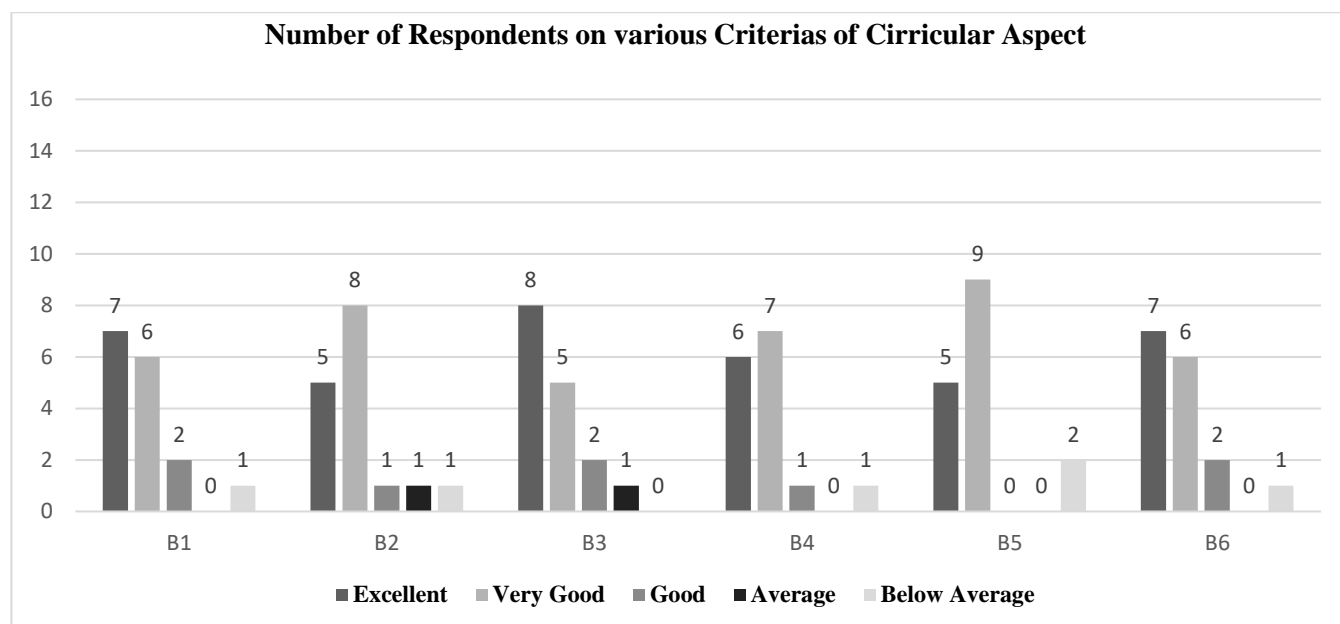
Data Interpretation: From the above data, it shows that 42 % from the total 16 respondents have a Very Good opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	7	43.8%	6	37.5%	2	12.5%	0	0%	1	6.3%	4 (Very Good)
B2	5	31.3%	8	50%	1	6.3%	1	6.3%	1	6.3%	
B3	8	50%	5	31.3%	2	12.5%	1	6.3%	0	0%	
B4	6	37.5%	7	43.8%	1	12.5%	0	0%	1	6.3%	
B5	5	31.3%	9	56.3%	0	0%	0	0%	2	12.5%	
B6	7	43.8%	6	37.5%	2	12.5%	0	0%	1	6.3%	
TOTAL	38	238%	41	256%	8	56%	2	13%	6	38%	
AVERAGE	6.33	40%	6.83	43%	1.3	9.38%	0.3	2%	1.00	6%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



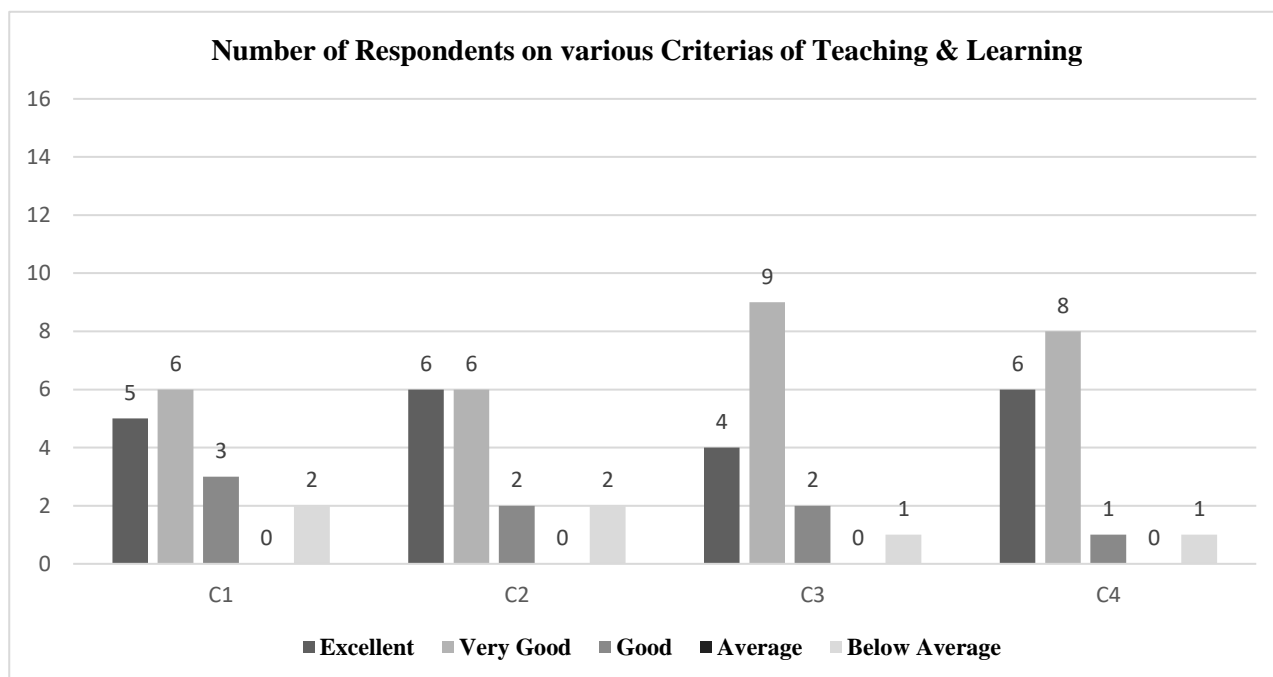
Data Interpretation: From the above data, it shows that 43% from the total 16 respondents have a Very Good opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	5	31.5%	6	37.5%	3	18.8%	0	0%	2	12.5%	4 (Very Good)
C2	6	37.5%	6	37.5%	2	12.5%	0	0%	2	12.5%	
C3	4	25%	9	56.3%	2	12.5%	0	0%	1	6.3%	
C4	6	37.5%	8	50%	1	6.3%	0	0%	1	6.3%	
TOTAL	21	132%	29	181%	8	50%	0	0%	6	38%	
AVERAGE	5.25	33%	7.25	45%	2	13%	0	0%	1.5	9%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



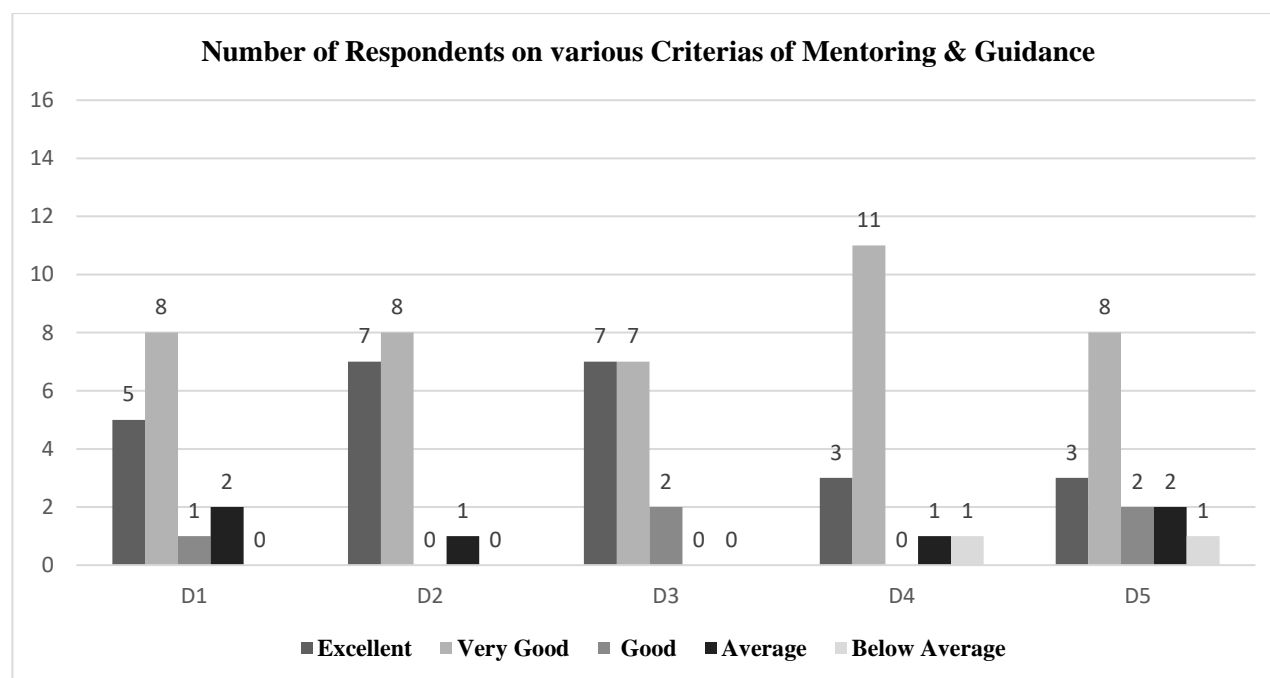
Data Interpretation: From the above table, it shows that 45% from the total 16 respondents have a Very Good opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	5	31.3%	8	50%	1	6.3%	2	12.5%	0	0%	4 (Very Good)
D2	7	43.8%	8	50%	0	0%	1	6.3%	0	0%	
D3	7	43.8%	7	43.8%	2	12.5%	0	0%	0	0%	
D4	3	18.8%	11	68.8%	0	0%	1	6.3%	1	6.3%	
D5	3	18.8%	8	50%	2	12.5%	2	12.5%	1	6.3%	
TOTAL	25	157%	42	263%	5	31%	6	38%	2	13%	
AVERAGE	5	31%	8.4	53%	1	6%	1.2	8%	0.4	3%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



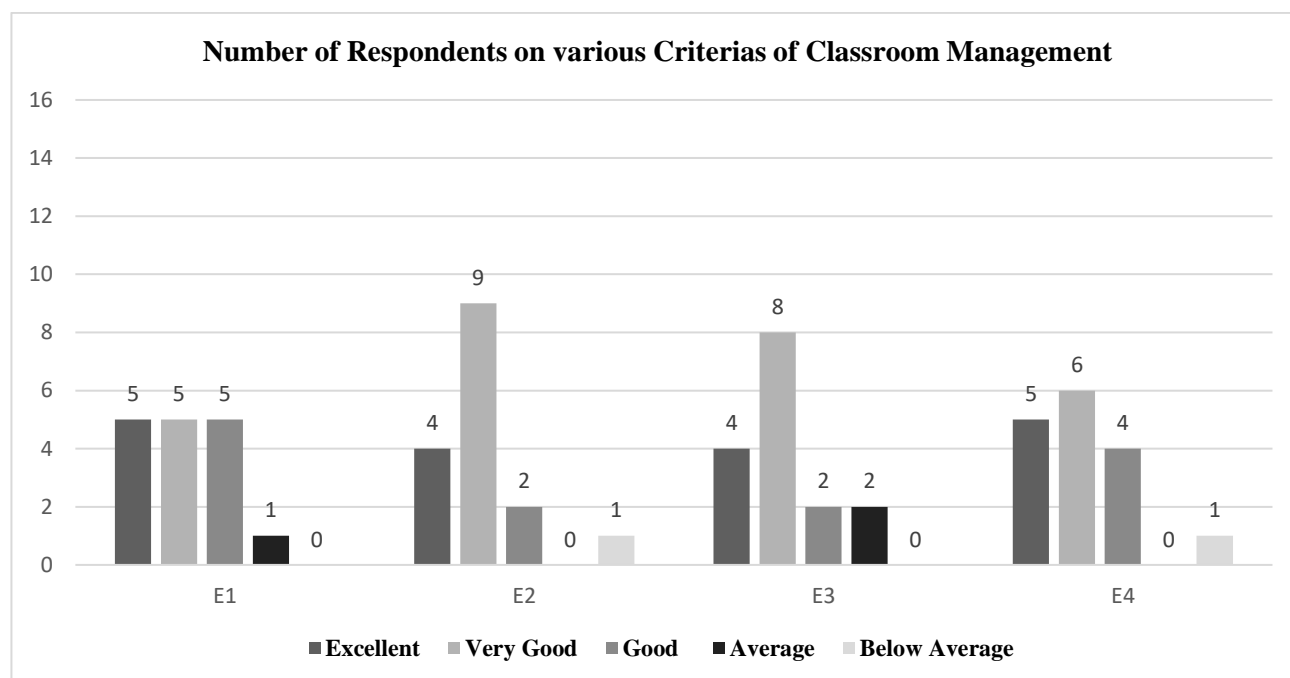
Data Interpretation: From the above table, it shows that 53 % from the total 16 respondents have a Very Good opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	5	31.3%	5	31.3%	5	31.3%	1	6.3%	0	0%	4 (Very Good)
E2	4	25%	9	56.5%	2	12.5%	0	0%	1	6.3%	
E3	4	25%	8	50%	2	12.5%	2	12.5%	0	0%	
E4	5	31.3%	6	37.5%	4	25%	0	0%	1	6.3%	
TOTAL	18	113%	28	175%	13	81%	3	19%	2	13%	
AVERAGE	4.5	28%	7	44%	3.25	20%	0.75	5%	0.5	3%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 44 % from the total 16 respondents have a Very Good opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**I SEMESTER (ELECTIVE)
DEPARTMENT OF MIZO**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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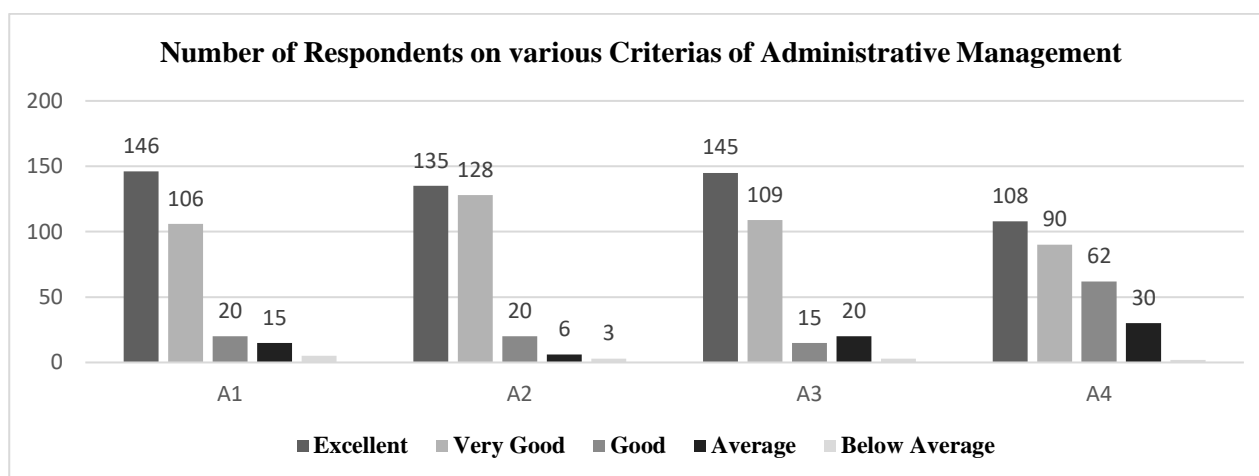
b) Total number of respondents is 292 out of 292 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	146	50%	106	36.55%	20	6.84%	15	5.13%	5	1.71%	5 (Excellent)
A2	135	46.23%	128	43.83%	20	6.84%	6	2.054%	3	1.02%	
A3	145	49.65%	109	37.32%	15	5.13%	20	6.84%	3	1.02%	
A4	108	36.98%	90	30.92%	62	21.23%	30	10.27%	2	0.68%	
TOTAL	534	182.86%	433	148.62%	117	40.06%	71	24.26%	13	4.43%	
AVERAGE	133.5	45.71%	108.25	37.15%	29.25	10.01%	17.75	6.06%	3.25	1.10%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



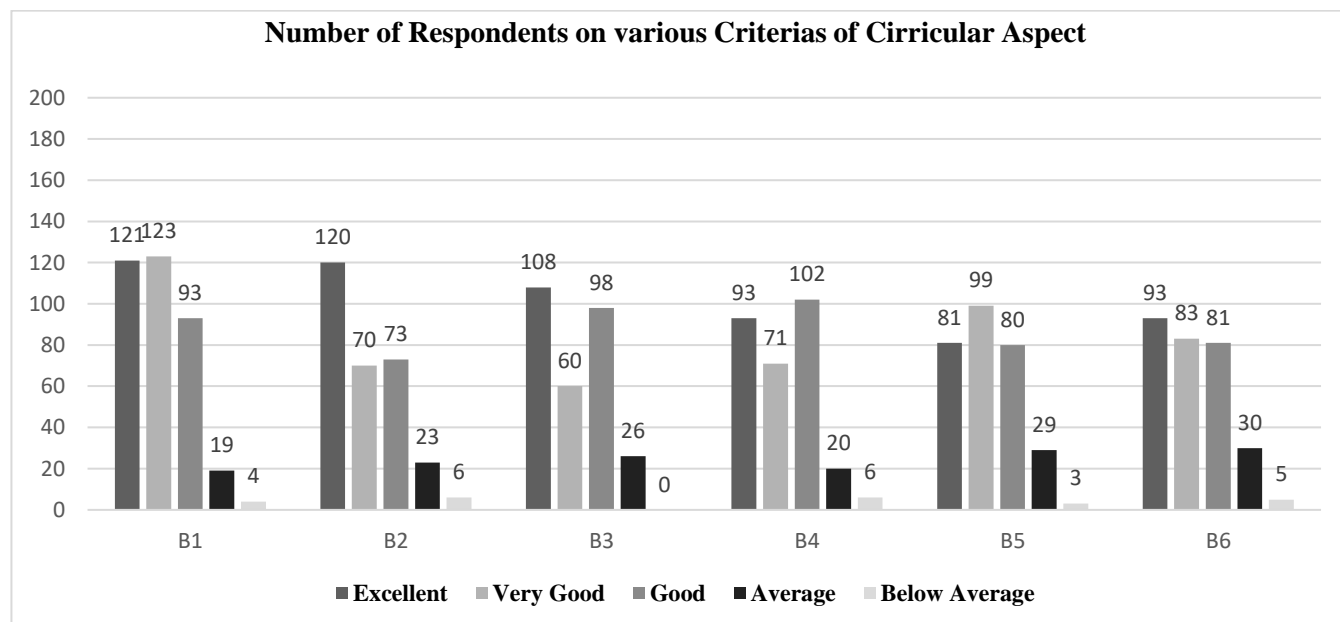
Data Interpretation: From the above data, it shows that 45.71 % from the total 292 respondents have an Excellent opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Percentage
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	121	41.43	123	42.12%	93	31.84%	19	6.50%	4	1.36%	5 (Excellent)
B2	120	41.09	70	23.97%	73	25%	23	7.87%	6	2.05%	
B3	108	36.98	60	20.54%	98	33.56%	26	8.90%	0	0%	
B4	93	31.84%	71	24.31%	102	34.93%	20	6.84%	6	2.05%	
B5	81	27.73	99	33.90%	80	27.39%	29	9.93%	3	1.02%	
B6	93	31.84%	83	28.42%	81	27.73%	30	10.27%	5	1.72%	
TOTAL	616	210.91%	506	173.26%	527	180.45%	147	50.31%	24	8.21%	
AVERAGE	102.66	35.15%	84.33	28.87%	87.83	30.07%	24.5	8.38%	4	1.36%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



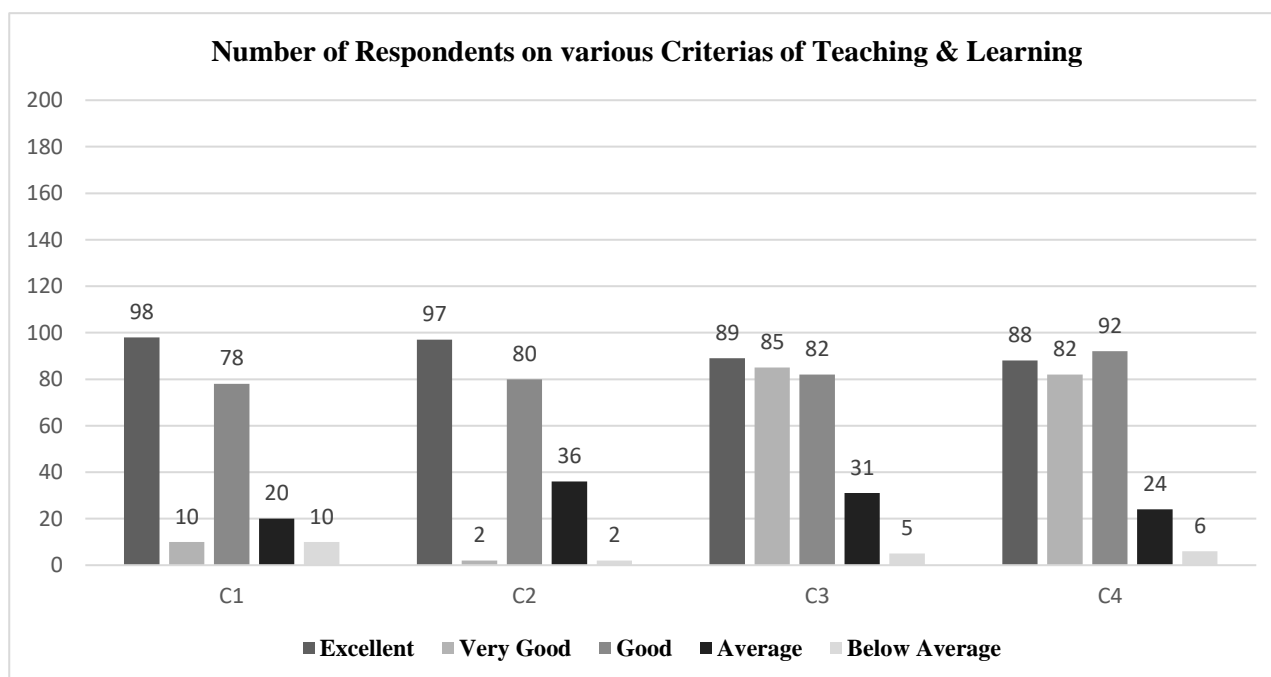
Data Interpretation: From the above data, it shows that 35.15 % from the total 292 respondents have an excellent opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	98	33.56%	86	29.45%	78	26.71%	20	6.84%	10	3.42%	5 (Excellent)
C2	97	33.21%	77	26.36%	80	29.39%	36	12.32%	2	0.68%	
C3	89	30.47%	85	29.31%	82	28.27%	31	10.61%	5	1.72%	
C4	88	30.13%	82	28.02%	92	31.50%	24	8.21%	6	2.05%	
TOTAL	372	127.37%	330	113.14%	332	115.87%	111	37.98%	23	7.87%	
AVERAGE	93	31.84%	82.5	28.28	83	28.96%	27.75	9.49%	5.75	1.96%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



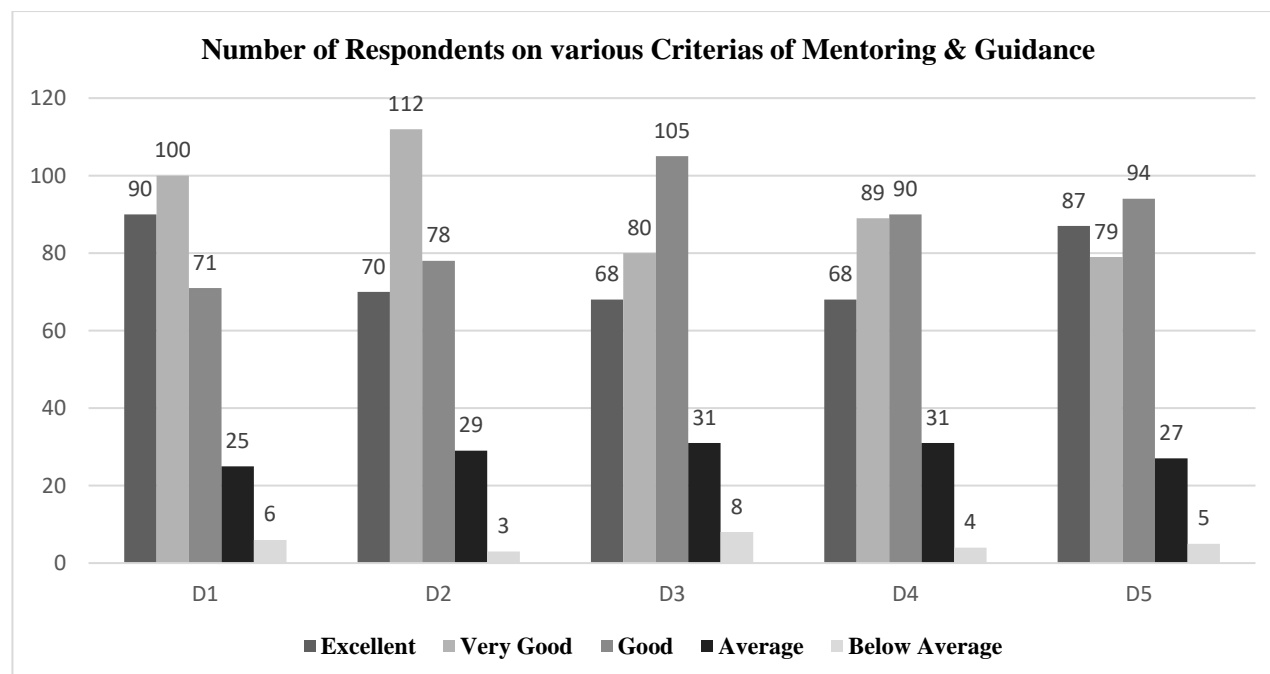
Data Interpretation: From the above table, it shows that 31.84 % from the total 292 respondents have an Excellent opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	90	30.82%	100	34.24%	71	24.31%	25	8.56%	6	2.05%	4 (very good)
D2	70	23.97%	112	38.35%	78	26.71%	29	9.93%	3	1.02%	
D3	68	23.28%	80	27.39%	105	35.95%	31	10.61%	8	2.73%	
D4	78	26.71%	89	30.47%	90	30.82%	31	10.61%	4	1.36%	
D5	87	29.79%	79	27.05%	94	32.19%	27	9.24%	5	1.71%	
TOTAL	393	134.57%	460	157.5%	438	149.98%	143	48.95%	26	8.87%	
AVERAGE	78.6	26.91%	92	31.5%	87.6	29.96%	28.6	9.79%	5.2	1.77%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



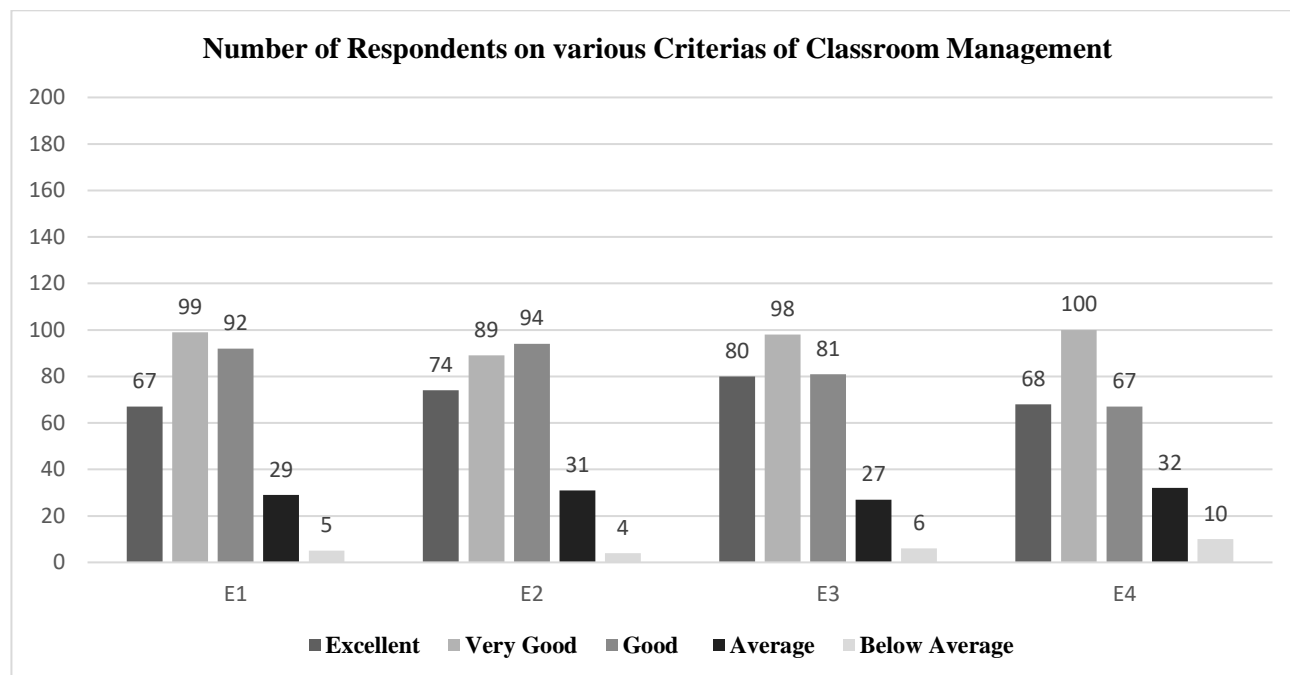
Data Interpretation: From the above table, it shows that 31.5 % from the total 292 respondents have a very good opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	67	22.94%	99	33.90%	92	31.50%	29	8.1%	5	1.4%	4 (Very Good)
E2	74	25.34%	89	30.47%	94	32.19%	31	8.6%	4	1.1%	
E3	80	27.39%	98	33.56%	81	27.73%	27	7.5%	6	1.7%	
E4	68	23.28%	100	34.24%	82	28.02%	32	8.9%	10	2.8%	
TOTAL	289	98.95%	386	138.17%	349	119.44%	119	33.1%	25	7%	
AVERAGE	72.25	24.73%	96.5	34.54%	87.25	29.86%	29.75	8.27%	6.25	1.75%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 35.54 % from the total 292 respondents have a very good opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**III SEMESTER (ELECTIVE)
DEPARTMENT OF MIZO**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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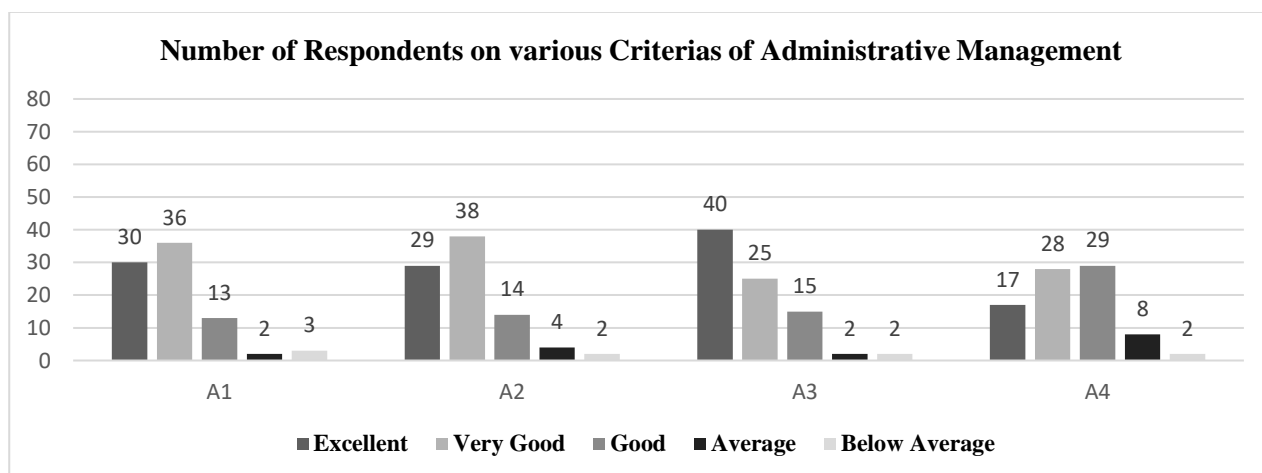
b) Total number of respondents is 84 out of 126 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	30	35.7%	36	42.9%	13	15.5%	2	2.4%	3	3.6%	4 (Very Good)
A2	29	31%	38	45.2%	14	16.7%	4	4.8%	2	2.4%	
A3	40	47.6%	25	29.8%	15	17.9%	2	2.4%	2	2.4%	
A4	17	20.2%	28	33.3%	29	34.5%	8	9.5%	2	2.4%	
TOTAL	116	135%	127	151%	71	85%	16	19%	9	11%	
AVERAGE	29	34%	31.75	38%	17.75	21%	4	5%	2.25	3%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



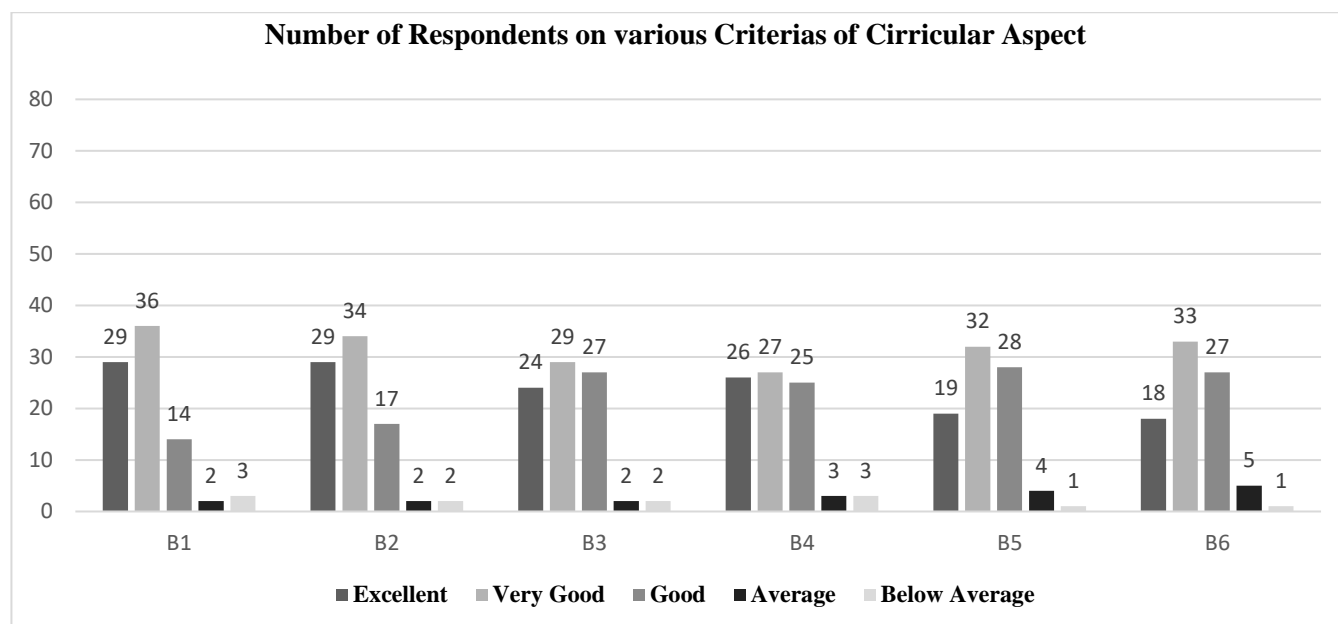
Data Interpretation: From the above data, it shows that 38 % from the total 84 respondents have a Very Good opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	29	34.5%	36	42.9%	14	16.7%	2	2.4%	3	3.6%	4 (Very Good)
B2	29	34.5%	34	40.5%	17	20.2%	2	2.4%	2	2.4%	
B3	24	28.6%	29	34.5%	27	32.1%	2	2.4%	2	2.4%	
B4	26	31%	27	32.1%	25	29.8%	3	3.6%	3	3.6%	
B5	19	22.6%	32	38.1%	28	33.3%	4	4.8%	1	1.2%	
B6	18	21.4%	33	39.3%	27	32.1%	5	6%	1	1.2%	
TOTAL	145	173%	191	227%	138	164%	18	22%	12	14%	
AVERAGE	24.17	29%	31.83	38%	23.0	27%	3.0	4%	2.00	2%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



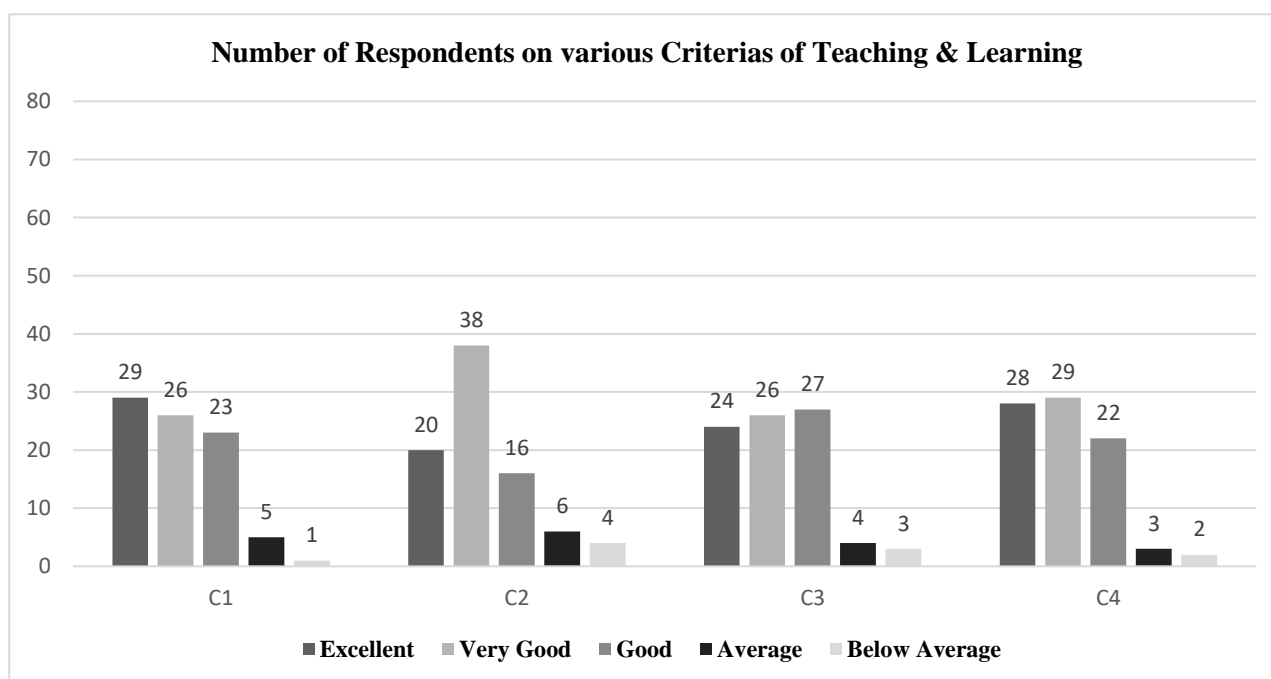
Data Interpretation: From the above data, it shows that 38 % from the total 84 respondents have a Very Good opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	29	34.5%	26	31%	23	27.4%	5	6%	1	1.2%	4 (Very Good)
C2	20	23.8%	38	45.2%	16	19%	6	7.1	4	4.8%	
C3	24	28.6%	26	31%	27	32.1%	4	4.8%	3	3.6%	
C4	28	33.3%	29	34.5%	22	26.2%	3	3.6%	2	2.4%	
TOTAL	101	120%	119	142%	88	105%	18	724%	10	12%	
AVERAGE	25.25	30%	29.75	35%	22	26%	4.5	181%	2.5	3%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



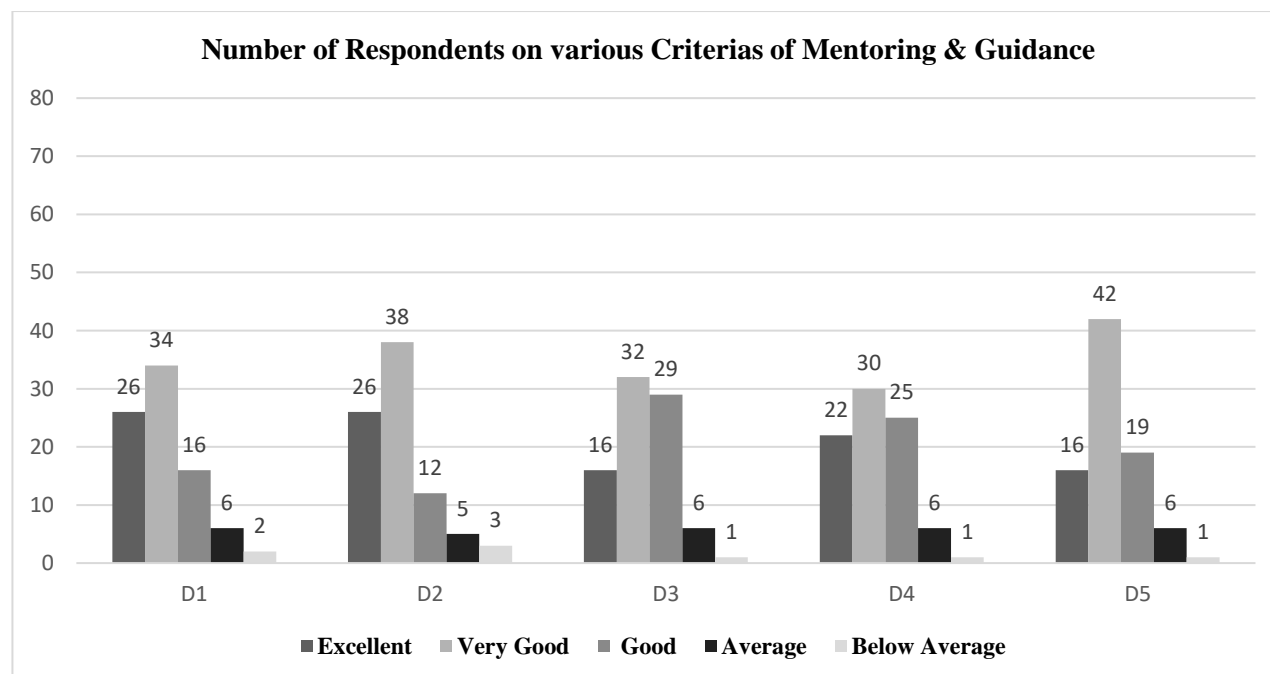
Data Interpretation: From the above table, it shows that 35 % from the total 84 respondents have a Very Good opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	26	31%	34	40.5%	16	19%	6	7.1%	2	2.4%	4 (Very Good)
D2	26	31%	38	45.2%	12	14.3%	5	6%	3	3.6%	
D3	16	19%	32	38.1%	29	34.5%	6	7.1%	1	1.2%	
D4	22	26.2%	30	35.7%	25	29.8%	6	7.1%	1	1.2%	
D5	16	19%	42	50%	19	22.6%	6	7.1%	1	1.2%	
TOTAL	106	126%	176	210%	101	120%	29	34%	8	10%	
AVERAGE	21.2	25%	35.2	42%	20.2	24%	5.8	7%	1.6	2%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



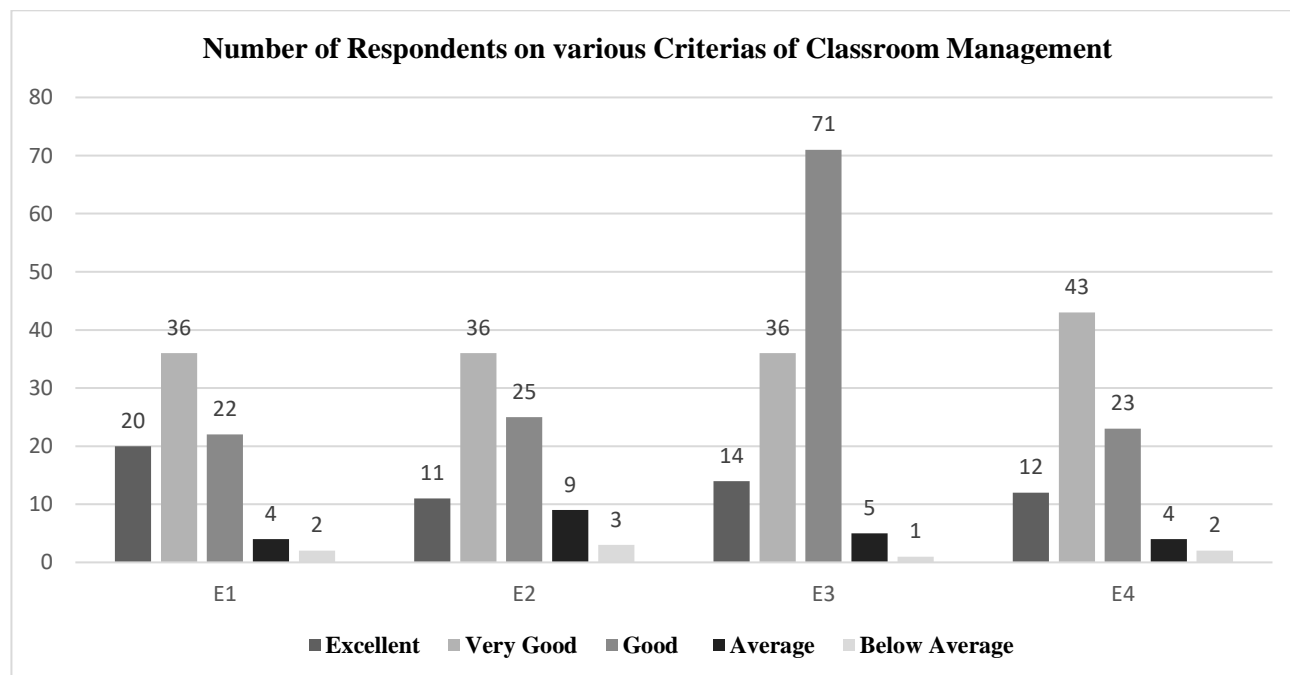
Data Interpretation: From the above table, it shows that 42 % from the total 84 respondents have a Very Good opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	20	23.8%	36	42.9%	22	26.2%	4	4.8%	2	2.4%	4 (Very Good)
E2	11	13.1%	36	42.9%	25	29.8%	9	10.7%	3	3.6%	
E3	14	16.7%	36	42.9%	71	33.3%	5	6%	1	1.2%	
E4	12	14.3%	43	51.2%	23	27.4%	4	4.8%	2	2.4%	
TOTAL	57	68%	151	180%	141	117%	22	26%	8	10%	
AVERAGE	14.25	17%	37.75	45%	35.25	29%	5.5	7%	2	2%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 45 % from the total 84 respondents have a Very Good opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**V SEMESTER (CORE)
DEPARTMENT OF MIZO**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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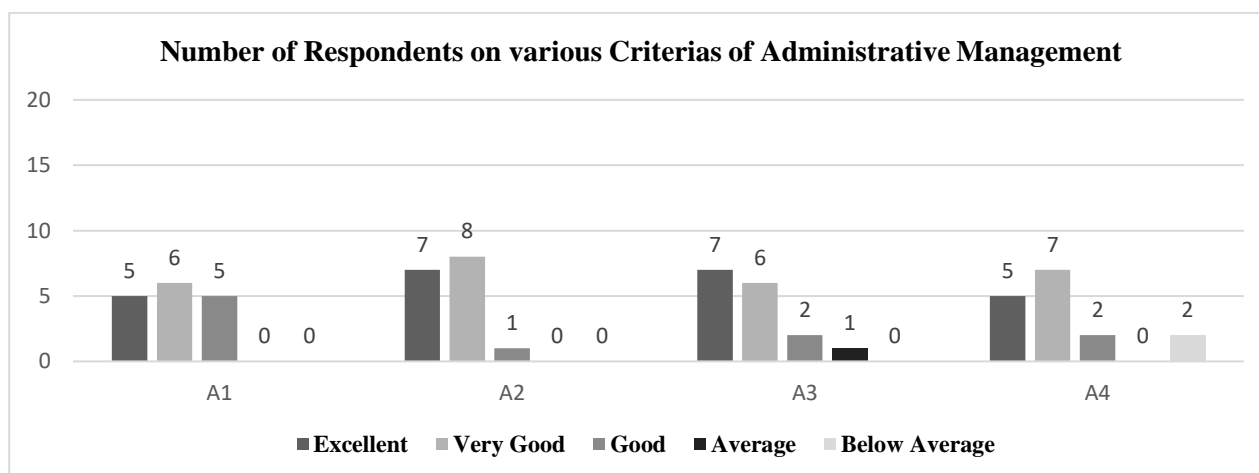
b) Total number of respondents is 16 out of 27 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	5	31.3%	6	37.5%	5	31.3%	0	0%	0	0%	4 (Very Good)
A2	7	43.8%	8	50%	1	6.3%	0	0%	0	0%	
A3	7	43.8%	6	37.5%	2	12.5%	1	6.3%	0	0%	
A4	5	31.3%	7	43.8%	2	12.5%	0	0%	2	12.5%	
TOTAL	24	150%	27	169%	10	63%	1	6%	2	13%	
AVERAGE	6	38%	6.75	42%	2.5	16%	0.25	2%	0.5	3%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



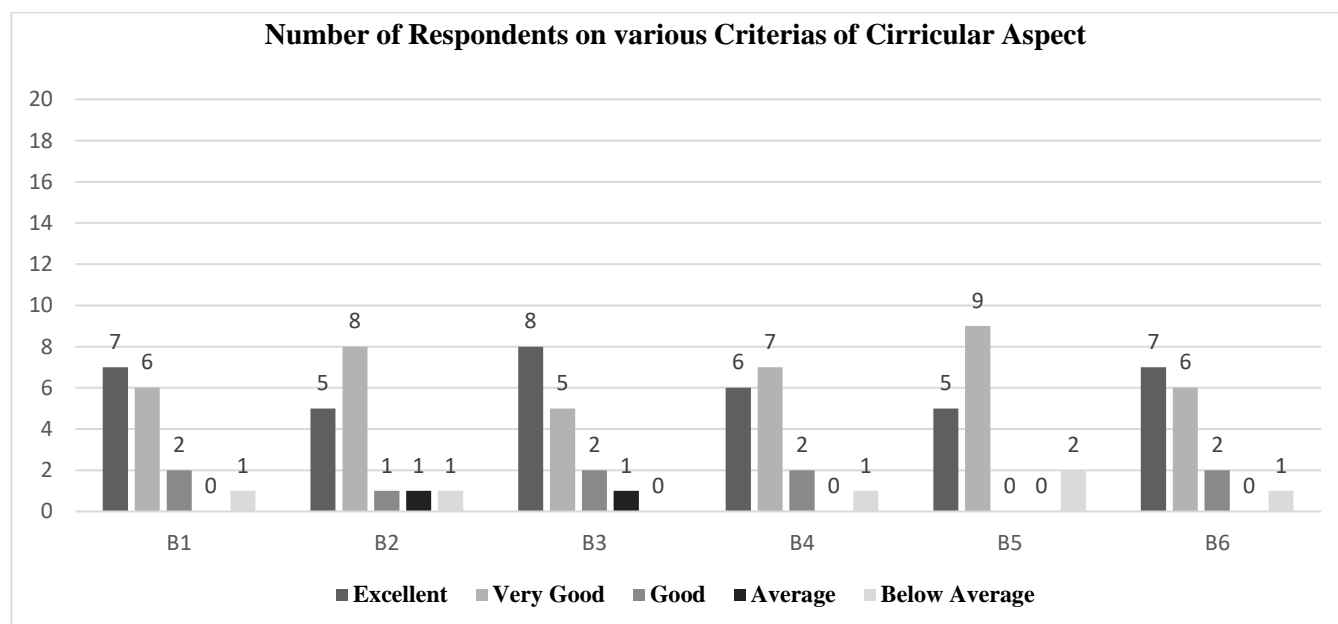
Data Interpretation: From the above data, it shows that 42 % from the total 16 respondents have a Very Good opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	7	43.8%	6	37.5%	2	12.5%	0	0%	1	6.3%	4 (Very Good)
B2	5	31.3%	8	50%	1	6.3%	1	6.3%	1	6.3%	
B3	8	50%	5	31.3%	2	12.5%	1	6.3%	0	0%	
B4	6	37.5%	7	43.8%	2	12.5%	0	0%	1	6.3%	
B5	5	31.3%	9	56.3%	0	0%	0	0%	2	12.5%	
B6	7	43.8%	6	37.5%	2	12.5%	0	0%	1	6.3%	
TOTAL	38	238%	41	256%	9	56%	2	13%	6	38%	
AVERAGE	6.33	40%	6.83	43%	1.5	9%	0.3	2%	1.00	6%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



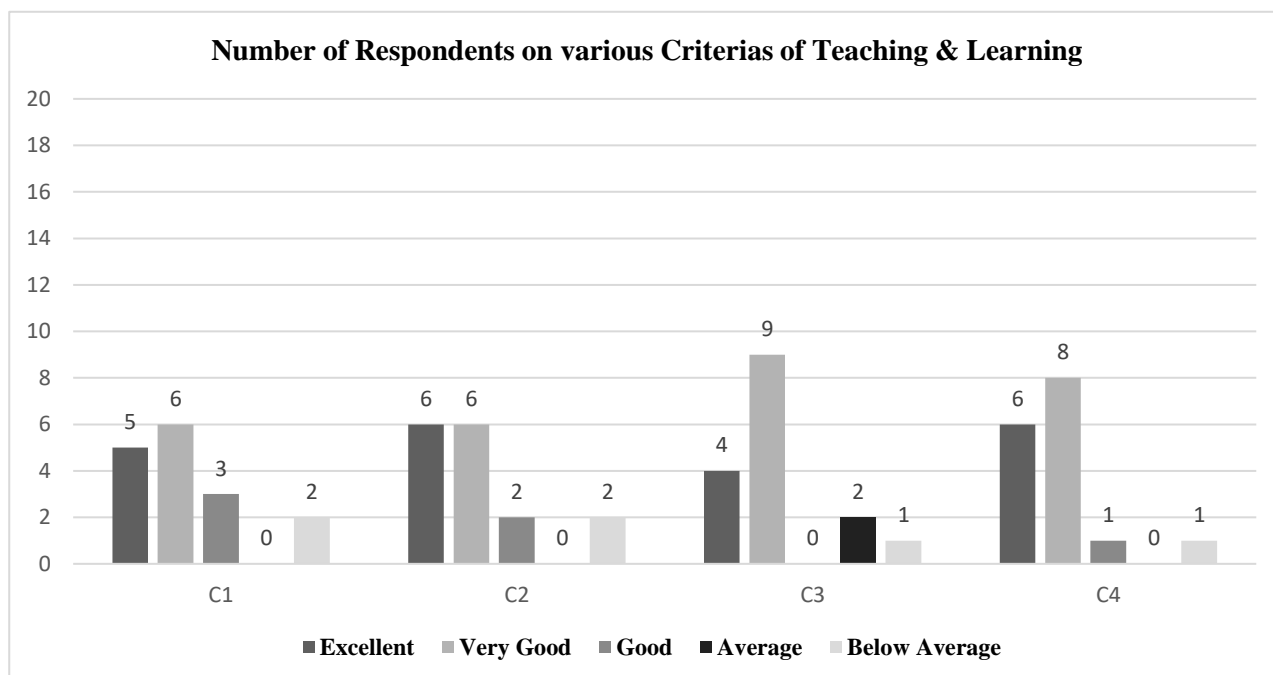
Data Interpretation: From the above data, it shows that 43 % from the total 16 respondents have a Very Good opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	5	31.3%	6	37.5%	3	18.8%	0	0%	2	12.5%	4 (Very Good)
C2	6	37.5%	6	37.5%	2	12.5%	0	0%	2	12.5%	
C3	4	25%	9	56.5%	0	0%	2	12.5%	1	6.3%	
C4	6	37.5%	8	50%	1	6.3%	0	0%	1	6.3%	
TOTAL	21	131%	29	182%	6	38%	2	13%	6	38%	
AVERAGE	5.25	33%	7.25	45%	1.5	9%	0.5	3%	1.5	9%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



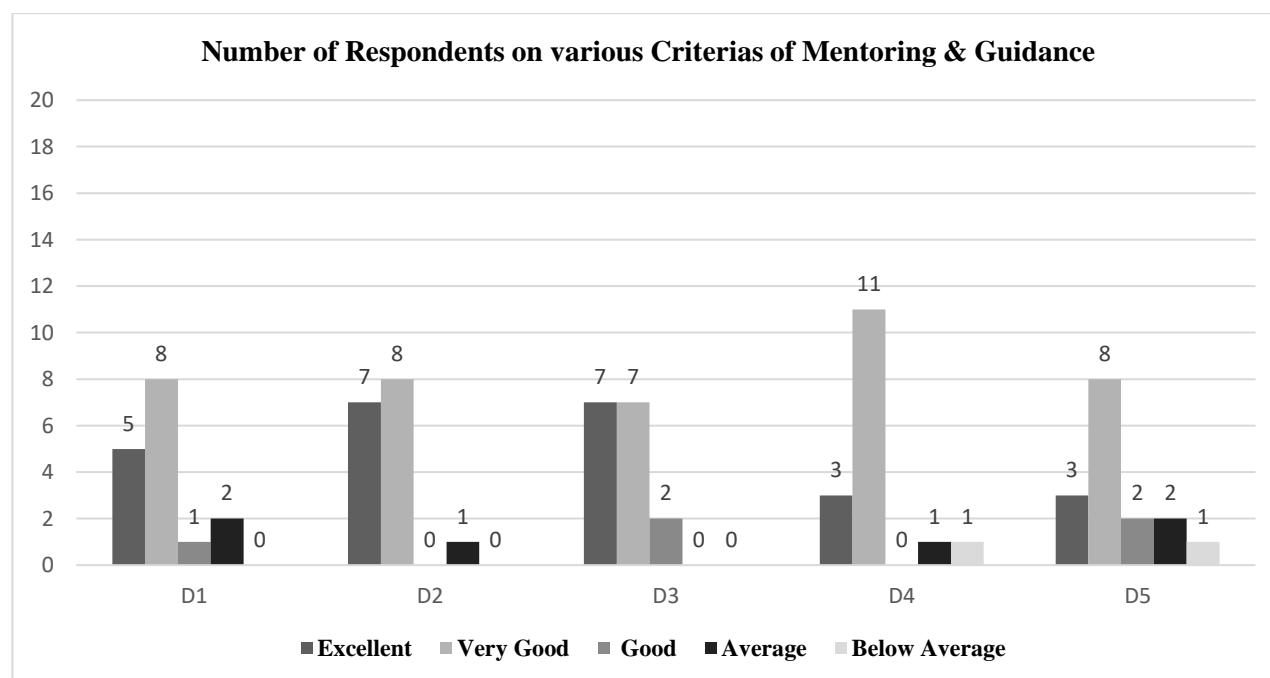
Data Interpretation: From the above table, it shows that 45 % from the total 16 respondents have a Very Good opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	5	31.3%	8	50%	1	6.3%	2	12.5%	0	0%	4 (Very Good)
D2	7	43.8%	8	50%	0	0%	1	6.3%	0	0%	
D3	7	43.8%	7	43.8%	2	12.5%	0	0%	0	0%	
D4	3	18.8%	11	68.8%	0	0%	1	6.3%	1	6.3%	
D5	3	18.8%	8	50%	2	12.5%	2	12.5%	1	6.3%	
TOTAL	25	157%	42	263%	5	31%	6	38%	2	13%	
AVERAGE	5	31%	8.4	53%	1	6%	1.2	8%	0.4	3%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



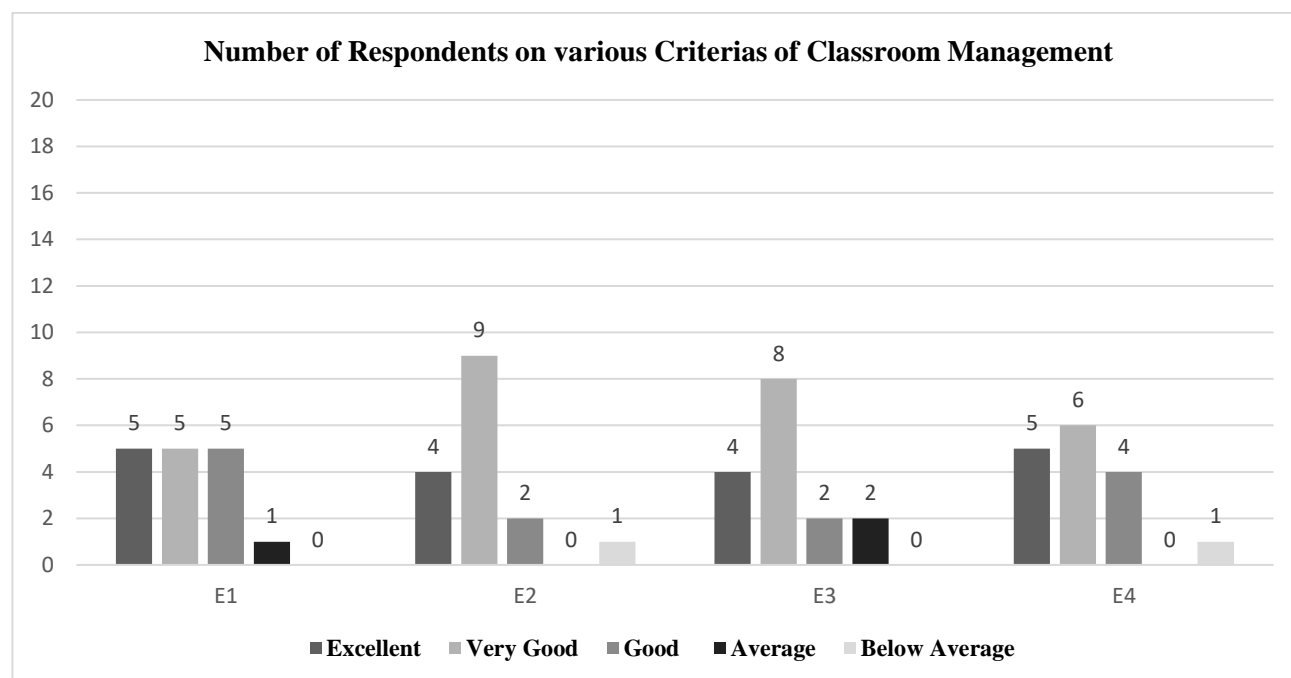
Data Interpretation: From the above table, it shows that 53 % from the total 16 respondents have a Very Good opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	5	31.3%	5	31.3%	5	31.3%	1	6.3%	0	0%	4 (Very Good)
E2	4	25%	9	56.3%	2	12.5%	0	0%	1	6.3%	
E3	4	25%	8	50%	2	12.5%	2	12.5%	0	0%	
E4	5	31.3%	6	37.5%	4	25%	0	0%	1	6.3%	
TOTAL	18	113%	28	175%	13	81%	3	19%	2	13%	
AVERAGE	4.5	28%	7	44%	3.25	20%	0.75	5%	0.5	3%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 44 % from the total 16 respondents have a Very Good opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**I SEMESTER (ELECTIVE)
DEPARTMENT OF POLITICAL SCIENCE**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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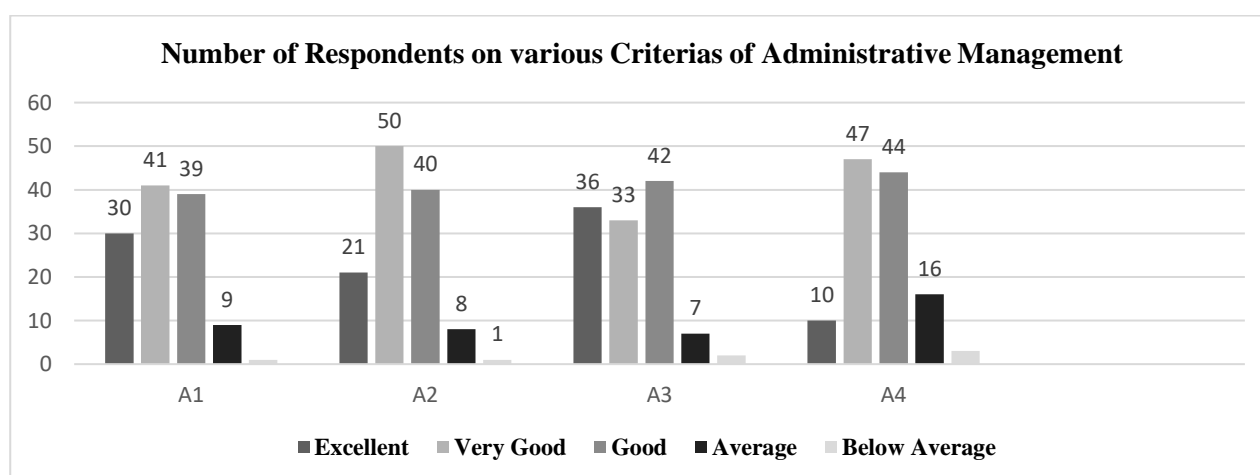
b) Total number of respondents is 120 out of 259 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	30	25%	41	34.2%	39	32.5%	9	7.5%	1	0.8%	4 (Very Good)
A2	21	17.5%	50	41.7%	40	33.3%	8	6.7%	1	0.8%	
A3	36	30%	33	27.5%	42	35%	7	7.5%	2	1.7%	
A4	10	8.3%	47	39.2%	44	36.7%	16	13.3%	3	2.5%	
TOTAL	97	81%	171	143%	165	138%	40	35%	7	6%	
AVERAGE	24.25	20.2%	42.75	35.7%	41.25	34%	10	9%	1.75	1%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



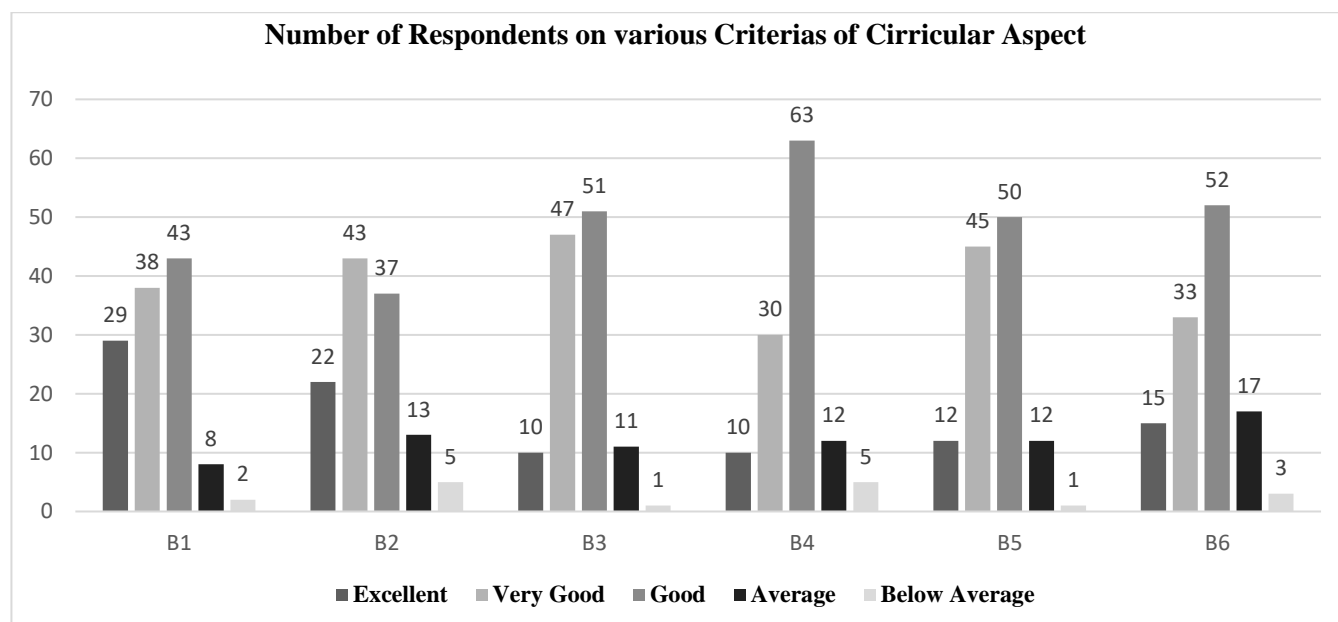
Data Interpretation: From the above data, it shows that 35.7 % from the total 120 respondents have a Very Good opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	29	24.2%	38	31.7%	43	35.8%	8	6.7%	2	1.7%	3 (Good)
B2	22	18.3%	43	35.8%	37	30.8%	13	10.8%	5	4.2%	
B3	10	8.3%	47	39.2%	51	42.5%	11	9.2%	1	0.8%	
B4	10	8.3%	30	25%	63	52.5%	12	10%	5	4.2%	
B5	12	10%	45	37.5%	50	41.7%	12	10%	1	0.8%	
B6	15	12.5%	33	27.5%	52	43.3%	17	14.2%	3	2.5%	
TOTAL	98	82%	236	197%	296	247%	73	61%	17	14%	
AVERAGE	16.33	14%	39.33	33%	49.3	41%	12.2	10%	2.83	2%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



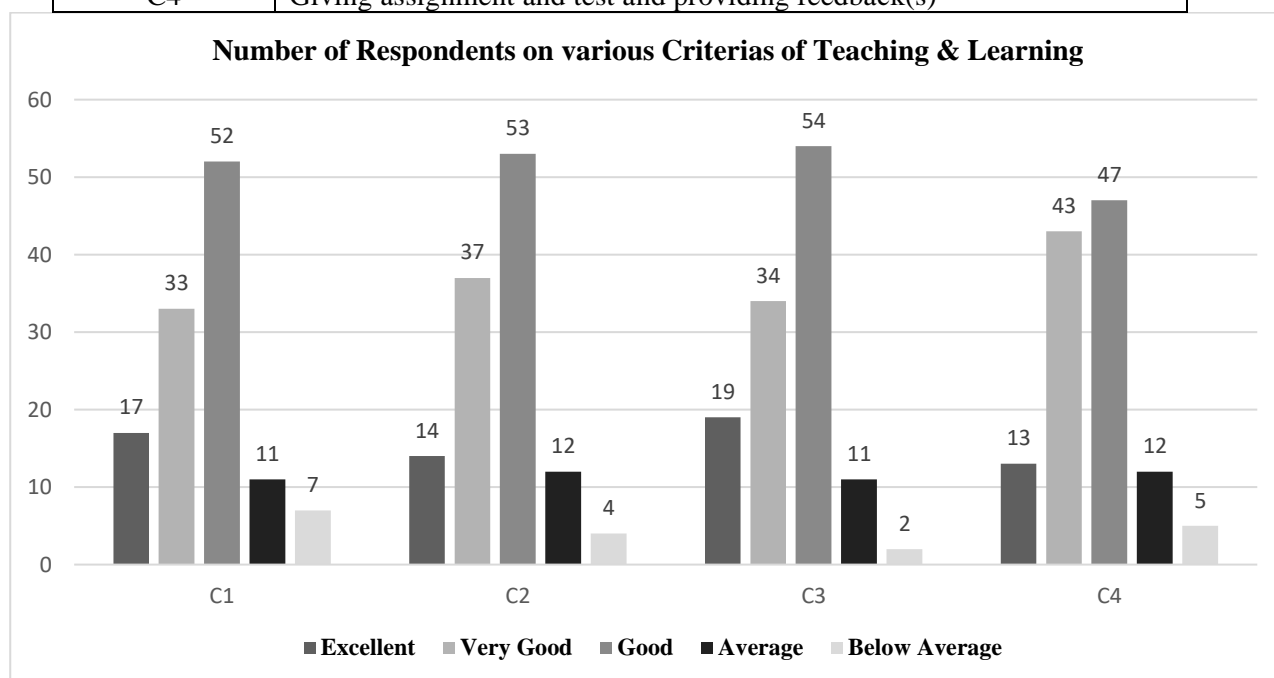
Data Interpretation: From the above data, it shows that 41 % from the total 120 respondents have a Good opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	17	14.2%	33	27.5%	52	43.3%	11	9.2%	7	5.8%	3 (Good)
C2	14	11.7%	37	30.8%	53	44.2%	12	10%	4	3.3%	
C3	19	15.8%	34	28.3%	54	45%	11	9.2%	2	1.7%	
C4	13	10.8%	43	35.8%	47	39.2%	12	10%	5	4.2%	
TOTAL	63	53%	147	122%	206	172%	46	38%	18	15%	
AVERAGE	15.75	13.1%	36.75	30.6%	51.5	43%	11.5	10%	4.5	4%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



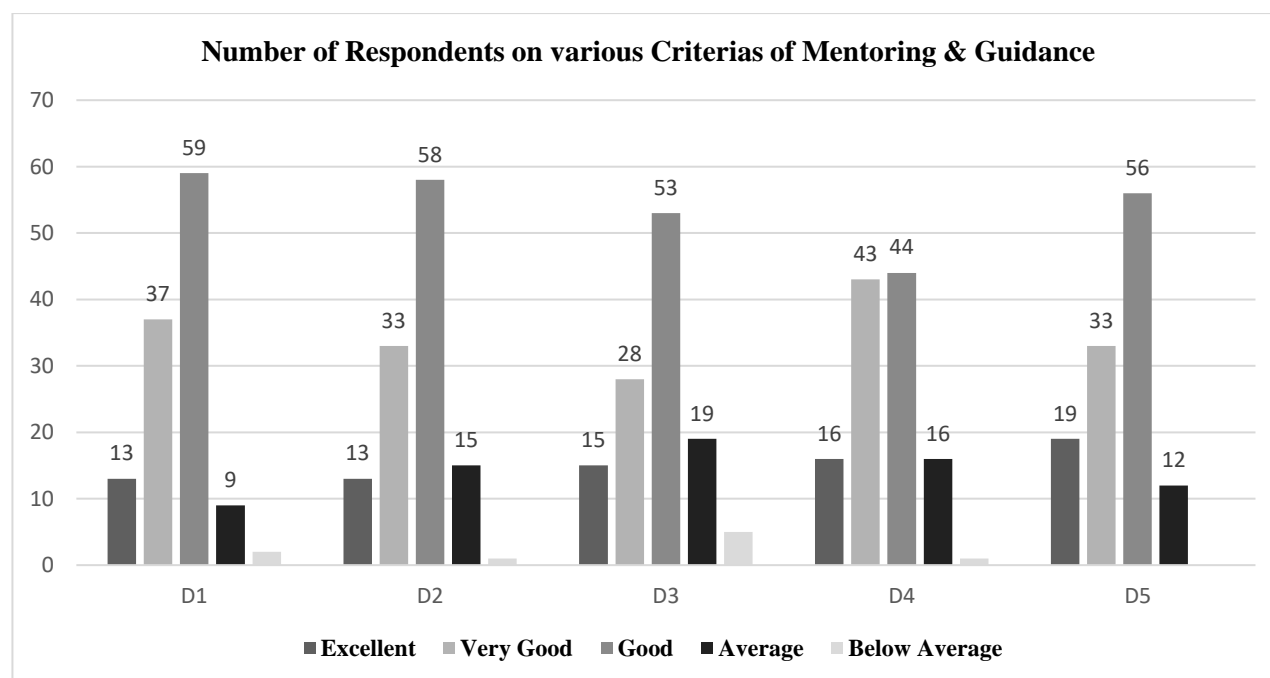
Data Interpretation: From the above table, it shows that 43 % from the total 120 respondents have a Good opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	13	10.8%	37	30.8%	59	49.2%	9	7.5%	2	1.7%	3 (Good)
D2	13	10.8%	33	27.5%	58	48.3%	15	12.5%	1	0.8%	
D3	15	12.5%	28	23.3%	53	44.2%	19	15.8%	5	4.2%	
D4	16	13.3%	43	35.8%	44	36.7%	16	13.3%	1	0.8%	
D5	19	15.8%	33	27.5%	56	46.7%	12	10%	0	0%	
TOTAL	76	63%	174	145%	270	225%	71	59%	9	8%	
AVERAGE	15.2	13%	34.8	29%	54	45%	14.2	12%	1.8	2%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



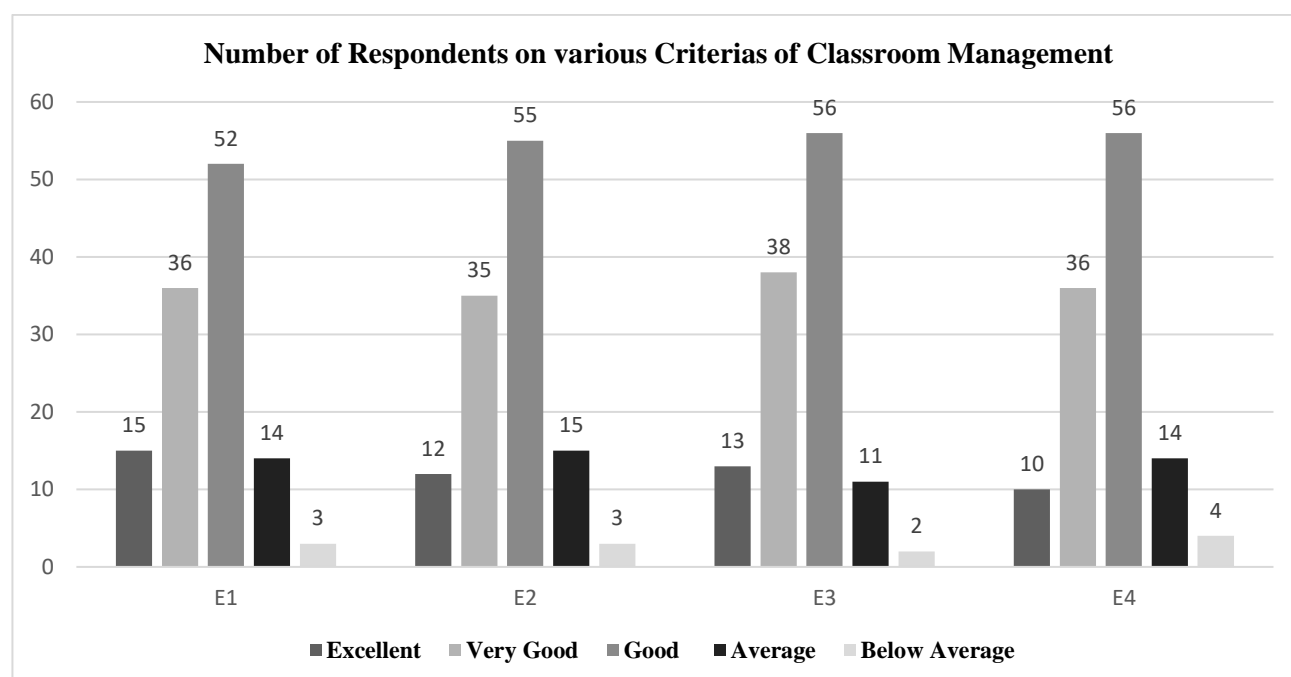
Data Interpretation: From the above table, it shows that 45 % from the total 120 respondents have a Good opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	15	12.5%	36	30%	52	43.3%	14	11.7%	3	2.5%	3 (Good)
E2	12	10%	15	29.2%	55	45.8%	15	12.5%	3	2.5%	
E3	13	10.8%	38	31.7%	56	46.7%	11	9.2%	2	1.7%	
E4	10	8.3%	36	30%	56	46.7%	14	11.7%	4	3.3%	
TOTAL	50	42%	125	121%	219	183%	54	45%	12	10%	
AVERAGE	12.5	10.4%	31.25	30.2%	54.75	46%	13.5	11%	3	3%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 46 % from the total 120 respondents have a Good opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**III SEMESTER (ELECTIVE)
DEPARTMENT OF POLITICAL SCIENCE**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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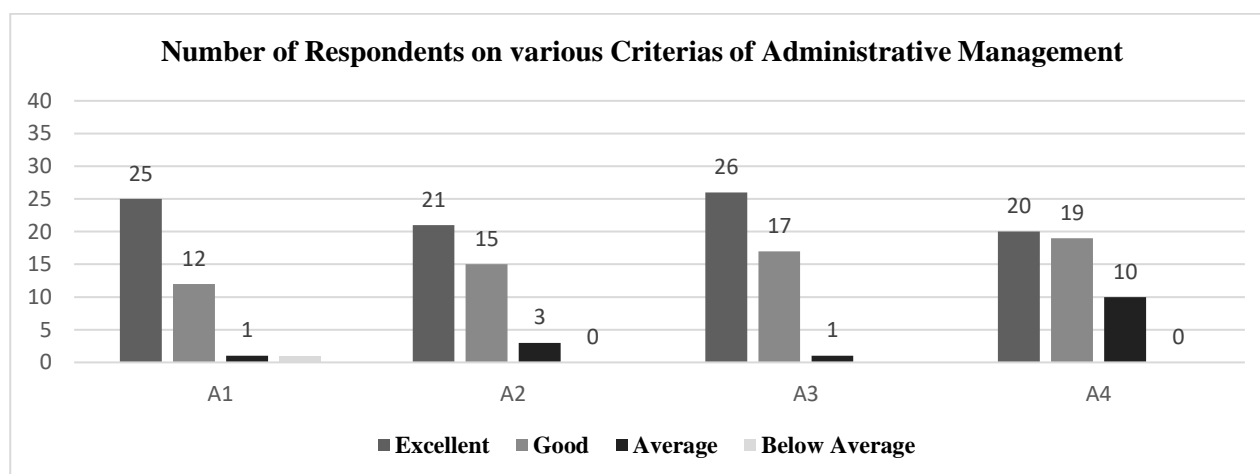
b) Total number of respondents is 66 out of 155 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	25	37.9%	27	40.9%	12	18.2%	1	1.5%	1	1.5%	4 (Very Good)
A2	21	31.8%	27	40.9%	15	22.7%	3	4.5%	0	0%	
A3	26	39.4%	22	33.3%	17	25.8%	1	1.5%	0	0%	
A4	20	30.3%	17	25.8%	19	28.8%	10	15.2%	0	0%	
TOTAL	92	139%	93	141%	63	96%	15	23%	1	2%	
AVERAGE	23	34.9%	23.25	35.2%	15.75	24%	3.75	6%	0.25	0%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



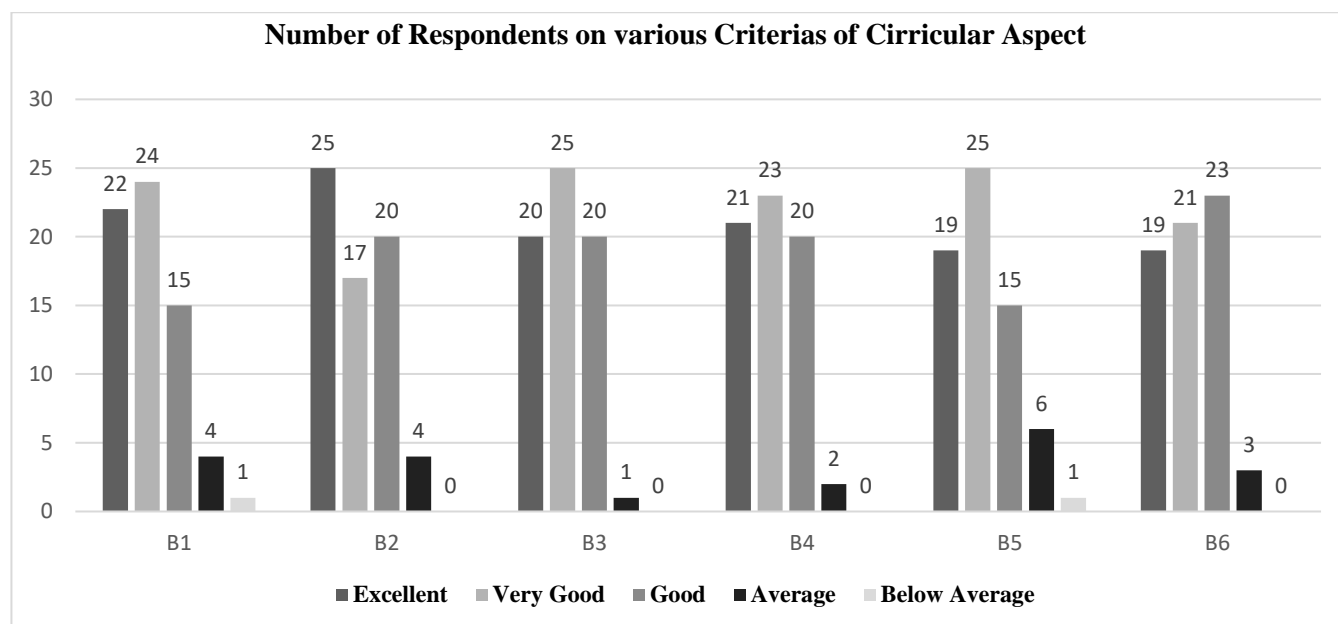
Data Interpretation: From the above data, it shows that 35.2 % from the total 66 respondents have a Very Good opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	22	33.3%	24	36.4%	15	22.7%	4	6.1%	1	1.5%	4 (Very Good)
B2	25	37.9%	17	25.8%	20	30.3%	4	6.1%	0	0%	
B3	20	30.3%	25	37.9%	20	30.3%	1	1.5%	0	0%	
B4	21	31.8%	23	34.8%	20	30.3%	2	3%	0	0%	
B5	19	28.8%	25	37.9%	15	22.7%	6	9.1%	1	1.5%	
B6	19	28.8%	21	31.8%	23	34.8%	3	4.5%	0	0%	
TOTAL	126	191%	135	205%	113	141%	20	30%	2	3%	
AVERAGE	21.00	32%	22.50	34%	18.8	23%	3.3	5%	0.33	1%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



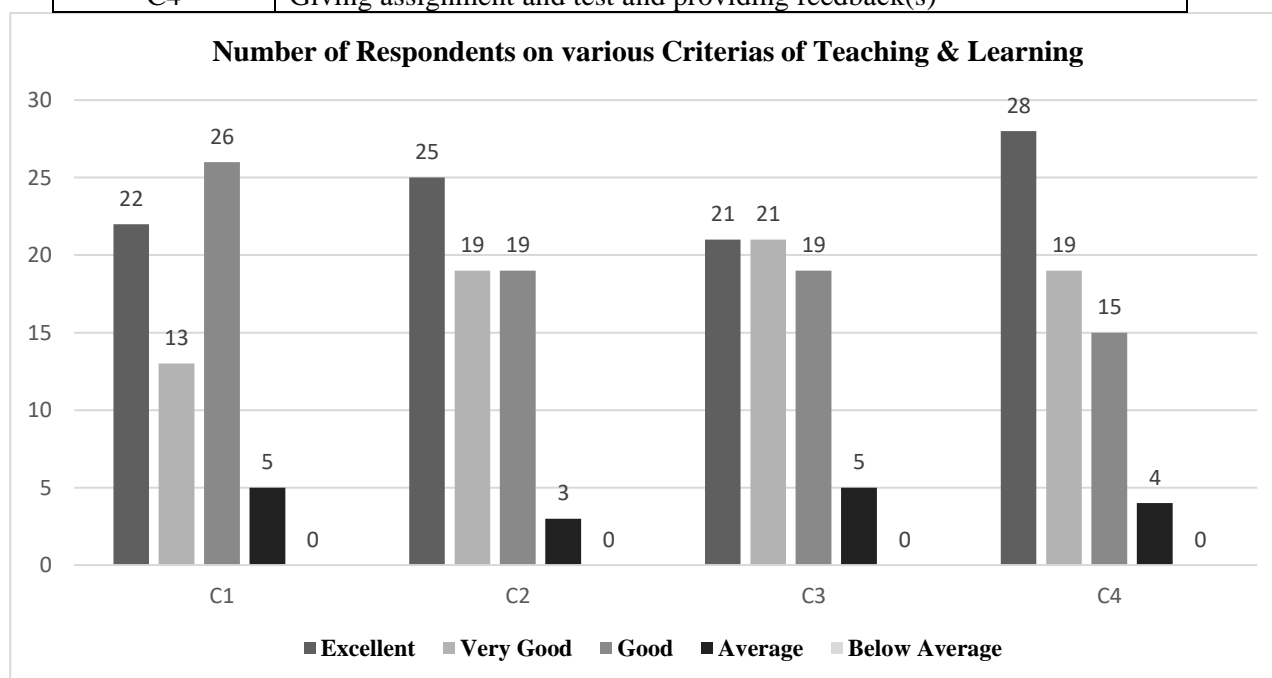
Data Interpretation: From the above data, it shows that 34 % from the total 66 respondents have a Very Good opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	22	33.3%	13	19.7%	26	39.4%	5	7.6%	0	0%	5 (Excellent)
C2	25	37.9%	19	28.8%	19	28.8%	3	4.5%	0	0%	
C3	21	31.8%	21	31.8%	19	28.8%	5	7.6%	0	0%	
C4	28	42.4%	19	28.8%	15	22.7%	4	6.1%	0	0%	
TOTAL	96	145%	72	109%	79	120%	17	26%	0	0%	
AVERAGE	24	36%	18	27%	19.75	30%	4.25	6%	0	0%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



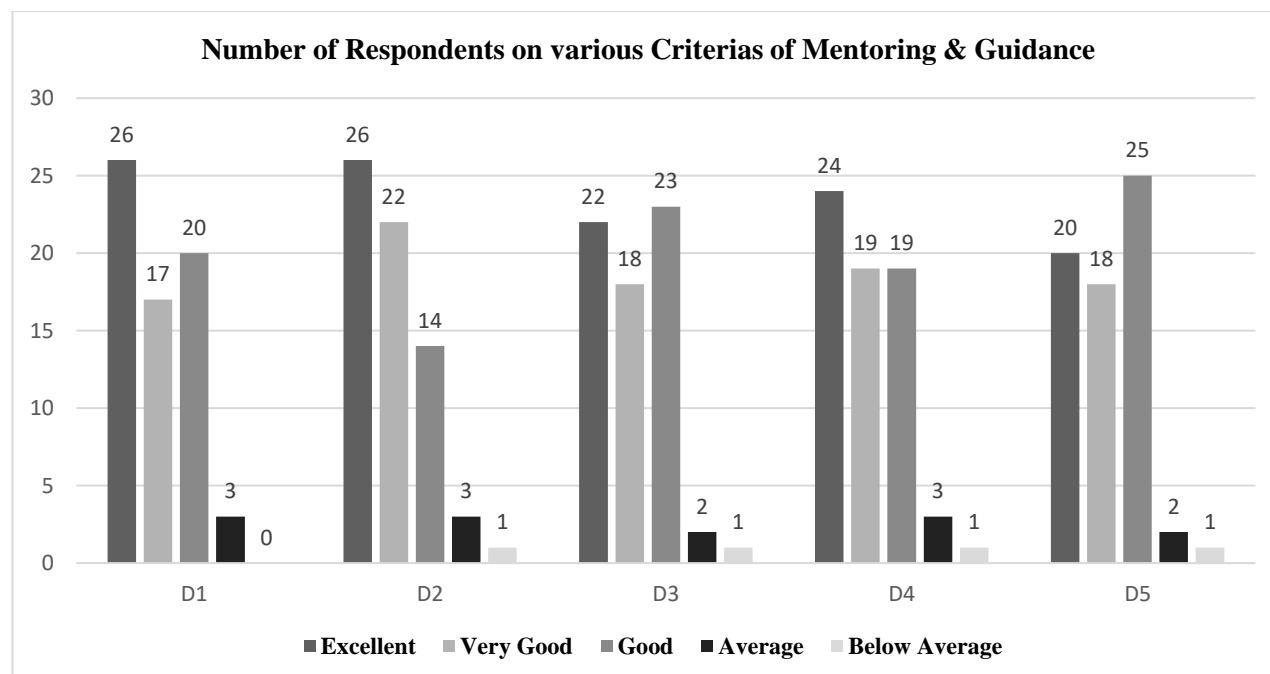
Data Interpretation: From the above table, it shows that 57.5 % from the total 120 respondents have a Good opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	26	39.4%	17	25.8%	20	30.3%	3	4.5%	0	0%	5 (Excellent)
D2	26	39.4%	22	33.3%	14	21.2%	3	4.5%	1	1.5%	
D3	22	33.3%	18	27.3%	23	34.8%	2	3%	1	1.5%	
D4	24	36.4%	19	28.8%	19	28.8%	3	4.5%	1	1.5%	
D5	20	30.3%	18	27.3%	25	37.9%	2	3%	1	1.5%	
TOTAL	118	179%	94	143%	101	153%	13	20%	4	6%	
AVERAGE	23.6	36%	18.8	29%	20.2	31%	2.6	4%	0.8	1%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



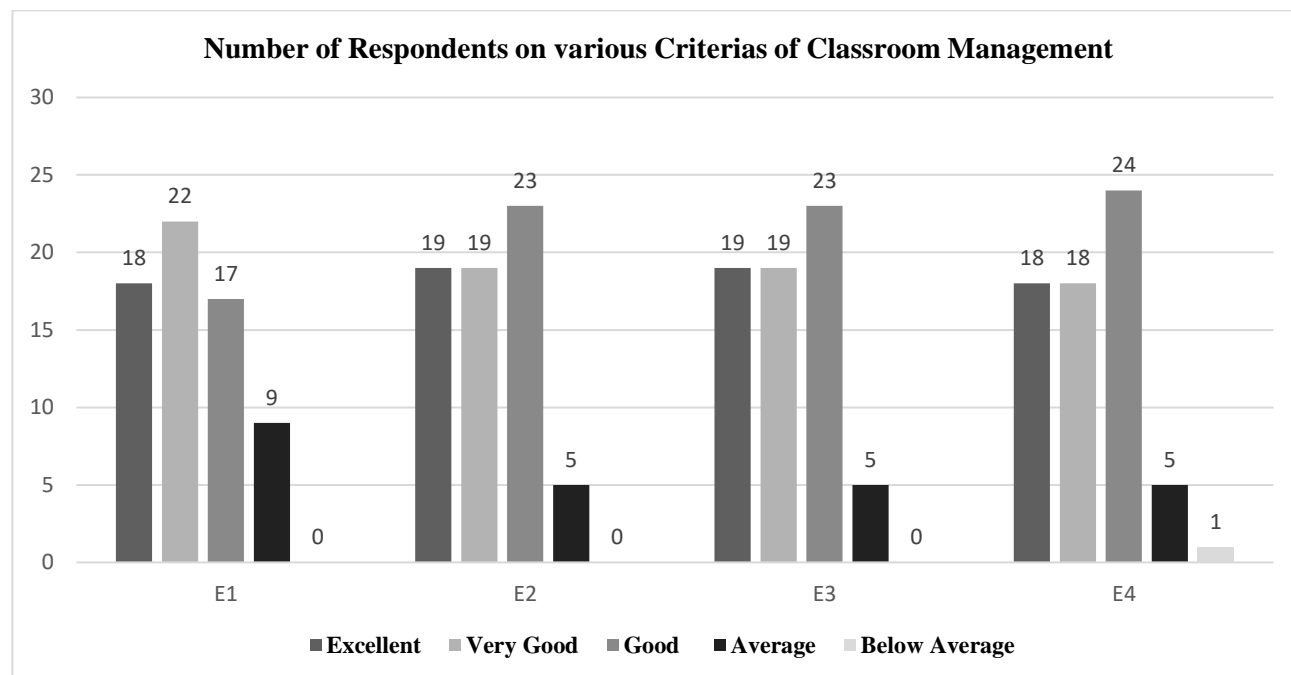
Data Interpretation: From the above table, it shows that 36 % from the total 66 respondents have an Excellent and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	18	27.3%	22	33.3%	17	25.8%	9	13.6%	0	0%	3 (Good)
E2	19	28.8%	19	28.8%	23	34.8%	5	7.6%	0	0%	
E3	19	28.8%	19	28.8%	23	34.8%	5	7.6%	0	0%	
E4	18	27.3%	18	27.3%	24	36.4%	5	7.6%	1	1.5%	
TOTAL	74	112%	78	118%	87	132%	24	36%	1	2%	
AVERAGE	18.5	28%	19.5	30%	21.75	33%	6	9%	0.25	0%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 46 % from the total 66 respondents have a Good opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**V SEMESTER (CORE)
DEPARTMENT OF POLITICAL SCIENCE**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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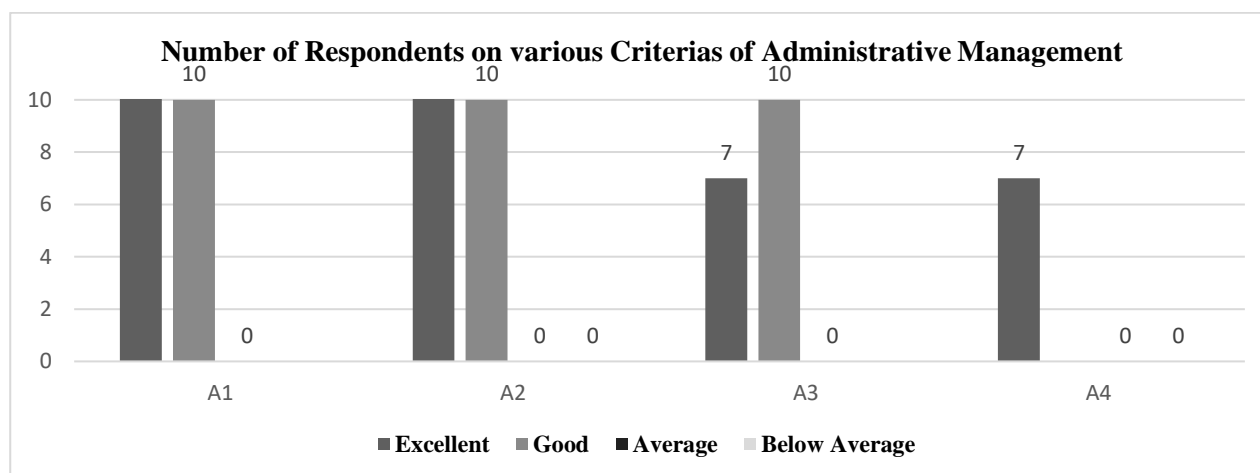
b) Total number of respondents is 25 out of 25 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	14	56%	1	4%	10	40%	0	0%	0	0%	3 (Good)
A2	13	52%	2	8%	10	40%	0	0%	0	0%	
A3	7	28%	8	32%	10	40%	0	0%	0	0%	
A4	7	28%	6	24%	12	48%	0	0%	0	0%	
TOTAL	12	48%	9	36%	15	60%	0	0%	0	0%	
AVERAGE	3	41%	2.25	9%	3.75	15%	0	0%	0	0%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



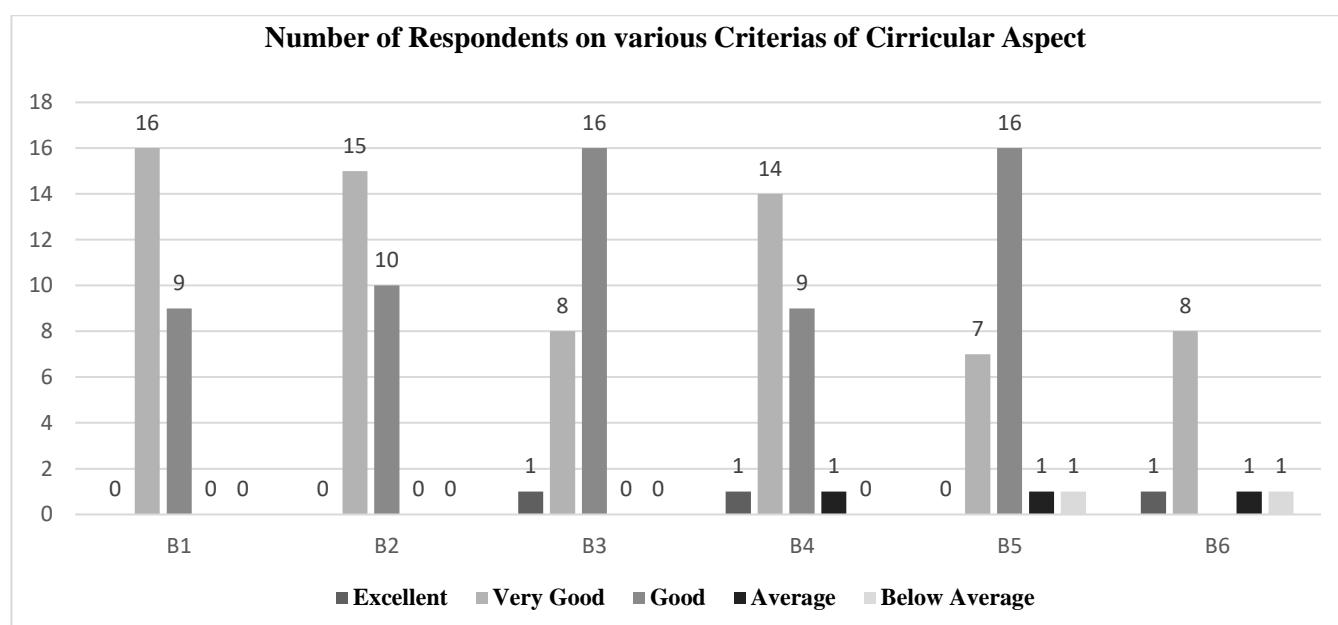
Data Interpretation: From the above data, it shows that 41 % from the total 25 respondents have a Good opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratios
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	0	0%	16	64%	9	36%	0	0%	0	0%	3(Good)
B2	0	0%	15	60%	10	40%	0	0%	0	0%	
B3	1	4%	8	32%	16	64%	0	0%	0	0%	
B4	1	4%	14	56%	9	36%	1	4%	0	0%	
B5	0	0%	7	28%	16	64%	1	4%	1	4%	
B6	1	4%	8	32%	14	56%	1	4%	1	4%	
TOTAL	3	12%	68	272%	74	296%	3	12%	2	8%	
AVERAGE	0.5	2%	11.33	45.33%	12.33	49.33%	0.5	2%	0.33	1.33	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



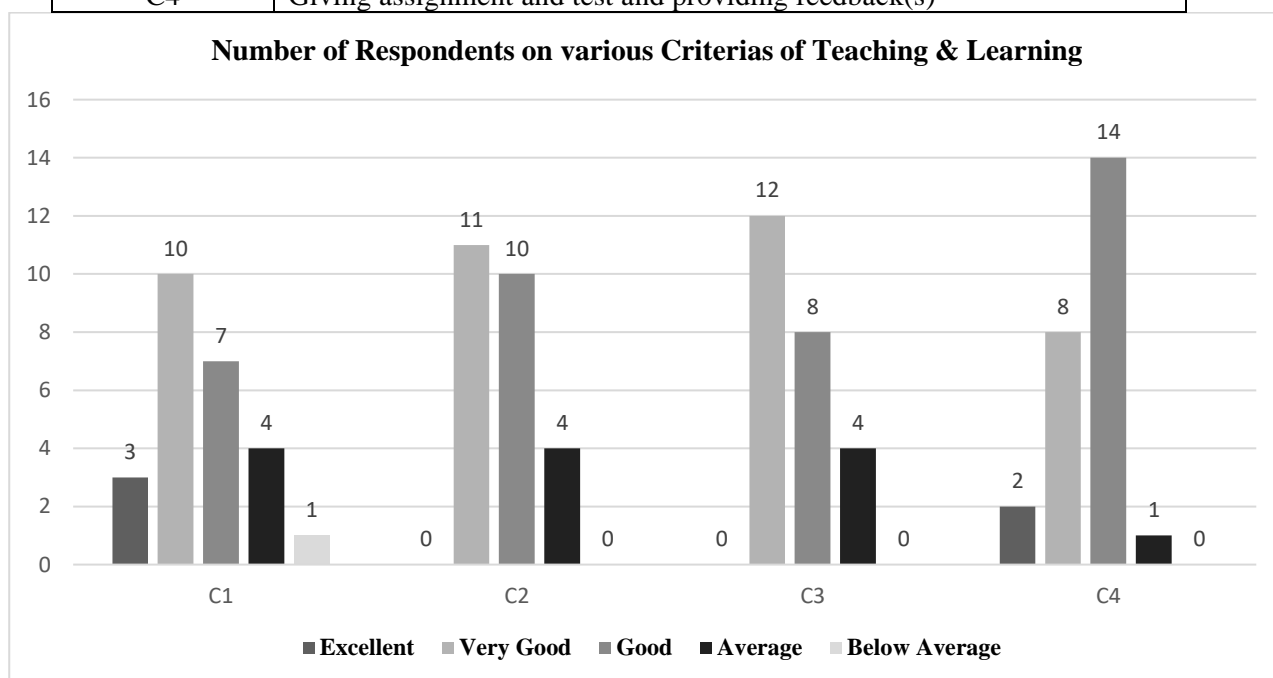
Data Interpretation: From the above data, it shows that 49.33% from the total 25 respondents have a good opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	3	12%	10	40%	7	28%	4	16%	1	4%	4 (Very Good)
C2	0	0%	11	44%	10	40%	4	16%	0	0%	
C3	0	0%	12	48%	8	32%	4	16%	1	4%	
C4	2	8%	8	32%	14	56%	1	4%	0	0%	
TOTAL	5	20%	41	164%	39	156%	13	52%	2	8%	
AVERAGE	1.25	5%	10.25	41%	9.75	39%	3.25	13%	0.5	2%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



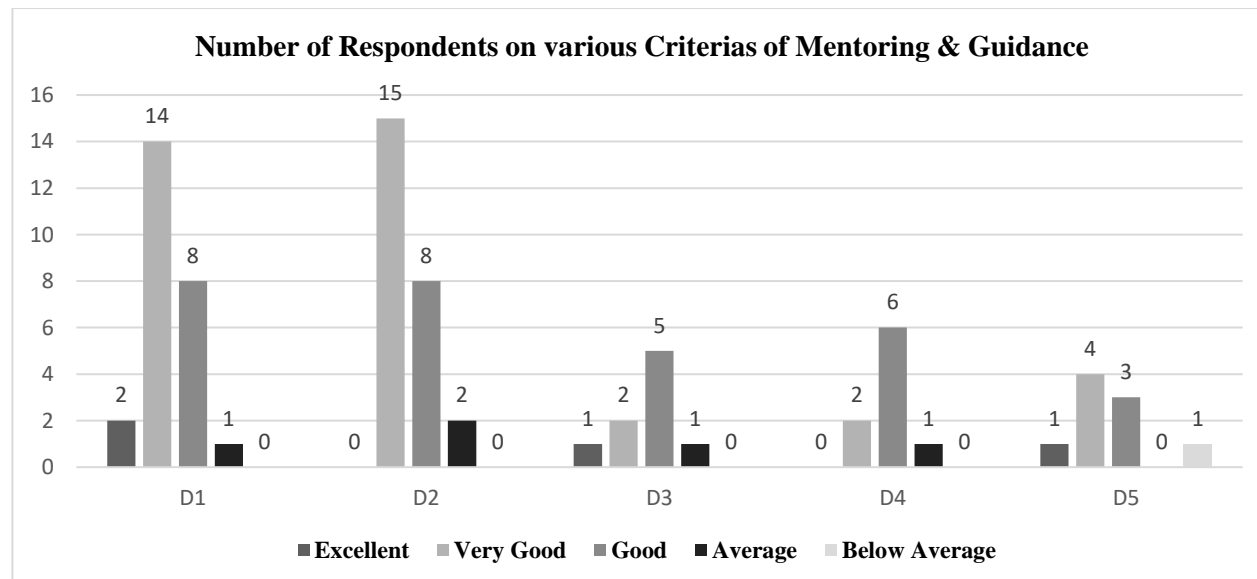
Data Interpretation: From the above table, it shows that 41 % from the total 25 respondents have a Very Good opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	2	8%	14	56%	8	32%	1	4%	0	0%	5 (Excellent)
D2	0	0%	15	60%	8	32%	2	8%	0	0%	
D3	1	4%	2	8%	5	20%	1	4%	0	0%	
D4	0	0%	2	8%	6	24%	1	4%	0	0%	
D5	1	4%	4	16%	3	12%	0	0%	1	4%	
TOTAL	4	16%	37	148%	30	129%	5	20%	1	4%	
AVERAGE	0.8	3.2%	7.4	29.6%	6	25.8	1	4%	0.2	0.8%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



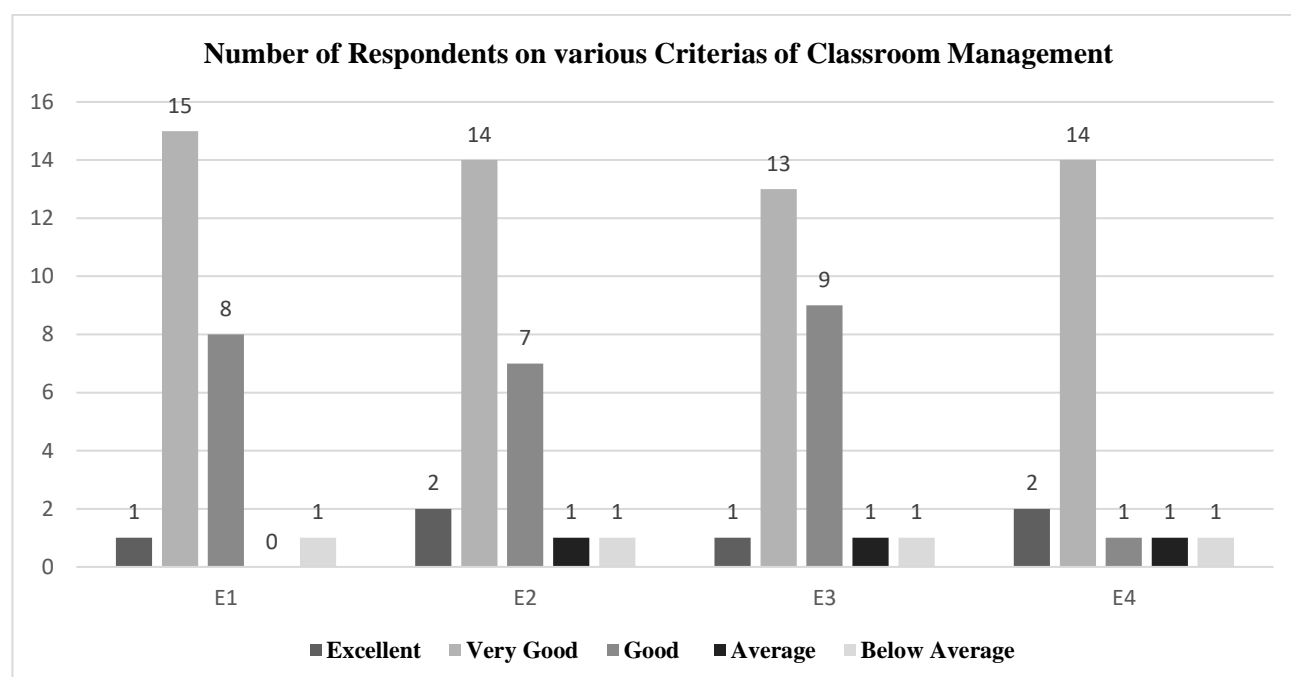
Data Interpretation: From the above table, it shows that 29.6 % from the total 25 respondents have a very good opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	1	4%	15	60%	8	32%	0	0%	1	4%	4 (very Good)
E2	2	8%	14	56%	7	28%	1	4%	1	4%	
E3	1	4%	13	52%	9	36%	1	4%	1	4%	
E4	2	8%	14	56%	7	28%	1	4%	1	4%	
TOTAL	6	24%	56	224%	31	124%	3	12%	4	4%	
AVERAGE	1.5	4.8%	14	56%	7.75	31%	0.75	3%	1	1%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 56% from the total 25 respondents have a very good opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**I SEMESTER (ELECTIVE)
DEPARTMENT OF MANAGEMENT**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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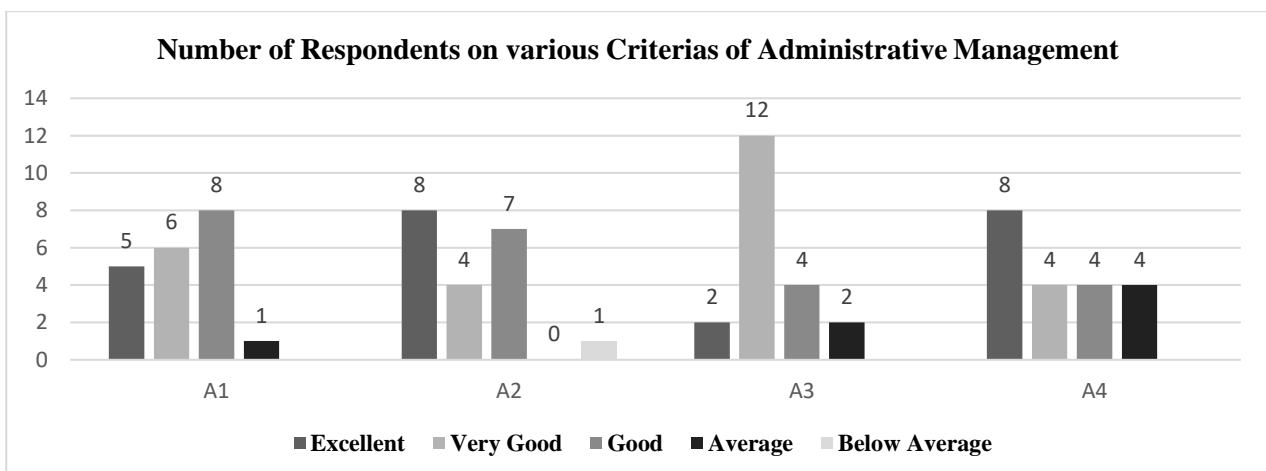
b) Total number of respondents is 20 out of 20 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	5	25%	6	30%	8	40%	1	5%	0	0%	4 (Very Good)
A2	8	40%	4	20%	7	35%	0	0%	1	5%	
A3	2	10%	12	60%	4	20%	2	10%	0	0%	
A4	8	40%	4	20%	4	20%	4	20%	0	0%	
TOTAL	23	115%	26	130%	23	115%	7	35%	1	5%	
AVERAGE	6	29%	7	33%	6	29%	2	9%	0	1%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



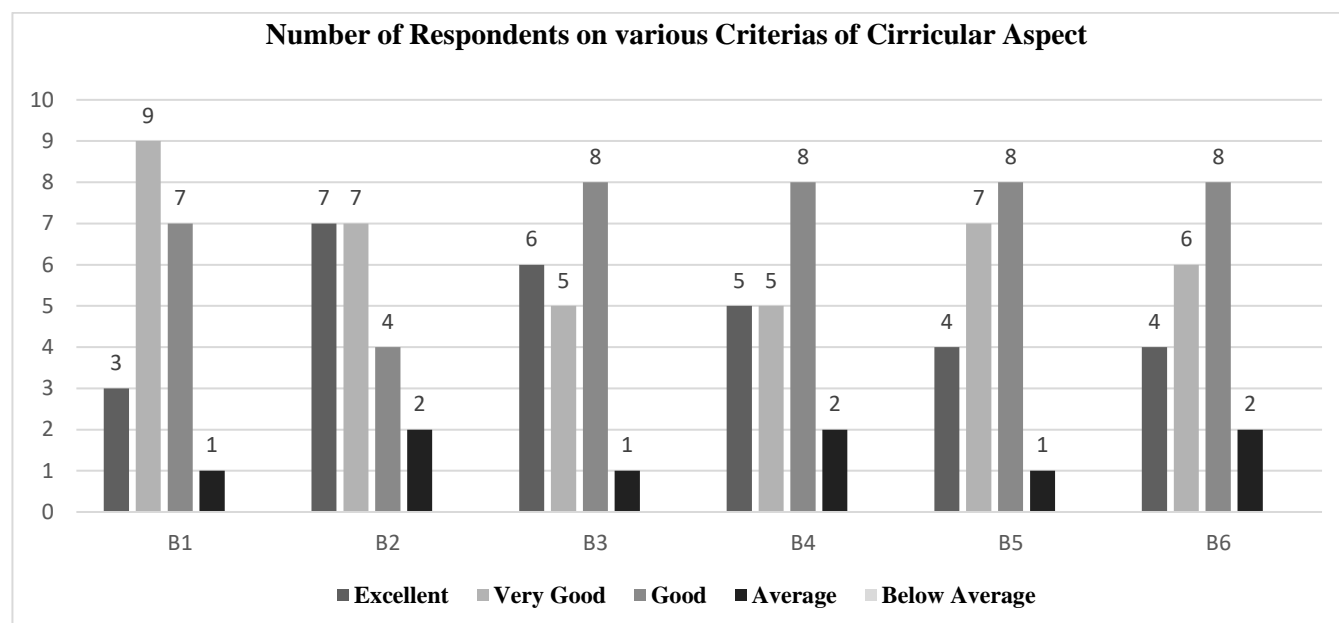
Data Interpretation: From the above data, it shows that 33 % from the total 20 respondents have a Very Good opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	3	15%	9	45%	7	35%	1	5%	0	0%	3 (Good)
B2	7	35%	7	35%	4	20%	2	10%	0	0%	
B3	6	30%	5	25%	8	40%	1	5%	0	0%	
B4	5	25%	5	25%	8	40%	2	10%	0	0%	
B5	4	20%	7	35%	8	40%	1	5%	0	0%	
B6	4	20%	6	30%	8	40%	2	10%	0	0%	
TOTAL	29	145%	39	195%	43	215%	9	45%	0	0%	
AVERAGE	4.83	24%	6.50	33%	7.17	36%	1.50	8%	0.00	0%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



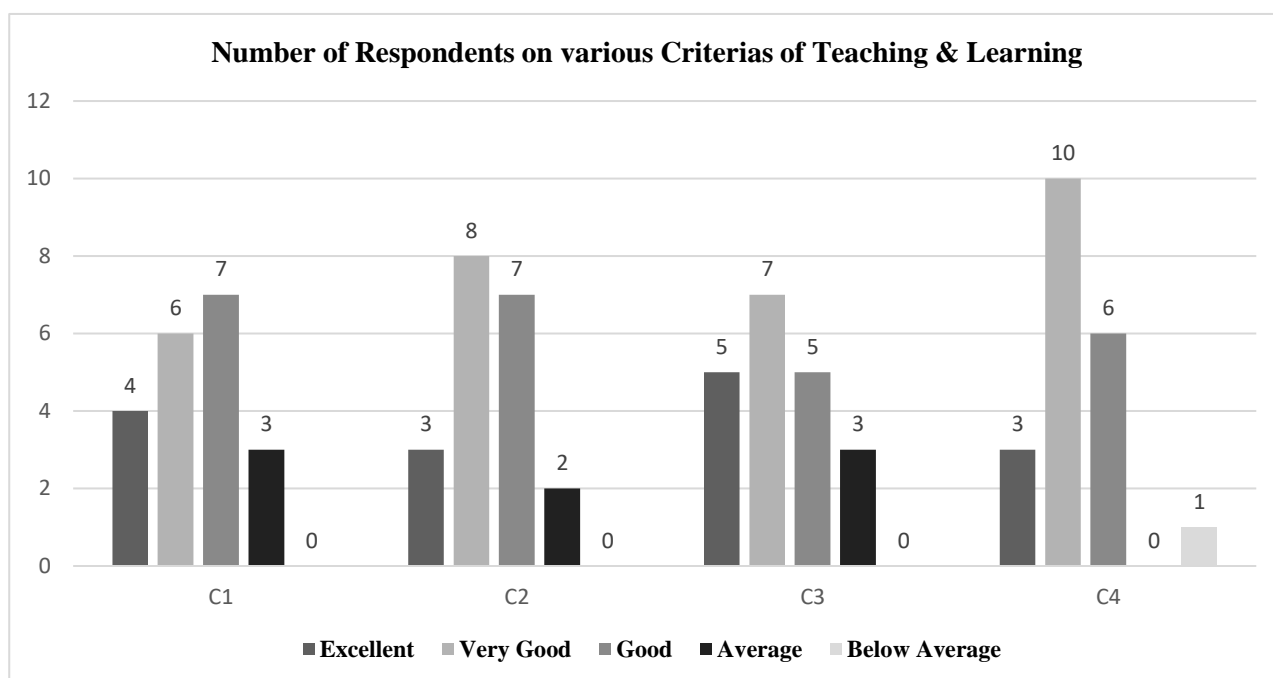
Data Interpretation: From the above data, it shows that 36 % from the total 20 respondents have a Good opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	4	20%	6	30%	7	35%	3	15%	0	0%	4 (Very Good)
C2	3	15%	8	40%	7	35%	2	10%	0	0%	
C3	5	25%	7	35%	5	25%	3	15%	0	0%	
C4	3	15%	10	50%	6	30%	0	0%	1	5%	
TOTAL	15	75%	31	155%	25	125%	8	40%	1	5%	
AVERAGE	4	19%	8	39%	6	31%	2	10%	0	1%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



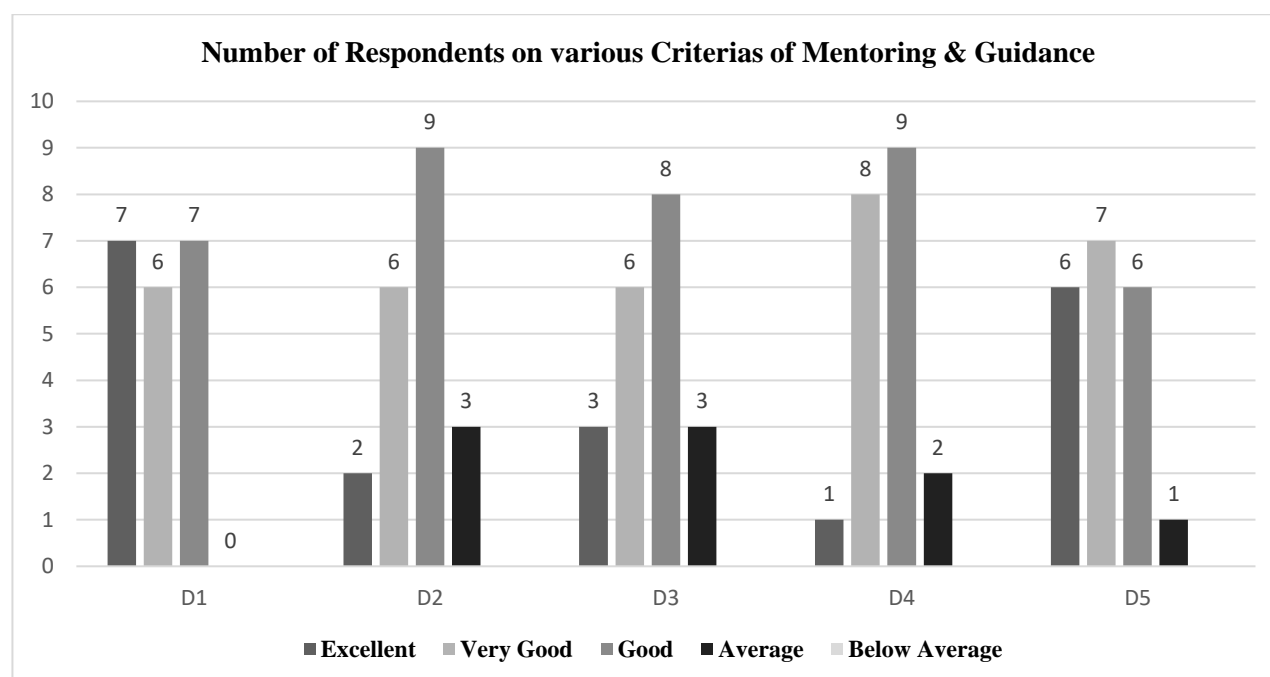
Data Interpretation: From the above table, it shows that 39 % from the total 20 respondents have a Very Good opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	7	35%	6	30%	7	35%	0	0%	0	0%	3 (Good)
D2	2	10%	6	30%	9	45%	3	15%	0	0%	
D3	3	15%	6	30%	8	40%	3	15%	0	0%	
D4	1	5%	8	40%	9	45%	2	10%	0	0%	
D5	6	30%	7	35%	6	30%	1	5%	0	0%	
TOTAL	19	95%	33	165%	39	195%	9	45%	0	0%	
AVERAGE	3.8	19%	6.6	33%	7.8	39%	1.8	9%	0.0	0%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



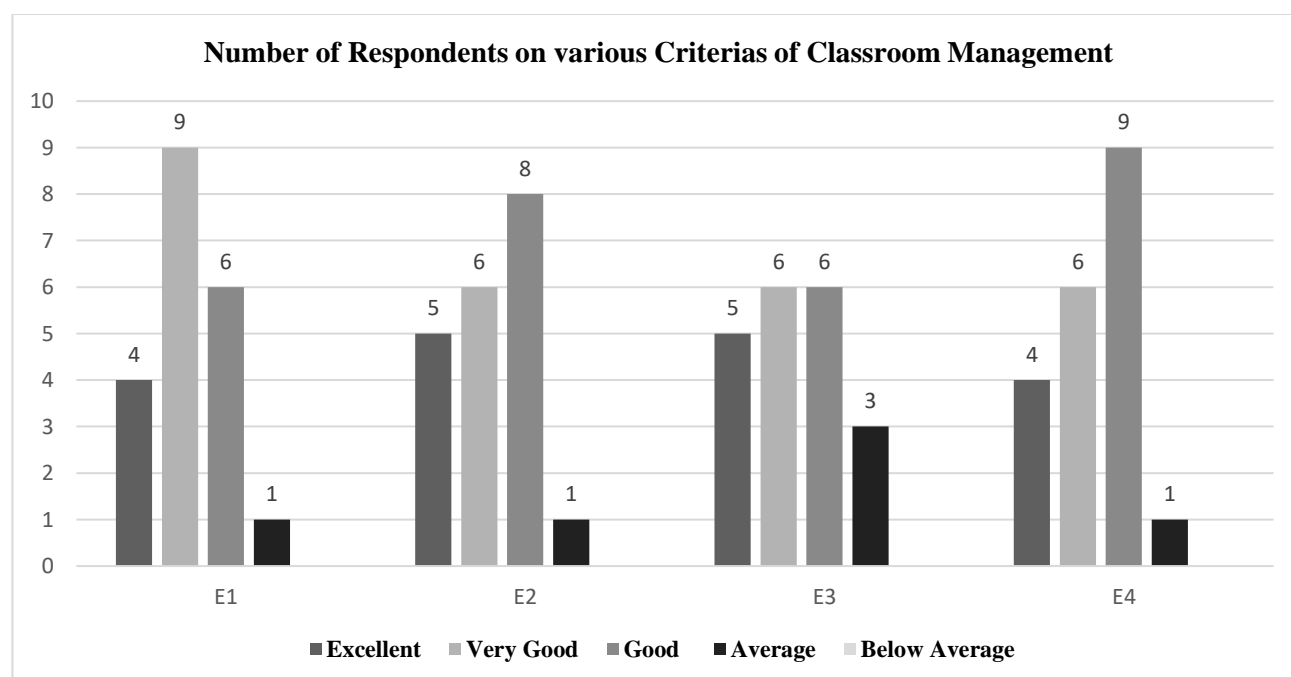
Data Interpretation: From the above table, it shows that 39 % from the total 20 respondents have a Good opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	4	20%	9	45%	6	30%	1	5%	0	0%	3 (Good)
E2	5	25%	6	30%	8	40%	1	5%	0	0%	
E3	5	25%	6	30%	6	30%	3	15%	0	0%	
E4	4	20%	6	30%	9	45%	1	5%	0	0%	
TOTAL	18	90%	27	135%	29	145%	6	30%	0	0%	
AVERAGE	5	23%	7	34%	7	36%	2	8%	0	0%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 36 % from the total 20 respondents have a Good opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**III SEMESTER (ELECTIVE)
DEPARTMENT OF MANAGEMENT**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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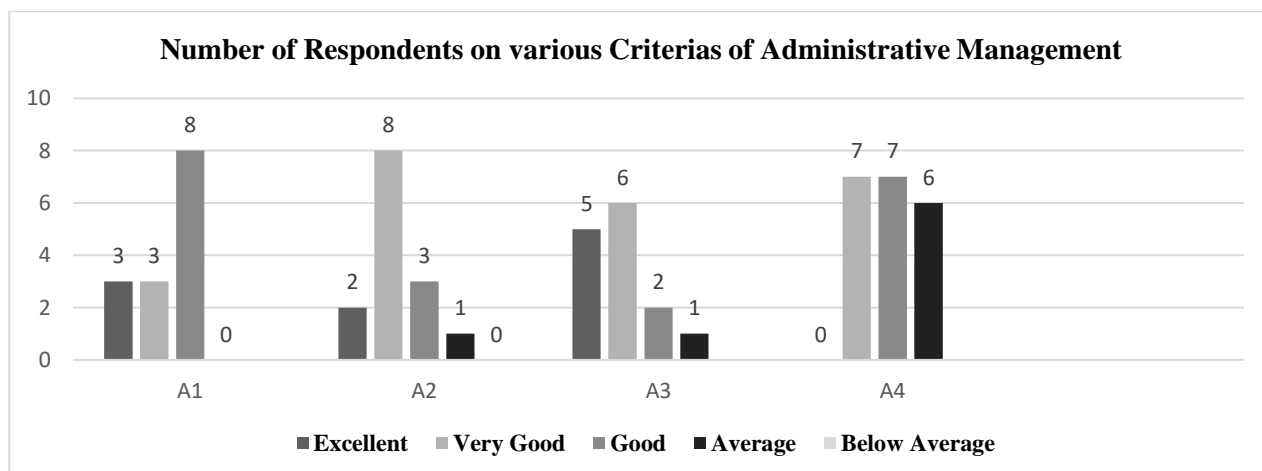
b) Total number of respondents is 14 out of 14 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	3	21.42%	3	21.42%	8	57.14%	0	0%	0	0%	4 (Very Good)
A2	2	14.28%	8	57.14%	3	21.42%	1	7.14%	0	0%	
A3	5	35.71%	6	42.85%	2	14.28%	1	7.14%	0	0%	
A4	0	0%	7	50%	7	50%	0	0%	0	0%	
TOTAL	10	71.41%	24	171.41%	20	142.84%	2	14.28%	0	0%	
AVERAGE	2.5	17.85%	6	42.85%	5	35.71%	4	3.57%	0	0%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



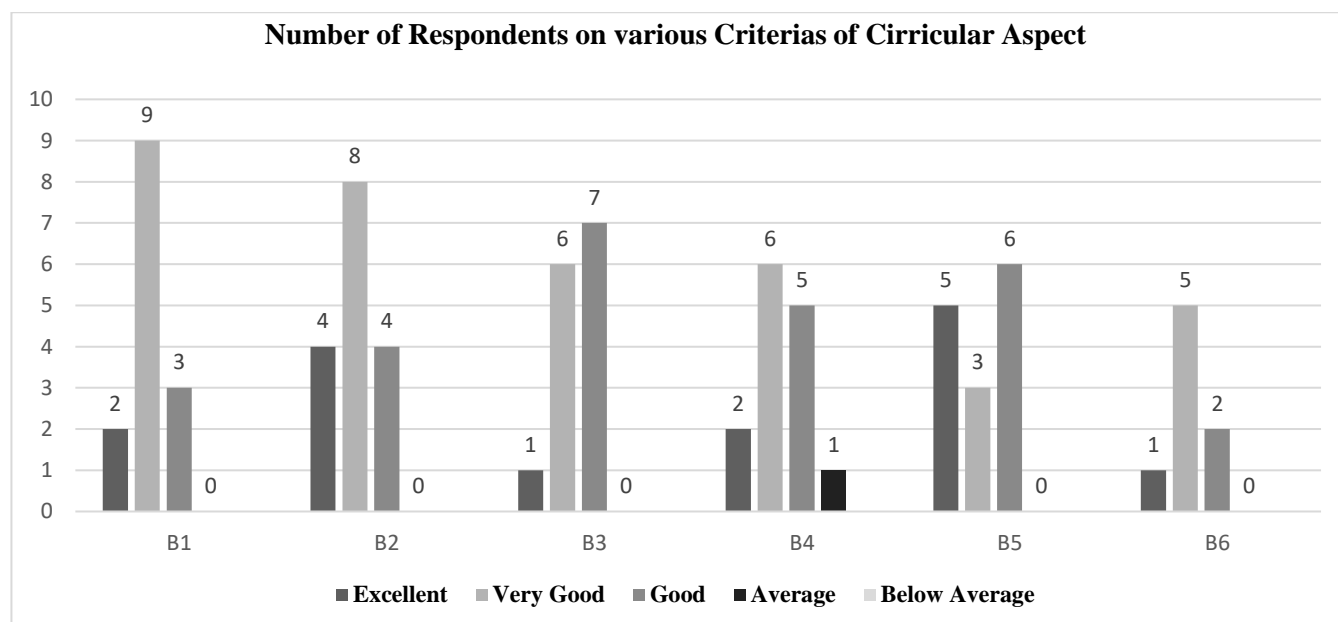
Data Interpretation: From the above data, it shows that 42.85 % from the total 14 respondents have a Very Good opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Rating
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	2	14.28%	9	64.28%	3	21.42%	0	0%	0	0%	4 (Very Good)
B2	4	28.57%	8	57.14%	4	28.57%	0	0%	0	0%	
B3	1	7.14%	6	42.85%	7	50%	0	0%	0	0%	
B4	2	14.28%	6	42.85%	5	35.71%	1	7.14%	0	0%	
B5	5	35.71%	3	21.42%	6	42.85%	0	0%	0	0%	
B6	1	7.14%	5	35.71%	8	57.14%	0	0%	0	0%	
TOTAL	15	107.12%	37	264.25%	33	235.69%	1	7.14%	0	0%	
AVERAGE	2.5	17.85%	6.16	44.04%	5.5	39.28%	0.16	1.19%	0	0%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



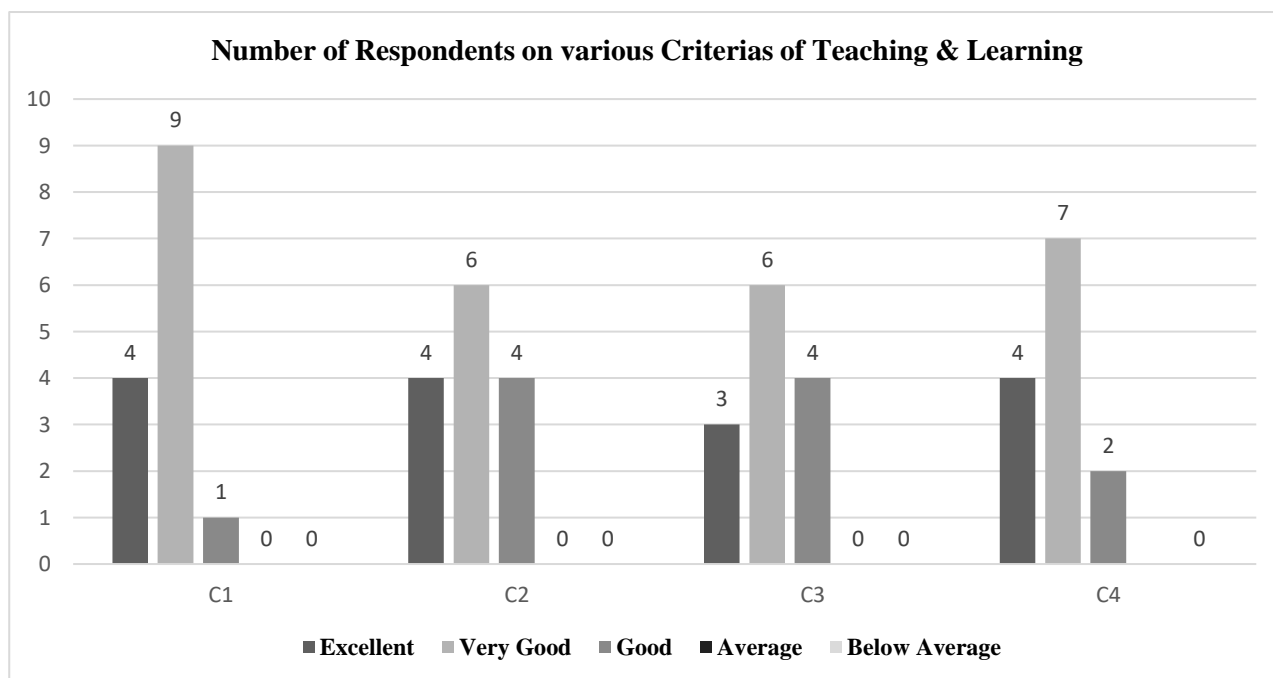
Data Interpretation: From the above data, it shows that 44.04 % from the total 14 respondents have a Very Good opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA IA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	4	28.57%	9	64.28 %	1	7.14%	0	0%	0	0%	4 (Very Good)
C2	4	28.57%	6	42.85 %	4	28.57 %	0	0%	0	0%	
C3	3	21.42%	6	42.85 %	4	28.57 %	0	0%	0	0%	
C4	4	28.57%	7	50%	2	14.28 %	1	7.14%	0	0%	
TOTAL	15	107.13%	28	199.9 8%	11	78.56 %	1	7.14%	0	0%	
AVERAGE	3.75	26.78%	7	49.99 %	2.75	19.64 %	0.25	1.78%	0	0%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



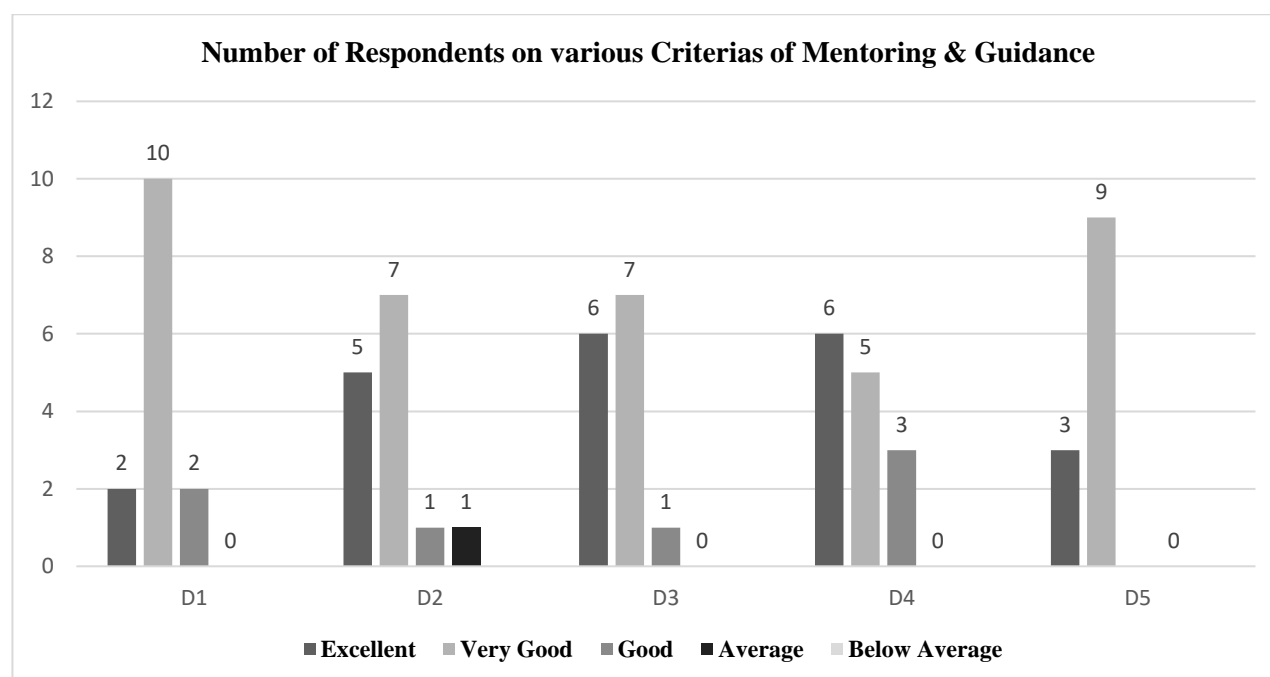
Data Interpretation: From the above table, it shows that 49.99 % from the total 14 respondents have a Very Good opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	2	14.28%	10	71.42%	2	14.28%	0	0%	0	0%	4 (Very Good)
D2	5	35.71%	7	50%	1	7.14%	1	5.3%	0	0%	
D3	6	42.85%	7	50%	1	7.14%	0	0%	0	0%	
D4	6	42.85%	5	35.71%	3	21.42%	0	0%	0	0%	
D5	3	21.42%	9	64.28%	2	14.28%	0	0%	0	0%	
TOTAL	22	157.11%	38	271.41%	9	64.26%	1	7.14%	0	0%	
AVERAGE	4.4	31.42%	7.6	54.28%	1.8	12.85%	0.2	1.42%	0	0%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



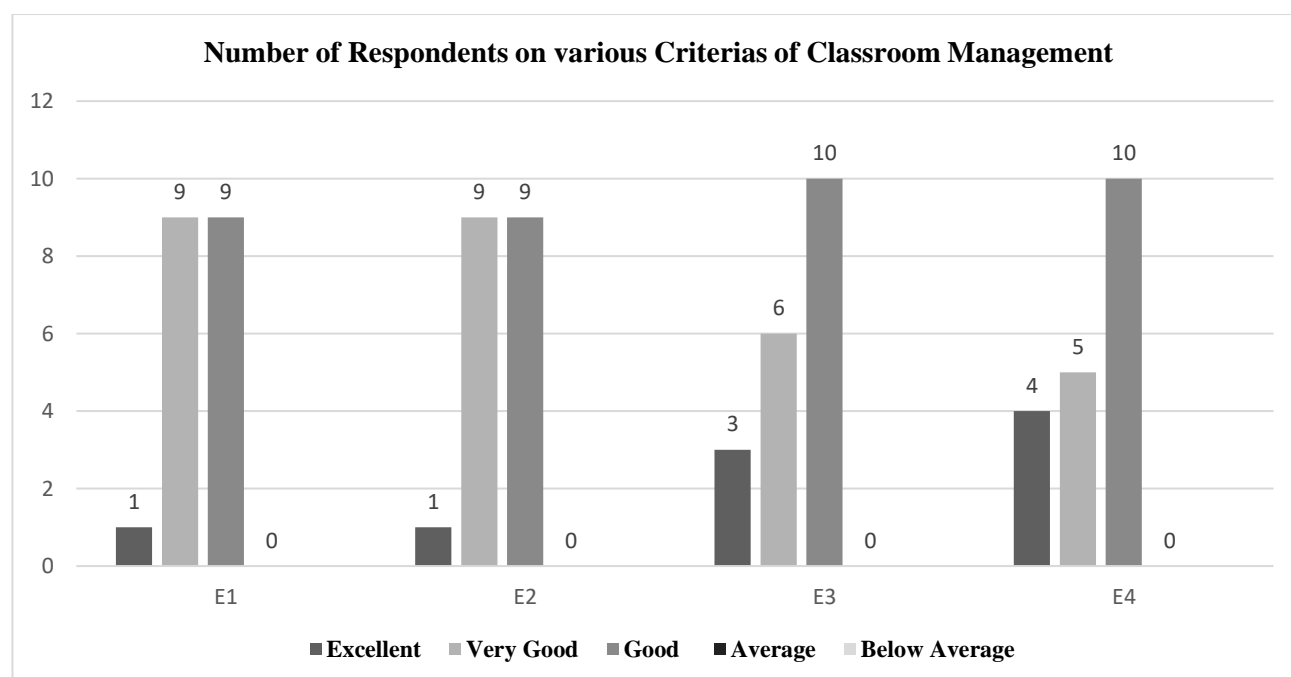
Data Interpretation: From the above table, it shows that 54.28 % from the total 14 respondents have a Very Good opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	1	7.14%	9	64.28%	9	64.28%	0	0%	0	0%	3 (Good)
E2	1	7.14%	9	64.28%	9	64.28%	0	0%	0	0%	
E3	3	21.42%	6	42.85%	10	71.42%	0	0%	0	0%	
E4	4	28.57%	5	35.71%	10	71.42%	0	0%	0	0%	
TOTAL	9	38.27	29	207.12%	38	271.4%	0	0%	0	0%	
AVERAGE	2.25	9.56%	7.25	51.78%	9.5	67.85%	0	0%	0	0%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 67.85 % from the total 14 respondents have a Good opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**V SEMESTER (CORE)
DEPARTMENT OF MANAGEMENT**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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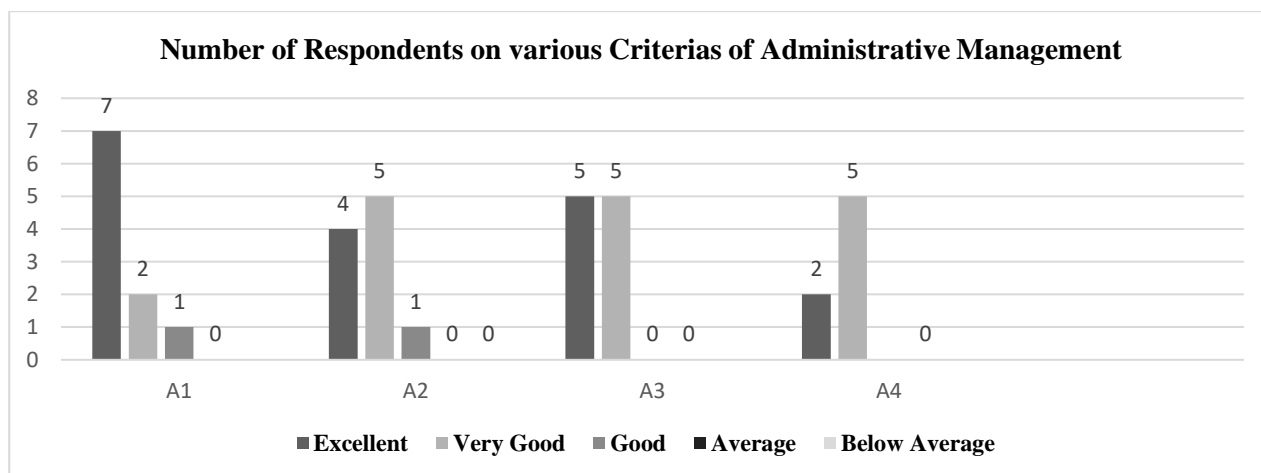
b) Total number of respondents is 10 out of 10 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	7	70%	2	20%	1	10%	0	0%	0	0%	5 (excellent)
A2	4	40%	5	50%	1	10%	0	0%	0	0%	
A3	5	50%	5	50%	0	0%	0	0%	0	0%	
A4	2	20%	5	50%	3	30%	0	0%	0	0%	
TOTAL	18	180%	17	170%	5	50%	0	0%	0	0%	
AVERAGE	4.5	45%	4.25	42.5%	1.25	12.5%	0	0%	0	0%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



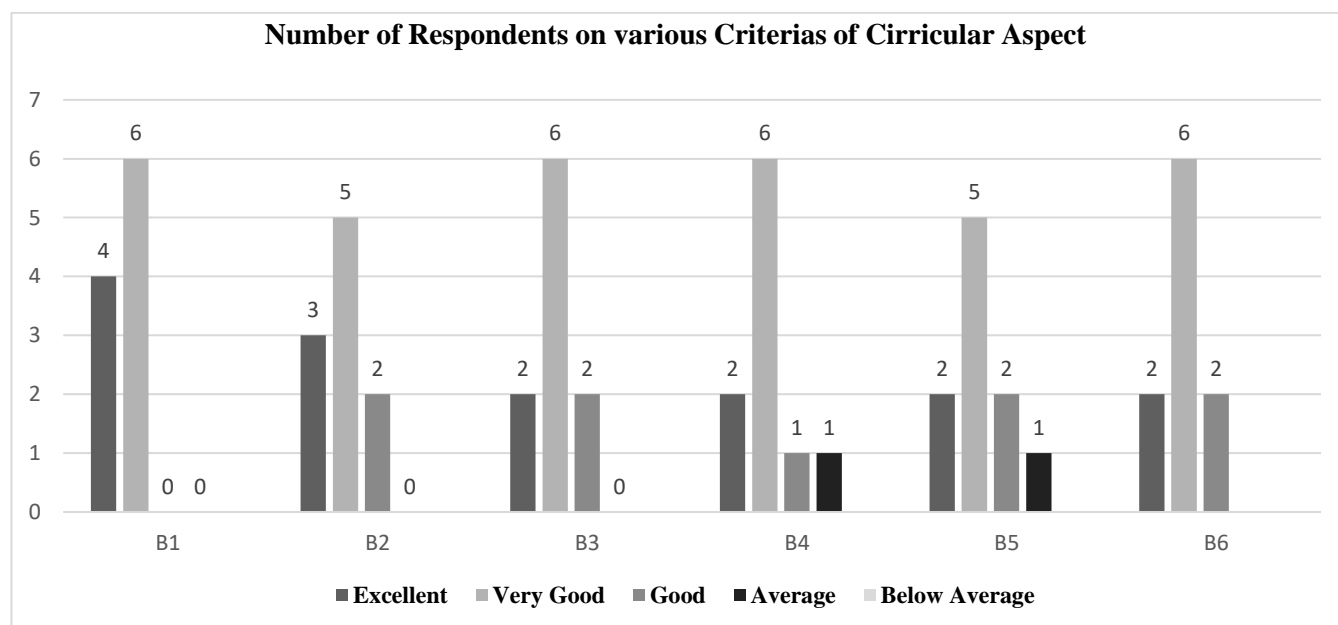
Data Interpretation: From the above data, it shows that 45 % from the total 10 respondents have an excellent opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	4	40%	6	60%	0	0%	0	0%	0	0%	4 (Very Good)
B2	3	30%	5	50%	2	20%	0	0%	0	0%	
B3	2	20%	6	60%	2	20%	0	0%	0	0%	
B4	2	20%	6	60%	1	10%	1	10%	0	0%	
B5	2	20%	5	50%	2	20%	1	10%	0	0%	
B6	2	20%	6	60%	2	20%	0	0%	0	0%	
TOTAL	15	150%	34	340%	9	90%	2	20%	0	0%	
AVERAGE	2.5	25%	5.6	56%	1.5	15%	0.33	3.3%	0	0%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



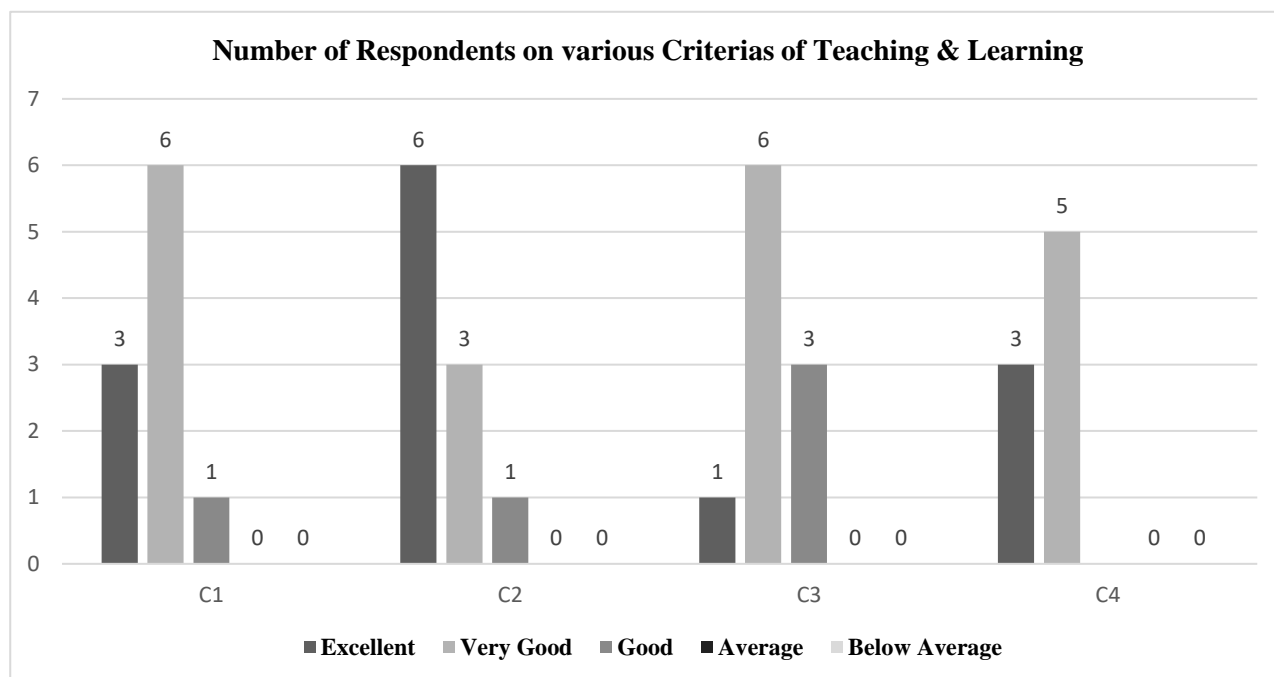
Data Interpretation: From the above data, it shows that 56 % from the total 10 respondents have a Very Good opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	3	30%	6	60%	1	10%	0	0%	0	0%	4 (Very Good)
C2	6	60%	3	30%	1	10%	0	0%	0	0%	
C3	1	10%	6	60%	3	30%	0	0%	0	0%	
C4	3	30%	5	50%	2	20%	0	0%	0	0%	
TOTAL	13	130%	20	200%	7	70%	0	0%	0	0%	
AVERAGE	3.25	32.5%	5	50%	1.75	17.5%	0	0%	0	0%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



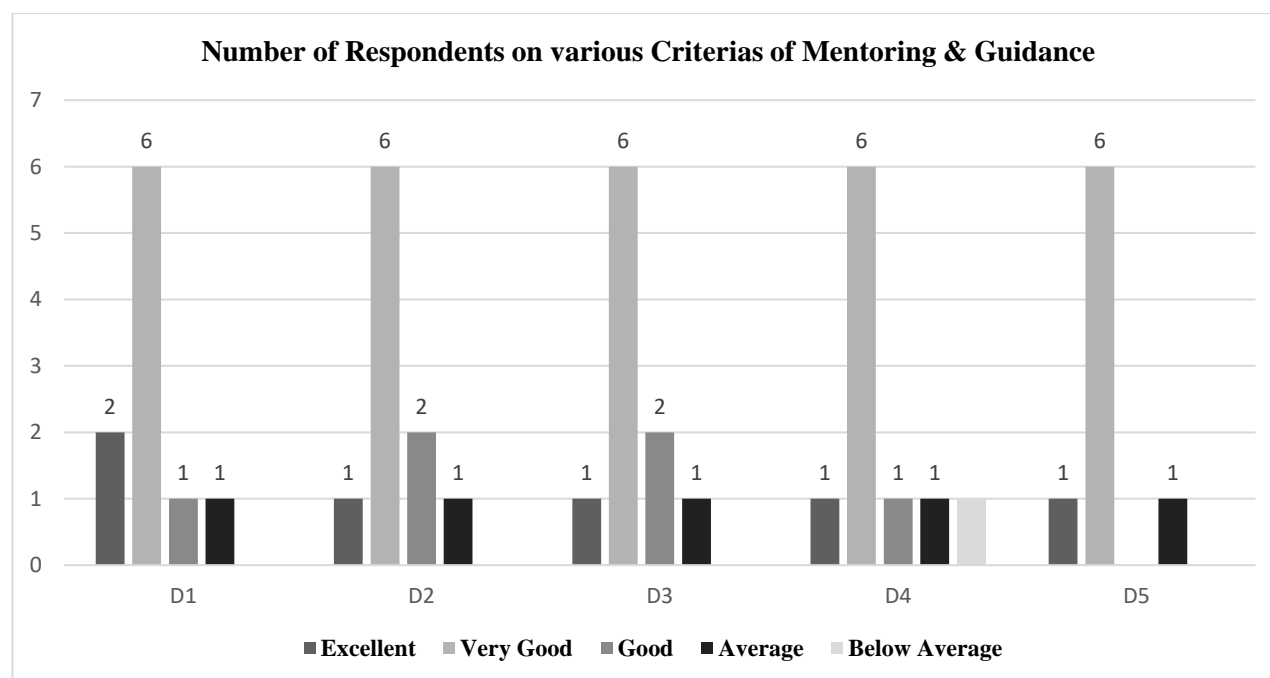
Data Interpretation: From the above table, it shows that 50 % from the total 10 respondents have a Very Good opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	2	20%	6	60%	1	10%	1	10%	0	0%	4 (Very Good)
D2	1	10%	6	60%	2	20%	1	10%	0	0%	
D3	1	10%	6	60%	2	20%	1	10%	0	0%	
D4	1	10%	6	60%	1	10%	1	10%	1	10%	
D5	1	10%	6	60%	2	20%	1	10%	0	0%	
TOTAL	6	60%	30	300%	8	80%	5	50%	1	10%	
AVERAGE	1.2	12%	6	60%	1.6	16%	1	10%	0.2	2%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



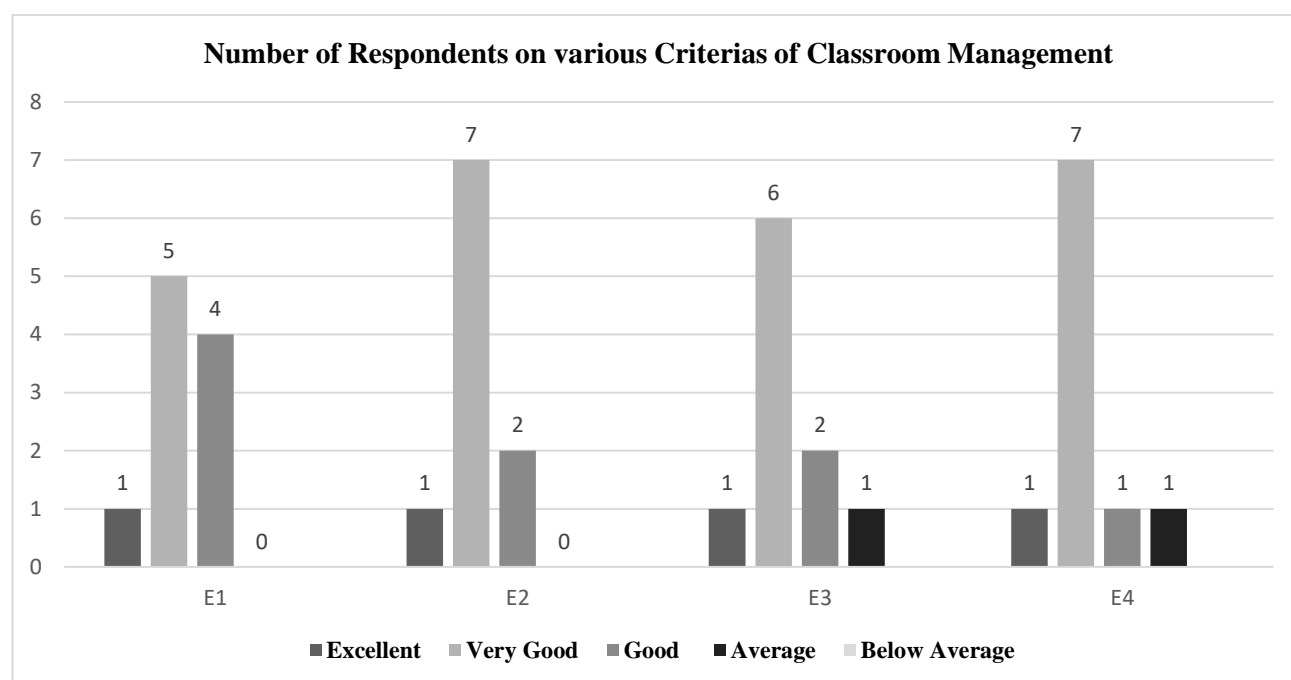
Data Interpretation: From the above table, it shows that 57 % from the total 14 respondents have a Very Good opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	1	10%	5	50%	4	40%	0	0%	0	0%	4 (Very Good)
E2	1	10%	7	70%	2	20%	0	0%	0	0%	
E3	1	10%	6	60%	2	20%	1	10%	0	0%	
E4	1	10%	7	70%	1	10%	1	10%	0	0%	
TOTAL	4	40%	25	25%	9	90%	2	20%	0	0%	
AVERAGE	1	10%	6.25	62.5%	2.25	22.5%	0.5	5%	0	0%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 62 % from the total 10 respondents have a Very Good opinion and view on Classroom Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**2020-2021
STUDENTS' FEEDBACK ANALYSIS REPORT**

**I SEMESTER (ELECTIVE)
DEPARTMENT OF GEOGRAPHY**

Please Note:

a) Ratings are expressed as the following:

5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average.
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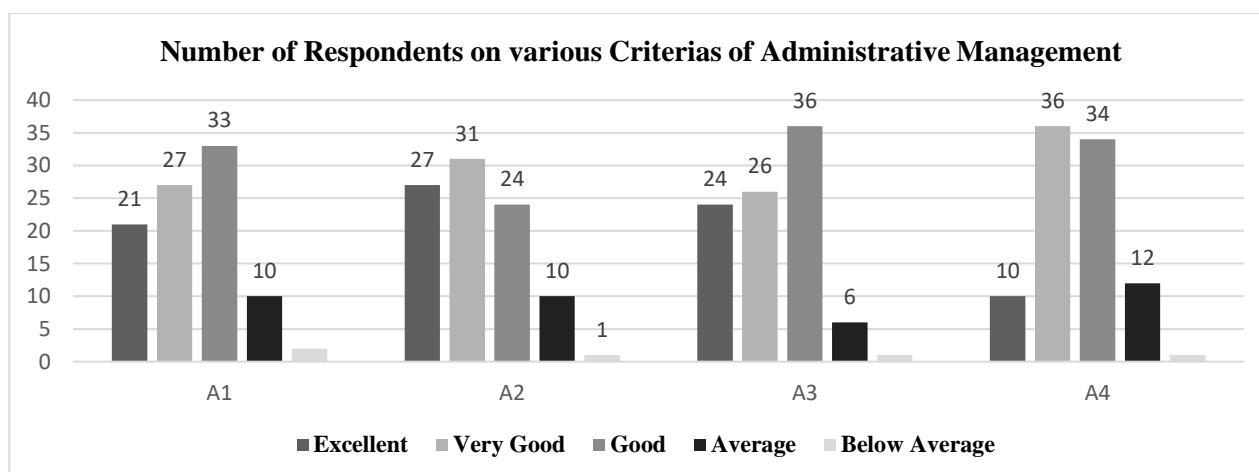
b) Total number of respondents is 93 out of 129 students.

c) Data Interpretation shows the highest average.

1. ADMINISTRATIVE MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondent	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
A1	21	22.6%	27	29%	33	33.5%	10	10.8%	2	2.2%	3 (Good)
A2	27	29%	31	33.3%	24	25.8%	10	10.8%	1	1.1%	
A3	24	25.8%	26	28%	36	38.7%	6	6.5%	1	1.1%	
A4	10	10.8%	36	38.7%	34	36.6%	12	12.9%	1	1.1%	
TOTAL	82	88%	120	129%	127	135%	38	41%	5	6%	
AVERAGE	20.5	22%	30	32%	31.75	34%	9.5	10%	1.25	1%	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters



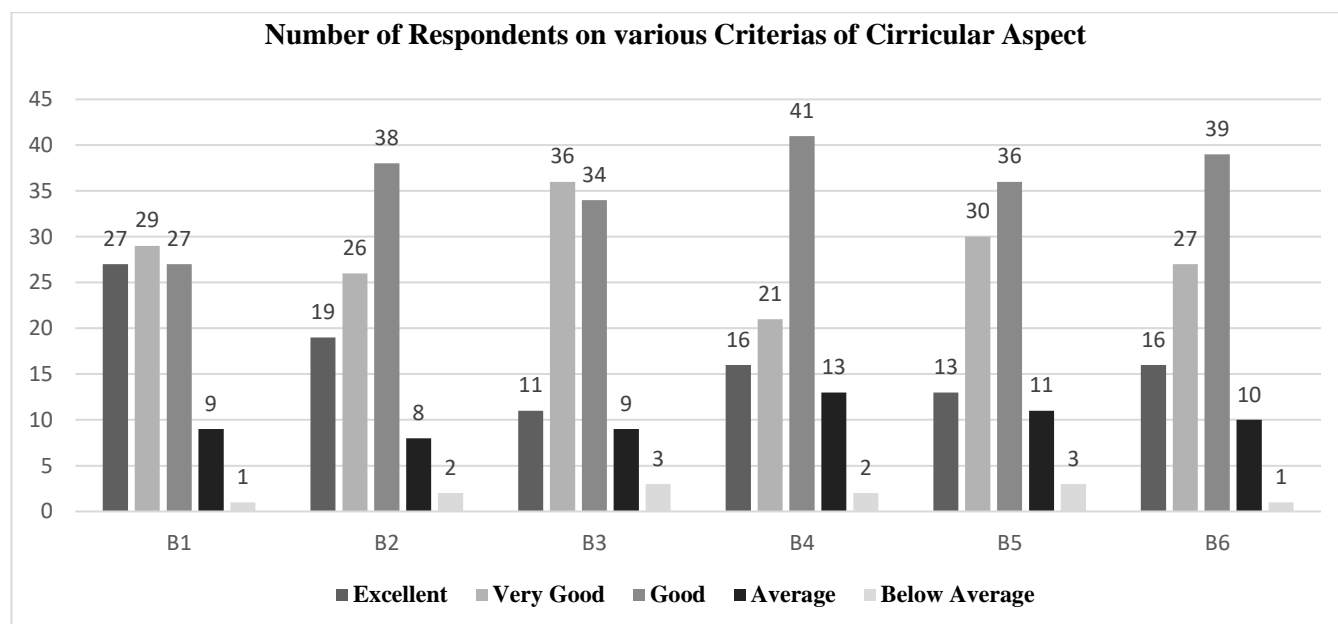
Data Interpretation: From the above data, it shows that 34 % from the total 93 respondents have a Good opinion and view on Administrative Management.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

2. CIRRICULAR ASPECT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
B1	27	29%	29	31.2%	27	29%	9	9.7%	1	1.1%	3 (Good)
B2	19	20.4%	26	28%	38	40.9%	8	8.6%	2	2.2%	
B3	11	11.8%	36	38.7%	34	36.6%	9	9.7%	3	3.2%	
B4	16	17.2%	21	22.6%	41	41.1%	13	14%	2	2.2%	
B5	13	14%	30	32.3%	36	38.7%	11	11.8%	3	3.2%	
B6	16	17.2%	27	29%	39	41.9%	10	10.8%	1	1.1%	
TOTAL	102	110%	169	182%	215	228%	60	65%	12	13%	
AVERAGE	17.00	18%	28.17	30%	35.8	38%	10.0	11%	2	2%	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
B3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
B6	Skill of connecting subject / topic to life experiences



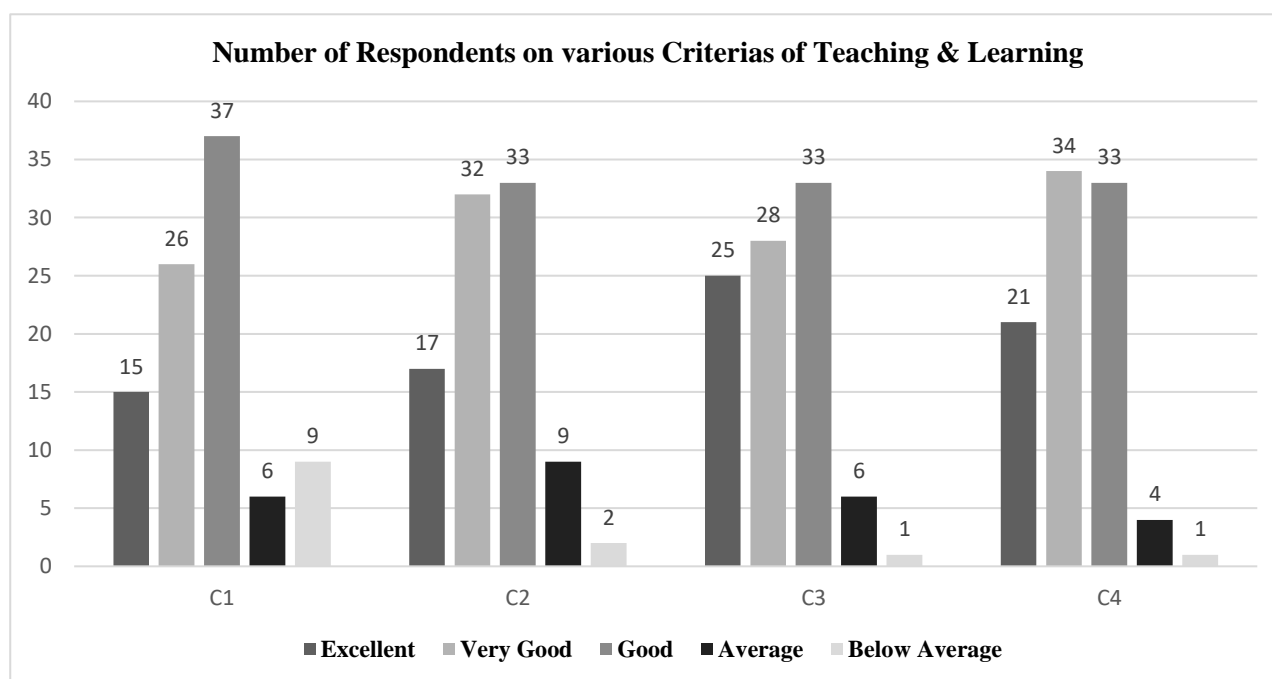
Data Interpretation: From the above data, it shows that 38 % from the total 93 respondents have a Good opinion and view on Curricular Aspect.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

3. TEACHING & LEARNING

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
C1	15	16.1%	26	28%	37	39.8%	6	6.5%	9	9.7%	3 (Good)
C2	17	18.3%	32	34.4%	33	35.5%	9	9.7%	2	2.2%	
C3	25	26.9%	28	30.1%	33	35.5%	6	6.5%	1	1.1%	
C4	21	22.6%	34	36.6%	33	35.5%	4	4.3%	1	1.1%	
TOTAL	78	84%	120	129%	136	146%	25	27%	13	14%	
AVERAGE	19.5	21%	30	32%	34	37%	6.25	7%	3.25	4%	

C1	Use of black board board/ white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding.
C4	Giving assignment and test and providing feedback(s)



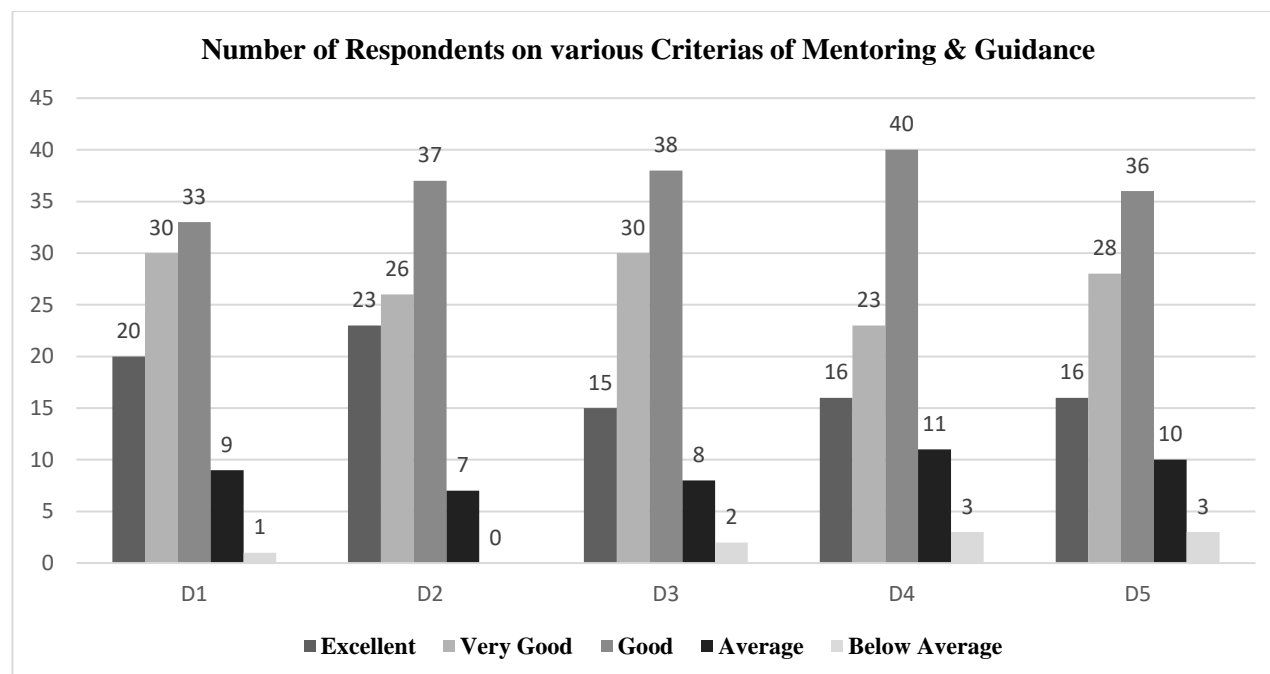
Data Interpretation: From the above table, it shows that 37 % from the total 93 respondents have a Good opinion and view on Teaching & Learning.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

4. MENTORING & GUIDANCE

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
D1	20	21.5%	30	32.3%	33	35.5%	9	9.7%	1	1.1%	3 (Good)
D2	23	24.7%	26	28%	37	39.8%	7	7.5%	0	0%	
D3	15	16.1%	30	32.3%	38	40.9%	8	8.6%	2	2.2%	
D4	16	17.2%	23	24.7%	40	43%	11	11.8%	3	3.2%	
D5	16	17.2%	28	30.1%	36	38.7%	10	10.8%	3	3.2%	
TOTAL	90	97%	137	147%	184	198%	45	48%	9	10%	
AVERAGE	18	19%	27.4	29%	36.8	40%	9	10%	1.8	2%	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.
D4	Help students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background



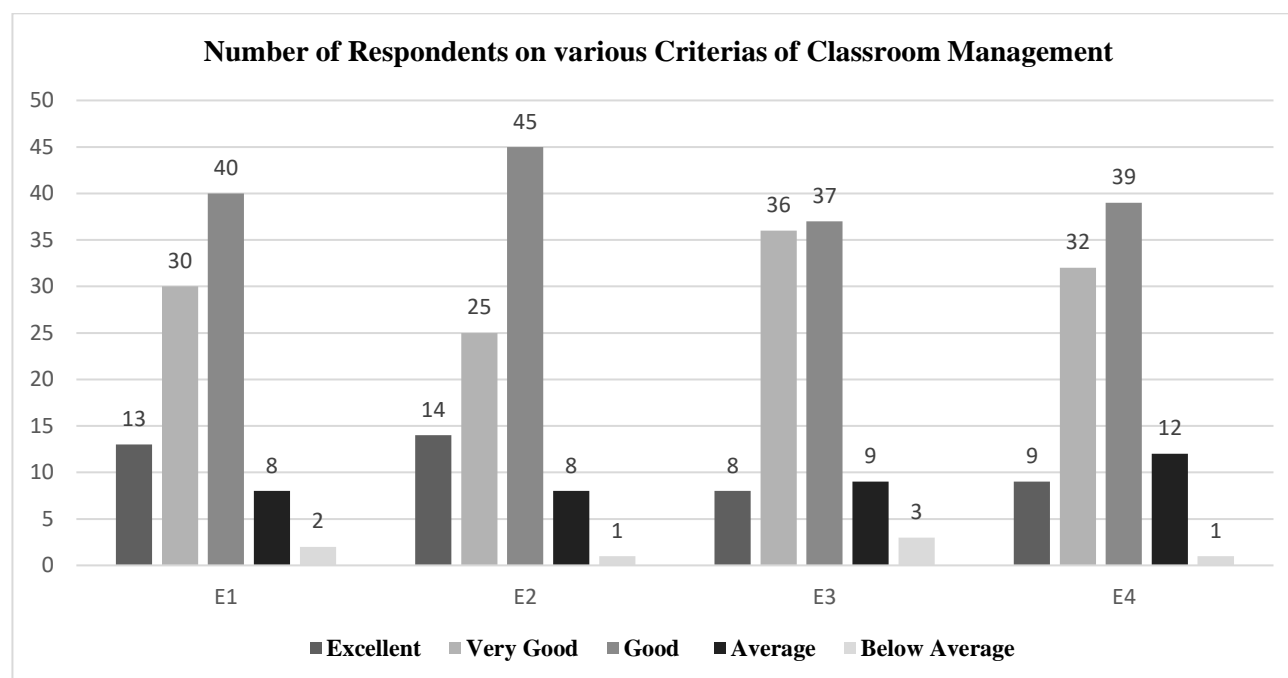
Data Interpretation: From the above table, it shows that 40 % from the total 93 respondents have a Good opinion and view on Mentoring & Guidance.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

5. CLASSROOM MANAGEMENT

CRITERIA ↓	5		4		3		2		1		Overall Average Ratings
	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	No of Respondents	Percentage	
E1	13	14%	30	32.3%	40	43%	8	8.6%	2	2.2%	3 (Good)
E2	14	15.1%	25	26.9%	45	48.4%	8	8.6%	1	1.1%	
E3	8	8.6%	36	38.7%	37	39.8%	9	9.7%	3	3.2%	
E4	9	9.7%	32	34.4%	39	41.9%	12	12.9%	1	1.1%	
TOTAL	44	47%	123	132%	161	173%	37	40%	7	8%	
AVERAGE	11	12%	30.75	33%	40.25	43%	9.25	10%	1.75	2%	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behaviour.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above table, it shows that 43 % from the total 93 respondents have a Good opinion and view on Classroom Management.