

**DEPARTMENT OF EDUCATION  
GOVERNMENT J. THANKIMA COLLEGE**

**BACHELOR OF ARTS - EDUCATION  
PROGRAMME AND COURSE OUTCOME**

**Programme Objectives of UG Bachelor of Arts (BA) in Education**

- To develop extensive knowledge about educational concepts, ideas, methods and applications.
- To promote deep understanding and insight about educational concepts, ideas, methods and applications.
- To develop the higher cognitive abilities of students like logical and analytical reasoning abilities, etc and help them function at higher cognitive levels.
- To develop and promote the different aspects of students' personality as well as helping them to have an integrated and balanced personality.
- To promote the knowledge of real-life situations in order to create new ideas, methods, techniques, innovations, etc in the field of education.
- To promote scientific temper and research enthusiasm among students.

**Programme Outcomes of UG Bachelor of Arts (BA) in Education Core**

- Acquainted with the basic tenets of Education. They should be fully aware of the concepts, ideas, laws and principles which form the foundation of Education.
- Understand the meaning of educational concepts and ideas and be able to explain ideas and concepts in their own words.
- Acquired knowledge for the purpose of creating new ideas, methods and solutions to problems.
- Analytical ability for in-depth/ investigative studies.
- Ability to make judgement on the value of educational ideas/methodologies and to make appropriate suggestions and innovations.

**COURSE OUTCOMES:**

**Paper I: Psychological Foundations of Education**

- Well knowledge with the basic tenets of educational psychology.
- Awareness on the concepts, ideas, laws and principles which form the educational psychology.
- Understand the structure and functions of higher mental processes and use their acquired knowledge for the purpose of creating new ideas, methods and solutions to problems.

**Paper II: Philosophical and Sociological Foundations of Education**

- Awareness on the basic concepts of Philosophical and Sociological Foundations of Education and to make judgment about the value of educational ideas/methodologies in educational philosophy.
- Understand some major schools of philosophy and their contributions to educational theory and practice
- Good knowledge on the structure and functions of the society and the process of social interaction for a change towards better human relationships

**Paper III: Development of Education in India**

- Understand the development of education in India from historical perspective and the salient features of education in ancient, medieval and British India.
- Acquainted the significant points of selected educational documents and reports of pre- and post-independence period periods.
- Understand the development of education in Mizoram from historical perspectives.

**Paper V: Research Methodology in Education**

- Ability to have full comprehension and understanding of the basic concepts of research and the types of educational research.
- Acquainted various methods of research, sampling designs, tools of data collection, report writing.
- Ability to conduct their own project work with guidance from their supervisor.

**Paper IV: Issues and Trends in Contemporary Indian Education**

- Understand basic issues related to early childhood, elementary, secondary and higher education.
- Understand the roles and functions of some organizations, regulating bodies etc. concerned to elementary, secondary and higher education.
- Understand some important modern trends in education.

**Paper VI: Statistics in Education**

- Ability to acquaint the basic statistical techniques.
- Ability to use various statistical measures in the analysis and interpretation of data and ability to interpret test results.
- Understand educational data through graphs and to develop skills in analyzing different descriptive measures.

**Paper VII: Educational Evaluation**

- Understand the need and importance of Measurement and Evaluation in Education, various types of measuring scales and various characteristics/types of tests in education.
- Acquire knowledge about the process of constructing different types of items for tests in educational measurement and evaluation.
- Understand the processes of standardizing the test and develop knowledge about the new trends in evaluation.

**Paper VII-Optional (B): Educational Guidance and Counselling**

- Solid understanding of the concepts of guidance and counselling with its increasing importance in making adjustment to overcome difficulties in the ever-changing complexities of life.
- The importance of the teacher in identifying gifted youngsters who require enrichment and channelizing their distinct potentialities in a constructive way through proper guidance must have been understood by the students.
- Understand how to handle stress after learning the concept of mental health and how vital it is to be mentally healthy as mental health affects a person's whole health. They must also have learned how to enhance and sustain their interpersonal skills.

**Paper IX: Curriculum Development**

- Understand the meaning, concept and scope of curriculum.
- Understand the bases/foundations of curriculum construction.
- Understand transaction, evaluation and innovation.

**Paper V: Research Methodology in Education**

- Full comprehension and understanding of the basic concepts of research and the types of educational research.
- Acquainted various methods of research, sampling designs, tools of data collection, report writing.
- Ability to conduct their own project work with guidance from their supervisor.

**Paper X: Educational Planning and Management**

- Thorough knowledge and understanding of the meaning, scope, process and types of management.
- Develop the ability to identify the roles of participating members and should be able to plan various kinds of institutionalised managerial activities.
- Cultivate the ability of making their own objection decision thereby using their critical and innovative thinking in managing educational institutions.

**Paper XI: Development of Educational Thought**

- Better understanding of how educational ideas, theory and practices have evolved overtime.
- Grasped the evolution of educational ideas and methods in a global context.
- Learnt about famous educators who have contributed in the development of education with their innovative ideas.

**Paper XII: Special Education**

- Understand the various types of disorders and the problems of challenged children
- Understand the nature and characteristics of gifted.
- Knowledge of educational provision for exceptional children