2020 CBCS (2nd Semester) ENGLISH - II SECOND PAPER

(History of English Language and Phonetics)

Full Marks: 50 Time: 3 hours

Instructions:

- 1. Questions should be attempted as per instructions.
- 2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
- 3. Multiple choice answer should indicate the Question No., Sub. No., (if any) and the correct answer. For example-
 - Name the state capital of Mizoram.
 (a) Lunglei (b) Aizawl (c) Champhai
 Candidate should provide answer as Q. No. 1: (b) Aizawl
 [Candidate should avoid writing only (b)]
- 4. The figures in the margin indicate full marks for the questions.
- 5. Separate answer script should be used.

(SECTION – A: OBJECTIVES)

Choose the correct answer from the following: 1x10=10

- 1. The study of the historical evolution of the meaning of words is called the science of ____.
 - a) Semantics
 - b) Pedantics
 - c) Histrionics
 - d) Sedantics

| 4 | 2. The invading Angles and Saxons had succeeded in establishing |
|---|---|
| | their power fairly and firmly in Britain by the year |
| | a) 500 AD |
| | b) 600 AD |
| | c) 660 AD |
| | d) 560 AD |
| | 3. The verbs 'to don' and 'to doff' are results of the of |
| | 'do on' and 'do off'. |
| | a) Popular Misunderstanding |
| | b) Syncopation |
| | c) Telescoping |
| | d) Back formation |
| | 4. Primitive Germanic is also known as |
| | a) Italic |
| | b) Teutonic |
| | c) Old Germanic |
| | d) Normandic |
| | 5. By which period had the modern grammatical system of English |
| | come into existence, according to FT Wood? |
| | a) The end of the seventeenth century |
| | b) The beginning of the eighteenth century |
| | c) The end of the eighteenth century |
| | d) The beginning of the nineteenth century |
| | 6. All English sounds are produced using |
| | a) pulmonic egessive air-stream mechanism |
| | b) pulmonic ingressive air-stream mechanism |
| | c) glottalic air-stream mechanism |
| | d) Velaric air-stream mechanism |
| | 7. During the production of voiced sounds |
| | a) the glottis is closed |
| | |

| b) the glottis is wide open |
|--|
| c) the glottis is loosely held together |
| d) the glottis narrowly open |
| 3. Affricates are produced with the stricture of |
| a) complete closure and sudden release |
| b) complete closure and slow release |
| c) complete oral closure |
| d) complete release |
| 9. Consonants that are articulated with a stricture of close |
| approximation are called |
| a) Plosives |
| b) Affricates |
| c) Fricatives |
| d) Glottis |
| 10. Voiced plosives are |
| a) never aspirate in English. |
| b) aspirated in English. |
| c) partially devoiced in English. |
| d) always aspirated in English |
| (SECTION – B : SHORT NOTES) |
| Answers any four of the following questions: $2\frac{1}{2}x4=10$ |
| 1. What is known as Grimm's Law? |
| OR TY: 11' 1 4 4 - 1 - 64h a mubblication of Johnson's Dictionary in the |
| Highlight the role of the publication of Johnson's <i>Dictionary</i> in the evolution of English in the Modern period. |
| |
| 2. How are words formed through onomatopoeia? Give examples in |
| support of your answer. OR Explain how the meanings of words change through the process of |
| any one of the following: |
| i) Specialization ii) Generalization iii) Polarization |
| -) -F |
| 3. What is a syllable? Give examples. |
| 3 |

OR

What do you mean by nucleus of a syllable?

4. Describe Nasal sounds.

OR

What are the organs of speech that comprises the Respiratory system?

5. How is the length of a vowel determined?

OR

What are passive articulators.

(SECTION :C – DESCRIPTIVE)

The questions are of equal value

Answer any three of the following questions: 10x3=30

1. Elaborate on the chief theories of the origin of language, as described by FT Wood.

OR

Trace the various influences on the Old English (Anglo-Saxon).

2. Account for the rise of the Midland dialect to 'Standard English'.

OR

Write a note on the French influence in the development of the English language.

3. Explain the Articulatory system.

OR

Discuss the air-stream mechanism.

4. Describe consonants according to their Manner of Articulation.

OR

Describe Consonant Clusters with examples.

5. What are Dipthongs?

OR

Write a note on the significance of accent in the English language.