

2020
(CBCS)
(2nd Semester)
EDUCATION
(Philosophical & Sociological Foundations of Education)
Full Marks: 50
Time: 3 hours

Instructions:

1. Questions should be attempted as per instructions.
2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
3. Multiple choice answer should indicate the Question No., Sub. No., (if any) and the correct answer. For example-
1. Name the state capital of Mizoram.
(a) Lunglei (b) Aizawl (c) Champhai
Candidate should provide answer as **Q. No. 1: (b) Aizawl** [Candidate should avoid writing only (b)]
4. The figures in the margin indicate full marks for the questions.
5. Separate answer script should be used.

(SECTION: A- OBJECTIVE)

Choose the Correct answer from the following: 1X10=10

1. The literal meaning of philosophy is
 - (a) Love of Wisdom
 - (b) Love of Knowledge
 - (c) Love of truth
 - (d) Love of God

- (a) Psychology
- (b) Sociology
- (c) Philosophy
- (d) Literature

3. Idealism stresses the central role of the ideal or

- (a) Spiritual
- (b) Physical world
- (c) Material
- (d) Experience

4. Which school of philosophy of education advocated project method of teaching?

- (a) Idealism
- (b) Naturalism
- (c) Realism
- (d) Pragmatism

5. Sociology is the study of

- (a) Human being
- (b) Customs
- (c) Values
- (d) Society

6. The term 'Sociology' was coined by

- (a) George Payne
- (b) Anguste Comte
- (c) Ottaway
- (d) Brown

7. Characteristic of Secondary Group is

- (a) Physical proximity
- (b) Permanency
- (c) Largeness in size
- (d) Compulsory membership

8. Social change refers to the change that takes place in an/a
- (a) individual
 - (b) group
 - (c) institution
 - (d) society
9. External discipline is also known as
- (a) Permanent discipline
 - (b) Temporary discipline
 - (c) Internal discipline
 - (d) Real discipline
10. Who are the Backward Classes in India.
- (a) The Scheduled Castes only
 - (b) The Scheduled Tribes
 - (c) The Physically Challenged
 - (d) The Scheduled Castes, the Scheduled tribes and Backward Classes

(SECTION: B – SHORT NOTES)

Answer any four of the following questions $2\frac{1}{2} \times 4 = 10$

1. Meaning of philosophy

OR

Role of philosophy in determining the curriculum

2. Realism and the role of the teacher

OR

Pragmatism and Curriculum

3. Nature of educational sociology

OR

Scope of educational sociology

4. Characteristics of Primary groups

OR

Meaning of primary groups

5. Importance of Girls Education

OR

Freedom in Education

(SECTION: C – DESCRIPTIVE)

The questions are of equal values

Answer any three of the following questions: **10x3=30**

1. Define Educational philosophy. Explain the relationship between philosophy and Education **3+7=10**

OR

Explain the Role of philosophy in determining the Aims of education and the methods of teaching. **5+5=10**

2. Explain the Aims of education and the methods of teaching by Idealism **5+5=10**

OR

Describe naturalism. What are the contributions of pragmatism to present day education **3+7=10**

3. Define Sociology. Explain the need for sociological approach in education **3+7=10**

OR

What is educational Sociology? Describe the relationship between sociology and education **3+7=10**

4. Describe education as an instrument of social change? **10**

OR

Define secondary groups and explain the educational implications of secondary groups **3+7=10**

5. Describe equalization of educational opportunities. What are the major educational problems of backward classes? **3+7=10**

OR

Explain the concept of discipline. Discuss the importance of discipline in social life **3+7=10**
