

01 MAY 2017

Subject Code : EDN/VI/09

Booklet No. A 1093

01 MAY 2017

EDN/VI/09

2017

(6th Semester)

EDUCATION

NINTH PAPER

(Curriculum Development)

Full Marks : 75

Time : 30 hours

(PART : B — DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. What is curriculum? Explain various types of curriculum. 4+6=10

Or

Discuss the importance of cocurricular activities in curriculum. 10

2. Discuss situational analysis as a process of curriculum construction. 10

led in by the candidate

Semester

ce / Commerce /) Exam., 2017

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3

nature of regulator(s)

EDN/VI/09

(2)

Or

Discuss the selection of content as a process of curriculum construction. 10

3. Discuss the philosophical foundations of curriculum. 10

Or

Discuss the sociological foundations of curriculum. 10

4. What is curriculum evaluation? Discuss about summative evaluation. 3+7=10

Or

What are the needs of curriculum evaluation? Discuss about formative evaluation. 3+7=10

5. Explain the concept of curriculum change. What are the needs of curriculum change? 3+7=10

Or

What do you mean by curriculum change? What are the factors affecting curriculum change? 3+7=10

To be filled in by the Candidate

DEGREE 6th Semester
(Arts / Science / Commerce)
) Exam.,

Subject
Paper

INSTRUCTIONS TO CANDIDATES

1. The Booklet No. of this scribble quoted in the answer scribble descriptive type question versa.
2. This paper should be ANSWERED and submitted within 1 hour of the commencement Examination.
3. While answering the question in the booklet, any cutting, scribble writing or furnishing material for answer is prohibited. Answer if required, should be written in the main Answer Booklet given in each question followed for answering only.

Signature of Scrutiniser(s)

EDN/VI/09

2017

(6th Semester)

EDUCATION

NINTH PAPER

(Curriculum Development)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Choose the most appropriate answer by putting a Tick (✓)
mark in the brackets provided : 1×10=10

1. 'Curriculum' is derived from the _____ word.

(a) Greek ()

(b) Latin ()

(c) German ()

(d) Roman ()

2. Traditional concept of curriculum is criticized on
- (a) too much emphasis on teaching methodology ()
- (b) too much emphasis on bookish knowledge ()
- (c) too much emphasis on cocurricular activities ()
- (d) too much emphasis on community needs ()

3. Understanding the pupils comes under the stage of _____ in the curriculum construction.

- (a) situational analysis ()
- (b) selection of objectives ()
- (c) selection of contents ()
- (d) evaluation of a textbook ()

4. Principle of preparation for life aims at

- (a) developing child's interest ()
- (b) giving the child individual attention ()
- (c) moulding the child to face future challenges ()
- (d) emphasizing the past ()

5. What should be learned by the people is the concern of

- (a) Philosophy ()
- (b) Sociology ()
- (c) Psychology ()
- (d) History ()

6. _____ advocated pragmatism.

- (a) Aristotle ()
- (b) Rousseau ()
- (c) John Dewey ()
- (d) Plato ()

7. The chief purpose of curriculum evaluation is

- (a) to prepare new textbooks ()
- (b) to change question pattern ()
- (c) to purchase new teaching aids ()
- (d) to review the existing curriculum ()

(4)

8. Summative evaluation is conducted

- (a) before the start of an activity ()
- (b) in the beginning of an activity ()
- (c) during the process of an activity ()
- (d) after completion of an activity ()

9. Addition of one topic to the instructional programme in a curriculum is a

- (a) minor change ()
- (b) medium change ()
- (c) major change ()
- (d) None of the above ()

10. Alternation in the aspect of curriculum is

- (a) curriculum construction ()
- (b) curriculum change ()
- (c) curriculum evaluation ()
- (d) curriculum development ()

(5)

SECTION—B

(Marks : 15)

3×5=15

Write briefly on the following :

1. Functions of curriculum

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(6)

2. Principles of curriculum construction

(7)

3. Psychological foundations of curriculum

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(8)

4. Criteria of evaluation of a textbook

(9)

5. Nature of curriculum change

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