

EDN/VI/12 (c)

2017

(6th Semester)

EDUCATION

TWELFTH (C) PAPER

(Special Education)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. Write briefly the history of special education. 10

Or

Explain the objectives of special education and mention the importance of special education. 4+6=10

2. Define visual disorder and discuss the identification of visually-impaired children. 3+7=10

i in by the
 idate
 emester
 / Commerce /
) Exam., 2017

e

ture of
ator(s)

(2)

Or

What is meant by speech defective? Explain their identification and relevant education for speech defect children. 3+7=10

3. Discuss the causes of mental retardation. 10

Or

Describe mental retardation and mention the characteristics of mentally-retarded children. 4+6=10

4. Discuss the needs and problems of gifted children. 10

Or

Explain in detail the characteristics and identification of gifted children. 5+5=10

5. Who are the creative children? Discuss the identification of creative children. 4+6=10

Or

What is creativity? Elaborate the conditions for nurturing and stimulating creativity in the classroom. 10

To be filled in by the Candidate

DEGREE 6th Semester
(Arts / Science / Commerce)
.....) Exam., 20.....

Subject

Paper

INSTRUCTIONS TO CANDIDATES

1. The Booklet No. of this script quoted in the answer script descriptive type questions versa.
2. This paper should be ANSWERED and submitted within 1 hour of the commencement Examination.
3. While answering the questions in the booklet, any cutting, erasing, writing or furnishing more answer is prohibited. Any revision if required, should be done in the main Answer Book. Instructions given in each question should be followed for answering the questions only.

Signature of
Scrutiniser(s)

2017

(6th Semester)

EDUCATION

TWELFTH (C) PAPER

(**Special Education**)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Choose the most appropriate answer by putting a Tick (✓) mark against it in the brackets provided : 1×10=10

1. Special education means

- (a) specially designed curriculum ()
- (b) specially designed instruction ()
- (c) special assessment ()
- (d) special remedial teaching ()

2. Which one of the following is not the objective of special education?

- (a) Early identification and assessment ()
- (b) Prevention and remediation ()
- (c) Rehabilitation of the handicapped ()
- (d) Exclusion from mainstreaming ()

3. Legally blind person has vision acuity of

- (a) 20/20
- (b) 20/200
- (c) 20/180
- (d) 20/120

4. Hearing impairment occurs since birth is referred as

- (a) total deafness
- (b) adventitiously deaf
- (c) profound deaf
- (d) congenitally deaf

5. The IQ range of Educable Mentally Retarded (EMR) children is

- (a) 55 to 70 ()
- (b) 40 to 54 ()
- (c) 25 to 39 ()
- (d) below 25 ()

6. The psychological classification of mentally retarded children is

- (a) causes of retardation ()
- (b) severity of retardation ()
- (c) type of retardation ()
- (d) degree of mental retardation ()

7. Which one of the following is not the identification of gifted children?

- (a) Personality test ()
- (b) Creativity test ()
- (c) Achievement test ()
- (d) Intelligence test ()

Govt. J. Thankima College

(4)

8. Gifted are those who demonstrate

- (a) good physique ()
- (b) greater feelings of inferiority ()
- (c) less perseverance ()
- (d) high task commitment ()

9. Creative children are those children with

- (a) outstanding talent ()
- (b) covert personalities ()
- (c) inability to express ()
- (d) average potentials ()

10. Which one of the following is not the characteristic of creative children?

- (a) Originality ()
- (b) Imagination ()
- (c) Staleness ()
- (d) Curiosity ()

(5)

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Meaning of special education

Govt. J. Thankima College

(6)

2. Identification of hearing impaired children

(7)

3. Classification of mentally retarded children

Govt. J. Thankima College

(8)

4. Definition of gifted children

Govt. J. Thankima College

(9)

5. Problems of creative children
