

05 MAY 2017

EDN/VI/10

2017

(6th Semester)

EDUCATION

TENTH PAPER

(Educational Planning and Management)

Full Marks : 75

Time : 3 hours

(PART : B - DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

- 1. Discuss the need and importance of educational planning. 5+5=10

Or

What is an institutional planning? What are the various steps involved in educational planning? 3+7=10

- 2. Elaborate the various principles of management. 10

(2)

Or

What do you mean by decentralization of management? Discuss the merits and demerits of decentralization of management. 4+6=10

3. What is financial management? Discuss the various sources of income of educational organizations. 3+7=10

Or

What are the various factors affecting financial allocations? 10

4. Briefly discuss the various factors affecting managerial behaviour. 10

What are leadership styles? Discuss the different styles of leadership in management. 3+7=10

5. What do you mean by supervision? Discuss the principles of democratic supervision. 4+6=10

Or

Discuss the various types of educational supervision. 10

To be filled in by the Candidate

DEGREE 6th Semester
(Arts / Science / Commerce
.....) Exam., 201

Subject
Paper

INSTRUCTIONS TO CANDIDATE

1. The Booklet No. of this script should be quoted in the answer script for all descriptive type questions and vice versa.
2. This paper should be ANSWERED and submitted within 1 (one) hour of the commencement of Examination.
3. While answering the questions in the booklet, any cutting, erasing, writing or furnishing more than one answer is prohibited. Any rough work, if required, should be done in the main Answer Book. Instructions given in each question should be followed for answering that question only.

Signature of
Scrutiniser(s)

2017

(6th Semester)

EDUCATION

TENTH PAPER

(Educational Planning and Management)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Choose the most appropriate answer to the following by putting a Tick (✓) mark against it in the brackets provided :

1×10=10

1. Institutional planning can be of

- (a) long-term only ()
- (b) short-term only ()
- (c) short-term and long-term ()
- (d) None of the above ()

2. Institutional planning is an effort to make _____ use of available resources.

- (a) sufficient ()
- (b) minimum ()
- (c) adequate ()
- (d) optimum ()

3. The main process of management is

- (a) planning ()
- (b) organization ()
- (c) administration ()
- (d) All of the above ()

4. How many principles of management has Henri Fayol listed?

- (a) 13 ()
- (b) 14 ()
- (c) 15 ()
- (d) 16 ()

5. "Educational management is the theory and practice of the organization and administration of existing educational establishments and systems." Who gave this definition?

- (a) Peter F. Drucker ()
- (b) F. W. Taylor ()
- (c) G. Terry Page and J. B. Thomas ()
- (d) R. S. Daval ()

6. Which one of the following is the source of income for educational organization?

- (a) Fees from the students ()
- (b) Endowments and land grants ()
- (c) Donations ()
- (d) All of the above ()

7. Under centralized management, authority and powers rest in a/an

- (a) local body ()
- (b) autonomous body ()
- (c) central body ()
- (d) None of the above ()

8. Which of the following factors determines educational allocation?

- (a) Constitutional provision ()
- (b) National income ()
- (c) Proper motivation ()
- (d) Unity of demand ()

9. "Supervision is an expert technical service primarily concerned with studying and improving the conditions that surround learning and pupil growth." Whose definition is this?

- (a) Kimball Wiles ()
- (b) A. S. Barr ()
- (c) John A. Bartky ()
- (d) I. B. Verma ()

10. Supervision is a/an

- (a) helping service ()
- (b) punishment service ()
- (c) fault-finding service ()
- (d) authoritarian service ()

SECTION—B
(Marks : 15)

Write briefly on the following :

1. Nature of educational planning

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2. Merits of technocrats

1. Technocrats are highly trained and specialized individuals who possess a deep understanding of their respective fields. They are often the driving force behind technological innovation and progress.

2. Technocrats are highly motivated and dedicated to their work. They are often willing to work long hours and take on challenging tasks. They are also highly organized and efficient in their work.

3. Technocrats are highly skilled in their respective fields. They have a deep understanding of the latest technologies and trends in their fields. They are also highly analytical and problem-solving oriented.

4. Technocrats are highly collaborative and team-oriented. They are often able to work effectively with others from different backgrounds and disciplines. They are also highly communicative and able to explain complex technical concepts in a clear and concise manner.

5. Technocrats are highly adaptable and resilient. They are often able to quickly learn new technologies and adapt to changing circumstances. They are also highly resilient and able to overcome challenges and setbacks.

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3. Any three problems of financing educational organization

1. Limited Government Funding: One of the primary problems of financing educational organizations is the limited amount of funding provided by the government. This can lead to a shortage of resources, which can impact the quality of education and the ability of the organization to maintain its facilities and equipment.

2. High Tuition Fees: Another problem is the high cost of tuition fees, which can be a significant barrier for many students. This can lead to a decrease in enrollment and a loss of potential revenue for the organization.

3. Inflation and Rising Costs: Inflation and rising costs of materials and services can also pose a significant challenge for educational organizations. This can lead to a decrease in the real value of the organization's income and a need to raise tuition fees or seek other sources of funding.

(8)

4. Role of a manager

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(9)

5. Supervisory procedures in education
