

01 MAY 2015

Subject Code : VI/EDN (ix)

Booklet No. A

399

01 MAY 2015

VI/EDN (ix)

2015

(6th Semester)

EDUCATION

NINTH PAPER

(Curriculum Development)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. What is curriculum? Discuss in brief, the different types of curriculum. 3+7=10

Or

Discuss the need and importance of cocurricular activities in curriculum. 10

2. Explain the concept of curriculum change. Why do we need curriculum change? 10

Signature of Candidate

Semester

Commerce /

Exam., 2015

Signature of Moderator(s)

G15-1100/299a

(Turn Over)

/299

Or

Discuss the main factors that affecting curriculum change.

3. Write the important functions of curriculum. 10

Or

Discuss the situational analysis and selection of objective.

4. How philosophy influences the curriculum development? Discuss. 10

Or

Discuss about sociological foundation in curriculum development.

5. Define curriculum change. Discuss how personality of the teachers, materials and physical environment affect curriculum change. 4+6=10

Or

Define curriculum change. Discuss, in brief, the role of sociopolitical, economic and technological factors in changing curriculum. 4+6=10

To be filled in by the Candidate

DEGREE 6th Semester

(Arts / Science / Commerce /) Exam., 2015

Subject

Paper

INSTRUCTIONS TO CANDIDATES

1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.
3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.

Signature of Scrutiniser(s)

Signature of Examiner(s)

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2015

(6th Semester)

EDUCATION

NINTH PAPER

(Curriculum Development)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

Answer **all** questions

SECTION—A

(Marks : 10)

Tick (✓) the correct answer in the brackets provided : $1 \times 10 = 10$

1. The literal meaning of curriculum is derived from the

- (a) Greek word ()
- (b) Latin word ()
- (c) Roman word ()
- (d) English word ()

2. In child-centred curriculum, it emphasized

- (a) need, interest and abilities of the learner ()
- (b) physical development of learner ()
- (c) various subjects of studies ()
- (d) social and economic development ()

3. In principles of construction of curriculum, emphasis should be given to learning by doing through the activities of head, hand and heart is related to

- (a) principle of utility ()
- (b) principle of balance ()
- (c) principle of actual centredness ()
- (d) principle of creative ()

4. Under the situational analysis of the process of curriculum construction, the situation have been divided into

- (a) one category ()
- (b) two main categories ()
- (c) four categories ()
- (d) five categories ()

5. Prin

- (a)
- (b)
- (c)
- (d)

6. Which defin

- (a)
- (b)
- (c)
- (d)

7. Form

- (a) t
- (b) a
- (c) t
- (d) i

5. Principle of utility is given by

- (a) naturalism ()
- (b) pragmatism ()
- (c) realism ()
- (d) idealism ()

6. Which one of the following is the most appropriate for defining the word 'epistemology'?

- (a) Ideal method of thought and reasoning ()
- (b) About beauty ()
- (c) Theory of morality ()
- (d) Theory of knowledge ()

7. Formative evaluation is conducted

- (a) before formulating the objective ()
- (b) after the completion of the course ()
- (c) before giving final shape to any scheme ()
- (d) in order to test the utility of existing scheme ()

8. The chief purpose of evaluation may be

- (a) to prepare new textbook ()
- (b) to review the existing curriculum ()
- (c) to change setting pattern of questions ()
- (d) to change examination system alone ()

9. Learning experiences should be provided according to the mental development of the learner and learner be divided into ability group is the view of

- (a) Sociology ()
- (b) Psychology ()
- (c) Philosophy ()
- (d) Geology ()

10. The curriculum development is based on

- (a) theory of education ()
- (b) history of education ()
- (c) process of education ()
- (d) method of education ()

Write brief

1. Need

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(5)

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Need and importance of differentiated curriculum

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2. Sociological foundation of curriculum

3. Situa

Write briefly on the following:

1. Need and importance of differentiated curriculum

2. Examining experiences of the government in the field of differentiated curriculum

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3. Situational analysis for curriculum construction

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4. Formative evaluation of curriculum

5. Tech

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5. Technological factors of curriculum change

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