

20 MAY 2015

VI/EDN (xii) (C)

2015

(6th Semester)

EDUCATION

TWELFTH (C) PAPER

(Special Education)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. Define special education. Trace the history of special education. 4+6=10

Or

Briefly write the classification of exceptional children. 10

2. What do you mean by visual disorder? Discuss its identification. 4+6=10

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Or

Discuss the characteristics and education of the speech defective children. 4+6=10

3. Explain the special educational schemes for mentally retarded children. 10

Or

Define mental retardation. What are the characteristics of mentally retarded children? 3+7=10

4. How would you identify gifted children? 10

Or

Elucidate the needs and problems of gifted children. 5+5=10

5. What is creativity? How would you identify creative children? 4+6=10

Or

Elaborate on the conditions for redressing and stimulating creativity in the classroom. 10

To be filled in by the Candidate

DEGREE 6th Semester
(Arts / Science / Commerce /
.....) Exam., 2015

Subject
Paper

INSTRUCTIONS TO CANDIDATES

1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.
3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.

Signature of
Scrutiniser(s)

Signature of
Examiner(s)

2015

(6th Semester)

EDUCATION

TWELFTH (C) PAPER

(**Special Education**)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

Answer **all** questions

SECTION—A

(Marks : 10)

Tick (✓) the correct answer in the brackets provided : 1×10=10

1. In India, the first school for the blind was started in Amritsar in

(a) 1778 ()

(b) 1878 ()

(c) 1787 ()

(d) 1887 ()

2. Seguin is known as the greatest teacher of the

- (a) mentally deficient ()
- (b) visually disorders ()
- (c) hearing impaired ()
- (d) orthopaedically handicapped ()

3. Sneller Chart was developed by

- (a) Herbert Sneller ()
- (b) Thomas Sneller ()
- (c) Samuel Sneller ()
- (d) Robert Sneller ()

4. A legally blind person is said to be one who has visual acuity of $\frac{1}{100}$ or less in the better eye even with correction

- (a) 20/300 ()
- (b) 20/200 ()
- (c) 30/300 ()
- (d) 30/200 ()

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5. According to the psychologists, mild retarded IQ ranges in between

- (a) 50 to 60 ()
- (b) 50 to 65 ()
- (c) 55 to 65 ()
- (d) 55 to 70 ()

6. According to the American Association on Mental Retardation (AAMR), 'significantly subaverage' is defined as — on standardized measures of intelligence.

- (a) IQ of 60 or below ()
- (b) IQ of 65 or below ()
- (c) IQ of 70 or below ()
- (d) IQ of 75 or below ()

7. Gifted children are usually identified by

- (a) subjective method ()
- (b) objective method ()
- (c) subjective and objective method ()
- (d) None of the above ()

8. Clark (1988) describes the characteristics of gifted children across

- (a) four domains ()
- (b) five domains ()
- (c) six domains ()
- (d) seven domains ()

9. According to Guilford, creativity has given

- (a) 120 mental abilities ()
- (b) 130 mental abilities ()
- (c) 140 mental abilities ()
- (d) 150 mental abilities ()

10. Gordon and his associates have identified — psychological states for developing creativity.

- (a) three ()
- (b) four ()
- (c) five ()
- (d) six ()

Write br

1. Obj

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(5)

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Objectives of special education

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2. Identification of orthopaedically handicapped

3. Cause

(Marks : 15)

Write briefly on the following:

1. Objectives of special education

- (a) ...
- (b) ...
- (c) ...
- (d) ...

2. According to Guilford, creativity has given

- (a) 120 mental abilities
- (b) 130 mental abilities
- (c) 140 mental abilities
- (d) 150 mental abilities

3. Gordon and his colleagues have identified

- (a) three
- (b) four
- (c) five
- (d) six

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3. Causes of mental retardation and characteristics of the

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4. Characteristics of the gifted children

5. Prob

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5. Problems of the creative children

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