

Subject Code : EDN/VI/12 (c)

Booklet No. **A** 471

18 MAY 2016

AM

18 MAY 2016

EDN/VI/12 (c)

2016

(6th Semester)

EDUCATION

TWELFTH (C) PAPER

(Special Education)

Full Marks : 25

Time : 3 hours

(PART - B — DESCRIPTIVE)

(Marks : 50)

1 in by the
idate

emester

/ Commerce /

) Exam., 2016

The figures in the margin indicate full marks
for the questions

1. What do you mean by special education?
Explain briefly on the importance of special
education. 4+6=10

Or

Explain the positive and negative dimensions
of exceptional children. 10

ure of
ator(s)

G16/300a

(Turn Over)

/300

(2) 805 MAY 8 1

2. What is meant by orthopaedically handicapped? How can they be identified? 4+6=10
Or

Discuss the identification of a hearing-impaired child in the class. What special education can be arranged for hearing-impaired children? 5+5=10

3. Define mental retardation. Mention the classification of mentally-retarded children. 4+6=10
Or

Describe the causes of mental retardation. 10

4. Who are the gifted children? What are their characteristics? 3+7=10
Or

Suggest educational programmes for gifted children. 10

5. Explain the term 'creativity'. Enumerate the characteristics of creative children. 3+7=10
Or

Elucidate the needs and problems of creative children. 5+5=10

To be filled in by the Candidate

DEGREE 6th Semester
(Arts / Science / Commerce)
) Exam, 2016

Subject
Paper

INSTRUCTIONS TO CANDIDATES

1. The Booklet No. of this script should be quoted in the answer script in descriptive type questions and vice versa.
2. This paper should be ANSWERED and submitted within 1 hour of the commencement of the Examination.
3. While answering the questions in the booklet, any cutting, erasing, writing or furnishing more than one answer is prohibited. Any rough work, if required, should be done in the main Answer Book. Instructions given in each question should be followed for answering that question only.

Signature of Scrutiniser(s)

Signature of Examiner

2016

(6th Semester)

EDUCATION

TWELFTH (C) PAPER

(**Special Education**)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Tick (✓) the most appropriate answer in the brackets provided :

1×10=10

1. The first speech specialist is

(a) Anne Sullivan ()

(b) Louis Braille ()

(c) Itard ()

(d) Freud ()

2. Most historians trace the beginning of special education to

- (a) T. H. Gallaudet ()
- (b) Samuel Gridley Howe ()
- (c) Herbert Sneller ()
- (d) J. M. G. Itard ()

3. Sensory defects and motor handicaps are common in

- (a) severe mental retardation ()
- (b) mild retardation ()
- (c) profound mental retardation ()
- (d) moderate mental retardation ()

4. The decibel range in a severe hearing loss is

- (a) 20-40 ()
- (b) 40-65 ()
- (c) 65-85 ()
- (d) over 85 ()

5. The medical classification of mentally-retarded children is based on the

- (a) severity of mental retardation ()
- (b) causes of retardation ()
- (c) degree of mental retardation ()
- (d) type of retardation ()

6. One of the most visible conditions associated with mental retardation is

- (a) autism ()
- (b) Rett's disorder ()
- (c) Down's syndrome ()
- (d) tuberous sclerosis ()

7. Which one of the following is not an approach of teaching gifted children?

- (a) Acceleration approach ()
- (b) Ability grouping ()
- (c) Individualized instruction ()
- (d) Enrichment approach ()

8. According to Renzulli (1977), highly 'gifted' are those who have demonstrated — in any field.
- (a) high ability, high creativity and high motivation ()
 - (b) high creativity, high motivation and high originality ()
 - (c) high ability, high originality and high intelligence ()
 - (d) high motivation, high integrity and high principle ()

9. The definition of creativity as "an activity resulting in new products of a deficit social value" is proposed by

- (a) Guilford ()
- (b) Grivin ()
- (c) Thurstone ()
- (d) Torrance ()

10. Which of the following is not the area of creativity?

- (a) Convergent thinking ()
- (b) Originality ()
- (c) Fluency ()
- (d) Flexibility ()

SECTION—B
(Marks : 15)

Write briefly on the following :

1. Classification of exceptional children

Govt. J.Thankima College

2. The legal definition of visually-impaired children

1. The definition of visually-impaired children is given in the following clause of the Constitution of India -

- (a) high or normal intelligence, high or average or above average ability, high or average or above average intelligence, high or average or above average principle
- (b) high or normal intelligence, high or average or above average ability, high or average or above average intelligence, high or average or above average principle

2. The definition of visually-impaired children is given in the following clause of the Constitution of India -

- (a) high or normal intelligence, high or average or above average ability, high or average or above average intelligence, high or average or above average principle
- (b) high or normal intelligence, high or average or above average ability, high or average or above average intelligence, high or average or above average principle
- (c) high or normal intelligence, high or average or above average ability, high or average or above average intelligence, high or average or above average principle
- (d) high or normal intelligence, high or average or above average ability, high or average or above average intelligence, high or average or above average principle

3. Characteristics of mentally-retarded children

1. The characteristics of mentally-retarded children are given in the following clause of the Constitution of India -

2. The characteristics of mentally-retarded children are given in the following clause of the Constitution of India -

3. The characteristics of mentally-retarded children are given in the following clause of the Constitution of India -

4. The characteristics of mentally-retarded children are given in the following clause of the Constitution of India -

5. The characteristics of mentally-retarded children are given in the following clause of the Constitution of India -

6. The characteristics of mentally-retarded children are given in the following clause of the Constitution of India -

7. The characteristics of mentally-retarded children are given in the following clause of the Constitution of India -

8. The characteristics of mentally-retarded children are given in the following clause of the Constitution of India -

9. The characteristics of mentally-retarded children are given in the following clause of the Constitution of India -

10. The characteristics of mentally-retarded children are given in the following clause of the Constitution of India -

Govt. J. Thankima College

4. Problems of gifted children

5. Identification of creative children

Govt. J. Thankima College
