

2014

(6th Semester)

EDUCATION

ELEVENTH PAPER

(Development of Educational Thought)

Full Marks : 75

Time : 3 hours

(PART B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. Discuss in detail the differences between spartan and athenian systems of education in ancient Europe. 10

Or

Discuss the characteristics of Roman system of education keeping in view its two different periods.

2. Describe briefly monastic and scholastic systems of education during the Middle Ages in Europe. 5+5=10

Or

Discuss education for Chivalry during the Medieval Period. 10

3. Discuss Gandhi's philosophy of education with special reference to basic education. 4+6=10

Or

Discuss the contribution of Tagore to educational thought and practices. 10

4. Discuss in detail the educational philosophy propounded by Rousseau. 10

Or

Give an account of the educational ideas advocated by Dewey. How did they influence the educational system? 7+3=10

5. What is distance education? Discuss its characteristics and advantages. 2+(4+4)=10

Or

Explain the concept of globalization of education. Discuss the challenges and opportunities of globalization for higher education in India. 2+(4+4)=10

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EDUCATION

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(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. In Athens, professional class of teachers was known as

(a) pedapogue ()

(b) pedagogue ()

(c) pedopague ()

(d) pedogapea ()

2. The Roman system of education was

- (a) imaginary and artificial ()
- (b) theoretical and idealistic ()
- (c) spiritual and morality ()
- (d) practical and realistic ()

3. Who modified the system of monastic education through an order?

- (a) St. Benedict ()
- (b) Charles, the Great ()
- (c) Head of the Church ()
- (d) The Priest ()

4. Chivalry education was imparted through the language of

- (a) Latin ()
- (b) French ()
- (c) Greek ()
- (d) English ()

5. The author of the book, *My Experiments with Truth* was

- (a) Rabindranath Tagore ()
- (b) Swami Vivekananda ()
- (c) Raja Rammohan Roy ()
- (d) Mahatma Gandhi ()

6. The word 'Shantiniketan' means

- (a) purposeful activity ()
- (b) learning by doing ()
- (c) abode of peace ()
- (d) natural surrounding ()

7. 'Back to Nature' and 'Follow Nature' were the slogans of

- (a) Gandhiji ()
- (b) Rousseau ()
- (c) Tagore ()
- (d) Dewey ()

8. 'Laboratory School' was established by

- (a) Jean Jacques Rousseau ()
- (b) Rabindranath Tagore ()
- (c) Mahatma Gandhi ()
- (d) John Dewey ()

9. The Indira Gandhi National Open University Bill was passed by the Parliament in

- (a) February 1985 ()
- (b) October 1985 ()
- (c) August 1985 ()
- (d) May 1985 ()

10. Education services under GATS rules are identified as

- (a) four categories ()
- (b) five categories ()
- (c) six categories ()
- (d) three categories ()

(5)

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Three points of differences between Roman and Greek systems of education

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2. Special features of the universities during Medieval Period

1. Three points of difference between Roman and Greek systems of education.
2. The India Council General Open University was established in the year _____.
3. The first Indian Council General Open University was established in _____.
4. The first Indian Council General Open University was established in _____.
5. The first Indian Council General Open University was established in _____.
6. The first Indian Council General Open University was established in _____.
7. The first Indian Council General Open University was established in _____.
8. The first Indian Council General Open University was established in _____.
9. The first Indian Council General Open University was established in _____.
10. The first Indian Council General Open University was established in _____.

(7)

3. Viswabharati

Laboratory School

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(8)

4. Laboratory School

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5. Meaning of Globalization

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