

**V/EDN (viii) (B)**

**2015**

( 5th Semester )

**EDUCATION**

**EIGHTH (B) PAPER**

( **Educational Guidance and Counselling** )

Full Marks : 75

Time : 3 hours

( **PART : B—DESCRIPTIVE** )

( Marks : 50 )

*The figures in the margin indicate full marks  
for the questions*

1. What do you understand by guidance?  
Explain the principles of guidance. 3+7=10

Or

Discuss the psychological bases of guidance. 10

2. Write the meaning and importance of  
personal guidance. 4+6=10



To be filled in by the Candidate

DEGREE 5th Semester  
(Arts / Science / Commerce /  
 ) Exam., 2015

Subject .....

Paper .....

INSTRUCTIONS TO CANDIDATES

1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of Examination.
3. While answering the questions of the booklet, any cutting, erasing, or writing or furnishing more than one answer is prohibited. Any rough work if required, should be done only in the main Answer Book. Instructions given in each question should be followed for answering that question only.

Signature of  
Scrutiniser(s)

Signature  
Examiner

( 2 )

Or

What is educational guidance? Explain the purpose and functions of educational guidance. 3+7=10

3. What is job satisfaction? Explain the factors affecting job satisfaction. 3+7=10

Or

Define the concept of occupational information services. Explain the needs of occupational information services. 3+7=10

4. What do you mean by personality tests? State its importance and limitations in guidance. 3+4+3=10

Or

What is cumulative record card? Write the uses of cumulative record card as a technique for collecting data in guidance and counselling. 4+6=10

5. What do you mean by counselling? Discuss in brief the different techniques of counselling. 4+6=10

Or

Discuss the role of a counsellor in secondary schools. 10

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2015

(5th Semester)

**EDUCATION**

EIGHTH (B) PAPER

**( Educational Guidance and Counselling )**

( PART : A—OBJECTIVE )

( Marks : 25 )

The figures in the margin indicate full marks for the questions

**SECTION A**

( Marks : 10 )

Choose the most appropriate answer to the following by putting a Tick (✓) mark against it in the brackets provided :

1×10=10

1. Guidance is meant for

(a) slow learners ( )

(b) mentally retarded ( )

(c) all individuals ( )

(d) gifted children ( )

2. From psychological point of view guidance and counselling are needed because

- (a) all individuals can succeed in all situations or activities ( )
- (b) no individuals can succeed in all situations or activities ( )
- (c) it helps some individuals to live a balanced life ( )
- (d) all individuals are fit for doing jobs with equal efficiency ( )

3. The main objective of vocational guidance is to guide the student in

- (a) selection of vocation ( )
- (b) selection of subjects ( )
- (c) Both of the above ( )
- (d) None of the above ( )

4. Personal guidance is the assistance given to any individual to solve his

- (a) educational problems ( )
- (b) emotional problems ( )
- (c) vocational problems ( )
- (d) health problems ( )

5. Job analysis is needed for \_\_\_ selection of vocation.

- (a) wise and effective ( )
- (b) quantitative ( )
- (c) qualitative ( )
- (d) free ( )

6. The purpose of occupational information is to

- (a) guide in the selection of subjects ( )
- (b) provide information about occupation ( )
- (c) conduct job analysis ( )
- (d) organize free clinic ( )

7. A cumulative record card contains the history of the students from the day he/she enters

- (a) primary school ( )
- (b) middle school ( )
- (c) high school ( )
- (d) higher secondary school ( )

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8. Case study technique is used in \_\_\_\_\_
- (a) personal guidance ( )
  - (b) social guidance ( )
  - (c) vocational guidance ( )
  - (d) educational guidance ( )

9. Directive technique of counselling is also known as \_\_\_\_\_
- (a) counsellor-centred counselling ( )
  - (b) client-centred counselling ( )
  - (c) counsellor and client cooperative counselling ( )
  - (d) educational counselling ( )

10. Counselling is a \_\_\_\_\_, mutual interchange of opinions, deliberating together.
- (a) research ( )
  - (b) social relationship ( )
  - (c) training ( )
  - (d) consultation ( )

**SECTION—B**  
( Marks : 15 )

3×5=15

Write briefly on the following :

1. Philosophical bases of guidance

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2. Meaning of vocational guidance

- (i) personal growth (self-actualization)
- (ii) vocational guidance in the following sense:
  - (a) vocational guidance in school institutions
  - (b) educational guidance
- (iii) Diverse branches of employment also include:
  - (a) employment-counseling
  - (b) client-oriented counseling
  - (c) counselor and client co-operative counseling
  - (d) individual counseling

10. Counselors are made from range of abilities - personality together

- (a) ...
- (b) ...
- (c) ...
- (d) ...

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3. Methods of job analysis

( 8 )

4. Uses of aptitude tests in guidance and counselling

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( 9 )

5. Importance of counselling

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