

2014

(5th Semester)

EDUCATION

EIGHTH (B) PAPER

(Educational Guidance and Counselling)

Full Marks : 75

Time : 3 hours

(PART : B - DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. Define the term 'guidance'. Explain the concept of guidance. 3+7=10

Discuss the philosophical bases of guidance. 10

2. Discuss the meaning and needs of vocational guidance. 10

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Or

What is personal guidance? Differentiate between educational and vocational guidances. 3+7=10

3. Define the concept of Job Analysis. Discuss the methods of job analysis. 4+6=10

Or

What do you mean by Job Satisfaction? What are the various factors affecting job satisfaction? 4+6=10

4. Discuss the meaning and importance of counselling in an educational institution. 5+5=10

Or

What are the different communication skills applicable in counselling? 10

5. How are aptitude tests constructed? Discuss the uses of aptitude test in guidance. 5+5=10

Or

What is case study? How can this technique be used for collecting data? 3+7=10

2014

(5th Semester)

EDUCATION

EIGHTH (B) PAPER

(Educational Guidance and Counselling)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Choose the most appropriate answer to the following by putting a Tick (✓) mark against it in the brackets provided :

1×10=10

1. Guidance helps an individual to discover his/her

- (a) physical health ()
- (b) mental nature ()
- (c) potentiality ()
- (d) efforts ()

2. The ultimate aim of guidance is to

- (a) facilitate personal development ()
- (b) include it in the school curriculum ()
- (c) make all abnormal to normal ()
- (d) help individuals in vocational development ()

3. The purpose of vocational guidance includes to

- (a) serve the individual and society ()
- (b) prevent maladjustment and dissatisfaction ()
- (c) ensure efficient use of manpower ()
- (d) All of the above ()

4. Educational guidance in school is given to academically backward and also to gifted students in accordance with their development.

- (a) mental ()
- (b) academic ()
- (c) social ()
- (d) All of the above ()

5. Occupational information includes facts concerning

- (a) nature of work ()
- (b) working conditions ()
- (c) educational equivalents ()
- (d) All of the above ()

6. A job to be analysed will require

- (a) subjective investigation ()
- (b) quantitative investigation ()
- (c) qualitative investigation ()
- (d) quantitative and qualitative investigations ()

7. The test administration is the job of a professionally trained and skillful person under — conditions.

- (a) controlled ()
- (b) free ()
- (c) permissive ()
- (d) strict ()

8. Cumulative record means a — for recording information about the student.

- (a) system ()
- (b) device ()
- (c) book ()
- (d) technology ()

9. Another name given to client-centred counselling as a technique is

- (a) directive counselling ()
- (b) eclectic counselling ()
- (c) non-directive counselling ()
- (d) personal counselling ()

10. The role of counsellor in secondary schools should be

- (a) integrated to school programme ()
- (b) related to extra-curricular activities alone ()
- (c) related to classroom alone ()
- (d) focussed on problem-children only ()

(5)

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Psychological bases of guidance

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2. Importance of personal guidance

(Marks: 15)

Write briefly on the following :

1. Psychological bases of guidance

- (i)
- (ii)
- (iii)

9. Answer any two of the following questions :-

- (a) Guidance is a process of helping a person to choose a suitable career.
- (b) Guidance is a process of helping a person to choose a suitable profession.
- (c) Guidance is a process of helping a person to choose a suitable vocation.
- (d) Guidance is a process of helping a person to choose a suitable occupation.

10. The role of guidance in schools is :-

- (a) integrated to school programme
- (b) related to extra-curricular activities
- (c) related to classroom alone
- (d) focused on problem children only

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3. Methods of collecting occupational information

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4. Uses of Cumulative Record Card

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5. Technique of counselling

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