

V/EDN (viii) (B)

2013

(5th Semester)

EDUCATION

EIGHTH (B) PAPER

(Educational Guidance and Counselling)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. Discuss the principles of guidance and explain its importance. 7+3=10

Or

Explain the psychological and sociological bases of guidance. 5+5=10

2. What do you understand by educational guidance? Discuss the function of educational guidance. 3+7=10

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(Turn Over)

(B) (viii) (B) V (2)

Or

Discuss the meaning and importance of personal guidance. 5+5=10

3. What is occupational information service? Discuss the various ways of disseminating occupational information. 3+7=10

Or

Bring out the need for job analysis. What are the methods that may be adopted to analyse a job? 3+7=10

4. Discuss the importance of interest inventories as a tool for students' appraisal. What are its limitations? 7+3=10

Or

What do you understand by cumulative record card? Discuss the uses of cumulative record card. 3+7=10

5. Define counselling. Write down the different techniques that are used in the process of counselling. 3+7=10

Or

Discuss the importance of counselling and explain the role of counsellor in secondary schools. 10

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EDUCATION

EIGHTH (B) PAPER

(Educational Guidance and Counselling)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Choose the most appropriate answer to the following by putting a Tick (✓) mark against it in the brackets provided :

1×10=10

1. Guidance is a/an — part of education.

- (a) vital ()
- (b) alternate ()
- (c) substitute ()
- (d) integral ()

2. Guidance is a slow process because

- (a) the clients are all abnormal ()
- (b) it requires a considerable time to make decision and solve problems ()
- (c) the counsellor needs more time to make more money ()
- (d) families of the clients have to interfere with decision making of the client ()

3. Vocational guidance is needed to help

- (a) students in selection of subjects ()
- (b) individuals to choose life partner ()
- (c) individuals to choose an occupation ()
- (d) individuals to solve his personal problems ()

4. The function of educational guidance includes

- (a) giving occupational information ()
- (b) getting the best out of education ()
- (c) understanding the philosophy of great educators ()
- (d) in inculcating social interaction among the students ()

5. A job may be analysed on the basis of

- (a) mental requirements ()
- (b) working conditions ()
- (c) physical requirements ()
- (d) All of the above ()

6. Method of collecting occupational information includes

- (a) alumni follow-up survey ()
- (b) survey of related studies ()
- (c) research survey ()
- (d) placement survey ()

7. Any test which is used to measure an individual's abilities after training is

- (a) aptitude test ()
- (b) interest inventory ()
- (c) achievement test ()
- (d) attitude test ()

8. The case study helps in framing a picture of an individual in its

- (a) entirety ()
- (b) complexity ()
- (c) objectivity ()
- (d) authenticity ()

9. Counselling means

- (a) assisting the individual in solving problems related to occupational choice ()
- (b) the process of studying and collecting information relating to responsibilities of a specific job ()
- (c) expression of opinion regarding some situations ()
- (d) relationship between two individuals in which one gives a certain kind of assistance to the other ()

10. The chief exponent of the non-directive technique of counselling is

- (a) E. G. Williamson ()
- (b) Carl R. Rogers ()
- (c) Bordin ()
- (d) Arbuckle ()

(5)

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Difference between educational and vocational guidance

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2. Factors affecting job satisfaction

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3. Case study as a technique of collecting data

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4. Concept of guidance

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5. Communication skills in counselling

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