

25 NOV 2016

Subject Code : **V/EDN (vii)**

Booklet No. **A** 905

25 NOV 2016

**V/EDN (vii)**

**2016**

( 5th Semester )

**EDUCATION**

**SEVENTH PAPER**

( Educational Evaluation )

Full Marks : 75

Time : 3 hours

( PART : B—DESCRIPTIVE )

( Marks : 50 )

*The figures in the margin indicate full marks for the questions*

1. What do you mean by measurement and evaluation? Mention the relationship between the two concepts. 5+5=10

Or

Describe in brief the four functions of evaluation in education. 10

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2. Discuss the characteristics of a good measuring instrument. 10

Or

What is reliability? Discuss the different methods of determining reliability. 3+7=10

3. Distinguish between teacher-made test and standardised test. 5+5=10

Or

What do you mean by essay-type test and objective-type test? Differentiate between them. 6+4=10

4. What do you mean by standardization of a test? Explain process involved in preparing a test. 3+7=10

Or

Enumerate the various steps involved in standardizing a test. How would you evaluate a standardized test? 5+5=10

5. Define question bank. What are the procedures of developing a question bank? 3+7=10

Or

What is CCE? Discuss in brief the advantages and limitations of CCE. 4+6=10

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To be filled in by the Candidate

DEGREE 5th Semester  
(Arts / Science / Commerce  
) Exam., 20

Subject .....  
Paper .....

INSTRUCTIONS TO CANDIDATE

1. The Booklet No. of this script quoted in the answer script & descriptive type questions versa.
2. This paper should be ANSWERED and submitted within 1 hour of the commencement Examination.
3. While answering the question booklet, any cutting, erasing, writing or furnishing more answer is prohibited. Any rough if required, should be done in the main Answer Book. Instructions given in each question should be followed for answering that only.

Signature of Scrutiniser(s)

2016  
( 5th Semester )

**EDUCATION**

**SEVENTH PAPER**

**( Educational Evaluation )**

**( PART : A—OBJECTIVE )**

( Marks : 25 )

The figures in the margin indicate full marks for the questions

**SECTION—A**

( Marks : 10 )

Choose the most appropriate answer to the following by putting a Tick (✓) mark against it in the brackets provided :

1×10=10

1. Diagnostic evaluation is done in order to analyse individuals'

(a) specific weakness ( )

(b) skills in science ( )

(c) academic performance ( )

(d) basic education ( )

2. While preparing and standardizing the test, the items in the test should be arranged in

- (a) descending order of difficulty ( )
- (b) split-half order ( )
- (c) parallel form ( )
- (d) ascending order of difficulty ( )

3. Temperature is measured in

- (a) ordinal scale ( )
- (b) ratio scale ( )
- (c) interval scale ( )
- (d) nominal scale ( )

4. One of the best criteria for evaluating the quality of a test is

- (a) item analysis ( )
- (b) validity ( )
- (c) nominal ( )
- (d) summative ( )

5. Which of the following names is highly associated with teacher-made objective-type tests?

- (a) Fleming ( )
- (b) Murshell ( )
- (c) Taylor ( )
- (d) Freeman ( )

6. \_\_\_\_\_ is the process of assigning symbols to dimensions of phenomena in order to characterize the status of phenomena as precisely as possible.

- (a) Evaluation ( )
- (b) Measurement ( )
- (c) Research ( )
- (d) Examination ( )

7. When a test 'appears to measure' what the test is measuring, it is said to possess \_\_\_\_\_ validity.

- (a) content ( )
- (b) concurrent ( )
- (c) predictive ( )
- (d) face ( )

8. When the test requires responses which need to summarize, elaborate, explain, it is called

- (a) teacher-made test ( )
- (b) objective test ( )
- (c) essay-type test ( )
- (d) All of the above ( )

9. The full form of CCE is

- (a) Continuing and Compulsory Evaluation ( )
- (b) Common and Comprehensive Evaluation ( )
- (c) Continuous and Comprehensive Evaluation ( )
- (d) Common and Compulsory Evaluation ( )

10. The process of preparing a large number of questions in advance from which the question paper can be produced by a random selection of the question is

- (a) comprehensive evaluation ( )
- (b) objective-type test ( )
- (c) question bank ( )
- (d) grading system ( )

SECTION—B  
( Marks : 15 )

Write briefly on the following :

3×5=15

1. Importance of placement evaluation

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2. Ordinal scale with examples  
Write briefly on the following

- (a) Multiple choice test
- (b) Objective type test
- (c) All of the above
- (d) Do all items of each
- (e) Constructive and Comprehension Evaluation
- (f) Constructive and Comprehension Evaluation
- (g) Constructive and Comprehension Evaluation
- (h) Constructive and Comprehension Evaluation

- (i) Constructive and Comprehension Evaluation
- (j) Constructive and Comprehension Evaluation
- (k) Constructive and Comprehension Evaluation
- (l) Constructive and Comprehension Evaluation
- (m) Constructive and Comprehension Evaluation
- (n) Constructive and Comprehension Evaluation
- (o) Constructive and Comprehension Evaluation
- (p) Constructive and Comprehension Evaluation
- (q) Constructive and Comprehension Evaluation
- (r) Constructive and Comprehension Evaluation

3. General principles of constructing objective-type items

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4. Trying out the test in the process of standardization

5. Advantages of grading

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