

Subject Code : **V/EDN (vii)**

Booklet No. **A** 331

27 NOV 2015

V/EDN (vii)

2015

(5th Semester)

EDUCATION

SEVENTH PAPER

(Educational Evaluation)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. Discuss the relationship between measurement and evaluation. 10

Or

- Describe in brief the four functions of evaluation in education. 10

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2. Discuss various types of scales in educational measurement. Explain each in detail. 10

Or

What is validity? Describe the types and methods of determining validity. 10

3. What do you mean by teacher-made test and standardized test? 5+5=10

Or

Distinguish between essay-type test and objective-type test. 10

4. Explain the various steps involved in standardizing a test. 10

Write an essay on standardization of a test. 10

5. What is CCE? Discuss in brief the importance of CCE. 5+5=10

Or

What is grading? What are its advantages and limitations? 2+8=10

To be filled in by the Candidate

DEGREE 5th Semester
(Arts / Science / Commerce /
.....) Exam., 2015

Subject
Paper

INSTRUCTIONS TO CANDIDATES

1. The Booklet No. of this script should be quoted in the answer script mean descriptive type questions and versa.
2. This paper should be ANSWERED FIRST and submitted within 1 (one) hour of the commencement of Examination.
3. While answering the questions of this booklet, any cutting, erasing, or writing or furnishing more than one answer is prohibited. Any rough work if required, should be done only in the main Answer Book. Instructions given in each question should be followed for answering that question only.

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Signature
Examiner

2015

(5th Semester)

EDUCATION

SEVENTH PAPER

(Educational Evaluation)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Choose the most appropriate answer to the following by putting a Tick (✓) mark against it in the brackets provided :

1×10=10

1. An act of finding dimensions of any object and the quality found by each act is

- (a) research ()
- (b) evaluation ()
- (c) standardization ()
- (d) measurement ()

2. Diagnostic evaluation is done in order to analyse individual's

- (a) specific weakness ()
- (b) skills in science ()
- (c) academic performance ()
- (d) basic education ()

3. While preparing the test in standardization, the items in the test should be arranged in

- (a) descending order of difficulty ()
- (b) split-half order ()
- (c) parallel form ()
- (d) ascending order of difficulty ()

4. The weaknesses and difficulties of the student is more difficult to find out in

- (a) essay-type test ()
- (b) teacher-made test ()
- (c) objective-type test ()
- (d) All of the above ()

5. The four steps of constructing the objective-type test are

- (a) counselling, setting, planning, evaluation ()
- (b) preparing, setting, planning, evaluation ()
- (c) planning, preparing, tryingout, evaluation ()
- (d) tryingout, analyse, planning, evaluation ()

6. _____ is highly associated with teacher-made objective-type tests.

- (a) Fleming ()
- (b) Murshell ()
- (c) Taylor ()
- (d) None of them ()

7. The best method of assessing reliability is

- (a) test retest ()
- (b) parallel form ()
- (c) split half ()
- (d) Kuder Richardson ()

8. Which of the following terms is used to indicate the raw scores of an examinee in a test?

- (a) Grades
- (b) Marks
- (c) Letters
- (d) Digits

9. Question bank is

- (a) a planned library of question
- (b) a set of questions
- (c) questions for the written examination
- (d) questions for the oral examination

10. The concept of CCE includes

- (a) continuous and common evaluation
- (b) common and compulsory evaluation
- (c) continuing and compulsory evaluation
- (d) continuous and comprehensive evaluation

SECTION—B
(Marks : 15)

Write briefly on the following :

1. Importance of evaluation in education

3×5=15

2. Objectivity

Write briefly on the following

(a) Marks

(b) Letters

(c) Digits

(d) Question bank is

(e) a planned library of questions

(f) a set of questions

(g) questions for the written examination

(h) questions for the oral examination

30. The concept of CBE includes

(a) continuous and common evaluation

(b) common and compulsory evaluation

(c) continuing and compulsory evaluation

(d) continuous and common evaluation

3. Principles of constructing objective-type item

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4. Types of items in a test

5. Need for question bank

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