

# **SELF STUDY REPORT**



**J. THANKIMA COLLEGE  
AIZAWL, MIZORAM**

Motto : *'Soar High'*

Submitted to

**NATIONAL ASSESSMENT  
AND  
ACCREDITATION COUNCIL  
BANGALORE - 560 072**



**OFFICE OF THE PRINCIPAL  
J. THANKIMA COLLEGE  
AIZAWL, MIZORAM. PIN : 796014**

Phone : 0389-2432947 (O), Fax : 0389-2342947  
Ramhmangaiha Ralte, Principal; Tel.: 9436151585/0389-2328662



Affiliated to Mizoram University E-mail : [jthankimacollege@rediffmail.com](mailto:jthankimacollege@rediffmail.com); website : [www.gjtc.mizoram.gov.in](http://www.gjtc.mizoram.gov.in)

No.A.12031/2/2003/JTC

Dated Aizawl the 16<sup>th</sup> November 2015

To

The Director,  
National Assessment and Accreditation Council  
PO Box No. 1075, Nagarbhavi  
Bangalore 560072

Sub.- *Submission of Self Study Report in favour of J.Thankima College, Aizawl, Mizoram.*

Sir,

In adherence to the provision provided by the National Assessment and Accreditation Council for assessment and accreditation of colleges, i am happy to submit the Self Study Report for 2<sup>nd</sup> Cycle assessment and accreditation in favour of J.Thankima College, Aizawl, Mizoram. The Self Study Report of J.Thankima College has been uploaded and made available in the institutional website – ‘[www.gjtc.mizoram.gov.in](http://www.gjtc.mizoram.gov.in)’ for your kind perusal and necessary action.

Thanking you in anticipation.

(RAMHMANGAIHNA RALTE)  
Principal

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## PREFACE

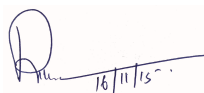


It gives me immense pleasure to submit the Self Study Report of J. Thankima College to the National Assessment & Accreditation Council (NAAC), Bangalore. While submitting this report, we sincerely believe that attaining an accreditation from NAAC is a matter of pride and privilege, as well as an indication of quality development and enhancement. Since the 1<sup>st</sup> Cycle Accreditation in 2007 in which the College attained a ‘C++’ grade, we have made sincere efforts to improve the quality of education and the Institution, by implementing the valuable suggestions of the NAAC Peer Team.

All suggestions by the NAAC Peer Team within the purview of the College were implemented. However, a timely 2<sup>nd</sup> Cycle accreditation initiative was not completed on account the fact that the infrastructural and quality development of the College is severely restrained by a court case petitioned against the Government of Mizoram in the process of allocating a new site for the College campus. The state government has assured to allot a plot of land at the Brigade of Bawngkawn, Aizawl, and accordingly, the future plan for the College is prepared focusing upon the area. It has been assumed that a better campus in the new site would illustrate the progressive future of the College.

With the motto ‘Soar High,’ the College aim to motivate the socially and economically disadvantaged and poor students from the rural area for education. Apart from imparting knowledge and quality education, the College is focused in developing the overall personality of the students with social commitment through extension activities, developing necessary infrastructure, creating necessary ambiance for enhancement of research aptitude of the faculty.

The College volunteers for 2<sup>nd</sup> Cycle assessment and accreditation in 2015. A cautious effort is taken to involve all faculty members in the preparation of this Self Study Report (SSR), to ensure quality sustenance and enhancement. As we submit this report, we reaffirm our commitment to continually strive to meet the expectations of all the stakeholders. We eagerly await the NAAC Peer Team to visit J. Thankima College.

A handwritten signature in blue ink, appearing to be 'R. Ralte', with the date '16/11/15' written below it.

(RAMHMANGAIHA RALTE)  
Principal

Place: Aizawl  
Date : 16.11.2015

## EXECUTIVE SUMMARY

### Profile of the College

#### South Campus



#### North Campus



**Indoor Stadium** ((Under Construction)



**Women's Hostel**



**Central Campus - Main Building**  
(Under Construction)



**South Campus - Boy's Hostel**  
(Under Construction)



J.Thankima College was established in 1992 by the residents of Bawngkawn, Aizawl and the people within the vicinity of the locality to meet the growing demand of quality education and learning. The present campus is a generous endowment by a philanthropic businessman Mr. J.Thankima and the financial needs were met by a contribution from the locality. Through the Policy of Rationalisation and Standardisation of Higher Education in Mizoram adopted by the state government, two private colleges, namely, J.Thankima College and Lalhmingthanga College were amalgamated and upgraded to the status of a deficit college on November 11, 2002 and given the name ‘J.Thankima College.’ The College was subsequently upgraded to a provincialised status by the Government of Mizoram in the year 2007. Consequent upon the upgradation to a provincialised status, the College was named ‘J.Thankima College.’

The College is privileged with a permission to offer a six semester Under Graduate Arts course and is affiliated to Mizoram University in 2007. It was accredited by NAAC, Bangalore in 2007 with a ‘C++’ grade and is registered under section 2(f) and 12(B) of the UGC Act on February 18, 2008.

## **CRITERION WISE ANALYSIS**

### **Criterion - I: Curricular Aspect**

As the College is affiliated to Mizoram University there is no autonomy to design and redesign its own courses. However, the Principal Mr. Ramhmangaiha Ralte have been a member of the Academic Council of the University as well as a number of committees in the previous years and have made valuable contributions in structuring the syllabus of different subjects. In addition, some of our faculty members indirectly contribute by attending seminars, workshops, syllabus revision committees organized by the University for the purpose, and by communicating their suggestions for restructuring of the syllabus. While going through the curricula the College ensures that not only theoretical knowledge is imparted through lectures but practical knowledge is imparted for the total development of personality of the students.

### **Criterion - II: Teaching, Learning and Evaluation**

Most of the students of the College come from the rural area. A majority of them are from educationally and economically disadvantaged section of the society. While teaching the syllabi in the classroom teachers are required to go for micro level teaching. The teaching staff encourages participatory role of the students in learning process through seminars, group discussions, assignments, study tours, etc. For the slow learners, the College provides remedial coaching and personal counselling. Hand out notes and materials are provided and students in need of special attention are contacted through telephones to encourage and to give directions. The advance learners are also given guidance and personal counselling. In addition to the conventional lecture method, ICT and modern teaching methods and techniques are used to make the teaching learning process more interactive and interesting to

the students. The Institution ensures the effective teaching - learning process by providing LCD projectors. The College through Teaching, Learning and Evaluation Committee analyzes the feedback of teaching and learning process from students in order to make SWOC analysis and to improve the quality of teaching-learning process.

The IQAC encourages teachers to attend national / international conference, seminars, workshops and training programmes to update their knowledge. Evaluation of the students is done through home assignments, tests, seminars, project work and through University semester examinations. The performance of students in examinations is accepted as a feedback and efforts are made to improve the performance of the students.

### **Criterion - III: Research, Consultancy and Extension**

The Research and Consultancy Committee make systematic efforts to create necessary research ambience in the College and for facilitating participation of teachers in research activities. The faculty members are encouraged to pursue research and register for M. Phil. And Ph.D programmes.

After the NAAC., Peer Team visit in 2007, the success of Research and Consultancy Committee can be substantiated in the following:

Two (2) faculty members have acquired a Ph.D degree from Mizoram University. They are :

Dr. JV Nunchunga, Department of Economics.

Dr. C. Lalremruata, Department of Education.

Four (4) faculty members have acquired M.Phil degree. They are :

Ms. Rebecca Khiangte

Ms. R. Lalbiaktluangi

Ms. Lalthanchami Khiangte

Ms. C. Vanlalruati

Two faculty members are currently pursuing research. Ms. C. Vanlalruati, Department of History, is enrolled for Ph.D programme and Mr. Zoramthanga, Department of Political Science, is enrolled for M.Phil programme under Mizoram University

The faculty members have a number of publications and read seminar papers in state and national level seminars. They have attended a number of seminars, workshops and training programmes, and are invited as resource persons and trainers in various seminars and programmes.

### **Criterion IV: Infrastructure and Learning Resources**

The Institution buildings are tinned roof buildings, and without any major financial assistance towards the development of infrastructure from the state government, the College does not have the resources to develop her viable resources and land. The College has three plots of land. With the grants availed from UGC under the XIth Plan Period, the South Campus at Bawngkawn (Aizawl) has been strengthened by constructing a one storey building which housed the faculty common room, the classrooms have been extended to accommodate and address the increasing demand of students enrolment, the Library has also been extended as a means to strengthen and address the needs of the students.

The Women's Hostel is constructed at the College land (North Campus) at Durtlang Mel 5 (Aizawl) with a capacity of 25 students. The Hostel is furnished with tables, chairs, beds and book shelves. It is fitted with a proper toilet and bathroom. An indoor stadium is also being constructed nearby the Women's Hostel, and the construction is expected to be completed in the near future.

With the grants availed from the Ministry of Development of North Eastern Region the construction for the College main building is under way at Bawngkawn Brigade Area (Aizawl) which is within the same locality of the South Campus in which the College is currently functioning.

The Library is equipped with reprographic facilities, books, journals and internet connection. The UGC Network Resource Centre provide access to internet to students to compliment the encourage given to them to utilise e-learning resources.

### **Criterion V- Student Support and Progression:**

Our College is situated in rural area of Aizawl District and many of the students admitted are socially and economically disadvantaged sections of the society. Almost 95% of the students receive government scholarships - Post Matric Scholarship for Scheduled Tribe, as financial support. With the fund availed from the UGC under the XIth Plan Period stipend, house rent and travelling allowances are given to qualified students. The needy students are further extended financial assistance by the Institution by employing them as daily wage earners during holidays in the construction work of the College.

The College has gained recognition as a disciplined college imparting quality education to students. Through academic, co-curricular and extra-curricular activities, the College also endeavour to foster for an all round development of the students. The overall passing percentage for B. A. in the past years have been satisfactory as admission is given to students on first come first serve basis and not on merit basis.

Students' progression rate to higher education cannot be ascertained, however, students sought enrolment for PG and other courses in and outside Mizoram. A few of our students are teachers at primary and secondary level. A number of students enter into police services, lawyers, account services, company services, ministerial services, etc.



Four NSS units of the college with 400 volunteers are very active in social activities. The NSS Units actively involved in the community services through activities such as tree plantation, blood donation camps, AIDS awareness programmes, community works, etc.

The Students delivers remarkable achievement in various sports discipline like Tennis, Arm Wrestling, Boxing, Quiz etc. in the state and national level competition.

Mr. K. Lalrinawma, a student in IYr BA, holds the Mizoram Tennis player ranking no.1 title during 2010-2012. He was the Champion of Men's Single and Men's Double Category in the Mizoram Open Tennis Championship Title, 2011 and the Champion of Men's Single Category in North-East Cash Prize Tennis Championship Title, 2011.

The College won various medal and championship title in the state and national level competition of Arm Wrestling Championship during the reporting years.

The students also made notable achievement in the state level quiz competition. Mr. J.D Vanlalrema & Mr. Lalrammawia won 1<sup>st</sup> prize (twice) in the Water Challenges Inter-College Quiz Competition during 2013-2014.

P.C. Lalmuankima, III Semester BA was the Champion in Mizoram Heavy Weight Boxing Championship, 2012.

## **Criterion VI – Governance, Leadership and Management**

The top management of the College is the Higher and Technical Education Department under the Government of Mizoram and pertaining to academic matters it is governed by Mizoram University. It always follow transparency, discipline and merit based policy in all administrative policies and adhere strictly to the rules and regulations of university and the government. The day to day administration of the College is directed by the Principal who is assisted by the Vice Principal and the Head Assistant of the office. The office Head Assistant works as the head of the administrative section. The IQAC is formed as an apex body for planning and execution of quality policies of the institution. The IQAC works for the institutionalization of quality culture throughout the institution and for continuous quality improvement. The Planning Board forms the apex body in implementing the various schemes under UGC. The staff meeting takes up the general welfare and development of the College as a whole.

Mr. Ramhmangaiha Ralte, Principal has a creditable experience in administration and teaching. Apart from administration, his association with various professional and non-professional associations has also strengthened his leadership expertise. He has been nominated in various important committees of the University. Due to his long administrative experience and academic acumen he is capable of delivering effective administrative and academic leadership to the faculty. The Principal always encourages the policy of decentralization of work. Various committees and are formed to carry out co-curricular and extra-curricular activities to fulfill the stated mission of the Institution.

As such, the College has an effective internal co-ordination and monitoring mechanism. Various committees and cells are formed whereby specific activities and area of functioning are proper allotted. The activities of different academic departments are executed by the respective HODs and those of the extra-curricular and co-curricular activities by the conveners of the respective functional committees. There is an Anti-Ragging and Grievance Redressal Committee for the students to resolve the issues effectively. The management encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional process.

### **Criterion VII – Innovation and Best Practices**

There is no formal mechanism for Green Audit; however, the institution takes all possible steps to make the campus eco-friendly. The College is very sensitive to environmental issues and works carefully to maintain a green environment in the campus. The College is very keen to introduce a number of innovative practices to enhance the effectiveness and efficiency of the college. The following are the two best practices which have contributed to the quality improvement of the college.

1. Internal audit system.
2. Award of Appreciation (*To give impetus to research culture*).

**PROFILE OF THE AFFILIATED / CONSTITUENT COLLEGE****Name and address of the college:**

Name : J. Thankima College  
 Address : Bawngkawn  
 City : Aizawl  
 Pin : 796014  
 State : Mizoram  
 Website : www.gjtc.mizoram.gov.in

**For Communication:**

Designation : Principal  
 Name : Ramhmangaiha Ralte  
 Telephone with  
 STD Code : 0389-2342947  
 Mobile : 09436151585  
 Fax : 0389-2342947  
 Email : jthankimacollege@rediffmail.com  
 Office : 0389-2342947  
 Residence : 0389-2328662  
 Vice – Principal : Lalbiaknii Hmar  
 Office : 0389-2342947  
 09436158296  
 Steering Committee Coordinator : Zoramthanga  
 Office : 0389-2342947  
 08974134181

**3. Status of the Institution :**

Affiliated College

☒

Constituent College

☐

Any other (specify)

☐**4. Type of the Institution :**

a. By Gender

i) For Men

☐

ii) For Women

☐

iii) Co-Education

☒

b. By shift

i) Regular	<input checked="" type="checkbox"/>
ii) Day	<input type="checkbox"/>
iii) Morning	<input type="checkbox"/>

**5. Is it a recognized minority institution?**

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

If yes specify the minority status (Religion/linguistic/any other) and provide documentary evidence

**6. Source of funding:**

Government	<input checked="" type="checkbox"/>
Grant-in-aid	<input type="checkbox"/>
Self-financing	<input type="checkbox"/>
Any other	<input type="checkbox"/>

7. a. Date of establishment of the college : **1.04.1992**

b. University to which the college is affiliated / or which governs the college

(If it is a constituent college)

Affiliated to Mizoram University

c. Details of UGC Recognition:

Under Section	Date, Month & Year	Remarks (if any)
2(f)	18 <sup>th</sup> February, 2008	
12(B)	18 <sup>th</sup> February, 2008	

*Certificate of UGC recognition is enclosed in Appendix-IV*

- d. Details if recognition/approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution / Department / Programme	Day, Months and Year	Validity	Remarks
1.	NA	-	-	-

(Enclose the recognition/approval letter)

8. Does the affiliating university act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the college applied for availing the autonomous status?

Yes ☐ No ☐

9. Is the college recognized

- a. by UGC as a college with potential for excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition : .....

- b. for its performance by any other governmental agency?

Yes ☐ No ☐

If yes, Name of the agency..... and date of recognition.....

10. Location of the Campus and area in sq.mts:

Location	Hilly Area
a) Main campus at Bawngkawn	1652.79 Sq. mt
b) South campus at Bawngkawn	1176 Sq. mt
c) North campus at Durtlang	2285.62 Sq. mt
TOTAL AREA	5114.41 Sq. mt
Built up area in Sq. Mts	1038.98 Sq. mt

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.



- Auditorium/seminar complex with infrastructural facilities : Nil
- Sports facilities
  - i. Indoor stadium : Under construction
  - ii. play ground : Nil
  - iii. swimming pool : Nil
  - iv. gymnasium : Nil
- Hostel
  - i. Boys' hostel : Under Construction
  - ii. Number of hostels : 1
  - iii. Number of inmates : Nil
- Facilities (*mention available facilities*)
  - i. Girls' hostel : 1
  - ii. Number of hostels : 1
  - iii. Number of inmates : 9

Facilities (mention available facilities)

  - a) Beds
  - b) Desks
  - c) Dining Room
  - d) Toilets
  - f) Water Storage Tank
  - g) Television
  - h) Computer set with printer
- Working women's hostel :
  - i. Number of inmates : Nil
  - ii. Facilities (mention available facilities) : Nil
- Residential facilities for teaching and non-teaching staff : Nil
- Cafeteria/Canteen : Yes
- Health centre : Part time - 1 doctor and 1 staff nurse are engaged.
- First aid, Emergency Care Facility : Yes
- Health centre staff –
 

Qualified doctor	Full time	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Qualified Nurse	Full time	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Facilities like banking, post office, book shops : Nil
- Transport facilities to cater to the needs of students and staff: Nil
- Animal house : Nil
- Biological waste disposal : Nil

- Generator or other facility for management/  
regulation of electricity and voltage : One UPS with 1KV output.
- Solid waste management facility : Yes
- Waste water management : Yes
- Water harvesting : Rain harvesting

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted
1.	Under-Graduate	B.A	3 yrs	10+2	English	-	621
2.	Post-Graduate	-	-	-	-	-	-
3.	Integrated Programmes P G	-	-	-	-	-	-
4.	Ph.D.	-	-	-	-	-	-
5.	M.Phil.	-	-	-	-	-	-
6.	Ph. D.	-	-	-	-	-	-
7.	Certificate courses	Career Oriented Course	1 Year	10+2	Mizo, English	50 Nos	50 Nos
8.	UG Diploma	-	-	-	-	-	-
9.	PG Diploma	-	-	-	-	-	-
10.	Any Other (specify and provide details)	EIC	5 months	10+2	English	40	-

13. Does the College offer self-financed Programmes?

No

If yes, how many?

14. New programmes introduced in the college during the last five years, if any?

Yes	-	No	✓	Number	-
-----	---	----	---	--------	---

15. List the departments : *(respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic*

*degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)*

List of Department :

Particulars	UG	PG	Research
Science	Nil	Nil	Nil
Arts	1	Nil	Nil
Commerce	Nil	Nil	Nil
Any Other not covered above	Nil	Nil	Nil

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- annual system

☐  
☒  
☐

- semester system

- tri-semester system

17. Number of Programmes with

- Choice Based Credit System
- Inter/Multidisciplinary Approach
- Any other ( specify and provide details)

☐  
☐  
☒

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐

No ☒

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)  
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

# NAAC – SELF STUDY REPORT

Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

Year of Introduction of the programme(s)..... (dd/mm/yyyy)  
and number of batches that completed the programme

NCTE recognition details (if applicable) ☐

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff (Library)	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the State Government <i>Recruited</i>	Nil	Nil	6	5	5	11	9	5	2	-
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>	-	-	-	-	-	-	-	-	-	-
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-

\*M-Male \*F-Female

## 21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	1	-	1	-	2
M.Phil.	-	-	-	2	-	3	5
PG	-	-	5	2	4	9	20
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	2	2

22. Number of Visiting Faculty /Guest Faculty engaged with the College. Nil 

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1(2011-12)		Year 2(2012-13)		Year 3(2013-14)		Year 4(2014-15)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	-	-	-	-	-	-	-	-
ST	280	173	281	178	402	272	493	285
OBC	11	14	10	12	11	13	16	12
General	-	-	-	-	-	-	-	-
Others	-	-	-	-	-	-	-	-
Total	390	313	381	190	413	285	509	297

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	621	-	-	-	-
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	621	-	-	-	-



25. Dropout rate in UG and PG (average of the last two batches) :

UG :

PG :

Since Semester system has been introduced in the year 2011, the number of drop out students cannot be yet ascertained until the ensuing examination result is published. Hence, drop out report is given as Nil.

26. Unit Cost of Education :

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled )*

(a) including the salary component

(b) excluding the salary component

27. Does the college offer any programmes in distance education mode (DEP)?

Yes ☐

No ☒

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes ☐

No ☐

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐

No ☐

28. Provide Teacher-student ratio for each of the programme/course offered : 1:21

29. Is the college applying for Accreditation :

Cycle 1

☐

Cycle 2

☒

Cycle 3

☐

Cycle 4

☐

Re-Assessment:

☐

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)*

30. Date of accreditation

*\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)*

Cycle 1: **31.03.2007**

**Accreditation Outcome/Result : C++**

Cycle 2: .....

(dd/mm/yyyy)

Accreditation

Outcome/Result.....

Cycle 3: .....

(dd/mm/yyyy)

Accreditation

Outcome/Result.....

*\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

180

32. Number of teaching days during the last academic year.

140

*(Teaching days means days on which lectures were engaged excluding the examination days)*

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC : 25.06.2007

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 11.12.2015 (dd/mm/yyyy)

AQAR (ii) 11.12.2015 (dd/mm/yyyy)

AQAR (iii) 11.12.2015 (dd/mm/yyyy)

AQAR (iv) 11.12.2015 (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

Nil

## C. CRITERIA-WISE INPUTS

### CRITERION I: CURRICULAR ASPECTS

#### 1.1 Curriculum Planning and Implementation

##### 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

###### *Vision and Mission of the College:*

The vision of the College is reflected in the College motto ‘Soar High,’ where each learner, nurtured with values, dignity, integrity and courage clothed with determination strives to achieve excellence and attain the highest possible limit in his endeavour for the good of his individuality and the society. The curriculum of the degree course should be administered meticulously to enlighten the social, political, economic and cultural issues faced by the society along with the possible solution derived through scientific outlook to facilitate good and responsible citizenry. Learners must be made sensitive to global issues with practical approach. Therefore, the College strives for fostering global competencies among students, inculcating a spirit of healthy competition, hard work and determination in the quest for excellence.

The students should exhibit a good moral discipline and conduct complemented with adequate life skills to face the challenges of life with leadership qualities. Leadership qualities with free and independent thinking strengthened with moral dignity should form the foundation of every individual personality which is to be attained through association in various activities of the College.

Education, in general, must be the centre of transformation, preservation, and redefinition of traditional and contemporary values. And higher education plays the most significant role in the process of proliferating a cultured man and women. As such, the College envisioned an education system that nurture good citizenry with leadership qualities exhibiting a good moral discipline, in the quest for excellence and accomplishment.

Through education, the College has a mission to train the youth to contribute to wealth generation and to overcome physical, mental, social, economic, national and international impediment. The students of the College should become a valuable resources for the enhancement and sustenance of development for the nation and the state of Mizoram. Through the principle of ‘First Come, First Serve,’ in admission procedure the College aim to realize its mission of educating the youth of the rural areas, students with limited means and slow learners to acquire global competencies and necessary skills. In fine, the College foundation rest on the maxim that the means of work are as important as the end. ‘*If the means are ethical, the end is bound to be productive*’ - Vivekananda.

Under the vision stated above, the objectives of the College are briefly given as follows:

***Our Objectives:***

- To motivate the socially and economically disadvantaged students from rural areas for education.
- To inculcate introspective, scientific, and rational attitude amongst students and to enhance the value of the dignity of labour in them.
- To create awareness amongst students about the current social, economic and material conditions of the society, and to enable them to face the future challenges confidently.
- To work as the centre for intellectual and cultural upbringing of society.
- To proliferate educated youths with adequate life skills with moral values and dignity.
- To develop a spirit of scientific and intellectual thinking amongst the students through the teaching-learning process at higher education.
- To inculcate human values amongst students in the process of globalization which is purely material or technology-driven and knowledge-driven.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

1. The institution directs all the departments to prepare a lesson plan for each paper taught and to follow accordingly.
2. A logbook for maintaining records of class work is maintained by the departments and monitored by the Heads of Department.
3. Each faculty member has to prepare a reading and study materials to be given to the students for their academic preparation.
4. The College is affiliated to Mizoram University which follows semester system whereby the student performance is assessed through external and internal assessment. The internal assessment includes periodic internal examination, attendance and allotment of home assignment based on their syllabus. The external assessment is done through End Semester Examination conducted by Mizoram University.
5. The students are encouraged to use the Library and conditions are created for their easy access to the library and to refer to e-resources to acquire quality information and knowledge.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

The College is affiliated to Mizoram University. The University provides the entire course syllabus, text books and reference books detail, question pattern, etc., which enables the teacher to follow the curriculum for each semester.

Whenever there is any change in the curriculum design, the University sends the details to its affiliated colleges along with any further clarification required.

The Institution makes arrangement for remedial, tutorial classes and special classes to facilitate the faculty to be more effective in imparting knowledge and information as well as to complete and revise the syllabus.

The MZU conducts workshops/refresher trainings/seminars through the Academic Staff College or its various departments from time to time which are attended by the faculty member.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

At the commencement of every semester session, the Examination Committee formulates a detailed College level academic calendar including the daily routine for implementation by each departments. Further, the concerned Committee is also held responsible for a close and active monitoring of the academic calendar and routine. Moreover, each department is directed to have periodical review on the progress of every individual student to indentify slow learners, if any. As a measure to assist the slow learners, the departments are bound to take up intervention programmes like tutorial class or counseling class whichever is relevant for the concerned student(s).

Following the Syllabus, study materials are updated from time to time and the students are updated with the latest knowledge in their field of study and are trained accordingly.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?**

The College is located in a State which is identified as a No Industrial Zone. Hence, there is no network and interaction with beneficiaries such as an industry. However, there is an interaction with the concerned University with regards to curriculum development and revision from time to time.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff**



**members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

The Principal Mr. Ramhmangaiha Ralte has made valuable contribution as a member of the State Advisory Board of Education (2012-2013), Academic Council, Mizoram University (2012-2013), Mizoram Principal's Council (2013-2014), Mizoram College Teachers' Association Committee (2012-2014).

The faculty members are appointed by their respective department as a member to various committees with regards to moderation of syllabus and curriculum, revision of syllabus.

The following faculty are members of their respective department committee for developing choice based credit system under Mizoram University and has made valuable contributions.

- |    |                      |                                 |
|----|----------------------|---------------------------------|
| 1. | Dr. C. Lalremruata   | Department of Education         |
| 2. | Dr. JV Nunchunga     | Department of Economics         |
| 3. | Mr. Lalngaihawma     | Department of Economics         |
| 4. | Mr. Zoramthanga      | Department of Political Science |
| 5. | Ms. Brenda L. Sailo  | Department of English           |
| 6. | Ms. Sangrozami       | Department of Mizo              |
| 7. | Ms. Rebecca Khiangte | Department of History           |

The faculty members have made valuable contributions through their association with the various committees formed by Mizoram University towards syllabus and curriculum development. Informal and formal discussions in staff meetings as well as the discussions in the departmental meetings of the College provide valuable inputs towards curriculum development.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

The Institution is affiliated to Mizoram University and the curriculum is designed and developed by the members of the Board of Study under the University. Hence, the Institution adheres to the curriculum adopted and formulated by Mizoram University.

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The College gives constant efforts to ensure that the stated objectives of curriculum are achieved. Following are some of the activities in this respect:

- 1) The academic progress of each student is analyzed to identify fast and slow learners so as to design an effective and appropriate action.
- 2) Formative evaluation of the attendance of each student is done so that student with poor attendance can be identified and suitable action for improvement can be taken.
- 3) Tutorial and remedial classes have also been availed by slow learners for their academic improvement.
- 4) All the faculties are expected to supplement their lectures in their respective classes with a hand out materials to students. The Institution monitors the student's performance through the written tests conducted periodically.

Feedback system, such as Student – Teacher Evaluation is done to monitor the faculty performance and the status of the syllabus completion. The management reviews the University Examination results and receives feedback from the students and staff members based on the achievements of the students and will provide proper guidance and counseling, and direction to meet the objectives of the curriculum.

## **1.2 Academic Flexibility**

### **1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

#### ***Introduction:***

The UGC has introduced a flexible system of certificate/diploma/advanced diploma programme on Career Oriented Programme, which runs parallel to the conventional B.A., B.Com. and B.Sc.degrees. The syllabus, as per guidelines of the UGC on the scheme of has been formulated by College and some of the guidelines of the scheme may be highlighted below:

#### ***Objective:***

The objective of the scheme is to introduce a career and market-oriented, skill enhancing add-on courses that have utility for employment and empowerment of the students. At the end of three years, the students will be equipped with skill and knowledge in entrepreneurship along with a conventional degree in Arts.

J.Thankima College has adopted the Career Oriented Course from 2010. The programme was taken up by the faculty of Economics Department; and Resource Persons were also invited from outside as the course covers almost every area of entrepreneurship development.

Lunch was provided at the College campus for those students who attended the classes under COC programme.

***Implementation of the Career Oriented Course:***

Name of the course	: Entrepreneurship Development
Name of Coordinator	: Dr. JV Nunchunga, Department of Economics
Nodal Department	: Economics Department

***Course Contents of Entrepreneurship Development:***

1. Fundamentals of Entrepreneurship
2. Business Economics
3. Business opportunities in Mizoram
4. Computer applications
5. Project Work – I

***Session & Credits:***

As per the UGC guideline for COC, each course will be of 20 credits. Each credit will have 15 hours of workload, which means a total of 300 hours for each course. Out of 20 credits, 8 credits is for project /field work.

The course commenced from July to November of each calendar year to ensure that each and every student who wants to avail the class are not deprived of the opportunity. From July to November, there are 21 weeks, and there can be a total - 315 hours (more than 20 credits) of workload, of which 8 credits (120 hours) will be slide out for field/ Project work as demanded by UGC.

***Faculties:***

In view of the contents of the course being different from what is taught in graduate classes, much of contents are to be taught by guest teachers. The guest /internal faculties were enumerated @ Rs 250/- per lecture.

Apart from the external faculties, experts were invited from KVK, KVIC, MKVIB, Banks, NABARD, selected personalities, etc, to deliver a guest talk on different subjects depending upon the need of the courses.

***Project /field Work:***

Out of every 20 credits, 8 should be necessarily reserve for field/ Project work. As stated before, one full day is allotted for the field/ Project work and conveyance will be provided by giving a maximum of Rs 40/- per day per student from COC grants.

**Examination:**

At the end of every course, an examination will be conducted for all the papers. The date of examination will be 30 days after the degree examination to ensure that there is enough time for thorough revision of the papers.

Results will be compiled on the basis of credits earned and examination result. Marks and grading system is used as follows –

More than 75% - 'O', 60% to 75% - 'A', 50% to 60% - 'B', 40% to 50% - 'C', 30% to 40% - 'D' and Below 30% - 'F'.

**Performances and achievements Report:**

Year	Achievement in terms of enrolment	Reasons for poor performance, if any
2010-11	1st Year BA = 30; 2nd Year BA = 20; 3rd BA = 15.	Reason for poor enrolment is not properly established.
2011-12	Total enrolment = 30	Semester system is introduced by the University under which proper classes for COC could not be located due to insufficient classroom and time constraint.
2012-13	Total enrolment = 20	The reasons as stated above.
2013-14	No class could be provided	The reasons as stated above.
2014-15	The scheme was terminated.	The reasons as stated above.

**1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.**

No. The Institution is affiliated to Mizoram University and the programmes and courses are designed by the University.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability Range of Core /Elective options offered by the University and those opted by the college Choice Based Credit System and range of subject options Courses offered in modular form Credit transfer and accumulation facility Lateral and vertical mobility within and across programmes and courses.**

The College is affiliated to Mizoram University and academic programmes are governed by the University and the Government of Mizoram. However, a provision regarding inter-institutional student's transfer is followed whereby a student can transfer his or her enrolment from one college to another with a permission from Mizoram University.

The semester system adopted by Mizoram University has also illustrated academic flexibility through the provision wherein a student can change his or her core subject after completion of the 4<sup>th</sup> Semester.

**1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

No. The College does not offer self-financed programmes.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

No. The College does not provide additional skill oriented programmes.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

No. The College does not take advantage of such provision for the benefits of students owing to the lack of infrastructure and rooms.

**1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

The College gives all efforts to ensure that the academic programmes and Institutional goals and objectives are integrated properly. Although the College has many shortcomings in terms of rooms, infrastructure, teaching-learning aids, etc., constant efforts is being given by the College to integrate academic programmes and the Institution’s goals and objectives.

- 1) All faculties are constantly encouraged to use power-point presentation in disseminating information and knowledge.
- 2) All Heads of Department are instructed by the Principal to ensure that their respective students are provided relevant reading materials, probable questions and hand out notes as and when required.
- 3) All faculty members are directed by the Principal to give due importance to project works, assignments and seminars to inculcate and develop independent thinking, self expression, spirit of enquiry and scientific temperament.



**1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

The faculty members who are appointed as members of various committees by Mizoram University with regards to syllabus revision, moderation, etc., provides valuable information based on educational needs for up-gradation and modification of the curriculum.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

The College runs co-education system, wherein, boys and girls are given admission. To avoid cross cutting issues such as gender, climate change etc., the following committees are formed and the duty of the committees are to monitor and provide appropriate services to the students as and when required.

1. *Anti-Ragging and Grievance Redressal Committee* – To protect the girls and boys from the harmful activities of the seniors. In such cases, as per ragging act, severe action will be taken against them. In our case, no such case has been registered so far.

2. Health Care Centre is maintained in the Institution.

3. Library facilities are available to the students and internet facilities are also provided to augment their knowledge.

4. Gender sensitization programmes such as seminar on women's safety, health care, etc., are conducted.

5. *Environmental Education* - Environmental Education has been included into the curriculum as one of the compulsory paper by the University. Emphasis on practical application has been given in this paper by the College authority. All Departments are entrusted to take up the programme on rotation basis and presently the History Department is entrusted to teach the paper.

6. *Human Rights Education* - Emphasis is given to Human Rights Education by organizing two seminars of state and national level under the sponsorship of UGC. The seminars were a grand success and attended by a good number of academicians, social workers, teachers and students from various colleges.

**1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

- moral and ethical values
- employable and life skills

- **better career options**
- **community orientation**

The Institution offers extension services like National Service Scheme, RRC, where students can join to add moral and ethical values to their life. National Service Scheme (NSS) renders service to the nearby adopted villages with our 4 units of NSS volunteers by organising Special Camping in the villages and creating and conducting awareness programmes on selected issues.

Red Ribbon Club (RRC), either single or with collaboration with NSS Units organises Blood Donation Awareness Campaign and camps, awareness programme on HIV/AIDS and other community orientation programmes.

Although the College has sufficient plot of lands at three different locations in close proximity, a permanent and sufficient classroom building and a congenial campus environment is yet to be constructed. At present, the College building is an Assam Type old building and the classrooms does properly accommodate the growing demands of seat for students. Under these circumstances, the College is practically not in a position to offer various value added courses/enrichment programmes to further holistic development of the students. However, the construction of College main building, indoor stadium and boys hostel is underway with funds availed from UGC, RUSA and DONER Ministry.

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

The institution has a mechanism of collecting feedback from students through Students-Teacher Evaluation.

Students performance reports are analyzed and corrective measures are taken to enrich the curriculum.

Departmental meetings are conducted to learn the actual incidents of the syllabus coverage and teacher performance and of any other problems. Then necessary actions are taken to help the students.

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

Two internal examinations are conducted and assignments are given to monitor the student's performances. Motivation and counseling are given to the students to improve the learning skills and education.

Feedback from the Alumni Association and the Parents – Teacher Committee also serve as an important monitoring and evaluative mechanism towards the quality of enrichment programme.

## **1.4 Feedback System**

### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

The institution is affiliated to Mizoram University and the curriculum is designed and developed by the members of the Board of Under-Graduate Studies (BUGS). Unless appointed as a member of BUGS there is no direct contribution towards the design and development of the curriculum prepared by the University. However, our faculty members are appointed from time to time as a member of the syllabus and curriculum design and development committee of their respective departments through which inputs and contributions are made.

### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

No formal mechanism has been introduced to obtain feedback from students and stakeholders on curriculum.

### **1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?**

No new programmes/courses have been introduced by the College during the last four years.

**Any other relevant information regarding curricular aspects which the college would like to include.**

Nil

## **CRITERION II: TEACHING-LEARNING AND EVALUATION**

### **2.1 Student Enrolment and Profile**

#### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

To ensure publicity, the College published the College prospectus in which all the admission criteria, academic programme and other related information are highlighted. Apart from this, advertisement and notice for admission has also been floated through the leading local newspapers and in the College website.

There is absolute transparency in the admission process. There is an Admission and Examination Committee which prepare the prospectus and guidelines

for admission process. Applicants and anyone coming with any nature of academic enquiry is addressed by the Committee.

*Admission is given on the following basis:*

- i) Marks obtained by the students in XII standard
- ii) Admission is done on the basis of 'First Come First Serve'.
- iii) As per government norms.

**2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

To uphold the principle of equal access to quality education for all, admission of students has been done on the basis of "first come first serve" without any rejection to students on grounds of caste, language, religion and background. In spite of such openness, the College has achieved one of the highest pass percentage amongst the Colleges located within Aizawl City for about 3/4 years.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

For Academic Year 2014 – 2015, the minimum and maximum percentage of marks for admission at entry level for each of the programmes is

**Admitted minimum marks : 33%**

**Admitted maximum marks : 75%**

Comparison with other colleges of the affiliating University within the district cannot be obtained.

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

No such mechanism is introduced in our College. However, each department and teachers gets valuable information on a student's profile through lively classroom interactions.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

- SC/ST

- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

The College is located within an area where most of the inhabitant belongs to Scheduled Tribe or an economically weaker section. The College also attracts students from villages all over the state on account of the availability of cheaper lodging and house for rent. Owing to these conditions admission is granted to students on ‘first come first serve’ basis and no special strategies is formulated to improve access for them except the expansion of classroom buildings to accommodate more students.

The classrooms of the College have been extended to accommodate more than 100 students in the current session at the entry stage i.e., 1<sup>st</sup> Semester and the number of enrolment is made limited by the strength of the faculty. The expected total enrolment for the whole degree classes during 2014-2016 is approximately 650 whereas the teacher-students ratio will be 1:22. In view of the fact stated above, it is not feasible to undertake more enrolment due to infrastructural limitation. However, if and when the construction of our permanent College main building is completed at the new site of the College, more students can be accommodated with better learning facilities.

The management assumes that the admission policy of the institution and its students profiles reveal the national commitment to diversity and inclusion by adopting the principle of ‘first come, first serve,’ basis in which a maximum number of students are accommodated without any distinction on the basis of marks or percentage, caste, religion, background, etc.

Special cases for admission, such as sports personnel, students who won recognition in various competition such as quiz, debates, elocution, essay writing and those having recognition in extension services like NSS, RRC, etc., are given special consideration.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

The overall trend of admission has been on the rise since the present Principal Mr. Ramhmangaiha Ralte joined the College in 2006. However, the last four years has seen fluctuations in the trend of admission on account of the semester system introduced by Mizoram University. This fluctuation is observed in all colleges in Mizoram.

The reasons for the rise in the trend of admission can be highlighted as follows:

The College gives admission on 'first come, first serve,' basis which attracts the students, particularly with lower mark percentage to seek admission.

The College has a reputation of being a progressive and developing College.

The College is known as an Institution adopting student-centric teaching-learning process, wherein, study materials are properly and meticulously provided with a satisfactory classroom teaching.

Programmes	Academic Sessions	Numbers of Applications	Numbers of students admitted	Demand Ratio
<b>MIZO</b>	2014-15	185	178	1:1.03
	2013-14	158	147	1:1.07
	2012-13	62	62	1:1
	2011-12	78	78	1:1
<b>ENGLISH</b>	2014-15	81	81	1:1
	2013-14	67	67	1:1
	2012-13	74	74	1:1
	2011-12	58	58	1:1
<b>HISTORY</b>	2014-15	102	91	1:1.12
	2013-14	77	69	1:1.11
	2012-13	38	38	1:1
	2011-12	50	50	1:1
<b>POLITICAL SCIENCE</b>	2014-15	226	217	1:1.04
	2013-14	218	200	1:1.09
	2012-13	140	140	1:1
	2011-12	133	133	1:1
<b>EDUCATION</b>	2014-15	169	157	1:1.04
	2013-14	171	152	1:1.125
	2012-13	128	128	1:1
	2011-12	122	122	1:1
<b>ECONOMICS</b>	2014-15	90	82	1:1.09
	2013-14	71	63	1:1.12
	2012-13	39	39	1:1
	2011-12	37	37	1:1

## 2.2 Catering to Diverse Needs of Students

### 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The present location and approach of the College put a severe restriction for the differently-abled students to seek for admission in the College. The limited design of the buildings does not give attention to the needs of the differently-abled persons. However, special care and attention is availed by differently-abled students from the College management, library staff and faculty members. An instance of a visually impaired student passing out the degree course from this College may be cited to illustrate the attention extended to differently-abled students.

**2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

No. With a focus on the principle of 'first come first serve' policy, students are granted admission in the College. As the student's academic background differs, the management does not feel appropriate to assess the students needs in terms of knowledge and skill.

**2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.**

Tutorial Classes, remedial classes and counseling classes have been arranged to bridge the knowledge gap of the enrolled students and to enable them to cope with the programme of their choice.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The staff and students are sensitized on issues such as gender, inclusion, environment, etc., through the student counseling, seminars, classroom lectures and discussion, periodical meetings and association with extension and co-curricular activities.

**2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

Two internal tests and one assignment as well as class tests are conducted in every semester for all classes are utilized for the purpose of indentifying the special learning needs of advanced learners.

Advanced learners are encouraged to attain ranks in University examination and additional reading materials and references are provided to them.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

Both academic semester result and monthly evaluation of attendance of the students have been analyzed and used as a data for identifying students at risk of drop out.

## **2.3 Teaching-Learning Process**

### **2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

Admission and Examination Committee duly constituted by the Principal in consultation with the faculty meeting has been entrusted to formulate the College plan for the teaching-learning and evaluation schedules as required from time to time. College plan includes formulation of internal annual academic calendar such as the number of working days, monthly events, and daily classes routine for each Department. Distribution of classes within individual Department has been entrusted to the concern Head of Department.

Lesson plan is prepared by each teacher and the daily classroom transaction is monitored by the Principal.

Students are evaluated by conducting class test, monthly test and examination schedule is given well in advance to the students.

### **2.3.2 How does IQAC contribute to improve the teaching-learning process?**

IQAC monitors the entire academic program, evaluate and assist all the different programmes of the College from time to time through its members. The portion of syllabus covered, lesson plan and the notes prepared by the staff are often cross checked through department committee meetings. In the Students' Union meetings the students are allowed to speak freely so that the actual class room difficulties are noted and rectified by taking immediate and appropriate action.

### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

The followings are the support systems followed by the College to make learning more student-centric:

- 1) Tutorial classes are given to slow learners on need basis.
- 2) Assignments and project works are utilized for the purpose of learning and orientation in the subject.
- 3) Group works, seminars and group discussions within the departments are also practiced for the purpose of interactive learning.



**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

Through strict adherence to semester system and conducting periodic test and giving home assignments and project works, the institution nurture critical thinking, creativity and scientific temper amongst the students. Even though the College has a vision to introduce and institutionalize innovative and special programmes, it is not in a position to undertake such initiatives owing to infrastructure limitation.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

The College has a Computer Centre established from the fund received from UGC. However, limited internet connections have stalled the optimum use of internet in acquiring information and knowledge by the faculty and the students.

As soon as the College is shifted to the Central campus in which the main building is currently under construction, availability of more rooms would imply a more effective use of ICT in teaching and learning.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

Lecture method with the use of white board is the commonly followed method. In addition to the lecture method, power-point presentation is used. Seminars and project works are given to the students for exposure to advance knowledge and skills.

The faculties are constantly encouraged by the Principal to attend and participate in seminars, workshops, etc., as a part of professional development.

**2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

At the time of admission, all students seeking admission in our College are given proper counseling by the Admission and Examination Committee to provide guidance and advice. Apart from this, the first day of the class in the 1<sup>st</sup> semester is usually allotted for guidance and counseling class.

Committees, such as Student's Evangelical Union, Women's Committee, Anti-Ragging Committee, and Student's Welfare and Co-Curricular Committee also provide counseling services in their area.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

Every faculty member is encouraged to make optimum use of teaching aids like projectors and computer in delivering lectures. Accordingly, ICT facilities are employed in imparting education and learning. Students are also encouraged to avail computer and internet facilities available in the College.

**2.3.9 How are library resources used to augment the teaching-learning process?**

Most of the faculty members encourage the students to prepare and write study materials by themselves which imply frequenting the library for references. Library card is provided to the faculty members & students. The resources available in the Library are notified to the students and any new addition of books/journals or any access to new websites are notified.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

The institution does not face any challenges in completion of the curriculum within the planned time frame and calendar. Occasionally, the classes are cancelled or the College declares holidays on account of administrative reasons. The loss of classes are compensated by conducting special classes.

**2.3.11 How does the institute monitor and evaluate the quality of teaching-learning?**

The College constantly monitors and evaluates the quality of teaching-learning in the following ways:

- 1) Review and analysis of two internal tests and assignment in each Department.
- 2) Student-Teacher Evaluation has been introduced since the last academic session and shall be continued.
- 3) Review and analysis of monthly students' performance in attendance.

**2.4 Teacher Quality**

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.**

The recruitment of teaching faculty is done as per the rules and regulations of Mizoram University and the State Government of Mizoram. The applications from qualified candidates are invited by giving advertisement in leading newspapers. The selection committee constituted by the Government of Mizoram with experts from Mizoram University or from other government funded college nominated by the Government of Mizoram selects the qualified candidates through interview.

The College does not have the prerogative of recruitment and retention of any staff as mentioned above, however, the Principal of the concerned college is usually nominated as a member of the selection committee by the state government in the process of recruitment.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	1	0	1	0	2
M.Phil.	-	-	-	-	-	5	5
PG	-	-	5	4	5	6	20
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	1	1	2
Total =	-	-	-	-	-	-	29

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

One of the important suggestions made by the NAAC Peer Team in 2007 was the introduction of new courses and programmes in the College. Even though the College has taken initiative, there has been no positive reply against the initiative from the state government which governs over the College. Therefore, without any

new programme introduced, the College does not face the need or demand to cope with scarcity of qualified teacher.

Scarcity of teaching faculty, however, is observed in the College with the growth of student's enrolment. And on account of this fact, a constant demand has been made to the Government of Mizoram and it has been positively responded by appointing a part time teacher as follows:

Sl.No	Name	Faculty	Year
1.	Mr. Zosangliana Zuala	English	2013 – 2015
2.	Ms. Lalmalsawmi	English	2013 - 2015

#### 2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

##### *a) Nomination to staff development programmes*

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	12
HRD programmes (seminars, etc)	140
Orientation programmes	2
Staff training conducted by the university	21
Staff training conducted by other institutions	8
Summer / winter schools, workshops, etc.	21

Details of the various staff development programmes attended by the faculty are listed in the Appendix - I

##### *b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.*

- *Teaching learning methods/approaches*
- *Handling new curriculum*
- *Content/knowledge management*
- *Selection, development and use of enrichment materials*
- *Assessment*
- *Cross cutting issues*
- *Audio Visual Aids/multimedia*
- *OER's*
- *Teaching learning material development, selection and use*

The College has not organized faculty training programmes such as Refresher Course, Orientation Course and workshop, etc., however, such training courses organized by the Academic Staff College of various universities are availed by the faculties of this College from time to time.

To enhance effective classroom transaction of knowledge, the College has organized a 16 days training programme on the use of ICT in collaboration with National Institute of technology (NIT).

The College has a computer centre with free internet access to the faculty. Along with it, the LCD projectors are also provided. The IQAC encourages the teachers to use these facilities for effective teaching.

The College grants study leave and depute teachers for national/international conferences, seminars, workshops, training programmes etc. The faculty members are encouraged to organize workshops and conferences for the teachers and students. During the last four years, almost all the faculty members have participated in seminars, conferences and workshops.

**c) *Percentage of faculty***

Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies : 14%

Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies : 90%

Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies : 19%

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

Systems to recharge teachers are given as below:

The College encourages the faculty to attend Orientation Programmes and Refresher Courses, training programmes, seminars and workshops etc., for their career advancement. Adjustments are made in their time table and they are exempted from co-curricular work of the College.

The College grants leave for attending national / international Seminars / conferences / workshops organized by reputed institutions.

The College encourages research aptitude among teachers in all possible ways. There is a Research and Consultancy Committee which motivates the teachers for academic advancements.

The College encourages faculty to apply for research grants for minor and major projects under UGC and of other agencies.

The Govt. of Mizoram adopted the UGC rules and regulations which grant the faculty to avail study leave for further research such as M.Phil and Ph.D. Moreover, the State Govt. gives fellowship to any research scholars who are duly registered in a recognized University.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

No faculty receive awards/recognition at the state/national/international level for excellence in teaching during the last four years.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

The student-teacher evaluation has been practiced by the College since the academic session 2013-2014. The evaluation has become a source of improvement in the quality of teaching-learning process in the following ways:

- 1) All the faculties are made aware that student teacher evaluation is being practiced in the College. This has immediately improved the performance of the faculty in terms of regularity and punctuality.
- 2) It has also become a matter of pride and encouragement to those students who are eligible to participate in the evaluation process.
- 3) Overall improvement in the quality of classroom transaction is observed and experienced by the College.
- 4) The Students Union of the College keeps the Principal and the heads of department updated about the performance of the teachers.
- 5) There is a 'Suggestion Box' where the students can lodge their complaints and make suggestions, if any. Such complaints and suggestions from the Box are to be addressed promptly and suitable measures are to be taken to redress the grievances.

## **2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

Evaluation is an integral part of a teaching-learning process. The Institution makes effective arrangements for communicating these rules about the evaluation processes. Faculty members are communicated with evaluation process in the staff meeting by the Admission and Examination Committee in the College. The Stakeholders of the institution i.e. students, faculty members and the parents of the students are informed about evaluation process by general instructions mentioned in the prospectus of the institution.

Students are given a detailed explanation of the evaluation process of internal examination at the College and the university examinations by the faculty during the orientation programme, and before the commencement of examinations. Students are explicitly made aware of the eligibility conditions required to appear for the end semester examinations. They are informed in details about the internal assessment like home assignment, interaction and examinations.

The schedule for internal and external examination, as mentioned in the College academic calendar, is notified to the students through the College Academic Calendar with the schedule for the publication of attendance percentage. The marks scored in the internal and external are usually displayed in the College notice boards. The final examination result will be shown to them and the students would give their signature at the time of collecting their mark sheet.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

The major evaluation reforms of the University that has been adopted by the College may be given as follows:

- 1) The University has adopted the semester pattern for all the courses at all levels.
- 2) Traditional evaluation system which is predominantly paper-pencil test has been facilitated assignment and project methods which greatly emphasize competency and skill.
- 3) Classroom performances has been evaluated on the basis of attendance, home assignments and activities in classroom.
- 4) The College used the term 'Internal Examination' instead of the term 'Internal Test' which are conducted at a fixed date and time with University standard questions in each subjects.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The University circulars are notified and made available to students and the faculty.

Faculty of the College advises students unsatisfied with their evaluation in any subject to apply for re-evaluation to the University.

The College permits the faculty to participate in evaluation process, various examination duties, central evaluation process etc., as it is mandatory.

The examination committee duly constituted by the College formulates detailed programmes of the two internal examinations. All the faculties are entrusted to prepare and submit standard questions papers within a stipulated time. Moreover, they are also entrusted to submit the evaluation result in time.

**2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

The University is the sole authority for implementation of reforms in examination and evaluation, but the faculties, who are a part of academic bodies of the University actively, struggle for reforms.

To bring about a positive change in the evaluation practices, the institution adopts both formative and summative methods of evaluation. Formative approach to evaluation includes measuring the student's achievement through classroom performance i.e. attendance, internal tests and assignments. The evaluation through these approaches gives a lot of information about student's achievement after teaching a particular unit. The concerned faculties get some direction about the student and necessary steps regarding his/her improving can be taken

For summative approach, two internal examinations and one external examination have been conducted in each semester. Two internal examinations are conducted by the College and one external examination is conducted by the University.

Of the total 25 mark of internal evaluation, the average scores of each individual student have been credited to the respective students for his academic University result.

**2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**



The institution monitors the progress and performance of students through the duration of the course/programme, through classroom lectures and internal evaluation system. The institution communicates the progress and performance of students during the course/programme, through official notifications and personal contact with students.

***Analysis of the students results (last four years) Academic year:***

Department	2011-12	2012-13	2013-14	2014-15	Comment
Mizo	100%	100%	52%	61%	
English	67%	83%	64%	74%	
Political Science	50%	100%	61%	47%	
Education	60%	100%	65%	80%	
History	50%	25%	50%	60%	
Economics	50%	72%	79%	75%	
BA (General)	56%	85%			

**2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

The College sincerely adhered to the provision of Mizoram University in conducting examinations. The provision includes the following:

- (i) The concerned University shall conduct all end-semester examination for a total mark of 75 out of 100 in each subject. This examination is given the nomenclature ‘External Examination.’
- (ii) All the internal evaluation shall be conducted by the concerned college.
- (iii) Each college shall have a Moderation Board/Committee to moderate the marks awarded to a candidate through internal evaluation. The marks awarded in each semester shall be forwarded to the centre of examination within one week of the completion of each end semester examination.

According to the existing provision of examination under Mizoram University, a candidate must secure a minimum of 40% of marks (in theory and practical paper separately) in each paper to be declared as ‘passed.’ The marks obtained by a student in all the six semesters shall be taken into account while declaring the final results.

**2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.**

Yes, the institution and individual teachers use the following assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning:

- Marks in internal exam which includes two-internal tests and home assignment.
- Classroom performance which includes interactions in classroom, discussion, seminar, etc.
- Attendance

**2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

If any student is dissatisfied with the result of University Examination, he/she can lodge a complaint directly to the University. By paying the charge for rechecking and for reassessment, a student can get paper a rechecked or reassessed.

*College Evaluation Grievance Redressal Mechanisms:*

If any student is dissatisfied with the result of the College examinations, he/she is given an opportunity for re-assessment. And his/her paper is re-checked. If there is any error of judgment, it is rectified by the examiner. Thus, maximum care is taken so that students would acquire marks due to them.

**2.6 Student performance and Learning Outcomes**

**2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?**

Yes, the College has a clearly stated learning outcomes stated in the mission and vision statement of the College. The students are made aware of the learning outcome through the prospectus and during interaction at teaching-learning process. The faculty is made aware of learning outcome at staff meetings.

**2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The teaching, learning and assessment strategies of the institution are structured to facilitate the achievement of the intended learning outcomes through the following:

- i) Preparing Academic Calendar, time table and teaching plan at the beginning of the year.
- ii) Preparing Annual plan for activities of the functional Committees .
- iii) Use of modern teaching methods, aids and techniques to supplement the traditional teaching method to make the teaching-learning process more effective and to achieve learning outcome.
- iv) Evaluation of students through internal evaluation and University examinations as per University guidelines.

**2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?**

The College enhances the social and economic relevance of the courses offered in the following ways –

- (i) The syllabus of few subjects with component of entrepreneurship and innovation results in developing entrepreneurial attitude amongst the students.
- ii) Seminars, project works and home assignments under the guidance of the faculty help to enhance research aptitude, innovations and entrepreneurship among students.
- iii) Study tours arranged by the College.

**2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?**

The College makes an overall analysis of the students learning outcomes through the results of the University and internal examinations, class tests, performance of the students in NSS, cultural activities, sports and other co-curricular activities. Teachers also make analysis of the results of their particular subjects after declaration of University results. Necessary remedial steps are taken to overcome the barriers of learning.

The faculty and conveners of different functional committees identify the barriers and shortcomings, and report them during the staff meeting. At the beginning of the academic year, the IQAC make plans to overcome the barriers of the learning outcomes.

**2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?**

The achievements of learning outcomes are monitored by keeping a record of internal evaluation and University examination results of the students.

The College monitors and ensures the achievements of the learning outcomes through IQAC in the following ways –

- 1) Conducting remedial coaching classes for slow learners.
- 2) Use of ICT in teaching and learning.
- 3) Interactive sessions to understand the students' problems regarding the syllabi of the particular subject and learning outcomes.

- 4) Assessment of the students by way of University results.
- 5) Rank holders in the university are felicitated in the College function.

**2.6.6 What are the graduates attributes specified by the college/affiliating university?  
How does the college ensure the attainment of these by the students?**

The College is dedicated to realize its motto – “Soar High” (May each student strives to achieve excellence and attain the highest possible limit in his endeavour for the good of his individuality and the society). In order to achieve this maxim, the college has set forth the following objectives for the development of graduate attributes amongst the students -

- 1) To inculcate introspective, scientific, and rational attitude amongst students and to enhance the value for dignity of labour in them.
- 2) To generate awareness amongst students about the current social, economic and material conditions of society, and to enable them to face the future challenges confidently.
- 3) To build up scientific temper and critical thinking.
- 4) To widen the sense of social commitment and to inculcate values like national integration, patriotism, equality, humanism and peace.
- 5) To boost computer literacy among students
- 6) All-round personality development of students

The college ensures the realization of these attributes by the students through the following activities :

- 1) Development of scientific temper, rationality through the activities of NSS, NCC. Inculcation of values among the students by observing birth anniversary of the national leaders, social reformers, Teachers Day etc.
- 2) The use of LCD, Internet facility etc., as audio-visual aids for effective and interactive teaching learning process.
- 3) Organising study tours and visiting places of significance.
- 4) Publication of an annual magazine.
- 5) Organization of cultural programmes and various competitions, such as quiz, debate, elocution, essay writing, etc., for the enhancement of skills and talents in the students.

- 6) Providing skill to students through the Career Oriented Course conducted by the COC Committee
- 7) The guidance for entry into service examination through coaching classes conducted by the Employment Information Cell.
- 8) Counselling and guidance to slow learner.
- 9) Felicitation of the meritorious students by giving them the prizes in the form of cash/certificates and memento.
- 10) Providing financial assistance to ST/SC/OBC (Non Creamy Layer) and Minorities with funds availed from the UGC under the XIth Plan Period.
- 11) Continuous evaluation of the students through tests, home assignments, project work, and internal examination.

**Any other relevant information regarding Teaching-Learning and Evaluation which the College would like to include.**

Nil

### **CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION**

#### **3.1 Promotion of Research**

##### **3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

No. The College is an Under Graduate College and does not have any recognized research centre.

##### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

In pursuance of the NAAC Peer Team's suggestion that research activities may be pursued by the faculty member of the College, a Research and Consultancy Committee has been constituted as below:

#### **RESEARCH AND CONSULTANCY COMMITTEE**

Chairman	:	Dr. C. Lalremruata	Asso. Professor
Secretary	:	Dr. JV. Nunchunga	Asst. Professor
Members	:	Ms. Rebecca Khiangte	Asso. Professor
		Ms. R. Lalbiaktluangi	-do-

Ms. C. Vanlalruati	Asst. Professor
Ms. LalthanchamiKhangte	-do-
Ms. LalrinsangiRalte	-do-
Mr. Zoramthanga	-do-

The Research and Consultancy Committee has not only informed the faculty member to pursue the suggestions made by the NAAC Peer Team (2007) towards research but has also motivated the faculty members to promote research and a spirit of scientific inquiry in their teaching to the students, so as to develop and inculcate a spirit of research among the students.

Through assignments involving certain research work on relevant topics within and outside the syllabi, the students are compulsorily assigned works by the various departments.

***The objectives of the research committee:***

- To circulate various pamphlet and invitation of regional/state /national/ international seminars, workshops, conferences and to encourage the teachers to attend them.
- To motivate the teachers to publish articles in state /national/ international Research Journals.
- To motivate the teachers for submitting proposals for major and minor research projects.
- To motivate the teaching staff for submitting proposals for various fellowships for the research funded by the UGC and other state /national research funding agencies.

***Some recommendations of the Research and Consultancy Committee :***

- Faculty members are motivated to do research for career advancement and knowledge.
- Funds available for research and areas of research are informed to the faculty members.
- To encourage the faculty members to do research and involve themselves in writing seminar paper, and publication of books.
- Remission of workload of teachers to engaged themselves in research and attend seminars, workshops, training courses, etc.
-

***Result of the suggestion:***

During the last four years, 140 seminars/workshops are attended by the faculty, out of which 50 are national, 6 are international, 68 are state and 16 are of regional level.

The total number of research papers published by faculty is 39 in the reputed, refereed journals on international/national/state level.

Since 2007, a number of faculty member have pursued research. Two (2) faculty members have acquired a Ph.D degree from Mizoram University. They are :

- 1) Dr. JV Nunchunga, Department of Economics.
- 2) Dr. C. Lalremruata, Department of Education.

Four (4) faculty members have acquired M.Phil degree. They are :

- 1) Ms. Rebecca Khiangte
- 2) Ms. R. Lalbiaktluangi
- 3) Ms. Lalthanchami Khiangte
- 4) Ms. C. Vanlalruati

Two faculty members are currently pursuing research. Ms. C. Vanlalruati Department of History, is enrolled for Ph.D programme and Mr. Zoramthanga, Department of Political Science, is enrolled for M.Phil programme in Mizoram University

**3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

Apart from the motivation for research given by the Research and Consultancy Committee, the Principal informs and requests the faculty to engage in research activities within the ensuing year of the first staff meeting of every academic year. In pursuance of the same, the College grants study leave and any other leave as and when required to the researcher.

Books and other resources available in the College which are required by the researcher are provided.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The Institution creates an environment of vibrant research activity in the campus through assignments, seminars, workshops, class room discussions, etc.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

The College is not engaged in any research activities and there is no provision under Mizoram University to guide research scholars by the faculty member.

Among the faculty members Dr. J.V. Nunchunga, Department of Economics has availed a minor research project under UGC and has completed the same. The title of his research work is, '*Inter-District Development Disparities of Mizoram, India.*'

**3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

The College has organized one national and one state level seminar on the title 'Human Rights Education,' and 'Role of Public Administration in Protecting Human Rights in the North East Region,' respectively, as an initiative for sensitizing the Human Rights Education.

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

The Institution is an under-graduate institution and does not offer any research studies.

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The Institution is an under-graduate institution and does not offer research studies. However, in the state and national level seminars organized by the College eminent scholars and researchers are invited.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

Faculty members are provided leave as per the UGC guidelines and it has improved the quality of research as more effort can be given in the research. The availability of leave has also provided an impetus for the faculty member to pursue research.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).**

The Institution is an under-graduate institution and does not offer research studies.



### **3.2 Resource Mobilization for Research**

#### **3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

The Institution is governed by the Government of Mizoram and affiliated to Mizoram University. No budget or percentage of budget can be earmarked by the Institution as its day to day functioning is financed by the state government.

Faculty members are, however, encouraged to pursue research and seek for research projects under UGC and other financing institutions.

#### **3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

No. There is no provision.

#### **3.2.3 What are the financial provisions made available to support student research projects by students?**

No provision is available as the College is an under-graduate college.

#### **3.2.4 How do the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research**

The inter-disciplinary approach is not fully adopted and rooted in the curriculum of Mizoram University. Hence, there are constraints in adopting interdisciplinary research at college level. However, the College has made association with Mizoram Education Foundation and CODNERC and has successfully organized seminars.

#### **3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The Institution grants permission to the staff and students, to use any resources available in the College, such as computers, printers, library, internet, etc., as and when required by the researcher.

#### **3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

No. It has not received any grants.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.**

The Institution encourages and provides available resources as assistance to research activities and has provided support, so that a researcher may avail research funds from UGC and other agencies.

The UGC approves the Minor Research Project of Dr. J.V. Nunchunga as mentioned below :

Nature of the Project	Duration Year From - To	Title of the project	Name of The funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	2010 – 2012	‘Inter-District Development Disparities of Mizoram, India’	UGC	1,00,000	1,00,000	1,00,000
Major projects						
Interdisciplinary projects						
Industry sponsored						
Students’ research projects						
Any other (specify)						

### **3.3 Research Facilities**

**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

The College is an under-graduate college and does not offer research studies. However, the location of the College provides an ambience for studies. It is endowed with a library, photo copiers, printer and a computer set with internet connection.

- The College has a library where new books and journals suggested by different departments are added every year.
- Faculty is encouraged to work towards M.Phil, Ph.D. and other research work.

- Duty leave is sanctioned for participating and presenting papers in seminars and conferences.
- The students and research scholars avail library resources and internet facility.

**3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

The Institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research are chalked out on the initiative of the Research and Consultancy Committee. Some of the strategies initiated may be highlighted as below:

- 1) To strengthen the library with books, bookshelves and to provide more room for a researcher.
- 2) To create a better ICT facilities in the College.
- 3) To give encouragement to the faculty members to engage in research related activities.
- 4) To seek funds and financial assistance to strengthen facilities for research activity.
- 5) The Committee collects information regarding various schemes and scholarships from UGC & other bodies.
- 6) The College library has provided OPAC system to save time and provide easy access to all the available books of the Library.
- 7) The Principal regularly calls for suggestions (through the LMC, Staff meetings, etc.) from the faculty members to develop the Library resources and infrastructural facilities.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.**

No, the Institution has not received any special grants or finances from the industry or other beneficiary agency than the UGC for developing research facilities.

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

With permission from the Principal, research scholars outside the campus can avail the library and other facilities available.

### 3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The library provides reference books and other necessary resources to research students. Reprographic facilities are available.

Every year the Library Management Committee allocates budget to purchase necessary reference books, and such facilities and ambience in the college campus has motivated many faculty members to enhance their educational qualifications.

### 3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Collaborative research facilities are not yet developed or created in the Institution.

## 3.4 Research Publications and Awards

### 3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product).
- Original research contributing to product improvement.
- Research studies or surveys benefiting the community or improving the services.
- Research inputs contributing to new initiatives and social development.

*Patents obtained and filed (process and product)* : NA

*Original research contributing to product improvement:* NA

*Research studies or surveys benefiting the community or improving the services.* : NA

*Research inputs contributing to new initiatives and social development*

The following faculty members have obtained Ph.D and M.Phil degree contributing to new initiatives and social development.

Sl.No	Name	Designation	Degree & University from which awarded	Title of research
1.	Dr. J.V.Nunchunga	Assistant Professor	Ph.D Mizoram University	A Mathematical Study on Income Distribution and Estimation of Irregularity.
2.	Dr. C. Lalremruata	Associate Professor	Ph. D Mizoram University	Evaluation of Primary School Children in Mizoram in Relation to

				Minimum Levels of Learning.
3.	Lalthanchami Khiangte	Assistant Professor	M. Phil Madras University	A Focused Study on the Women in Mizoram with Special Reference to their Socio-Economic and Political Contribution in the 19 <sup>th</sup> & 20 <sup>th</sup> Centuries.
4.	C.Vanlalruati	Assistant Professor	M. Phil. Mizoram University	Mizoram Forests and its Resources
5.	R.Lalbiaktuangi	Assistant Professor	M.Phil Madurai Kamaraj University	Christianity in Mizoram 1894 – 1944
6	Rebecca Khiangte	Assistant Professor	M. Phil. The Global Open University	Social Teaching of the Church : Prespectives to Seven Major Themes.

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

No. The institution does not publish or partner in publication of research journals.

**3.4.3 Give details of publications by the faculty and students:  
Publication per faculty**

*Number of papers published by faculty and students in peer reviewed journals (national / international)*

Number of papers published by the faculty in the last four years:

Sr. No.	Name of the faculty	No. of Papers /Articles Published in State/National/ International journals
1.	Dr. JV Nunchunga	6
2.	Dr. C. Lalremruata	7
3.	Ms. Rebecca Khiangte	2
4.	Ms. R.Lalbiaktluangi	2
5.	Ms. C. Vanlalruati	1
6.	Ms. Vanlalruati	3
7.	Mr. Lalmuanpuia	3
8.	Ms. Lalringzuali	2

9.	Lalrinfeli	3
10.	Sangrozami	1
11.	Maria Lalremruati	4
12.	Zairemtluangi	3
13.	Zohmangaiha	2

*Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* : NIL

• *Monographs* : NIL

• *Chapter in Books* :

Name of faculty	Description	ISSN / ISBN number	Publisher
-	-	-	-

• *Books Edited*

Name of faculty	Description	ISSN / ISBN number	Publisher
-	-	-	-

• *Books with ISBN/ISSN numbers with details of publishers*

Name of faculty	Description	ISSN / ISBN number	Publisher
-	-	-	-

• *Citation Index* : NIL

• *SNIP* : NIL

• *SJR* : NIL

• *Impact factor* : NIL

• *h-index* : NIL

#### 3.4.4 Provide details (if any)

Of research awards received by the faculty : Nil

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally : NIL

Incentives given to faculty for receiving state, national and international recognitions for research contributions.

To promote research for Ph.D and M.Phil., etc., among the faculty members, the College organize a felicitation programme and in recognition of their work the Mizoram College Teachers Association branch of the College presents a cash award.

### **3.5 Consultancy**

#### **3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

With the programmes offered in the College there is no scope for developing and establishing systems and strategies for establishing institute-industry interface.

#### **3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

The College is yet to develop consultancy services.

#### **3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The scope for consultancy services is very limited in Arts colleges so far as the subjects offered in these streams are concerned. All the facilities available in the Institution are accessible freely for consultancy services, as and when required. The facilities include computer sets, printers, photo copiers, the UGC Network Resource Centre, class rooms, internet, etc. The management encourages the staff to utilize their expertise jointly or individually.

Dr. J.V. Nunchunga, Assistant Professor, Department of Economics has been appointed by Mizoram Education Research Commission, under the Government of Mizoram, as Secretary in the Group of Expert Committee. The Group of Expert Committee is to examine and screen, prioritize and prepare a calendar for implementation of the suggestions made by the Mizoram Education Research Commission in enhancing quality education in Mizoram.

In 2011, he was appointed by the Department of School Education under the Government of Mizoram to frame the recruitment rules under RMSA and SSA.

Since 2012, Dr. JV Nunchunga has been a member in the New Land Use Policy, Implementation Board and the Consultation Committee. This New Land Use Policy is the flagship programme of the Government of Mizoram intended to provide livelihood to the poor and marginal farmers of the state and to generate state revenue.

#### **3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

The Institution does not generate revenue with regards to consultancy services.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

As consultancy services are not yet institutionalized, it does not have any policy in sharing the income generated through consultancy.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

Apart from the aims and objectives of the College to nurture the students to become responsible citizens, the College is established on the initiative and support of the community, hence, the College is greatly in debt with responsibilities to enrich the society.

The promotion of institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation is done through the four units of the National Service Scheme, the Red Ribbon Club, the Students' Union association and the Student's Evangelical Union of the College.

The College has four NSS units sanctioned by the University and receives regular financial grants from the University. Every year 400 students are registered as volunteers of the Units. The Programme Officers guides and motivates them to participate in the programmes of social awareness and upliftment of the society. Through blood donations, HIV/AIDS Awareness campaign, cleanliness work, tree sapling plantations, construction of public utilities, various community services and philanthropic activities undertaken by the Students' Union and spiritual guidance and counselling services provided by the Students' Evangelical Union of the Institution sought to contribute to good citizenship service orientation and holistic development of students.

**3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

The Institution has four units of National Service Scheme volunteers guided by four Programme Officers from amongst the teaching faculty members; the Red Ribbon Club is guided by two officers; the Students' Union committee and the Students' Evangelical Union has teachers in-charge. These teachers/faculty members in-charges provides guidance in the operation of their concerned association. Various schemes and plan of action and activities are chalked out in their meeting promoting citizenship roles.



### 3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Questionnaire for Students Teacher evaluation is prepared for feedbacks from students with regards to the service quality of the teacher. The feedbacks are analysed and remedial measures are taken through the departments.

### 3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The extension and outreach programmes of the Institution are planned and organized through the National Service Scheme, the Students' Union association, the Red Ribbon Club and the Student's Evangelical Union of the College.

The budgetary details as well as the major extension and outreach programmes may be summarized as below:

Sl.No	Name of extension and outreach programme	Activities	Budget (Rs.)
1.	Academic/Educational extension programmes	Seminars	2,00,000
		Study tour	60,000
		Field trip	40,000
		Audience at Mizoram Legislative Assembly Session	4,000
2.	General extension programmes	Blood donations	32,000
		Social work	40,000
		HIV/AIDS Awareness Campaign	20,000
		Career Awareness	12,000
		Skill Training Programmes	NIL
3.	Special programmes	Financial help to students	NIL
		Financial help to Orphanage	24,865

### 3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

At the time of admission, the students are given counseling and are requested to be a member of the NSS or Red Ribbon Club. A membership drive is conducted at the beginning of every academic session and through their membership the students and faculty members participate in extension activities.

As a part of the curriculum for student's holistic development, the Institution promote these activities by granting leave to the volunteers and cancelling classes for the same. Recognition is given to the students for outstanding performance by the College.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

Social service is carried out by NSS Volunteers in the adopted villages during Special Campings. The observations and the conclusions of the surveys are discussed in the groups and finally communicated to the local authority so that they can incorporate them for the upliftment of the society.

The College has availed funds from UGC for house rent, travelling allowances which are benefitted by the SC/ST students.

The fund availed from UGC for conducting Entry into Services coaching classes for ST/SC/OBC (Non-creamy layer) also offers an opportunity for the students to face competition to acquire gainful employment.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

The extension activities are planned with the specific objective of giving the students the feel and experience of the circumstances prevailing in the neighbouring villages. The academic learning experience is made meaningful by relating it to those realities around. During the camps and other social activities, the social values of national integrity, gender equality and eradication of class discrimination are inculcated. Personal skills like linguistic proficiency, group discussion and reasoning are sharpened in the activities during the camps.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The College maintains good relationships with the local authority and non-governmental organization such as the Young Mizo Association and the like for community development work. At various occasions, the local authority such as the

Village Council/Local Council, the Young Mizo Association, etc., are invited to participate in the College reach out programmes for community development.

The local NGO's and the Village Council/Local Council are invited at blood donation campaign and camps organized by the NSS and Red Ribbon Club of the College. On awareness campaign and workshops organized by the College with regards to Human Rights Education and other issues like environment problems, human trafficking, etc., the NGO's are invited as participants and resource persons.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The Institution has not initiated formal collaboration with other institution of the locality for working on various outreach and extension activities but has been actively participated in many outreach and extension activities with other institution of the locality as and when called for by the local authority, the NGO's or by the state government.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

The College has 'J. Thankima College Cultural Club' which has made remarkable contribution in the sphere of cultural promotion and development. It is affiliated to 'Mizo Cultural Organization' under the Department of Art & Culture, Government of Mizoram. The Cultural Club has participated in various folk dance competitions. The Cultural Club practiced a number of Mizo folk dances and has been invited to perform at state level festivals and programmes like Anthurium Festival, General Assembly of the Mizo Students Union, etc.

The Students' Union also has a Social and Culture Department which is assisted by the faculty members. It organises a 'Cultural Day' every year where the students put on their traditional attire and perform various folk dances, music, etc. These programmes promote cultural integration among the students.

**3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

NIL

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

NIL

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

NIL

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

The College has organized two seminars and eminent participants are mentioned below.

Seminar (s) organized	Year	Name of eminent scholars / scientist
National level seminar on 'Human Rights Education.'	2012	1) Mrs. Marli Vankungi, member Secretary, Mizoram Legal Service Authority 2) Mrs. Lalnipuii, Chairperson, State Commission for Women. 3) Mrs. Vanramchuangi. Director, Human Rights and Law Network. 4) Mr. Jimmy Laltlanmawia, Program Coordinator, Community Health Action Network
State level seminar on 'Role of Public Administration in Protecting Human Rights in the North East Region.'	2012	1) Mr. Joseph Sailo, SP of Police (Crime Branch), Mizoram 2) HT Lalrinchhana Government Advocate 3) DR. Rualkhuma, Principal, Mizoram Law College 4) Dr. Sangkima Principal, Govt. Aizawl College 5) S. Pathy Dean, Mizoram University

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated**

- Curriculum development/enrichment
- Internship/ On-the-job training
- Summer placement
- Faculty exchange and professional development
- Research
- Consultancy
- Extension
- Publication
- Student Placement
- Twinning programmes
- Introduction of new courses
- Student exchange
- Any other

*Curriculum development/enrichment* : NIL

*Internship/ On-the-job training* : NIL

*Summer placement* : NIL

*Faculty exchange and professional development :* NIL

*Research* : NIL

*Consultancy* : NIL

*Extension* : NIL

*Publication* : NIL

*Student Placement* : NIL

*Twining programmes* : NIL

*Introduction of new courses* : NIL

*Student exchange* : NIL

*Any other* : NIL

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations. :**

NIL

## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

#### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Since the College is a young College with limited means, inadequate infrastructure and lack of funds are considered the primary hurdle. Therefore the College authority has identified the creation and enhancement of infrastructure that facilitate effective teaching and learning as a priority. As such, the College authority has unceasingly strived to create and develop good physical facilities to facilitate effective teaching and learning so as to meet the needs and the aspirations of the students.

The Institution strives to acquire more space and facilities to accommodate the increasing enrollment of students, as well as to develop concrete designs and plans so that sustainable infrastructural development is achieved.

The College has constituted various committees to find ways of seeking funds towards infrastructural development. These committees have proved beneficial in securing funds from various sources, such as the Government of Mizoram, UGC., DoNER Ministry and the like.

Committees constituted for infrastructural development are:

#### **Building and Infrastructural Development Committee (BIDC):**

Chairman :	Principal	
Secretary :	Dr. C. Lalremruata	Asso. Professor
Members :	Mr. L. Lalmuana	Asso. Professor
	Mr. Lalmachhuana	-do-
	Mr. B. Lalzarzova	-do-
	Mr. Lalthlamuana	-do-
	Ms. Lalbiaknii Hmar	-do-
	Ms. LalmunsiamiKhangte	-do-
	Mr. Lalngaihawma	Asst. Professor
	Mr. F. Lalhlira	Head Assistant
	Mr. Vanlalruata	UDC
	Vice President	Students' Union, GJTC
	General Secretary	-do-
	Mr. Lalrinzuala Ralte	Architect
	Er. Eric Vanlalruata	AE, PWD (Building Division)
	Prof. P. Rinawma	CDC, MZU
	Chairman	Local Council, Bawngkawn
	President	YMA, Bawngkawn Branch.

**4.1.2 Detail the facilities available for**

**a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

The Institution has the following facilities for Curricular and co-curricular activities:

Sl.No	Description of facility	Quantity/Number(s)
1.	Class rooms	11
2.	Teachers' Common Room	1
3.	Computer laboratory	1
4.	Laptops	5
5.	LCD projectors	2
6.	Library	1
7.	Recreation Room	1
8.	Coolant	1
9.	Sound system set	NA
10.	IQAC., UGC., NSS room	1
11.	Store room	1
12.	Separate toilet for ladies and gents	1

**b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

The Institution uses classrooms and the College yard for conducting extra curricular activities apart from renting indoor stadium, playground and hall in the nearby locality.

The curricular activities are conducted by the following students body :

Sl.No	Description of facility	Quantity/Number(s)
1.	N.S.S. Units	4
2.	Red Ribbon Club	1
3.	Students' Union	1
4.	Student's Evangelical Union	1
5.	Student's Self Support Union	1

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).**

Since the College is maintained and managed by the state government of Mizoram, the College depends on the state government for assistance and campus development in terms of infrastructure. However, the Institution has expand its available facilities to meet the requirements of the increasing number of student's enrolment by extending classrooms and the library, providing coolant for safe drinking water, procurement of goods sports and other extra-curricular activities.

Currently, the College functions at the South Campus at Bawngkawn, Aizawl in three buildings.

The first building which is an Assam typed building housed the Principal's Chamber and the administrative staff office on the top floor; the first floor is used as the library and the ground floor is utilized for student's recreation room.

The second building which is also an Assam typed building is a one storey building utilized for classrooms as well as a computer centre.

The third building is a one storey RCC building in which the two floors are used as the faculty's common room and the basement is used as a UGC/IQAC/NSS room.

The College has a Women's Hostel at the North Campus at Durtlang Mel 5 with a capacity of 25 inmates. It is constructed with grants received from the UGC under the XIth Plan Period. Besides the Women's Hostel at the North Campus, the construction of an Indoor Stadium with grants availed from the UGC under the XIth Plan Period is also underway.

At the South campus at Bawngkawn the construction for Boy's Hostel with grants availed from the UGC is underway. The Boy's Hostel is designed to accommodate 25 hostellers, hostel amenities, including the quarters of the warden and the cook.

The construction for the main building of the College is underway at the Brigade Area of Bawngkawn, which is the Central Campus. The fund for the construction of the main building is availed from the Ministry of the Development of North Eastern Region, Government of India. Moreover, the fund under RUSA programme is earmarked for the construction of the main building, as a part of extension and new construction in the same area.

<b>Year</b>	<b>Budget (In Rs.)</b>
2011 – 2012	42,50,000.00
2012 – 2013	22,00,000.00
2013 – 2014	31,50,000.00
2014 - 2015	35,25,000.00



The College has a well defined Master Plan focused towards infrastructural development for enhancement of quality education as enclosed in Appendix - III

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

N.A.

**4.1.5 Give details on the residential facility and various provisions available within them:**

- **Hostel Facility**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies.**
- **Library facility in the hostels.**
- **Internet and Wi-Fi facility**
- **Recreational facility-common room with audio-visual equipments.**
- **Available residential facility for the staff and occupancy**
- **Security**

***Hostel Facility :*** The College has J.Thankima College Women's Hostel at North Campus with a capacity of 25 women hostellers.

***Recreational facilities, gymnasium, yoga center, etc. :*** Indoor stadium is being constructed.

***Computer facility including access to internet in hostel:*** The Women's Hostel is equipped with a computer set, a printer and scanner. Internet facility is yet to be installed in the near future.

***Facilities for medical emergencies :*** The College Women's Hostel has a renowned Synod Hospital as its immediate neighbour and hence appropriate medical attention in case of an emergency is readily available.

Apart from the availability of the Hospital services, the College has engaged Dr. L.Ringluaia, Ex. President of the then Governing Body of the College, who is a renowned medical doctor as the College doctor; he resides in the same locality. As such, medical attention in case of emergency is available to the women hostellers.

***Library facility in the hostels:*** The Womens' Hostel is not yet equipped with a library. However, plans are being made by the Library Management Committee to provide library resources to the hostellers within the near future.

***Internet and Wi-Fi facility:*** Internet facility is yet to be installed in the near future.

***Recreational facility-common room with audio-visual equipments:*** The Hostel is equipped with a common room for hosting visitors where a television set is installed.

The Indoor Stadium of the College is being constructed within the same premises of the Hostel, and the facility would be availed by the hosteller after completion.

***Available residential facility for the staff and occupancy :*** The Women's Hostel has a room for the warden and accommodation for the cook.

***Constant supply of safe drinking water :*** The Hostel enjoys three water connections from the Public Health Department, Govt. of Mizoram to ensure constant supply of safe drinking water. A sufficient water filter is provided.

***Security :*** The Women's Hostel has 1 (one) chowkidar cum security officer.

#### **4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

The Institution has a Health Centre where first aid medicines are kept for use in an emergency.

There is a well established Green Wood Hospital within the vicinity of the College where students in need of urgent medical attention can be taken.

#### **4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

The existing location of the College is earmarked for the permanent location of the Boys Hostel and staff quarters, hence, most of the buildings used for the day to day functioning of the College are temporary in nature. Therefore, most of the rooms provided to the special units are facilitated with basic minimum requirements.

The special units are as given below:

- |                  |                          |
|------------------|--------------------------|
| 1. IQAC          | 4. UGC                   |
| 2. Canteen       | 5. Student's Common Room |
| 3. Health Centre | 6. NSS                   |

#### ***Details of common facilities available on the campus for special units –***

Apart from the allocation of separate rooms, the special units are provided with minimum requirements.

## **4.2 Library as a Learning Resource**

**4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

Yes.

The Library has a Library Management Committee which is entrusted to maintain the Library and strengthen it by way of procurement of books and journals, upgradation of Library facilities and resources such as installing computers, printers, etc.

**Library Management Committee (LMC):**

Chairman	:	Mr. Zohmangaiha	Librarian
Secretary	:	Mr. Lalrinfela	Library Assistant
Members	:	Ms. Sangrozami	Asso. Professor
		Ms. Lalrinfeli	-do-
		Ms. LalthanchamiKhangte	Asst. Professor
		Ms. P.C. Vanlalruati	UDC
		Ms. Sapthangpuii	IV Grade

The following significant initiatives have been taken by the Committee to render the library user friendly and resourceful:

- The library has been extended considering the increasing student strength and the necessary renovations.
- The faculty can also use the computers for their academic work.
- The library has provided OPAC system to the students so that they can have an easy access to the books available in the library through the use of computers.
- Question paper of previous University examinations in different subjects, as well as any other information regarding the curriculum is made available in the library.
- The faculty can use the computers for teaching-learning purpose as well as for research work.
- Encyclopedia and gazetteers of different subjects are kept ready for the use of teachers and students as ready reference.

**4.2.2 Provide details of the following:**

- **Total area of the library (in Sq. Mts.)**
- **Total seating capacity**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

**Total area of the library (in Sq. Mts.)** : 102 sq. metre

**Total seating capacity** : 12

**Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

9:00 AM – 4:00 PM – During normal working days, and during vacation.

8:30 AM – 5:00 PM – Before examination and during examination days.

**Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

With limited space and funds, the College has not been able to upgrade the Library in such area(s). However, the Library Committee has been seeking ways and means to upgrade the Library in order to equip and strengthen it with the latest facilities available.

#### **4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years ?**

The College had received financial grants from the UGC and are utilised to procure books, subscription of journal, magazines, etc. The Library Committee holds the meeting of all the HODs and discusses their requirements of the reference books, encyclopaedia, journals to be subscribed. Accordingly the librarian proceeds to procure books from renowned books stores from different places. The order for the purchase of books is placed by the librarian after duly sanctioned by the Principal.

The faculty members are sometimes asked to visit book stores and choose the reference books of their choice for the College library. Some of the faculty members have procure books through online stores.

Library holdings	Year -1 2011 – 2012		Year – 2 2012 – 2013		Year – 3 2013 - 2014		Year – 4 2014 - 2015	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	760	273185	613	191122	416	3611	192	32670
Reference Books	54	10800	40	8100	36	6984	102	18972

Library holdings	Year -1 2011 – 2012		Year – 2 2012 – 2013		Year – 3 2013 - 2014		Year – 4 2014 - 2015	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Journals/ Periodicals	1 (Mizo)	150	1 (Eng)	200	1 (Edn)	200	2 (Eng) (Edn)	400
e-resources								
Any other (specify)								

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- **OPAC**
- **Electronic Resource Management package for e-journals.**
- **Federated searching tools to search articles in multiple databases.**
- **Library Website**
- **In-house/remote access to e-publications.**
- **Library automation.**
- **Total number of computers for public access.**
- **Total numbers of printers for public access.**
- **Internet band width/ speed    ☐ 2mbps    ☐ 10 mbps    ☐ 1 gb (GB)**
- **Institutional Repository**
- **Content management system for e-learning.**
- **Participation in Resource sharing networks/consortia (like Inflibnet)**

The College ICT facility and tools to provide maximum access to the Library collection may be read as below:

**OPAC :**        The College Library has an Open Public Access Catalogue in operation.

**Electronic Resource Management package for e-journals** :        NIL

**Federated searching tools to search articles in multiple databases** :        NIL

**Library Website** :        The Library does not have a separate website. However, a special column is allotted to the Library in the College website.

**In-house/remote access to e-publications** :        NIL

**Library automation** :        Yes

**Total number of computers for public access :**    1 (one)

**Total numbers of printers for public access. :**    2 (two)

Internet band width/ speed    ☐ ✓ 2mbps        ☐ 10 mbps    ☐ 1 gb (GB)

<i>Institutional Repository</i>	:	NIL
<i>Content management system for e-learning</i>	:	NIL
<i>Participation in Resource sharing networks/consortia (like Inflibnet)</i>	:	NIL

**4.2.5 Provide details on the following items:**

- Average number of walk-ins.
- Average number of books issued/returned.
- Ratio of library books to students enrolled.
- Average number of books added during last three years.
- Average number of login to opac (OPAC)
- Average number of login to e-resources.
- Average number of e-resources downloaded/printed.
- Number of information literacy trainings organized.
- Details of “weeding out” of books and other materials.

<i>Average number of walk-ins</i>	:	50 per working day
<i>Average number of books issued/returned</i>	:	40 per working day
<i>Ratio of library books to students enrolled</i>	:	1:8
<i>Average number of books added during last three years</i>	:	1,399 books
<i>Average number of login to opac (OPAC)</i>	:	5 (five)
<i>Average number of login to e-resources.</i>	:	10 (ten)
<i>Average number of e-resources downloaded/printed</i>	:	5 (five)
<i>Number of information literacy trainings organized</i>	:	NIL
<i>Details of “weeding out” of books and other materials</i>	:	NIL

**4.2.6 Give details of the specialized services provided by the library**

- Manuscript.
- Reference.
- Reprography.
- ILL (Inter Library Loan Service)
- Information deployment and notification (Information Deployment and Notification)
- Download.
- Printing.
- Reading list/ Bibliography compilation.

- **In-house/remote access to e-resources.**
- **User Orientation and awareness.**
- **Assistance in searching Databases.**
- **INFLIBNET/IUC facilities.**

**Manuscript** : NIL.

**Reference** : Reference books are available.

**Reprography** : Reprographic facilities such as printer, scanner and photocopier are available for use.

**ILL (Inter Library Loan Service)** : NIL

**Information deployment and notification (Information Deployment and Notification)** : A notice board for displaying information is installed. The Library column of the College website is another facility use for deploying information and notification.

**Download** : As already mentioned.

**Printing** : There is a facility for printing and scanning documents.

**Reading list/ Bibliography compilation** : NIL

**In-house/remote access to e-resources** : NIL

**User Orientation and awareness** : Yes. The orientation and awareness programme is conducted for newly enrolled students.

**Assistance in searching Databases** : NIL

**INFLIBNET/IUC facilities** : NIL

#### **4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

The support provided by the Library staff to the students and teachers of the College are briefly highlighted below –

- Providing effective information support as and when required.
- Books hand out, recollection and reservation.
- Search and location of materials, titles, authors/publishers.
- Preparation of projects and reports as and when required.

- Providing assistance with reprographic facilities.
- Printing and storing data, documents and other resources.

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

Library assistant will provide all necessary requirements.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)**

A Grievance Box is stationed in the Library where any grievances including grievances regarding the Library services can be aired. The grievances are addressed by taking corrective measures by the Library Committee.

The Library has a visitor book to register all visitors and users. One column is dedicated to feedback from the users which is an useful tool for analysing the response and observation of the Library users.

From the above feedback system, the Library Management Committee take up effective redressal measures and would bring the matter to the Principal based on the need of time and situation.

**4.3 IT Infrastructure**

**4.3.1 Give details on the computing facility available (hardware and software) at the institution.**

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**
- **Computer-student ratio**
- **Stand alone facility**
- **LAN facility**
- **Wi-Fi facility**
- **Licensed software**
- **Number of nodes/ computers with Internet facility**
- **Any other**

*Number of computers with Configuration (provide actual number with exact configuration of each available system)* : 16 desktop computers, 5 laptops.

*Computer-student ratio* : 1:39

*Stand alone facility* : NIL



<i>LAN facility</i>	:	NIL
<i>Licensed software</i>	:	Microsoft office 2007
<i>Number of nodes/ computers with Internet facility</i>	:	NIL
<i>Any other</i>	:	Nil

#### 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

College has provided 8 computers for students, 1 computer for the faculty and 6 computers for office staff with access to internet.

Faculty members are requested to have internet connection in their home at their own expenses to keep up with the latest knowledge and learning.

#### 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The College development in IT infrastructure is severely limited due to poor internet network service. However, the internet facility had been improved day by day as a result of the constant efforts of the Principal and faculty. Moreover, the College has made future plans for deploying and upgrading the IT infrastructure as below –

- To install more desktop computers in the computer room to cater to the need of the increasing enrolment of students.
- To have an ICT enabled classroom.
- To have a broadband wi-fi enabled campus.

#### 4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

Since the College is maintained by the Government of Mizoram with no regular source of income, budget is prepared and expenditures are made on need basis.

Year	Procurement		Upgradation		Deployment		Maintenance		Total
	B*	A*	B*	A*	B*	A*	B*	A*	
2011 –12	3.7	3.7	1.0	1.0	0.7	0.7	2.0	2.0	3.7
2012 –13	-Nil-	-Nil-	-Nil-	-Nil-	-Nil-	-Nil-	-Nil-	-Nil-	-Nil-
2013 –14	-Nil-	-Nil-	-Nil-	-Nil-	-Nil-	-Nil-	-Nil-	-Nil-	-Nil-
2014 –15	-Nil-	-Nil-	-Nil-	-Nil-	-Nil-	-Nil-	-Nil-	-Nil-	-Nil-
TOTAL	3.7	3.7	1.0	1.0	0.7	0.7	2.0	2.0	3.7

(Rs. in lakh)

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

The teaching faculty members utilizes ICT such as computer laptops and projectors as a means of imparting knowledge to improve the students learning outcome in the most effective way for the learners. The faculty members practiced the use of power point presentations and teachers are expected to have an internet connection at home to assist in teaching and in providing learning resources.

Students are given home assignments, projects and other works, with insistence of internet resources as a compulsory tool for acquiring information.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

The use of the latest teaching methods like power-point presentations, use of projectors and internet resources have proved an effective teaching and learning methods, both for the teachers and the students. Students enjoy working with electronic equipments which greatly assist their learning, and the possibility of accessing information even in their homes have made ICT resources students centric.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

NIL

**4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities ( substantiate your statements by providing details of budget allocated during last four years)?**

To attain optimal utilization of the available financial resources the Institution has constituted a Purchase Committee as below –

**PURCHASE COMMITTEE**

Chairman	:	Principal
Secretary	:	Ms. Lalbiaknii Hmar
Members	:	Ms. Lalrinfeli (LDC)
		Mr. Zoramthanga
		Mr. Lalngaihawma

The Purchase Committee is responsible for the purchase and maintenance of the equipments procured.

**STATEMENT OF EXPENDITURE**

Sl. No	Head	Year	Amount of allocation	Amount utilized
1.	Building	2011- 2012	42,50,000	42,50,000
		2012- 2013	22,00,000	22,00,000
		2013- 2014	31,50,000	31,50,000
		2014- 2015	35,25,000	25,25,000
		TOTAL	1,31,25,000	1,31,25,000
2.	Furniture	2011- 2012	2,00,000	2,00,000
		2012- 2013	-	-
		2013- 2014	-	-
		2014- 2015	-	-
		TOTAL	2,00,000	2,00,000
3.	Equipment	2011- 2012	9,00,000	9,00,000
		2012- 2013	-	-
		2013- 2014	-	-
		2014- 2015	-	-
		TOTAL	9,00,000	9,00,000
4.	Computers	2011- 2012	3,70,000	3,70,000
		2012- 2013	-	-
		2013- 2014	-	-
		2014- 2015	-	-
		TOTAL	3,70,000	3,70,000
5.	Vehicles	2011- 2012	-	-
		2012- 2013	-	-
		2013- 2014	-	-
		2014- 2015	-	-
		TOTAL	-	-
6	Any other (Likes Books & journal,teaching aids, etc.)	2011- 2012	35,27,865.00	35,27,865.00
		2012- 2013	13,90,585.00	13,90,585.00
		2013- 2014	9,80,600.00	9,80,600.00
		2014- 2015	Nil	Nil
		<b>TOTAL</b>	<b>59,07,050.00</b>	<b>59,07,050.00</b>

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

The Purchase Committee is not only entrusted with the work of purchasing equipments but also responsible for maintenance and upkeep of the infrastructure, facilities and equipments of the College.

However, the work of the Purchase Committee is relegated by the responsibility delegated to various committees and cells of the College. The Institutional facilities such as projectors, photocopiers, scanners, desktop computers, furniture, etc., are maintained by the non-teaching staff with the Principal as head.

Various committees are entrusted to maintain facilities provided and utilized by them. The committees as well as the departments are to submit reports regarding facilities in need of repair and maintenance.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

Electronic equipments are taken to the servicing centre for repair as and when required. For the repair of furniture and class rooms the College engaged a carpenter and any other experts required.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment( voltage fluctuations, constant supply of water etc.)?**

The fluctuations in power supply are addressed by installing Uninterrupted Power Supply System (UPS) in all computers. There is a 1KVA stabilizer along with the UPS in the Computer room. Apart from this, the College engaged an electrician to rectify and repair any fluctuations of power supply as well as problems faced due to short circuit of any of the wiring in the College.

The College has acquired water connection from the Public Health Department under the Govt. of Mizoram to enjoy continuous supply of water. The water is stored in three syntax water tank. In case of water shortage, the College authority addresses the matter by seeking special water supply from the concerned Department. And if the concerned Department is unable to provide such special supply of water, safe drinking water is purchase from the locals and private water suppliers.

**Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

Nil

## CRITERION V: STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Mentoring and Support

#### 5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The Institution publishes its updated prospectus annually which is an important source of information about the College, academic calendar and other academic matters.

The prospectus highlights the Institutional vision, aims and objectives of the College, faculty strength, profile of the College, subjects/papers offered, academic calendars, and other necessary information such as the rules and regulations of the College and rules of conduct, etc.

The Information regarding academic matters includes

- Courses offered
- Rules for admission
- Regulations of Attendance
- Members of Faculty
- Internal Mark system
- Discipline Regulation

*Rules and Regulation includes:*

- The students should have 75 percent attendance to appear for University examination
- The candidates will be allowed to appear for the University examination only if he/she get a certificate from the head of the institutions
- Tutorial system are introduced for the welfare of students
- Internal Assessment marks will be given to students purely on the basis of their attendance, performance in two internal examinations.

*Disciplinary Regulation includes:*

- Students dress code, good mannerism and behaviour.
- Severe disciplinary action to be deterred against ragging.
- Discipline Committee duly constituted to address matters concerning discipline.

**5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

The Institution does not provide institutional scholarships but as a high majority of students belong to the Scheduled Tribe, they receive Post Matric Scholarship for ST students. The scholarship is disbursed in the appointed time as scheduled by the Mizoram Scholarship Board.

The number of students receiving Post Matric Scholarship for ST during the last four years are –

<b>Year</b>	<b>No. of students availing scholarship</b>
2011 – 2012	463
2012 - 2013	497
2013 – 2014	518
2014 - 2015	621

**5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?**

98% of the students received Post Matric Scholarship for tribal students from the state government.

16% of the students received stipend from UGC grant during the 11<sup>th</sup> Plan period.

**5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections?**

- Students to participate in various competitions/National and International
- Organizing coaching classes for competitive exams
- literacy, etc.,)
- Support for slow learners
- Exposures of students to other institution of higher learning/corporate/business house etc.
- of student magazines.

Free coaching classes are provided to students from SC/ST/OBC for entry into services under the UGC XI<sup>th</sup> Plan Period.

Stipend, travelling allowances is given to students of economically weaker sections with grants availed from UGC during the XI<sup>th</sup> Plan Period.

***Students to participate in various competitions/National and International***

The College encourages and provides necessary support such as books, sports goods, financial assistance, etc., to students participating in various competitions such as quiz, sports, Mizoram University Sports, debates, etc.

***Organizing coaching classes for competitive exams***

Free coaching classes are provided to students from SC/ST/OBC for entry into services under the UGC XI<sup>th</sup> Plan Period.

***Skill development (spoken English, computer literacy, etc.)***

Basic computer skill is imparted through the Career Oriented Course conducted by Economics Department as the nodal department.

***Support for “slow learners”***

Support is given to ‘slow learners’ through Remedial Classes and tutorial classes. Plus note given and counseling

***Exposures of students to other institution of higher learning/ corporate/business house etc.***

Students are exposed to higher learning in the following manner :

- A visit to the state library.
- Field trip and study tour.
- Audience in the sessions of Mizoram Legislative Assembly.
- Visit to SIPMIU project which is an undertaking of the Govt of Mizoram.

***Publication of student magazines.***

The annual College magazine is published every year by the College through the initiative of the Students’ Union association.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

Apart from conducting the Career Oriented Course approved by the UGC which aim at facilitating entrepreneurial skills, the College rely on the syllabi framed within the Economics subject to facilitate entrepreneurial skills among the learners.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- \* **additional academic support, flexibility in examinations.**
- \* **special dietary requirements, sports uniform and materials.**
- \* **any other**

The College recognizes the participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc. as part of an important area of student's development and learning. As such, it has organized Inter-House Competition on the initiative of the Students' Union. In the Inter-House Competition various competitions such as sports events, quiz, debate, cultural activities are held. This competition is a major activity through which the students participate in sports, etc., and nurture a healthy spirit of competition. It is also an important ladder through which the students participate in competitions organized by Mizoram University, Mizo Students Union and other institutions.

Special leave of absence is granted to students for participating in state, regional and national level sports and other competitions, co-curricular and extracurricular activities.

The College has J.Thankima College Cultural Club on the initiative of the Student's Union and the Student's Welfare and Discipline Committee. They have been invited to perform folk dances on various occasions at the state level.

- \* ***additional academic support, flexibility in examinations.***

Students granted leave of absence for participating in state, regional and national level are given special remedial classes and are given separate examination schedule which is conducted by the College.

- \* ***special dietary requirements, sports uniform and materials.***

On the initiative of the Students' union, the College annually organizes sports camp where the financial requirement is borne by the College. Sports uniforms and other sports goods are procured as required.

- \* ***any other***

Nil

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense,**

**Civil Services, etc.**



Books in the Library are available for preparation to appear in competitive examinations. The Employment and Information Cell recommends a number of books pertaining to competitive examinations to be procured and these books can be available to students intending to appear for competitive examinations.

The Institution conducts Coaching Classes for Entry into Services for ST/SC and OBC (non-creamy layer) focusing on specific service examinations. Since, the College caters to Under Graduate studies it does not provide coaching services for NET/SLET, etc., however, a few students who passed out from this College have qualified for NET and SLET after passing M.A. Degree.

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

*Academic counselling* - The faculty provides guidance to students to choose different courses of study and the career opportunities best suited for them. The students are also guided to appear for competitive examinations, to refer to text books and reference materials in the concerned subject. Moreover, guidance is also given for acquiring different arts and skills like group discussion, appearing for interviews, etc.

*Personal counselling* – The faculty render personal guidance to students entangled in different personal problems and domestic conflicts, as well as personal problems arising out of peer group pressure.

*Career counselling* – The College has established a Career Counselling Cell and an Employment Information cell to provide appropriate counselling services.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

The Institution has a structured mechanism such as the Career and Counseling Committee to guide students to choose the profession best suited for them. The Cell organizes career talks and conduct career awareness campaign where eminent personalities such as a successful businessman, entrepreneurs, etc., are invited on the occasion to deliver appropriate guidance and motivation.

However, the College does not have a placement facility.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes, the Institution has an Anti Ragging and Grievance Redressal Cell as mentioned below :

### **ANTI RAGGING AND GRIEVANCE REDRESSAL CELL**

Chairman :	Mr. Lalhmachhuana	Assoc. Professor
Secretary :	Mr. LalhmunsiamiKhangte	-do-
Members :	Mr. Lalchangliana	-do-
	Ms. Vanlalruati	Asst. Professor
	Ms. Lalringzuali	-do-

The Anti Ragging and Grievance Redressal Cell have stationed a Grievance Box in the campus for students to air their grievances, if any. However, the grievances conveyed by the students are mainly concern with the Institution's infrastructure such as the strengthening of the Library, the College building, lack of space for sports and other co-curricular activities which are usually articulated through the Student's Union meetings and personal interaction with students.

These grievances are constantly pursued by the Principal and by Committees such as – Planning Board, Building and Infrastructural Committee, College Development Committee and by the senior faculty members. The concerned state government has been approached and a positive result has been achieved as the Government of Mizoram has allotted a plot of land to the Institution for the construction of the administrative building and classrooms; necessary financial assistance are sought under DoNER Ministry and the UGC.

#### **5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

The Institution has been blessed for not being burdened with any case of sexual harassment since its establishment. However, in the event of any case of sexual harassment observe the Women Committee, Anti-Ragging and Grievance Committee has been created to address such issues.

In an event of a sexual harassment case, appropriate action will be taken under the supervision of the Principal.

#### **5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Yes. The Institution has formed an Anti-Ragging and Grievance Committee in consonance with the statutory provision provided by UGC.

The Anti-Ragging and Grievance Committee composition maybe read as follows :

**ANTI RAGGING AND GRIEVANCE REDRESSAL CELL**

Chairman	:	Mr. Lalhmachhuana	Asso. Professor
Secretary	:	Mr. LalhmunsiamiKhangte	-do-
Members	:	Mr. Lalchangeliana	-do-
		Ms. Vanlalruati	Asst. Professor
		Ms. Lalringzuali	-do-

The Institution has been blessed for not being confronted with any event of ragging.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

The College has mobilized all its resources for the welfare and well being of the students. Initiatives undertaken for the welfare of the students are as follows –

- The Students Welfare and Discipline Committee works to coordinate and develop schemes for the welfare of the students.
- Counseling services pertaining to academic and ethical orientation are available to students.
- The College facilitate scholarship availed by students belonging to Scheduled Tribe category.
- On the initiative of the Students Welfare and Discipline Committee, the students with limited means are employed in their free days (holidays) as manual wage earner in the construction work undertaken by the College to assist their financial needs.
- With the grants availed from the UGC for stipend and conveyances the Students Welfare And Discipline Committee provide assistance to qualifying students.
- With the UGC grants availed under the XI<sup>th</sup> Plan Period, Coaching Classes for Entry into Services are conducted.
- A certificate course in Career Oriented Course in entrepreneurship is conducted with Economics Department as the nodal department.
- The students are encouraged to participate in co-curricular activities and competition at various levels and all possible assistance is provided to them.
- The College library provides necessary learning resources to the students.
- The College has a Women's Hostel to accommodate those students in need of accommodation and a congenial environment for learning.
- The College has a canteen to provide good food to the students.

**5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?**

The College has established an unregistered Alumni Association which cooperates and assisted the College in various ways possible. The Association has been delivering remarkable contributions in nominating its members in various committees of the College as and when required. Their attendance in various functions organized by the College is deeply appreciated.

**5.2 Student Progression**

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

The College has been delivering remarkable performance in University examinations. However, neither the College nor the Alumni Association has not been able to maintain a record of the students progression after graduation as they are usually dispersed towards various personal pursuits.

<b>Student progression</b>	<b>%</b>
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Employed Campus selection Other than campus recruitment	NA

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

The programme-wise pass percentage and completion rate of the last four years is shown in the table given below. However, a comparison with other institution cannot be acquired.

<b>Year</b>	<b>Title of Programme</b>	<b>Passing percentage</b>	
		<b>College</b>	<b>University</b>
2011 - 2012	B.A.	57%	NA
2012 – 2013	B.A.	85%	NA
2013 – 2014	B.A.	61%	NA
2014 – 2015	B.A.	65%	NA

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

The faculty provides personal and academic counseling to the students to help them take up suitable vocational and academic career.

The College also conducts classes under the UGC scheme of Entry into Service to guide the students for appearing in competitive examinations and preparing for entry into private services.

Other activities of the College also help them to achieve a secure future.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

The Institution facilitates student progression to higher level and towards employment in the following manner:

1. Career guidance and counseling is provided through the initiative of the concerned cell/committee.
2. Internal and External Examinations are conducted regularly to enhance students understanding and comprehension of their subject better.
3. Home Assignments are given to develop a spirit of research and inquiry among the students.
4. Tutorial and Remedial Classes are conducted on need basis to assist and help slow learners.
5. Coaching Classes for Entry into Services for ST/SC/OBC (non-creamy layer) and minorities are conducted to develop a spirit of healthy competition and providing training and skills for gainful employment.

**5.2.5 Enumerate the special support provided to students who are at risk of failure and drop out?**

The College Examination Committee, Remedial Coaching Cell and the concerned department monitors the student's performance and position in examination and learning. Remedial measures are then taken as below:

1. *Examination Committee*: The Examination Committee analyse the results of internal and external examination conducted by the College and identify the slow learners among the students. The Committee then provides counseling and interacts with the students to encourage them to secure better marks and results.
2. *Remedial Coaching*: Remedial Coaching Class is provided to students free of cost.

3. The students identified as slow learners by the concerned departments assisted the students by providing special classes and reading materials.

These measures are focused to provide support to students who are at the risk of failure and drop out.

### **5.3 Student Participation and Activities**

#### **5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

The College has 4 Units of NSS Units, a Unit of Red Ribbon Club, Student's Evangelical Union, Student's Self Support Union, Cultural Club and Student's Union body facilitate sports, games, cultural and other extracurricular activities. All students are a member of either one or more units/union and have to compulsorily participate in the activities of these units/union.

Every year the Colleges organizes the Annual College Week on the initiative of the Student's Union wherein various competitions are conducted. These competition includes – football, athletics, quiz, debate, singing competition, etc. The time and duration is usually decided by the Student's Union Committee and is incorporated in the annual academic calendar.

The students also takes part in various competition and tournaments organized by Mizoram University, Mizoram Student's Union, government's department of Mizoram and other agencies.

Details of the achievements of the students are mentioned in 5.3.2

#### **5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

##### ***Achievement in Games & Sports:***

The Students delivers remarkable achievement in various sports discipline like Tennis, Arm Wrestling, Boxing, Quiz etc. in the state and national level competition.

Mr. K. Lalrinawma, a student of Ilyr BA hold the Mizoram Tennis player ranking no.1 title during 2010-2012. He was the Champion in Men's Single and Men's Double Category in the Mizoram Open Tennis Championship Title, 2011 and the Champion of Men's Single Category in the North-East Cash Prize Tennis Championship Title, 2011.

The College won various medal and championship title in the state and national level competition of Arm Wrestling Championship during the reporting year, as mentioned below:

1. In the state level competition, Ms. Rosy Hmingthansangi, IYr BA, won a Gold Medal and got the title 'Champion of the Champion' in the category of 60kgs above. She also won Silver Medal in the National Arm Wrestling Championship 2011 held at Aizawl.
2. Mr. Lalbiaksanga, II Yr. BA, won Gold Medal and got the title 'Champion of the Champion' in the state level competition of 60kgs above.
3. Mr. Lalrawngbawla, II Yr. BA, won Gold Medal in the category of 55kgs above.
4. Mr. Ricky Lalduhzuala, II Yr. BA, won Silver Medal in the category of 60kgs above.

The students also made notable achievement in the state level Quiz Competition. Mr. J.D Vanlalrema & Mr. Lalrammawia won 1<sup>st</sup> prize (twice) in the Water Challenges Inter-College Quiz Competition during 2013-2014.

P.C. Lalmuankima, III Semester BA was the Champion in Mizoram Heavy Weight Boxing Championship, 2012.

### **5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The College has the following mechanism to seek data and feedback from its graduates and employers to improve the performance and quality of institutional provisions –

1. The College seeks feedback from students at the farewell function. The students frankly express opinions about the provisions available in the college and other activities which speak volumes of strengths, weaknesses, opportunities and challenges (SWOC) about the institutional performance.
2. The Alumni also express opinions throwing light on SWOC.
3. In addition, complaints and suggestions received from the Grievance Redressal Cell box also throw light on SWOC.
4. The IQAC cell of the College deliberates over the feedback received from students and alumni, and take measures for improvement of performance.

### **5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the**

**publications/materials brought out by the students during the previous four academic sessions.**

The College promotes and facilitates the student's talents and creativity by giving encouragement to publish catalogues, wall magazines, College magazines and the like.

In the pursuit of the same, the annual College magazine is published on the initiative of the Students' Union under the active and close guidance and assistance from the appointed teaching faculties. The Editorial Board of the College magazine is held responsible for all the necessary initiatives for the regular publication of the magazine and most of the articles are contributed by the students.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

The College has a students' body in the form of the Students' Union (SU) with the Principal as the ex-officio President. At the beginning of every academic session, an election to the leaders of the Students' Union is conducted by means of secret ballot for the post of:

- (1) Vice President
- (2) General Secretary
- (3) Secretary, i/c Outdoor games
- (4) Secretary, i/c Indoor games
- (5) Secretary, i/c Cultural
- (6) Editor, College Magazine
- (5) Secretary, i/c Debating.

The students' Union has a well defined Constitution adopted in 2002 and amended from time to time. The Constitution provides the general framework within which the Students' Union operates and functions.

The Students' Union takes up the responsibility of conducting and organizing the Annual College week and Fresher's Social in the College. It takes up responsibilities in participation in University and state as well as national level sports and competition.

The financial support for all their activities are borne by the Institution.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

Students' representatives are made in the following committees and cell constituted by the College:



<b>Name of Cell/Committee</b>	<b>No of students representatives</b>
Planning Board	2
Students' Union Committee	16
Extension Service and Co-curricular Committee	2
Building and Infrastructural Development Committee	2
Students Welfare and Discipline Committee	2
Students' Evangelical Union	14

### **5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

The Institution works in close cooperation with the alumnae and formal faculty of the Institution through the Alumni Association.

The members of the Alumni Association are invited to attend important functions and occasion in the College. Their advice and opinion on matters such as admission and for the College development are given due consideration by the Institution.

**Any other relevant information regarding Student Support and Progression which the college would like to include.**

Nil

## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

#### **6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

J.Thankima College is under the control and management of the Higher & Technical Education Department, Government of Mizoram. The College functions under the norms and guidelines laid down by Mizoram University to which it is affiliated. Further, the College has also adopted guidelines of its own to make the administration more efficient and to foster cordial academic administration within the College campus.

The objective of the Institution is the promotion of higher education, with a priority to cater to regional needs in education. The mission statement defines the

institution's distinctive characteristics in terms of addressing the needs of society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc., may be discussed as follows:

***Empowerment and liberation of the students through education.***

The development of students mind and body, moral education, inculcation of hard work and the dignity of labour is the Institutional vision. The College motto 'Soar High' expresses the institutional mission to nurture the students to strive for excellence and the highest possible limits in his endeavour for the development and growth of his individuality and good of the society. Creating an educational environment for the development of young students is one of the distinctive characteristics of the Institution.

***Provide value based education is another distinctive characteristic of the Institution.***

From the very start, the founders of the College were determined to imbibe value orientation to the very fabric of the Institution. It is a very special feature that one hour is dedicated every week for moral orientation for students and conducted by the Students Evangelical Union. The Institution stands for imparting education that is functionally useful and socially relevant and morally uplifting to meet the needs of the evolving society.

**6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

The College is affiliated to Mizoram University and managed by the state government. On account of this fact, the College does not enjoy autonomy with matters relating to framing and designing of curriculum, academic policy and plans.

Within the sphere of the College, the Principal and the various committees design and decide policies and plans for quality improvement. As such, the positive actions initiated at the behest of the Principal and the various committees play a major role facilitating quality education. Hence, the College conducts a course in entrepreneurial training, and basic computer knowledge is imparted through this programme, hostel is available for girls students, career guidance and coaching classes are conducted, and financial assistance is provided by the fund availed from the UGC.

The Principal also maintains stake-holders relations such as Parent Teachers Association and Alumni Association. And to enhance quality education, a provision is made by the Principal for the use of information and communication technologies such as computer, internets and projectors in the classrooms.

Steps taken for the effective planning and implementation are as follows:

- Periodic faculty meetings.

- IQAC meeting.
- Periodic Departmental meetings.

### 6.1.3 What is the involvement of the leadership in ensuring :

- **the policy statements and action plans for fulfillment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan .**
- **Interaction with stakeholders.**
- **Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders.**
- **Reinforcing the culture of excellence.**
- **Champion organizational change.**

Fulfilling the stated mission of the College is possible only through the division of work throughout the Institution. Therefore, delegation of the authorities and responsibilities is the principle guide in the policy of the College leadership. For this purpose, various functional committees are formed to achieve progress in their areas of concern. The Principal of the College makes every effort to involve all the staff and ensure their voluntary participation in the functioning of the Institution.

***Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.***

Coordinators/Chairmans/Secretaries of various committees and heads of each department are asked to prepare plan a of action and submit those to IQAC at the beginning of each academic session. These plans are compiled and incorporated into the institutional plan.

#### ***Interaction with stakeholders***

Participation of stakeholders towards the College welfare is ensured through the committees like Students' Union, Alumni Association and Parents –Teacher Association. As the head of the institution, the Principal interacts and receives feedback from different stakeholders like management, students, alumni, parents, faculty, non-teaching staff, government officials and university, etc.

***Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.***

A meticulous analysis of the regional, national and global needs is made through the interactions with the experts and the stakeholders, through participation in consultation and workshops, etc. The valuable input received about the academics, administration, examination, etc., as feedback by faculty members, experts and the like is given serious consideration to make positive modification in the system.

***Reinforcing the culture of excellence***

The IQAC of the college plans and ensures quality in all the academic, curricular and co-curricular activities and administrative functions of the college.

In co-curricular and extra curricular field the Students' Union gives recognition by giving appreciation through citation and awarding cash money.

***Champion organizational change***

With a clear vision, mission, goals and objectives, the Principal, IQAC and various functional committees work as an agency for planning, implementation and enhancement of quality education and learning. The fulfillment of objectives and plans laid down by the respective committees delivers change and progress in the structure and management of the Institution.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

Through the feedbacks from different stakeholders the Institution supervises and evaluates policies and plans of the institution for effective implementation and improvement from time to time. Feedback through Student's evaluation of the teachers, feedback in the form of suggestions received from students through Suggestion Box and the Grievance Box and, suggestions or opinions expressed by the students and faculty members in the staff meeting and during deliberations on different issues forms a valuable input for evaluation and monitoring of the policies and plans of the Institution.

Valuable suggestions of Alumni and Parents in meetings with Alumni and Parents, as well as the University Examination results also act as a significant form of academic feedback which are deliberated at meetings of the Staff and the concerned committees within the College.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The faculty decides the internal marks of the student based on the criteria and direction given by the University. The Management doesn't interfere in the freedom of the department and staff while a decision is taken for the students.

The Principal gives the Heads of the Department absolute freedom during the selection of the papers by the staff while deciding the workload of the department and the faculty can select paper according to their willingness and specialization so that the students are benefited.

#### **6.1.6 How does the college groom leadership at various levels?**

The Institution has policy and various strategies to develop and strengthen leadership quality at various levels. The Principal delegates powers and responsibility to functional committees. Various functional committees are formed for performing curricular, co-curricular and extra-curricular activities.

In the beginning of the academic year, an effective and comprehensive committee planning is made in line with state government and Mizoram University academic calendar. The respective committee chairman/chair person/coordinator and members of the committees have to employ their skill in decision-making, controlling, effective implementation, and timely performance of functions. The Heads of Department in different subjects are dispensed with the responsibility of monitoring, controlling and administering the department. He/she is accountable for the output of activities and results.

The Staff Committee Meeting which is the apex body in policy and decision making has a membership of all teaching and non-teaching faculty members of the College. Apart from the various committees formed, the Staff Meetings entrust works, responsibility and constitute committees and cells to the need of time and situations. Hence, all faculty members are involved in the decision-making process which helps in grooming the leadership.

The IQAC, which is responsible for planning and implementation of quality, is also represented by all the stakeholders of the College. The IQAC has constituted various committees to deliver results against each criterion of assessment by the NAAC, and the committees/cells chairmans/coordinators/secretaries are required to exhibit his/her leadership while performing his duties. This delegation of powers and administration has greatly helped in grooming the leadership.

The NSS Programme Officers has to work as a leader of three/four staff members, 400 volunteers, the members of village local council and village council, office –bearers of different co-operative dairies/societies, youth clubs, villagers, Block Development Officers, university officers and some social workers when the seven day Special Camp is organized at the adopted village and during blood donation camps and other extension activities. This activity has enhanced the Programme Officers and volunteers to acquire the art of effective leadership.

The Advisers of the Red Ribbon Club of the College has to work with the volunteers/members and has to develop close relationship with the concern department of the state government and with hospitals and other organization to sustain a good working relationship. This activity has been contributing immensely for enhancing leadership and administrative quality to the Club.

The College has constituted a Mizoram College Teachers' Association (MCTA), which is a professional development body affiliated to the state level Headquarters committee. The MCTA branch of the College conducts election to the office bearers by means of secret ballot and members of the Committee are selected from amongst the teaching faculty members. In line with the Headquarters Committee, the Branch MCTA works for the welfare and well being of the members of the teaching faculty.

The College has also constituted a Staff Welfare Committee which operates under a well framed constitution for the welfare of the College and the members of the faculty as well as the students. Leaders are elected by means of secret ballot and committee members are selected from the teaching and non-teaching faculty members. Through this Committee, the members learnt and acquire leadership quality, thereby enhancing their personality and experience.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

The system of governance in the institution is decentralized through various committees and associations. All the committees, cells, departments and units of the institution are given operational autonomy to plan and implement various activities/programmes concerned with their responsibility.

The Heads of Department of various departments are responsible for the effective functioning of their department and various committees are entrusted to operate efficiently within their sphere to realize their objectives. They are to provide a detailed report to the Staff Meeting or the other apex body meeting and to the Principal.

The office Head Assistant exercises operational autonomy limited to the powers delegated to him in daily office administration. The operative autonomy exercised by different departmental heads and conveners of functional committees results into decentralization and delegation of work in the Institution.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

The College has established a democratic structure in the Institution wherein all the units and departments are given operative autonomy, even though it works through a structured and formal organization for effective and smooth functioning of the institution.

The draft strategic plans for the academic activities are chalked out by various committees under the supervision of the Principal. These strategic plans are brought forth to the faculty meeting for discussion and endorsement. Various committee

members include students, stakeholders such as parents and alumnae, faculty members, university representative as well as members nominated to various committees where their expertise is required.

## **6.2 Strategy Development and Deployment**

### **6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

The Institution ever since its inception, strived continuously for the improvement in quality in all aspects of infrastructure and learning. The College struggled to achieve the highest possible standards through self-evaluation and action planning. Developing the Institutional plan is in the hands of the College Academic & Teaching-Learning Monitoring Committee (CATMOC). This Committee, in consultation with the Principal frame certain plan to develop the infrastructure of the institution. The Committee also welcomes suggestions from all the Staff and students for improving the infrastructure.

### **6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

The College has a perspective plan for academic and infrastructural development. At the end of the academic year the staff meeting deliberates and approves the perspective institutional plan for the ensuing year proposed by the IQAC and the Planning Board (UGC).

#### **Following factors are considered in preparing the perspective plan –**

In pursuance of the suggestion by the NAAC Peer Team, the College has entrusted the Principal and other senior faculty members to find ways for addition of science and other vocational stream. However, a desired result has not been achieved till date as it is under the prerogative of the Government of Mizoram.

The aspirations of the students, parents, alumni and the society are considered in matters relating to infrastructural development. The Principal and other senior faculty members have been striving to acquire a better location of the College. To this effect, the Government of Mizoram has allotted a plot of land to the College, and the construction of the first phase of the main building has commenced since March 2014 and is likely to be completed in the near future. The remaining 2<sup>nd</sup> and 3<sup>rd</sup> phase of the construction work shall commence in the near future under RUSA programme. Development of the area has now become a crucial aspect while making perspective plan for the future.

In order to maintain a policy of maximum access by applicants, the College has plans to build bigger classrooms with sufficient learning facilities to meet the local and global technological growth and development.

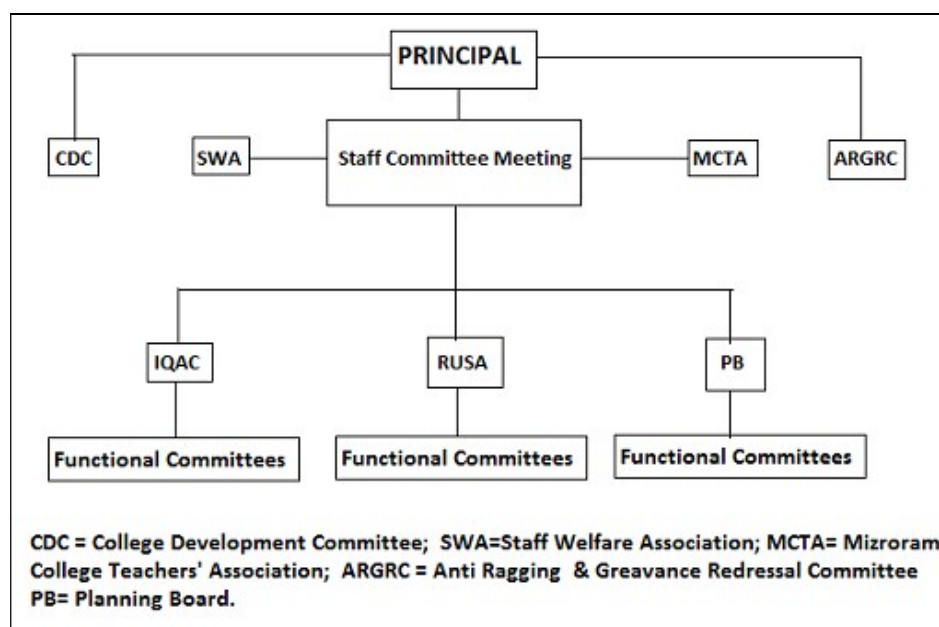


Every academic year, the annual action plans are chalked out and are placed before the faculty staff meeting. Suggestions from the staff form valuable inputs for developmental plans.

### 6.2.3 Describe the internal organizational structure and decision making processes.

For enhancing efficiency in internal administration, a policy of participative administration is followed wherein all the faculty members of teaching and non-teaching staff are involved. The involvement of the faculty members are established through the various committees and cells. Each cell and committee functions with certain autonomy within their area of operation.

A channel of communications and hierarchy in the administration has been outlined for the various committees and cells to adhere. Hence, an appropriate internal organization is established in the College where participative decision making process plays a major role.



#### The Principal :

The Principal is the academic and administrative head of the Institution. He is the coordinator between the Government, the Faculty, the Administrative Staff, students and parents. He is the connecting link between the College and external agencies like the university, the government, and the UGC., etc. The Principal is assisted by the administrative staff in the day to day functioning of the College.

**The Administrative Staff** - It consists of the Head Assistant, clerks, and three office peons cum chowkidar. The Principal holds frequent meetings with the administrative staff to discuss the routine work procedures and the problems faced by them from time to time.



### **The Staff Committee Meeting :**

The Staff Committee Meeting is the main committee of the College where all important deliberations concerning the College is made and resolved. It is consisted of all the faculty members – teaching and non-teaching staff. Periodic Staff Committee Meetings are convened by the Vice Principal and special meetings are also convened to address any matter that needs urgent response and attention. The Staff Committee Meeting is chaired by the Principal and resolutions and actions required thereof are taken by the Principal, assisted by the Vice Principal and the administrative staff.

The Staff Committee meeting coordinates and approves proposals made by the IQAC, the Planning Board and RUSA Committee.

### **The IQAC :**

Internal Quality Assurance Cell consists of the members of the faculty and administrative staff, students, alumni, management representatives, and experts from varied fields outside the College as per the statutory provision. The committees / cells develop and formulate strategies for quality enhancement and quality sustenance for the College. Meetings are convened to adopt ways to improve quality in academics, sports, cultural activities and in the overall administration.

The IQAC guides and approves the various quality enhancement and sustenance strategies adopted by the various functional committees formed under it. It submits proposals to the Staff Committee meeting for approval and prepares necessary reports to be submitted to external agencies, such as NAAC, Govt. of Mizoram, etc.

### **The RUSA Committee -**

As provided by the provision under RUSA programme, the College has formed the Board of Governors and the Programme Monitoring Units. The Board of Governors is composed of a chairman, vice chairman and nodal officer for RUSA programme. The Chairman is the Joint Secretary, Higher and Technical Education Department under the Govt. of Mizoram, the Vice Chairman is the Principal of the College, and other members are appointed nodal officers. In the Project Monitoring Units, the Principal is the chairman and apart from the secretary/Institutional Coordinator, other members include the faculty member, administrative staff, student and nodal officers as invitees.

The committee for RUSA takes up all matter concerning RUSA programme and initiatives and actions are taken with the acknowledgment of the Principal.

### **The Planning Board:**

For optimum implementation of various developmental schemes under the UGC, the Planning Board has been formed as per the provision provided for the same.

Various functional committees are also formed under the Planning Board to undertake appropriate actions within their concern to enhance qualitative and quantitative development of the College.

The Planning Board is chaired by the Principal and the proposals for developmental activities decided by each of the functional committee are deliberated and approved. All important decisions relating to UGC schemes are taken up by the Planning Board and further presents the same to the Staff Committee Meeting for final endorsement.

#### **The Functional Committees :**

Various committees form under IQAC, Planning Board and RUSA are identified as the 'Functional Committees.' Each of the committees consists of the Chairman, Secretary or coordinators and other Members. The Chairman holds meetings to plan, initiate and organize the concerned activities towards quality enhancement. The Chairman communicates the decisions and planning of the concerned committee to the IQAC, Planning Board or RUSA whichever is their parent committee. The parent committee, such as IQAC, Planning Board and RUSA deliberates on the plans and proposals, guides and makes necessary suggestions to achieve excellence and success in those activities and initiatives.

#### **The College Development Committee (CDC):**

As directed by the Government of Mizoram to form the College Development Committee to provide reports and correspondence in any matter relating to college development as solicited from time to time by the state government, the College has established the College Development Committee. The Committee is composed of senior faculty members as well as members of the functional committees under IQAC, Planning Board and RUSA.

Reports and correspondence prepared by the College Development Committee are submitted to the Principal's office for perusal and necessary action.

#### **The Anti-Ragging and Grievance Redressal Committee (ARGRC) :**

As directed by the UGC to form an Anti-Ragging Committee in the College to prevent the students against ragging, the College has formed an Anti-Ragging Grievance Redressal Committee. Even though a separate committee for Anti-Gagging and Grievance Redressal Committee is desirable, the College takes the opportunity of combining the two committees into one on account of the absence of any ragging issues in the College.

The Anti Ragging and Grievance Redressal Committee take all measures to prevent any instance of ragging in the College and stationed a Grievance Box for any

stakeholders to lodge any complaint regarding the operation of the College. Appropriate actions are initiated, if any, in consultation with the Principal.

The ARGRC is chaired by senior faculty member and reports, if any, as and when is required, is provided to the Principal.

**The Mizoram College Teachers' Association (MCTA):**

The College has Mizoram College Teachers' Association Branch which is affiliated to the Headquarters of Mizoram College Teachers' Association. As observed in the nomenclature of the Association, all the teaching faculty members are member to the Association. Association office bearers and committee members of the Branch in the College are elected after an expiry of their term, which is 2 years.

The Association is mainly concern with the welfare of the teaching faculty as well as the colleges and the enhancement of quality education in higher education in Mizoram. The Association sends representatives to the Headquarters and provides necessary support and assistance, as and when called for. A state level award for teacher, namely – 'State Level Teacher's Award,' is bestow every year by the Headquarters, MCTA, to a teacher who offer commendable service towards higher education, and the MCTA., Branch of the College act as a college level screening committee to nominate a member for the award.

Initiatives and actions taken by the Association concerning the teaching faculty and the College are conveyed to the Staff Committee Meetings.

**The Staff Welfare Association:**

The Staff Welfare Association of the College is compose of all the teaching and non-teaching faculty members of the College. Office bearers are elected in a General Body Meeting and committee members are appointed from amongst the members. The Staff Welfare Association is an independent association which is mainly concern with fostering cordial relationship amongst the faculty members and enhancement of qualitative and quantitative development of the College. It takes up matters concerning services of the staff and provides loan facility to the members as and when applied for.

Initiatives and actions taken by the Association are conveyed to the Staff Committee Meetings.

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**

- **Industry interaction**

**Teaching and Learning:** The College motivates the faculty for maximum use of ICT based teaching. With the grants availed from the UGC the College has procured LCD projectors and other audio-visual aids such as laptops and sound system. The College has requested all the teaching faculty to have a laptop computer as well as an internet connection to assist in delivering effective teaching.

The Institute organizes seminars for the enrichment of the faculty members and students knowledge.

The appraisal of academic results, the sharing of common experiences among the faculty and regular feedback from the students forms an important channel for introspection and improving the teaching-learning quality of the Institution.

**Research & Development:** The faculty members are encouraged to carry out research work. At present 2 faculty members have completed their Ph.D. and 5 faculty members have completed an M.Phil. degree.

The College grants study leave or duty leave and deposes the teachers for National / International Conferences / Seminars / Workshops. They are encouraged to present papers in conferences and seminars.

The faculty members are encouraged to prepare and submit Minor and Major Research Projects to UGC and other funding agencies.

The faculty members are encouraged to publish research articles in National / International journals.

The College has enhanced the Library facility with reference books, dictionaries and encyclopaedias on different subjects which are accessible to any researcher.

**Community engagement:** The NSS and Red Ribbon Club establish linkages between the College and the community through its various activities organized throughout the year. NSS Unit especially through its Special Campings in adopted villages and a regular programme of cleanliness drive, plantation, blood donation, etc., establish linkages between the College and the community.

The community participation is achieved through the nomination from diverse fields to work in the following important committees of the college.

- Internal Quality Assurance Cell (IQAC)
- Planning Board of the College
- Parents-Teacher Association
- Alumni Association.

***Human resource management:*** Educational institutions are Human Resource Development (HRD) institutions. And the teaching and administrative staffs are the Human resource of the Institution. Since, the success of an academic institution like college depends on the management of their human resources, the College makes every effort to recognize the potential of the faculty and create a congenial environment for their career development.

***Industry interaction:*** The Department of Economics arranges visits to industrial institutes within Mizoram with the fund availed from the UGC.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The principal as Head of the Institution plans, implements and monitors all the activities with various committees for co-curricular and extra-curricular activities, and subject departments for academic activities along with the IQAC and the Planning Board.

The Principal conveys adequate information to the top management i.e. the Higher and Technical Education Department of the Government of Mizoram through correspondence and during visits of officials to the College. Delegated works and other information sought by the governing Department are conveyed meticulously by the Principal.

The achievements in various fields are communicated through the annual College magazine. Students and other stakeholders like parents, alumni, University, etc., can review the activities of the Institution through the website and committees.

The prospectus highlights various information regarding the College, its administration, activities, as well as the rules and regulation followed in the College.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The College has always encourages and support the involvement of the staff in improving the effectiveness and efficiency of the institutional processes. Through democratic internal organizational structure, the College has achieved participative management.

Internal Quality Assurance Cell (IQAC) also consists of the members from the faculty and administrative staff. Important decisions on quality policy and implementation are taken with consensus.

Various committees are formed by the Principal in the staff meeting with detailed deliberations and the committees are distributed amongst the faculty members considering the inclination and expertise of the staff member in a particular task.

The teaching and non-teaching faculty meetings are held as and when needed and decisions are taken with detailed discussion and consensus.

Participative management at all the levels delivers satisfaction with a sense of participation improving the effectiveness and efficiency of the institutional processes. In fact, this healthy participative system has encouraged the faculty member to donate money for the College development.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The resolutions made by the College management in the last year and the status of implementation are as follows :

- To prepare for assessment and accreditation by NAAC - *Implemented*
- To seek for grants for development under UGC, Government of Mizoram, DoNER, etc. - *Implemented*
- To construct a new administrative building. - *implemented*
- To initiate Library automation. - *Implemented*
- To construct Indoor Stadium. - *Implemented*
- To construct Boy's Hostel. - *Implemented*

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

No. No such provision is initiated by Mizoram University.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?**

The Institution seeks to provide the best academic ambience to achieve quality education, and hence, immediate and fast delivery of remedial measure(s) is a priority in the College.

In any case of dissatisfaction and discontent, the stakeholders can directly approach the Principal or Head of Department or any faculty member to redress their grievances.

For the Students there is a separate Anti Ragging and Grievance Redressal Committee to resolve grievances effectively. A Grievance Box is stationed in the

Library where any students and visitors of the Library can air their grievances. The concern Committee is entrusted to provide immediate attention under the supervision of the Principal.

A Suggestion Box is installed in the Library to receive suggestions. Suggestions are considered positively and suggestions are provided to the respective person/department for effective implementation.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

Since its inception, the faculty of J.Thankima College has observed that the existing location of the College is neither suitable nor sufficient for future expansion and enhancement in terms of infrastructural and qualitative development. When the College was amalgamated with the then neighboring college - Lalhmingthanga College, and upgraded to a government sponsor deficit college status with the name 'J.Thankima College,' there was a sincere consideration by Government of Mizoram to allocate a plot of land within the area previously occupied and then vacated by a brigade of the Indian Army Brigade. Accordingly, in 2010 the government earmarked a plot of land for the College at the southern corner of the Brigade area. Unfortunately, the Revenue Department was unable to issue the requisite Land Lease in pursuance of the government's initiative on account of a civil suit filed to a court by two persons who have claim over a plot of land within the area earmarked for the College. The court had issued an injunction to this effect in favour of the petitioner.

The faculty learnt that the land pass issued by the Village Council during the year 1970 was found unwarranted on the ground that the whole area was utilized and occupied by the Indian Army during the time. Moreover, there was a government's notification barring the issue of land pass by the Village Council especially to the area of land in question, way back in the year 1960. Since the land earmarked for the College was found appropriate and viable for further development of the College, the faculty under the leadership of the Principal Mr. Ramhmangaiha Ralte decided to pursue the matter until a Land Lease is issued in favour of the College.

The student community also went into action and organizes demonstration to sensitize and mobilize the general public towards the undue petition filed by the two persons. As a result, one of the petitioners withdraws the case from the court and surrendered the land pass in his hand. Subsequently, with active involvement of the faculty, the Revenue Department finally issued the land Lease No DLL.44 of 2013 for a total land area of 1.23 bigha (1652.79 sq.m). However, the other person refused to withdraw himself and a hearing of the case is still pending till date, in the court. In fact, a much wider area of land is to be sanctioned to the College, if not for the court case. In this regard, the faculty meeting resolved to submit a petition to the court



offering a third party involvement in favour of the College. The court granted the petition as prayed for.

In dealing the court case, every teaching and non-teaching staff of this College donated a sum of rupees ranging from Rs. 100 - Rs. 2,500 to meet the expenses incurred. It may not be an exaggeration to say that the employees of this College would be second to none in spending thoughts and efforts for the development of the Institution to facilitate quality education through infrastructural development.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?**

The Institution has a mechanism for analyzing feedback on the performance of the College.

Feedback regarding day to day institutional performance is collected through Suggestion Box.

Feedback regarding teaching and evaluation is taken through the feedback forms, namely Students – Teacher Evaluation.

All the feedbacks are analyzed and appropriate actions are initiated for continuous improvement.

**6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

To facilitate professional development of the teaching and non-teaching staff, the College encourage training of the employees wherever possible.

The College encourage the teaching faculty to conduct, attend and read seminar papers at seminars/workshops/conferences at international/national and state level. A duty leave and other support are extended to motivate the faculty for the purpose.

The College organized a 16 days orientation course on computer application for the faculty members in collaboration with NIT, Aizawl, Mizoram, to train the teachers for effective teaching employing ICT facilities.

Many UGC schemes and plans are made available to the staff for their professional development.



**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The IQAC guide the teachers for preparing their career development plan for the academic year based on the requirements of Academic Performance Indicator (API), introduced by the UGC.

The Research and Consultancy Committee provides notices of seminars, workshops and conferences as and when an invitation is received.

Teachers are also encouraged to submit proposals for Minor and Major research projects to enhance their professional acumen.

The College encourages teachers to attend seminars/conferences and workshops of international /national/ state level and to present research papers.

Teachers are also encouraged to publish articles and their research papers in reputed journals and magazines.

The College always makes effort to create and maintain academic ambiance in the College and provides every possible support for academic development of the employees.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

Performance of faculty is appropriately captured and considered for better appraisal through the following:

Self Appraisal Reports previously used for performance appraisal of teachers are now replaced by Performance based Assessment System (PBAS) based on Academic Performance Indicators (API). It is certified by the Principal after the IQAC examine the API. The strengths and weaknesses of the teacher are discussed and improvement is suggested by the Principal accordingly.

Feedback from students regarding teaching learning process is taken through the Performance of Student Teacher Evaluation. The evaluation of students are kept and maintained for references.

The services provided by the administrative staff are always under evaluation by the students, faculty and other stakeholders, and if need be, are reported to the Principal, and immediate action is taken for improvement. The office Head Assistant, who assigns the duties to the administrative staff, also observes the quality of services provided by them and seeks the improvement, if need be.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The performance appraisal reports of the faculty are reviewed to evaluate strength and weaknesses of the staff. The outcome of such evaluation forms the basis for the Principal to give necessary suggestions to the concerned faculty for improvement. The major decisions taken after the review of the performance appraisal reports are listed as under, and these decisions are communicated to them during staff meetings and during their personal interaction with the Principal.

1. To inspire the faculty to undertake research work and enhance research culture throughout the College.
2. To encourage the faculty not only to attend the National/International Seminars / Conferences / Workshops but to read research papers at such places.
3. To encourage the faculty to publish research articles in renowned National / International Research Journals.
4. To prompt the faculty to facilitate effective teaching-learning process by using audio-visual teaching aids.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

J.Thankima College is a Government's College and therefore, there is no welfare schemes available apart from the schemes extended to the Government employees by the Government of Mizoram. However, the employees of the Institution formed The Staff Welfare Association of J. Thankima College wherein welfare schemes are adopted for the College employees as follows.

Condolence for the demise of a member - Rs. 50,000/-; condolence for the demise of family members - Rs. 5,000/-; wedding gift – Rs. 3,000/-; appreciation gift to Ph.D Awardee – Rs. 2,000/- and a provision of loan amounting to Rs. 15,000/- is available to the members.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

The Institution, being a government institution is managed by the government of Mizoram and hence, does not have the means to attract or retain eminent faculty member.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The Planning Board of the College plan and monitor expenditure on the schemes for which UGC grants has been received.

The Institution created a separate Committee known as ‘Purchase Committee’ which is responsible for the purchase of essential commodities for the Institution.

### 6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

**External audit :** The College is governed and managed by the Government of Mizoram and all financial concurrence for the day to day functioning of the College is borne by the state government. The practice of the state is to conduct an audit by state recognized auditor(s) at a scheduled time. However, the College has not been called by the state government for audit in the previous years and the first audit is to be conducted in the month of November, 2015.

**Internal audit :** To facilitate transparency, accountability and recognition of sincerity, as well as quality control and a check against misappropriation and irregularities in financial transaction, the Building and Development Committee (BIDC) has not only formulated the detail policy and guidelines for the construction of the College buildings but also the practice of an internal Audit system.

The BIDC has formed a Building Executive Sub-Committee to implement the construction works wherein a Finance Manager, to monitor and supervise exchanged and receipts of accounts, a Treasurer for each building construction, a Work Manager for each undertakings are further appointed.

A Material Procurement Board is also constituted to procure materials for the construction.

The Finance Manager monitors and supervises all the functionaries and a quarterly audit is performed

The last internal audit was done on the following dates:

- |    |   |                                     |
|----|---|-------------------------------------|
| 1. | Construction of Boys Hostel’s Accounts          | : 12.8.2015 (1 <sup>st</sup> Audit) |
| 2. | Construction of College Main building’ Accounts | : 13.7.2015 (1 <sup>st</sup> Audit) |
| 3. | Construction of Indoor Stadium’s Accounts       | : 2.7.2015 (3 <sup>rd</sup> Audit)  |

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The management of the College is in the hands of the Government of Mizoram, and on account of the financial limitation, the state government has not been able to provide assistance to the College apart from the salary, allowances, etc., of the employee. As such the College has been striving to acquire means to avail grants from the UGC under various heads and government(s) undertakings. And, with the financial assistance availed from the UGC, Development of North Eastern Region (Government of India) and the Government of Mizoram, the College has constructed and strengthened various infrastructural requirements.

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

The Institution does not enjoy additional funding apart from UGC, DoNER and Govt. of Mizoram. However, the Institution has received MP Funds and MLA Fund from the concerned Constituency and some contribution from the staff.

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?
  - b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?
  - c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
  - d. How do students and alumni contribute to the effective functioning of the IQAC?
  - e. How does the IQAC communicate and engage staff from different constituents of the institution?
- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?*

The College has constituted IQAC as per the guidelines in 2007 and for another assessment a new IQAC has been constituted in 2015. The composition is as follows :

**Internal Quality Assurance Cell (IQAC):**

Chairman	:	Mr. RamhmangaihaRalte	Principal
Administrative Officers	:	Ms. Lalbiaknii Hmar	Vice Principal
		Mr. Zohmangaiha	Librarian
		Mr. F. Lalhlira	Head Assistant
Professors/Teachers	:	Dr. C. Lalremruata	HOD., Education
		Mr. Lalngaihawma	-do- Economics
		Mr. F. Sangvuana	-do- Mizo
		Ms. Brenda LaldinglianiSailo	-do- English
		Ms. Lalringzuali	-do- Pol.Science
		Ms. Rebecca Khiangte	-do- History
Member of the Management	:	Mr. R. Lalrosanga	Director, H &TE
Two Nominees from local society	:	Chairman, Local Council, Bawngkawn	
		President, YMA, Bawngkawn Branch	
Coordinator of IQAC	:	Mr. Zoramthanga, Asst. Professor,	
		Deptt. Of Pol.Science	

***The institutional policy with regard to quality assurance.***

The primary aim of the IQAC is to develop a system for conscious and consistent action to improve the academic and administrative performance of the institution.

Dissemination of information on the various quality parameters of higher education amongst the faculty and staff and other stakeholders.

Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

***Contribution of IQAC :***

The IQAC focuses on the following issues:

- Suggestions for providing additional infrastructural facilities in consideration with the increasing strength of students.
- Requirements of staff and students in terms of teaching and learning equipments, books, journals, etc.
- Creating necessary infrastructure and ambiance for development of research in the Institution.
- Policy for further improvements in curricular, co-curricular and extra-curricular activities of the college

- Once the quality policy is decided by the IQAC ., various committees initiate the implementation of the same throughout the year.
- At the beginning of the year, the IQAC, during faculty meeting elaborate on the teachers requirements of the Performance Based Appraisal System (PBAS) based on Academic Performance Indicators (API). It helps the teachers in planning for their professional development.

***b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?***

The following are the decisions of the IQAC which have been approved/implemented by the management.

- Setting a room for IQAC with basic amenities. – *Implemented*
- Encouraging teachers to submit Minor and Major Projects to UGC for receiving research grants – *Implemented.*
- Extension of classrooms to accommodate higher enrollment of students – *Implemented.*
- Strengthening of library through computerization. - *Implemented*
- For developing research culture amongst the faculty members they were encouraged for attending seminars/conferences, registration for Ph.D, to publish research articles, to register as a guide for M.Phil, and Ph. D. etc. - *Implemented*

***c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.***

The IQAC consists of some external members in its committee. They share views pertaining to respective areas and help enhance and improve the overall functioning of the college. Some contributions are as follows –

Member of the Management	:	Mr. Lalrosanga, Director, Higher and Technical Education
Two nominees from local society	:	1) Bawngkawn Village Council President, Bawngkawn
		2) President, Young Mizo Association, Bawngkawn

*Director :* As a Director, Higher and Technical Education under the Government of Mizoram, he has made valuable contributions by informing and

conveying necessary information regarding NAAC and has assisted the College, in our search for financial assistance.

*Village Council President, Bawngkawn* : Even though being an elected office, the Village Council Presidents have been very helpful in giving due recognition to the College in various village affairs thereby attracting students. He has been instrumental towards the acquisition of the College site at Bawngkawn, Brigade area.

*President, Young Mizo Association, Bawngkawn* : Even though being an elected office, the Young Mizo Association Presidents have been very helpful in giving due recognition to the College in various YMA activities. He has been instrumental towards the acquisition of the College site at Bawngkawn, Brigade area.

**d. *How do students and alumni contribute to the effective functioning of the IQAC?***

The students and Alumni are not members of the IQAC, but, they have made valuable contributions by making suggestions regarding improvement in teaching-learning process, sports facilities, administrative support, examination system, day-to-day facilities like library services; leisure services etc. directly to the faculty or to the principal of the college or indirectly through the suggestion box.

Alumni members who are normally are in touch with the faculty and college give necessary suggestions. In alumni meetings they give suggestions and opinions regarding enhancement of quality in academic and other matters of the institution. IQAC while preparing annual plan take cognizance of the aspirations of alumni and students which helps in modification of plan on the basis of feedback received.

**e. *How does the IQAC communicate and engage staff from different constituents of the institution?***

The IQAC is composed as provided by the UGC guidelines with representation from the teaching, non-teaching faculty members and members of the management and the local area administrative personnel and the NGO. All these constituents are involved in the decision making process.

Meetings of the cell/committees are held to discuss issues related to quality (NAAC activities) and to take strategic decisions about them. These decisions are then communicated to the faculty and other staff in their meetings.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalisation.**

The IQAC is the apex body for the planning and implementation of quality policies. The work of IQAC is further divided by forming various committees to undertake various functions under IQAC. The IQAC works in collaboration with all the committees and provides them necessary guidance and support. Feedback

received from different committees is used for improvement in the strategies of IQAC.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.**

For implementation of quality assurances procedure, the College has conducted computer training in basic skills and application in collaboration with the NIT for the faculty members.

The Principal has deputed the administrative staff to attend training programmes to help and assist their skill and knowledge in administration and work.

Apart from the computer training programme, the College has not conducted training for the faculty members, but has encouraged training to ensure quality sustenance.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?**

The institution undertakes external review of the academic provisions through the following ways:

During a Staff meeting the review of overall and individual subject wise University results is taken. The academic achievements of the students and of the College are reflected in the results of the university examinations. It is a sort of external review of the academics of the institution.

The feedback received through the Student-Teacher Evaluation forms an important review of teaching-learning process of the institution.

The review is also undertaken through the participation, prizes and awards received by the College in activities like NSS, sports, cultural activities, quiz, elocution competitions, etc. The reports of these activities are analyzed and suggestions are given for further improvement.

The students give their suggestions in the meetings of the Students’ Union committee and also through Suggestion/Grievance box.

Suggestions by parents and alumni are taken into consideration in the process of academic planning.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**



The IQAC is the internal quality assurance mechanism at the institutional level and it is aligned with the requirements of the NAAC which is the relevant external quality assurance agency and, also of regulatory authorities like UGC, State and Central government. The College has established IQAC as per the guidelines of NAAC in the year 2007. The objectives, strategies and functioning of the IQAC are in line with the guidelines provided by the NAAC. The College prepares AQAR in the prescribed formats and sends it to the NAAC office.

The College observes all the rules and regulation prescribed by the UGC, Mizoram University, statutes prepared by the University, and follows the guidelines prescribed by the State and Central government in academic, administrative and day to day functioning of the College.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The College Admission and Examination Committee is entrusted with the responsibility to review and provide suggestions regarding teaching learning process apart from conducting examinations in which reviews and positive steps are taken under the supervision and acknowledgement of the Principal.

Feedback is collected from the staff and students and other stakeholders on the performance of staff and students in their examination and in their academic activities.

The Committee makes proposal for teaching learning infrastructural facilities, teaching aids, etc.

The outcome may be summed up as follows :

- Brought about an overall improvement in the examination system.
- Improvement in teaching through the use of ICT such as laptops, internet and projectors.
- Timely completion of syllabus.
- Better academic performance in examination.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

Communication of quality assurance policies, mechanisms and outcomes to the internal stakeholders.

*Management* – Through IQAC and through submission of important information from time to time to the state government, UGC, Mizoram University and other regulatory bodies.

The achievements in cultural, sports, extension and other activities of the preceding year is reported to the management and students on the Fresher's Social function by the General Secretary of the Students' Union. The Principal also delivers a highlight of the various progress, development and achievements of the College with regards to infrastructural development in particular and overall development in general.

*Students* – Meetings of Students' Union, circulars and notices displayed on notice board, prospectus and through the annual College Magazine.

*Teaching staff* – Staff meetings, informal meetings with Principal, departmental meetings, notices and circulars.

*Functional committees* – The IQAC articulates the various quality assurance policies, mechanisms and outcomes to the various functional committees.

*Non-teaching staff* – Staff meetings, informal meetings with Principal, urgent meetings for special issues, notices and circulars etc.

Communication of quality assurance policies, mechanisms and outcomes to the various external stakeholders

*University* – Correspondence and submission of various reports, information on important matters through prospectus and the annual magazine.

*NAAC* – Correspondence on required matters and submission of AQAR.

*UGC* - Correspondence on required matters and submission of various reports especially on quality assurance matters.

*State Government* - Correspondence on required matters and submission of various reports especially on quality assurance matters.

*Parents* – Through Parents-Teacher Association, during personal visit to the college, through prospectus and the annual College Magazine.

*Alumni* - During personal interaction with the College and during Alumni meeting and through prospectus and the College annual magazine.

**Any other relevant information regarding Governance Leadership and Management which the college would like to include.**

Nil

## CRITERION VII : INNOVATION AND BEST PRACTICES

### 7.1 Environment Consciousness

#### 7.1.1 Does the institute conduct a Green Audit of its campus and facilities?

= The Institution, takes all possible steps to make the campus eco-friendly by conducting green campaign through NSS by planting trees and organizing an environment awareness programme. As per the curriculum provided by the UGC, a paper on Environmental Studies is being taught in the College to inculcate the spirit of eco-friendly to the stakeholders.

#### 7.1.2 What are the initiatives taken by the college to make the campus eco- friendly?

- **Energy conservation:**
- **Check dam construction:**
- **Efforts for Carbon neutrality:**
- **Plantation:**
- **Hazardous waste management:**
- **e-waste management:**
- **Observation of cleanliness Week every year.**

**Energy conservation :** Minimum use of electric light and fans is made during day time in office, classroom and in Library. Energy conservation through the use of CFL bulbs and tubes.

The College provides lectures in Environmental Studies class to give messages of energy conservation and environment protection to the students.

**Check dam construction :** The College constructed a retaining wall in the area of high risk of landslide in the campus.

**Efforts for Carbon neutrality :** The College has made provision for the parking of the vehicles of staff and the students outside the campus. This helps in keeping the campus as much as possible clean and pollution free.

**Plantation :** NSS units organized tree plantation programme at Durtlang, and at Lengpui Airport. The rate of the survival of the plants is kept maximum. Use of tree-guards is made wherever possible.

**Hazardous waste management:** The College does not have any hazardous waste. However, it disposes sanitary waste from bathrooms and toilets in septic tanks constructed for the purpose.

**e-waste management:** The College takes care of e-waste like chips, bulbs, mother boards, computers, batteries. The waste material is segregated and scrapped.

***Observation of cleanliness Week every year:*** NSS units organized cleanliness Week every year

## **7.2 Innovations.**

### **7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

The innovations introduced during the last four years which have created a positive impact on the functioning of the College may be summed up in the following.

*Coaching for entry into Services* – The College organised the Coaching for entry into Services to the Students who is willing to attend.

*Career Oriented Courses* – In order to support the traditional academic programmes career oriented courses i.e. ‘Certificate Course on Entrepreneurship Development’ have been introduced.

*Remedial Coaching* – The College conducted a remedial coaching to the weaker students.

Identify the slow learners’ students and providing a special care through personal interaction and by providing special reading materials for them.

*ICT based Teaching* – The faculty members are making more use of computer aided equipments rather than the traditional method of teaching.

*Internal audit* – To foster efficiency, transparency and integrity in the financial management with regards to infrastructural development funds.

*Award of Appreciation* – To give impetus to research among the faculty members.

## **7.3 Best Practices**

### **7.3.1 Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the institutional objectives and / or contributed to the quality improvement of the core activities of the College.**

Two of the Best Practices followed in the Institution are elaborated as below :

#### **Best Practice I:**

1. ***Title of Practice:*** Internal Audit

2. ***Goal :***

- To make all the accounts auditable at any time.

- To conduct a quarterly audit of the account of the college development funds.
- The quarterly audit is not to find fault or identify discrepancy in the financial management but to witness and to give due recognition on the sincerity and honesty on the part of those who manages the fund.
- To ensure transparency in all the financial management of the college.
- To institutionalised the process of audit as an integral part of the College administration.
- To check misappropriation or any irregularities in the financial administration of all the college development fund from time to time.

### 3. *The Context:*

Mutual trust and cooperation amongst the faculty is a key aspect to bring quality education in teaching-learning situation. To ensure such reciprocal confidence and collaboration especially within the working environment in a college, transparency in the entire financial decision making is a prerequisite. As such, financial administration void of transparency tends to develop suspicion and loss of mutual trust. If such confidence and trust is lost it is not easy to regain or create a cordial environment strengthened with trust and assurance. Therefore, all the financial decisions and processes of administration must be made transparent and accountable.

Under the circumstance stated above, J.Thankima College introduced the practice of internal auditing system within the College without any direction or instruction from the concern higher authority. The purpose of the practice of this internal audit of the College account and transaction is to uphold transparency in the entire financial decision making process of the College.

By making all the accounts, especially of college development funds transparent, all the teaching and non-teaching staff are aware of the transaction of all the funds and subsequently resulted in satisfaction and confidence in the financial management of the College. Moreover, it is less burdensome for those who manages the fund since everyone has become the witness of their truthfulness, sincerity and honesty in the financial operation.

### 4. *The Practice:*

By a consensus decision of the BIDC, the following guidelines have been resolved for strict compliance in the process of financial administration especially pertaining to the construction of College main building at Brigade area, Indoor Stadium at Durtlang site and Boys Hostel in the present campus:

- A policy of transparency and accountability must be strictly followed by all the appointed officers/staff.
- All the receipt and expenditure of accounts must be kept auditable by using the prescribed receipt & payment voucher as in Form I & II.
- All the required building materials identified must be procured only through the Material Procurement Board (MPB). The existing identified building materials include – iron rod, cement, stone, sand, bricks and timber woods.
- All ‘Treasurers’ appointed, must be held responsible for the safe and truthful maintenance of cash book and Voucher Guard File which must be auditable at anytime.
- The expenditure accounts shall be audited quarterly or after every three months of the completion of work from the date of the commencement.
- The ‘Work Managers’ and ‘Assistant Work Managers’ appointed, shall be held responsible for controlling the quality of the work which must be done strictly as per the approved architectural and structural design prepared by the qualified and registered Architect and Engineers engaged by the College.
- Any misunderstanding or misinterpretation in the process of work should be referred to the ‘Building Executive Sub-Committee’ immediately to solicit appropriate solution as well as interpretation.
- Each and every Work Manager may be held responsible to attend the Building Executive Sub-committee provided as and when called for.
- The existing Finance Manager-cum-Secretary of BIDC, Dr. C.Lalremruata, Associate Professor, shall be entrusted with the responsibility to monitor and supervise that the Receipt and Payment Voucher of Form I & II are properly utilised by all the Work Managers and Treasurers.

As per the guidelines given above, a quarterly audit has been conducted regularly for all the different programmes of building construction. The audited statement has also been notified to all the teaching and non-teaching staff including the Auditors’ notes, if any. The BIDC or the Building Executive Sub-Committee appoints two auditors from amongst the staff other than those directly involved in the management of the work.

## **5. Evidence of Success:**

As far as the innovative experiences of internal audit are concerned, the practice has brought satisfactory result. It upholds transparency in the financial management which augmented mutual trust and confidence amongst the staff.

Moreover, it also brings quality control in the management of building constructions. Therefore, it is felt that the practice is worth mentioning and a novel innovation to be introduced to all the other colleges where the faculty manages the construction of college buildings from any source.

With meticulous adherence to the process of managing financial administration, positive results are witnessed as below:

- Transparency in financial management regarding construction is achieved.
- Progresses in the constructions are known by all concerned.
- Quality control is facilitated by the Material Procurement Board.
- Timely completion of proposed work is accomplished.
- Irregularities in the financial management is not observed.

**6. Problems encountered and solution :**

No particular problem to be mentioned except that the normal classroom duties of the faculties who were engaged in the operation of building construction could not be relieved by the College owing to staff constraint and the work load was found very heavy for them.

**Best Practice II**

**1. Title of the Practice:** Award of Appreciation

**2. Goals :**

- To encourage the faculty for doing Ph.D.
- To encourage the faculty for doing research works.
- To encourage the faculty for presentation of research papers at seminars/conferences/workshops.
- To encourage the faculty for publication of research papers.
- To encourage the faculty to contribute their knowledge and research works towards the society through participation in professional association and publication of articles in newspaper, journals, etc.

**3. The Context :**

The two essential pillars of higher education are teaching and research. 'Research,' in higher education, in particular has assumed significance in the

globalised world of today. The accrediting agencies like NAAC also have research expectations from institutions of higher education. Through the syllabus, the UGC has also ensured the faculty and student's engagement in research and scholarly activities and providing adequate resources and support to encourage such engagement. In the light of this initiative, faculty members are encouraged to register for Ph.D., M.Phil., and to pursue research works so as to facilitate and enhanced their knowledge and learning.

The performance evaluation of teachers with the introduction of Academic performance Indicators (API) for the assessment of teacher's performance implies an uninterrupted research and publication initiative, thereby, assuming greater importance in the institutions of higher education. With this background the College has given impetus to research activities in the institution, as well as attendance and presentation of papers in seminars, workshops, conferences and the publication of research works.

As a member of the civil society and being expected to contribute towards the healthy growth and development of the society, the faculty members are encouraged to contribute towards the healthy growth of the society through their participation and publication of their work and learning in newspapers and journals.

As an impetus for research and academic pursuit, and, as well as an encouragement for fruitful contribution towards the healthy growth of the society the College gives Award of Appreciation for Contribution Towards the Harmonious Growth of the Society

#### **4. *The Practice:***

To achieve this goal, certain steps are taken as follows :

- The Research and Consultancy Cell give encouragement towards the initiative to the faculty members.
- Information regarding invitation to seminars/conferences/workshops are given to the faculty members.
- Records and documentations are maintained.

#### **5. *Evidence of Success :***

The achievement of the initiative can be briefly highlighted as follows :

Since, 2007 ie., after NAAC accreditation, the following faculty members have attain a Ph.D and M.Phil degree –

*Ph.D. degree awardee -*



1. Dr. J.V. Nunchunga, Department of Economics
2. Dr. C.Lalremruata, Department of Education

*M.Phil degree awardee -*

1. Lalbiaktluangi Ralte, Department of History
2. C.Vanlalruati, Department of History
3. Rebecca Khiangte, Department of History
4. Lalthanchami Khiangte, Department of History

C.Vanlalruati, Department of History has registered for Ph.D programme and Zoramthanga, Department of Political Science has enrolled for M.Phil programme in Mizoram University.

The following teachers have contributed articles in the daily local newspapers -

Dr.J.V.Nunchunga, Department of Economics

Dr.C.Lalremruata, Department of Education

The faculty members who have contributed research works/articles/essays in state/national and international level journals are listed in Appendix - II

5. ***Problems and solutions:***

With a minimum number of faculty members in each department, there is a strain upon the Principal to grant a study leave to all the faculty members intending to pursue research.

Some of the faculty members are house wife and can spare little or no time to pursue research activities or to write seminar papers or articles.

However, the Principal has given encouragement to all the faculty members that problems arising from pursuing of research and related activities would be addressed within his capacity.

## EVALUATIVE REPORT OF THE DEPARTMENTS

## Department of Economics

1. Name of the department : ECONOMICS
2. Year of Establishment : 1992
3. Names of Programmes / Courses offered  
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/ semester/choice based credit system (programme wise) : SEMESTER
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
: Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	2	2
Assistant Professor	2	2
Adhoc Faculty	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Lalrinfeli	MA	Associate Professor	Microeconomic s	16	Nil
Lalmuanpuia	MA	Associate Professor	Monetary Economics	16	Nil
Dr. J.V.	MA Ph.d	Assistant	Quantitative	14	Nil

Nunchunga		Professor	Technique		
Lalngaihawma	MA	Assistant Professor	Macroeconomics	14	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes  
Handled (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) : 1:21
14. Number of academic support staff (technical) and  
administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/MPhil / PG.  
: 3- P.G 1- Ph.D
16. Number of faculty with ongoing projects from  
a) National : Nil  
b) International funding agencies and grants receive : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total  
grants received : Nil
18. Research Centre /facility recognized by the Universit : NA
19. Publications : 12  
Publication per faculty : 3  
Number of papers published in peer reviewed journals (national  
/international) by faculty and students : 2  
Number of publications listed in International Database (For Eg: Web of  
Science, Scopus, Humanities International Complete, Dare Database -  
International Social Sciences Directory, EBSCO host, etc.)  
  
Monograph : Nil  
Chapter in Books : Nil  
Books Edited : Nil  
Books with ISBN/ISSN numbers with details of publishers : 1  
Citation Index : Nil  
SNIP : Nil  
SJR : Nil  
Impact factor : Nil  
h-index : Nil
20. Areas of consultancy and income generated : Nil

21. Faculty as members in  
 a) National committees b) International Committees c) Editorial Boards....  
 a) National committees : Nil  
 b) International Committees : Nil  
 c) Editorial Boards.... : Nil
22. Student projects  
 a) Percentage of students who have done in-house projects including inter departmental/programme : Nil  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil
23. Awards / Recognitions received by faculty and students : NA
24. List of eminent academicians and scientists / visitors to the department

Dignitary	Status
NA	NA

25. Seminars/ Conferences/Workshops organized & the source of funding

	Event & Date	Funding agency
a) National	Nil	Nil
b) International	Nil	Nil

26. Student profile programme/course wise:

Year	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG					
2011-12	37	37	20	17	95.89
2012-13	39	39	20	19	86.96
2013-14	70	63	43	20	97.96
2014-15	95	82	61	21	75

\*M = Male \*F = Female

## 27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG			
2011-12	100%	Nil	Nil
2012-13	100%	Nil	Nil
2013-14	100%	Nil	Nil
2014-15	100%	Nil	Nil

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

2011-12	2012-13	2013-14	2014-15
NA	NA	NA	NA

## 29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<b><i>Employed</i></b> • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

## 30. Details of Infrastructural facilities

## A. Library

a) Books = 850

B. Internet facilities for Staff &amp; Students : 5

C. Class rooms with ICT Facility : Nil

D. Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

Period	College	University	Government
2011-12	Nil	Nil	37
2012-13	Nil	Nil	39
2013-14	Nil	Nil	63
2014-15	Nil	Nil	82

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : NA

33. Teaching methods adopted to improve student learning

- Lecture
- Discussion & Assignment
- Power point presentation
- Debate

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- Blood donation camp
- Tree plantation
- Visit orphanage, old age home.

35. SWOC analysis of the department and Future plan

Strength:

- Good relationship between the students, parents and the faculty.
- Good University Results.
- Good team work
- Evaluating students' progress at regular interval

Weakness:

- Insufficient Computer and internet facilities
- Difficult to procure reference/prescribed text books of the syllabus

Opportunities:

- Good and efficient Teachers

Challenge:

- Time constrain for the completion of syllabus

Future Plans:

- Identification of slow learners
- Arranging more tutorial classes for the slow learners
- Students may be given small projects to inculcate the spirit of research.

### EVALUATIVE REPORT OF THE DEPARTMENTS

#### Department of Education

1. Name of the department : EDUCATION
2. Year of Establishment : 1992
3. Names of Programmes / Courses offered  
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
: Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	2	2
Assistant Professor	2	2
Adhoc Faculty	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. C. Lalremruata	Ph.D	Associate Professor	Elementary Education	17	Nil
Zairemtluangi	MA	Associate Professor	Teacher Education	15	Nil
Vanlalruati	MA	Assistant Professor	Teacher Education	14	Nil
Janet Zosangpuii	MA	Assistant Professor	Teacher Education	2	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) : 1:39
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/MPhil / PG.  
: 3- P.G 1- Ph.D
16. Number of faculty with ongoing projects from
  - a) National : Nil
  - b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : NA
19. Publications :
  - Publication per faculty : 12 (2+3+7)
  - Number of papers published in peer reviewed journals (national /international) by faculty and students : 10
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Monograph : Nil
  - Chapter in Books : 2
  - Books Edited : 2
  - Books with ISBN/ISSN numbers with details of publishers : Nil
  - Citation Index : Nil
  - SNIP : Nil
  - SJR : Nil
  - Impact factor : Nil
  - h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
  - a) National committees
  - b) International Committees
  - c) Editorial Boards....
  - a) National Committees : Nil
  - b) International Committees : Nil
  - c) Editorial Board : 1



22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students : NA

24. List of eminent academicians and scientists / visitors to the department

Dignitary	Status
NA	NA

25. Seminars/ Conferences/Workshops organized & the source of funding

	Event & Date	Funding agency
a) National	Nil	Nil
b) International	Nil	Nil

26. Student profile programme/course wise:

Year	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG					
2011-12	122	122	52	70	87.75
2012-13	128	128	60	68	89.75
2013-14	171	152	82	70	90
2014-15	169	157	87	70	80

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG			
2011-12	100%	Nil	Nil
2012-13	100%	Nil	Nil
2013-14	100%	Nil	Nil
2014-15	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

2011-12	2012-13	2013-14	2014-15
NA	NA	NA	NA

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

a) Library	:	1
b) Internet facilities for Staff & Students	:	5
c) Class rooms with ICT Facility	:	Nil
d) Laboratories	:	Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

Period	College	University	Government
2011-12	Nil	Nil	122
2012-13	Nil	Nil	128
2013-14	Nil	Nil	152
2014-15	Nil	Nil	157

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : NA

33. Teaching methods adopted to improve student learning

- Lecture
- Discussion & Assignment

- Power point presentation
  - Debate
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
- Blood donation camp
  - Tree plantation
  - Visit orphanage, old age home.
35. SWOC analysis of the department and Future plans
- Strength:
- Good relationship between the students, parents and the faculty.
  - Good University Results.
  - Good team work
  - Evaluating students' progress at regular interval
- Weakness:
- Insufficient Computer and internet facilities
  - Difficult to procure reference/prescribed text books of the syllabus
- Opportunities:
- Good and efficient Teachers
- Challenge:
- Time constrain for the completion of syllabus
- Future Plans:
- Identification of slow learners
  - Arranging more tutorial classes for the slow learners
  - Students may be given small projects to inculcate the spirit of research.

### EVALUATIVE REPORT OF THE DEPARTMENTS

#### Department of English

1. Name of the department : ENGLISH
2. Year of Establishment : 1992
3. Names of Programmes / Courses offered  
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL

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5. Annual/ semester/choice based credit system (programme wise) : SEMESTER
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
: Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	1	1
Assistant Professor	3	3
Adhoc Faculty	2	2

10. Faculty profile with name, qualification, designation, specialization, D.Litt. /Ph.D. / M. Phil. etc.,

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Lalhmunsiami Khiangte	MA	Associate Professor	Grammar & Poetry	18	Nil
Maria Lalremruati	MA	Asst. Professor	Poetry	16	Nil
Lalrinsangi Ralte	MA, M.Phil.	Asst. Professor	Literary Criticism	13	Nil
Brenda Laldingliani Sailo	MA	Asst. Professor	English Literature	9	Nil
Lalmalsawmi	MA	Adhoc	Literary Criticism	2	Nil
Zosangliana Zuala	MA	Adhoc	Literature	2	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) : 1:16

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/MPhil / PG.  
: PG - 6
16. Number of faculty with ongoing projects from
  - a) National : Nil
  - b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : NA
19. Publications :
  - Publication per faculty : 4
  - Number of papers published in peer reviewed journals (national /international) by faculty and students : Nil
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Monograph : Nil
  - Chapter in Books : Nil
  - Books Edited : Nil
  - Books with ISBN/ISSN numbers with details of publishers : Nil
  - Citation Index : Nil
  - SNIP : Nil
  - SJR : Nil
  - Impact factor : Nil
  - h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
  - a) National committees
  - b) International Committees
  - c) Editorial Boards....
  - a) National committees : Nil
  - b) International Committees : Nil
  - c) Editorial Board : Nil
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme : Nil

b) Percentage of students placed for projects in organizations outside the institution  
i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students : NA

24. List of eminent academicians and scientists / visitors to the department

Dignitary	Status
NA	NA

25. Seminars/ Conferences/Workshops organized & the source of funding

	Event & Date	Funding agency
a) National	Nil	Nil
b) International	Nil	Nil

26. Student profile programme/course wise:

Year	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG					
2011-12	60	58	28	30	78.69
2012-13	74	74	29	45	76.47
2013-14	67	67	29	38	82.52
2014-15	81	81	38	43	74

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG			
2011-12	100%	Nil	Nil
2012-13	100%	Nil	Nil
2013-14	100%	Nil	Nil
2014-15	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

2011-12	2012-13	2013-14	2014-15
NA	NA	NA	NA

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

a) Library	:	1
b) Internet facilities for Staff & Students	:	5
c) Class rooms with ICT Facility	:	Nil
d) Laboratories	:	Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

Period	College	University	Government
2010-11	Nil	Nil	58
2011-12	Nil	Nil	74
2012-13	Nil	Nil	67
2013-14	Nil	Nil	81

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning.

Teaching methods adopted to improve students learning are -

- Discussion & Assignment

## NAAC – SELF STUDY REPORT

- Power point presentation
- Debate
- Extra classes on spoken English
- Practical classes on English language learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : NIL

35. SWOC analysis of the department and Future plans

### Strengths

- a. Significant improvement in Results.
- b. Good placement.
- c. Qualified Faculty.
- d. Societal responsible activities.
- e. Providing Guidance for Competitive and Entrance Exams.

### Weaknesses

- a. Shyness and inferiority complex of the students.
- b. Lack of motivation amongst students

### Opportunities

- a. Improvement on performance with NAAC Procedures.
- b. Qualified faculty

### Challenge

- a. To educate and train the rural Students
- b. To lift upto the level of market opportunities

## EVALUATIVE REPORT OF THE DEPARTMENTS

### Department of History

1. Name of the department : HISTORY
2. Year of Establishment : 1992
3. Names of Programmes / Courses offered  
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/ semester/choice based credit system (programme wise) : SEMESTER
6. Participation of the department in the courses offered by other departments : Nil



7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
: Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	3	3
Assistant Professor	3	3
Adhoc Faculty	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Lalchangliana	MA	Associate Professor	North East India	23	Nil
Janet Sangkungi Pachuau	MA	Asst. Professor	Ancient India	16	Nil
R. Lalbiaktluangi	MA, M.phil.	Associate Professor	Modern India	16	Nil
Rebecca Kiangte	MA, M.phil.	Associate Professor	Modern India	15	Nil
Lalthanchami Kiangte	MA, M.phil.	Asst. Professor	Ancient India	14	Nil
C. Vanlalruati	MA, M.phil.	Asst. Professor	Modern India	14	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : 1:15

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/MPhil / PG. :  
: P.G. - 6
16. Number of faculty with ongoing projects from
  - a) National : Nil
  - b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : NA
19. Publications : 6 publications in Journal Number
  - Publication per faculty : 5
  - Number of papers published in peer reviewed journals (national /international) by faculty and students : Nil
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
  - Monograph : Nil
  - Chapter in Books : Nil
  - Books Edited : Nil
  - Books with ISBN/ISSN numbers with details of publishers :
    1. Mizo Historical Journal-ISSN-0976-0202
    2. Mizo Studies Journal – ISSN- 2319-6041
  - Citation Index : Nil
  - SNIP : Nil
  - SJR : Nil
  - Impact factor : Nil
  - h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
  - a) National committees
  - b) International Committees
  - c) Editorial Boards....
    - a) National committees : Nil
    - b) International Committees : Nil
    - c) Editorial Board : Nil
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other : Nil

23. Awards / Recognitions received by faculty and students : NA

24. List of eminent academicians and scientists / visitors to the department

Dignitary	Status
NA	NA

25. Seminars/ Conferences/Workshops organized & the source of funding

	Event & Date	Funding agency
a) National	Nil	Nil
b) International	Nil	Nil

26. Student profile programme/course wise:

Year	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG					
2011-12	50	50	32	18	73.91
2012-13	38	38	20	18	70.83
2013-14	77	69	49	20	76.67
2014-15	102	91	69	22	60

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG			
2011-12	100%	Nil	Nil
2012-13	100%	Nil	Nil
2013-14	100%	Nil	Nil
2014-15	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

2010-11	2011-12	2012-13	2013-14
NA	NA	NA	NA

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<b>Employed</b> • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

a) Library	:	1
b) Internet facilities for Staff & Students	:	5
c) Class rooms with ICT Facility	:	Nil
d) Laboratories	:	Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

Period	College	University	Government
2011-12	Nil	Nil	50
2012-13	Nil	Nil	38
2013-14	Nil	Nil	69
2014-15	Nil	Nil	91

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : NA

33. Teaching methods adopted to improve student learning

- Discussion & Assignment
- Power point presentation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : NIL

35. SWOC analysis of the department and Future plans

Strengths

- The response of the students to the subject of History is heartening.

- o The daily attendance in classroom is very satisfactory.
- o Out of four permanent faculties, 2 have completed M.Phil. and 1 has submitted his Ph.D.
- o Continuous good academic results.

Weaknesses

- o Lack of job oriented courses.

Opportunities

- o To involve students in research work.

Challenge

- o To introduce few career oriented courses in tune with demand for employment in the market.

Future Plans

- o To organize national level seminar/conferences.

**EVALUATIVE REPORT OF THE DEPARTMENTS**

**Department of Mizo**

1. Name of the department : MIZO
2. Year of Establishment : 1992
3. Names of Programmes / Courses offered  
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
: Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of teaching posts

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	4	4
Assistant Professor	1	1
Adhoc Faculty	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
B. Lalzarzova	MA	Associate Professor	Short Story	22	Nil
Lalhmachhuana	MA	Associate Professor	Poetry	19	Nil
L. Lalmuana	MA	Associate Professor	Drama	19	Nil
Sangrozami	MA	Associate Professor	Novel	16	Nil
F. Sangvuana	MA	Asst. Professor	Poetry	15	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) : 1:36
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/MPhil / PG.  
: P.G. - 5
16. Number of faculty with ongoing projects from  
a) National : Nil  
b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : NA
19. Publications : Nil
- Publication per faculty : Nil
  - Number of papers published in peer reviewed journals (national /international) by faculty and students : Nil
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Monograph : Nil
  - Chapter in Books : Nil
  - Books Edited : Nil
  - Books with ISBN/ISSN numbers with details of publishers : Nil
  - Citation Index : Nil
  - SNIP : Nil
  - SJR : Nil
  - Impact factor : Nil
  - h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards....
- a) National committees : Nil
  - b) International Committees : Nil
  - c) Editorial Board : Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil
23. Awards / Recognitions received by faculty and students : NA
24. List of eminent academicians and scientists / visitors to the department

Dignitary	Status
NA	NA

## 25. Seminars/ Conferences/Workshops organized &amp; the source of funding

	Event & Date	Funding agency
a) National	Nil	Nil
b) International	Nil	Nil

## 26. Student profile programme/course wise:

Year	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG					
2011-12	78	78	45	35	92.5
2012-13	62	62	68	52	91.67
2013-14	158	147	77	70	97.57
2014-15	185	178	112	66	61.36

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG			
2011-12	100%	Nil	Nil
2012-13	100%	Nil	Nil
2013-14	100%	Nil	Nil
2014-15	100%	Nil	Nil

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

2010-11	2011-12	2012-13	2013-14
NA	NA	NA	NA

## 29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA



PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<b>Employed</b> • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

## 30. Details of Infrastructural facilities

- a) Library :  
b) Internet facilities for Staff & Students : 5  
c) Class rooms with ICT Facility : Nil  
d) Laboratories : Nil

## 31. Number of students receiving financial assistance from college, university, government or other agencies

Period	College	University	Government
2011-12	Nil	Nil	78
2012-13	Nil	Nil	62
2013-14	Nil	Nil	147
2014-15	Nil	Nil	178

## 32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : NA

## 33. Teaching methods adopted to improve student learning.

- Discussion & Assignment
- Power point presentation
- Debate

## 34. Participation in Institutional Social Responsibility (ISR) and Extension activities : NIL

## 35. SWOC analysis of the department and Future plans

## Strength:

- Good relationship between the students, parents and the faculty.
- Good University Results.

## Weakness:

- Lack of job oriented course.

Opportunities:

- Good and efficient Teachers
- Good study facilities, with healthy campus

Challenge:

- Time constrain for the completion of syllabus

**EVALUATIVE REPORT OF THE DEPARTMENTS**

**Department of Political Science**

1. Name of the department : POLITICAL SCIENCE
2. Year of Establishment : 1992
3. Names of Programmes / Courses offered  
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
: Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	2	2
Assistant Professor	2	2
Adhoc Faculty	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Lalbiaknii Hmar	MA	Associate Professor	Indian Government & Politics	19	Nil
Lalthlamuana	MA	Associate Professor	Political Theory	17	Nil
Zoramthanga	MA	Asst. Professor	International relation	14	Nil
Lalringzuali	MA	Asst. Professor	Public Administration	12	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes  
Handled (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) : 1:54
14. Number of academic support staff (technical) and  
administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/MPhil / PG.  
: P.G. - 4
16. Number of faculty with ongoing projects from
  - a) National : Nil
  - b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total  
grants received : Nil
18. Research Centre /facility recognized by the University : NA
19. Publications :
  - Publication per faculty : 2
  - Number of papers published in peer reviewed journals (national  
/international) by faculty and students : Nil
  - Number of publications listed in International Database (For Eg: Web of Science,

Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- Monograph : Nil
- Chapter in Books : Nil
- Books Edited : Nil
- Books with ISBN/ISSN numbers with details of publishers : Nil
- Citation Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- h-index : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in a) National committees b) International Committees  
c) Editorial Boards....

- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Board : Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students : NA

24. List of eminent academicians and scientists / visitors to the department.

Dignitary	Status
NNA	NA

25. Seminars/ Conferences/Workshops organized & the source of funding.

	Event & Date	Funding agency
a) National	Nil	Nil
b) International	Nil	Nil

## 26. Student profile programme/course wise:

Year	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG					
2011-12	133	133	75	58	75.34
2012-13	140	140	80	60	79.26
2013-14	218	200	133	67	76.56
2014-15	226	217	142	75	47

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG			
2011-12	100%	Nil	Nil
2012-13	100%	Nil	Nil
2013-14	100%	Nil	Nil
2014-15	100%	Nil	Nil

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

2010-11	2011-12	2012-13	2013-14
NA	NA	NA	NA

## 29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA

<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	NA
Entrepreneurship/Self-employment	NA

## 30. Details of Infrastructural facilities

- a) Library : 1
- b) Internet facilities for Staff & Students : 5
- c) Class rooms with ICT Facility : Nil
- d) Laboratories : Nil

## 31. Number of students receiving financial assistance from college, university, government or other agencies

Period	College	University	Government
2011-12	Nil	Nil	133
2012-13	Nil	Nil	140
2013-14	Nil	Nil	200
2014-15	Nil	Nil	217

## 32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : NA

## 33. Teaching methods adopted to improve student learning

- Discussion & Assignment
- Power point presentation
- Debate

## 34. Participation in Institutional Social Responsibility (ISR) and Extension activities : NIL

## 35. SWOC analysis of the department and Future plans

## Strength:

- Good relationship between the students, parents and the faculty.
- Good University Results.
- Providing Guidance for Competitive and Entrance Exams.

## Weakness:

- Insufficient Computer facilities and Books due to lack of fund

Opportunities:

- Qualified and efficient Teachers
- Good study facilities with healthy campus

Challenge:

- Time constrain for the completion of syllabus
- Insufficient Computer and internet facilities due to lack of fund

## **POST ACCREDITATION INITIATIVE**

J.Thankima College was accredited with a ‘C++’ grade by NAAC in 2007. The honourable NAAC Peer Team has appreciated a few practices of the College and gave suggestions to enhance the quality of the Institution. After the first accreditation, efforts to implement various plans were made as per the suggestions made by the Peer Team.

**Establishment of IQAC :** One of the major steps taken as Post-Accreditation initiative is the establishment of an Internal Quality Assurance Cell (IQAC) with the primary aim to develop, sustain and enhance the quality of education and administration in the College.

**IQAC Office :** The College has provided a room for IQAC with computer, printer, scanner, steel almirah and other office necessities. This has facilitated IQAC meetings, proper maintenance and preservation of documents, and easy access of all the faculty to the IQAC work.

**The following are the post accreditation initiatives along the lines of the suggestions made by the peer team for the enhancement of quality in the Institution.**

- 1) In pursuance of the recommendation of the NAAC Peer Team (Recommendation No. 1) to start courses in vocational/emerging/innovative areas, a proposal for the same was submitted to the Department of Higher and Technical Education, Government of Mizoram. However, a tangible result has not been received till date as the proposal is under consideration by the Government of Mizoram.
- 2) In pursuance of the NAAC Peer Team recommendation (Recommendation No 2) that courses in Science and Commerce stream be introduced in the College, the College has submitted a proposal for the same to the Government of Mizoram. However, the College is maintained by the Government of Mizoram and a permission to open such courses and the sanctioning of the financial assistance required thereof is the prerogative of the Government. Therefore, a positive response from the government is being awaited.
- 3) In pursuance of the NAAC Peer Team recommendation (Recommendation No 3) that faculty members need to further their qualifications and involved themselves in research, the Principal has issued a request that the NAAC Peer Team suggestion be followed in letter and in spirit. A fruitful result has been achieved as 2 (two) faculty members have acquired a Ph.D. degree and 5 (five) faculty members acquire an M.Phil Degree. Currently, 1 (one) faculty member are pursuing Ph.D. degree and another faculty member is pursuing M.Phil degree under Mizoram University.



Dr. J.V. Nunchunga, Department of Education has availed a Minor Research Project from UGC and has completed his Project.

- 4) In pursuance of the NAAC Peer Team recommendation (Recommendation No 4) that – attention be given to further infrastructure development through resource mobilization, the following steps are taken :
- i. Various proposals seeking grants have been submitted to the UGC under the XIth Plan Period and a total of Rs. 2,10,50,800/- has been received under different heads.
  - ii. The Department concerned for managing colleges in Mizoram i.e. the Department of Higher and Technical Education was approach. However, no financial assistance is extended.
  - iii. A proposal seeking financial aid for furthering infrastructural development have been submitted to the Ministry of the Development of North Eastern Region (DONER) and a grant for building administrative building has been received. The administrative building has commenced under the supervision of the Public Works Department, Govt of Mizoram.
  - iv. The Govt. of Mizoram received fund to the tune of Rs. 87.6 lakhs from the Ministry of DONER for construction of our College main building at Brigade area. Normally, the work was to be operated through the state PWD. However, the Staff Committee Meeting resolved that the higher authority be approached to award the construction work to the College faculty rather than any construction agency, so that optimum result is achieved. Subsequently, the floated Tender Notice by the government was responded by borrowing an eligible registered Contractor, namely Shri K.Zoliana, and finally, the work was awarded to us. Consequently, the work has commenced since March, 2014 and is likely to be completed within the near future. The College fraternity under the BIDC looked after the work in addition to their own classroom duties as a part of resource mobilization initiatives.
  - v. It is estimated that a sum of Rs. 20.0 lakhs approximately could be saved and earned by the College fraternity from the work, which will be utilized for extension of the main building beyond the tendered drawing and estimate.
- 5) **Building and Infrastructural Development Committee :** Under IQAC the College has constituted an Infrastructural Cell to find possible ways of resource mobilization for furthering infrastructural development for the College.

On the initiative of the Cell various infrastructural developments were undertaken and resources mobilized for the same.

*A highlight of the infrastructural development undertaken:*

**Construction of steps approaching the College. (2008 – 2009):** The financial requirement of the construction was borne by a donation from the teaching and non-teaching staff of the College and the amount of donation received was Rs. 1.5 lakhs.

**Construction of retaining wall in the College. (2008 – 2009):** The expenditure was borne by the College development fund.

**Extension of Library with MP Fund. (2008 – 2009) :** On the initiative of the Infrastructural Development Cell, Mr. Vanlalzawma, the honourable Member of Parliament (Lok Sabha) was approach to provide financial assistance from the MP Fund for the extension of the Library. The honourable MP sanctioned an amount of Rs. 1.5 Lakhs.

**RCC fencing of the College campus with MP Fund. (2008 – 2009)**

Mr. Lalhmingliana, the honourable Member of Parliament (Rajya Sabha) was approach to provide financial assistance from the MP Fund for the construction of the College fencing which are worn out and made of barbed wire. The honourable MP sanctioned an amount of Rs. 1.5 Lakhs and the College fencing is reconstructed with an RCC fencing.

**Strengthening College court yard with RCC slab. (2009 – 2010) :** The expenditure was borne by the College development fund.

**Extension of class rooms. (2009 – 2010) :** The expenditure was borne by the UGC under the XIth Plan Period.

**Extension of administrative building. (2010 – 2011) :** The expenditure was borne by the UGC under the XIth Plan Period.

**Extension of library. (2010 – 2011) :** The expenditure was borne by the UGC under the XIth Plan Period.

**Construction of Women Hostel. (2011 – 2012) :** The expenditure was borne by the UGC under the XIth Plan Period for the construction of Women's Hostel.

**Construction of teachers' common room. (2011 – 2012) :** The expenditure was borne by the UGC under the XIth Plan Period.

Apart from the major works highlighted various teaching – learning aids, such as computers, laptop computers, projectors, Xerox machines, etc., were procured to enhance quality education.

- 6) In pursuance of the recommendation (Recommendation No 5) that – Student support system be strengthened, the College has set up an IQAC as prescribed by

NAAC guidelines and a committee named ‘Students Support and Progression Committee,’ has been set up under IQAC.

As a means to provide support to students with limited means, an invitation to work as manual wage earner in the construction of the College steps, retaining wall and the College fencing, etc., was conveyed to the students on the initiative of the Cell. Around ten students were benefitted through this initiative.

With the grants availed from the UGC under the XIth Plan Period qualifying students are given house rent and conveyances.

Entry for Coaching Classes are conducted as a means to strengthen the students skill and knowledge to acquire gainful employment.

- 7) With regards to the NAAC Peer Team recommendation (Recommendation No 6) that – Skill development among students be given special attention, the College cannot take up the matter as envisage since the College is managed by the state government and it is not within the authority of the College to start courses or discipline of learning without a permission from the state government. However, the College has submitted a proposal to the UGC under the XIth Plan Period, and with the grants availed from UGC, a Career Oriented Course is conducted.

- 8) In pursuance of the NAAC Peer Team recommendation (Recommendation No 7) that – A Grievance Redressal and a Women Cell may be established, the College has set up an IQAC, and under this Committee an Anti-Ragging and Grievance Redressal Committee and a Women Cell has been set up.

The Anti-Ragging and Grievance Redressal Committee stationed a ‘Grievance Box,’ in the College Library where the students and faculty members can air their grievances and complain.

- 9) In pursuance of the NAAC Peer Team recommendation (Recommendation No 8) that – Special efforts be given for communication skill development in English, the Department of English has been assigned to find ways and means to conduct classes for communication skill development.

- 10) In pursuance of the NAAC Peer Team recommendation (Recommendation No 9) that – Computers facilities should be extended to all Departments for developing computers culture, a desktop computer set has been installed in the teacher’s common room. On account of the lack of space there is no separate room for each department, however, the computer installed in the teacher’s common room provides an easy access for every department.

On the request of the Principal all faculty members acquires a laptop computers to provide effective and quality teaching through the use of ICT.

In collaboration with the National Institute of Technology (NIT) the College conducted 16 days SWIFT course for the teaching and non-teaching faculty members to enhance computer knowledge and skills.

- 11) In pursuance of the NAAC Peer Team recommendation (Recommendation No 10) that – Efforts be taken to get UGC recognition under 2(f) and 12(b), the College submitted a proposal for the same and was granted the said recognition on 18<sup>th</sup> February, 2008.
- 12) In pursuance of the NAAC Peer Team recommendation (Recommendation No 11) that – the Library be further strengthened with more text books, journals and internet facilities, the College has set up a Library Management Committee with the responsibility to find ways to realize the Peer Team suggestion and a good number of books have been acquired.

The Library is equipped with a computer set with SOUL software, Xerox machine, scanner, with more book shelves and the building have been extended as a means to strengthen the Library.

#### **Development of Website**

The Website of the college has been developed and the important activities of the college are uploaded on it immediately. It has given transparency to the administration of the college.

**OFFICE OF THE PRINCIPAL  
J. THANKIMA COLLEGE  
AIZAWL : MIZORAM**

**Declaration by the Head of the Institution**

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge. This Self Study Report is prepared by the Institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this Self Study report during the Peer Team Visit.

Place : Aizawl (Mizoram)  
Date : 16.11.15

A handwritten signature in blue ink, appearing to be 'Ramhmangaiharalte', with the date '16/11/15' written below it.

Signature of the Head of the Institution

**(RAMHMANGAIHARALTE)**

**Principal  
J. Thankima College  
Mizoram, Aizawl.  
M : 9436151585**

## Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and  
Recognized Institutions)

This is to certify that J. Thankima College, Aizawl, fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as NCTE, AICTE, MCI, DCI, BCI, etc] and
3. The affiliation and recognition [if applicable] is valid as on date.

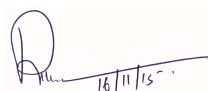
In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

**Date:** 16.11.2015

**Place:** Aizawl

  
**Principal / Head of the Institution**

(Name and Signature with Office seal)

(RAMHMANGAIHARALTE)

Principal  
J. Thankima College  
Mizoram, Aizawl.  
M : 9436151585

## LIST OF COMMITTEES AND MEMBERS CONSTITUTED FOR UGC – NAAC ACCREDITATION, 2015

### 1. Internal Quality Assurance Cell (IQAC):

Chairman	:	Mr. Ramhmangaiha Ralte	Principal
Administrative Officers	:	Ms. Lalbiaknii Hmar	Vice Principal
		Mr. Zohmangaiha	Librarian
		Mr. F. Lalhlira	Head Assistant
Professors/Teachers	:	Dr. C. Lalremruata	HOD., Education
		Mr. Lalngaihawma	-do- Economics
		Mr. F. Sangvuana	-do- Mizo
		Ms. Brenda Laldingliani Sailo	-do- English
		Ms. Lalringzuali	-do- Pol.Science
		Ms. Rebecca Khiangte	-do- History
Member of the Management:		Mr. R. Lalrosanga	Director, H & TE
Two Nominees from local society:		Chairman, Local Council, Bawngkawn	
		President, YMA, Bawngkawn Branch	
Coordinator of IQAC	:	Mr. Zoramthanga, Asst. Professor,	
		Deptt. Of Pol.Science	

### SSR CRITERION - I & II

#### (Curricular Aspects and Teaching-Learning & Evaluation)

### 2. College Academic & Teaching-Learning Monitoring Committee (CATMOC):

Chairman :	Dr. C. Lalremruata	Asso. Professor
Secretary :	Ms. Lalbiaknii Hmar	Asso. Professor
Members :	Ms. Brenda Laldingliani Sailo,	HOD, English Department
	Ms. Lalringzuali,	HOD., Department
	Dr. C. Lalremruata,	HOD., Education Department
	Mr. F. Sangvuana,	HOD., Mizo Department
	Mr. Lalngaihawma,	HOD., Economics Department
	Ms. Rebecca Khiangte,	HOD., History Department
	Mr. Lalmuanpuia,	Secretary, AEC
	Ms. Lalrinfeli,	LDC
	Mr. Zoramthanga,	IQAC Coordinator

### 3. Admission & Examination Committee (AEC):

Chairman :	Principal	
Secretary :	Mr. Lalmuanpuia,	Asso. Professor
Members :	Mr. L. Lalmuana,	-do-
	Ms. Lalrinsangi Ralte	Asst. Professor
	Mr. Vanlalruata	UDC
	Mr. B.C.Tawna	LDC
	Ms. Lalrinfeli	LDC

**SSR CRITERION - III**  
**(Research, Consultancy and Extension)**

**4. Research & Consultancy Committee (RCC):**

Chairman :	Dr. C. Lalremruata	Asso. Professor
Secretary :	Dr. JV. Nunchunga	Asst. Professor
Members :	Ms. Rebecca Khiangte	Asso. Professor
	Ms. R. Lalbiaktluangi	-do-
	Ms. C. Vanlalruati	Asst. Professor
	Ms. LalthanchamiKhiangte	-do-
	Ms. LalrinsangiRalte	-do-
	Mr. Zoramthanga	-do-

**5. Extension Service and Co-curricular Committee (ESCOC):**

Chairman :	Mr. B. Lalzarzova	Programme Officer, NSS
Secretary :	Ms. Janet S. Pachua	-do-
Members :	Dr. JV. Nunchunga	-do-
	Ms. LalmunsiamiKhiangte	-do-
	Ms. Zairemtluangi	Nodal Officer, RRC
	Mr. Lalmuanpuia	-do-
	Social & Culture Secretary	Students' Union
	Chairman/Secretary	Cultural Club

**SSR CRITERION - IV**  
**(Infrastructure and Learning Resource)**

**6. Building and Infrastructural Development Committee (BIDC):**

Chairman :	Principal	
Secretary :	Dr. C. Lalremruata	Asso. Professor
Members :	Mr. L. Lalmuana	Asso. Professor
	Mr. Lalmachhuana	-do-
	Mr. B. Lalzarzova	-do-
	Mr. Lalthlamuana	-do-
	Ms. Lalbiaknii Hmar	-do-
	Ms. LalmunsiamiKhiangte	-do-
	Mr. Lalngaihawma	Asst. Professor
	Mr. F. Lalhlira	Head Assistant
	Mr. Vanlalruata	UDC
	Vice President	Students' Union, GJTC
	General Secretary	-do-
	Mr. LalrinzualaRalte	Architect
	Er. Eric Vanlalruata	AE, PWD (Building Division)
	Prof. P. Rinawma	CDC, MZU
	Chairman	Local Council, Bawngkawn
	President	YMA, Bawngkawn Branch.



**7. Library Management Committee (LMC):**

Chairman :	Mr. Zohmangaiha	Librarian
Secretary :	Mr. Lalrinfela	Library Assistant
Members :	Ms. Sangrozami	Asso. Professor
	Ms. Lalrinfeli	-do-
	Ms. LalthanchamiKhangte	Asst. Professor
	Ms. P.C. Vanlalruati	UDC
	Ms. Sapthangpuii	IV Grade

**SSR CRITERION - V**  
**(Students Support and Progression)**

**8. Students Welfare and Discipline Committee (SWDC):**

Chairman :	Principal	
Secretary :	Ms. Lalbiaknii Hmar,	Vice Principal
Members :	All Professor In-charge,	Students' Union, GJTC
	Vice President	-do-
	General Secretary	-do-
	Secretaries of Department	-do-

**9. Anti-Ragging, Grievance Redressal Committee (AGRC):**

Chairman :	Mr. Lahmachhuana	Asso. Professor
Secretary :	Mr. LahmunsiamiKhangte	-do-
Members :	Mr. Lalchangliana	-do-
	Ms. Vanlalruati	Asst. Professor
	Ms. Lalringzuali	-do-
	Ms. P.C. Vanlalruati	UDC

**10. Career and Counseling Cell (CCC) :**

Chairman :	Ms. Rebecca Khangte
Secretary :	Ms. Brenda Laldingliani Sailo
Members :	Ms Zairemtluangi
	Ms Lalringzuali
	Mr C. Lalremruata
	Mr. Zoramthanga

**SSR CRITERION - VI**  
**(Governance, Leadership and Management)**

**11. Governance, Leadership and Organization Management Committee (GLOMC):**

Chairman :	Mr. Zoramthanga	Asst. Professor
Secretary :	Mr. Lalngaihawma	-do-
Members :	Ms. Maria Lalremruati	-do-
	Ms. Lalbiaknii Hmar	Assoc. Professor
	Ms. Lalthlamuana	-do-
	Mr. Lalmuanpuia	-do-

**12. Canteen Management Committee (CMC):**

Chairman :	Ms. Rebecca Khiangte	Asso. Professor
Secretary :	Ms. Sangrozami	-do-
Members :	Ms. LalrinsangiRalte	Asst. Professor
	Ms. Maria Lalremruati	-do-
	Mr. F. Lalhlira	HA
	Mr. Lalrinfela	Library Assistant

**13. Hostel Management Committee (HMC):**

Chairman :	Ms. Maria Lalremruati	Asst. Professor
Secretary :	Ms. LalmunsiamiKhiangte	Asso. Professor
Members :	Ms. Zairemtluangi	-do-
	Ms. C. Vanlalruati	Asst. Professor
	Ms. Janet S.Pachau	-do-
	Ms. Sapchhungi	IV Grade

**14. Women Committee (WC):**

Chairman :	Ms. Maria Lalremruati	Asst. Professor
Secretary :	Ms. C. Vanlalruati	-do-
Members :	Ms. Sangrozami	Asso. Professor
	Ms. LalthanchamiKhiangte	Asst. Professor
	Ms. Janet Zosangpuui	Asst. Professor
	Ms. Ramnunngaii	LDC

**15. Alumni Association (SA):**

Advisers :	Mr. Lalthlamuana	Asso. Professor
	Ms. Lalmunsiami Khiangte	-do-

**16. Parents-Teacher Committee (PTC):**

Chairman :	Mr. Lalthlamuana	Asso. Professor
Secretary :	Mr. Zohmangaiha	Librarian
Members :	Mr. Lalhmachhuana	Asso. Professor
	Mr. Lalchangliana	-do-
	Mr. L. Lalmuana	-do-
	Mr. B. Lalzarzova	-do-

**SSRCRITERION VII  
(Innovation and Best Practices)**

**17. Innovation and Best Practice Committee (IBPC):**

Chairman :	Mr. Lalngaihawma	Asst. Professor
Secretary :	Mr. Zoramthanga	-do-
Members :	Ms. Zairemtluangi	Asso. Professor
	Ms. Lalrinfeli	-do-
	Ms. R. Lalbiaktluangi	-do-
	Mr. ZosangzualaZuala	Asst. Professor (part time)

**18. Health and Beautification Committee (HBC):**

Chairman :	Ms. Lalrinfeli	Asso. Professor
Secretary :	Ms. R. Lalbiaktluangi	-do-
Members :	Ms. C. Vanlalruati	Asst. Professor
	Ms. Vanlalruati	-do-
	Ms. Janet Zosangpuii	-do-
	Ms. Lalmalsawmi	-do- (part time)

**Other Committees of the College**

**Planning Board :**

Chairman :	Principal
Secretary :	Dr. JV Nunchunga
Asst. Secy :	Zoramthanga
Members :	Dr. LN Tluangi, Dir. H&TE
	SK Ghosh, Dir., CDC
	B. Lalzarzova
	Maria Lalremruati, Adviser, Equal Opporitinuty Cell
	Zohmangaiha, Librarian
	<i>1 representative from each department –</i>
	Brenda L Sailo, Deptt of English
	L Lalmuana, Deptt of Mizo
	Lalchangliana, Deptt of History
	Dr C Lalremruata, Deptt of Education
	Mr. Vanlalnghaka Zote – Local Person
	F. Lalhlira
	BC Tawna
	1 male and female from student's body
	Dengtluangi (cashier)

**Purchase Committee :**

Chairman :	Principal
Secretary :	Lalbiaknii Hmar
Members :	Lalrinfeli (LDC)
	2 Co-opted members –
	Zoramthanga
	Lalngaihawma

**UGC Network Resource Centre and Website Management Committee :**

Chairman :	B.Lalzarzova
Secretary :	Lalngaihawma
Members :	Zoramthanga
	Lalmuanpuia
	Dr JV Nunchunga

**Career Oriented Course:**

Cordinator : Dr JV Nunchunga  
Members : Lalmuanpuia  
Lalrinfeli  
Lalngaihawma

**Remedial Coaching Committee:**

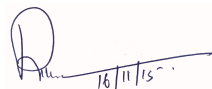
Chairman : Lalthlamuana, Coordinator  
Secretary : Rebecca Khiangte  
Members : Lalringzuali  
C Vanlalruati  
Malsawmi

**Employment Information Cell**

Chairman : Zoramthanga, Coordinator  
Secretary : Zohmangaiha, Assistant Coordinator  
Members : Brenda L Sailo  
Lalrinfeli  
Janet S Pachuau  
Lalbiakluangi Ralte

**Equal Opportunity Cell :**

Chairman : Lalchangliana  
Secretary : Maria Lalremruati, Adviser  
Members : Rebecca Khiangte  
Zomuansangi



(RAMHMANGAIHARALTE)  
Principal  
J. Thankima College  
Mizoram, Aizawl.  
M : 9436151585

## Appendix – I

### Details of development programmes attended by the faculty members (2.4.3 of SSR)

#### *Seminars/Conferences attended:*

Name of the participant	Title of the paper presented	Title of conference /seminar	Whether international/ national/state /regional/ university or college level	Duration
Lalhmunsiami Khangte Department of English	Participant	UGC Sponsored State Level Seminar on Human Rights Education	State Level	2 Days 3 <sup>rd</sup> - 4 <sup>th</sup> Nov, 2011
	Participant	UGC Capacity Building of Women Managers in Higher Education	State Level	28 <sup>th</sup> Nov – 2 <sup>nd</sup> Dec, 2011
	Participant	UGC Sponsored National Seminar on Human Rights Education	National Level	29 <sup>th</sup> -30 <sup>th</sup> March, 2012
	Participant	UGC Sponsored National Seminar on Urban Administration and People's Participation in North East India	National Level	30 <sup>th</sup> -31 <sup>st</sup> May, 2012
	Participant	Workshop on Look East Policy	State Level	20 <sup>th</sup> -21 <sup>st</sup> Nov, 2012
Brenda Laldingliani Sailo Department of English	Participant	Human Rights Education (Role of Public Administration in protecting Human Rights in North-east Region)	State	3 <sup>rd</sup> -4 <sup>th</sup> , Nov, 2011
	Participant	Human Rights Education	National	29 <sup>th</sup> -30 <sup>th</sup> March, 2012

	Participant	Workshop on Computer Application	State	26 <sup>th</sup> -30 <sup>th</sup> March, 2013
	Participant	Seminar on Orality Education in the colleges of Mizoram	State	17 <sup>th</sup> & 18 <sup>th</sup> April, 2012
Maria Lalremruati Department of English	Participant	Human Rights Education (Role of Public Administration in protecting Human Rights in North-east Region)	State	3 <sup>rd</sup> -4 <sup>th</sup> , Nov, 2011
	Participant	Human Rights Education	National	29 <sup>th</sup> -30 <sup>th</sup> March, 2012
	Participant	Seminar on Urban Administration and People's Participation in North East India	National	30th-31st May 2012
	Participant	Seminar on Rights of women and children	National	21 <sup>st</sup> May 2013
	Participant	Seminar on Mizo Legends and Folktales	State level	30th November 2011
	Participant	Seminar on Socio-Economic and Political Impact of Insurgency in Mizoram	Regional	8th-9th September 2011
	Participant	Seminar on Classroom Teaching of Humanities and Social Science at Higher Secondary and Under Graduate Level: Perspective in NE India	Regional	15th-16th February 2012
	Participant	Workshop on UG Syllabus under Semester System	State	2 <sup>nd</sup> November, 2011

Zairemtluangi Department of Education	Participant	State Level Consultation Meeting for Nodal Officers RRC	State Level	23 <sup>rd</sup> June, 2011
	Participant	Seminar on Socio- Economic & & Political Impact of Insurgency in Mizoram.	Regional level	8 & 9 September, 2011.
	Participant	Seminar on Human Rights Education	State level	3 <sup>rd</sup> & 4 <sup>th</sup> November, 2011
	Participant	Workshop on Rights of Women & children. Disabled and Elderly Persons	National level	28 <sup>th</sup> November, 2011
	Participant	Workshop on HIV & AIDS	State level	2 <sup>nd</sup> August, 2012
	Participant	Two Days Seminar on Human Rights Education	National level	29 <sup>th</sup> & 30 <sup>th</sup> March, 2012
	Participant	Seminar on Higher Education in 12 <sup>th</sup> Year Plan	State level	30 <sup>th</sup> May, 2013
	Participant	Consultation meeting of Nodal Officer, Red Ribbon Club	State level	8 <sup>th</sup> August, 2013.
	Participant	International Conference on Regionalism, Sub- Regionalism and Connectivity : India's Foreign Policy in the 21 <sup>st</sup> Century	International level	19 <sup>th</sup> & 20 <sup>th</sup> August, 2013.
Sangrozami Department of Mizo	Participant	Seminar on Human Rights Education	National level	29 <sup>th</sup> & 30 <sup>th</sup> March, 2012
	Participant	Seminar on the Life and Works of RL Kamlala,	State Level	19 <sup>th</sup> April, 2012
	Participant	Seminar on Mizo Language &	State level	20 <sup>th</sup> April, 2012

		Literature		
	Participant	Seminar on Urban Administration & People's Participation in North-east India	National level	30 <sup>th</sup> -31 <sup>st</sup> May, 2012
	Participant	Symposium on Ralte (A Mizo clan) Language	State level	17 <sup>th</sup> October, 2012
	Participant	Seminar on 'Orality & Folk Literature in the age of Print Culture; Contemporary Challenges & Prospects	National	29 <sup>th</sup> -31 <sup>st</sup> October, 2012
	Participant	Seminar on Mizo Drama & Theater	National level	15 <sup>th</sup> & 16 <sup>th</sup> November, 2012
	Participant	Seminar on Mizo Language: Contemporary Challenges & Prospects	National level	18 <sup>th</sup> & 19 <sup>th</sup> July, 2013
	Participant	Residential Play Writing Workshop cum Seminar on Performing Arts of Mizo.	Regional level	31 <sup>st</sup> March-1 <sup>st</sup> April
	Participant	Seminar on Mizo Folksong	State level	12 <sup>th</sup> August, 2014
	Participant	North-east Writers Meet & Short Story/Poetry Writing Competition	Regional Level	26 <sup>th</sup> September, 2014
C. Vanlalruati Department of History	Participant	Priorities & Challenges in Historical Research in Mizoram Political	International level	8 <sup>th</sup> Nov, 2011
	Participant	Politics of Regional in North East India	National level	16 <sup>th</sup> -17 <sup>th</sup> June, 2011
	Participant	Orientation Programme for Undergraduate	State level	21 <sup>st</sup> June 2011



		Teachers in History		
	Participant	Human Rights Education (Role of Public Administration in Protecting Human Rights in NE Region)	State level	3 <sup>rd</sup> -4 <sup>th</sup> Nov. 2011
	Participant	History and Culture of the Mizo	Regional Level	24 <sup>th</sup> – 25 <sup>th</sup> Nov. 2011
	Participant	Rights of Women and Children, Disabled and Elderly Persons	National Level	28 <sup>th</sup> Nov. 2011
	Participant	Class Room Teaching of Humanities and Social Science at Higher Secondary and Under Graduate Level NE India	Regional level	15 <sup>th</sup> -16 <sup>th</sup> Feb. 2012
	Participant	Human Rights education	National level	29 <sup>th</sup> -30 <sup>th</sup> March, 2012
	Participant	Urban Administration and People's Participation in NE India	National level	30 <sup>th</sup> & 31 <sup>st</sup> May, 2012
	Participant	Seminar on 'Orality & Folk Literature in the age of Print Culture; Contemporary Challenges & Prospects	National level	29 <sup>th</sup> -31 <sup>st</sup> October, 2012
	Participant	Mizo Drama & Theatre	National level	15 <sup>th</sup> – 16 <sup>th</sup> Nov, 2012
	Participant	Problems & Opportunities Higher Education and Vision : Professional Ethics for Teachers	State Level	27 <sup>th</sup> Nov, 2012
	Participant	Socio-Political History of Mizoram	Regional Level	29 <sup>th</sup> -30 <sup>th</sup> Nov, 2012

	Participant	Innovation, Teaching, Learning, Evaluation and Healthy Practice	National Level	13 <sup>th</sup> – 14 <sup>th</sup> June, 2013
	Participant	Roads to Mizoram Peace Accord 1986	National Level	26 <sup>th</sup> -27 <sup>th</sup> Sept, 2013
	Participant	Regionalism, Sub-Regionalism and Connectivity ; India's Foreign Policy in the 21 <sup>st</sup> Century	Regional Level	19 <sup>th</sup> -20 <sup>th</sup> August, 2013
	Participant	Colonialism and Change in Mizoram	National Level	27 <sup>th</sup> -28 <sup>th</sup> Nov, 2014
Rebecca Khiangte Department of History	Participant	One-day Workshop on Life Skills of a Teacher	State Level	12 <sup>th</sup> December, 2013
	Participant	32 <sup>nd</sup> Annual Conference cum Seminar of Mizo History Association on 'Socio-Political History of Mizoram'	State Level	29 <sup>th</sup> -30 <sup>th</sup> Nov, 2012
	Participant	"Quality Education in the Colleges of Mizoram"	State Level	17 <sup>th</sup> -18 <sup>th</sup> April, 2013
	Participant	"Priorities and Challenges in Historical Research of Mizoram."	International Level	8 <sup>th</sup> Nov, 2011
	Participant	"Human Rights Education"	National Level	29 <sup>th</sup> -30 <sup>th</sup> March, 2012
	Participant	"Writing on North East India with Special Reference to Mizoram"	National Level	2 <sup>nd</sup> -3 <sup>rd</sup> June, 2011
	Participant	"Orality and Folk Literature in the Age of Print Culture: Contemporary Challenges and Prospects"	National Level	29 <sup>th</sup> -31 <sup>st</sup> Oct, 2012

	Participant	“Rethinking Construction of ‘Frontier’ and Identity in North East India”	National Level	27 <sup>th</sup> -28 <sup>th</sup> , Feb, 2014
	Participant	“Socio-Economic and Political Impact of Insurgency in Mizoram.”	Regional	8 <sup>th</sup> -9 <sup>th</sup> Sept, 2011
	Participant	“Ropuiliani and Zakapa”	State Level	8 <sup>th</sup> -9 <sup>th</sup> Dec, 2011
	Participant	One Day Orientation Programme for Under Graduate Teacher in History.	State Level	27 <sup>th</sup> June, 2012
	Participant	“Awareness Campaign on Environment”	State Level	26 <sup>th</sup> April 2013
	Participant	“History of Mizoram from Earliest Time to Post Independence Period”	State Level	28 <sup>th</sup> -29 <sup>th</sup> Nov, 2013
R. Lalbiaktluangi Department of History	Participant	Urban Administration and Peoples participation in North East India	National	30 <sup>th</sup> -31 <sup>st</sup> May, 2012
	Participant	Orientation Programme for UG Teachers in History	State	21 <sup>th</sup> June, 2011
	Participant	Orality and Folk Literature in the Age of Print Culture: Contemporary Challenges and Prospect	National	29 <sup>th</sup> -31 <sup>st</sup> , Oct, 2012
	Participant	Writing on North East India with special reference to Mizoram	National	2 <sup>nd</sup> -3 <sup>rd</sup> June, 2011
	Participant	Orientation programme for UG Teachers in History	State	27 <sup>th</sup> June, 2012

	Participant	Socio-economic and political impact on insurgency in Mizoram	Regional	8 <sup>th</sup> -9 <sup>th</sup> Sept, 2011
	Participant	Human Rights Education	State	3 <sup>rd</sup> -4 <sup>th</sup> , Nov, 2011
	Participant	Priorities and challenges in Historical Research of Mizoram	International	8 <sup>th</sup> Nov, 2011
	Participant	History and Culture of the Mizo	State	24 <sup>th</sup> -25 <sup>th</sup> Nov, 2011
	Participant	Rights of Women and children, Disabled and Elderly persons	National	28 <sup>th</sup> Nov, 2011
	Participant	Classroom teaching of Humanities and Social Sciences at Higher Secondary and Under Graduate Level : Perspectives in North East India	Regional	15 <sup>th</sup> -16 <sup>th</sup> Feb, 2012
	Participant	Mizo society in the 20th Century: A Post colonial Reading	State	28 <sup>th</sup> March, 2012
	Participant	Human Rights Education	National	29 <sup>th</sup> -30 <sup>th</sup> March, 2012
	Participant	Road to Mizoram Peace Accord 1986	State	26 <sup>th</sup> -27 <sup>th</sup> Sept, 2013
	Participant	“History of Mizoram from Earliest Time to Post Independence Period”	State Level	28 <sup>th</sup> -29 <sup>th</sup> Nov, 2013
Lalmuanpuia Department of Economics	Participant	Seminar on Human Rights education (Role of Public Administration in protecting Human Rights in NE region)	State Level	3 <sup>rd</sup> – 4 <sup>th</sup> Nov. 2011

	Participant	Seminar on ‘Politics of Regionalism in North East India’	National Level	21 <sup>st</sup> oct 2011
	Participant	consultation meeting for Nodal Officer, Red Ribbon Club	State Level	23 <sup>rd</sup> June 2011
	Participant	Workshop on Information Security Education Awareness (IS&A)	State Level	21 <sup>st</sup> Dec. 2011
	Participant	Resource Mobilisation for College Libraries in North Eastern region’	Regional Level	25 <sup>th</sup> March 2012
	Participant	Training of Nodal Officer, Red Ribbon Club on “Basic of HIV Counseling’	State Level	2 <sup>nd</sup> Aug. 2012
	Participant	Seminar on ‘Mizo Society in the 20 <sup>th</sup> Century- A Post-Colonial Reading’	State Level	15 <sup>th</sup> Oct. 2012
	Participant	Seminar on ‘Problems & Opportunities in Higher Education and Higher Education Vision and Professional code of Ethics for Teachers’	State Level	8 <sup>th</sup> Dec. 2012
	Participant	Seminar on ‘Mizoram Economy: Issues, Challenges & Concerns’	State Level	9 <sup>th</sup> Dec 2012
	Participant	Seminar on ‘Agriculture Development in North East India’	National Level	15 <sup>th</sup> & 16 <sup>th</sup> March 2013
	Participant	Workshop on ‘Life Skills of Teacher’	State Level	7 <sup>th</sup> Dec. 2012

	Participant	Seminar on ‘Higher Education in 12 <sup>th</sup> Five Year Plan’	State Level	21 <sup>st</sup> Aug. 2013
	Participant	International Conference on Regionalism, Sub-Regionalism and Connectivity : India’s Foreign Policy in the 21 <sup>st</sup> Century	International level	19 <sup>th</sup> & 20 <sup>th</sup> August, 2013.
Lalngaihawma Department of Economics	Participant	UGC Sponsored State Level Seminar on Human Rights Education	State Level	2 Days 3 <sup>rd</sup> - 4 <sup>th</sup> Nov, 2011
	Participant	UGC Sponsored National Seminar on Human Rights Education	National Level	29 <sup>th</sup> -30 <sup>th</sup> March, 2012
	Participant	One-day Seminar on ‘Inclusive Growth in the context of Mizoram : Issues and Challenges	State Level	12 <sup>th</sup> December, 2013
Lalringzuali Department of Political Science	Participant	Symposium on ‘Teaching-Learning and Evaluation for improvement of Examination Results in Higher Education	State Level	21 <sup>st</sup> . May 2011
	Participant	Seminar on ‘Role of the stakeholders in quality Enhancement in Higher Education’	State Level	25 <sup>th</sup> June 2011
	Participant	Seminar on ‘Economic and Educational security with Reference to North East India’	National Level	29 <sup>th</sup> & 30 <sup>th</sup> March 2012
	Participant	One day Seminar on ‘Mizo Poetry’	State Level	27 <sup>th</sup> June 2012

	Participant	Workshop on 'Sustainable Development through Medicinal Plants Cultivation in Mizoram'	National Level	16 <sup>th</sup> Aug. 2012
	Participant	"Engendered Development and Governance"	State Level	18 <sup>th</sup> Oct. 2012
	Participant	Seminar on 'Writings on North East India with special Reference to Mizoram'	National Level	5 <sup>th</sup> Feb. 2013
	Participant	Seminar on 'Politics of regionalism in North East India'	National Level	12 <sup>th</sup> June 2013
	Participant	Seminar on 'Socio-Economic and Political Impact of Insurgency in Mizoram"	Regional Level	25 <sup>th</sup> Aug. 2013
	Participant	Seminar on 'Resource Mobilization for College Libraries in North Eastern Region"	Regional Level	25 <sup>th</sup> March 2012
	Participant	Seminar on 'Human Rights Education'	State Level	29 <sup>th</sup> -30 <sup>th</sup> March, 2012
	Participant	Workshop on Rights of Women and Children, Disabled and Elderly Persons	National Level	21 <sup>st</sup> May 2013
	Participant	Seminar on 'Classroom Teaching of Humanities and Social Science at Higher Secondary and under Graduate Level: Perspectives in North East India"	Regional Level	15 <sup>th</sup> June 2012

	Participant	Inter-College/ University Faculty seminar on ‘Mizo Society in the 20 <sup>th</sup> Century : A Post- colonial Reading	State Level	29 <sup>th</sup> -30 <sup>th</sup> March, 2012
	Participant	Seminar on ‘Problems & Opportunities in Higher education Vision’ and ‘Professional Code of Ethics for Teachers’	State Level	8 <sup>th</sup> Dec. 2012
	Participant	Workshop on Life Skill of a Teacher	State Level	7 <sup>th</sup> Dec. 2012
	Participant	Seminar on “Higher Education in 12 <sup>th</sup> Five Year Plan”	State Level	25 <sup>th</sup> June 2011
	Participant	Conference on ‘Regionalism, Sub- Regionalism & Connectivity: India’s Foreign Policy in the 21 <sup>st</sup> Century’	International Level	19 <sup>th</sup> & 20 <sup>th</sup> August, 2013.
Zoramthanga Department of Political Science	Participant	One-day Seminar on ‘Inclusive Growth in the context of Mizoram : Issues and Challenges	State Level	12 <sup>th</sup> December, 2013
	Participant	Innovative Methods of Teaching in Higher Education	State Level	9 <sup>th</sup> -10 <sup>th</sup> May, 2013
	Participant	One-day Workshop on Life Skills of a Teacher	State Level	12 <sup>th</sup> December, 2013
	Participant	2 days Seminar on ‘Innovative Teaching, Evaluation and Healthy Practices	State Level	13 <sup>th</sup> to 14 <sup>th</sup> June, 2013



	Participant	One-day Seminar on Higher Education in India :Problems and Challenges and New Process of Assesment and Accreditation		
Lalbiaknii Hmar Department of Political Science	Participant	UGC Sponsored State Level Seminar on Human Rights Education	State Level	2 Days 3 <sup>rd</sup> - 4 <sup>th</sup> Nov, 2011
	Participant	Problems & Opportunities Higher Education and Vision : Professional Ethics for Teachers	State Level	27 <sup>th</sup> Nov, 2012
	Participant	UGC Sponsored National Seminar on Human Rights Education	National Level	29 <sup>th</sup> -30 <sup>th</sup> March, 2012
	Participant	UGC Sponsored National Seminar on Urban Administration and People's Participation in North East India	National Level	30 <sup>th</sup> -31 <sup>st</sup> May, 2012

***Refresher / Orientation Courses attended:***

Name	Course	Title	ASC	Duration
Lalrinfeli Department of Economics	RC	Research Methodology in Social Sciences.	Mizoram University	24th Nov to 19th December, 2012.
Lalngaihawma Department of Economics	Special Summer School	Special Summer School	MZU	23 <sup>rd</sup> Feb – 13 <sup>th</sup> March, 2015
Lalrinsangi Ralte Department of English	RC	Research methodology in social sciences	Mizoram University	20th November to 20th Decemeber, 2012
Maria Lalremruati Department of	RC	Information Technology	BPS Mahila Vishwavidyalay	9 <sup>th</sup> – 30 <sup>th</sup> June, 2010

English		(Interdisciplinary)	a, Ranpur Kalam, Haryana	
	RC	Environmental Sciences	ASC, MZU	26 <sup>th</sup> -July-17 <sup>th</sup> August, 2010
Sangrozami Department of Mizo	RC	RC in Mizo Studies	Mizoram University	12 <sup>th</sup> January-3 <sup>rd</sup> February, 2011
	OC	NSS Programme Officer	NSS	2 <sup>nd</sup> – 8 <sup>th</sup> December, 2012
	RC	Mizo language & Writings	MZU	1 <sup>st</sup> – 21 <sup>st</sup> , February, 2013
R. Lalbiaktluangi Department of History	RC	Research Methodology in Social Sciences	MZU	1 <sup>st</sup> – 21 <sup>st</sup> , October, 2012
C. Vanlalruati Department of History	Rc	Refresher Course in History	JNU	29 <sup>th</sup> August – 23 <sup>rd</sup> September, 2011
Rebecca Khiangte Department of History	RC	Research Methodology in Social Sciences	MZU	1 <sup>st</sup> – 21 <sup>st</sup> , October, 2012
Lalringzuali Department of Political Science	Special Summer School	Special Summer School	MZU	23 <sup>rd</sup> Feb – 13 <sup>th</sup> March, 2015
Zohmangaiha Librarian	OC	Orientation Course	Mizoram University	10 <sup>th</sup> November - 7 <sup>th</sup> December 2011
	RC	Library and Information Science	Mizoram University	29 <sup>th</sup> March to 18 <sup>th</sup> April, 2013
	RC	R.C.in Library And Information Science	Mizoram University	18 <sup>th</sup> November to 08 <sup>th</sup> December, 2014
	RC	Research Methodology in Social Sciences	ASC, MZU	20 <sup>th</sup> November-10 <sup>th</sup> December, 2012

#### *Short Term Course Training Attended:*

Name	Course	Duration	Sponsored
Zairemtluangi	Swift for Office starters using Ms Word Outlook and 2007	27 <sup>th</sup> , February – 14 <sup>th</sup> March, 2012	JTC & NIIT
	Risk Identification Assessment and Analysis	24 – 28, February, 2014	ATI, Govt. Of Mizoram

	Engendered Development and Governance	19 <sup>th</sup> – 20 <sup>th</sup> April, 2011	ATI, Govt. Of Mizoram
Vanlalruati	Swift for Office starters using Ms Word Outlook and 2007	27 <sup>th</sup> , February – 14 <sup>th</sup> March, 2012	JTC & NIIT
	Short Term Course in Disaster Management	26 <sup>th</sup> February – 4 <sup>th</sup> March, 2013	University of Kolkata
	Training in Communication Skills & Soft Skills	6 <sup>th</sup> – 20 <sup>th</sup> July, 2012	ATI
	Short Term Course in Disaster Management	26 <sup>th</sup> February – 4 <sup>th</sup> March, 2013	University of Kolkata
	Training on Computer Application	21 <sup>st</sup> -25 <sup>th</sup> March, 2011	MZU
	Intensive Training for Functional Efficiency	13 <sup>th</sup> – 17 <sup>th</sup> January, 2014	ATI
	Short Term Course in Curriculum Development, Question Paper Setting & Examination reform	20 <sup>th</sup> – 26 <sup>th</sup> May, 2014	MZU
Lalrinsangi Ralte	E-Governance	10 <sup>th</sup> – 14 <sup>th</sup> March, 2014	ATI, Govt. Of Mizoram
	Change Management, Skills and Personality Development	8 <sup>th</sup> – 12 <sup>th</sup> December, 2014	ATI, Govt. Of Mizoram
Sangrozami	Swift for Office starters using Ms Word Outlook and 2007	27 <sup>th</sup> , February – 14 <sup>th</sup> March, 2012	JTC & NIIT
	Training on Computer Application	21 <sup>st</sup> -25 <sup>th</sup> March, 2011	MZU
	Training on Earth Risk Mitigation and Management	4 <sup>th</sup> – 8 <sup>th</sup> June, 2012	ATI, Govt. Of Mizoram

	Basic Computer Application	26 <sup>th</sup> -30 <sup>th</sup> , March, 2013	MZU
R. Lalbiaktluangi	Swift for Office starters using Ms Word Outlook and 2007	27 <sup>th</sup> , February – 14 <sup>th</sup> March, 2012	JTC & NIIT
	Environmental Studies	2013	MZU
Zohmangaiha	Swift for Office starters using Ms Word Outlook and 2007	27 <sup>th</sup> , February – 14 <sup>th</sup> March, 2012	JTC & NIIT
	Inflibnet Regional Training Programme on Library Automation	30 <sup>th</sup> April – 4 <sup>th</sup> May, 2012	Inflibnet Centre, Allahabad & GHBC Aizawl
	Workshop on Designing & Management of Web Based Library Services	11 <sup>th</sup> – 15 <sup>th</sup> March, 2014	ISI Kolkata & DLIS, MZU
	UGC Sponsored Short Term Course on Digital Library & E-Resource Management	17 <sup>th</sup> – 22 <sup>nd</sup> August, 2015	MZU
Dr. J.V. Nunchunga	Applied Statistics	7 <sup>th</sup> – 12 <sup>th</sup> September, 2014	MZU
C. Vanlalruati	Training on Computer Application	21 <sup>st</sup> -25 <sup>th</sup> March, 2011	MZU
	Swift for Office starters using Ms Word Outlook and 2007	27 <sup>th</sup> , February – 14 <sup>th</sup> March, 2012	JTC & NIIT
	Presentation Skill	2 <sup>nd</sup> – 6 <sup>th</sup> July, 2012	Department of Electronics & Information Technology, New Delhi
	Short Term Course in Disaster Management	26 <sup>th</sup> February – 4 <sup>th</sup> March, 2013	University of Kolkata

	Training on E-Governance	5 <sup>th</sup> -9 <sup>th</sup> August, 2013	ATI & NIELIT
	Risk Identification Assessment and Analysis	24 – 28, February, 2014	ATI, Govt. Of Mizoram
	Short Term Course in Curriculum Development, Question Paper Setting & Examination reform	20 <sup>th</sup> – 26 <sup>th</sup> May, 2014	MZU
	Special Summer School	10 <sup>th</sup> – 30 <sup>th</sup> June, 2014	UGC & ASC MZU
Rebecca Khiantge	Swift for Office starters using Ms Word Outlook and 2007	27 <sup>th</sup> , February – 14 <sup>th</sup> March, 2012	JTC & NIIT
	Environmental Studies	2013	MZU
Lalngaihawma	Training on Computer Application	21 <sup>st</sup> -25 <sup>th</sup> March, 2011	MZU
	Swift for Office starters using Ms Word Outlook and 2007	27 <sup>th</sup> , February – 14 <sup>th</sup> March, 2012	JTC & NIIT
	Short Term Course in Disaster Management	26 <sup>th</sup> February – 4 <sup>th</sup> March, 2013	University of Kolkata
	Risk Identification Assessment and Analysis	24 – 28, February, 2014	ATI, Govt. Of Mizoram
Lalmuanpuia	Training on Computer Application	21 <sup>st</sup> -25 <sup>th</sup> March, 2011	MZU
	Swift for Office starters using Ms Word Outlook and 2007	27 <sup>th</sup> , February – 14 <sup>th</sup> March, 2012	JTC & NIIT
	Short Term Course in Disaster Management	26 <sup>th</sup> February – 4 <sup>th</sup> March, 2013	University of Kolkata
	Training on Budget & Plan Formulation	27 <sup>th</sup> – 29 <sup>th</sup> June, 2011	ATI

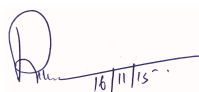
	Training on E-Governance,	5 <sup>th</sup> -9 <sup>th</sup> , August, 2013	ATI
Lalringzuali	Training on Computer Application	21 <sup>st</sup> -25 <sup>th</sup> March, 2011	MZU
	Swift for Office starters using Ms Word Outlook and 2007	27 <sup>th</sup> , February – 14 <sup>th</sup> March, 2012	JTC & NIIT
	Short Term Course in Disaster Management	26 <sup>th</sup> February – 4 <sup>th</sup> March, 2013	University of Kolkata
	Training on E-Governance	5 <sup>th</sup> -9 <sup>th</sup> , August, 2013	ATI
Zoramthanga	Training on Computer Application	21 <sup>st</sup> -25 <sup>th</sup> March, 2011	MZU
	Swift for Office starters using Ms Word Outlook and 2007	27 <sup>th</sup> , February – 14 <sup>th</sup> March, 2012	JTC & NIIT
	Risk Identification Assessment and Analysis	24 – 28, February, 2014	ATI, Govt. Of Mizoram
Brenda Laldingliani Sailo	Swift for Office starters using Ms Word Outlook and 2007	27 <sup>th</sup> , February – 14 <sup>th</sup> March, 2012	JTC & NIIT
	Training in Communication Skills & Soft Skills	4 <sup>th</sup> – 8 <sup>th</sup> March, 2013	ATI, Govt. Of Mizoram
	Training on Change Management, Leadership skills & Personality Development	8-12 December, 2014	ATI, Govt. Of Mizoram
Maria Lalremruati	A Training program for Indigenous advocates from the Asia-Pacific Region at Chiang Mai Thailand	22 <sup>nd</sup> -28 <sup>th</sup> March 2011	University of New South Wales

	Policy in Information and Communication Technology at the Japan Overseas Cooperative Association (JOCA)	26 <sup>th</sup> January – 11 <sup>th</sup> February 2011	Japan International Cooperation Agency, Govt of Japan
	Training of Trainers in soft Skills	25 <sup>th</sup> – 29 <sup>th</sup> April 2011	RGNIYD, Sripurumbudur
	Training on Basic Managerial Competence in Human Resource Management	8 <sup>th</sup> – 12 <sup>th</sup> December 2014	ATI, Govt. Of Mizoram
	Swift for Office starters using Ms Word Outlook and 2007	27 <sup>th</sup> , February – 14 <sup>th</sup> March, 2012	JTC & NIIT
	Expert Mechanism on the Rights of Indigenous Peoples at United Nations Hqrs. at Geneva	10 <sup>th</sup> – 14 <sup>th</sup> August 2009	United Nations
	Training on General Awareness about Human Rights	16 <sup>th</sup> – 18 <sup>th</sup> July 2014	ATI, Govt. Of Mizoram
	Orientation Course of NSS Programme Officer	15 <sup>th</sup> -24 <sup>th</sup> March, 2011	Deptt. of Youth Affairs and Sports, Govt. Of India

**Resource Person / Seminar Paper Read:**

Name	Title of the Paper Presented	Title of the Seminar/ Conference	Sponsoring Agency	International/ National / Regional /State Level	Duration
Maria Lalremruati Department of English	Paper Presenter	Quality Education in the Colleges of Mizoram	GJC	National Level	17 <sup>th</sup> to 18 <sup>th</sup> April, 2013
	Lecture	General Awareness about Gender issues	ATI, Govt. of Mizoram	State Level	22 <sup>nd</sup> October, 2014
	Lecture	Women's Rights in Indian Context	ATI, Govt. of Mizoram	State Level	12 <sup>th</sup> November , 2014

	Lecture	General Awareness about Human Rights	ATI, Govt. of Mizoram	State Level	22 <sup>nd</sup> January, 2015
	Lecture	Constitutional Rights of Women	ATI, Govt. of Mizoram	State Level	28 <sup>th</sup> April, 2015
	Presenter	The Mizo Marriage, divorce and in Resistance of Property Act	ATI, Govt. of Mizoram	State Level	19 <sup>th</sup> May, 2015
	Presenter	Socio-economic status of Women: Mizoram Context	ATI, Govt. of Mizoram	State Level	19 <sup>th</sup> May, 2015
	Presenter	Violation of Human Rights: A contextual Study in relation to Mizoram	GJTC, Mizoram	National Level	29 <sup>th</sup> -30 <sup>th</sup> March, 2012
	Talk	Importance of Pronunciation among the Teachers in pre-Primary level	All India Radio, Aizawl		4.6.2013
	Talk	Empowering Women in the Changing Society	All India Radio, Aizawl		4.10.2014
	Talk	Human Rights Education :Its problems and Prospects in Mizoram	All India Radio, Aizawl		14.4.2012
	Talk	System of Education in Mizoram :An Overview	All India Radio, Aizawl		23.6.2012
C. Vanlalruati Department of History	Resource Person	History of Mizoram form Earliest Time to Post Independence Period	Mizoram History Association (MHA)	National Level	27 <sup>th</sup> -28 <sup>th</sup> Nov, 2014
R. Lalbiaktluangi Department of History	Resource Person	Socio-Political History of Mizoram	MHA, Mizoram	State	29 <sup>th</sup> -30 <sup>th</sup> , Nov 2012
Rebecca Khiangte Department of History	Resource Person	Contribution of Chief Zataia towards Political Development for Mizoram	MHA, Mizoram	State	29 <sup>th</sup> -30 <sup>th</sup> November , 2012

  
 (RAMHMANGAIHARALTE)  
 Principal  
 J. Thankima College  
 Mizoram, Aizawl.  
 M : 9436151585



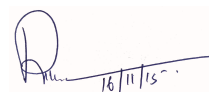
**Appendix – II**  
**List of publications by faculty members in the last four years**  
**(3.4.3 of SSR)**

<b>Name</b>	<b>Title</b>	<b>Book title</b>	<b>ISSN/ISBN</b>
C. Vanlalruati Department of History	‘Land, Forest and Pre-Colonial Mizo Society.’	Mizo Studies (A Quarterly Refereed Journal)	ISSN: 2319-6041 Vol. IV. No.1. January – March, 2015
Rebecca Khangte Department of History	Zataia Sailo-the great chief of Khohai	Historical Journal Mizoram Vol XII, 2011	ISSN No. 0976-0202
	Christianity and its influence on Mizoram	Historical Journal Mizoram Vol. XIV 2013	ISSN No.0976-0202
R. Lalbiakluangi Department of History	Pre-christian religion of Mizo	Mizo Studies	Refereed Journal ISSN-2319-6041
	Mizo cultural practices in the pre-christian society	Historical Journal, Mizoram Vol XIV, 2013	Referred Journal ISSN- 0976-0202
Lalrinfeli Department of Economics	Export Potential of Agricultural, Handloom and Handicrafts Products in Mizoram	Southern Economist	ISSN:0038-4046
	Silkworm Production & Its Employment Potential in the Farm Economy of Mizoram	Southern Economist March 2014	ISSN:0038-4046
	Profile of Anthurium Cultivation in Mizoram- A Statistical Analysis	Asian Journal of Research in Business Economics and Management	ISSN:2250-1673
Lalmuanpuia Department of Economics	Demographic Profile of Mizoram	Research News (National Journal of Ideas)	ISSN:2319-4367
	Growth Trends of Financial Sector in Mizoram	Knowledge News (An International Journal of Ideas)	ISSN:2231-1051
	Performance of Banking Sector in NE India	Knowledge News (An International	ISSN:2231-1051

		Journal of Ideas)	
Dr. J.V. Nunchunga Department of Economics	Inter-District Developmental Disparities of Mizoram, India	Dimension of Mizoram Jagadish K Patnaik (Ed) 2008	ISBN :13-978-81- 8069-514-8
	Human Security in the North East India Vis-a- Vis Income Inequality in Mizoram	Human Security in the North East India	ISBN:978-81-86307- 37-3
	Human Face Growth Index	Economy, Education and Insurgency in the North East India	ISBN :978-81- 923387-0-5
	Food Security in Mizoram	Agriculture in North East India	ISBN:978938325230
	Soci-Economic Impact of Bamboo Flowering in Mizoram	Mizoram Economic Journal	Refereed Journal
	Economy, Education and Insurgency in the North East India (Edited Book)		ISBN:978-81- 923387-0-5
Sangrozami Department of Mizo	Lengzem Zai Zirchianna	Mizo Studies (Refereed Journal)	ISSN:2319-6041
Lalringzuali Department of Political Science	Demographic Profile of Mizoram	Research News (National Journal of Ideas)	ISSN:2319-4367
	Growth Trends of Financial Sector in Mizoram	Knowledge News (An International Journal of Ideas)	ISSN:2231-1051
Vanlalruati Department of Education	Teacher Competency at the Tertiary Level	Mizoram Educational Journal (Vol 4 No.2)	Refereed Journal
	Globalization & Higher Education Challenges in India	Knowledge News (An International Journal of Ideas)	ISSN:2231-1051
	Human Rights Education : The Rights of Children to Free Compulsory Education in India	Culture : An International Journal of Humanities	ISSN:2349-7602
Dr. C. Lalremruata Department of	Minimum Level of Learning as the Valid Minimum Standard or	Mizoram Educational Journal (A Quarterly	

Education	Norms of References for Learning Outcome Based Education in Mizoram Elementary School Context	Refereed National Journal)	
	"Zawlbuk - A Traditional School of the Mizo"	Historical Journal Mizoram Vol XV	
	"The Value of Learning through the Medium of Mother Tongue	Mizoram Educational Journal Vol II No 2	
	Minimum Levels of Learning"	Mizoram Educational Journal Vol II No 1	
	"Which one is a better school -a Govt Primary School or a Private English Medium School, in terms of competency?"	Mizoram Educational Journal Vol IV No 1	
	"Inculcation of the traditional Values of the Mizo through the School" :	Mizoram Educational Journal Vol III No 1	
	"The Significant Role of Higher Education in Socio-economic development"	Mizoram Educational Journal Vol III No 2.	
Zairemtluangi Department of Education	Teacher Competency at the Tertiary Level	Mizoram Educational Journal IV No. 2	Refereed Journal
	Globalization and Higher Education Challenges in India	Knowledge <a href="#">News:An</a> International Journal of Ideas. Vol.004 No. 009	ISSN-2231-0150
	Human Rights Education: The Right of Children to Free and Education in India	CULTURE:An International Journal of Humanities Vol-1, No. 1	ISSN-2349-760
Maria Lalremruati Department of	Double Oppression and Resistance in Walker's The Colour Purple	Journal of Advances and scholarly Researches in Allied	ISSN:2230-7540

English		Education (Internationally Peer Reviewed and Refereed Journal)	
	The Philosophical and Psychological Vision in Anita Desai's Where Shall We Go This Summer	Journal of Advanced and Scholarly Researcher in Allied Education	ISSN:2230-7540
	Education in Mizoram; An Overview	Knowledge News (An International Journal of Ideas)	ISSN:2231-0150
	Formation of Cultural Self in African American Literature	Research News (National Journal of Ideas)	ISSN:2319-4367
Zohmangaiha Librarian	Globalization & Higher Education Challenges in India	Knowledge News (An International Journal of Ideas)	ISSN:2231-1051
	Human Rights Education : The Rights of Children to Free Compulsory Education in India	Culture : An International Journal of Humanities	ISSN:2349-7602



(RAMHMANGAIHARALTE)  
Principal  
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### Appendix – III (a)

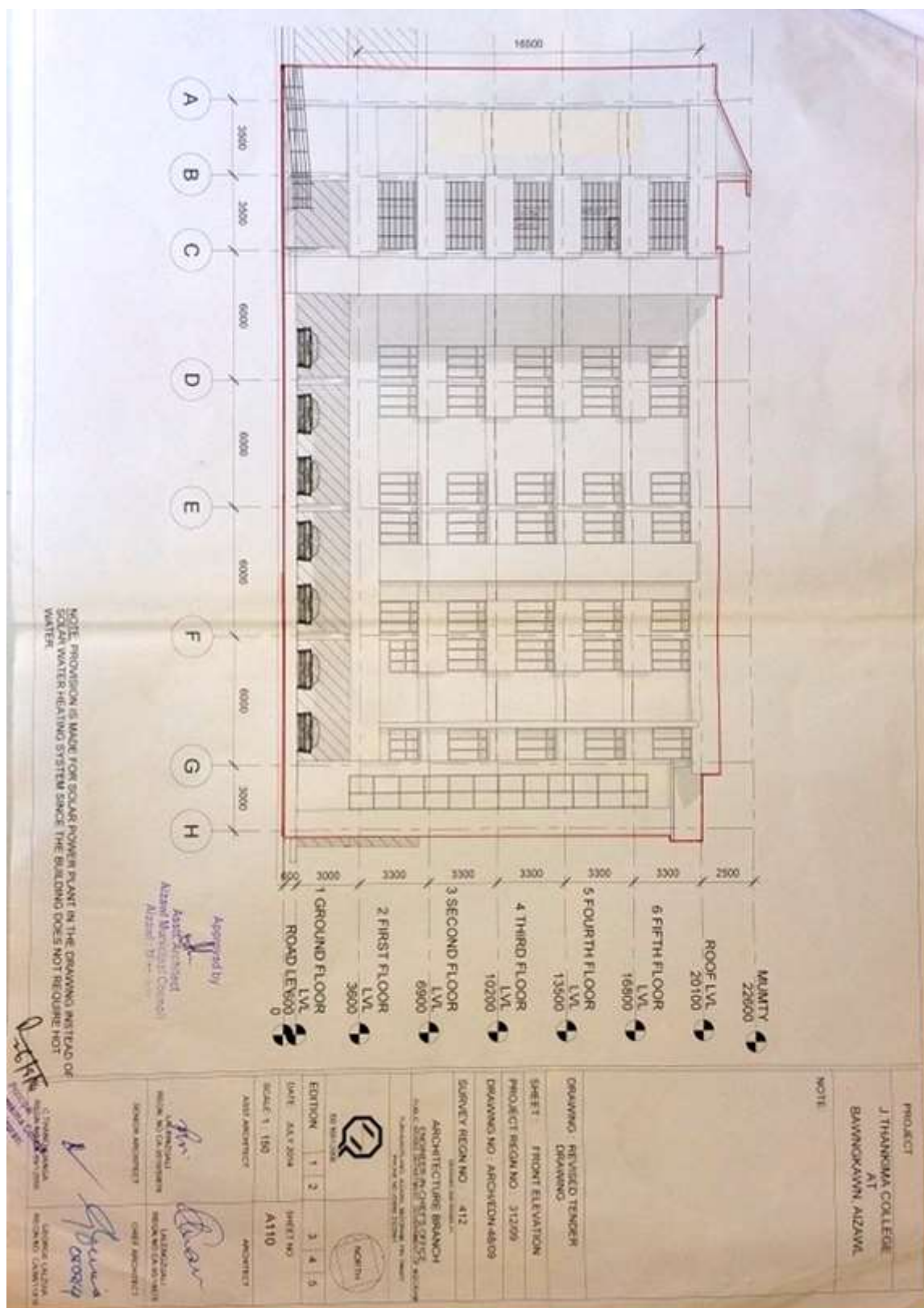
**Master Plan of the Institution for existing infrastucture and future plan expansion  
(4.1.3 of SSR)**



16/11/15

(RAMHMANGAIHARALTE)  
Principal  
J. Thankima College  
Mizoram, Aizawl.  
M : 9436151585

## Appendix – III (b)



(RAMHMANGAIHARLITE)  
Principal  
J. Thankima College  
Mizoram, Aizawl.  
M: 9436151585



## Appendix – IV (2f &amp; 12B)

Ph. 23236351, 23232701, 23237721, 23234116  
23235733, 23232317, 23236735, 23239437  
UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)



विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

F.8-326/2007 (CPP-I)

February, 2008

The Registrar,  
Mizoram University,  
**Mizoram**

Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-  
Inclusion of New Colleges.

Sir,

I am directed to refer to the letter No. A 47012/1/2003/JTC dated 16.10.2007 received from the Principal, J. Thankima College, Aizawl, Mizoram on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
J. Thankima College, Aizawl, Mizoram (On permanent affiliation)	1992	The College is eligible to receive Central assistance in terms of the rules framed under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully,

(S.C. Chadha)  
Deputy Secretary

**Copy forwarded to:-**

1. The Principal, J. Thankima College, Aizawl, Mizoram
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Principal Secretary, Higher & Technical Education, Government of Mizoram, Aizawl.
4. The Deputy Secretary, UGC, North-Eastern Regional Office, 3rd Floor, House FED, Rental Block-5, Beltola- Basistha Road, Dispur, Guwahati-781 006 (Assam).
5. Publication Officer, (UGC-Website), New Delhi
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

(RAMHMANGAIHARALTE)  
Principal  
J. Thankima College  
Mizoram, Aizawl.  
M : 9436151585

(Mrs. Sunita Gurati)  
Section Officer

Appendix – V (Certificate of Previous Accreditation)

  
राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

*Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed \*  
Peer Team is pleased to declare the  
J. Thankima College  
Bawngkawn, Aizawl  
affiliated to Mizoram University, Mizoram as  
Accredited  
at the C<sup>++</sup> level.*

  
(RAMHMANGAIHARALTE)  
Principal  
J. Thankima College  
Mizoram, Aizawl.  
M: 9436151585




Date : March 31, 2007

  
Director

• This certification is valid for a period of Five years with effect from March 31, 2007  
• An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade,



## Appendix – VI (Quality Profile)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission


## Quality Profile

Name of the Institution : J. Thankima College  
Place : Bawngkawn, Aizawl, Mizoram

Criterion	Weightage (W <sub>i</sub> )	Criterion Score (C <sub>i</sub> )
I. Curricular Aspects	100	62
II. Teaching-Learning and Evaluation	400	272
III. Research, Consultancy and Extension	50	19
IV. Infrastructure and Learning Resources	150	90
V. Student Support and Progression	100	74
VI. Organization and Management	100	82
VII. Healthy Practices	100	71
Total	ΣW <sub>i</sub> = 1000	ΣC <sub>i</sub> = 670

Institutional Score =  $\frac{\sum C_i}{\sum W_i} \times 100 = \frac{670}{1000} \times 100 = 67.00$

Date : March 31, 2007

  
 Director

  
 (RAMHMANGAIHARALTE)  
 Principal  
 J. Thankima College  
 Mizoram, Aizawl.  
 M : 9436151585