

GOVT. J. THANKIMA COLLEGE

AIZAWL : MIZORAM



**PROCESS MANUAL FOR SLOW LEARNERS &
ADVANCED LEARNERS**

(IDENTIFICATION & ACTIVITIES)

1. Introduction:

Within the classrooms faculty have to deal with different types of students; some are very intelligent who learn very fast and some are quite weak who learn very slowly. Therefore it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention.

On the basis of their preceding exam performance, current subject performance and class observation, learning speed students can be classified in two groups; advanced learners and slow learners. Each type of students has different learning attitudes and learning habits. A faculty has to adapt a teaching methodology such that he/she may not lose the attention of the slow learners and turn off the advanced learners.

The purpose of assessment of the learning levels of the students and conduct of activities for them are

- * Identification of the slow learners and advanced learners in the class.
- * To ensure that slow learners and advanced learners are taken care as per their needs.
- * To help them out for improvement in their academics.

2. Process Input:

To start identification of slow and advanced learner process following inputs is needed

- * Preceding examination overall result
- * Class test and assignment result
- * Class attendance / performance observation by subject teacher

3. Objectives :

The objective of such assessment process of the learning levels of the students is:

- * To identify the factors affecting the student's performance.
- * To analyze them with respect to the institutional framework.
- * After identification and analysis, to provide a proper solution for improving their performance and build a successful career.

4. Assessment of the learning levels of the students:

* Slow learner and advanced learners would be identified for each subject separately for one academic session (i.e odd semester and even semester).

* Process to identify of slow learners and advanced learners would be conducted immediately after the compilation of CIE (continuous Internal Evaluation) in odd semester

* The Admission and Examination Committee (AEC) should conduct the identification of slow learners and advanced learners

* Slow and advanced learners are identified based on following parameters and their weightage.

S. No	Parameter	Weightage in percentage
1	Marks obtained by student in CIE (Class test, assignment and performances) in odd semester.	50%
2	Marks obtained by student in preceding	50%

	Board/University examination	
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* Based on above parameter a report would be prepared for whole class for total 100%.

* The student securing marks below 45% would be identified as Slow Learners and the student securing marks above 80% would be identified as Advanced Learners.

* After that separate list will be prepared for both type of learners for further monitoring and conduction of problem solving sessions /revision sessions for them.

5. Conduction of activities for Slow learners

* Provisions should be made in the time table by adding extra one hour to conduct problem solving sessions /revision sessions/extra sessions through remedial classes

* Personal Attention should be provided by respective subject teacher in teaching.

* Assignments and solving University question papers

* Providing probable Question bank

* Counselling through mentoring Programme

6. . Conduction of activities for Advanced learners

* Advanced assignments should be assigned to advanced learners

* Encourage to Participate in Seminars/Conferences/professional Events

* Motivate to strive for higher goals and to be the best student and held top ranking position in the University Examinations.

* Organizes career awareness programmes through Career and Guidance Committee.