

**PEER TEAM REPORT ON  
INSTITUTIONAL RE-ACCREDITATION OF  
Government J. Thankima College**

Place: Bawngkawn, Aizawl – 796014.

State: Mizoram

<b>Section 1: GENERAL</b>	<b>Information</b>
1.1 Name & Address of the Institution:	Government J. Thankima College, Bawngkawn, Aizawl, Mizoram – 796014
1.2 Year of Establishment:	<b>1992</b>
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	<b>One</b>
• Departments/ Centres:	<b>6</b>
• Programmes/ Courses offered:	<b>1 UG</b>
• Permanent Faculty Members:	<b>26</b>
• Permanent Support Staff:	<b>14</b>
• Students:	<b>878</b>
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• Caters to the needs of higher education of rural and weaker sections.</li> <li>• Covered under 2(f) and 12(B) of UGC</li> <li>• Single faculty co-ed urban, government college.</li> </ul>
1.5 Dates of visit of the Peer Team	27-29 July 2016
1.6 Composition of the Peer Team which undertook the on- site visit:	
<b>Chairperson</b>	<b>Professor C. Thangamuthu</b> # 43, VI Main Road, Lakshminagar, Ext. Porur, Chennai – 600 116.
<b>Member Co-ordinator</b>	<b>Professor Harish C. Sharma</b> #66-C, Kashmir Avenue Amritsar. Pb. 143001.
<b>Member</b>	<b>Prof. (Dr) Rajalakshmi Mishra</b> Mishra Square, Modipara, Sambalpur, Orissa - 768 002.
<b>NAAC Officer</b>	<b>Dr.B.S.Madhukar</b>

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<b>Section II: CRITERION WISE ANALYSIS</b>	<b>Observations (Strengths and/or Weaknesses) on Key-Aspects</b>
<b>2.1 Curricular Aspects:</b>	
<b>2.1.1 Curricular Planning and Implementation:</b>	<ul style="list-style-type: none"> <li>• Curriculum formulated by affiliating University.</li> <li>• College prepares academic calendar.</li> <li>• Reading and study material is provided.</li> <li>• Tutorial and remedial classes arranged, but found to be pursued not rigorously.</li> </ul>
<b>2.1.2 Academic Flexibility:</b>	<ul style="list-style-type: none"> <li>• Limited academic flexibility.</li> <li>• Career oriented programmes in entrepreneurship conducted by the institution for two years; discontinued afterwards.</li> <li>• CBCS introduced in the college.</li> </ul>
<b>2.1.3 Curriculum Enrichment:</b>	<ul style="list-style-type: none"> <li>• Study tours of students are conducted</li> <li>• Environmental education included in the curriculum.</li> </ul>
<b>2.1.4 Feedback System:</b>	<ul style="list-style-type: none"> <li>• No formal feed back system developed.</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
<b>2.2.1 Student Enrolment and Profile:</b>	<ul style="list-style-type: none"> <li>• Prospectus is published every year.</li> <li>• Admission on first come first served basis.</li> <li>• All applicants are admitted.</li> </ul>
<b>2.2.2 Catering to Student Diversity:</b>	<ul style="list-style-type: none"> <li>• Reservation in admission as per state and University policy.</li> <li>• Slow learners are identified.</li> </ul>
<b>2.2.3 Teaching-Learning Process:</b>	<ul style="list-style-type: none"> <li>• Traditional teaching methods used.</li> <li>• Lesson plan prepared by each teacher.</li> <li>• Need based Tutorial Classes.</li> <li>• ICT is yet to be put in to use.</li> </ul>
<b>2.2.4 Teacher Quality:</b>	<ul style="list-style-type: none"> <li>• 2 out of 26 permanent teachers are Ph.Ds and 6 are M.Phil. degree holders.</li> <li>• Teachers participate in Refresher/Orientation courses, Seminars and Conferences.</li> </ul>
<b>2.2.5 Evaluation Process and Reforms:</b>	<ul style="list-style-type: none"> <li>• Evaluation as per University norms</li> <li>• Internal examinations conducted.</li> <li>• The marks obtained in internal examinations credited to students' overall result.</li> <li>• College evaluation grievance redressal mechanism exists.</li> </ul>
<b>2.2.6 Student Performance and Learning Outcomes:</b>	<ul style="list-style-type: none"> <li>• Pass percentage is fairly good.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
<b>2.3.1 Promotion of Research:</b>	<ul style="list-style-type: none"> <li>• 140 seminar/workshops attended by teachers during the last 4 years.</li> <li>• A teacher has been awarded Minor Research Project by the UGC.</li> </ul>


  
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	<ul style="list-style-type: none"> <li>College has organized one national and one state level seminar in Human Rights.</li> </ul>
<b>2.3.2 Resource Mobilization for Research:</b>	<ul style="list-style-type: none"> <li>College has received grants from the UGC and under RUSA for building new campus, girls hostel etc.</li> <li>College ought to maintain accounts meticulously.</li> </ul>
<b>2.3.3 Research Facilities:</b>	<ul style="list-style-type: none"> <li>Only INFLIBNET facility is available.</li> </ul>
<b>2.3.4 Research Publications and Awards:</b>	<ul style="list-style-type: none"> <li>39 publications are to the credit of faculty members, mostly regional level Journals/conference papers and chapters in books.</li> </ul>
<b>2.3.5 Consultancy:</b>	<ul style="list-style-type: none"> <li>One faculty member in Economics is appointed on the New Land Use Policy Implementation Board and Consultation Committee and Mizoram Education Research Committee and a few others.</li> </ul>
<b>2.3.6 Extension Activities and Institutional Social Responsibility:</b>	<ul style="list-style-type: none"> <li>NSS, Red Ribbon Club and Students Union Association are active in community service.</li> <li>NSS organizes Blood Donation Camps and Cleanliness and Plantation drives.</li> </ul>
<b>2.3.7 Collaborations</b>	<ul style="list-style-type: none"> <li>No collaborations</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
<b>2.4.1 Physical Facilities:</b>	<ul style="list-style-type: none"> <li>11 class rooms, 1 common room for teachers, 1 computer lab. NSS room, students' recreation room, canteen and Girls Hostel.</li> <li>Indoor stadium under construction.</li> </ul>
<b>2.4.2 Library as a Learning Resource:</b>	<ul style="list-style-type: none"> <li>Nearly 5000 books and 232 reference books.</li> <li>Seating capacity for 20 only.</li> <li>OPAC Open shelf system</li> <li>INFLIBNET facility is available.</li> </ul>
<b>2.4.3 IT Infrastructure</b>	<ul style="list-style-type: none"> <li>The College has 10 Computers.</li> <li>Only 4 computers have internet connectivity.</li> </ul>
<b>2.4.4 Maintenance of Campus Facilities:</b>	<ul style="list-style-type: none"> <li>Dependent upon the availability of funds from government.</li> </ul>
<b>2.5 Student Support and Progression:</b>	
<b>2.5.1 Student Mentoring and Support:</b>	<ul style="list-style-type: none"> <li>Career guidance, counselling and coaching for competitive examinations be conducted.</li> <li>Tracking of Alumni profile be made.</li> </ul>
<b>2.5.2 Student Progression:</b>	<ul style="list-style-type: none"> <li>Pass percentage 65 per cent.</li> <li>Need to maintain record of students' progression.</li> </ul>

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<b>2.5.3 Student Participation and Activities:</b>	<ul style="list-style-type: none"> <li>• 4 NSS units and a Red Ribbon Club in place.</li> <li>• Students participate in extra -curricular activities: College Magazine, published.</li> <li>• Mizo Cultural Club active.</li> </ul>
<b>2.6 Governance, Leadership and Management:</b>	
<b>2.6.1 Institutional Vision and Leadership:</b>	<ul style="list-style-type: none"> <li>• Under state government norms and guidelines of the Mizoram University</li> </ul>
<b>2.6.2 Strategy Development and Deployment</b>	<ul style="list-style-type: none"> <li>• Staff Committee in place.</li> <li>• Staff Welfare Club is functional.</li> </ul>
<b>2.6.3 Faculty Empowerment Strategies:</b>	<ul style="list-style-type: none"> <li>• Faculty gets empowerment through various committees.</li> </ul>
<b>2.6.4 Financial Management and Resource Mobilization:</b>	<ul style="list-style-type: none"> <li>• All finances are provided by the state government.</li> <li>• UGC and RUSA and DONER funding for infrastructural development.</li> <li>• Management of Accounts of the college need to be stream lined.</li> <li>• Audit Objections need to be addressed on priority basis.</li> </ul>
<b>2.6.5 Internal Quality Assurance System:</b>	<ul style="list-style-type: none"> <li>• IQAC cell need to be more active .</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	<ul style="list-style-type: none"> <li>• Not noticeable.</li> </ul>
<b>2.7.1 Environment Consciousness:</b>	<ul style="list-style-type: none"> <li>• The rich and beautiful bio-diversity of the region gives a good back drop. NSS activities include all around some emphasis on environment.</li> <li>•</li> </ul>
<b>2.7.2 Innovations:</b>	<ul style="list-style-type: none"> <li>• The involvement of faculty and the principal on campus building activities in order to economies the construction cost.</li> </ul>
<b>2.7.3 Best Practices:</b>	<ul style="list-style-type: none"> <li>• Staff Welfare Committee.</li> <li>• Financial support of Rs. 1.00 lakh in case of an incumbent's demise, interest free loan is also given to members.</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	<b>Observations</b>
<b>3.1 Institutional Strengths:</b>	<ul style="list-style-type: none"> <li>• Initiative and drive from the faculty and the principal of the Govt. College in getting additional land areas (Central Campus and South Campus) assigned by the Govt.</li> <li>• Availing considerable grants from UGC (after the 12-B Status) and also RUSA, totalling in overall Rupees four crores.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Women's Hostel completed, Boys Hostel, Indoor Stadium and Main Building under construction to augment the infrastructure</li> <li>• Substantial increase in student strength from less than 200 to around 900 since the last accreditation.</li> <li>• Pass percentage fairly impressive in most of the subjects</li> </ul>
<b>3.2 Institutional Weaknesses:</b>	<ul style="list-style-type: none"> <li>• The current infra-structure is highly inadequate for the growth in student enrolment; leading to congested/cramped class rooms, inadequate toilet facilities, drinking water, among others.</li> <li>• Library reference hall is too small, library automation is underway.</li> <li>• Most of Faculty as per UGC norms not qualified; around 20 faculty members out of 26 are holding just P.G Degrees, some without P.G. in the relevant subject.</li> <li>• Remedial teaching not rigorously conducted, though UGC grant was availed for the purpose.</li> <li>• No add-on courses or curricular enrichment available, one UGC sponsored entrepreneurship development course was run for one or two years and the discontinued.</li> <li>• Office administration including financial accounting suffer from audit objections and needs substantial streamlining.</li> </ul>
<b>3.3 Institutional Opportunities:</b>	<ul style="list-style-type: none"> <li>• Opportunity for skill-based short-term courses to enhance career opportunities.</li> <li>• Faculties to upgrade their qualifications as per the UGC norms.</li> <li>• Establish community linkages and strengthen extension service to improve institutional visibility.</li> <li>• Scope for improving student support services and campus amenities.</li> <li>• Launching programmes in commerce, management, social work, horticulture, food processing among others.</li> </ul>
<b>3.4 Institutional Challenges:</b>	<ul style="list-style-type: none"> <li>• Managing campus location in three different places and conversion of academic blocks into Boys Hostel.</li> <li>• Faculty qualification as most of them are fairly old/senior and originally appointed when the college was under private management.</li> <li>• Student attendance bound to be poor in the light of inadequate classrooms, and students daily commuting from long distances.</li> <li>• Offering only B.A. programme in liberal Arts subjects with limited job potential.</li> <li>• Academic attention of faculty and principal getting diverted to campus building activities and the fund management, (thought the latter is said to be more economical).</li> </ul>

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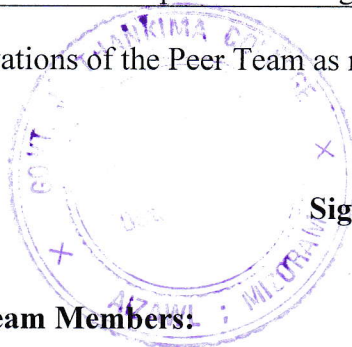
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### Section IV: Recommendations for Quality Enhancement of the Institution

- Faculty qualification up gradation as per UGC norms be pursued.
- Infra-structure development, commensurate to the student – intake be given due priority.
- Student support services particularly in career guidance and counselling, skill up-gradation, and personality development be provided more systematically.
- Career focused add-on courses (short-term diploma/certificates) in collaboration with industries be offered.
- Remedial programmes be offered more rigorously.
- Research profile of the faculty be strengthened through adequate facilities and incentives. Publications in quality Journals be encouraged.
- In addition to the programmes in conventional Arts subjects, job oriented programmes such as B.Com, B.B.A, B.S.W/M.S.W, Horticulture, Food Processing, among others be explored.
- Campus Building activities be expedited in the newly acquired central campus to sustain the college reputation.
- NSS and other community outreach programmes be made more effective.
- ICT thrust in teaching learning be intensified. The number of computers in the library, internet centre, office administration be substantially increased. The present number is too meagre.
- IQAC be made more vibrant and functional.
- Feedback mechanism be better structured and analysis and follow-up action be taken.
- A perspective plan and follow up action strategies in a phased manner be pursued.

I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution  
Seal of the Institution

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29/7/16  
Principal  
Govt. J. Thanklal College  
Mizoram, Aizawl.  
M: 9436151585

Signatures of the Peer Team Members:

Name	Designation	Signatures with date
Prof. C. Thangamuthu	Chairperson	<i>C. Thangamuthu</i> 29/7/16
Prof. Harish C. Sharma,	Member Co-ordinator	<i>Misra</i> 29.7.2016
Prof. Rajalakshmi Misra,	Member:	<i>Rmisra</i> 29.7.16
Dr. B.S.Madhukar	Adviser NAAC	

Place: *Bawngkewan, Aizawl*

Date: *29.7.2016*