

**DRAFT REPORT OF THE PEER TEAM ON THE
INSTITUTIONAL ASSESSMENT AND ACCREDITATION
OF J. THANKIMA COLLEGE, BAWNGKAWN, AIZAWL,
MIZORAM.**

29 – 30 March 2007

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE**

**DRAFT REPORT OF INSTITUTIONAL ASSESSMENT AND
ACCREDITATION OF
J. THANKIMA COLLEGE, BAWNGKAWN, AIZAWL,
MIZORAM**

SECTION-1 : PREAMBLE

The J. Thankima College owes its origin to the people of Bawngkawn and Durtlang areas of Mizoram. The people of these two areas started the Lalhmingthanga and J. Thankima Colleges in 1992 and 1993 respectively to satisfy the growing need of higher education. J. Thankima and Lalhmingthanga are the two generous donors in terms of money and land for establishment colleges at Bangkawn and Durtlang. General public of these localities also donated for these two colleges. Every family of these localities used to contribute money for meeting the salary of the teachers. These two colleges were amalgamated and was named as J. Thankima college on 1st November, 2002. The College is at present functioning as a morning college to serve the cause of the students who are working as manual labourers, domestic servants, shop-helpers and employees in Government and private sectors during the day. Most of the students of this College are from weaker sections of the region. The motto and vision of the College is "Soar high in knowledge".

This is a grant-in-aid affiliated College. It is affiliated to Mizoram University but is yet to be recognized by UGC under its 2f and 12B clauses. It is situated in an urban setting with a campus area of 1176 sq.m of land. The College has another property of land with a total area of 2285.62 sq.m. The College offers only Undergraduate (UG) courses (Honours and General) in English, Mizo, History, Education, Political Science and Economics. The syllabi of all the courses were revised in 2004. The College has 235 working days out of which 180 are teaching days. There are 27 (17 female) permanent and one attached female teacher. There are 11 (2 female) non-teaching staff and one librarian in the College. The College has an enrolment of 81 (42 female) students in 2006-07, 94 (42 female) in 2005-06 and 89 students in 2004-05. The drop out rate is 18% during 2005-06. The average pass percentage, which was about 32 per cent during 2002, had improved substantially to 94.4% during 2006. The teacher student ratio is 1:3. Twenty per cent of the faculty



members served as resource persons in workshops/seminars/conferences. During the last five years the teachers have participated in 23 refresher and 21 orientation courses.

The College has a main academic and office building consisting class rooms, office, Principal's room and teachers' common room. The College has a library with 1528 text books, 367 general interest books, 109 reference books, and 4 Indian journals. The College has support services for the students such as health centre, canteen, and career counselling cell. There is provision for financial assistance to students through Government scholarships. It has also provision for welfare schemes for its academic community.

The College has mobilized resources from Grant-in-aid (Rs.59,24,080), fees (Rs.95,540) and donations (Rs.1,30,000). The unit cost of education with salary is Rs.74614.56 and that without salary component is Rs.1478.00. The College has last year's budget provision for Rs, 64,43,780 only.

The College has a Governing Body constituted as per the guidelines of the Government of Mizoram. The Governing Body consists of a President and a Secretary, nominated by the Government, three representatives of the teaching staff, two representatives of the affiliating university, three government nominees, two local persons (a guardian and a lady) to be nominated by the Director, Higher Education and a Donor's nominee. The Principal is the Secretary of the Governing Body. The Principal manages the college as per the decisions of the Governing Body and approval by the Government and the University. The Principal is assisted by various committees like Academic Committee, Development Committee, Library Committee, Admission Committee, Library Committee, Fund-raising Committee, College Beautification Committee, etc. The teachers and non-teaching staff also assist and help the Principal in managing the college effectively.

J. Thankima College volunteered to be assessed and accredited by the National Assessment and Accreditation Council (NAAC), Bangalore and submitted its Self-Study Report. The NAAC constituted a Peer Team consisting of Prof. Ananda Deb Mukhopadhyay, Former Vice-Chancellor, Vidyasagar University, West Bengal. as Chairman, Dr. Manjusha Tarafdar, Principal, Muralidhar Girls' College, Kolkata as Member, Prof. Sunil Kanta Behera, Department of Mass Communication, Berhampur



University, Berhampur, Orissa as Member Coordinator and Dr. Jagannath Patil, Deputy Advisor, NAAC, Bangalore as the Coordination Officer.

The Peer Team after studying and analysing the Self-Study Report visited the J. Thankima College on 29th and 30th March 2007. The Peer Team visited all the academic departments, office, library and other support services. The Peer Team also had extensive interaction with the Principal, Teachers, Students, Non-teaching staff, Alumni and Parents. Based on the above exercise and keeping in view the criteria, norms and framework laid down by the NAAC, the Peer Team has formulated its assessment report on the institutional accreditation of the College as given in the following pages.

SECTION-2 : CRITERION WISE ANALYSIS

Criterion - I : Curricular Aspects

The main aim and vision of the College is to impart higher education and produce human resources for the development of Mizoram and the Nation. The major considerations addressed by the goals and objectives of the College are academic growth, value orientation and vocational aims. The mission and goals have social relevance as well as relevance to national development. Efforts have been initiated by the College to disseminate its mission and goals to its stake holders. The College has made a modest beginning under several constraints.

The College has little scope for curricular development as the same is done by the Mizoram University. The Mizoram university develops its curriculum with a mindset to meet the needs and demands of globalization. It has revised the curriculum in 2004. The College follows the annual examination system following Mizoram university norm. It offers courses in six subjects of Arts streams (honours and general) such as English, Mizo, History, Education, Political science and Economics. It is yet to open inter/multidisciplinary courses and focus thinking on experimental learning in the existing courses. The range of programme options is very much limited. The College offers electives and subject combination options as prescribed by the university at both general and honours level. The courses offered by the college are of conventional nature. The College is yet to open self-financing



courses. It has provisions for remedial and tutorial classes for slow and advanced learners. The College has a good practice of sending teaching materials to students by post and if necessary the teachers visit the students at their home.

Criterion -II : Teaching-Learning and Evaluation

The students are admitted on the basis of marks obtained in class XII examination. The institution strictly follows State Government reservation policy while admitting students in different courses. There is also reservation for physically disadvantaged students. The students having proficiency in sports are given special concession in admission fees. The students from economically backward families are given admission without any fees. The total strength of students is 81 (42 female). The teacher : student ratio is 1 : 3. the Demand Ratio is 1 : 1. The College has provision for remedial course and tutorial classes for disadvantaged learners. The College is yet to introduce bridge course for such learners. No programme has yet been initiated for advanced learners. The institution strictly follows the academic calendar formulated by the Mizoram University. The total number of working days in the College is 235, while the number of teaching days is 180. The Academic Committee of the College takes care of its teaching plans. The lecture method is mainly followed in class room teaching. But group discussion, question answer session, seminars and prepared presentation in class are also followed as a part of teaching learning process. One teacher would submit Ph.D. thesis soon and two teachers have registered for Ph. D degree. Teachers in general are motivated, committed and pro-active in teaching and extension activities. The students make full use of College library. The College has 2 M.Phil. qualified teachers. Hundred per cent teaching posts are filled up. Teachers are selected by the selection committee constituted by the Government as per the Mizoram Deficit College Management Rules 1998. The faculty members are encouraged for their professional development by participation in refresher course, orientation programmes, seminars, conferences and workshops in national level. It has women redressal cell to look after the interest of the rights of the women of the College. It has initiated evaluation of teachers by students. The College conducts class test at least once in a fortnight in each department and give home assignment as part of internal assessment. Mid-term and final examinations form part of other evaluation methods. The students are informed



about the evaluation methods before the commencement of the academic session. Answer scripts are shown to the students after evaluation.

The feed back from the students is analysed in the Academic committee meeting for further improvement of performance of teachers. The College monitors the performance of the students through class tests, mid-term and final examination, home assignment, class wise group discussion and seminars.

Criterion – III : Research, Consultancy and Extension

The College has 27 teachers, but only two teachers have M.Phil. degree. The institution has a Research Committee to facilitate and monitor research. It also promotes research by giving study leave to faculty members. It has no separate budget provision for research work. The College is yet to gain momentum in its research pursuit. Some teachers have published articles in local news papers and journals. Two teachers have published books.

However outreach and extension programmes are organized by its NSS unit for activating social relevance and value education. The different extension activities organized by the College are awareness campaign on AIDS/HIV, drug abuse related problems, socio-economic problems adult literacy etc. The College had been identified by the Mizoram State AIDS Control Society (MSACS) for the establishment of The Red Ribbon Club, which functions as information and counselling centre for motivating Voluntary Blood Donation Drive among the students and promoting awareness about HIV/AIDS. The students actively takes part in NSS, WRC and other NGO conducted programmes. The faculty members also organize intellectual discussions on selected issues from time to time in Aizawl Doordarshan and Radio. The College also organizes legal awareness campaign for the rights of women and children. The institution is yet to develop linkages with other Universities/institutes for research and teaching.

Criterion – IV : Infrastructure and Learning Resources

J. Thankima College is situated in an urban setting with the main campus area of 1176 sq.mt. It has a separate land of 2285.62 sq.mt at Durtlang. The Government has decided to allot a new plot of land to the College. The College has plan for shifting the academic campus to the new site. The College is steadily developing its physical infrastructure facilities with two storied Assam type main

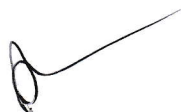


building, principal's and non-teaching staff offices, and nine class rooms. It has also created a water reservoir of 800 litres capacity. The College is yet to develop its own playground. But the local Sports Authority has given permission to the College for holding its sports and games activities in its play ground and indoor stadium. It has separate common room for teachers. The institution has provision of Rs.38,000/- in its budget for maintenance of its academic and administrative infrastructure. There is optimal allocation and utilization of the budget in the institution.

The College library committee takes care of its Library for further development. The library has one computer. The library is open on working days from 6-30am to 4-30pm. It has 250 working days. The central library has a collection of 2000 books and it subscribes for four popular journals. During the last five years, the college has spent Rs.50,000/- for procurement of additional books for the library. There are two computers in the College for the use of faculty members. The College has canteen, women grievance redressal cell and health centre. It has a career information room where students can get information from time to time. The College has internet facility in the teachers' common room.

Criterion – V : Student Support and Progression

The total student strength is 81 (42 female). All the students belong to ST. The percentage of the success rate in the final examination during last five years improved from 31.91% in 2002 to 94.44% in 2006. The drop out rate is 18%. The students become self-dependent in their later life and most of them are employed either as teacher, shop keeper, employees in government offices, business etc. One student has qualified in NET Examination. The College regularly publishes its prospectus containing information about profile of the College, goals and mission of the college, courses offered, brief outline of the syllabi, admission procedure, fees structure, etc. The College has provision for financial assistance to ST students in the form of Scholarships. Recently the college has established guidance and counselling cell. It helps the students to face the professional world. The College is yet to open Grievance Redressal Cell. There is also a Counselling centre for women which also look after sexual harassment. The institution has an Alumni Association. The Alumni Association has already donated Rs.3,000/- for book shelves in the library. The College gives cash awards to students who are gold medallists in the state and national events of sports and games. The College women team won champion trophy



two times in the inter-collegiate sports. One women student bagged gold medal in the 4th World Boxing Championship in 2006. The students annual publish a magazine. The College has formed self help groups through its community orientation programmes. The College has also organised a mushroom cultivation training programme.

Criterion – VI : Organisation and Management

The Principal of the College gives leadership as an administrator on one hand and a manager on the other. The leadership function of the Principal is clearly envisaged in the Mizoram Deficit College Management Rules 1998 and Mizoram Deficit College Employees rules 1990. The steps taken by the College by initiating self study and assessment for quality improvement has brought changes in academic and administrative functioning.

The Governing Body (GB) meets regularly and all the recommendations of the management council are implemented. The institution has effective internal coordination and monitoring mechanism through its Academic Committee, Staff Welfare Association, MCTA etc. In order to make participatory management effective the GB meet the staff twice in a year. The College follows the academic calendar prepared by the Directorate of Higher and Technical Education, Mizoram with the approval of Mizoram University. There is a transparent policy for recruitment of teachers in the College on the basis of recommendation of the selection committee constituted by the Government. The teacher : non-teaching ratio is 2.25 : 1. The College has a self appraisal method to evaluate the performance of the faculty members in teaching, research and extension activities, which is known as Annual Confidential Report (ACR). Any adverse remark in ACR, would automatically affect the career advancement.

The administrative staffs have been deputed for training to Administrative Training Institute of Govt. of Mizoram for their skill upgradation.

Criterion – VII : Healthy Practices

The Peer Team is glad to note the following healthy practices of the College:



- The College is proactive in gearing itself to achieve specific goals and objective for promoting higher education.
- A good ambience for internal quality check of non-teaching employees is prevailing in the College.
- Dynamic leadership of the Principal along with good inter-personal relationship among teaching staffs, non-teaching staffs and students.
- Adequate care is taken to promote value based education.
- Social responsibility and citizenship role are imbibed among the students through various outreach and academic activities.
- Conduct of tutorial and remedial classes for the academically weak students.
- A good mechanism for planning, implementing and evaluating academic programmes involving all its stake holders is prevailing in the institution.
- Teacher-student meet programme has been initiated for more effective learner friendly system.
- Provision of “J. Thankima Award for outstanding students”- awarded to the highest overall achiever of each degree class of the college.

SECTION – 3 : OVER ALL ANALYSIS

After an in-depth study of the state of art prevailing in the College during its visit on 29 and 30 March, 2007, the Peer Team intends to commend the following:

- The College is gradually moving towards achieving its mission and goals.
- The introduction of six subjects for imparting higher education to the backward class students is a noteworthy feature.
- The academic ambience is very good.
- Efforts are afoot for quality sustenance and quality assurance in the institution.
- Progression of students is well reflected in the recent success rate in the examination as well as their employability.



- The stake holders and the management of the College work hand in hand.
- The institution has started enthusing its faculty members for their quality improvement.
- The faculty members are motivated, committed and pro-active in teaching learning.
- Students are vibrant and good in communication.
- Some extension and outreach activities have been arranged for the students.
- The financial crunch is hindering growth of the College.
- A notable feature is the mobilization of the resource worth Rs.1,30,000/- through donations from teaching and non-teaching staffs of the College and MCTA for infrastructure development.
- It worth mentioning that the teaching and non-teaching staffs donated Rs.29,000 for sharing the expenses during NAAC visit of the College.
- The College has a Health Centre catering service to the students, staff and local people.
- Regular Auditing of account is a good feature.
- The College has a bright future.
- The College has formed Self Help Groups which is a notable feature

The Peer Team would like to suggest the following for its future development:

- Introduction of courses in vocational/emerging/innovative areas is necessary.
- Introduction of courses in Science and Commerce stream.
- Faculty members need to further their qualifications and also involve themselves in research.
- Attention be given for further infrastructure development through resource mobilization.
- Student support system may be strengthened.
- Skill development among students may be given special attention.



- A grievance redressal cell and a women cell may be established.
- Special efforts be given for communication skill development in English.
- Computer facilities should be extended to all departments for developing computer culture.
- Efforts be taken by following Mizoram University Suggestion to get UGC recognition under 2f and 12B so that UGC funds may be available in 11th plan.
- Library may be further strengthened with more text books, journals and internet facilities.

The Peer Team wishes the college all success in its efforts to offer quality education and achieve excellence.

Ananda Deb Mukhopadhyay
20/3/07

(Prof. Ananda Deb Mukhopadhyay)
Chairman

Manjusha Tarafdar
30.03.07

(Dr. Manjusha Tarafdar)
Member

Sunil Kanta Behera
30/3/07

(Prof. Sunil Kanta Behera)
Member Coordinator

I agree with the observations and suggestions made by the Peer Team in this report.



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30/3/07
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