



**DEPARTMENT ACTION TAKEN ON STUDENTS' FEEDBACK  
DURING 2016-2021**

Sl.no	Feedback	Action Taken Report 2018-2019
1.	Completion of Syllabus/Course	<ul style="list-style-type: none"><li>Improving daily routine and increasing the number of classes from 4 classes to 5 classes per day.</li><li>It has been observed that there has been an improvement in this issue during the even semester.</li></ul>
2.	Use of teaching aids	<ul style="list-style-type: none"><li>The department focuses more on using teaching aids to improve quality learning such as projector and audio tools like smart lectern.</li></ul>
3.	Help students having physical, emotional and learning challenges.	<ul style="list-style-type: none"><li>Mentoring programme has been organized various times.</li><li>Students' personal/academic problems and needs are identified.</li><li>counselling sessions were made to motivate and support students who are in need mentally and physically.</li></ul>
4.	Inspiring and motivating students for ethical conduct	<ul style="list-style-type: none"><li>The department allotted the 1<sup>st</sup> period of Monday morning for assembly, where students take turn to conduct the session.</li><li>Teachers as well as students share their personal and professional experiences with each other, this help the students to maintain their discipline and develop their ethos personally and professionally.</li></ul>
5.	Skill of connecting subject/ topic to life experiences	<ul style="list-style-type: none"><li>Organized a State Level Management Fest "Vartian Tech Meet 19" Students from Mizoram University, NIT, NIELIT, PUC, ICFAI, etc, came together with leading business houses in the state and other national and international companies.</li><li>Successful entrepreneurs, Government officials are invited to give lectures during this session.</li></ul>
Sl.no	Feedback	Action Taken Report 2019-2020
1.	Focus of the syllabi/topic	<ul style="list-style-type: none"><li>The department has taken into accounts all the basic requirements of the course and after a thorough research was done on other college syllabus, a new and improved syllabus proposal was prepared and is sent to the BOPS meeting through department representative.</li></ul>
2.	Skill of connecting subject/ topic to life experiences	<ul style="list-style-type: none"><li>Organized Industrial visits and Study tours to visit Mizoram Food Processing Research and Training Centre (MFPRTC), Seling and MULCO Ltd. Thuampui.</li><li>Different programmes organized by the state government in relation to entrepreneurship development programs were also attended by the department.</li></ul>
3.	Providing and referring text books and other study materials.	<ul style="list-style-type: none"><li>Increasing the number of books collection in the college library and also recommend all the teachers to avail study materials in a printout form.</li></ul>

		<ul style="list-style-type: none"> <li>Due to the Covid-19 pandemic and the strict lockdown enacted by the state government by the month of March, online classes were conducted for the remainder of the semester and study materials were made available in LMS and WhatsApp groups in the form of words, PDF and video format.</li> </ul>
Sl.no	Feedback	Action Taken Report 2020-2021
1.	Alternative arrangement of class in case of leave and other matters	<ul style="list-style-type: none"> <li>The department had decided upon this suggestion and taken into action on the basis that if any occurrence of absence from the faculty or other issue happens.</li> <li>The faculty would be notified beforehand formally to his/her colleagues, then the department would arrange a proper alternative class and are notified as fast as possible.</li> </ul>
2.	Skill of connecting subject/topic to life experiences, and conducting classroom discussions, interactions.	<ul style="list-style-type: none"> <li>Based upon these certain suggestions, the department had now invited all the faculties of Management Dept to take more lectures on real life experience of corporate world, that it would not educate the students solely on text books or other manuscripts but based on real life projects, thus, exposure to small industries, factories as well as business competitions and events were offered to the students.</li> <li>Class Room discussions has now also been revised to create more interaction but with personal and course knowledge development.</li> <li>Certain examples which would induce the student's interest was a requirement for all faculties to use in their lectures.</li> <li>Case studies which are from recent business environment was also given to the students to improve their problem aptitude ability as well as teamwork building.</li> </ul>
3.	Use more teaching aid-ppt and use of more creative teaching methods.	<ul style="list-style-type: none"> <li>With the implementation of ICT by the College as well as the Department, there has been an improvement in ICT facilities and tools, there has been much more use of PowerPoint presentation as more proper projectors and audio tools like smart lectern were now available.</li> <li>On the issue of Creative Teaching, students were exposed to real life factories and studied how operations are handled and create.</li> <li>The use of Google classroom for conducting quizzes and assignment submission was also taken to take more creative approach.</li> <li>As to other creative approach, students were also informed of any Business Plan Competition as to utilize their knowledge and skills they have learned and are asked to participate.</li> </ul>
4.	Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc.	<ul style="list-style-type: none"> <li>On this issue, the Department had created a Google account and now upload several e- resource materials in the Department Google Drive, the drive is accessible to all the students and the drive contains all materials which are included in the present syllabus as well as other important materials which may not be a part of syllabus, but still an important material for knowledge development.</li> </ul>

5.	Providing and referring text books and other study materials.	▪ More text books and other physical study materials are also contributed by the Department faculties and are kept in the Departmental Book Shelf. The College Library has also kept and added more new text books in the Management Department section.
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7/12/21  
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