

INSTITUTIONAL DISTINCTIVENESS

HUB FOR DIFFERENT CLAN/TRIBES OF THE STATE

The College is a hub for different clan/tribes of the state. The students comprise of various tribes having separate dialect like Mara, Gorkha, Bawm, Chakma, Hmar, Paihte, Pang and Lusei. Apart from this, the beauty of this College is that majority of them come from villages (outside Aizawl city). A comparative statement of students from outside and inside Aizawl city is attached herewith. The college has a huge population of students from various parts of the state. Teachers of the college feel that it is their duty not to reject any students on ground of race or tribe. They make it a point to give admission to any student who has passed their twelfth Board examination. The teachers of the college motivate themselves to uplift the knowledge and overall performance of their students without taking into consideration their performance in their twelfth board examination. As a result of this, many students of this college with bare minimum marks are able to achieve 1st division by the time they are in the final semesters.

The students of the college are from different social economic background with huge gaps in their educational background. The statement of students enrolled in the Institution without any distinction from inside and outside Aizawl with the inclusion of students enrolled from other States is indicative of the distinctiveness of the institution. For instance, during the Academic year 2020-2021, the College enrolled 444 students from Aizawl District, 43 from Champhai District, 10 from Hnahthial District, 39 from Khawzawl District, 51 from Kolasib District, 31 from Lawntlai District, 21 from Lunglei District, 22 from Mamit District, 26 from Saiha District, 37 from Saitual District, 23 from Serchhip District. From the neighbouring state we have, 5 students from Assam, 1 from Tripura and 4 from Manipur respectively.

The teachers of the college try their best to get rid of any kind of discrimination among the students. While there are some students who afford to bring their own vehicles to the college, there are many students who have to take up part-time jobs to pay for their tuition and hostel fees or house rent. The teachers are really understanding of such students who belong to the non- creamy layer of society, and did the best they can to enable them to pass their exams. There is a proper intermingling of various sub-tribes and clans which often leads to v interesting discussions in the class rooms. Teachers and student's leaders of the college make it a point to create the college free of any kind of discrimination, race, tribe, gender or social economic conditions of the students.
