

2017

( 3rd Semester )

## EDUCATION

## THIRD PAPER

## ( Development of Education in India )

Full Marks : 75

Time : 3 hours

## ( PART : B—DESCRIPTIVE )

( Marks : 50 )

*The figures in the margin indicate full marks  
for the questions*

1. Describe the nature of education during the Vedic period with special reference to the aims of education and methods of teaching. 5+5=10

Or

Discuss the main features of Brahmanic education in ancient India. 10

2. Write a note on the State patronage in educational endeavor in Medieval India. 10

Or

Describe the main features of Muslim education in India. 10

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(Turn Over)

3. Explain the main features of Lord Macaulay's Minute, 1835. 10

Or

Explain the recommendations of the Hunter Commission on reforms in Primary Education. 10

4. State the major recommendations of Education Commission, 1964-66. 10

Or

Mention the aims and objectives of university education as recommended by the Radhakrishnan Commission. 10

5. Discuss the major recommendations of the National Policy on Education, 1986. 10

Or

Explain Zawlbuk as a 'centre of learning' for the Mizos. 10

2017

( 3rd Semester )

**EDUCATION****THIRD PAPER****( Development of Education in India )**

( PART : A—OBJECTIVE )

( Marks : 25 )

*The figures in the margin indicate full marks for the questions***SECTION—A**

( Marks : 10 )

Choose the most appropriate answer to the following by putting a Tick (✓) mark against it in the brackets provided : 1×10=10

1. The initiation ceremony of Vedic education is known as

- (a) Upanayana ( )  
 (b) Brahma ( )  
 (c) Mantras ( )  
 (d) Puranas ( )

2. The chief aim of Buddhist education was the attainment of a blissful state of mind known as

- (a) Mukti or Moksha ( )
- (b) Nirvana ( )
- (c) Brahma Vidya ( )
- (d) Chitta Vritti Niroda ( )

3. Education during the Medieval India began with the initial ceremony of

- (a) Pabbajja ( )
- (b) Upasampada ( )
- (c) Bismillah ( )
- (d) Samavartana ( )

4. The primary education of Muslim system of education is known as

- (a) Madrasah ( )
- (b) Pathsala ( )
- (c) Tols ( )
- (d) Maktab ( )

5. Which among the following has been called the 'Magna Carta' of Indian education?

- (a) Macaulay's Minute ( )
- (b) Wood's Despatch ( )
- (c) Hunter Commission Report ( )
- (d) Hartog Committee Report ( )

6. Who, among the following, first suggested 'downward filtration theory'?

- (a) Mr. Warden ( )
- (b) Lord Curzon ( )
- (c) Lord Macaulay ( )
- (d) Lord Auckland ( )

7. The chairman of the University Education Commission, 1948-49 was

- (a) D. S. Kothari ( )
- (b) Radhakrishnan ( )
- (c) Mudaliar ( )
- (d) Gokhale ( )

8. Rural education or rural university was introduced and recommended by
- (a) NPE, 1986 ( )
  - (b) Mudaliar Commission ( )
  - (c) Radhakrishnan Commission ( )
  - (d) Kothari Commission ( )
9. The 'Operation Blackboard' scheme under NPE (1986) aimed to ensure quantitative expansion and qualitative improvement of the
- (a) Secondary education ( )
  - (b) Primary education ( )
  - (c) University education ( )
  - (d) Higher secondary education ( )
10. Formal education for the Mizos was introduced in Mizoram by the Christian Missionaries for the first time in
- (a) 1821 ( )
  - (b) 1882 ( )
  - (c) 1893 ( )
  - (d) 1894 ( )

( 5 )

SECTION—B

( Marks : 15 )

Write briefly on the following :

3×5=15

1. Gurukula as a centre of learning during Vedic period

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2. Main objectives of education in Medieval India

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3. Importance of the Charter Act, 1813

4. Defects of second Madhwar Commission

( First Semester )

EDUCATION

THIRD PAPER

( Department of Education in India )

( PART - A - OBJECTIVE )

( Marks - 25 )

The figures in the margin indicate full marks for the questions

SECTION - A

( Marks - 10 )

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4. Defects of secondary education as pointed out by the Mudaliar Commission

(a) Makta or Maktabs

(b) Nirvana

(c) Brahma Vidya

(d) Chitta Vritti Nirodha

3. Education during the Medical era began with the ritual ceremony of

(a) Pabbaya

(b) Upasampada

(c) Barichah

(d) Samavartana

4. The primary system of Muslim system of education is known as

(a) Madrasah

(b) Pathshala

(c) Tola

(d) Maktab

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5. Contribution of Christian Missionaries towards the development of education in Mizoram

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