

Subject Code : **III/EDN (iii)**

Booklet No. **A 2189**

III/EDN (iii)

2015

(3rd Semester)

EDUCATION

THIRD PAPER

(**Development of Education in India**)

Full Marks : 75

Time : 3 hours

(**PART : B—DESCRIPTIVE**)

(Marks : 50)

The questions are of equal value

1. Explain the main features of ancient Indian education.

Or

Discuss the main features of Brahmanic education in ancient India.

2. Describe the salient features of Muslim Education in Medieval India.

Or

Discuss the State patronage in educational endeavor during Medieval India.

G16/44a

(Turn Over)

Signature of the Candidate

Semester

Commerce /
Exam., 2015

Signature of
Candidate(s)

/44



To be filled in by the Candidate

DEGREE 3rd Semester
(Arts / Science / Commerce
.....) Exam., 20.....

Subject

Paper

INSTRUCTIONS TO CANDIDATES

1. The Booklet No. of this script must be quoted in the answer script in descriptive type questions and vice versa.
2. This paper should be ANSWERED and submitted within 1 hour of the commencement of the Examination.
3. While answering the questions in the booklet, any cutting, erasing, writing or furnishing more than the answer is prohibited. Any rough work, if required, should be done in the main Answer Book. Instructions given in each question should be followed for answering that question only.

Signature of
Scrutiniser(s)

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(iii) 3850 / III (2)

3. Explain the main features of Lord Macaulay's Minute, 1835.

Or

Discuss in brief, Movement for Compulsory Education—Gokhale's Bill (Government of India Resolution on Educational Policy, 1913).

4. Discuss the major recommendations of the Education Commission, 1964-66.

Or

Discuss the major recommendations of the University Education Commission, 1948-49.

5. Examine the salient features of National Policy of Education (NPE), 1986.

Or

Examine Lawbuk as a centre of learning for the Mizos.

2015

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EDUCATION

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(Development of Education in India)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Choose the correct answer to the following by putting a Tick (✓) mark against it in the brackets provided : $1 \times 10 = 10$

1. The initiation ceremony of Vedic education is known as

- (a) Brahma ()
- (b) Upanayana ()
- (c) Mantras ()
- (d) Puranas ()

2. The final ordination in Buddhist education is

- (a) Samavartana ()
- (b) Pabbajji ()
- (c) Upasampada ()
- (d) Bismillah ()

3. The primary education of Muslim system of education is known as

- (a) Madrasah ()
- (b) Pathshala ()
- (c) Tols ()
- (d) Maktab ()

4. A teacher in Muslim system of education is known as

- (a) Maulavi ()
- (b) Guru ()
- (c) Shramanas ()
- (d) Brahmavadini ()

5. Hunter Commission for improvement and expansion of primary education was appointed in the year

- (a) 1854 ()
- (b) 1813 ()
- (c) 1882 ()
- (d) 1835 ()

6. Downward Filtration theory is suggested by

- (a) Lord Curzon ()
- (b) Lord Macaulay ()
- (c) Wood's Despatch ()
- (d) Lord Auckland ()

7. The Secondary Education Commission 1952-53 was appointed under the Chairmanship of

- (a) Radhakrishnan ()
- (b) D. S. Kothari ()
- (c) Mudaliar ()
- (d) Gokhale ()

8. The Chairman of 1964-66 Education in India was
- (a) Mudaliar ()
 - (b) Charles Wood ()
 - (c) D. S. Kothari ()
 - (d) Dr. Rajendra Prasad ()

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9. One of the most important features of NPE, 1986 was
- (a) 10+2+3 ()
 - (b) Operation Blackboard ()
 - (c) Secondary Education ()
 - (d) Multipurpose School ()

10. The chief aim of Missionary Education in India was
- (a) religious conversion ()
 - (b) spreading knowledge ()
 - (c) social reforms ()
 - (d) None of the above ()

SECTION—B
(Marks : 15)

Write briefly on the following :

3×5=15

1. Gurukula as a centre of learning during Vedic period

2. Aims and objectives of education in medieval India

Write briefly on the following:

- (i) Charaka's Wood
- (ii) Gurukula as a centre of learning during Vedic period
- (iii) D. B. Kothari

Ans. Dr. Pankajendra Prasad

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3. Importance of the Charter Act, 1813

(8)

4. Objectives of Secondary education according to Mudaliar Commission 1952-53

(9)

5. Contribution of Christian Missionaries towards the development of education in Mizoram

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