

03 DEC 2014

III/EDN (iii)

2014

(3rd Semester)

EDUCATION

THIRD PAPER

(Development of Education in India)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. Discuss the salient features of ancient Indian education. 10

Or

Explain the organization of Buddhist system of education.

2. Write a note on the State Patronage in educational endeavour in medieval India. 10

Or

Write the merits and demerits of the Muslim education in India.

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(Turn Over)

3. Describe the educational policy of Lord Curzon. 10

Or

Explain the contributions of the Christian Missionaries in Indian education. Discuss briefly the educational efforts made by the British Government. 5+5=10

4. State the 'national objectives of education' recommended by the Education Commission, 1964-66. 10

Or

Write a note on the aims and objectives of secondary level education recommended by the Mudaliar Commission.

5. Write the major recommendations of the National Policy of Education, 1986. 10

Or

Elaborate the impact of Christian Missionaries in the development of elementary education in Mizoram.

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(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Choose the most appropriate answer to the following by putting a Tick (✓) mark against it in the brackets provided :

1×10=10

1. Buddhist education was imparted in the

- (a) Viharas ()
- (b) Gurukulas ()
- (c) Pathshalas ()
- (d) Ashrams ()

2. In Vedic education, the student life was known as

- (a) Upanayana ()
- (b) Brahmacharya ()
- (c) Upasampada ()
- (d) Brahmanas ()

(Development of Education in India)

3. Higher education in medieval India was imparted in

- (a) Madrasas ()
- (b) Maktab ()
- (c) Mosques ()
- (d) Pathshala ()

4. Education during the medieval India began with the initial ceremony of

- (a) Samavartana ()
- (b) Brahmachari ()
- (c) Bismillah ()
- (d) Pabbajja ()

5. Who, among the following, first suggested 'downward filtration theory'?

- (a) Lord Macaulay () ()
- (b) Lord Curzon () ()
- (c) Mr. Warden () ()
- (d) Lord Auckland () ()

6. The Christian Missionaries took education as a means for

- (a) introduction of English language () ()
- (b) propagation of Christianity () ()
- (c) development of Western learning () ()
- (d) promotion of primary education () ()

7. 'Work experience' as an integral part of secondary education is one of the major recommendations of the

- (a) University Education Commission, 1948-49 () ()
- (b) Indian Education Commission, 1964-66 () ()
- (c) Secondary Education Commission, 1952-53 () ()
- (d) New Educational Policy, 1986 () ()

(4)

8. The Secondary Education Commission was appointed in the year
- (a) 1948-49 ()
 - (b) 1952-53 ()
 - (c) 1962-63 ()
 - (d) 1964-66 ()
9. The first school of formal education in Mizoram was opened by Rev. D. E. Jones in the year
- (a) 1898 ()
 - (b) 1894 ()
 - (c) 1826 ()
 - (d) 1849 ()
10. One of the important recommendations of the NPE-1986 was
- (a) promotion of agriculture and rural development ()
 - (b) scholarship to poor and meritorious students ()
 - (c) high priority on early childhood care ()
 - (d) reorganizational pattern of secondary education ()

(5)

SECTION—B
(Marks : 15)

Write briefly on the following :

3×5=15

1. Methods of teaching in ancient India

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2. Main objectives of Muslim education

(Marks : 12)

3x2=12

Write briefly on the following :

Methods of teaching in ancient India

9. The first school of formal education in India was started by Rev. D. R. Jadhav in the year

(a) 1888

(b) 1904

(c) 1835

(d) 1849

10. One of the important recommendations of the National Commission on Education is to

(a) emphasize the development of vocational education

(b) emphasize the role of parents in the education of students

(c) give priority to early childhood care

(d) give priority to the education of women

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3. Woods' Despatch

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(8)

4. Recommendations of the University Education Commission, 1948-49 in regard to rural university

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(9)

5. Zawlbuk as a centre of learning

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