

12 NOV 2015

Subject Code : **III/ALT ENG**

Booklet No. **A** **961**

12 NOV 2015

**III/ALT ENG**

**2015**

( 3rd Semester )

ALTERNATIVE ENGLISH

Full Marks : 75

Time : 3 hours

( PART : B—DESCRIPTIVE )

( Marks : 50 )

The questions are of equal value

1. Discuss the central idea of the poem,  
*A Requiem : Fear No More.*

Or

In the second half of the poem, *To a Skylark*,  
Shelley attempts to discover the skylark's source  
of inspiration. Explain.

2. Write a critical appreciation of the poem, *Tears,  
Idle Tears.*

Or

Write a note on the images used by Arnold in the  
poem, *Dover Beach.*

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Subject Code : III/ALT

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To be filled in by the Candidate

DEGREE 3rd Semester  
(Arts / Science / Commerce  
) Exam., 20

Subject .....  
Paper .....

INSTRUCTIONS TO CANDIDATES

1. The Booklet No. of this script is quoted in the answer script and descriptive type questions are to be answered in the answer script in the reverse.
2. This paper should be ANSWERED and submitted within 1 hour of the commencement of Examination.
3. While answering the questions in the booklet, any cutting, erasing, writing or furnishing more answer is prohibited. Any rough work, if required, should be done in the main Answer Book. Instructions given in each question should be followed for answering that question only.

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( 2 )

3. Discuss the poem, *The Road Not Taken* as a fine example of Frost's use of ordinary situations or images as powerful symbols of some deeper truth.

Or

Comment on the superstitious beliefs of the villagers in *Night of the Scorpion*.

4. Give an account of the bombing of Hiroshima as recounted to Marcel Junod.

Or

Write a note on Durrell's experience at Whipsnade.

5. According to Slim, courage is central to all virtues. Elucidate.

Or

*The Human Environment* reflects Indira Gandhi's world vision and faith in peace and harmony. Discuss.

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**III/ALT ENG**

**2015**

( 3rd Semester )

**ALTERNATIVE ENGLISH**

( PART : A—OBJECTIVE )

( Marks : 25 )

*The figures in the margin indicate full marks for the questions*

**SECTION—I**

( Marks : 10 )

**A. Tick (✓) the correct answer in the parentheses provided : 1×10=10**

1. "To thee the reed is as the —."

(a) pine ( )

(b) oak ( )

(c) sycamore ( )

2. According to Shelley, the skylark is

- (a) seen but unheard ( )
- (b) heard and seen ( )
- (c) unseen but heard ( )

3. "Deep as first love and wild with all —"

- (a) regrets ( )
- (b) ecstasy ( )
- (c) death ( )

4. "Where ignorant armies clash by —"

- (a) the battlefield ( )
- (b) night ( )
- (c) dark ( )

5. In *Night of the Scorpion*, the mother thanked God

- (a) for picking on her and not her children ( )
- (b) for picking on her and not her husband ( )
- (c) for helping her to die quickly ( )

6. "I took the one — traveled by."

- (a) frequently ( )
- (b) usually ( )
- (c) less ( )

7. Professor Tsuzuki is

- (a) a professor in the university ( )
- (b) a leading surgeon ( )
- (c) a prominent journalist ( )

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( 4 )

8. The dodo is a kind of

- (a) bird ( )
- (b) animal ( )
- (c) zoo ( )

9. The two types of courage are

- (a) mental and physical ( )
- (b) physical and intellectual ( )
- (c) physical and moral ( )

10. The doctrine of 'Ahimsa' is

- (a) Non-violence ( )
- (b) vegetarianism ( )
- (c) simplicity ( )

( 5 )

SECTION--II

( Marks : 15 )

B. Give direct answer to the following questions in brief  
(any five) : 3×5=15

1. Explain the line, "Fear not slander, censure rash".

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2. How does Shelley make a comparison of the skylark with that of a poet?

B. Give direct answer to the following questions in brief

1. Explain the line "From the clouds down / I see that sky as many a man's face / Where a smile that comes and goes / Gives a hint of things that are to come"

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3. What according to Arnold is 'the eternal note of sadness'?

( 8 )

4. Who is referred to as the Evil One in *Night of the Scorpion*?

( 9 )

5. What was the behaviour of the Americans on board the *Benevolence*?

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( 10 )

6. Why did the Père David deer perish in China?

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( 11 )

7. Can courage be taught?

( 12 )

8. According to Indira Gandhi, what was the contribution of Emperor Ashoka in protecting the environment?

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