

2/5/13

II/EDN (ii)

2013

(2nd Semester)

EDUCATION

SECOND PAPER

**(Philosophical and Sociological
Foundations of Education)**

Full Marks : 75

Time : 3 hours

(PART : B - DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. Define philosophy. Explain the relationship between philosophy and education. 4+6=10

Or

What is educational philosophy? Discuss the role of philosophy in determining the aims of education and methods of teaching. 2+4+4=10

G13—3500/283a

(Turn Over)

(2)

2. What is naturalism? Discuss the contribution of naturalism to present-day education. 4+6=10

Or

What is realism? Draw out its educational implications. 4+6=10

3. Describe the meaning, nature and scope of educational sociology. 4+3+3=10

Or

What is sociology? Explain the relationship between sociology and education. 3+7=10

4. Discuss the role of education as an instrument of social change. 10

Or

Differentiate between primary and secondary groups.

5. Who are the backward classes? Discuss the measures taken to solve the problems of education of the backward classes in India. 3+7=10

Or

Explain the concept of freedom. Discuss the importance of discipline in social life. 3+7=10

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SECOND PAPER

**(Philosophical and Sociological
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(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Tick (✓) the correct response from the choices given in each of the following : 1×10=10

1. Who among the following propounded naturalism in education?

- (a) John Dewey ()
- (b) Rousseau ()
- (c) Plato ()
- (d) Aristotle ()

2. What is the dynamic side of philosophy?

- (a) Sociology ()
- (b) Education ()
- (c) Psychology ()
- (d) History ()

3. Literarily the term 'philosophy' means

- (a) criticism ()
- (b) love of books ()
- (c) love of wisdom ()
- (d) a particular method ()

4. Wider use of educational technology is justified by

- (a) idealists ()
- (b) realists ()
- (c) pragmatists ()
- (d) naturalists ()

(3)

5. Application of principle of sociology to education is known as

- (a) educational sociology ()
- (b) sociology of education ()
- (c) social foundation of education ()
- (d) social science of education ()

6. Who is called the father of Educational Sociology?

- (a) Ottoway ()
- (b) Brown ()
- (c) George Paine ()
- (d) Carter ()

7. What is the most effective factor of social change in a democratic country?

- (a) Religion ()
- (b) Education ()
- (c) Family ()
- (d) Community ()

8. Equality of educational opportunity considers discrimination when

- (a) any person or group of persons is/are deprived of access to education of any type at any level ()
- (b) any person or group of persons is/are deprived of access to education of any type at primary level only ()
- (c) any person or group of persons is/are deprived of access to education of any type at secondary level only ()
- (d) any person or group of persons is/are deprived of access to education at any type at higher education level only ()

9. Who has given the classification of group as primary and secondary group?

- (a) Durkheim ()
- (b) MacIver ()
- (c) Gillin ()
- (d) Cooley ()

10. The term 'discipline' has been derived from the word 'disciple' which means

- (a) good ()
- (b) a pupil ()
- (c) discipline ()
- (d) control ()

(5)

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Scope of educational philosophy

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(6)

2. Curriculum according to the school of pragma ism

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(7)

3. Relationship between education and sociology

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(8)

4. Mass media as a means of social change

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(9)

5. Equalization of educational opportunities

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