



DEPARTMENT ACTION TAKEN ON STUDENTS' FEEDBACK  
DURING 2016-2021

Sl.no	Action Taken Report 2016-2017
1.	Alternate class arrangements were made in the absence of teachers who were on leave or any other unforeseen circumstances.
2.	More time used for interaction with the students in the classroom to improve their grasp of what they had learned from the lecture.
3.	Teacher utilized ICT/Power Point Presentation to deliver classroom teaching
Sl.no	Action Taken Report 2017-2018
1.	Teachers have worked to enhance student's communication abilities in the classroom in order to help them learn more effectively.
2.	Teachers were instructed to ask more questions to their students in the class based on what they have taught.
3.	Teachers have given more tasks to the students and administered more tests in order to encourage students to pay greater attention in the class.
4.	More classroom seminars were held where students participated in presenting papers on the selected topic from the syllabus.
Sl.no	Action Taken Report 2018-2019
1.	The Department organized a programme on motivational talk on ethical values and career talk on entrepreneurship.
2.	Micro teaching technique was implemented to develop teachers' skills to draw the attention of the students in classroom learning.
3.	Provided a number of study materials and educational resources to the students.
Sl.no	Action Taken Report 2019-2020
1.	Teachers served as role models for their students.
2.	Increased number of using ICT in classroom teaching.
3.	Teachers have taken efforts to encourage pupils to use reference books by lending out their own copies and get Xeroxed for the students.
Sl.no	Action Taken Report 2020-2021
1.	Provided pdf study materials and educational resources via Google drive and whatsapp.
2.	Teachers participated in ICT Training to improve computing skills.
3.	Teachers conducted class test via Google Form.
4.	Organized Online Parents-Teachers Meet regarding to share the problems of the students during Covid 19 Pandemic

  
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Dated Aizawl  
The 3<sup>rd</sup> December '17