


**DEPARTMENT ACTION TAKEN ON STUDENTS' FEEDBACK
DURING 2016-2021**

Sl.no	Action Taken Report 2016-2017
1.	Teaching methods was reconstructed to a more syllabus-based tone to help weaker students grasp concepts and basics, as suggested by the students.
2.	Teaching aids are now being used to help add more dimensions to the teaching-learning process; making the lectures more interesting and indulging.
3.	Class-tests have been conducted more frequently and assignments are being given often to help speed up learning.
4.	It has been ensured that teachers are regular to their classes and that syllabus are completed in time.
5.	Study tours help students capture real scenarios and help with the practical application of their theoretical learning. Hence the students were taken on a study tour to Darjeeling, where the economics of tea plantation was studied.
Sl.no	Action Taken Report 2017-2018
1.	Introduction of teaching aids have been initiated in the previous academic year, however, taking into consideration suggestions from various angles, PowerPoint supported lectures are now being incorporated as far often as possible.
2.	For a more inclusive learning environment, students were formed into groups and classroom seminars were being conducted, where students were given specific topics within the syllabus and made to give presentations and feed in their own ideas and perspectives.
3.	The punctuality and regularity of the teachers have always been something of a scrutiny to which the department is well aware of and having been working in great lengths to live up to the norm's expectation.
4.	Students were being provided adequate teaching materials, including references for a more diversified learning.
5.	Study Tour was organized and Field survey of Lengte Iron and steel Industry was conducted as a method for introducing practical learning to help facilitate subject learning.
Sl.no	Action Taken Report 2018-2019
1.	As practiced in the previous academic year, departmental seminars are being continually organized to get the students more involved in classroom activities and create environment inductive to learning.
2.	Remedial Classes were being conducted in all papers on specific topics the students found difficult to comprehend.
3.	The teachers' responsibilities in terms of regularity and completion of syllabus were time and again put in check to ensure productivity.
4.	Classroom teaching-learning was made more participatory and interactive. Students were introduced to interactive sessions within and outside the classrooms; especially the dormant and non-responsive students.
5.	Home Visit was introduced as a method of knowing the students more thoroughly, going to their homes and understanding the difficulties and challenges that might be facing the learners; which should help in the teaching-learning process.

Sl.no	Action Taken Report 2019-2020
1.	The department took into its responsibility the task of helping the learners academically as well as emotionally and specifically, financially. This has been initiated keeping in mind the learning difficulties they faced as a result of emotional and economical instability.
2.	Teaching method has always been pupil of most feedback questions, especially with reference to teaching- learning mechanism. In addition to the introduction of Power Point Presentations in the previous years, Online classes were being conducted supported by different platforms, especially with the unfortunate pandemic outbreak.
3.	To further help the students with their learning, MCQs are being produced for use by the students.
4.	Towards the end of the academic year, classes were being conducted online through Whatsapp, LMS etc. due to pandemic. This however, in a way adds to a more diversified method of teaching-learning, which can be profitable to the learners on a different scale.
Sl.no	Action Taken Report 2020-2021
1.	Teaching videos were uploaded in the College You Tube Channel as per the request of the students. This help the students in their learning as it allow them to repeatedly view and listen videos of interest; especially the topics that need repetition.
2.	It has been ensured that students are provided reference materials, e-books, MCQS, links to different lecture videos and materials, apart from routinely taking classes online.
3.	Extra classes were being arranged for students to help speed up their learning process and difficult topics were being revised for the student's benefit.
4.	Incentives and financial aids were being given to students to further help in their learning and completion of the course.
5.	Study Tours cum economic surveys were organized and conducted at Dampa Tiger Reserve, Thenzawl Weaving Industry and Reiek for a more analytical study of Mizoram's micro-economic activities and contribution as well as status and scope for development.


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Dated Aizawl
 The 21st December, 2021