



INTERNAL QUALITY ASSURANCE CELL
GOVERNMENT J. THANKIMA COLLEGE
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No. IQAC-6/2019/JTC

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DEPLOYMENT OF STRATEGIC PLAN DURING 2023-2024

1. CURRICULAR ASPECTS

- 1) Student projects were successfully conducted within the Departments of Geography, Education and Management.
- 2) Various departments, including English, Mizo, History, Geography, Economics, Political Science, Education, and Management, integrated crucial topics such as professional ethics, gender sensitivity, human values, environmental awareness, and sustainability into the curriculum. These initiatives were implemented through collaborative programs organized with Students' Clubs and Committees.
- 3) In alignment with the National Education Policy (NEP) 2020, the college introduced Skill Enhancement Courses, including Cartography, Safety and Security, Cultural Studies, Composting, and Beekeeping Course. These courses are designed to equip students with practical skills, foster sustainability, and broaden their understanding across various disciplines, preparing them for real-world applications and challenges.

2. TEACHING-LEARNING AND EVALUATION

- a) Reforms were implemented in the Continuous Internal Evaluation (CIE) system, ensuring the presence of grievance redressal mechanisms for both internal and external examinations in each semester
- b) Teachers' Guidelines on Participatory Learning Methods (PLM) were established, and multiple ICT training sessions were conducted, enhancing the utilization of ICT tools among faculty members.
- c) The Remedial Coaching Committee systematically conducted remedial classes for slow learners and students with academic backlogs, in collaboration with respective departments.
- d) Departments organized a series of student seminars, debates, quiz competitions, group discussions, and various academic competitions in association with Students' Clubs and Committees to foster participatory learning and intellectual engagement.

3. RESEARCH, INNOVATION, AND EXTENSION

- a) The institution delegated committees and faculty members to mobilize resources from agencies such as State Government Projects, ICSSR, and others, promoting a research-oriented culture. Additionally, cash incentive awards were instituted for faculty

- members obtaining M. Phil or Ph.D. degrees. One ICSSR Minor research projects implemented.
- b) During the reporting year, two(2) teachers gained M. Phil/Ph. D degree for which a sum of Rs.6000/- is given as an incentive to those teachers
 - c) The institution formalized Memoranda of Understanding (MoUs) with several non-governmental organizations, including Medhavi Foundation, Karo Sambhav Private Limited, VINCENICHO PVT. LTD. (Vinc Farm), Greenwood Hospital, RIDA Dental Chamber, BD Optical, Durtlang Taekwondo, and the Nausel Village Development Committee. Furthermore, strategic linkages were established with institutions such as Mizoram Pollution Control Board, Govt. Hrangbana College, Govt. Champhai College, Govt. Aizawl North College and Mizoram Christian College for green initiatives and professional services.
 - d) Under the supervision of the IQAC, departments and committees organized several Faculty Development Programs, Seminars, Workshops, and Webinars on topics including research methodologies, professional ethics, ICT applications, and minority sensitization, thereby enhancing academic and professional competencies.
 - e) The NSS Units, Students' Union, Clubs, and Committees conducted various outreach and sensitization programs, including plantation drives, special camps, blood donation camps, gender sensitization workshops, HIV/AIDS awareness campaigns, and anti-ragging and anti-drug awareness programs.
 - f) Local Immersion Programme is underway at the College Adapted Village with the financial support from Planning & Programme Implementation Department, Govt. of Mizoram

4. INFRASTRUCTURE AND LEARNING RESOURCES

- a) Significant advancements were made in teaching-learning infrastructure, including the establishment of ICT classrooms, a Seminar Hall, a Language Laboratory utilizing SANAKO Software, NIELIT Computer Centre, e-Resource Centre, and digital platforms such as YouTube Channel, Zoom Channel, and Departmental Google Drive.
- b) The College Library was established at the newly acquired Central Campus, equipped with modern computing systems, automated via the Integrated Library Management System (ILMS) Soul 2.0, and subscribed to N-LIST to enhance educational resources.
- c) Upgraded IT facilities through the installation of a NETSURF Internet connection and Jio Fibre with a bandwidth of 100 Mbps, providing campus-wide Wi-Fi access for faculty and students.
- d) Regular monitoring and updating of the college website ensured timely dissemination of important notices, news, and events.
- e) A New Age Learning Centre was established within the main building as part of the Smart City Project, while the vertical extension of the RUSA Building is currently under construction.
- f) Campus infrastructure was enhanced with the installation of solar street lights, solar panels, and rainwater harvesting facilities to promote energy efficiency and sustainability.

5. STUDENT SUPPORT AND PROGRESSION


- 1) Comprehensive records of scholarship and free ships beneficiaries were maintained, and financial support systems, including Student Aid Funds and Sponsorships, were introduced to assist economically disadvantaged students.
- 2) Alumni records were systematically maintained, documenting placements, higher education achievements, and competitive examination results.
- 3) The Career Counselling and Placement Cell facilitated digital placement drives by collecting resumes from students and connecting them with opportunities across various business and corporate institutions.
- 4) Various departments conducted Career Guidance Programs to support students in preparing for competitive examinations.
- 5) Consistent with the National Education Policy (NEP) 2020, the college continued offering Skill Enhancement Courses that prepare students for real-world applications and professional challenges.
- 6) Premium of Life insurance for 184 Students are given from College fund.


6. GOVERNANCE, LEADERSHIP, AND MANAGEMENT

- a) The institution effectively mobilized funds and resources through student admissions, sponsorships, and donations from individuals, philanthropic organizations, agencies, and government bodies. Funds and resources were optimally utilized, with austerity measures implemented by the administrative office to ensure financial prudence.
- b) Quarterly Internal Audits were conducted regularly to maintain financial transparency and prevent any misappropriation of funds. Additionally, UGC/RUSA funds underwent audits by a Chartered Accountant, while college funds received from the Government were subjected to audits by the Accountant General.
- c) E-governance was successfully implemented in key operational areas, including administration, finance, admissions, and examination processes.
- d) An EPABX system was installed for seamless internal communication.
- e) Important notifications were disseminated in PDF format for accessibility.
- f) The Public Financial Management System (PFMS) was adopted for financial transactions.
- g) e-Pay Bill Master and Integrated Financial Management and Information System (IFMIS) were utilized for salary processing of faculty and staff.
- h) The e-Resource Centre and automated library system functioned using ILMS Soul 2.0 for enhanced accessibility to academic resources.
- i) Examination-related procedures were streamlined through the Mizoram University Examination Portal and the Student Database Management System.
- j) Various professional development training programs, seminars, workshops, and webinars were organized to enhance the academic, technical, and administrative competencies of faculty and staff.

7. INSTITUTIONAL VALUES AND BEST PRACTICES

- a) The institution entered into an MoU with Karo Sambhav Private Limited for e-waste collection and established linkages with the Mizoram Pollution Control Board for green initiatives.
- b) Solar power panels were installed on the rooftops to promote renewable energy usage, and LED lighting systems were implemented to enhance energy conservation.
- c) The institution managed its waste in compliance with the Aizawl Municipal Corporation Plastic Waste Management Bye-Laws 2023.
- d) The institution maintained proper sewage disposal systems and ensured that rainwater conservation reservoirs were utilized efficiently for sustainable water management.
- e) The institution actively promoted green initiatives through the NSS Units, Eco Club, and Beautification Committee, undertaking various environmental awareness campaigns, tree plantation drives, and cleanliness programs within and beyond the campus.
- f) Quality audits, including Green Audits, were conducted as an ongoing initiative to assess and improve sustainability practices.
- g) To ensure inclusivity and accessibility, the institution established disabled-friendly infrastructure, including:
 - h) Wheelchair-accessible ramps for seamless access to classrooms.
 - i) Disabled-friendly restrooms to accommodate the needs of students with disabilities.
 - j) Screen-reading software (JAWS) in the College Library for visually impaired students.
 - k) Provision for human assistance to support students requiring additional aid.


(PROF. JV. NUNCHUNGA)
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