

**DEPARTMENT OF HISTORY
GOVERNMENT J. THANKIMA COLLEGE**

**BACHELOR OF ARTS – HISTORY
COURSE OBJECTIVES & OUTCOME**

Program Outcomes: Students graduating with a B.A. in History would possess the following: -

- good understanding and knowledge of the history of Mizoram, India and World.
- good understanding and knowledge of global history in other regions of the world.
- good knowledge and problem-solving skills in analyzing contemporary and historical events.
- good communication skills in oral and written forms.
- good skills in historical research, analysis, and presentations.

UG/Hist/I/EC/01: History of Mizoram (up to 1960s)

Course objectives: The course intended to familiarized the student with the nature of historical development and present a broad outline of the political history of Mizoram up to 1960s.

Course outcome:

- Comprehend the mizo origin and pre-colonial Mizo society.
- Understand the colonial encounter and establishment of administration in Mizoram.
- Familiar the beginning and development of Christianity in Mizoram.
- Develop an understanding the political development of Mizoram.

UG/Hist/II/EC/02: History of India up to post Maurya period

Course objectives: This course is designed to familiarize students with the social, economic, political and cultural developments in India from the Chalcolithic period up to the post-Maurya period. The purpose is to introduce students to elements of change and continuity in Indian history.

Course outcome:

- Understands the social life and cultural status of the people under study.
- Understands the society, religion and political history.
- Analyse the establishment of the various dynasties, their art and architecture.

UG/Hist/III/EC/03: History of India (Gupta to Sultanate periods)

Course objective: This course is designed to familiarize students with the social, economic, political and cultural developments in India from the Gupta to the early medieval period. The purpose is to introduce students to elements of change and continuity in Indian history.

Course Outcomes:

- Understand the process of transition from early period to the medieval period and figure out the key determinants that made this transition possible.
- Develop an understanding of the growing cultural, political and economic linkage between north and south India and find out the ways in which a pan Indian cultural pattern took shape.
- Understand the development of the era, to assess how it was different from the previous and how it organically leads to the succeeding changes in Indian polity.

UG/Hist/IV/EC/04: History of the Mughals

Course objectives: This course is intended to provide an overview of the main trends and developments in India during the Mughal period. The emphasis of the history will be the socio-economic and cultural pattern in understanding the polity and society as they took shape in the periods under study.

Course outcomes:

- Understanding the different regional powers and the administrative, social – economic and cultural aspect during the period.
- Understanding in the field of art, literature and cultural during the Mughal era.
- Develop and understanding about formation expansion and consolidation of Mughal empire.

UG/Hist/IV/CC/05: Modern India-I

Course objectives: This course is designed to acquaint the students with the growth and consolidation of colonial rule in India and the major socio-economic and religious developments during this period.

Course outcome:

- Explain and analyse key historical event or process in the area during the period under study.
- Understand the difference between opinions and substantiated scholarly claims.
- Identify the change occurs over time.

UG/Hist/IV/CC/06: Historiography

Course objectives: The paper introduces students to the meaning and scope of history along with The traditions of historical writing from ancient to modern times. In the context of Indian history, the course is also aimed to acquaint students the knowledge of the various approaches in writing the pasts in the nineteenth century.

Course outcome:

- Emphasize the complex nature of past experiences and compare competing historical narratives.
- Challenge arguments of historical inevitability.
- Analyse cause and effect relationships and multiple causation.

UG/Hist/IV/CC/07: Early Modern Europe

Course objectives: This paper balances political, economic, religious, and cultural history of Continental Europe till the early modern period. Beginning with the fifteenth-century conquest of the “Atlantic Mediterranean”, it traces the emergence of Europe as the first truly global power while at the same time the people, ideas, and forces that have shaped the character and institutions of the modern world are discussed.

Course outcome:

1. Identify the fundamental features of the early modern period and understands the problems of defining the different period.
2. Appreciate that there are different approaches to the study of historical periods.
3. Understands what evidence we can obtain from historical sources used in the study of early modern Europe.

UG/Hist/IV/CC/08 (C): History of Northeast India (1822-1986)

Course objectives: The objective of this course is to familiarize students with the major trends of political, social, and economic developments in northeast India from 1822 till the reorganisation of states in 1972.

Course outcome:

1. Identify the key events which define change over time in a particular place or region.
2. Understands how people have existed, acted and thought in the period under study.
3. Analyse what influence the past has on the present.

UG/Hist/IV/CC/09: Modern World History

Course objectives: With an emphasis on Europe, this course will analyse the political, economic, social and cultural transformations of the modern world that took place from the nineteenth century till the end of the Second World War

Course outcome:

- Analyse historical processes that shape individuals and communities drawing on detailed knowledge about the history of the area under study
- Think critically about the varieties of experience in the historical records.
- Understands the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural tradition, gender and class.

UG/Hist/IV/CC/10: Contemporary World

Course objectives: The course is designed to be a survey of the political, economic, social and cultural history of the world since the end of the Second World War

Course outcome:

- Acquire essential concepts, skills, and analytical methods needed to explore diverse historical phenomena taking place in the twentieth century.
- Understand the local, national, regional, and global aspects of diverse historical occurrences.
- To distinguish and define the principal ideological and cultural milieu characterizing a given historical time and place.
- To identify the mechanism used to maintain the nuclei of global power as manifest in alliances and institutions.

UG/Hist/IV/CC/11: Modern India-II

Course objectives: This course gives special emphasis on the growth and development of national and anti-colonial movements in India. The role played by individuals and groups in the struggle for independence is also a main feature of this paper.

Course outcome:

- Assess, use and synthesize different kinds of evidence from a variety of historical sources to make a coherent argument about the period under study.
- Understands the influence of political ideologies, economic structures, social organization, cultural perceptions and natural environments on historical events.
- Compare eras and regions in order to define enduring issues.

UG/Hist/IV/CC/12 (C): History of Modern China

Course objectives: This course intends to impart students the knowledge of major historical developments from the 19th to the early 20th centuries in China.

Course outcome:

- Analyse the emergence of modern China and its impact on world polity.
- Interpret the complexity and diversity of events.
- Recognize a range of viewpoints.