



No. IQAC-5/2019/JTC

Dated Aizawl: 30th June, 2023

2022-2023
ACADEMIC SESSION

BEST PRACTICE 1
EXPERIENTIAL LEARNING: STUDY TOURS AND FIELD TRIPS

Title of Practice: Experiential Learning: Study Tours and Field Trips

Objective of the Practice:

Experiential Learning is taken up by the Institution as best practice with the aim to fulfill the following objectives:

- To impart interest in the minds of students regarding their subject-matter.
- To ensure overall development of student's personality, and academic performance.
- To ensure good student-teacher relation as well as good relations among students.

The Context:

- The institution has selected Experiential Learning as its best practice. Since the year 2014, various departments of the college have undertaken the task of taking students on field trips and study tours as means to enrich the curriculum.
- Students from VI semester are usually taken for study tour. Although the funds are limited, teachers wish for each student to be able to go for study tour. Students think of ways to earn money so that they'll have more money for the tour.
- Teachers usually contribute a substantial amount for the study tour so that students may be made to contribute a minimal amount.
- Depending on the total amount of money, teachers and students decide on a place to visit which may have relevance for the enrichment of their respective curriculum.
- There are times when students visit as far as Kolkata, Sikkim or Darjeeling times when they visit historical places in Mizoram.
- As field trips comprise a part of department activity, students are taken on field trips at least once in each semester.
- Students have been taken to visit places of relevance such as State Central Library, Mizoram University Library, State Museum and heritage places, to name a few.
- Students of the college have been taken to the institution's adopted college on field trips to undertake various kinds of research work under the guidance of their professors.

The Practice:

- The Principal puts up an academic calendar at the beginning of every semester. The second week of March is usually put up as the time for study tour due to the pleasant weather in Mizoram.
- Each department makes plans according to the allotted dates and professors arrange their schedule and teaching plans accordingly. The professors and students after careful discussion decide on a place of significance so that majority of the students can go for the study tour.
- The professors take charge of booking tickets, guest houses and local transportation. On completion of the study tours, students are made to submit a report on the learning experience they had on the tour.
- Students are also taken on field trips at least once every semester and are also made to submit a report on their trips. To name a few, the Department of Mizo have taken their students to Mizo historical places like Kawtchhuah Ropui at Vangchhia in Mizoram and the Department of History have visited historical places at Kolkata namely Victoria Memorial, Indian Museum, St. Paul's Cathedral and many others.


- The Department of Management, being a professional course, took their students to industrial complex and estates namely Fair Graphic Media Service Pvt. Ltd., Repose Food Pvt. Ltd. and Manjushree Innovations Pvt. Ltd. in Guwahati where the students had close study of managerial systems in industries.
- Study tour and field trips are monitored by Student Welfare and Grievance Redressal Committee. During the academic session, the Heads of each department take charge of planning and undertaking study tour and field trips with the support of the other faculty of the department.
- Students are also given charge of certain errands to enable them to learn responsibility and accountability in their deeds.
- The professors provide guidance to the students to enable them to learn something from their tours and trips. Students with financial weakness are identified and measures are taken by the faculty to enable help so that all the students can go for the study tour.

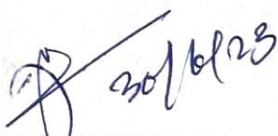
Evidence of Success:

- Study tours and field trips are beneficial for the students as well as the teachers as it provides a safe space for interaction whereby students become more open to share their problems and hardships with their teachers and their peers.
- These trips have yielded positive learning attitudes that support and improve the performance of students, and help students keep their motivation academically and personally.
- There is personal growth among the students in their united strive with their teachers towards enabling all the students to go on the study tour.

Problems encountered:

- The Study tour program has many benefits but the main problem encountered is the limited funds which creates further problems. As the funds are limited, the students have to contribute a certain amount for the study tour.
- The professors also contribute a huge amount so that the contribution made by the students can be kept to a minimum keeping in mind students with financial problems.
- Due to this financial problem, many departments are forced to go to nearby places, places that may not hold any significance for the curriculum, for the study tour.


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BEST PRACTICE 2
GO GREEN INITIATIVE & ECO-FRIENDLY CAMPUS

Title of the Practice: Go Green Initiative & Eco-Friendly Campus.

Objectives of the Practice:

- To promote an awareness of environmental concerns like climate change, resource depletion and environmental degradation.
- To make students understand the importance of maintaining an environment friendly campus by involving them in action-based programs like planting trees and mass cleanliness drive.
- To generate innovative ideas for waste reduction and energy conservation among students, teaching and non-teaching faculty.

The Context:

- The joint effort of the NSS, Eco Club and Beautification Committee works toward promotion of participation towards the conservation and sustainability of the environment.
- Go Green Initiative addresses environmental issues and challenges in the College mostly regarding proper waste disposal and cleanliness.
- For the success of green initiatives, programs are initiated to enable students to participate and take up meaningful environmental activities.
- Teachers, staffs and students are made to explore the variety of trees and plants on the campus.
- With the effort of the Beautification Committee plants and trees, especially the ones that remove toxic pollutants, are planted near the classrooms to provide fresh air for everyone.


The Practice:


- Go Green initiative has been taken up to provide a healthier workplace environment, boosting teacher and student productivity.
- Initiatives like recycling programs and waste reduction contribute to a cleaner workplace, thereby promoting active participation towards improvement and protection of the environment and build attitudes to help acquire a set of values and feelings of concern for the environment, and motivates for active participation in environmental improvement and protection.
- The NSS, Eco Club and Beautification Committee have taken up a number of initiatives, some of which are:
 - Single use plastic enforcement squad
 - Colour coded bins (dry and wet waste)
 - E-waste collection area
 - Planting trees and plants
 - Mass Cleanliness drive (within and outside the campus)
 - Awareness through signing of green pledge

Evidence of Success:

- The campus has seen great improvement after implementation of value-based environmental programs. Everyone has become aware of their responsibilities towards keeping a clean and environment friendly campus.
- There is a rise in awareness and talks about conservation of power and resources, planting of trees and minimal use of plastic goods.
- Hence, there is a positive outcome in the implementation of Go Green Initiative in and around the campus.

Problems Encountered: No specific problems have been encountered.


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