



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVT. J.THANKIMA COLLEGE
Name of the head of the Institution	Prof. JV. Nunchunga
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+917005624796
Mobile no.	9862772702
Registered Email	principal@jtc.edu.in
Alternate Email	iqac@jtc.edu.in
Address	Brigade Veng, Bawngkawn
City/Town	Aizawl
State/UT	Mizoram
Pincode	796014

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. C. Lalremruata
Phone no/Alternate Phone no.	+919862853485
Mobile no.	9436365863
Registered Email	principal@jtc.edu.in
Alternate Email	iqac@jtc.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://jtc.edu.in/download/aqar-2018-2019/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://jtc.edu.in/academic-calendar-2019-2020/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	1.70	2007	31-Mar-2007	30-Mar-2012
2	C	1.78	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC		25-Jun-2007		
7. Internal Quality Assurance System				
Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC		Date & Duration	Number of participants/ beneficiaries	
Internal Financial Audit		11-Mar-2020 5	2	
Internal Financial Audit		25-Feb-2020 5	2	
Internal Financial Audit		12-Jul-2019 5	2	
Structured feedback collected from stakeholders and analysed		13-Feb-2020 1	173	
Meeting of IQAC		18-Sep-2019 1	10	
View File				
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.				
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Construction of retaining wall	State Government	2020 30	100000
Institution	Construction of retaining wall	MP fund	2020 90	860000
Institution	Establishment of Entrepreneurship Knowledge Centre (EKC)	State Government	2019 30	800000
Institution	Upgradation of Existing College to Model Degree College (1st Installation)	RUSA 2.0	2019 360	18000000
Institution	Upgradation of Existing College to Model Degree College (1st Inst of State Matching Share)	RUSA 2.0	2019 300	2000000
View File				
9. Whether composition of IQAC as per latest NAAC guidelines:		Yes		
Upload latest notification of formation of IQAC		View File		
10. Number of IQAC meetings held during the year :		1		
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website		Yes		
Upload the minutes of meeting and action taken report		View File		
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
12. Significant contributions made by IQAC during the current year(maximum five bullets)				
Compilation and submission of AISHE report of 2019 – 2020.				
Conducted quarterly Internal Financial Audit.				
Two vacant posts of the faculty were filled.				
A joint seminar on 'Design Thinking' was organised in collaboration with Mizoram University and Planning & Programme Implementation Department, Govt. Of Mizoram.				
Entrepreneurship Knowledge Cell was set up under Planning & Programme Implementation Department, Govt. Of Mizoram.				
View File				
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year				

Plan of Action	Achivements/Outcomes
To foster internalisation of quality through decentralisation in decision making.	Quality in administration was facilitated through decentralisation in decision making process. Various committees were formed with specific area of autonomy and major activities and decisions effecting the Institution were made through committees and meetings. A thrust was also made in proper record keeping and documentation. System for reporting activities to the IQAC was formulated and adopted.
To conduct add-on course(s) , soft skill course(s) .	Certificate Course on Computer Concept, Personality Development Course and Spoken English Course were conducted thereby strengthening the personality, skill and employability of the students.
To collect feedback from stakeholders and publish the analysis.	The feedbacks were conducted through a well-structured form reflecting all aspects of the College from the stakeholders- students, alumni and parents. With utmost confidentiality the feedbacks were analysed by the IQAC and was displayed in the Institution's website. It has served as a mirror reflecting the Institution's position and status as well as to identify areas the requires attention.
To conduct gender equity programme.	The Women Committee has organised a number of seminars and Invited Lecture programmes pertaining to the theme of gender equity.
Strengthening the basic as well as teaching-learning infrastructure.	Vertical expansion of the Main Building providing six (6) additional rooms was undertaken. The class rooms were upgraded with ICT facilities. The library was also strengthened by procurement of books and other resources.
To compile and submit AQARs	The Covid 19 pandemic has been the main hurdle in compiling AQAR of the College. Hence, the IQAC has entrusted five (5) persons to perform the necessary task.
To fill vacant post(s) of faculty	Two (2) vacant posts of the faculty (Department of Mizo and Department of Education) were filled by the concerned authority.
Organise training course(s)	Two (2) training courses on - Basic First Aid, Office Procedure and Management were organised for students and teachers.
Eco-Friendly campus	Eco friendly campus initiatives was undertaken by organising talks, environmental workshop and campus cleanliness work of staff and students were organised.
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	<p>☐ The Information Communication Technology (ICT) Committee provided the technical support in all aspects of managing and administering ICT tools in the Institution apart from their teaching work. Computer sets along with printers and scanners are provided to nonteaching staff and allimportant offices, such as the Coordinator of IQAC and UGC, Examination Office, Vice Principal, etc., are facilitated with computers for management of information. A laptop computer has been sanctioned to all faculty for administering classes and works pertaining to the College activities as well for enhancing the management of information. ☐ Along with LAN facility employed in administering information and transaction of files, a free wifi has been provided by the service provider Netsurf which enabled the students to access free wifi. ☐ The Examination Committee remains in contact with the examination portal developed by the Examination</p>

	<p>Department of Mizoram University. All matters pertaining to examinations are done through the portal. □ To disseminate information, the Institution has a wellmaintained website through which circulars, announcement and events are regularly displayed. The website also provides relevant information about the College including important meeting minutes and events. □ Information is also disseminated to the stakeholders through social networking site and application such as SMS service, whatsapp and Facebook.</p>
--	--

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. The Annual Institutional Plan/College Academic Calendar 2019-2020 was formulated and approved by the duly constituted Admission & Examination Committee for every year. The Calendar was notified to all faculty and staff in hard/soft copies through ICT system while it was publicized among students through College Notice Boards and College Website through System Administrator. 2. Curriculum is administered by the Department through: - ☐ Prepared Department time table, teaching plan and teaching diary. ☐ Conducted classroom lecture with the help of teaching aids and ICT/power point presentation. ☐ Conducted online lecture and discussion with the help of Google Meet, Zoom Live etc. ☐ Disseminated reading materials/handouts notes among students. ☐ Conducted Students' Seminars as means to foster confidence, better input and participation, and for knowledge enhancement. ☐ Conducted Internal Examination and Class Test to assess the academic performance of the students. ☐ Disseminated pdf materials and books through WhatsApp, Telegram etc. ☐ Use of Video Clips, Audio Visual Aids as means for better curriculum delivery. ☐ Conducted home assignment writing to assess the creative writing, practice writing and book review on related Curriculum. ☐ Organized exposure visit/field visit/industrial visit on related curriculum to extent the knowledge of the students. ☐ Study Materials, are uploaded in the College Learning Management System (LMS) which can be accessed by all students at their own convenience. The System is vital form of curriculum delivery during the Covid-19 Pandemic. ☐ During the Covid-19 Pandemic, the use of Mobile Phone for addressing queries and problems encountered by students pertaining to Curriculum.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Course on Computer Concept (TRIPLE C) under NIELIT Aizawl Centre	Nil	23/01/2019	90	<div><div>• Minimum Computer proficiency qualification for the direct recruitment of Group A, B, C and for the promotion from Group D to Group C under Mizoram Government.</div><div>• Equivalent with DCA/CCA under MSCTE</div></div>	National Skills Qualification Programme (NSQF) Level 3

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil

No file uploaded.

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics	01/07/2019
BA	English	01/07/2019
BA	Education	01/07/2019
BA	History	01/07/2019
BA	Mizo	01/07/2019
BA	Political Science	01/07/2019
BBA	Management	01/07/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year					
Value Added Courses			Date of Introduction	Number of Students Enrolled	
Basic First Aid Training to support human life			10/10/2019	30	
Talent Expo 2019 to discover the potentials of the students			18/10/2019	450	
Short Term Basic Computer Training to give Computer knowledge			24/10/2019	20	
Short Term Course on Financial Management (Functional Areas of Business)			25/10/2020	20	
Short Term Training on Office Procedure and Administration			24/02/2020	35	
Lecture Series on Entrepreneur Skills			06/02/2020	50	
View File					
1.3.2 - Field Projects / Internships under taken during the year					
Project/Programme Title	Programme Specialization			No. of students enrolled for Field Projects / Internships	
BA	Survey on students' performance of examination 2019-2020 under taken by the Department of Education			6	
View File					
1.4 - Feedback System					
1.4.1 - Whether structured feedback received from all the stakeholders.					
Students			Yes		
Teachers			No		
Employers			No		
Alumni			Yes		
Parents			Yes		
1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
Feedback Obtained					
<p>• A structured feedback form was prepared for Student-Teacher Evaluation, parents and alumni by IQAC. The forms contained questionnaire pertaining to their experiences and observations in the overall operation of the Institution. To maintain confidentiality as well as to receive sincere response from the respondents the forms consisted of the main questionnaire and respondent's data separately. The responses were then submitted to the IQAC for analysis. Analysis of the feedbacks were the submitted to the principal and were then displayed in the Institutional website. The principal also articulated the feedbacks to the staff through the Staff Committee meetings and areas needing attention were addresses through the good office of the principal.</p> <p>• Student-Teacher Evaluation 2018-2019 was conducted by CATMOC and the responses were analysed by IQAC</p> <p>• Parents' Feedback was conducted by Parent-Teacher Committee and was analysed by IQAC</p> <p>• Online Alumni Feedback was conducted and analysed by IQAC. Weblink:</p> <p>• 2019-2020 (BA) Alumni Feedback Analysis Report: - https://jtc.edu.in/alumni/</p> <p>• 2019-2020 (BA) Parents Feedback Analysis Report: - https://jtc.edu.in/parents/</p> <p>• 2019-2020 (BA) STE Analysis Report (Principal Notice): - https://jtc.edu.in/students-2/</p> <p>• 2019-2020 (BA) STE Analysis Report (Teacher Department): - https://jtc.edu.in/students-2/</p> <p>• 2019-2020 (BBA) Parents Feedback Analysis Report: - https://jtc.edu.in/parents/</p>					
CRITERION II - TEACHING- LEARNING AND EVALUATION					
2.1 - Student Enrolment and Profile					
2.1.1 - Demand Ratio during the year					
Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled	
BA	Economics	40	30	24	
BA	Education	40	60	54	
BA	English	40	35	26	
BA	History	40	35	31	
BA	Mizo	40	40	38	
BA	Political Science	40	75	68	
BBA	Management	30	15	15	
View File					
2.2 - Catering to Student Diversity					
2.2.1 - Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	591	Nil	35	Nil	Nil
2.3 - Teaching - Learning Process					
2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	30	5	12	Nil	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					
2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)					
<p>▫ Govt. J. Thankima College established Mentoring Program Committee, and the committee was entrusted to chalk out a mentoring program. Every Teacher within the college is assigned a certain number of students as mentees from every semester. Teachers are assigned with a record book for mentors’ diary wherein the details of their mentees are maintained. ▫ Mentors gives attention to their mentees in terms of academic performance, participation in college activities, future prospects, an general Mental and Psychological welfare. Every student of the college is encouraged to approach their mentor regarding any problem they might encounter during their years in the college. Some mentors help their mentees in in different ways not only in their mental problem but also in the financial problems of the mentees as well. ▫ During academic Session 2019-2020, the mentoring program was allotted in the College time table. The mentors created WhatsApp groups to interacted with their mentee. Some mentors, in addition, conducted group/individual mentoring which give personal and academic counselling which is kept in mentor’s diary. ▫ The Mentoring System provides opportunities to every teacher to know more about their students and to gain confidential information regarding their personal challenges and barriers regarding their studies. ▫ It also enables students to be more in touch with their teachers and helps in creating a remarkable teacher-student relationship. Counselling Sessions are always deemed confidential and no teacher is allowed to reveal any personal detail or information shared with or shared to him/her during these counselling sessions.</p>					
Number of students enrolled in the institution		Number of fulltime teachers		Mentor : Mentee Ratio	
591		35		1 : 17	
2.4 - Teacher Profile and Quality					
2.4.1 - Number of full time teachers appointed during the year					
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D	
3	3	3	2	6	
2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)					
Year of Award	Name of full time teachers receiving awards from state level, national level, international level		Designation	Name of the award, fellowship, received from Government or recognized bodies	
Nil	Nil		Nil	Nil	
No file uploaded.					
2.5 - Evaluation Process and Reforms					
2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year					
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination	
BA	POLS/VI/CC/09-12	6th	25/05/2019	20/06/2019	
BA	MIZ/VI/CC/09-12	6th	25/05/2019	20/06/2019	
BA	HIST/VI/CC/09-12	6th	25/05/2019	20/06/2019	
BA	ENG/VI/CC/09-12	6th	25/05/2019	20/06/2019	
BA	EDN/VI/CC/09-12	6th	25/05/2019	20/06/2019	
BA	ECO/VI/CC/09-12	6th	25/05/2019	20/06/2019	
View File					
2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)					
<p>▫ As the College is affiliated to Mizoram University, the University Examination Department made reforms time to time and issued notification regarding Continuous Internal Evaluation for the implementation at the institutional level. The university reforms during 2019-2020 was introduction of online Continuous Internal Evaluation. The weightage of marks is similar with the previous year.</p> <p>▫ To implemented the university reforms, the institution was also made reforms and notified to the students. Under the guidance of IQAC, the duly constituted Admission and Examination Committee (AEC) reviewed the Continuous Internal Evaluation System and made reforms. The reforms initiated on</p>					

Continuous Internal Evaluation system during 2019-2019 were: - □ New institutional reforms were notified to the students through official whatsapp group. □ Conducted online briefing on Paper Setting, Invigilator Duty and Paper Evaluation. □ Introduced Online Viva and Students' Seminar Presentation for CIE. □ Internal examination scheduled was notified to the students through official whatsapp group. □ Opening two weeks for grievance and complaint on CIE. □ Internal Evaluation report was submitted to University Examination Department through MZU portal. □ The records were systematically maintained at Students Data Based Management System.					
2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)					
□ The principal along with the Admission Examination Committee (AEC) and College Academic Committee (CAC) of the college prepares the Academic Calendar keeping the calendar of the University and the State calendar in view. □ Since the College is an affiliated College of the Mizoram University, the Academic Calendar prepared by the University for the Conduct of Examinations and other related matters are strictly adhered to by the College Dates for Internal Exams (Theory and Practical) and various Internal Assessment processes are determined and incorporated within this Calendar. □ The Academic Calendar are prepared in advance, ahead of the Semester and are included in the Prospectus distributed at the time of fresh admission every year. It is also circulated among every Departments and teachers within the college. □ The Academic Calendar highlights the dates for Internal Exams, External Exams, attendance and internal continuous marks publication and time of complaints, and in addition Institutional programs such as College Week, Students Union General Election, Study Tour, etc. If, for any unknown or unforeseen circumstances the dates of some activities need to be changed, the principal calls a meeting and decisions are taken then and there. The decision of the Committee is binding					
2.6 - Student Performance and Learning Outcomes					
2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)					
https://jtc.edu.in/course-outcome/					
2.6.2 - Pass percentage of students					
Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ECO/VI/CC/09-12	BA	Economics	16	13	81.25
EDN/VI/CC/09-12	BA	Education	33	22	64.70
ENG/VI/CC/09-12	BA	English	10	3	27.27
HIST/VI/CC/09-12	BA	History	30	6	20.00
MIZ/VI/CC/09-12	BA	Mizo	33	17	51.51
POLS/VI/CC/09-12	BA	Political Science	20	11	55.00
View File					
2.7 - Student Satisfaction Survey					
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)					
https://jtc.edu.in/student-satisfaction-survey/					
CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION					
3.1 - Resource Mobilization for Research					
3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations					
Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year	
Nil	0	Nil	0	0	
No file uploaded.					
3.2 - Innovation Ecosystem					
3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year					
Title of workshop/seminar	Name of the Dept.				Date
Seminar on Design Thinking	Department of Management with Entrepreneurship Development Cell, Department of Commerce Mizoram University				23/07/2019
3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year					
Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category	
Nil	Nil	Nil	Nil	Nil	

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	Nil
National	English	3	Nil
International	Management	1	6
National	Mizo	4	Nil

[View File](#)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	2
History	1
English	2
Mizo	3
English	2
Education	1
Economics	1

[View File](#)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	Nil	13	15
Presented papers	2	1	Nil	Nil
Resource persons	Nil	1	10	3

[View File](#)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
-------------------------	--	---	---

		activities	activities
State Level College Eco Clubs Online Poster Making Competition in observance of World Environment 2020	MPCB, NCG Mizoram ENVIS Hub	Nill	1
Group Competition on Environmental Issues and Challenges at Central Campus on 4th - 16th March, 2020	Eco Club RUSA	Nill	166
Poster campaign for sensitization single use plastic free at Central Campus on 30th October, 2019	Eco Club	1	21
Installation of two types of dustbins at Classroom for Plastic Free Campus on 9th October, 2019	Eco Club	2	6
Seminar Poster Making Competition in observance of World Ozone Day 2019 at Central Campus on 27th September, 2019	Eco Club	2	26
Drill Practice of National Cadet Corps (NCC) AIR WING every Saturday during 2019-2020	National Cadet Corps (NCC) AIR WING	2	20
Basic Adventure Course at Vaipuanpho Camp	Department of Sports Youth Services, Govt. of Mizoram	Nill	1
Inter-College Youth Adventure Club Non-Violence Trekking cum Trash Challenge at Khawhpawp River	Department of Sports Youth Services, Govt. of Mizoram	Nill	9
Inter-College Youth Adventure Club Monsoon Challenge Camp at Reiek Mountain	Department of Sports Youth Services, Govt. of Mizoram	Nill	10
Adventure Club Training at Central Campus on 3rd August, 2019	Divination Youth Adventure Club (DYAC)	Nill	21

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
State Level College Eco Clubs Online Poster Making Competition in observance of World Environment 2020 (5th June, 2020)	Won 2nd Prize E-Certificate with Cash Incentive Rs. 3,000/-	Mizoram Pollution Control Board (MPCB)	1

[View File](#)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
HIV/AIDS Awareness	Mizoram State AIDS Control Society (MSACS)	State Level Training for Nodal Officers of Red Ribbon Club on 26th Sept. 2019	2	Nill
HIV/AIDS Awareness	Mizoram State AIDS Control Society (MSACS)	State Level Peer Educators' Training on 10th Oct. 2019	2	17
HIV/AIDS Awareness	Red Ribbon Club (RRC)	Membership Drive HIV/AIDS Awareness Campaign at Central Campus on 15th -17th July, 2019	2	100
Gender Issue	Women Committee and RUSA	One day workshop on Women's Rights at College Campus on 9th August 2019	3	100
Gender Issue	Women Committee and RUSA	One day workshop on Women's Rights at College Campus on 12th September, 2019	4	100
Gender Issue	Dept. of Political Science and RUSA	Invited Lecture on Role of Women in Freedom Movement at College Campus on 25th September, 2019	5	155
Gender Issue	Women Committee RUSA	One day Workshop on Empowering Women in the Changing Society on 26th September, 2019	3	100
Swachh Bharat	NSS Unit and Students' Union	Cleanliness Drive at Central Campus on 25th September, 2019 10th October, 2019	10	70

Swachh Bharat	Eco Club and NSS Unit	Cleanliness Drive at Central Campus on 28th July, 2019	7	80		
Swachh Bharat	Eco Club	Classroom Campaign for Single Use Plastic Free on 8th August, 2019.	2	6		
View File						
3.5 - Collaborations						
3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year						
Nature of activity	Participant	Source of financial support	Duration			
Nil	Nil	Nil	0			
No file uploaded.						
3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year						
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant	
Entrepreneurship Knowledge Cell (EKC-MEDMOC) was set up under Planning Programme Implementation Department, Mizoram.	Project works and sharing of Research Facilities Entrepreneurship	Planning Programme Implementation Department, MINECO, Aizawl, Mizoram. Contact no: 0389- 231 9637	04/10/2019	30/06/2020	BBA Students, Govt. J. Thankima College.	
View File						
3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year						
Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs			
Nil	Nil	Nil	Nil			
No file uploaded.						
CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES						
4.1 - Physical Facilities						
4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year						
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development			
17465000			16857500			
4.1.2 - Details of augmentation in infrastructure facilities during the year						
Facilities				Existing or Newly Added		
Others				Newly Added		
Value of the equipment purchased during the year (rs. in lakhs)				Newly Added		
Seminar halls with ICT facilities				Newly Added		
Classrooms with LCD facilities				Newly Added		
Laboratories				Existing		
Class rooms				Newly Added		
Campus Area				Existing		
View File						
4.2 - Library as a Learning Resource						
4.2.1 - Library is automated {Integrated Library Management System (ILMS)}						
Name of the ILMS software	Nature of automation (fully or patially)		Version	Year of automation		
SOUL	Partially		2.0	2010		
4.2.2 - Library Services						
Library Service Type	Existing		Newly Added		Total	
Text Books	7197	1937500	733	290000	7930	2227500
Reference Books	486	148800	Nil	Nil	486	148800
Journals	12	41000	Nil	Nil	12	41000
e-Journals	1	5900	Nil	Nil	1	5900
Library Automation	1	30000	Nil	Nil	1	30000
Weeding (hard & soft)	140	14250	Nil	Nil	140	14250
e-Books	352	Nil	164	Nil	516	Nil

Others (specify)	624	Nil	93	Nil	717	Nil			
View File									
4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the Teacher	Name of the Module	Platform on which module is developed			Date of launching e-content				
Nil	Nil	Nil			Nil				
No file uploaded.									
4.3 - IT Infrastructure									
4.3.1 - Technology Upgradation (overall)									
Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	25	2	4	21	10	0	200	0
Added	7	2	0	0	2	3	0	0	0
Total	67	27	2	4	23	13	0	200	0
4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)									
200 MBPS/ GBPS									
4.3.3 - Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
e-Books					https://jtc.edu.in/e-book/				
e-Questions					https://jtc.edu.in/downloads/questions/				
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year									
Assigned Budget on academic facilities		Expenditure incurred on maintenance of academic facilities			Assigned budget on physical facilities		Expenditure incurredon maintenance of physical facilites		
532500		336500			17465000		16857500		
4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)									
<p><input type="checkbox"/> Under RUSA 2.0 of Infrastructure grants, the college received Rs. 160 lakhs for enhancement of classroom infrastructures. Thereby increasing the classrooms by 7 nos, supplementing with 10 separate male and female toilets and 1 additional room for Vice-Principal room. <input type="checkbox"/> Therefore, all the final semesters were accommodated at the College main building. <input type="checkbox"/> As a result of increasing the numbers of class, One Assam Type Building could be exclusively for Seminar/Conference Hall for conducting various types activities like seminars, meetings etc. <input type="checkbox"/> The conference hall was equipped with computer, projector and sound system. <input type="checkbox"/> Other existing infrastructures acquired in the preceding academic session were maintained as before.</p>									
https://jtc.edu.in/code-of-conduct-handbook/									
CRITERION V - STUDENT SUPPORT AND PROGRESSION									
5.1 - Student Support									
5.1.1 - Scholarships and Financial Support									
		Name/Title of the scheme				Number of students		Amount in Rupees	
Financial Support from institution		Students' aid fund				43		22303	
Financial Support from Other Sources									
a) National		Post Matric Tribal Scholarship from Central Government				430		3693700	
b) International		0				Nil		0	
View File									
5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,									
Name of the capability enhancement scheme		Date of implemetation	Number of students enrolled	Agencies involved					
Course on Computer Concept (Triple C)		02/09/2019	35	NIELIT Aizawl Centre					
Course on Computer Concept (Triple C)		20/01/2020	15	NIELIT Aizawl Centre					

Design Thinking	23/07/2019	25	Entrepreneurship Knowledge Cell (EKC) , Department of Management
Entrepreneurship Development	08/12/2020	30	Entrepreneurship Knowledge Cell (EKC) , Department of Management
Remedial Coaching Class	08/07/2019	80	Remedial Coaching Committee (RMCC) All Department RUSA
Personal Counselling Mentoring Programme	08/07/2019	612	Mentoring Programme Committee (MPC) All Department RUSA
Spoken English Course for English Students	20/09/2019	60	RUSA Spoken Language Committee Department of English

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	BA	Education	Mizoram University	M.A. (Education)
2019	1	BA	History	IGNOU	M.A. (History)
2019	1	BA	History	Mizoram University	M.A. (History)
2019	1	BA	Political Science	Mizoram University	M.A. (Pol. Science)

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent Expo 2019 organized by Students' Union, ESCOC RUSA at Central Campus	College Level	425
Cultural Day at Vanapa Hall on 27th August, 2019	College Level	410
Annual College Week 2019 (Competition in various sports discipline) organized by Students' Union during 26th- 30th August. 2019 at different places in Aizawl City	College Level	610

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a

team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• The Students Union (Council) involved in administrative bodies of the institution. As per the constitution of the Students Union, the Principal of the Institution is the Ex-Officio President in the Students Union. The Students Union have a representative in the Committee of IQAC and a Committee of BIDC, SWDC and ESCOC under IQAC. • They have a representative in the UGC Planning Board Committee and RUSA Project Monitoring Unit Committee. • The Students’ Union conducted four meetings during the year 2018-2019. • The Students’ Union organized Fresher’s Social cum Magazine Release on 26th July, 2018 at Lal Thanhawla Auditorium, Aizawl. Mr. R. Romawia, Hon’ble Minister graced the function. • In collaboration with the appointed election officials, the Students’ Union conducted General Election 2018 at Central Campus on 8th August, 2018. • The Students’ Union organized Annual College Week and Sports Competitions during 6th-14th September, 2018 at various places in Aizawl City. • It also organized College Week Closing Function cum Prize Distributions at Vanapa Hall on 31st January, 2019. • The Students’ Union also participated in the Mizoram University Sports Meet during 11th – 15th March, 2019 and participated in three disciplines of Volleyball, Football and Basketball. • In collaboration with Students Welfare and Discipline Committee, the Students’ Union organized Study Tour 2019 to visit Shillong, Guwahati and Sikkim. • The Students Union also supported the extension programmes organised by NSS Unit, Red Ribbon Club, Eco Club and others College programmes.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

200

5.4.3 - Alumni contribution during the year (in Rupees) :

50000

5.4.4 - Meetings/activities organized by Alumni Association :

□ Alumni Association conducted four meetings during the year 2019-2020. □ The Alumni Association involved in the administrative bodies of the institution and participated in College Development. □ They also have a representative in the Committee of IQAC and helped the Committees under IQAC. □ Attended and presented citation in the wedding ceremony of Alumni member Lalthakima and Associate Professor Mr. Zoramthanga. □ The Alumni Association helped the Students’ Union and Students’ Club in many ways: - □ Welcomes the Freshers in the Fresher’s Social cum Magazine Release Function on 19th July, 2019 at Electric Veng YMA Hall, Aizawl. The Alumni leaders facilitated rank holders in MZU Examination 2018 and presented beautiful Citation. Alumni Leaders C. Lalrindika, KL. Nunchama and C. Lalriliana delivered motivational speech on behalf of Alumni Association. □ Three Alumni leaders C. Lalrindika, Nangsawmthanga, John A. Lalnghakliana conducted election of History Club in the third Annual Meet at Bawngkawn Chhimveng YMA Hall on 14th August 2019 which delivered motivational speech on behalf of Alumni Association. □ During the Annual College Week i.e., 26th - 30th August, 2019), alumni members the programme at Durtlang Multipurpose Hall, Republic Playground, Vanapa Hall, AR Ground and College Campus. On behalf of Alumni Association, Immanuel Lalmangaihsanga delivered speech in the Cultural Day at Vanapa Hall. □ As a representative of Alumni in the IQAC Committee, C. Lalrindika, President attended in the IQAC Committee Meeting on 10th October, 2019 which finalized the budget and plan of action by various committees and departments. □ Attended in the programme of Talent Expo 2019 cum Annual Week Closing at Central Campus on 18th October, 2019. Mr. Lalnunmawia Pautu, Alumni General Secretary of Mizo Zirlai Pawl delivered speech on behalf of Alumni Association. Alumni Secretary KL. Nunchama conducted Prize Distribution which is sponsored by Alumni Association. □ To achieve the plan of action 2019-2020, Alumni Association initiated Alumni Former Faculty Corner in 14th Annual Magazine 2019-2020. Four Alumni members namely, Lalrinmawia Zote, C. Lalhruaitluanga, Elysian-a Colney, C. Thangmawia and one former faculty BC.Tawna contributed Articles along with activities report and photo. Alumni Association President C. Lalrindika and member JV. Lianchungnunga also helped in the preparation of 14th Annual Magazine 2019-2020. □ Alumni Association conducted meeting and properly maintain meeting record, activity record and finance record which give detail report at the annual meet. During 2019-2020, the total contribution of Alumni members for the development of College was Rs. 50,000/- (Rupees fifty thousand only) • Attended in the wedding ceremony of two alumni member Thangsangzela and Lalthakima and one teaching faculty Mr. Zoramthanga, Associate Professor, Dept. of Pol. Science. • In collaboration with the Department, the Alumni Association conducted Alumni Fe

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

□ The College believe in the Democratic Principle of Participative management that all the

<p>sensitive, critical and vital issues are discussed in the highest authority body, ie. General Staff Committee meeting or its representative body, ie., Staff Working Committee. As a measure of Decentralisation, the Principal make decision on the basis of resolutions of concerned committee meetings. □ Decentralization of powers was maintained by IQAC to improve the quality of education. All faculty members and staff are included in various committees under IQAC. All the Department and Committee under IQAC planned annual programmes and budget which was approved by the IQAC. □ Alumni and Students’ representatives are included in various committees as. a. Vice President and the General Secretary of Students’ Union are member in the Internal Quality Assurance Cell, Building and Infrastructural Development Committee and Students Welfare and Discipline Committee. b. Assistant General Secretary and the Social-Cultural Secretary of Students’ Union are a member in the Extension Service and Co-curricular Committee. c. Vice President and the Debating Secretary of Students’ Union are included in the UGC Planning Board Committee. d. The General Secretary of Students’ Union is in the RUSA Project Monitoring Unit Committee e. President of Alumni Association is member in the Committee of IQAC.</p>	
6.1.2 - Does the institution have a Management Information System (MIS)?	
Partial	
6.2 - Strategy Development and Deployment	
6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Admission of Students	<p>□ Direct admission for 2nd division and above on the principlae of ‘first come first serve.’ □ No distinction of students whether they are from Vocational course, Open School, etc. □ Reservation of seats are as under: - □ ST/SC, OBCs/PwD/EBC as per UGC norms. □ 5 for excellence in sports. □ 5 for candidates from remote areas. □ 5 for children of Alumni.</p>
Industry Interaction / Collaboration	<p>□ Linkage with State Nodal Agency, Mizoram Pollution Control Board, MINECO in the project works of National Green Corps (NCG-Eco Club). □ Linkage with Planning Programme Implementation Department, MINECO in the project works of Entrepreneurship Knowledge Centre.</p>
Human Resource Management	<p>□ Motivated the faculty and staff to attend in the professional/faculty development training □ Motivated the faculty members to participate in seminar, workshop, symposium etc. □ Support and helped the faculty and staff to attend in the training.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>□ Projectors are installed in all class rooms. □ N-list subscribed. □ One new RCC building is constructed and the main building is vertically extended by 2 floors □ ICT lectern, TT Board and other sport material are procured from RUSA grants</p>
Research and Development	<p>□ Research and Consultancy Committee organized workshop/ seminar to promote faculty member in research works. □ Awarded cash incentives to motivate faculty member in research works.</p>
Examination and Evaluation	<p>□ The present MZU methodology of internal evaluation is consisted only of Internal test, Attendance and Home Assignment. □ To complement the method the College adopted two mechanisms. □ Viva Voce is introduced for home assignment and students’ character and performances outside the classrooms are taken into account while awarding internal marks to students</p>
Teaching and Learning	<p>□ Teachers’ performance in taking classes are monitored by the Vice Principal. □ On the basis of students’ performances in the internal evaluation, Weak students and advance leaners are identified. □ Separate Remedial and Tutorial classes are arranged to enhance their level of leaning. □ Mentoring system was maintained to help the academic and psychological needs of the students.</p>
Curriculum Development	<p>□ The College believe in the Democratic Principle of Participative management that all the sensitive, critical and vital issues are discussed in the highest authority body, ie. General Staff Committee meeting or its representative body, ie., Staff Working Committee. As a measure of Decentralisation, the Principal make decision on the basis of resolutions of concerned committee meetings. □ Decentralization of powers was maintained by IQAC to improve the quality of education. All faculty members and staff are included in various committees under IQAC. All the Department and Committee under IQAC planned annual programmes and budget which was approved by the IQAC. □ Alumni and Students’ representatives are included in various committees as. a. Vice President and the General Secretary of Students’ Union are member in the Internal Quality Assurance Cell, Building and Infrastructural Development Committee and Students Welfare and Discipline Committee. b. Assistant General Secretary and the Social-Cultural Secretary of Students’ Union are a member in the Extension Service and Co-curricular Committee. c. Vice President and the Debating Secretary of Students’ Union are included in the UGC Planning Board Committee. d. The General Secretary of Students’ Union is in the RUSA Project Monitoring Unit Committee e. President of Alumni Association is member in the Committee of IQAC.</p>
6.2.2 - Implementation of e-governance in areas of operations:	
E-governace area	Details
Planning and Development	<p>• The vision and mission statement of the Institution is displayed in the Institutional website. • The meeting minutes of IQAC and other meetings are uploaded in the website. • Major activities of developments are reguarly displayed in the</p>

	website. • Meeting minutes and regulations were circulated to the members through email and other social networking sites.
Administration	• All important administrative information, circulars and notices is regularly published on the Institutional website. • The Institution has an internet connection with a bandwidth speed of 2 MBPS. • Various offices of the Institution are linked through intranet with the Principals office. • Google sheet has been used to collect various data and feedback from the students and other stakeholders. • The College has CCTV installed at various location. • College staff uses smartphone and social networking site and application to communicate. • The Institution has installed EPABX system to communicate within the premise. • Facebook, whatsapp groups are created to disseminate notices and events of the College
Finance and Accounts	• Financial transactions of the government and other agencies are done through the PFMS software. • All financial statements and accounts are stored in the Institutions system.
Student Admission and Support	• Student admission is done through admission portal based on the Institutions website. • The Computer Centre is equiped with internet ad LAN communication.
Examination	• Under CBCS method of examination, submission of marks have been done through the online portal of the University.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. JV. Nunchunga	MCTA General Conference 2019	MCTA, Govt J Thankima College Branch	500
2019	Mr. Lalmuanpuia	MCTA General Conference 2019	MCTA, Govt J Thankima College Branch	500
2019	Mr. Lalngaihawma	MCTA General Conference 2019	MCTA, Govt J Thankima College Branch	500
2019	Mr. Lalthlamuana	MCTA General Conference 2019	MCTA, Govt J Thankima College Branch	500
2019	Mr. B. Lalzarzova	MCTA General Conference 2019	MCTA, Govt J Thankima College Branch	500
2019	Prof. C. Lalremruata	MCTA General Conference 2019	MCTA, Govt J Thankima College Branch	500
2019	Mrs. Maria Lalremruati	MCTA General Conference 2019	MCTA, Govt J Thankima College Branch	500
2019	Mrs. R. Lalbiaktluangi	MCTA General Conference 2019	MCTA, Govt J Thankima College Branch	500
2019	Mrs. Lalringzuali	MCTA General Conference 2019	MCTA, Govt J Thankima College Branch	500
2019	Mrs. Rebecca Khiantge	MCTA General Conference 2019	MCTA, Govt J Thankima College Branch	500

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Induction Programme at Faculty Development Centre, Mizoram University.	3	18/11/2019	17/12/2019	30
One-Week International Workshop on Recent Advances in Academics (RAA-2019)	1	28/10/2019	01/11/2019	5
Training on "MS Office Application" at Administrative Training Institute, Aizawl	1	21/10/2019	25/10/2019	5

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
(1) Loan facility is available from Staff Welfare Association (SWA) and Mizoram College Teachers Association (MCTA) Branch with zero interest rate (2) Financial assistance in case of critical illness and Natural calamity from MCTA branch and SWA (3) In case of death, a sum of Rs. 1,00,000 as ex-gratia each are available from SWA and MTCA Branch (4) In case of marriage, gift is presented both form MCTA branch and SWA	(1) Loan facility is available from Staff Welfare Association (SWA) with zero interest rate (2) Financial assistance in case of critical illness and Natural calamity from SWA (3) In case of death, a sum of Rs. 1,00,000 as ex-gratia is available from SWA (4) In case of marriage, gift is presented from SWA	Separate Students Aid fund amounting to Rs. 50/- is collected from each student per year. This fund is utilised for various needs of students, such as - (1) Hospital expenditure (2) Medical expenditure (3) Mobile/ internet top up during online classes (4) For plying to their home town/Village during covid-19 pandemic (5) For transportation of their death related expenditure like transportation, etc

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit: ☐ To make all the accounts auditable at any time, to ensure transparency in all the financial management of the college, to institutionalised the process of audit as an integral part of the College administration and to check misappropriation or any irregularities in the financial administration of all the college development fund from time to time. Mutual trust and cooperation amongst the faculty is a key aspect to bring quality education in teaching-learning situation. To ensure such reciprocal confidence and collaboration especially within the working environment in a college, transparency in the entire financial decision making is a prerequisite. As such, financial administration void of transparency tends to develop suspicion and loss of mutual trust. If such confidence and trust is lost it is not easy to regain or create a cordial environment strengthened with trust and assurance. Therefore, all the financial decisions and processes of administration must be made transparent and accountable. ☐ Under the circumstance stated above, Govt. J. Thankima College introduced the practice of internal auditing system within the College without any direction or instruction from the concern higher authority. The purpose of the practice of this internal audit of the College account and transaction is to uphold transparency in the entire financial decision-making process of the College. The Internal Financial Audit was conducted on 04.06.2019 External audits (AG audit and CA audit): ☐ External Audit is conducted by AG as and when the concerned authority issues notification affecting the same. Hence, External Audit was conducted for the College in 2016. ☐ Funds and grants received under schemes of UGC, RUSA, etc., are regularly processed for CA Audit.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	296843	Plantation, College Development, CM-Relief Fund

[View File](#)

6.4.3 - Total corpus fund generated

768213

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Conduct of meeting of the Parent-Teacher Committee 2. Parent - Teacher Meet was organised on March 13, 2020. 3. Suggestions for improvements from the parents were collected through Parents - Teacher Meet as well as feedback forms.

6.5.3 - Development programmes for support staff (at least three)

1. The Staff Welfare Association convenes a General Body Meeting every year. The Association leader delivers motivational talks on the theme of ethical work culture which were focussed on the Support Staff. 2. The principal regularly conducts special meetings for the non-teaching and support staff. 3. Training programme/workshop for capacity building was organised in which the support staff are obligated to participate.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Vertical expansion of the Main Building was undertaken with grants under RUSA 2.0 schemes. 2. The system of quarterly financial audit was introduced to ensure transparency and accountability in financial management. 3. A new website to meet the growing requirements of the Institution was created. 4. IQAC continue systematic functioning and conducted annual strategic action plan. 5. Continued to conduct student satisfaction survey, structured feedback and analysis as well as follow-up action. 6. Continued cash incentive award for Research degree and motivation in pursuance on the field of Research. 7. Continued Certificate Course on Computer Concept (CCC). 8. Organized Talent Expo 2019 for personality development. 9. More number of College/Students programs organized inside the Campus. 10. Organized Poster Making Competition, and observed International/National Environmental important days. 11. Remedial class conducted systematically. 12. Introduced Mentoring system and collected feedback. 13. Observed National Important days for national consciousness. 14. Increased number of computers in the library, computer center and office. 15. Installed ICT facilities i.e. Projector, ICT lectern, laptop etc. in the classroom.					
6.5.5 - Internal Quality Assurance System Details					
a) Submission of Data for AISHE portal				Yes	
b)Participation in NIRF				No	
c)ISO certification				No	
d)NBA or any other quality audit				No	
6.5.6 - Number of Quality Initiatives undertaken during the year					
Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Structured feedbacks from stakeholders collected, analysed and displayed in the Institutional website.	13/02/2020	13/02/2020	18/02/2020	173
2019	Organised 'Talent Expo – 2019'	18/10/2019	18/10/2019	18/10/2019	680
2019	Maintaining Teaching Plan and Dairy	01/07/2019	01/07/2019	30/06/2020	35
2019	Mentoring System	01/07/2019	01/07/2019	30/06/2020	591
2019	Examination Result Analysis Meeting(s)	18/09/2019	18/09/2019	18/09/2019	14
2020	Conducted Student Satisfaction Survey	15/05/2020	15/05/2020	20/05/2020	153
2019	Organised Poster making Competition in Observance of World Ozone Day	27/09/2019	27/09/2019	27/09/2019	120
2020	Organised 'Group Competition on Environmental Issues and Challenges'	04/03/2020	04/03/2020	16/03/2020	160
2019	Organised Poshan Abhiyan Nutrition Day programme	09/09/2019	09/09/2019	09/09/2019	300
2020	Organised National Voter’s Day programme	25/01/2020	25/01/2020	25/01/2020	100
View File					
CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES					
7.1 - Institutional Values and Social Responsibilities					
7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)					
Title of the programme		Period from	Period To	Number of Participants	
				Female	Male
Workshop on Women’s Rights at College Campus		09/08/2019	10/08/2019	60	40
Workshop on Women’s Rights at College Campus.		12/09/2019	13/09/2019	75	25
Invited Lecture on Role of Women in Freedom Movement		25/09/2019	26/09/2019	100	55
Workshop on Empowering Women in the Changing Society		26/09/2019	27/09/2019	58	42
7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:					
Percentage of power requirement of the University met by the renewable energy sources					
<input type="checkbox"/> In order to lessen the dependence of Conventional Source of Energy (Hydro) and to have constant electricity, the college has installed solar power panel at the roof top of main building with an installed capacity of 4000 watt in 2020. <input type="checkbox"/> The College has also installed 3500-watt Low Emission Diesel Generator with the emission standard of Bharat Stage 4 in 2019. <input type="checkbox"/> For decreasing energy consumption within the campus, all the rooms were equipped with LED Lights in 2019. <input type="checkbox"/> The College renewable energy source met 70 power requirement of the College.					
7.1.3 - Differently abled (Divyangjan) friendliness					
Item facilities			Yes/No	Number of beneficiaries	
Physical facilities			No	Nill	
Provision for lift			No	Nill	
Ramp/Rails			No	Nill	
Braille Software/facilities			Yes	1	
Rest Rooms			Yes	1	
Scribes for examination			Yes	1	

Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	20/06/2019	60	Pedestrian road constructions	Pedestrian link roads were constructed to provide easy access within the premise.	6
2019	2	2	12/10/2019	90	Science Building Approach Road	There is no provision for the construction of approached road for the proposed Science Building. It is requested to road and convey to the Mizoram Technocrats Company (MTC) .	7
2019	2	2	18/10/2019	90	Construction of Storm Water Drainage	To prevent soil erosion near Science Building, Staff Welfare Association requested AMC Deputy Mayor to construct storm water drainage.	8
2019	2	2	21/10/2019	30	Extension of Upper Courtyard	Due to limited space for the students, the Students Union requested to the Principal to extend the upper courtyard.	6

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NCC – Cadets Handbook Air Wing	06/09/2019	<p>□ The National Cadet Corps (NCC) came into existence on 16th July, 1948 under the NCC Act XXXVI of 1948 under the Ministry of Defence. The motto of the NCC – Unity and Discipline was adopted on 23rd December, 1957. □ The NCC (Air Wing) of the Institution was established with an enrolment of 26 cadets and one care taker officer from the faculty. The cadets undergo practical flight training at Lengpui Airport and drill practice as well as morning classes were conducted two days every week. Senior cadets are now eligible for 'B' and 'C' certificate examinations.</p>

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Motivational Campaign on Anti-Ragging, organized by Anti Grievance Redressal Cell, Govt. J. Thankima College.	15/07/2019	17/07/2019	300
1st Blood Donation Camp was jointly organized by NSS Unit, Red Ribbon Club, RUSA, HHC and Aizawl Civil Hospital.	08/08/2019	09/08/2019	117
2nd Blood Donation Camp was jointly organized by NSS Unit, Red Ribbon Club, RUSA, HHC and Aizawl Civil Hospital.	09/03/2020	10/03/2020	97
In observance of Poshan Abhiyan Nutrition Day, NSS Unit and State NSS Cell jointly organized Awareness Programme at Central Campus.	09/09/2019	10/09/2019	300
National Voter' Day was observed at Central Campus. NSS Unit programme officer campaign on the importance and value of right to vote.	25/03/2020	26/03/2020	100
NSS Unit and Health Hygiene Committee observed National Deworming Day at Central Campus which distributed deworming tablets to the students.	18/02/2020	19/02/2020	200
To combat Covid 19 pandemic, the Principal, IQAC and NSS Unit organized visit programme to college adopted Village Nausel which distributed rice and others essential commodities.	04/04/2020	05/04/2020	10
State NSS Cell NSS Unit organized Volunteer duty for the maintenance of social distancing at Dawrpui and New Market during Covid 19 Pandemic	09/04/2020	18/04/2020	17

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

In order to maintain eco-friendly campus and enhanced environmental consciousness, the College has Committee, Students' Clubs and Organizations viz, Eco-Club, NSS Units, Green Audit Committee, Health Beautification Committee which are really conducive in organizing seminars/programmes, maintenance of eco garden, tree plantation, competition, preparation for green audit etc. The important initiatives during 2019-2020 were: - 1. Eco Club organized Seminar Poster Making Competition in observance of World Ozone Day 2019 at Central Campus. 2. Green Leaders installed two types of dustbins (dry wet) in all the classroom to maintained systematic waste segregation within the Campus. 3. Eco Club organized poster campaign for sensitization of single use plastic free at Central Campus. More than 30 students participated in this programme. 4. In collaboration with Eco Club, NSS Unit, Students' Union and Women Hostel, the College organized four times Cleanliness Drive within the Campus in order to maintained Plastic Free Campus. More than 300 students participated in these programmes. 5. Green student viz. David K. Lalmalsawma participated in the State Level Mizoram College Eco Clubs Online Poster Making Competition in observance of World Environment i.e., 5th June, 2020 organized by MPCB and Mizoram ENVIS Hub. He won 2nd Prize with e-Certificate and Cash incentives of Rs. 3, 000/-. 6. During 4th-16th March, 2020, Green Teachers and Green Leaders conducted Group Competition on Environmental Issues and Challenges at Central Campus. More than 160 students from IV Semester Environmental Studies students participated. 7. NSS Unit organized Tree Plantation Programme in observance of Green Mizoram Day 2020 at Central Campus which planted more than 20 saplings within the Campus. 8. Under the initiatives of IQAC, one Committee viz. Reception Beautification Committee (RBC) prepared planning budget and programmes for the maintenance of Eco-Garden to beautify and make eco-friendliness of the Campus. 9. Sustainable development policy was maintained in the office administration. The Principal and Students' notice was circulated by using electronic media viz. whatsapp, telegram, College website etc. 10. For decreasing energy consumption within the campus, all the rooms were equipped with LED Lights and installed Solar Power.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice 1 1. Title of Practice: Mentoring Program 2. Objective of the Practice: □ Mentoring Program is taken up by the institution through the Mentoring Program Committee (MPC) with an objective: □ To ensure overall development of student's personality, and Academic performance. □ To ensure and enable teacher/mentor to address issues and problems faced by the students mentally, personally and academically through the Mentoring Program. □ To help identify weak and slow learners through the Program, and enable all department teachers to assist the students in improving their performance. □ To have students reflect on the lessons learned, and problems they encounter so that Mentors may be able to address these issues and tackle them to the best possible means through the mentoring program. 3. The Context: □ The Mentoring program undertaken by all Department as suggested by the Mentoring Program Committee (MPC) helps to identify weak and slow learners, and it enables all department teachers to assist the students in improving their performance, and helps in determining their career aspirations, and Mentors work with students through the mentoring program to achieve them. □ Through monitoring students' academic performance, tests and exams, the weakness and potential of students is brought out and guidance are given accordingly. □ Through the Mentoring Program, weak and slow learners, and students with financial problems, family and personal problems are identified, and each department teachers took initiative in addressing the issue by providing guidance and counselling. □ Remedial classes and reading materials are also disseminated to the students. Other necessary measures are also taken up to address the need of the students which are identified through the Program. 4. The Practice: □ Mentoring is monitored by Mentoring Program Committee and during the academic session, every faculty of each department is allotted a mentee. Issues or problems are discussed, and addressed in the mentoring classes. Mentoring program is set for each Semester with the collaborative effort of the Mentoring Programme Committee (MPC). □ Mentoring is conducted where Issues or problems are discussed, and addressed. Mentoring program is conducted at 3:30-4:30 pm during the reporting year. □ Review of Students progress are monitored in the Mentoring Program. Through the Program students work individually with their mentors and this gives the mentees opportunity to expand upon what is learned in classes, and are able to discuss problems they encountered. The mentor works with each student to set individual goals and to develop skills to meet these goals. The key practice is providing guidance and constructive feedback to the mentees. □ Mentoring feedback form is prepared by MPC which is employed by all Departments to check on the status and conditions of their mentee. Through the feedback form, mentors are able to learn the status of their mentee, and their reflection from the feedback enables the mentees to see what is missing and where the need for improvement lies. Students with financial weakness are identified and measures are taken up by Departments, and free reading materials are also provided to students who does not belong to the creamy layers of society. □ Academic Counselling is given to the learners through the Program. Review of Students progress are monitored in the Program. The Program help to identify weak and slow learners, and it enable the teachers to assist the students in improving their performance. Students with backlog papers are identified and addressed by the mentees. □ Register/Mentoring Dairy is maintained by the Teachers to keep students' record, progress and problems encountered. □ Mentoring Analysis by MPC is undertaken during the academic year, and the performance of Mentoring through the analysis is an indicator of the success rate of the program. 5. Evidence of Success: □ The Mentoring Program is useful and beneficial for both mentor and mentee. It ensures and enabled teacher/mentor to address issues and problems faced by the students mentally, personally and academically. □ Through the Mentoring Program, Students are more open to share their problems, and this way teachers are more likely to identify the problems faced by the students, and the practice have yielded progressive results in students' performance and personality. □ Apart from the academic, some of the mentees opened up with their personal problems including their home and

<p>financial issues which are addressed to the best possible means. □ The Program has yielded positive learning attitudes that support and improve the performance of students, and help students keep their motivation academically and personally. □ The Mentoring Program builds students' attitudes and dispositions toward learning, an important driver of students' educational achievements. □ Since developing strong learning attitude is fundamental if students are to remain focused and motivated in difficult learning environments, and Mentoring Program therefore is one of the key to address the main difficulties that students encounter.</p> <p>6. Problems encountered: □ Through the Mentoring Program, students with academic and financial problems are identified. Mentors from the Department who have encountered with such problem faced by the mentees are addressed to the best possible means. □ Students Aid that can be provided by the Institution should be made more resourceful and open through the Mentoring Problem, since it is difficult for certain students to open up about their problems on general basis.</p> <p>Best Practice 2: 1. Title of the Practice: Invited Lectures 2. Objectives of the Practice: Invited Lectures/Engaging experts is of great importance and the objective is to allow the students an opportunity to view their studies from a different point of view, while also gaining practical knowledge, giving students a more pragmatic approach toward their studies. Inviting lectures from experts will help not only students but teachers gain knowledge in a specific field through experiential practices. 3. Context: Invited Lecture can be an important experience for students, and Guest speakers expose students to real-world life experiences from the context of the workplace, and students get to experience the insights and perspective of an expert who is in their field of expertise. It is also interesting and motivating for students have new faces and new environment in the teaching-learning process. Invited Lecture provides several positive benefits to the classroom and serves as a pedagogical tool. Guest speakers can encourage an active learning environment and students are prompted to use critical thinking and provide an additional benefit from hearing how to apply theoretical concepts to which they are being exposed. Invited lectures may also help students improve their learning in a more interactive, topic specific way. It can be very helpful not only for the students, but can also contribute to the teachers knowledge and practice, and can be used to make classes more approachable and appealing to students.</p> <p>4. Practice: Invited Lectures organized for the benefit of students by the Departments during the reporting year is given below:</p> <p>Department of History: The Department organized two Invited Lectures during 2019-2020. The first Invited Lecture was organized on the theme "Our Heritage, Our Future" on 14th August, 2019 at Bawngkawn Chhim Veng YMA Hall. Prof. Malsawmliana, Dept. of History, Govt. T. Romana College was the resource person. The second Invited Lecture was organized on the theme "Environmental Education: Issues and Challenges" on 24th February, 2020. The resource person was Mr. Vanlalpeka, Ph. D scholar, Department of Environmental Science, Mizoram University.</p> <p>Department of English: The Department organized a Series of Eight (8) Invited lectures pertaining to Writing and Spoken English Language during September- October, 2019. Resource person, Dr. Lalsangpuui, Assistant Professor, Dept. of English, ICFAI University, Mizoram Campus was the resource person and delivered eight lectures with practice learning and activities: □ Lecture on Introduction to Phonetics on 20th Sept, 2019 □ Lecture and Activities on English Speaking on 24th Sept, 2019 □ Lecture on "English Language: A Language of the World 30th Sept, 2019 □ Lecture and Group Discussion on Beef Ban in India on 7th Oct, 2019 □ Lecture on "Speaking the English Language" on 11th Oct, 2019 □ Lecture and Activities on Speaking English on 14th Oct, 2019 □ Lecture on "Writing the English Language" on 18th Oct, 2019 □ Activities on Writing English on 21st Oct, 2019</p> <p>Department of Mizo: The Department organized Invited Lecture on "Theory of Literature" on 22nd-23rd October, 2019 at the College. H. Laldinmawia, Assistant Professor, Pachhunga University College was the resource person.</p> <p>Department of Political Science: Organized Invited Lecture on "Role of Women in Mizoram Freedom Movement" on 25th September, 2019. Captain C. Zama, Ex MNA was the resource person, and a total of 150 students participated in the event.</p> <p>Department of Education: Organized Invited lecture on globalization of Education (Paper XI, Development of Educational Thought) on 1st February, 2019. Mr. Lalrammawia Tochhawng, Assistant Professor, Dept. of Education, MZU was the Resource Person.</p> <p>5. Evidence of Success: □ Invited lectures organized by the Departments inspire and motivate students to elevate their knowledge. The guest speakers provide specific knowledge, personal-level comprehension, and it motivates students to actively participate in the classroom with a different person. □ It has been as helpful to students and the teachers in understanding topics.</p>	<p>Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p> <p>https://jtc.edu.in/download/2019-2020-institutional-best-practice/</p>
7.3 - Institutional Distinctiveness	
7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words	
<p>Institutional Distinctiveness: Centre for Different Clans/Tribes □ The College has a huge population of students from various parts of the state. Teachers of the college feel that it is their duty not to reject any student on grounds of race or tribe. They make it a point to give admission to any student who has passed their twelfth board examinations. The teachers of the college motivate themselves to uplift the knowledge and overall performance of their students without taking into consideration their performance in their twelfth board examinations. As a result of this, many students of this college with the bare minimum marks are able to achieve first division by the time they are in their final semesters. □ The students of the college are from different socio-economic backgrounds with huge gaps in their educational background. The Teachers of the college try their best to rid any kind of discrimination among the students. While there are some students who afford to bring their own vehicle to college, there are many students who have to take up part-time jobs to pay for their tuition and hostel fees or house rent. The teachers are very understanding of such economically poorer students and do the best they can to enable them to pass their exams. □ The College can be seen as a centre for different sub-tribes</p>	

and clans. The students are comprised of various sub-tribes having separate dialect like Mara, Gorkha, Bawm, Chakma, Hmar, Paihte, Pang and Lusei. Apart from this, the beauty of this College is that majority of the students hail from villages outside Aizawl city. There is a proper intermingling of various sub-tribes and clans which often leads to very interesting discussions in the classrooms. Teachers and student leaders of the college make it a point to make the college free of any kind of discrimination – race, tribe, gender or socio-economic condition of the students. A comparative statement of students from outside and inside Aizawl city is attached herewith.

Provide the weblink of the institution

<https://jtc.edu.in/download/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

1. To strengthen the basic and teaching-learning infrastructure. 2. Collect and analyze feedbacks. 3. Organize Parents-Teacher Meet. 4. To facilitate Internal Financial Audit. 5. To maintain Teaching Plan and Teaching Diary. 6. To conduct mentoring programme. 7. To compile AQAR for 2020 – 2021. 8. Participation in online webinars and training among the faculties. 9. To organize Invited Lecture. 10. To compile report for AISHE