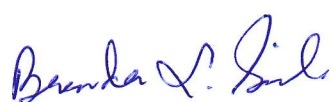


DEPARTMENT OF ENGLISH
GOVERNMENT J. THANKIMA COLLEGE

ACTION TAKEN REPORT
(2016-2017)

The actions taken based on the feedback analysis that was resolved at the Department meeting are as follows:

1. Teachers have managed to upgrade themselves technologically so as to make full use of the ICT classrooms provided.
2. Learners are encouraged and motivated to take more part in classroom interactions and discussions.
3. Apart from the regular home assignment and internal tests, more classroom tests was conducted.
4. Classes especially core classes are made more interactive where learners are expected to make/state their ideas.
5. More interactions are held with learners with regard to their personal, everyday experiences and problems in and outside the classroom.
6. A visit to local book fair and Mizoram State Museum was conducted.


(BRENDA LALDINGLIANI SAILO)
Head of Department

Dated Aizawl

The 22.05.2017

DEPARTMENT OF MIZO
GOVERNMENT J. THANKIMA COLLEG

ACTION TAKEN REPORT
(2016-2017)

Based on the students' feedback analysis report, the Department taken the following actions during the academic session 2016-2017: -

1. The Department prepared meaningful teaching methods.
2. For the betterment of the students in responding to their topics, the teachers created comfortable and enjoyable environment in the classroom.
3. All the teachers attended Information Communication Technology (ICT) Training to improve their knowledge and use of ICT.



(F. SANGVUANA)

Head of Department

Dated Aizawl

The 24.05.2017

DEPARTMENT OF HISTORY
GOVERNMENT J. THANKIMA COLLEGE

ACTION TAKEN REPORT
2016-2017

The following actions were taken based on the feedback analysis report that was resolved at the Department meeting: -

1. Teaching methods with a better and more comprehensive focus on the topics was chalked out.
2. All the teachers of the Department were undergo training courses to improve their knowledge of the subject/topic they taught.
3. As all classrooms are equipped with teaching aid such as power point presentation (ppt) etc., focus was made use them as much as possible so as to benefit the students effectively.
4. Class test and home assignments were given at regular intervals.
5. Better interaction with students with regard to their everyday experiences in the classroom and outside the classroom.


(REBECCA KHIANGTE)
Head of Department

Dated Aizawl

The 22nd May 2017



**DEPARTMENT OF POLITICAL SCIENCE
GOVERNMENT J. THANKIMA COLLEGE**

ACTION TAKEN REPORT

2016-2017

Based on the students' feedback analysis report, the following actions were taken by the Department during 2016-2017: -

1. Monthly attendance of students was done at the end of every month. Students who showed poor attendance were asked the reason for poor attendance. Some of them reported that they have to support themselves through their own sweat and hence could not attend each and every class. However, they were advised not to miss class so often as education is the most promising investment for their future. In the meantime, some students were neglecting class. It was found that those with poor attendance had always got poor marks in the examination.



(LALRINGZUALI)

Head of Department

Dated Aizawl

The 24th May, 2017

**DEPARTMENT OF EDUCATION
GOVERNMENT J. THANKIMA COLLEGE**

ACTION TAKEN REPORT 2016-2017

The following are the actions performed/taken by Education Department based on student's feedback analysis and departmental meeting resolutions.

1. Alternate class arrangements were made in the absence of teachers who were on leave or any other unforeseen circumstances, which was supposed to ensure that no class would be left without a teacher.
2. More time was set aside for interaction with the students in the class with the expectation that this would improve their grasp of what they had learned from the lecture.
3. All faculties have attempted to employ the additional teaching aids like Power Point Presentation (PPP).


(Dr. C LALREMRUATA)
HEAD OF DEPARTMENT

Dated Aizawl

The 22.05.2017

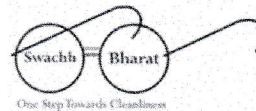


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**GOVERNMENT J. THANKIMA COLLEGE
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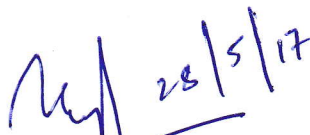


Dated 28th May, 2017

Action Taken Report 2016-2017

Based on the feedback analysis, the Department taken the following actions to fill the gap in teaching-learning process during academic session 2016-2017:

1. Teaching methods was reconstructed to a more syllabus-based tone to help weaker students grasp concepts and basics, as suggested by the students.
2. Teaching aids are now being used to help add more dimensions to the teaching-learning process; making the lectures more interesting and indulging.
3. Class-tests have been conducted more frequently and assignments are being given often to help speed up learning.
4. It has been ensured that teachers are regular to their classes and that syllabus are completed in time.
5. Study tours help students capture real scenarios and help with the practical application of their theoretical learning. Hence the students were taken on a study tour to Darjeeling, where the economics of tea plantation was studied.


(LALNGAIHAWMA)
Head of Department