

EDN/VI/09

Student's Copy

2018

(6th Semester)

EDUCATION

NINTH PAPER

(Curriculum Development)

Full Marks : 75

Time : 3 hours

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Tick (✓) the correct answer in the brackets provided : 1×10=10

1. Curriculum consists of the totality of _____ that a pupil receives in the school.

- (a) teaching ()
- (b) discipline ()
- (c) experiences ()
- (d) instructions ()

2. Differentiation in curriculum means

- (a) specialization ()
- (b) generalization ()
- (c) integration ()
- (d) correlation ()

3. Diagnosis of students' weakness comes under the stage of _____ in curriculum construction.
- (a) evaluation of textbook ()
 - (b) selection of content ()
 - (c) situational analyses ()
 - (d) selection of objectives ()
4. Principle of utility in curriculum construction has been given by
- (a) naturalism ()
 - (b) pragmatism ()
 - (c) realism ()
 - (d) idealism ()
5. Psychological basis of education emphasizes that education is for the
- (a) society ()
 - (b) teacher ()
 - (c) school ()
 - (d) child ()
6. "Education aims at strengthening the social structure and improving conditions of living." This applies to
- (a) philosophical basis of curriculum
 - (b) sociological basis of curriculum
 - (c) psychological basis of curriculum ()
 - (d) scientific tendency ()
7. When curriculum evaluation is done there is
- (a) course improvement ()
 - (b) change in question pattern ()
 - (c) new textbook ()
 - (d) change in administration ()
8. Evaluation conducted during the process of an activity is
- (a) summative evaluation ()
 - (b) formative evaluation ()
 - (c) scientific approach to evaluation ()
 - (d) intrinsic evaluation ()

9. Curriculum improvement brings about

- (a) curriculum change ()
- (b) curriculum evaluation ()
- (c) curriculum construction ()
- (d) None of the above ()

10. ____ is one of the factors affecting curriculum change.

- (a) Administrative regulation ()
- (b) Selection of content ()
- (c) Socio-political change ()
- (d) None of the above ()

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Any two types of curriculum
2. Situational analysis in the process of curriculum construction
3. Sociological foundations of curriculum
4. Summative evaluation
5. Factors of curriculum change

(PART : B—DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. Explain the concept of curriculum. Discuss the different functions of curriculum. 4+6=10

OR

- What do you mean by differentiated curriculum? Discuss the needs and importance of differentiated curriculum. 3+7=10

2. Discuss selection of objectives as a process of curriculum construction. 10

OR

- Explain the principles of curriculum construction. 10

3. Discuss the psychological foundations of curriculum. 10

OR

- Discuss the philosophical foundations of curriculum. 10

4. What do you mean by curriculum evaluation? Discuss the need of curriculum evaluation. 4+6=10

OR

- Compare and contrast summative evaluation and formative evaluation. 10

5. Give the meaning of curriculum change. Discuss the various needs of curriculum change. 3+7=10

OR

- Elaborate the factors affecting curriculum change. 10
