



GOVERNMENT J. THANKIMA COLLEGE
DEPARTMENT OF ECONOMICS
Bawngkawn, Aizawl, Mizoram, 796014



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Affiliated to Mizoram University

Dated 19th August, 2021

Action Taken Report 2020-2021

Based on the student's feedback analysis report, the Department has taken the following actions during 2020-2021.

1. Teaching videos were uploaded in the College You Tube Channel as per the request of the students. This should help the students in their learning as it would allow them to repeatedly view and listen videos of interest; especially the topics that need repetition.
2. It has been ensured that students are provided reference materials, e-books, MCQS, links to different lecture videos and materials, apart from routinely taking classes online.
3. Extra classes were being arranged for students to help speed up their learning process and difficult topics were being revised for the student's benefit.
4. Incentives and financial aids were being given to students to further help in their learning and completion of the course.
4. Study Tours cum economic surveys were organized and conducted at Dampa Tiger Reserve, Thenzawl Weaving Industry and Reiek for a more analytical study of Mizoram's micro- economic activities and contribution as well as status and scope for development.


(LALRINFELI)
Head of department

**DEPARTMENT OF EDUCATION
GOVERNMENT J. THANKIMA COLLEGE**

ACTION TAKEN REPORT 2020 - 2021

The following are the actions performed/taken by Education Department based on student's feedback analysis and departmental meeting resolutions.

1. Teachers made study materials available in pdf format via Google drive and whatsapp as well as added new resources to the E-Library.
2. Teachers participated in the Institution sponsored Soft Skills training to improve their ICT skills.
3. Teachers conducted class test using Google Form during lock-down.
4. Organised online Parents- Teachers meet regarding problems faced by the students in attending online classes


(VANLALRUATI)

HEAD OF DEPARTMENT

Dated Aizawl

The 20th Aug, 2021

**DEPARTMENT OF ENGLISH
GOVERNMENT J. THANKIMA COLLEGE**

**ACTION TAKEN REPORT
(2019 - 2020)**

The actions taken based on students' feedback analysis report during 2020-2021:

1. As classes were conducted online, a more thorough but compact focus on the topics were chalked out.
2. Dissemination of more reading materials online.
3. A more comprehensive use of Whatsapp to understand and find out learners' personal, financial, family and learning problems was conducted.
4. Learners are encouraged to take more part in online Competition and activities.
5. Online tests were conducted regularly.
6. Assignment was regularly given online.



(MARIA LALREMRUATI)
Head of Department

Dated Aizawl

The 16th Aug. 2021

**DEPARTMENT OF HISTORY
GOVERNMENT J. THANKIMA COLLEGE**

**ACTION TAKEN REPORT
2020 – 2021**

The Department undertaken the following actions during the academic session 2020-2021 based on the students' feedback analysis report: -

1. Teachers attended training course to apprise themselves of the latest trends in historical research and teaching to enhance their knowledge for the benefits of the students.
2. Teachers enhanced their communication skills by interacting more with the students and conduct historical role-play, etc. for the benefits of the students.
3. Home assignment and test were conducted from time with focus to develop the students understanding of the topics and ultimately their life-skills.
4. Financial assistance was given to students without prejudice and encouraged them the life whatever burden they faced as far as possible.
5. The Department conducted study tour to visit mizo historical villages in Chawngtlai, Mizoram to extend the knowledge of the students.
6. Organized Student-Teacher Exchange Programme with others institutions to give professional services and impart the knowledge of the students.


(LALCHANGLIANA)
Head of Department



Dated Aizawl

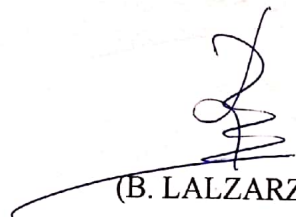
The 20.08.2021

DEPARTMENT OF MIZO
GOVERNMENT J. THANKIMA COLLEG

ACTION TAKEN REPORT
(2020 - 2021)

Based on the feedback and the action taken are illustrated in the following: -

1. To widened the knowledge of the students, the teachers read more English literature.
2. The Department conducted the competitions like poetry writing, essay writing and song composing to encourage their creativity.
3. Given feedback after checking their assignments and test papers and to encourage the students.
4. Organized study tour to visit Mizo historical places in Mizoram.


(B. LALZARZOVA)
Head of Department

Dated Aizawl

The 16.08.2021

**DEPARTMENT OF POLITICAL SCIENCE
GOVERNMENT J. THANKIMA COLLEGE**

**ACTION TAKEN REPORT
2020-2021**

Based on the students' feedback analysis report, the following actions were taken by the Department during 2020 - 2021: -

1. Organized study tour to visit the syllabus related place in Maite, Mizoram which was the actual battle ground during the Mizo Freedom Movement.
2. Teacher given assignment and provided feedback.
3. Teacher helped the students having mental and learning challenges through mentoring system.
4. Teacher use teaching aids like power point presentation.
5. Provided study materials and e-resources through google drive.


(LALTHLAMUANA)
Head of Department

Dated Aizawl

The 18th Aug. 2021

**DEPARTMENT OF MANAGEMENT
GOVERNMENT J. THANKIMA COLLEGE**

**ACTION TAKEN REPORT
(2020 - 2021)**

Based on the feedback of students, changes were made and action was taken as explained below:

1. On Analysis of Administrative management, the department have a fairly low mean score on Alternative arrangement of class in case of leave and other matters, it came to a conclusion and rather a certain suggestion from the students that there has to be a proper class arrangement in case of leave and other matters.

Action Taken: The department had decided upon this suggestion and taken into action on the basis that if any occurrence of absence from the faculty or other issue happens, then the said faculty would be notified beforehand formally to his/her colleagues, then the department would arrange a proper alternative class and are notified as fast as possible.

2. On the basis of Curriculum aspect, the department had a fair score on all the criteria laid down, so suggestions were made on the criteria of - Skill of connecting subject / topic to life experiences, and conducting class room discussions, interactions.

Action Taken: Based upon these certain suggestions, the department had now invited all the faculties of Management Dept to take more lectures on real life experience of corporate world, that it would not educate the students solely on text books or other manuscripts but based on real life projects, thus, exposure to small industries, factories as well as business competitions and events were offered to the students. Class Room discussions has now also been revised to create more interaction but with personal and course knowledge development. Certain examples which would induce the student's interest was a requirement for all faculties to use in their lectures. Case studies which are from recent business environment was also given to the students to improve their problem aptitude ability as well as teamwork building.

3. Teaching and Learning – in this section, some suggestions were needed to improve based on the analytical score. The suggestions laid that the department need to use more teaching aid – ppt etc. and use of more creative teaching methods.

Action Taken: With the implementation of ICT by the College as well as the Department, there has been an improvement in ICT facilities and tools, there has been much more use of PowerPoint presentation as more proper projectors and audio tools like smart lectern were now available. On the issue of Creative Teaching, students were exposed to real life factories and studied how operations are handled and create. The use of Google classroom for conducting quizzes and assignment submission was also taken to take more creative approach. As to other creative approach, students were also informed of any Business Plan Competition as to utilize their knowledge and skills they have learned and are asked to participate.

On the case of Mentoring and Guidance, there was a need to improve on the aspect of Providing study materials which are not readily available through e-resources, e-journals, open course wares, etc. as well as Providing and referring text books and other study materials.

Action Taken: On this issue, the Department had created a Google account and now upload several e- resource materials in the Department Google Drive, the drive is accessible to all the

students and the drive contains all materials which are included in the present syllabus as well as other important materials which may not be a part of syllabus, but still an important material for knowledge development. More text books and other physical study materials are also contributed by the Department faculties and are kept in the Departmental Book Shelf. The College Library has also kept and added more new text books in the Management Department section.

Other issues relate to the fact that during the semester of 2020-2021, was the amidst of Covid 19 pandemic, and thus, certain regulations and restrictions imposed by the Govt. of Mizoram needed to be followed. These regulations include lockdown and restrictions of gathering which also include the classes to be taken via online mode. This may have effect on certain score of the feedback analysis, as online classes have a bit low impact than offline/physical classes.



(Dr. JOSEPHINE LALRINDIKI)
Head of Department

Dated Aizawl

The 16.08.2021

Department of Geography
Govt. J. Thankima College

Feedback Analysis and Action Taken Report (2020-2021)

Based on the departmental feedback the necessary Action Taken Report are as follows

1. Administrative Management

Observation/Analysis	Action Taken
1. The Administrative management report shows a positive feed-back, in which 34% from the total 93 respondents have a good opinion and views on administrative management. 2. Measures should be taken in a better arrangement of alternative classes.	1. The department has taken further necessary action on better improvement on different aspect of administrative management by completion of syllabus/course with maximum application of ICT teaching method. 2. The proposal for additional teaching faculties has been passed to the management committee. The management committee has acknowledged and promised to arranged additional faculties.

2. Curricular Aspect

Observation/Analysis	Action Taken
1. It has been observed that the students have received optimum teaching and curricular activities. 2. Satisfactory class-room/online class discussion and interaction has been reported.	1. Faculties are advised to spend more time to organized planned lecture on topic deemed to be taught for better comprehension of the subject by students. 2. In-order to achieve better class room/online-class teacher-student communication, the faculties are advised to practice more classroom discussion, deliver of lectures with topic to life experiences.

3. Teaching & Learning

Observation/Analysis	Action Taken
1. Reading and source material regarding the recent updates in the subject be strengthen through the college library (online Mode).	1. All faculty members of the Department felt the need of common platform for better virtual teaching. 2. The faculty members expressed it as an exercise experienced for the first time under an extremely constrained situation during the out break of COVID-19 Pandemic, however, the experience gained so far has genuinely improved the

	quality and content of teaching currently being delivered under virtual mode. 3. E-learning resources of INFLIBNET, DELNET and other sources are provided in the college library.
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4. Mentoring & Guidance

Observation/Analysis	Action Taken
1. More guidance and awareness among the students on orientation programme and career guidance as part of mentoring is highly required	1. Career guidance programme need to be provided, guidance on counselling cell in support to skill development programme to be conducted.

5. Class room Management

Observation/Analysis	Action Taken
1. There is a need of training of teachers for Classroom ICT learning.	1. Well-equipped laboratories and practical tools and equipment and instruments are made available, as well as practical laboratory have been arranged.


 (LALHMACHHUANA)
 Head of Department