2018

(CBCS)

(2nd Semester)

EDUCATION

SECOND PAPER

(Philosophical and Sociological Foundations of Education)

Full Marks : 75

Time : 3 hours

(PART : A—OBJECTIVE)

(*Marks* : 25)

The figures in the margin indicate full marks for the questions

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SECTION—A

(*Marks* : 10)

Tick (✓) the correct answer in the brackets provided : 1×10=10

1. The word 'philosophy' is derived from two Greek words 'Philos' and 'Sophia' meaning
   (a) love of books ( )
   (b) love of knowledge ( )
   (c) love of wisdom ( )
   (d) love of learning ( )

2. What is the dynamic side of philosophy?
   (a) Psychology ( )
   (b) Education ( )
   (c) Logic ( )
   (d) Sociology ( )

3. Which of the following schools of philosophy advocates the 'project method'?
   (a) Idealism ( )
   (b) Naturalism ( )
   (c) Realism ( )
   (d) Pragmatism ( )

4. Play-way method of teaching has been emphasized in the scheme of education by
   (a) naturalism ( )
   (b) pragmatism ( )
   (c) idealism ( )
   (d) realism ( )

5. Who is called the father of educational sociology?
   (a) Auguste Comte ( )
   (b) George Payne ( )
   (c) John Dewey ( )
   (d) Emile Durkheim ( )

6. Sociology is the science of
   (a) politics ( )
   (b) groups ( )
   (c) society ( )
   (d) customs ( )

7. The term 'primary group' was first introduced by
   (a) C. H. Cooley ( )
   (b) Edward Sapier ( )
   (c) K. Davis ( )
   (d) Francis J. Brown ( )

8. One of the characteristics of secondary group is
   (a) small size ( )
   (b) larger size ( )
   (c) permanency ( )
   (d) physical proximity ( )

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9. The category of people who have been designated as 'backward' by the Government is

(a) Scheduled Caste (SC) ( )

(b) Scheduled Tribe (ST) ( )

(c) Other Backward Classes (OBC) ( )

(d) All of the above ( )

10. Positive discipline is a discipline which is the result of building up of

(a) habits of self-will ( )

(b) habits of strong-will ( )

(c) habits of self-control ( )

(d) habits of fear ( )

SECTION—B

(*Marks* : 15)

Write briefly on the following : 3×5=15

1. Meaning of educational philosophy

OR

The role of philosophy in determining curriculum

2. Fundamental principles of realism

OR

Pragmatism and methods of teaching

3. Definition of sociology

OR

Scope of educational sociology

4. Meaning of social change

OR

Role of education in cultural change

5. Concept of freedom

OR

The problems of the backward classes

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(PART : B—DESCRIPTIVE)

(*Marks* : 50)

The figures in the margin indicate full marks for the questions

1. What is philosophy? Discuss the relationship between philosophy and education. 3+7=10

OR

Discuss the role of philosophy in determining the aims of education and methods of teaching. 5+5=10

2. What is idealism? Discuss the aims of education according to the idealistic school of philosophy. 4+6=10

OR

What is naturalism? Explain the contributions of naturalism to the present-day education. 5+5=10

3. What is educational sociology? Discuss the nature of educational sociology. 5+5=10

OR

What is sociology? Discuss the relationship between sociology and education. 5+5=10

4. Explain the role of education as an instrument of social change. 10

OR

What is primary group? Explain the educational implications of primary groups. 4+6=10

5. Explain the importance of girls' education. What are the causes of slow progress of girls' education in India? 5+5=10

OR

What do you mean by equalization of educational opportunity? Discuss the schemes and measures adopted for equalization of educational opportunity in India. 4+6=10

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