

GOVT. J. THANKIMA COLLEGE
TEACHERS FEEDBACK REPORT STATEMENT

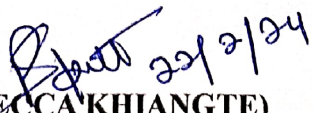
The Teacher Feedback Analysis Report is prepared to evaluate faculty perceptions regarding institutional policies, academic environment, and teaching-learning processes. The feedback collected is analysed to identify areas of improvement and implement quality enhancement measures.

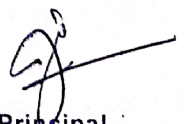
Feedback was collected from faculty members through structured questionnaires covering aspects such from 17 statements. Analysis is done with frequency and percentage study, and in addition mean score and Standard Deviation is also obtained as well.

The feedback analysis highlights overall faculty level of agreement with the stated factors while identifying key areas for institutional improvement. The College is committed to addressing these concerns and implementing necessary measures to enhance academic quality and faculty experience.

The feedback reflects strong institutional commitment to quality education while highlighting actionable gaps. Proposed interventions will be prioritized in the upcoming academic year to enhance teaching excellence and institutional performance.

Prepared by


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Attested

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GOVT. J. THANKIMA COLLEGE
INTERNAL QUALITY ASSURANCE CELL (IQAC)
TEACHER'S FEEDBACK ANALYSIS REPORT (2023-2024)

I. Frequency Analysis of Teachers Feedback

1.The syllabus for under-graduate students is sufficed for their life-long learning					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	3	7.3	7.3	7.3
	Neutral	6	14.6	14.6	22.0
	Agree	22	53.7	53.7	75.6
	Strongly Agree	10	24.4	24.4	100.0
	Total	41	100.0	100.0	

2. The syllabus is relevant for the next higher level of education					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	2.4	2.4	2.4
	Neutral	7	17.1	17.1	19.5
	Agree	17	41.5	41.5	61.0
	Strongly Agree	16	39.0	39.0	100.0
	Total	41	100.0	100.0	

3.The syllabus for each semester is too heavy for one academic session					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	2.4	2.4	2.4
	Disagree	4	9.8	9.8	12.2
	Neutral	8	19.5	19.5	31.7
	Agree	12	29.3	29.3	61.0
	Strongly Agree	16	39.0	39.0	100.0
	Total	41	100.0	100.0	

4. I am able to cover the whole syllabus within a given time					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	2.4	2.4	2.4
	Disagree	3	7.3	7.3	9.8
	Neutral	12	29.3	29.3	39.0
	Agree	21	51.2	51.2	90.2
	Strongly Agree	4	9.8	9.8	100.0
	Total	41	100.0	100.0	

5. The units given in the syllabus are too extensive					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	3	7.3	7.3	7.3
	Neutral	10	24.4	24.4	31.7
	Agree	13	31.7	31.7	63.4
	Strongly Agree	15	36.6	36.6	100.0
	Total	41	100.0	100.0	

6. The UGC prescribed norms of one hour is enough for one period					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	2.4	2.4	2.4
	Disagree	3	7.3	7.3	9.8
	Neutral	4	9.8	9.8	19.5
	Agree	23	56.1	56.1	75.6
	Strongly Agree	10	24.4	24.4	100.0
	Total	41	100.0	100.0	

7. There is a balance in the distribution of topics in each unit in comparison to different papers					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	2	4.9	4.9	4.9
	Disagree	4	9.8	9.8	14.6
	Neutral	7	17.1	17.1	31.7
	Agree	21	51.2	51.2	82.9
	Strongly Agree	7	17.1	17.1	100.0
	Total	41	100.0	100.0	

8. The subtopics given in each unit is too meagre					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	4	9.8	9.8	9.8
	Neutral	12	29.3	29.3	39.0
	Agree	17	41.5	41.5	80.5
	Strongly Agree	8	19.5	19.5	100.0
	Total	41	100.0	100.0	

9. 1st Semester syllabus is too relaxed in comparison to their previous higher secondary stage					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	2.4	2.4	2.4
	Neutral	10	24.4	24.4	26.8
	Agree	21	51.2	51.2	78.0
	Strongly Agree	9	22.0	22.0	100.0
	Total	41	100.0	100.0	

10. The units in the syllabus are arranged from simple to complex					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	2.4	2.4	2.4
	Disagree	1	2.4	2.4	4.9
	Neutral	11	26.8	26.8	31.7
	Agree	20	48.8	48.8	80.5
	Strongly Agree	8	19.5	19.5	100.0
	Total	41	100.0	100.0	

11. I face difficulty in collecting study materials					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	9.8	9.8	9.8
	Disagree	2	4.9	4.9	14.6
	Neutral	16	39.0	39.0	53.7
	Agree	12	29.3	29.3	82.9
	Strongly Agree	7	17.1	17.1	100.0
	Total	41	100.0	100.0	

12. I have time for revising the lessons with my students after completion of syllabus					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	2.4	2.4	2.4
	Disagree	3	7.3	7.3	9.8
	Neutral	11	26.8	26.8	36.6
	Agree	14	34.1	34.1	70.7
	Strongly Agree	12	29.3	29.3	100.0
	Total	41	100.0	100.0	

13. I conduct group discussion or interactive session with my students based on the syllabus					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	2.4	2.4	2.4
	Neutral	18	43.9	43.9	46.3
	Agree	14	34.1	34.1	80.5
	Strongly Agree	8	19.5	19.5	100.0
	Total	41	100.0	100.0	

14. Some of the topics in the syllabus are outdated					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	2.4	2.4	2.4
	Disagree	3	7.3	7.3	9.8
	Neutral	10	24.4	24.4	34.1
	Agree	13	31.7	31.7	65.9
	Strongly Agree	14	34.1	34.1	100.0
	Total	41	100.0	100.0	

15. I receive complaints from the students regarding the syllabus					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	4	9.8	9.8	9.8
	Neutral	11	26.8	26.8	36.6
	Agree	16	39.0	39.0	75.6
	Strongly Agree	10	24.4	24.4	100.0
	Total	41	100.0	100.0	

16. I receive complaints from the students regarding the syllabus					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	16	39.0	39.0	39.0
	Neutral	11	26.8	26.8	65.8
	Agree	4	9.8	9.8	9.8
	Strongly Agree	10	24.4	24.4	100.0
	Total	41	100.0	100.0	

17. More topics need to be added in the syllabus we are teaching					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	4.9	4.9	4.9
	Neutral	12	29.3	29.3	34.1
	Agree	16	39.0	39.0	73.2
	Strongly Agree	11	26.8	26.8	100.0
	Total	41	100.0	100.0	

II. Descriptive Analysis of Teachers Feedback

Descriptive Statistics			
	N	Mean	Std. Deviation
The syllabus for under-graduate students is sufficed for their life-long learning	41	3.95	.835
The syllabus is relevant for the next higher level of education	41	4.17	.803
The syllabus for each semester is too heavy for one academic session	41	3.93	1.104
I am able to cover the whole syllabus within a given time	41	3.59	.865
The units given in the syllabus are too extensive	41	3.98	.961
The UGC prescribed norms of one hour is enough for one period	41	3.93	.932
There is a balance in the distribution of topics in each unit in comparison to different papers	41	3.66	1.039
The sub topics given in each unit is too meagre	41	3.71	.901
1st Semester syllabus is too relaxed in comparison to their previous higher secondary stage	41	3.90	.831
The units in the syllabus are arranged from simple to complex	41	3.80	.872
I face difficulty in collecting study materials	41	3.39	1.137
I have time for revising the lessons with my students after completion of syllabus	41	3.80	1.030
I conduct group discussion or interactive session with my students based on the syllabus	41	3.71	.814
Some of the topics in the syllabus are outdated	41	3.88	1.053
I receive complaints from the students regarding the syllabus	41	3.78	.936
More topics need to be added in the syllabus we are teaching	41	3.88	.872
Valid N (listwise)	41		