## INTERNAL QUALITY ASSURANCE CELL (IQAC) GOVERNMENT J. THANKIMA COLLEGE

## TEACHER'S FEEDBACK ANALYSIS REPORT (2022-2023)

Summative Scale indicates: 5 – Strongly Agree; 4 – Agree; 3 – Neutral; 2 – Disagree; 1 - Strongly Disagree

Summative Scale indicates: 5 – Strongly Agree; 4 – Agree; 3 – Neutral; 2 – Disagree; 1 - Strongly Disagree  Summative Scale Range											Disagree	
Questions		5		4		3		2		1		
		Frequency	%	Mean								
A1		3	10	22	73.3	3	10	2	6.7	0	0	3.87
A2		5	16.7	21	70	2	6.7	2	6.7	0	0	3.97
A3		5	16.7	7	23.3	9	30	6	20	3	10	3.17
A4		12	40	17	56.7	0	0	1	3.3	0	0	4.33
<b>A</b> 5		1	3.3	13	43.3	11	36.7	4	13.3	1	3.3	3.30
A6		7	23.3	18	60	3	10	2	6.7	0	0	4.00
A7		1	3.3	15	15	5	16.7	9	30	0	0	3.27
A8		1	3.3	6	20	16	53.3	6	20	1	3.3	3.00
A9		7	23.3	8	26.7	10	33.3	5	16.7	0	0	2.57
A10		16	53.3	10	33.3	3	10	1	3.3	0	0	3.37
A11		0	0	7	23.3	7	23.3	11	36.7	5	16.7	2.53
A12		0	0	26	86.7	3	10	1	3.3	0	0	3.83
A13		3	10	26	86.7	1	3.3	0	0	0	0	4.07
A14		6	16.7	14	46.7	6	20	3	10	2	6.7	3.57
A15		3	10	5	16.7	6	20	13	43.3	3	10	2.73
A16		3	10	3	10	16	53.3	6	20	2	6.7	2.97
Total		73	240	218	692	101	337	66	240	17	57	4.11
Average		4.56	15%	13.6	43%	6.31	21%	4.13	15%	1.06	4%	

Total number of respondents is 40. The above table shows the score on the various criterion/indicator and the final Mean is 4.11.

## **Key Indicator** –

A1	The syllabus for under-graduate students is sufficed for their life-long learning					
<b>A2</b>	The syllabus is relevant for the next higher level of education					
<b>A3</b>	The syllabus for each semester is too heavy for one academic session					
<b>A4</b>	I am able to cover the whole syllabus within a given time					
<b>A5</b>	The units given in the syllabus are too extensive					
<b>A6</b>	The UGC prescribed norms of one hour is enough for one period					
<b>A7</b>	There is a balance in the distribution of topics in each unit in comparison to different papers					
	(subjects)					
<b>A8</b>	The sub topics given in each unit is too meagre					
<b>A9</b>	1 <sup>st</sup> Semester syllabus is too relaxed in comparison to their previous higher secondary stage					
A10	The units in the syllabus are arranged from simple to complex					
A11	I face difficulty in collecting study materials					
A12	I have time for revising the lessons with my students after completion of syllabus					
A13	I conduct group discussion or interactive session with my students based on the syllabus					
A14	Some of the topics in the syllabus are outdated					
A15	I receive complaints from the students regarding the syllabus					
A16	More topics need to be added in the syllabus we are teaching					

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