

**GOVERNMENT J. THANKIMA COLLEGE
ACADEMIC SESSION**

**BEST PRACTICE 1
MENTORING PROGRAM**

Title of Practice: Mentoring Program

Objective of the Practice:

Mentoring Program is taken up by the Institution through the Mentoring Program Committee (MPC) with an objective:

- To ensure overall development of student's personality, and Academic performance.
- To ensure and enable teacher/mentor to address issues and problems faced by the students mentally, personally and academically through the Mentoring Program.
- To help identify weak and slow learners through the Program, and enable all department teachers to assist the students in improving their performance.
- To have students reflect on the lessons learned, and problems they encounter so that Mentors may be able to address these issues and tackle them to the best possible means through the mentoring program.

The Context: The Mentoring program undertaken by all Department as suggested by the Mentoring Program Committee (MPC) helps to identify weak and slow learners, and it enables all department teachers to assist the students in improving their performance, and helps in determining their career aspirations, and Mentors work with students through the mentoring program to achieve them. Through monitoring students' academic performance, tests and exams, the weakness and potential of students is brought out and guidance are given accordingly. Through the Mentoring Program, weak and slow learners, and students with financial problems, family and personal problems are identified, and each department teachers took initiative in addressing the issue by providing guidance and counselling. Remedial classes and reading materials are also disseminated to the students. Other necessary measures are also taken up to address the need of the students which are identified through the Program.

The Practice: Mentoring is monitored by Mentoring Program Committee and during the academic session, every faculty of each department is allotted a mentee. Issues or problems are discussed, and addressed in the mentoring classes. Mentoring program is set for each Semester with the collaborative effort of the Mentoring Programme Committee (MPC). Mentoring is conducted where Issues or problems are discussed, and addressed. Mentoring program is conducted at 3:30-4:30 pm during the reporting year. Review of Students progress are monitored in the Mentoring Program. Through the Program students work individually with their mentors and this gives the mentees opportunity to expand upon what is learned in classes, and are able to discuss problems they encountered. The mentor works with each student to set individual goals and to develop skills to meet these goals. The key practice is providing guidance and constructive feedback to the mentees. Mentoring feedback form is prepared by MPC which is employed by all Departments to check on the status and conditions of their mentee. Through the feedback form, mentors are able to learn the status of their mentee, and their reflection from the feedback enables the mentees to see what is missing and where the need for improvement lies. Students with financial weakness are identified and measures are taken up by Departments, and free reading materials are also provided to students who does not belong to the creamy layers of society. Academic Counselling is given to the learners through the Program. Review of Students progress are monitored in the Program. The Program help to identify weak and slow learners, and it enable the teachers to assist the students in improving their performance. Students with backlog papers are identified and addressed by the mentees. Register/Mentoring Dairy is maintained by the Teachers to keep students' record, progress and problems encountered. Mentoring Analysis by MPC is undertaken during the academic year, and the performance of Mentoring through the analysis is an indicator of the success rate of the program.

Evidence of Success: The Mentoring Program is useful and beneficial for both mentor and mentee. It ensures and enabled teacher/mentor to address issues and problems faced by the students mentally, personally and academically. Through the Mentoring Program, Students are more open to share their problems, and this way teachers are more likely to identify the problems faced by the students, and the practice have yielded progressive results in students' performance and personality. Apart from the academic, some of the mentees opened up with their personal problems including their home and financial issues which are addressed to the best possible means. The Program has yielded positive learning attitudes that support and improve the performance of students, and help students keep their motivation academically and personally. The Mentoring Program builds students' attitudes and dispositions toward learning, an important driver of students' educational achievements. Since developing strong learning attitude is fundamental if students are to remain focused and motivated in difficult learning environments, and Mentoring Program therefore is one of the keys to address the main difficulties that students encounter.

Problems encountered: Through the Mentoring Program, students with academic and financial problems are identified. Mentors from the Department who have encountered with such problem faced by the mentees are addressed to the best possible means. Students Aid that can be provided by the Institution should be made more resourceful and open through the Mentoring Problem, since it is difficult for certain students to open up about their problems on general basis.

BEST PRACTICE 2

GREEN INITIATIVE & ECO-FRIENDLY CAMPUS

Title of the Practice: Green Initiative & Eco-Friendly Campus.

Objectives of the Practice: To increase understanding and awareness of environmental concerns, to gather sustainable and healthy college environment, to make students understand environment and environmental problems, to enhance environmentally friendly Campus, to involve students in action-based program to environment.

The Context: The NSS, Eco Club and Beautification Committee works to promote participation towards the conservation and sustainability of the environment. Green Initiative and Environmental Program is taken up addressing environmental issues and challenges at the College level. Programs are also initiated to empower students to participate and take up meaningful environmental activities. Initiatives are undertaken to empower teachers, staffs and students to explore environmental concepts and actions beyond the confines of a syllabus or curriculum.

The Practice: Environmental initiative has been taken up and build attitudes to help acquire a set of values and feelings of concern for the environment, and motivates for active participation in environmental improvement and protection. Number of initiatives were taken up by the NSS, Eco Club and Beautification Committee:

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Evidence of Success: Implementation of value-based environmental programs has yielded positive outcome; the Campus has become more environmentally friendly, greener, and all have become more aware of environmental issues and their responsibility. It has become more “mainstream” among the College community to talk about conservation, plantation, and sustainability of environment.

Problems Encountered: No specific problems encountered.