

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVERNMENT J. THANKIMA COLLEGE**

**TEACHERS' FEEDBACK ON CURRICULUM ANALYSIS REPORT
(2020-2021)**


Principal
Govt. J. Thankima College
Aizawl : Mizoram

Summative Scale indicates:

| | |
|----------|--------------------------|
| 5 | Strongly Agree |
| 4 | Agree |
| 3 | Undecided |
| 2 | Disagree |
| 1 | Strongly Disagree |

| Questions | Summative Scale Range | | | | | | | | | | Mean |
|-----------|-----------------------|------|-----------|------|-----------|------|-----------|------|-----------|------|------|
| | 5 | | 4 | | 3 | | 2 | | 1 | | |
| | Frequency | % | Frequency | % | Frequency | % | Frequency | % | Frequency | % | |
| A1 | 3 | 10 | 22 | 73.3 | 3 | 10 | 2 | 6.7 | 0 | 0 | 3.87 |
| A2 | 5 | 16.7 | 21 | 70 | 2 | 6.7 | 2 | 6.7 | 0 | 0 | 3.97 |
| A3 | 5 | 16.7 | 7 | 23.3 | 9 | 30 | 6 | 20 | 3 | 10 | 3.17 |
| A4 | 12 | 40 | 17 | 56.7 | 0 | 0 | 1 | 3.3 | 0 | 0 | 4.33 |
| A5 | 1 | 3.3 | 13 | 43.3 | 11 | 36.7 | 4 | 13.3 | 1 | 3.3 | 3.30 |
| A6 | 7 | 23.3 | 18 | 60 | 3 | 10 | 2 | 6.7 | 0 | 0 | 4.00 |
| A7 | 1 | 3.3 | 15 | 50 | 5 | 16.7 | 9 | 30 | 0 | 0 | 3.27 |
| A8 | 1 | 3.3 | 6 | 20 | 16 | 53.3 | 6 | 20 | 1 | 3.3 | 3.00 |
| A9 | 7 | 23.3 | 8 | 26.7 | 10 | 33.3 | 5 | 16.7 | 0 | 0 | 2.57 |
| A10 | 16 | 53.3 | 10 | 33.3 | 3 | 10 | 1 | 3.3 | 0 | 0 | 3.37 |
| A11 | 0 | 0 | 7 | 23.3 | 7 | 23.3 | 11 | 36.7 | 5 | 16.7 | 2.53 |
| A12 | 0 | 0 | 26 | 86.7 | 3 | 10 | 1 | 3.3 | 0 | 0 | 3.83 |
| A13 | 3 | 10 | 26 | 86.7 | 1 | 3.3 | 0 | 0 | 0 | 0 | 4.07 |
| A14 | 6 | 16.7 | 14 | 46.7 | 6 | 20 | 3 | 10 | 2 | 6.7 | 3.57 |
| A15 | 3 | 10 | 5 | 16.7 | 6 | 20 | 13 | 43.3 | 3 | 10 | 2.73 |
| A16 | 3 | 10 | 3 | 10 | 16 | 53.3 | 6 | 20 | 2 | 6.7 | 2.97 |
| Total | 73 | 240 | 218 | 692 | 101 | 337 | 66 | 240 | 17 | 57 | 3.41 |
| Average | 4.56 | 15% | 13.6 | 43% | 6.31 | 21% | 4.13 | 15% | 1.06 | 4% | |

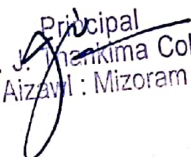
Total number of respondents is 30. The above table shows the score on the various criterion/indicator and the final Mean is 3.41.

Questions Indicator –

| | |
|----|--|
| A1 | The syllabus for under-graduate students is sufficed for their life-long learning |
| A2 | The syllabus is relevant for the next higher level of education |
| A3 | The syllabus for each semester is too heavy for one academic session |
| A4 | I am able to cover the whole syllabus within a given time |
| A5 | The units given in the syllabus are too extensive |
| A6 | The UGC prescribed norms of one hour is enough for one period |
| A7 | There is a balance in the distribution of topics in each unit in comparison to different papers (subjects) |

| | |
|------------|---|
| A8 | The sub topics given in each unit is too meagre |
| A9 | 1 st Semester syllabus is too relaxed in comparison to their previous higher secondary stage |
| A10 | The units in the syllabus are arranged from simple to complex |
| A11 | I face difficulty in collecting study materials |
| A12 | I have time for revising the lessons with my students after completion of syllabus |
| A13 | I conduct group discussion or interactive session with my students based on the syllabus |
| A14 | Some of the topics in the syllabus are outdated |
| A15 | I receive complaints from the students regarding the syllabus |
| A16 | More topics need to be added in the syllabus we are teaching |


(Prof. C. LALREMRUATA)
IQAC Coordinator


 Principal
 Govt. J. Mankima College
 Aizawl : Mizoram