

GOVERNMENT J. THANKIMA COLLEGE



15th ANNUAL MAGAZINE 2020-2021

GOVERNMENT J. THANKIMA COLLEGE ANNUAL MAGAZINE 2020

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BRIEF HISTORY OF THE COLLEGE

The quest for quality education easily accessible to the youth of the communities of Bâwngkâwn and Durtlâng, as well as Mizoram, was the foundation that resulted in the establishment of Government J.Thankima College. The community of Durtlang established Lalhmingthanga College in 1992 and J.Thankima College was established in 1993 by the community of Bâwngkâwn. In 2002, the two private colleges were amalgamated and thereupon upgraded to a deficit status by the Government of Mizoram with the nomenclature 'L&J College' and then as 'J.Thankima College'. The Institution was provincialized in 2007 by the Government of Mizoram and was renamed 'Government J.Thankima College'.

Government J. Thankima College has attained a 'C++' grade in the 1st Cycle and 'C' grade in the 2nd Cycle of assessment and accreditation by the National Assessment and Accreditation Council, Bangalore. It has acquired Permanent Affiliation from Mizoram University in 2007; and being registered under section 2(f) and 12(B) of the UGC Act of 1956 in 2008, the Institution is entitled to receive financial assistances under various schemes of the University Grants Commission. The College has also been selected as a Model Degree College under RUSA 2.0 scheme.

MOTTO : Soar High

VISION : To provide holistic and quality life and to inculcate human values to the society through education

MISSION :

- To develop more educated youths with adequate life skills, moral values and dignity
- To proliferate efficient and worthy leaders for the Society
- To develop the value of the dignity of labour amongst students

AIMS AND OBJECTIVES:

- To achieve academic excellence and soar the highest in all walks of life
- To inculcate introspective, scientific and rational attitude among students
- To develop a spirit of scientific and intellectual thinking amongst students through the teaching-learning process at higher education

CAMPUS INFORMATION

Central Campus : The Central Campus is located at the Brigade area of Bâwngkâwn and covers an area of 8519.50 sq.m. The Principal's Office, Vice Principal's Office, Establishment Office, Teacher's Common Room and classrooms are accommodated in the Central Campus. The Campus also provides the following facilities:

- College Library
- College Canteen
- Computer Centre
- Language Laboratory
- Conference Hall
- Student's Union Office
- Student's Recreation Centre
- Health Centre
- Parking lots for students and staff

North Campus : The North Campus covers an area of 2285.62 sq.m, which is located at the previous site of the then Lalhmingthanga College, Durtlâng. The UGC funded Boys Hostel with a capacity of 25 beds and Indoor Sports Training Centre are accommodated in the North Campus.

South Campus : The Southern Campus is 1176.00 sq.m and is located at Lunglei Road of Bâwngkâwn. The UGC funded Women Hostel with 30(thirty) beds, Staff/Matron Quarters and cook quarters are accommodated in the South Campus.

GOVERNMENT J. THANKIMA COLLEGE MAGAZINE CHRONOLOGY

Year	Editor	Assistant Editor	Faculty in-charge
2005-2006	H. Lalrinmawia	J.C. Lalawmpuia	Zoramthanga
2007-2008	V.L. Remruatfela	T. Lalṭhakima	Zoramthanga
2008-2009	Henry Vānlalawmpuia	R.L. Malsāwmtluanga	Maria Lalremruati
2009-2010	Vānlalremkima Rāltê	Lalremruati	Brenda Laldingliani Sailo
2010-2011	John Lalṭhafamkima	Lalfakawmi Rāltê	Maria Lalremruati
2011-2012	C. Lalmangaihzuala	Lalhriatzuala	Rebecca Kiangtê
2012-2013	Ṭhangsāngzêla	J.D. Vānlalrema C. Vānlalruati	R. Lalbiaktluangi
2013-2014	Lalrammawia	Lalrawngbāwla Lalthanchami Kiangte	Prof. C. Lalremruata
2014-2015	Nangsāwmthanga	S. Lalchhuanawma Brenda Laldingliani Sailo	Vānlalruati
2015-2016	John Lalruatsānga	Dārzuala Zairemtluangi	Rebecca Kiangt
2016-2017	C. Thangmawia	Melkisedek Lalmuanawma	Zoramthanga
2017-2018	Immanuel Lalmangaihsānga	F. Lallungawipuia	Janet Sangkūngi Pachuau
2018-2019	F. Lallungawipuia Lalbiaknîi Hmâr	Mika	Lalmuanawma
2019-2020	Vānlalrinkima	E.C. Lalhriatpuia	Rebecca Kiangtê
2020-2021	E.C Lalhriatpuia	Lalninghaki	Sainghingliani Sailo

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EDITORIAL

E. C LALHRIATPUIA
Magazine Editor
Student's Union 2020-2021



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zofaknoxx@gmail.com

First and foremost, I thank the Almighty God for blessing me with good health and for guiding me in compiling this annual magazine. It is only with his guidance and imperishable grace that Govt J. Thankima College has been able to publish its 15th Annual Magazine.

I express my sincere gratitude to my fellow students who elected me and supported me and gave me this opportunity of being the magazine editor during this year. I am ever grateful for all your support and sincere cooperation.

I also express my heartfelt gratitude to Shri P.S Sreedharan Pillai, the Hon'ble Governor of Mizoram, Mr. Zoramthanga, Hon'ble Chief Minister and Dr. R. Lalthangliana Hon'ble Minister of Higher and Technical education Department for their inspiring and valuable messages in this 15th College Annual Magazine.

I convey my heartfelt gratitude to our respected Principal, Prof.J.V Nunchunga and the Teacher in-charge of Student's Union for their endless support which enlightened and guided me to publish this magazine. I must not forget to thank my advisor Miss Sainghinglovi, Teacher in-charge of Magazine, who has always been there for me throughout the difficult times. I am ever grateful for her advice, patience and dedication for the publication of this magazine.

My heartfelt gratitude to all excellent writers from the faculty, staffs, students, Alumni for your valuable and informative contributions through articles, poems and reports. I am also indebted and grateful to my most valuable supporter Miss Lalrinnghaki, who is the Assistant Editor of the magazine. It would not have been possible to prepare and complete this magazine without her assistance and co-operation. I also extend my heartfelt gratitude to all my Students Union Leaders colleagues for their untiring support and assistance. I am also thankful to Mr.Chullova Khiangte for his editing assistance as well as many others who have helped in the printing process.

Last but not the least, I convey my sincere gratitude to all the readers of this magazine. In spite of the flaws and omissions, I do hope and wish that you all have gained something from reading and viewing the images in the magazine which will bring new knowledge and joy in your life.

GOVT. J. THANKIMA COLLEGE
"SOAR HIGH"



Messages

P S Sreedharan Pillai
GOVERNOR OF MIZORAM



RAJ BHAVAN
Aizawl, Mizoram - 796001



MESSAGE

I am glad to know that Government J. Thankima College is bringing out its 15th Annual Magazine for the Academic session 2020-2021.

Each one of us and the entire world is affected by the coronavirus pandemic. During this challenging time, my advice for students is to continue to be positive and never give up hope, and also to use your time to make a difference in your life or in the lives of someone else. Work on all areas of personal growth, spend quality time with family, and focus on goals for the future.

I convey my greetings and felicitation to all members of Government J. Thankima College.

(P S Sreedharan Pillai)

Dated 21st April, 2021

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सत्यमेव जयते

CHIEF MINISTER
MIZORAM

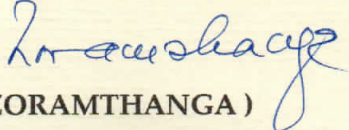
MESSAGE

I am delighted that the Govt. J. Thankima College Students' Union is bringing its annual magazine for 2020-2021.

Publication of the college magazine is not just a formality but rather, a useful means for students to present their thoughts and creativity, a sounding board for presentation and interchange of ideas. It is also a useful tool to cultivate the habit of reading, a habit that sadly, is neglected by most today. In an environment where the entire country is facing a crisis because of Covid-19 and normal classroom teaching has been disrupted, it is important for students not to feel isolated or demoralized but to persist with their studies and to seek out additional knowledge using resources like the internet. The educational and employment landscape is changing with time and it is crucial for students to pick up employable vocational and other skills alongside pursuing academics. I would remind them that mediocrity is not an option in an increasingly competitive environment where conventional jobs are getting harder to come by.

I am sanguine that this year's edition shall highlight the essence of the institution and I congratulate the students and faculty of Govt. J. Thankima College for their efforts in publishing the annual magazine.

Dated Aizawl,
the 23rd April, 2021


(ZORAMTHANGA)

Dr. R. LALTHANGLIANA
MINISTER
Health & Family Welfare
Higher & Technical Education
Commerce & Industries
Government of Mizoram



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Fax: 0389-231008
Email: dr.ralthangliana@gmail.com



Message

I am delighted to note that Govt. J. Thankima College is releasing the 15th issue of its Annual Magazine for the year 2020-2021 in these challenging times. The College Magazine is a platform for students to showcase their creativity, depicting a myriad of their college activities in an academic session.

The new situation of Covid-19 pandemic has compelled us to adopt new ways of teaching and learning which makes online learning the new normal and hence, we need to make optimum use of e-learning and virtual platforms. Amidst the barriers posed by Covid-19 pandemic, I hope the College will endeavour to impart value-based quality education to the students to face the challenges of globally competitive world.

I congratulate and extend my greetings to all those associated with the publication of the Magazine. I convey my best wishes to the Principal, faculty, staff and students of the College to continue their journey on the road of excellence.

Dated Aizawl
The 28th May, 2021


(Dr. R. LALTHANGLIANA)



From the Principal's Desk...

It gives me an immense pleasure that the 15th College Annual Magazine 2020-2021 is ready for publication amidst the Pandemic. The magazine gives an insight into the range and scope of the imagination and creativity, of our students, faculty members and other prestigious contributors. I applaud the editorial team for the hard work and dedication they have invested in realizing this goal, and the fact that the Magazine is a resourceful record book, and wish my dear students success in all future endeavours.

At the very outset, I would like to send warm greetings to all, and I thank the All Mighty God for His abundant blessings bestowed upon us. Since Covid-19 has had an unprecedented impact on the education of students, and with the enforcement of strict social distancing measures, closures of Colleges, and digital platform as the means of education, I am profoundly saddened by the fact that today's students haven't had the same opportunities and don't share that same sense of camaraderie and community they would have gained had they had a normal freshman year. Yet, I extend my heartfelt gratitude to all the students and Teachers for achieving an excellent result in the last examination amidst the Pandemic, which was by far the best achieving result the Institution had.

I would also like to highlight that since Education is a fundamental way to achieve development and growth, and keeping this in mind, the Institution took great initiative in building and designing the educational infrastructure in such a way so that it maximizes the accessibility and effectiveness of education being delivered to students. With the enrichment of the College infrastructure and better environment, students get the energy and interests which helps them to learn and perform better.

I am deeply humbled to express my gratitude to all the Faculty of the College who have been working tirelessly in such an altered environment, and their selfless service is commendable. I am thankful to the ever-willing non-teaching staffs, who have been giving efforts and showing their care and concern for the College and students. I appreciate the concern of both the teaching and non-teaching staffs for the students and commitment to academics. They have been lending their hand in crucial administrative duties by going beyond the call of duty to meet the deadlines. I sincerely acknowledge their commitment and care for the institution.

I am grateful to our students who strive hard to earn the trust they put in us to deliver an excellent education regardless of delivery mode during this pandemic. I also congratulate and thank the outgoing students, and my well wishes and prayers goes to all the students of Government J Thankima College. This is the moment we are called to be our best selves in tune with the vision and mission of the College, “Soar High” and ‘higher’ indeed to strive for the best.

(Prof. JV. NUNCHUNGA)
Principal
Govt. J. Thankima College

VICE PRESIDENT MESSAGE

VANLALHRUAIA

Vice President

Student's Union 2019-2020



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hruaiahauyel@gmail.com

Firstly, I am sincerely thanks to Almighty God and Magazine Department for sustaining my life and giving me an opportunity to write the message for 15th Annual Magazine 'LEIKAPUI' for the Acedemic Session of 2020-2021.

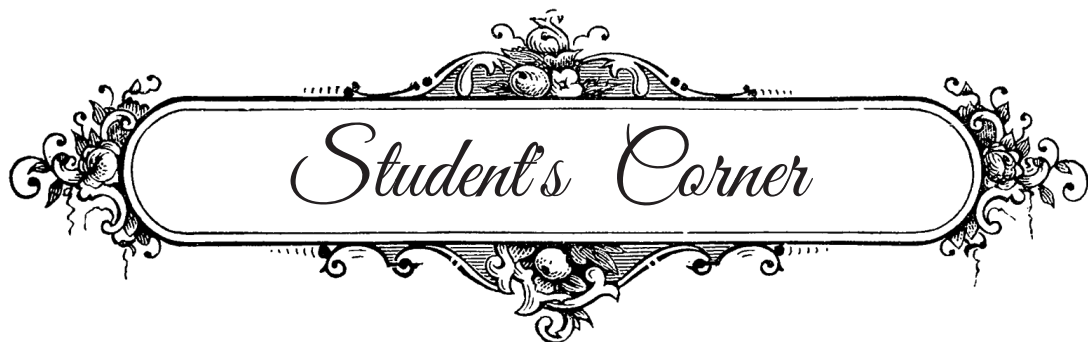
I take this oppotunity, to said that thanks to our respected Principal, Prof. J.V.Nunchunga and all the Professors and Non-teaching staff, Students' Union Leaders 2020-2021 and all my fellow students for his kind support and advices for their good co-operation in administering the activities of the Acedemic Session 2020-2021.

Lastly, I congratulate the Editorial Board for the publication of the 15th Annual Magazine, Government.J.Thankima College. May God bless their hard work and sacrifices for the college.

'Long Live Govt.J.Thankima College'

Dated Aizawl
30th June, 2021

(VANLALHRUAIA)



Student's Corner

GENERAL SECRETARY REPORT



Benry Lalfakzuala
General Secretary
Students' Union, 2020-2021
Ph.: 8974309709
Email: benry122@gmail.com

First and foremost, I would like to sincerely thank God for giving me this golden opportunity to present the report of the Students' Union of Govt. J. Thankima College.

Secondly, I would like to thank our unparalleled Principal Prof. J.V Nunchunga for helping us in making crucial and critical judgement and decisions in whatever matters or problems we encountered during the course of the year.

I am extremely grateful to our Vice President Vanlalhruaia for the relentless help and support that he had bestowed upon me; I am equally appreciative of my assistant Lalbiakzuala and all the SU leaders for their unrivalled cooperation and collaboration. It is their collective effort that made the wheels started rolling for another fruitful academic session, and I am very fortunate to be backed by a team of enthusiastic and fervent leaders.

Last but not least, I, on behalf of the SU Leaders, and on my own behalf extend a very hearty vote of thanks to the teachers in-charge of the SU body for gracing us with their timely advice and aid whenever we needed it.

Compared to other academic sessions, ours has surely been a vacillating one, owing to the notorious pandemic that has engulfed us; and the frequent imposition of “Lockdown” has thwarted many of our plans for college activity.

Nonetheless, we were able to conduct a few activities, and here is a list of them that were conducted by the Students’ Union during the academic session of 2020-2021:

I. STUDENTS’ UNION GENERAL ELECTION:

The Students’ Union General Election (2020-2021) was held on 26th November, 2020 by means of online mode. Ms. Zodinsangi, Dept. of Education was the Returning Officer (RO). The elected Students’ Union Leaders are as follows:-

1. Vice President: Vanlalhruaia (V Semester, Dept. of Pol. Sc.)
2. General Secretary: Benry Lalfakzuala (V Semester, Dept. of Mizo)
Asst. General Secretary: Lalbiakzuala (V Semester, Dept. of History)
3. Outdoor Games Secretary: Jehova Lalrawngbawla (V Semester, Dept. of Pol. Sc.)
Asst. Outdoor Games Secretary: Lalthlamuana (III Semester, Sec-B)
4. Indoor Games Secretary: Malsawmdawngkima (V Semester, Dept. of Pol. Sc.)
Asst. Indoor Games Secretary: Immanuel Lalhnehsang (III Semester, Sec-A)
5. Social & Culture Secretary: Lalawmpuii (V Semester, Dept. of Economics)
Asst. Social & Culture Secretary: Douthansanga Samte (III Semester, Sec-A)
6. Debating Secretary: Carolyn Zate (V Semester, Dept. of English)
Asst. Debating Secretary: Jonathan Lalthlengkima (III Semester, Sec-A)
7. Magazine Editor: EC Lalhriatpuia (III Semester, Sec-A)
Asst. Magazine Editor: Lalninghaki (III Semester, Sec-A)

Mr. Prof. JV Nunchunga, the Principal and the President (ex-officio) of the Student’ Union appointed Teacher in-charge for each department as mentioned below:

1. Outdoor Games : Gabriel Lalchhandama, Dept. of Geography
2. Indoor Games : Zodinsangi, Dept. of Education
3. Social & Culture : C. Vanlalruati, Dept. of History
4. Debating : Lalthanchami, Dept. of History
5. Magazine : Sainghingliani Sailo, Dept. of Mizo

II. CLASS REPRESENTATIVES ELECTION:

Class Representatives Election was held on 3rd December, 2020 by means of online mode. The students elected for the class representative are mentioned below:

- i) I Semester – Section A : Fredy Hmingthanzuala (CR)
C. Lalmuanpuii (Asst. CR)
- Section B : Lalchhandama (CR)
R. Laltleipuii (Asst. CR)
- Section C : C. Lalrosanga (CR)
Remlalfaki (Asst. CR)
- ii) III Semester – Section A : B. Lalmuanpuia (CR)
Ching Ching (Asst. CR)
- Section B : Rochungnunga (CR)
Monica Lalbiaksangi (Asst. CR)
- iii) V Semester – Dept. of Mizo : H. Lalruatmawia (CR)
Moria Ramtanpuii (Asst. CR)
- Dept. of English : K. Khansiana (CR)
Darromawii (Asst. CR)
- Dept. of Pol. Science : Ramengliana (CR)
Vanrammawii (Asst. CR)
- Dept. of Education : Rosa (CR)
TC Lalbiakhluni (Asst. CR)
- Dept. of History : H. Lalsangkima (CR)
Susma Thapa (Asst. CR)
- Dept. of Economics : Zothansanga (CR)
Zothanmawii (Asst. CR)

III. MAGAZINE RELEASE FUNCTION:

The 14th Annual Magazine 2019-2020 release function was held on 8th January, 2021 at the Directorate Office, Higher & Technical Education Department, which was organised by Students' Union. The 14th Magazine was released by the Director, H & TE Department, Mrs. K. Lalrinzuali, IAS.

IV. COLLEGE SPORT:

Unlike the preceding years, we could organise College Sport spanning for just 2 days, i.e., March 12th and 13th. Nevertheless, we still had two fun filled days over at the Central Campus, Brigade Futsal Ground, Bawngkawn Indoor Stadium, Gilead School Playground, and Lammual Ground(A.R Ground)

The students were divided into 7 sections, as follows:

- (i) BBA(All semesters)
- (ii) 6th Semester (All cores)
- (iii) 4th Semester Section A
- (iv) 4th Semester Section B
- (v) 2nd Semester Section A
- (vi) 2nd Semester Section B
- (vii) 2nd Semester Section C

The above-mentioned groups then contested in 10 sports items.

Overall Result:

Winner : BBA

V. MISS & MISTER GJTC CONTEST:

Miss & Mister GJTC was conducted by means of Google Meet and other online methods; the Selection Round was conducted on 17th May, 2020; and the final result was announced on 26th May, 2020.

Mister :

- Winner : C. Lalremsanga, 4th Semester, Sec-A
- 1st Runner Up : Lalruatsanga, 6th Semester, Dept. of History
- 2nd Runner Up : Mesak Lalremsanga, 2nd Semester, Sec-B

Miss :

- Winner : Malsawmdawngzeli, 6th Semester, Dept. of English
- 1st Runner Up : a) Hmingthanzuali, 2nd Semester, Sec-A
b) Esther Lalzuizeli, 2nd Semester, Sec-C
- 2nd Runner Up : Cingkhankimi, 6th Semester, Dept. of Education

VI. CULTURAL KING & CULTURAL QUEEN:

Cultural King & Cultural Queen Selection was held on 5th June, 2021 by online mode.

Cultural King : Vanlalsiama, 2nd Semester, Sec-B

Cultural Queen : Hmingthanzuali, 2nd Semester, Sec-A

TWO DAYS SPORTS RESULT

(Indoor Games & Outdoor Games Department)

1st Day (Dt.12.03.2021)

1. Volley ball (boys & girls):
 - Gold (boys) : BBA
 - Silver (boys) : 4th Semester, Sec-A
 - Gold (girls) : 2nd Semester, Sec-B
 - Silver (girls) : 2nd Semester, Sec-A
2. Table Tennis (boys only):
 - Gold : 2nd Semester, Sec-B (Lalrotluanga)
 - Silver : BBA (Jonathan Lalmalsawma)
3. Badminton (mix only):
 - Gold : 6th Semester (C. Lalnunmawia & Lalkamlovi Hrahsel)
 - Silver : 2nd Semester, Sec-A (Basil Lalruatkima & Hmingthanzuali)
4. Futsal (boys only) :
 - Gold : 2nd Semester, Sec-A
 - Silver : 6th Semester
5. Arm Wrestling (boys & girls):
 - Gold (boys) : 6th Semester (Lalruatsanga)
 - Silver (girls) : 4th Semester, Sec-A (Jeho Ramluahsanga)
 - Gold (girls) : BBA (Rachael Vanlalkhawngaihi)
 - Silver (girls) : 4th Semester, Sec-B (Teresa Bounromawi)

2nd Day (Dt.13.03.2021) Lammual Playground

1. Football (boys only):
 - Gold : 6th Semester
 - Silver : 2nd Semester, Sec-C

2. Tug of War (boys only):
 - Gold : BBA
 - Silver : 4th Semester, Sec-A

3. 100m Race (boys & girls):
 - Gold (boys) : BBA (Lalbuatsaiha)
 - Silver (boys) : 2nd Semester, Sec-B (Rosangliana)
 - Gold (girls) : 2nd Semester, Sec-C (Esther K. Lalhlimpuii)
 - Silver (girls) : 2nd Semester, Sec-B (Saci Savica Kullu)

4. Dead ball (girls only):
 - Gold : 2nd Semester, Sec-B
 - Silver : 2nd Semester, Sec-A

5. Chinese Checkers (girls only):
 - Gold : BBA (CVL Dinsangi)
 - Silver : 2nd Semester, Sec-A (Lalnunsangi)

Report from

NATIONAL CADET CORPS (NCC) AIR WING



Lalhmunsiami Khiangte
Associate Prof. (Care Taker Officer)

The National Cadet Corps is a voluntary organization which recruits cadets from colleges and universities all over India. The Cadets are given military training in small arms and parades. The National Cadet Corps not only provide an opportunity to develop character, discipline, leadership, secular outlook, spirit of adventure and ideas of selfless service amongst the youth of the country but also provide a student Cadet, a suitable environment to take up a career in the ARMED FORCES.



Cadets have shown a great interest and have actively participated in various activities like range firing, camping, arm drill, tracking and so on. Special lectures are delivered on Air Power, Aviation Medicine and Technical subjects and cadets are exposed to Ground and Passive Air Defence training also.



Various activities during 2020-21:-

- 1) 10th March' 2021 : Special camping at Tuirial Airfield , shooting a 2 barrel shotgun, followed by a grand feast
- 2) 11th March' 2021: Practice shooting a .22 Rifle at 23rd sector in Khatla.
- 3) 12th March' 2021 : Arm Drill practice at PUC
- 4) 13th March' 2021: 1st Mizo Air Squadron tracking cum picnic at Reiek Tlang .



Apart from all these activities the NCC Cadets' also rendered their services to the college and the community as well. Not much can be done in the current session because of the pandemic and the continuous lockdowns, yet the cadets



List of 2nd year cadets:-

1. Vanlalmalsawmdawngliana
2. Mesak Lalnunsanga
3. Zorammuani
4. Robert Zomuansanga
5. Samuel Lalchhandama
6. Ching ching
7. Merina Laldusaki
8. Vungnunmawi
9. Nancy Lalhriatpuii



List of 1st year cadets:-

1. ZD Biakthansanga
2. Rosangzuala
3. C.Lalnunngila
4. Lalchungnunga
5. Lalramdinsanga
6. Zorammuana
7. Zomuanfela Zote

8. Mesak Vanramnghaka
9. PC.Lalremmawii
10. Remlalfaki
11. Jessy Lalramthari
12. Rony Lalpianruali
13. Mari Vanlalhriati
14. Jolly Lalthlengkimi
15. Zonunpuii
16. Lalrinsangi
17. Lalsangpuii
18. Varsha Gurung
19. Miriam Mansangzuali

I would like to thank all the Cadets for their sincere dedication, determination and cooperation.



Report from

DIVINATION YOUTH ADVENTURE CLUB



*Zolianmawia
Secretary*

First, of all it is a pleasure for me to give a brief report of the activities of the Divination Youth Adventure Club 2020 to 2021. I am also very thankful for the blessings and guidance that God has given us during this harsh time.

The Divination Youth Adventure Club, Government J Thankima College was established in the year 2016 under the Mizoram Adventure Wing by the initiative Mr K Lalnunchama , former SU Leader who had given the name and motto of the club.

The Office Bearer of the year 2019 to 2020 selected and appointed the new Office Bearer for the year 2020 to 2021 on 10 December 2020.

Leader	: C Malsawma 4 Semester
Secretary	: Zolianmawia 6 Semester (Polsc core)
Asst. Secretary	: G Dousuanmang 4 Semester
Treasure	: K Lallawmawmi 4 Semester
Finance	: Merina Laldusaki 4 Semester

Professor J V Nungchunga Principal Govt J Thankima Collage appointed the following professor ass teacher incharge for the academic session of 2020 to 2021.

1. Miss Zodingsangi - Associate Professor
- Deptt of Education
2. Sir Lalrinhngeta - Assistant Professor
- Deptt. of Political Science

The appointed Office Bearer selected the committee members for the term 2020 to 2021,

1.	Benjamin Lalnunthara	2 Semester
2.	Lalrempuia	2 Semester
3.	K. Lalrammawia	2 Semester
4.	Lalrinhngeta	2 Semester
5.	Lalmuanmawi	2 Semester
6.	Mangkhawlala	2 Semester
7.	Miriam Mamsangzuali	2 Semester
8.	Vungbiakmawii	2 Semester
9.	Andrew Lalngaihzuala	4 Semester
10.	Lalrammuani	4 Semester
11.	Vanmalsawmdawngliana	4 Semester
12.	Vungnunmawii	4 Semester

1) Members

There are 94 registered member within the Divination Youth Adventure Club 38 Female and 56 Male.

There are 94 participant members in the Divination Youth Adventure Club. Membership fee was ₹50 earlier which was reduced to ₹20 since January 2020 member ship fee was collected from all the students who have join the club as well as from the Teacher who have join the club.

2) Meeting

OB meeting has ben conducted 4 times with the presence of the Teacher In charge and OB and Committee member meeting was conducted once by using online Google meeting.

3) Basic Camp Training

On 17th February 2021, Department of Sports and Youth Services invited our club for Basic Camp Training within the AMC area. In this basic camp training 6 members of our club participated and had training at 0 for a period of 5 days. They were divided into two batches 1st and 2nd Batch.

1st Batch From 23rd February to 27th February

1.	Thianzemi	2 nd Semester	Section A
2.	Monica Liandingpuui	2 nd Semester	Section B
3.	Malsawmdawngzuali	2 nd Semester	Section B
4.	Lalrotluanga	2 nd Semester	Section B

2nd Batch From 1st March to 5th March

- | | | | |
|----|---------------------|--------------------------|-----------|
| 1. | Rebecca Vanlalsawmi | 2 nd Semester | Section B |
| 2. | Lalrinhngeta | 2 nd Semester | Section A |

4) One Day Training (ODT)

1. First ODT was held on 20th March 2021 at the College campus. 10 members attended the training and 5 guests were invited from other club to join and helped us in giving instructions to the trainees. Training and instructions were given on Equipment introduction, Proper use of equipment's, Rope knot, Rope Coil, Rope Hits, Rappelling and Jumaring (20ft).
2. Second ODT was held on 3rd April 2021 at World Bank Bridge Aizawl 36 members with one Teacher incharge attended and participated the training program and 7 guests were invited from other club to join and help us in giving instructions. Members were shown and trained on Equipment introduction, Proper use of equipment's Rope knot, Rope hits, Rope Coil and Rappelling under the Bridge 40 meter (131 ft). Second ODT was sponsor by SU.

5) Club Equipment

In 2018 -2019 under the Central Scheme Rashtriya Uchcharat Shiksha Abhiyan (RUSA) our basic Adventure need were bought.

1. Rope – 100 m.
2. Harnest - 1
3. Figure 8 - 1
4. Lock Carabiner – 1

6) Finance Report

Source of Income : Membership Fee, Profit from selling of Refreshment during collage Sports, Support from Student Union.

Expenditure : First aid, Refreshment for One Day Training (ODT), Banner, Transportation to World Bank Bridge.

Opening Balance	:	6820
Current Balance	:	8400
Total Expenditure	:	1770
Total Income	:	10170

My gratitude to all the Teachers and Staffs for their kind and heart warming words and supports who have given us there valuable guidance and support to become a better of our own self.

To all my fellow students keep climbing and never give up we are the only hope for our generation so be educated and success in life.

Report from

LITERATURE CLUB



Joseph Lalmuanpuia
Secretary

Firstly, I am very grateful to the Almighty God for his guidance and his countless blessings shower upon us and for bringing us to this time to be able to give this report in our college magazine. I obeisance to all the persons who go through this page and take time reading it.

Govt. J Thankima College Literature Club was formed on 19th April, 2017. It is the youngest Club in our college. Thanks to our passed out Literary Club members who came up with an idea of forming this club with an intention of providing a platform for harnessing and promoting the literary capabilities of the college students. Regrettably, the Office Barriers of G.J.T.C Literature Club election could not be held this year due to pandemic. Therefore, our outgoing leaders appointed the following students as Office Barriers for the academic session 2020-2021:

President	: Lalkhumbira (6 th Sem , Mizo core)
Vice – President	: Lalhriatchhungi Sailo (6 th Sem , Edu core)
Secretary	: Joseph Lalmuanpuia (6 th Sem ,EnglishCore)
Asst. Secretary	: Lalrinchhani (4 th Sem , Edu Core)
Treasurer	: Jennifer Lalhriatzingi (4 th Sem ,Eco Core)
Fin. Secretary	: Monica Lalbiaksangi (4 th Sem , History Core)

Each Class Representatives (CR) from each section along with Class Representative Assistants were appointed as the Executive Committee members. The following are the names of the Executive members:

1. T. C Lalbiakhluni (6th Sem, Edu core)
2. B. Lalmuanpuia (4th Sem, Edu core)
3. Rosa (6th Sem, Edu core)
4. Remlalfaki (2nd Sem, English core)
5. C.Vanlalchhandama (2nd Sem, English core)
6. R. Laltleipuii (2nd Sem, Mizo core)
7. John Lalmuanawma (4th Sem, English core)
8. Rochungnunga (4th Sem, Eco core)
9. Moria Ramtanpuii (6th Sem, Mizo core)
10. Fredy Hmingthanzuala (2nd Sem, Pol.Sc core)
11. C. Lalmuanpuii (2nd Sem, English core)
12. ChingChing (4th Sem, Pol.Sc core)

Two professors were selected as out Literary Club advisors :-

1. Sir Hmachhuana (Vice Principal, Associate Professor, Department of Mizo)
2. Miss Ruth V.L. Rinpuii (Assistant Professor, Department of English)

Unfortunately, our fellow partner, Lalrinchhani , Asst. Secy., submitted her resignation letter on 10th March, 2021 due to her personal problem. Soon after, a committee was called on 19th March, 2021 and so the Committee had decided to assign K.Khansiamma (6th Sem , English core) as a Asst. Secy of G.J.T.C Literature Club 2020-2021.

Govt. J Thankima College Literay Club desires to inculcate among students a flair for the language and enhance their literary skills. To induce reading habit and create a platform for students to become good orators and display their intellectual, independent thinking skills and imbibe a sense of confidence. Any student who is interested in joining the club is eligible as member of the club by giving Rs 10 as membership fee. ‘**Lux Et Veritas (Truth and Light)**’ is the motto of the club.

The Literary Club Committee had decided to make Club T-shirts and also aim to organise ‘Art Competition’ like – Essay writing, Poetry writing and Drawing Competition unfortunately, nothing could be done due to pandemic. However, WhatsApp Group for the Club was created and some students who were interested in literature had joined the group by paying membership fee. The Literary Club members are making use of this ‘Literary Whatsapp Group’ for sharing their own ideas, knowledge and their literature skills. Indeed, have many benefits from the whatsapp group.

Many of the Literature Club development can be seen year by year , this is because we are fully supported by our respected ‘Principal’ , our beloved ‘Professors’ and our out -going Leaders and also all the club members who contribute their thoughts and literature skills for the same. Any person who is interested in literature is always welcome and can become a member of ‘Literature Club’.

Long live GOVT. J. THANKIMA COLLEGE LITERATURE CLUB!!!

Report from

RED RIBBON CLUB (RRC)



*Zairemtluangi
Nodal Officer*

Introduction: The red ribbon is a symbol for both drug prevention and for the fight against AIDS. Red Ribbon Club (RRC) is a comprehensive promotional and preventive intervention to enhance voluntary Blood donation as well as mainstream HIV & AIDS prevention, care and support and treatment impact, mitigation, stigma reduction, among the youth in educational institutions. It will also prepare and promote youth peer educators within and outside the campuses.

As the Government of Mizoram has decided to set up ‘Red Ribbon Clubs’ in all Colleges across the state, the Govt. J.Thankima College was formed the Red Ribbon Club (RRC) on 29th May, 2006 and since then various activities have been conducted keeping in mind the objectives and role of the RRC.

Role of the Red Ribbon Club:

- * Educate youth with correct, concise and adequate information
- * Enable youth, especially the female students, to identify and understand situations of exploitation and abuse.

- * Sensitize the youth regarding care and support needs of PLHIV
- * Increase access to health care services.
- * Create linkages between youth and GOs and CBOs
- * Organize and facilitate Voluntary Blood Donation camps and mobilize the youth for VBD
- * Create among youth a cadre of peer educators.

Nodal Officers:

1. Mrs. Zairemtluangi, Asso.Professor, Department of Education
2. Mr. Lalmuanpuia, Asso. Professor, Department of Economics.

Peer Educators:

The Nodal Officers were appointed 30 Peer educators for the academic session 2020-2021. All Class Representatives and Assistant Class Representatives and Students' Union Vice President and General Secretary were appointed as Peer Educators.

Activities of Red Ribbon Club Govt.J.Thankima College (2019-20):

1. International Youth Day was observed through online poster design competition in the theme of Covid-19 Pandemic Or HIV / AIDS awareness.
2. The RRC and NSS unit of Govt. J. Thankima College jointly organized distribution of face mask and Potatoes bags for the College adopted village Nausel on 16th July 2020. The club thankfully received Face mask materials (Woven and lining 40mts, elastic 50mts) from Dr. Vanlathlana, MLA Aizawl North II constituency and the volunteers' stitches around 200 face masks voluntarily.
3. On 15th Dec, 2020 The RRC and NSS unit of Govt. J. Thankima College jointly organized a Blood donation camp at the College campus for Civil Hospital Aizawl. Despite the covid-19 pandemic more than 100 students turned up for the camp carefully maintaining social distancing in view of the high need and demand of the blood at the civil hospital.

No. of participant	:	105
No. of male donors	:	23
No. of female donors	:	02
Total no. of donors	:	25

4. The club organized online poster designed competition on HIV/AIDS awareness campaign on 18th December 2020. Many students participated this online competition. The club distributed money prizes for the prize winners (1st to 3rd position) and gave away consolation prizes for 5 persons.

'Red like Love, as a symbol of passion and tolerance for those affected'.

Saving Lives through Red Ribbon Club

Report from

WOMENS AND BOYS' HOSTEL



*Lalhmunsiami Kiangte Assoc Prof.
Secretary,
Hostel Management Committee (HMC)*

Govt. J.Thankima College has crossed yet another splendiferous and successful year from its inception in 2018. For many students, it is a nurturing ground to exhibit their talents and engage themselves in creative activities as it is a learning place through quality education. It is open to all students irrespective of religion or community.

Both the hostels (women and boys') are under the administration of the Hostel Management Committee (HMC), which comprises the following members :-

- Chairman : F. Sangvuana
Assoc Prof
- Secretary : Lalhmunsiami Kiangte
Assoc Prof
- Asst.Sect. : Dr. Josephine Lalrindiki
Asst.Prof
- Members : Lalthlamuana, Assoc Prof
Brenda Laldingliani Sailo
Asst. Prof
Zarzoliana, Office Staff



The North Campus at Durtlang Mel-5 housed the Boys' Hostel and the Indoor Sports Training Centre which was constructed under the UGC Schemes. The hostel was opened for the first time on March' 2021. Admission was done online and necessary arrangements were made to meet the needs of the students. However, it was not possible to function smoothly due to the pandemic. Yet, during their short stay, the boys take turns in various managements like mess, water, electricity etc and even made use of the Indoor Sports Training Centre. Unfortunately, intending students on the queue were not in a position to join due to unpredictable lockdowns. Therefore, only the following students were on the list during the session:-

1. Samuel Lalchhandama
2. Lalchhanchhuaha
3. Lalruatmawia
4. Johnny Lalremruata
5. Vanlalmalsawmdawngliana



The Women Hostel is situated at South Campus, Bawngkawn, a walkable distance from the college. It has been functioning smoothly since 2018 and is progressing tremendously till date. This year, with the rapid expansion of infrastructure, we are able to accommodate around 50 students which we feel, is an enriching experience for many more students. Indeed, we are happy to have students from different parts of Mizoram as well as Tripura. Women Hostel creates an excellent ambience for the students in their academics.





Various committees to have effective functioning of the hostel as well as to involve the students in taking up duties and responsibilities have been formed.

- Caretaker : Lalawmpuii
6th Sem
- Mess-in-charge : Moria Ramtanpuii
6th Sem
- Sanitation : Lalpamawii
4th Sem
- Water-in-charge : Rebecca Lalnunmawii
6th Sem BBA



There are 13 rooms and 2 dormitories in the hostel. In these rooms 34 students from various classes and streams are accommodated. The names of Women Hostel boarders during 2020-2021 are:-

VI Sem BA

1. Lalawmpuii
2. Lalruatsangi
3. Zorinpuii
4. F.Laltlankimi
5. Moria Ramtanpuii

IV Sem BA

1. Lalpamawii
2. Rosangzuali
3. Lalrammuani
4. Lalnunfeli
5. Chatuanlalengmuani
6. Sarah Lalmuanpuii
7. H.Vanlalnunkimi



8. Lalninghaki
9. Ching Ching
10. Zorammuani
11. Lalmangaihkimi
12. Juliet Laldinfeli

II Sem BA

1. Zothansangi
2. Lalrintluangi
3. C.Lalrinpuii
4. Mirian Mansangzuali
5. Lalrindiki
6. Lalrinnungi
7. Lalhunthari
8. Zodinsangi
9. Lalnunpuii
10. Remlalfaki
11. Vungbiakmawii
12. Lucy.N.Marak
13. Esther K.Lalhlimpuii



BBA Students

1. Rebecca Lalnunmawii, 6th Sem
2. V.Lalhriatchhungi, 4th Sem
3. Lalrinvuli, 2nd Sem
4. C.V.L Dinsangi, 2nd Sem

The Student's Hostel Committee conducted many group activities like Farewell, Advance Christmas, gardening and sports etc. It should also be noted that the hostel is ragging free.

On behalf of the Hostel Management Committee, I would like to express my heartfelt gratitude to the Women Hostel warden, Dr. Josephine Lalrindiki's endless effort and dedication for the progress and enhancement of the hostel. The student's cooperation in various activities is also noteworthy. Again, I thank the students of the Boys' Hostel for their obedience and understanding during their very short stay. Finally, I thank our respected Principal for all his help and support in making our activities a success. I wish and pray for a better tomorrow.

Women and Boys' Hostel - SOAR HIGH

Report from



NATIONAL GREEN CORPS (ECO CLUB) ACTIVITIES REPORT 2020 – 2021



By
Rebecca Khiangte
Green Teacher

As the Nodal Department of National Green Corps (Eco Club) GJTC, the Department of History appointed two Green Teachers to make linkage with the Mizoram ENVIS Hub hosted by Mizoram Pollution Control Board (MPBC). Therefore, NGC (Eco Club) GJTC was registered in 2018 with the number NGC (C)/MIZ/18/02 under Mizoram ENVIS Hub.

MPCB has been issued Mizoram Eco-Clubs Programme Calendar every year for Mizoram Eco Clubs which organizes various environmental awareness programmes. MPCB also sanctioned Rs. 5,000/- every year for the maintenance of Eco Club activities. The reports were submitted to MPCB with supporting documents and photographs. During the academic session 2020-2021, One hundred and one (101) students were registered as Eco Club members through online google forms. The Green Teachers and Green Leaders during Academic Session 2020-2021 were: -

Green Teachers:

- Rebecca Khiangte, Associate Professor, Dept. of History
- R. Lalbiaktluangi, Associate Professor, Dept. of History

Green Leaders:

- Benry Lalfakzuala V Semester
- David K. Lalmalsawma V Semester
- H. Lalruatmawia V Semester
- Rochungnunga III Semester
- Malsawmdawngzuali I Semester
- Chinthianzemi I Semester
- Lallawmawmi Ralte I Semester

Activities during Academic Session 2020-2021:

- **16th September, 2020:** Two Eco Club members - David K. Lalmalsawma and Rochungnunga participated and won 1st Prize and 2nd Prize with Cash Incentives and E-Certificate in the **State Level Online Article Writing Competition** for Mizoram College Eco Clubs organized by the Mizoram ENVIS Hub & MPCB in Observance of World Ozone Day 2020.
- **21st December 2020:** In collaboration with the Mizoram ENVIS Hub and MPCB, the Eco Club organized a '**State Level Online Orientation Programme for Green Teachers and Green Students**' via Google Meet. Forty-two (42) members participated from Mizoram Eco Clubs. PC. Lalmuanpuii, AEE, MPBC, Dr. Lalramnghaki Pachuau, Scientist B/Coordinator, Mizoram Envis Hub and R. Lalrinfeli, Programme Coordinator, NCG, MPCB were the resource persons.
- **January, 2021:** During the month of January, 2021, the Eco Club organized a '**Cleanliness Drive and Waste Segregation Activity**' at Home. Green Leaders motivated the students through WhatsApp and many Eco Club members were involved in the Cleanliness Drive and Waste Segregation Activity.
- **January, 2021:** Eco Club member David K. Lalmalsawma participated and won 3rd Prize in **Online Article Writing Competition** on "Innovation Solutions to Fight Against COVID 19 in Protecting our Health and the Environment" organized by MPCB and Mizoram ENVIS Hub under Swachhta Action Plan (SAP).
- **12th February, 2021 :** Eco Club organized **Online Lectures and Discussion** in Observance of **Fire Prevention Week 2021** via Google Meet. Mr.

Lalngaihawma, Associate Professor, Department of Economics, GJTC, was the resource person. Twenty (20) Eco Club members and three Teachers participated in this programme.

- **February, 2021** : During the month of February, 2021, Eco Club organized **Home Plantation Programme**. Green Teachers motivated Eco Club members and exposed the photos of their home plants through WhatsApp group.
- **March, 2021** : Eco Club started **Eco-Friendly Classroom Model** at History Core classroom. Two Green Teachers motivated History Core students to maintain home plants in their classroom.
- **19th - 21st March, 2021** : In collaboration with the Mizoram Pollution Control Board (MPCB), Eco Club organized Ministry of Environment, Forest and Climate Change, Govt. of India sponsored **National Nature Camp 2020-2021** at Dampa Tiger Reserve, Teirei, Mamit District, Mizoram. Fifty (50) Eco Club members, five teachers and two non-teaching staff participated in this programme.
- **20th March, 2021** : Eco Club conducted **Distribution of Face Mask and Hand Sanitizer** under Swachhta Action Plan (SAP) 2020-2021 & MPCB at Teirei Village, Mamit District, Mizoram. Fifty (50) Eco Club members and Green Teachers participated.
- **14th April, 2021** : Eco Club conducted Mass Pledge on **Fire Safety Week 2021** at Central Campus. Principal, Non-teaching staff, Green Teacher and twenty (20) students took pledge on fire safety.
- **22nd April, 2021** : An **Online Slogan Writing & Poster Making Competition 2021** was organised in observance of **Earth Day 2021**. Four (4) Eco Club members namely, Vanlalmalsawmdawngliana, Chinthiamzemi, Lalramhluna, H. Vanlalnunkimi participated and prizes were distributed.
- **24th-30th April, 2021** : Green Teacher and Eco Club organized **Online Students' Poster Making Competition 2021** for the students of FC-Environmental Studies in IV Semester BA & BBA. The students were divided into groups and each group was given points which was counted as their Home Assignment Marks.
- **22nd May, 2021** : Eco Club organized an **Online Lecture and Discussion** on the theme "We are part of the Solution" in Observance of **World Biodiversity Day, 2021** via Google Meet. Forty-five (55) Eco Club members, seven (7) Teachers and three (3) MPCB Staff joined the programme. Dr. Vanlalpeka Renthlei, Lecturer, Dept. of Environmental Science, Aizawl College IGNOU Centre was the resource person.

- **5th June, 2021** : An **Online Lecture** was organised on the theme of “Ecosystem Restoration: Waste Management” in Observance of **World Environment Day 2021** via Google Meet. Dr. Alfred Malsawmsanga, Scientific Assistant, MPCB was the resource person. On the same day, two Eco Club members namely Lalramhluna and H. Vanlalnunkimi participated in an Online Short Speech Competition organized by MPCB & Mizoram ENVIS Hub. It also organized Tree Plantation Programme at College Campus by Principal and Staff.
- **11th June, 2021** : In Collaboration with the college NSS, the Eco Club organized **Tree Plantation Programme** in Observance of **Green Mizoram Day 2021** in the College Campus. Two NSS Programme Officers, one Eco Club Green Leaders and seven non-teaching staff planted 50 saplings in the College Campus.

Lastly, my humble gratitude goes to our respected Principal Prof. JV. Nunchunga for his motivation and support. I also extend my heartfelt thanks to all Teachers and Staff, Green Leaders and Eco Club members for their constant cooperation throughout the year. In spite of the Covid 19 pandemic, the NCG (Eco Club) organized many online programmes and activities with their support and cooperation.

“Save Our Environment – Care for Common Home”

2020-2021 ACTIVITIES REPORT

from

HISTORY CLUB

GOVT. J. THANKIMA COLLEGE



By
Lalkamlovi Hrahnel, Secretary

It is an immense pleasure for me to give the History Club activities report during 2020-2021. The History Club is an Academic Club which was patronized by the Department of History. In collaboration with the Department of History, the History Club organized an Annual Meet cum Invited Lecture, Student's Seminars, Field Trips, Exposure Visits and Study Tours since 2017.

I would like to express my humble gratitude to our advisors and teachers in the Department of History for their guidance and cooperation. My sincere thanks to all the History Club members for their constant cooperation during 2020-2021. In spite of the Covid 19 pandemic, the History Club and the Department jointly organized some of the Department's regular programmes which are highlighted under the following: -

- **1st-9th March, 2021** : The Department conducted **Academic Counselling** for II, IV and VI Semester History Students during the month of March, 2021. Some of the History Club members helped in the circulation of information and publicity.

- **15th-18th March, 2021** : The Department organized **Student's Seminar 2021** on 'Contemporary World: Issues and Challenges' at the Department of History, Central Campus. Sixteen (16) History Club members presented Seminar papers.
- **1st April, 2021** : The Department organized a seminar on 'India's Struggle for Freedom' in Celebration of India's 75 Years of Independence at the Department of History, Central Campus, GJTC. R. Lalbiaktluangi, Associate Professor, Department of History gave a keynote address. Maria Lalremruati, Associate Professor, Department of English and Rebecca Khiangte, Associate Professor, Department of History presented seminar papers. Members of the History Club participated and helped in the success of Seminar programme.
- **9th April, 2021** : In collaboration with the Department, the History Club organized its 'IVth Annual Meet cum Invited Lecture' at the Department of History, Central Campus. Our respected Vice Principal, Lalhmachhuana was invited to deliver a welcome speech. Prof. K. Robin, Head, Department of History and Ethnography, Mizoram University was invited to give a Special Lecture on 'Inner Line Regulation'. Forty (40) History Club members and five advisers participated in the programme.
- **9th April, 2021:** The History Club conducted an Election of Office Bearers for the term of 2020-2021. The elected members were: -

Leader	:	H. Lalsangkima	VI Semester
Asst. Leader	:	Rorelliana	IV Semester
Secretary	:	Lalkamlovi Hrahse	VI Semester
Asst. Secretary	:	Zodinmawia	IV Semester
Treasurer	:	Sushma Thapa	VI Semester
Finance Secretary	:	Lalnuntluangi	VI Semester
- **13th April, 2021:** The Department of History, Govt. T. Romana College and Govt. J. Thankima College organized a Faculty cum Students Exchange Programme via Google Meet. Six (6) History Club members shared their thoughts on how to make history an even more interesting subject.
- **15th – 17th April, 2021** : In collaboration with the Department of History, the History Club organized a Study Tour 2020-2021 and visited Mizo Historical Village, Chawngtlai, located in Khawzawl District. Fourteen students and two teachers namely, C. Vanlalruati and Rebecca Khiangte participated in this tour. During this trip, a 'Motivational Talk' was conducted at the Second Indian Reserve Battalion, Khawzawl and the Commandant i/c Mr. Francis Lalnuntluanga, MPS, was invited to be the resource person. The History

Club also organized a ‘Teacher-Students Exchange Programme’ and an ‘Exposure Visit’ with the Department of History, Govt. Khawzawl College.

- **17th – 21st May, 2021** : The Department of History organized an ‘Online Lecture and Discussion’ via Google Meet. Ms. Marina Vanlalpeki Sailo, M.A (Hist) was invited as a resource person. Sixteen (16) History Club members participated in a lively discussion.
- **23rd May, 2021** : The Department of History organized a ‘Parents-Teacher Meeting 2021’ via Google Meet. There was a discussion on parent-teacher’s responsibilities and on how to face problems due to the Covid 19 pandemic. Some History Club office bearers and members shared their experience of studies in history subjects.

“We are not makers of history. We are made by history”

– Martin Luther King, Jr.

Report from

STUDENTS' EVANGELICAL UNION
CAMPUS MINISTRY
 GOVT. J. THANKIMA COLLEGE
 2020 – 2021



Rochungnunga
Secretary, SEU

It is a great pleasure for me to give a brief report of the Students' Evangelical Union, Govt. J. Thankima College for the academic session 2020-2021.

First and foremost, I thank the almighty God for all his wonderful and abundant blessings throughout the session. I would also like to thank the Magazine Editor for giving me the opportunity to give a brief report of the SEU activities. I wish to extend my sincere gratitude to our Respected Principal Professor JV Nunchunga, teaching faculties, non-teaching staff and my fellow SEU members who gave their untiring efforts, undying supports and co-operation, without which the activities of the SEU would not have been successful. I am also extremely thankful to my fellow Office Bearers, Executive members, our Patron and Advisors for their hard-work, dedication and constant support which is the backbone for the success and accomplishment of our many activities. I also extend my gratitude to the Student Union for their helping hand and support all through the academic year.

The last meeting of Office bearers and advisors (2019-2020) appointed the following Office bearer for the period of 2020-2021.

Office Bearers

Leader	: V.L. Kananmawii	(5 th Semester, Economics department)
Assistant Leader	: Andrew Lalngaihzuala	(3 rd Semester)
Secretary	: Rochungnunga	(3 rd Semester)
Assistant Secretary	: Rorelliana	(3 rd Semester)
Treasurer	: Lalthanmawii	(5 th Semester, Economics department)
Finance Secretary	: Lalchungnunga	(3 rd Semester)
Prayer Secretary	: Joseph Lalmuanpuia	(5 th Semester, English department)

The appointed Office Bearers selected SEU Patron, Advisers and 18 Committee members.

Patron	: C. Vánlalruati, Associate Professor, Department of History
Advisers	: Maria Lalremruati, Associate Professor, Department of English Lalrinfeli, Associate Professor, Department of Economics

Committee Members:

1. F. Laltlankimi (5th Semester, Mizo Department)
2. Lalhruaizeli (5th Semester, Mizo Department)
3. Lalhruaizeli (5th Semester, Economics Department)
4. Elizabethi (3rd Semester)
5. Emmanuel Lalhnehsang (3rd Semester)
6. H. Vanlalnunkimi (3rd Semester)
7. Jonathan Lalthlengkima (3rd Semester)
8. Lalmuanpuui (3rd Semester)
9. Lalninghaki (3rd Semester)
10. Lalnuntluangi (3rd Semester)
11. Lalrammuani (3rd Semester)
12. Lalremsangi (3rd Semester)
13. Lalthlamuana (3rd Semester)
14. Lalthlamuana (3rd Semester)
15. Ramchuilova (3rd Semester)
16. Vanlaldini (3rd Semester)
17. Vanlalduhawma (3rd Semester)
18. Ch. Melody Lalmalsawmi (1st Semester)

SEU Choir : Students who are interested in choir singing can be a member of the SEU Choir.

Members : All the students of Govt. J. Thankima College are member of the SEU. SEU is interdenominational and campus ministry.

Project/Annual Plan (2020-2021)

1. To attend MSEU Spiritual Convention at Kolasib
2. To give charity
3. To buy a computer set

Activities (2020-2021)

- The Office Bearer's meeting was convened thrice and the Executive Committee meetings was held twice. In this way, every student can take part in the Evangelical Union.
- Due to the global pandemic, worship service or fellowship programme was conducted online every Sunday. Prior to the worst of the pandemic times, prayer meeting was conducted at the college campus. In this period, SEU worship programme were conducted every Monday and Friday at 3:30 p.m. at the college campus. The worship service was mainly conducted in Mizo. It includes prayer meeting, sermon, sharing and praise and worship programme.
- SEU also participated in giving charities to people in need. This charity was handed over to 3 families and was represented by our Patron and Advisers.
- The SEU attended Leader's Meet held at Prayer Mountain, Aizawl which was organized by MSEU on the 11th of March 2021. 4 of our members and our respected Patron attended this event.
- On 1st April 2021, MSEU members and our fellow SEU OB members participated in a fellowship programme which was held along with a friendly Futsal match.
- On 5th April 2021, MSEU Secretary and other officials visited our college SEU. It was greatly benefitted by both sides.
- SEU also participated in ordering SEU T-Shirts for SEU members inside the college.
- To accomplish the project, fund raising programmes were organized many times through pickle selling, faith promise, refreshment service in College campus and elsewhere.

Source of income:

- Collection of offerings during the worship service.
- Collection of fund from the teachers and non-teaching staff.
- Fund raising through refreshment service and pickle selling.

Expenditure:

- Purchase of SEU T-Shirt and refreshment for worship services.

Account report:

Opening balance	–	Rs. 7,715 /-
Annual receipt	–	Rs. 17,343 /-
Total annual receipt	–	Rs. 25,058 /-
Total expenditure	–	Rs. 12,028 /-
Balance	–	Rs. 13,030 /-

May the God, the Father and the Lord Jesus Christ bestow love, faith and peace to all our brothers and sisters.

**God is Love
I John 4:16**

Report from

NSS

GOVT. J. THANKIMA COLLEGE



National Service Scheme (NSS) is a community service-oriented unit of Govt. J. Thankima College started in the year 1995., this unit consist of Programme officers and has 5 (five) units. Lecturers from the college acts as Programme Officers (PO), at present Mr. F. Sangvuana, Mr. Lalthlamuana, Ms. Vanlalruati, Ms. Brenda Laldingliani Sailo and Mr. Gabriel Lalchhandama acts as the programme officers. The programme officers and student volunteers selflessly step out to provide services to the society, college and country. There are 500 student volunteers from different departments of Under Graduate (UG) courses who are serving in the units. The NSS Unit also observes and organized programmes on various International and National important days such as World Human Right Day, Environment Day, Earth Day, Women's Day, so on. The unit also take up various local, state and central government social programmes like Clean & Green Swatchh Bharat Campaign, Blood Donation Camps and so on. The college NSS unit also organizes various awareness rallies against ill effects of Drugs, Alcohol, AIDS etc. through its history. The Unit also works by adopting village (Nausel Village- Aizawl). During the COVID-19 pandemic the Unit volunteers have voluntarily participated as COVID warriors and selflessly volunteered in the Local Level Task Force during this pandemic.



Academic Year 2020-21

1. Blood Donation Camp

As part of its regular activity the Unit has conducted a numerous Blood Donation Camp in collaboration with Red Ribbon Society and Civil hospital, Aizawl both in college campus and district civil hospital. A total number of 147 units of blood was donated during the academic year of 2020-21 by the unit student volunteers and programme officers (PO). The donors were taken good care and provided with refreshments.





2. Observance of Important Days

In the midst of COVID-19 pandemic the Unit have observed different important International and National important Days in which the volunteers and programme officers have equally participated enthusiastically in such occasions. The important days observed were Clean Mizoram Day, Green Mizoram Day, National Unity Day Pledge (Rashtriya Ekta Diwan Pledge) and World Water Day.



3. Cleanliness Drives and Plantation

As part of its regular activities, the Units also have conducted cleanliness drives on different important occasions such as Swatchh Bharat Abhiyan, conducted cleanliness drives in COVID-19 quarantine centers, Environment Day and has also conducted tree plantation activities.



4. Awareness Campaigns and COVID-19 AID Activities

The Units conducted various awareness campaign during the academic session such as Prevention of Plantation from Forest Fire at Thiak Village, Observance of World Water Day and conducting campaign on the importance of water conservation. The Unit also donated masks and potato bags to the Village Level Task Force (VLTF-COVID-19) at its adopted village Nausel during the pandemic as well as donation of COVID-19 relief aid were handed over to Local Level Task Force (Bawngkawn Area) and Village Level Task Force (Nausel Village).

5. Special Camping

The Unit has taken up several special camping activities during the session in different locations and such activities includes renovation of spring water tanks and public urinal points. The student volunteers also participated in the North East NSS Festival which was conducted in the state of Arunachal representing the state of Mizoram.

A detail report on NSS unit activities during the academic session of 2020-21 have been listed below:

I. REGULAR ACTIVITIES

1. Blood donation

The Unit has conducted Blood Donation Camp during the reporting year as follows

SN	Activity	Date	Place	No. of Volunteers participated			No. of Blood Donated (units)		
				Male	Female	Total	Male	Female	Total
1.	NSS and RCC Blood Donation	9 th March, 2020	Civil Hospital	68	26	94	68	26	94
2.	Blood Donation	16 th September 2020	Civil Hospital	6	-	6	6	-	6
3.	Blood Donation	15 th .12.2020	GJTC	26	2	28	26	2	28
4.	Blood Donation	4 th .05. 2021	Civil Hospital, Aizawl	16	3	19	16	3	19

2. Plantation activities

The NSS Unit has participated in the following works related to NSS Plantation as follows

SN	Name of Activity	Date & Place	No. of Saplings planted	No. of Volunteers/PO participated			No. of trees survived
				M	F	Total	
1	Tree Plantation	12 th June 2020	35	10	17	27	
2	Cleaning and Plantation	7 th July 2020	50	9	13	22	
3	Cleaning and Plantation	17 th July 2020	20	8	7	15	

3. Awareness campaigns

- (a) Prevention of Plantation from forest wild fire at Thiak Village was conducted on 24th Feb 2021.

- (b) An awareness speech on importance of conserving and harvesting of water was delivered by Mr. F. Sangvuana on account of World Water Day on 22nd March 2021.

2. **Observance of important days**

- (a) Observation of Clean Mizoram Day at the college campus by planting trees on 12th June 2020
- (b) Observation of Green Mizoram Day on 17th July 2020 by cleaning weeds, fencing and planting 20 trees at Thiak, the plantation site.
- (c) The college NSS Unit observed the National Unity Day Pledge (Rashtriya Ekta Diwan Pledge) on 31st October 2020.
- (d) World Water Day was observed at the college on 22nd March 2021.

3. **Cleanliness drive**

- (a) A cleanliness drive was conducted by the core student within the college campus on 5th March 2020, with male-34 and female-47 a total of 81 volunteers.
- (b) NSS volunteers were asked to clean the college which was to be used as a quarantine centre for Bawngkawn area where migrant mizo workers from Chennai were to be quarantined, a total of 27 volunteers (Male-12 and Female-15).
- (c) College campus cleanliness and beautification programme was conducted on 7th July 2020 by cleaning the campus and planting 50 shrubs and flowers.
- (d) Cleanliness work done on college plantation and garden at the college campus by core students on 15th October 2020.
- (e) Cleanliness drive was conducted on 12th February 2021 at GJTC Women's Hostel Campus, a total of 30 volunteers were present on the activity (15 male, 15 female).
- (f) A visit to GJTC plantation site was conducted on 21st February 2021, activities included erection of hoarding, weeding and cleaning of the site, 8 volunteers were present (6 males, 2 female).
- (g) Fencing and cleaning of the GJTC plantation site was conducted on 24th February, 2021, a total of 18 volunteer were present (6 male, 12 female)
- (h) A cleanliness drive was conducted on 9th April 2021 at GJTC main campus, a total of 61 volunteers (27 male and 34 female) were present.

4. Participation of important programmes

- (a) A special volunteering duty was conducted for COVID-19 relief on 9th – 11th April at Dawrpui Bazar and on 14th to 18th April on Sabji Bazar in Aizawl. A total of 16 volunteers (Male: 11, Female: 1 and P.O:5) reported for duty.
- (b) GJTC NSS in collaboration with IQAC visited Nausel, its adopted village and distributed 27 bags of rice and 70 kg of salts.
- (c) Mr. F. Sangvuana P.O. attended the zoom meeting organized on the training of “Trainers-NSS PO’s and Volunteers on Covid-19” on 1st May 2020.
- (d) Mrs. Vanlalruati PO, participated in the ‘National Covid-19 Awareness Quiz’ on 18th June 2020 conducted by NSS Unit & Commerce Deptt. Govt. College Jawalaji.
- (e) Mr. F. Sangvuana PO, attended a meeting on Green Mizoram Day on 7th July 2020 organized by NSS Cell, Sports & Youth Services
- (f) NSS in collaboration with RCC distributed 150 kg of potatoes and face mask at Nausel, the adopted village on 16th July 2020
- (g) Mr. F. Sangvuana and Mrs. Vanlalruati attended webinar on NEP for NSS PO and Volunteers on 18th September 2020.
- (h) Mr. F. Sangvuana attended the NSS 51st Foundation Day on 24th September 2020.
- (i) GJTC PO Mr. F Sangvuana attended in the District Level Youth parliament on 24th to 29th December 2020
- (j) Mr. F. Sangvuana attended ‘Swacchata (Cleanliness) for NSS PO and Volunteer on 3rd March 2021.
- (k) Mr. F. Sangvuana attended NSS Covid-19 webinar on 14th May 2021.
- (l) In aid of Covid-19 relief, on 20th May 2021 GJTC NSS Unit donated a relief fund of Rs 3000/- to Local Level Task Force (LLTF) Covid-19 Bawngkawn Area and Rs 10000/- to village Level Task Force (VLTF) Covid-19 Nausel (NSS Adopted Village).
- (m) On 29th May 2021, GJTC NSS POs attend a integrated webinar meeting on ‘Covid-19 Second Wave’.

II. SPECIAL CAMPING

The NSS unit has conducted the following Special Camping during the reporting period

1. Special Camping at Nausel (Adopted Village)

Theme	: Renovation of Spring water tank
Duration	: 1 st to 5 th March 2021
No. of Participants	: 15
Work Done	: 1) Construction and renovation of spring water tank 2) 3)

2. Special Camping at Bawngkawn

Theme	: Renovation of Spring water tank
Duration	: 8 th – 12 th March 2021
No. of Participants	: 13
Work Done	: 1) Renovation and repainting of spring water tank 2) 3)

3. Special Camping at Durtlang

Theme	: Renovation and repainting of public urinal point
Duration	: 22 nd – 26 th March 2021
No. of Participants	: 9
Work Done	: 1) Renovation and repainting of public urinal point 2) 3)

4. Special Camping at Itanagar, Arunachal Pradesh

Theme	: Northeast NSS Festival
Duration	: 8 th – 12 th March, 2021
No. of Participants	: 8 (4 Male, 4 Female)
Work Done	: 1) 2)



Article & Poetry

TUKVERH



*Josef lalramchhuanga
(Joseph Falcon)
Roll No. 2008BA091
II Semester*

Khawvel hmasawna thang chak lutuk hian thiamna sâng zawk a phût chhoh zêl chu a nih hi maw!

Mizoramah pawh khawvel hmun dang ang thovin a kum têlin zirna kan ngaisang chhoh zel a, thiamna sâng zawk duhin thingtlâng kilkhawr zawk aţang pawhin khawpui lam kan pan ta sung sung mai. Pawl 11 leh pawl 12 zir tûrin chhungten neihlungkhawngin khawpuia zirna tha zawk min panpui a, hma thlir thui tak neiin kan lakah rinna leh beiseina sâng tak neiin " ka fanu/ka fapa hi a lo zîr chhuah ve hunah chuan" tiin duh thu sàm chungin kan zir chhuah hun tur Tlumtea thlir takin an lo thlir thin.

Class 12 kan han pass a, mi tam zawk chuan college kalin, zirna kan chhonzawm leh a, a zirtuin kan zir phawt chuan a tu mai pawh hian hma hun êng tak kan nei vek a ni. A zirtuin a tum a, a duh phawt chuan khawi college mai pawh hian a mamawh tâwk thiamna a pe vek thei a, zirna tha tehna chu zirna hmun ni lovin, zirna in ni chuang lovin, zirna bungrua pawh a ni hek lo. A zirtu rilrua tumna a awm leh awm lohah zirna tha leh tha lo chu a lang zawk thin. Zirna changkang ringawt hi zirna tha a ni lova, zirna nuam hi zirna tha a ni bawk hek lo.

Hmun hrang hrang aṭangin dingmun inang lo tak tak leh mize inang lo tak tak, thil engkima mi hrang vek chu zirna hmun khatah duh thuhmun neiin kan han fuan khawm a ni a. College kan lo kal a, engkim mai hi a zalen ru riau ta vek mai a, chutih hunah chiah chuan mahni inhneh thei leh rilru paukhauh mi chu teh an tloin, an ding chang ṭhin. Nimahsela, Khawvel hi 'a ruh no no chhuakah' tihna khawvel a ni tih hre lo mi tam tak an awm mek bawk. Chung mite chuan nawmsip bâwl nan an zirna chu chhuanlama hmangin, an mahni leh an chhungte pawh an bum ta ṭhin a nih hi.

Pawi ka tih ber mai chu lehkhathiam hna nei lo aia lehkhathiam hna thawk peih lo kan tam ta lutuk hi a ni. Mak si, tak si, ka hriat kan sawi ve ang e. "A thatchhe tâwk lekin lehkha a thiam a," an tih ang mihring te hi an lo awm thei zu nia! Kei chuan ṭhing ka ti. Mahse a tak a ni miau. Chu lo lehah chuan a changkâng tawk leka lehkhathiam, mahse hausakpui hauh chuang si lo te pawh an la awm cheu. Kan Mizo lehkhathiamte (lehkhathiam kan ti bik kher teh ang. Lehkhathiam chuan a tihṭur leh tih loh tur a hria a, awmdân tur leh awm loh dân tur pawh a hria a, a hun leh a hmun a thliar hrang thiam ṭhin.) hi kan ṭhanharh a ngai. Keini aia zir sang lo zawk te hian engvanga min chung en lo nge an nih tih hi han inzâwt teh ang. An kam chheh "B.A narân ka ngaisang lo" an tihte pawh hi. B.A hi a lo narân rêng em ni? Narân lo ve, mi

nazawng zir phâk a ni lo. B.A zir tur chuan kum tam tak zirna in luh lum a ngai a, hun leh sum, tha leh zung tam tak sênga Sikul kai a ngai a, hriselna ṭha leh malsawmna tam zawk dawn a ngai bawk. Amaherawhchu, B.A zir ve si, mi biang biak danah hawihhawm lo lutuk leh polite lo lutuk te, B.A in an hriat ngei ngei tur thil an hriat loh te, zahawmna hloh vek khawpa minun uluk lo te leh mi vengva lo lutuk te avang hian B.A nih hlutna hi a lo hniam ta a ni ti ila kan sawi sual âwm love.

Han ngaihtuah teh, College kan lo kal chhan hi eng chiah nge ni ang. Hna thawh peih loh vâng em ni? Sum tlak ral nan em ni? Nge ni a, mi pawhin an kal alawm i ti a, i lo kal mâwl ve ringawt? College kan kal a, zirna chhunzawm kan duh a nih pawhin tum mumal tak neiin college i kal ang u. Football pêt kan en ziah. Enge Football pêt ṭhin te hian an tum ber, goal zâwna pêt luh a ni. Chu chu chak zawk an nih theihna awm chhun a ni miau. Chutiang bawk chuan kan tum hi hrechiang ang u, kan goal-ah tak pêt luh tum vek ila, a vawikhatnaah kan lo hlawhchham a nih pawhin a pawi lo, kan tum chu kan tum nawn leh tur a ni. Beiseina kan nei a, beiseina nei mihring te hi hlawhchham thei lo tura siam kan ni reng reng lo. Kan hlawhchham ang chu, mahse kan beisei anga, kan tum leh zel tur a ni. I lo hlawhchham a nih pawhin, khâ i hlawhchhamna khan i thinlunga beiseina mei alh kha leih mit hauh suh se. Beiseina hi beidawnnain a hneh thal tawh chuan chak a har tawh

thin. Beiseina i neih chhông chuan mi hlawhchham i ni lova,i beiseina chawpa i tlâwm niah chiah,chu ni chu i tân i hlawhchhamna ni a ni ang.

Ti teh ! College kan lo kal hian eheu kual mai mai tur leh tihdan pangaia "mi pawh an kal alawm " tihvang maia college kal ni lovin,kan hmalam hun atân,kan chhungkaw tân leh kan ram tân thiamna nei

thei tur leh chhawr tlak ni turin tan i la thar sauh sauh ila, rilru i siam fel ang u. Keini zirna in sâng zawk rap mêkte hi ram hma thlîr kan ni a,ram inngahna kan ni a,nakin huna khawtlang leh ram hrulaitu tur te kan la ni a,chungkaw inngahna leh ei bêl ber kan ni tih hria ila,Chhungkua, khawtlâng le ram TUKVERH kan ni tih i hre thar leh ang u.

NGHILH LOH THADÂNG



*Lalrinawma
IV Semester*

To,

Ainawni

Rilru leh thinlung a in hmuh loh chinah chuan taksa pawh a inhlata vang vang thin teh e. Hringnun mala pal tura min siam tu mamawh inih zia hei ka han chungkhawm ani a, bih ve ngei pawh i tih tur ani ve ang chu. I hlui mawlh si lo alawm le. Inremna pemah i chantir a, i hma ka ngaih thinna te khan sulhnu ngaitu ah min siam a, thlahthlam chan hi a va tawngchham ta em. Fam ngaih chu na viau mahse dam ngaih pawh hi a nep bik chuang dawn em ni? Natna azawnga nang ngainatna che hi theih nise lainatna nen han tuam dam mai la, vãn thiàng kûk hnuaia ka vãn a duai bik fo te hi hnâra hlit phawi ang hlauh ani mai tur. Ka remhriatna hian mangtha fel a hun tawh a ti che a, remhrello hi ka nihna chu a la ni rih e.

I tan ka tih theih hnunng ber leh hei ai nasa inhuam reng tho chungin hei, i zan mut dawna i bih mial peih takin ka ti ani e.

Thlir ninawm loh sakhmel nui hiau, hah ti dam huai, natna pawh in a tih hmelhem zawh loh, ngaihnopei ka tanga bei thin kha. Fiara tui thuhruk hmuhchhuah a nih a, tlang a thang chung

pawh a a hlutna bo chuang reng reng lo ang mai hi i ni a. I chunnu'n he khawvel hmu ve tura a hrinchhuah ni che khan rei a rial ka ring lo, khawvel hian a nghakhlel tawh em che alawm. Chunnu pum atanga I lo chhuah tik khan Eden fa hrin kan nih ti Chiang tur a ṭapa khawvel kan han hmachhawn nghal anga i awm ve phallo a thlem tum che engzat tak awm maw? Kha damdawiina damna beiseitute kha i lo pian ve khan dawī telloin an dam huai a. Pawm che inchuhin an damna dawī emaw ti tlattu che an nih ka ring hlel lo e. Mahse kei ka zawhna ka hmuh tak loh chu, Engatinge Van angel kha hrinchhuah anih? Kawi sarīh en thei i ni ve lo chungin, nang thlahlel tu che tan chuan nitin Ni angin i eng i chhuah anih loh vek pawhin, i inenna darthlalang chu a mawiin a zahpuiawmlōh ve ngawt ang le.

Ni e, kha angel kha ka nēl ta che a, ka ngēn che a, ngēn i chhuah lo anih kha. I hehah khan khuavang chhinchhiah a awm avang ni hmiang ka heh em em zia kha. Vui ṭhin hrīngnun ngui kha nuiin i siam a, tlakchham ngah em em kha i kianga ka awm chuan thawchham lek lekin mi tilawm ṭhin a, Siamtu dan zam thianghlimna vawn tlata, a hun loa a par thliaha tlān erawh kan duh lo anih kha. Inlaichinna khan a chin a pel ngai lo reng

a. He lei chatuan ram tlinglo ah mah hian rinawm ka tiam chatuan ngam che a, duh thu ka sam pui fo ṭhin che a. Thlakhleh luatah che zah dawn chang lo in mi se se karah,"I have the right to hold you tight", ti ni awm fahran khan laitua kan chhir pui ṭhin che kha ani a, pheikhawk kha ka heh reng lah tak a; a ṭha rei theilo kha ani ber mai.

Mahse, hun liam ṭhin hi tuarna thlentū chu anih si hi. "Kan", kan tih ve hunlai kha ka hlim lai ber ka tih mai loh chuan, I kal tak aṭang khan kalka a rawp zo a, i liam hnu thleng pawn i lakah chuan mittui nen ka la luangliam fo a. Nakinah pawh hei na a kin chuang lo ania aw. Dan pangngaiin hei sikni a herliam leh dawn ta a, fur, ṭhal leh favang kan hmaah. Hun kim biaia hmangral ve si hian I tello chuan nun hian kim lohna lai a nei a. I ṭang bei thlakhlelh lai khan mahni ṭanghma haiin ṭang dang i bel a, tlang a dang ta bawk a. Lungsi lo zeta ka tawn, ka pawm a ngai ta te, hliam nā liam loa la chām reng te, ni e, nghilh i ni mawlh lo ang.

Khartung sawna i lunglawmna rûn i kai a, chûn I chan a, hrai I chawi thleng pawhin min han hre ve reng la. Kan thawnthu kha I hraite hrilhin, an muttuina tal han chang se la aw. "Aw, ka ___", i tih ri kha thangkhawk lo in a cham reng tawh zawk dawn anih hi.

There the Pleiads, we said,
We call them ours, but not we create,
We stare the moon, we laid,
Holding our hands, giggle we made.
Soon, Awake from my dreams,

With quite sober, clear you're not here;
Pain, a keepsake; your gift,
Pave a route that quench my glim life.

With cherish you'll be miss,
by oneself, I stared the same,
with Tears; a badge of utmost sad,
And accept that I'm fated.

Rinawmin (la ti ʔalh tho teh ang)

Saw Rianga

MAHNI



Fredy Hmingthanzuala

Mihring kan lo pianchhuah hma, pum chhunga kan awm lai atang daih tawh hian dam khawchhuak turin, chak ber nih tumin, intlansiakna kawng kan zawh chho a, tin, kan lo piangchhuak a, kan inzir chho leh ta zel, kan tlakna leilung a zir te, kan lo pianchhuahna chhungkua a zir te, kan chhehvelleh kan thil hmuh leh hriat a zir te in kan inzir chho zel a, mitin mai hian kan kawng tur theuh hi kan sial chho mawp mawp a, hringnun intlansiakna kawng thui takah chuan kan tlan a, kan kawng zawh tur te, kan dai ram leh kan thlen chin tur te erawh 'Keimahni' theuh hian kan sial a ni.

Mitin mai hian theihna zawng leh thiam zawngte kan nei theuh a, a inang lo hlawmin a kawng pawh a dang hlawm em em a, khawvel tifamkimtu, Siamtu min siam dan reng erawh a nisi. Amaherawhchu, chu kan thiamna leh theihna te chu keimahni'n kan haichhuah a, eng kawng nge kan kalna tur ni a, eng lam nge kan chem kalna tur tihte erawh chu keimahni, 'Mahni' ngeiin kan tawn harh leh haichhuah chawp tur a ni lawi si a ni. Chuvangin mahni theuh hi kan pawimawh takzet. Kan nausen zuallai leh kan naupan deuh laite chuan enkawltu kan mamawh a, mahse chinchang kan

hriat hnu, khawvel kalphung kan hriat atang erawh chuan keimahni theuh hian kan khawvel kalphung chu kan her rem thei a, a herremna chahbi kawltu chu keimahni baw kan ni.

Mahni theuh hi thil engkimah kan pawimawh em em a, mahni theuh hi danglamna thlentu kan ni thei a, kan inchawi sang thei a, mahni theuh hi kan intichhe thei baw. Chuvangin mitin hian keimahni theuh hi kan inthunun thiam a pawimawh hie. Kan thil tih chak em em, kan tana tha tur ni a kan ngaih pawh ti ngam lo khawpa dawihzep kan nih chuan mahni baw kan inti hrehawm a, khuareiah kan inchhir tulh tulh thei. Chuvangin huaisen huna kan huaisen ngam khan khitah kan awm thei a, dam chhung hun rei lote hi lungawi takin kan hmang thei a ni. Mahni theuh hi a tul huna huaisen ngam, a tul huna bihruk ngam a ngaih chang te pawh a awm tihna a ni.

Kan dam chhung hun hi a tawi em em a, chhum rei lo te lo lang ang mai nen tehkhin a ni fo thin. He hun tawi te pawh hi lungawi lo reng rengin kan hmang zo ang tih a hlauhawm khawp mai. Lungawi taka hringnun kan hman theih nan chuan lungawi vak loa kan beih tauh tauh te angai hmasa maithei a, hahtdam taka chawlh veng veng kan duh chuan rei lote kan hrehawm a, kan rim deuh angaih

chang te, kan tawrh hram hram angaih chang tea awm ang. Chuvangin mahni theuh hian he intlansiakna khawvela lo tlan tawh a, lo hlawhtling tawh te, lo hlawhchham tawh te, lo tlu tawh; tlu hlen tate leh tho leh thei te hringnun hmuh tur, entawn tur a awm a, chumite atang chuan eng emaw chen zir tur a awm ngei ang.

Kan chungkaw lo pianchhuahna te, kan dinhmun te, kan neih rosum leh thil te hi khawvel inher danglam ruala inher danglam ve zel thei an ni tih hi hriat chian tlat tur a ni. Kan lo pianchhuahna dinhmunah kan lungawi tawh loa nih pawhin bul kan tan tha thei a, hma kan sawn thei a, khitah kan invawrh kang thei a, danglamna kan thlen thei tih mitin hian kan hriat reng a, kan vawn tlat a pawimawh. Ram leh hnam, Kohhran leh khawtlang hi wawi leh khatah amahin a danglam thut thei hauh loa, mitin kan insiam rem hret hret hian a lo danglam chauh zawk a lo ni.

Mitin hian 'mahni' theuh hi siam rem ila, ram leh hnam, kohhran leh khawtlang hi a lo danglam mai dawn a lo ni. Chuvangin 'mahni' theuh zel hi kan pawimawh em em a, kawng engkimah hian 'mahni' theihna zawn leh thiam ang tawkin hma sawn zel ila, he intlansiakna khawvelah hian tlan chak ber leh thiam ber ni hauh lo mah ila, kan tum ram chu kan thleng theuh ngei ang.

‘Mahni’ theuh hi kan va pawimawh em!

HRUI SEN THLUN - II (A CHI DANG DEUHIN)



"Engtin nge hrui hi kan tih dawn?"

"Nangmahni khan lo phelh tawh mai ta che u, hei kan him tlang tih a chiang tawh tho alawm."

Test result kan nghak ðap a, 'kan thiange' (negative vek) an han ti chiah chu a boruak a sosâng ve teh e. Kutbeng ri leh au thawm hriat tur a awm a, chhungkhat nu mittui nena Pathian hnena lawmthu sawia lo ðap zawih zawih te, tute kuah chung a mittui ðir zawih zawih te pawh an awm.

Kan ðenawmte an tlawh theih loh a, kan tu leh fate nen daidan kan ni bawk. Hmangaihtu leh hmangaihte hmangaihna pâr tlan tura inpan a rem lo! An tute pawh phone hmangin an be thei hrâm a, 'kan in bulah hian rawn kalpui ula, kawngkhar âwng aţangin a rugin kan lo thlir ang,' te an inti ðawk ðawk mai asin!

Chutiang boruak karah chuan zalenna dar an rawn khawng ta, kan chim huk a, nitina inhmu reng si kha khuala chungte lawm takin kan inlawm ta a nih kha. Kan hlim hmel kha min hawtute pawhin hmuhnawm an ti tho ang tih palh a awl rum rum nia.

Daidangtu 'Hrui sen' hlih a ni a, hmangaihtu leh hmangaihte malchungah inchawiin an inlawm nui leh ver ver thei ta.

'Zalenna dar' vuak a nih tawh hnu khan hrui sen kha kan indal tir tawh lo a ni lo'm ni? Kan hlîp a, kan pawtchat a, kan palchat hmiah hmiah mai a nih kha. Tuman min dem thei lo ang, phalna pek kan ni tlat tawh.

Kalvari tlangah khan 'Zalenna dar' vuak sak kan ni tawh a, min daidangtu 'hrui sen' hi kan hlîp ve dawn em le?

Hlîp duh lovin khawhar takin kan la awm cheu dawn nge, min dangtu hrui sen chu hlîpin hlim taka zalênna lawmtute zai chu kan va zâwm ve dawn le?

OZONE FOR LIFE: 35 YEARS OF OZONE LAYER PROTECTION



Rochungnunga
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Khawvelah hian thil nung chi hrang hrang kan cheng a. Chung thilnung te chuan kan nunna atan chuan hmuh theih loh a min veng himtu thil hrang hrang kan mamawh a ni. Chung zingah chuan, vansanga awm boruak mita hmuh theih loh a awm a, chu chu Ozone an tih chu a ni. J. F. Dictionary-ah chuan Ozone chu ‘tek tlak lai vela hriat theih chi boruak hmui’ tiin a lo hrilhfiah a ni.

He lei tuamtu boruak hi chi hrang hrangin mi thiamten an then hrang a. Chumi zingah chuan Ozone layer pawh hi a awm ve a ni. Ozone layer hi Stratosphere chung lam boruak (10 km – 50 km) velah a awm a ni.

Ozone layer hi French mithiam ten 1913 khan an hmuchhuak a ni. Chuta tang chuan zirbing na te pawh an neih chhoh zel hnuin a pawimawhna tam tak chu kumtin an hmu chhuak zel bawk a ni. Kum 1978-ah chuan ram thenkhat chuan zirchianna tam tak an neih hnuah Chlorofluorocarbons (CFCs) leh aerosol spray bungrua ho hian Ozone hi a ti kiam thin ani tih chu an hmu chhuak ta a ni.

Ozone layer hian he khawvelah hian thil tha tam tak a thlen a, a zavai chuan sawi sen pawh a ni lo ang. A pawimawh deuh deuh lo sawi zau ila:

1. Mihring te hian kan hriselna atan leh ei leh in tur hnianghnar taka kan neih theihna turin Ni eng kan mamawh a ni. Ni hian eng leh lumna kan khawvelah hian a pe reng a ni. Amaherawhchu, ni eng hi a nihna ang ang a he lei a kan dawn chuan kan chenna boruak hi a nuam lo hle dawn a , chubakah mihringte tan tuar zawh chi rual a ni dawn lo a ni. Mahse, Ozone layer hi Siamtu in a tawh chiahin a awmna hmun turah a lo dah fel diam a ni. Ni zung ațanga Ultraviolet ray te, infrared ray te leh a dang tam tak mihringte tana hlauhawm thei te chu a lo thlifim a, he leiah a nuam tawh chauhin kan lo dawng țin a ni.
2. Kan chenna khawvel hi boruak mumal tak hnuaia awm tur chuan a vengtu/vawngtu a awm a ngai a ni. Ozone layer hian chu hna chu a rawn thawk ta ni. Chhim tawp leh hmar tawpa vur tlang hlawm lian pui pui te khi a vawng dai a, mumal takin a dah khawm țin a ni.
3. Ozone layer lei hnaih deuha awm te hian leia boruak bawhlhlawh awmte hi a thian thianghlim thei a ni tih tun hnai khan an hmu chhuak a. Ozone layer hi a kiam zel si a, thing leh mau phun kan uar baw si loh chuan boruak bawhlhlawh tak kan hip dawn a lo ni.
4. Ruahpui vanawm a sur a, țeک leh khawpui te a tlak hian van boruak a Ozone layer hi Nitrogen (boruak chi khat) ah te lo insem darhin lei

lamah a lo tla ve țin a ni. Hei hian loneitu tam tak a pui a, thlai thar a ti awlsamin a tinuam a. Buh leh balah malsawmna hnianghnar zawkin min lo pe reng baw a ni.

Ozone layer hi khawvel changkanna in a ken tel hmasawmna – thil siamna hmunpui, kawlphehtha siam chhuahna, lirthei leh a dangte avang hian kum tinin a kiam hret hret zel a. Amaherawhchu, a pawimawhna a nasat em avangin ram tam tak hruaitu te chu 1980 chho vel ațang khan an lo inhmukhawm a, an lo sawi ho tawh țin a ni. Kum 1983-ah khan chhim tawp tuamtu Ozone layer a kiam tih mithiamten an hriat chuan Montreal Protocol (Ozone kiam zel tur venna atana ram hrang hrang thawh hona) chu 1987 ațangin an lo hmang ta a ni.

Mihring hi hmasawn tura siam kan ni a, chu chu khawvel kalphung a ni. Chutiang chuan mihring tam tak awm khawmna ‘ram’ pawh hmasawmna kawng kan zawh zel a ni. Kum zabi 18-na hunlai vela ‘Industrial Revolution’ lo ințan ațang khan mihring hmasawmna hi nasa takin , a kum telin a pung thur thur a ni. Kum zabi thar kan lo kai leh a , tualhthei leh lungalhthei hmangin kawlphehtha an siam chhuak a, lirthei te pawh an lo siam chhuak chho zel ta baw a ni. Engkim mai hi ținatna lai leh ținat lohna lai nei a ni a, chutiang baw chuan khawvel hmasawmna pawh hian nun awlsamna leh nuam zawk siam mahse, boruak bawhlhlawh leh kan chhehvel tihchhiatna a thlen ve tho baw a ni.

Ozone layer hian kan khawvel sik leh sa awm dan hi nasa taka a nghawng a, kum tinin a kiam zel a nih chuan kan hma hun rei lo te ah hian harsatna namen lo khawvel a cheng mihring zawng zawng te hian kan tuar dawn a ni. Boruak nuam tak thin ram kan tih tam tak te pawh tunah chuan a lo lum ta em em vek mai a. Tin , tuifinriat thlipui (Cyclone) te pawh kum tin kan hmachhawn hnem zel dawn a ni.

Chief Seattle-a chuan heti hian leilung leh mihringte inlaichinna thu ril tak mai a lo ziak tawh a, chu thu chu, ‘Leilung hi mihringte ta ni loin, mihring hi leilung ta kan ni zawk’ tih hi a ni. Thu dik leh ril tak a ni. Kan pi leh pute atanga kan awmna lei hi chhuan lo awm zel turte chenna tur tho a nih avangin a enkawl hna hi kan mawhphurhna theuh a ni tih kan hriat a tul em em a ni.

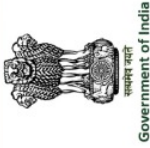
Ozone layer kiam zel tur hi kan zavai a kan thawhho a, kan tan tlan chuan kan veng thei a ni. Kan hma lak theihna tur te chu:

1. Chlorofluorocarbons (CFCs) bungrua (Refrigerator, Air Conditioner, etc.) te hi hman tlem kan tum tur a ni.
2. Inchhung bungrua tihfaina hmanrua te hi uluk takin kan lei thin tur a ni. Boruak leh leilung tana tha lo hmanrua (aerosol, etc.) te kan hmang tlem deuh deuh tur a ni.
3. Kan bungrua te hi a theih chen chen chu athar lei lovin, kan hmang nawn leh tur a ni.
4. Bungrua kan hluihlawn dawn hunah uluk takin kan ti riral tur a ni. Chlorofluorocarbons (CFCs)

bungrua te hi a sawngbawl dan dik load ah mai mai chuan kan chhehvel boruak a tichhe hle dawn a ni.

5. Lirthei hian boruak tha lo nasa takin a pe chhuak a, chuvang chuan hman tlem kan tum tur a ni. Vantlang lirthei hi tun aia nasa zawkin kan hman uar kan tum tur a ni. Tin, tualhthei hi a renchem thei ber a hman tum tlat tur a ni.
6. Ozone hian pawn lam ni zung tha lo a do reng a, tin, leilung hnaiha boruak bawlhhlawh te hi a lo thlifim ve reng bawk a ni. Mimal tin hian thing phun hi kan uar tur a ni. Thing tam tak kan phun chuan kan chhehvel boruak a lo tha ang a, a lo dai nuam em em mai dawn a ni. Tin, khawvel pum huapa Ozone venhimna atan ke kan pen a lo ni ve reng dawn a ni.
7. Thlai leh thei a tam thei ang ber ei kan zir tur a ni. Thuk (Gas) hman tlem hi kan tum hram hram tur a ni.
8. Kan ramngaw te hi ramkang tur lakah kan vawng him tur a ni.
9. Ozone pawimawhna leh venhimna hi mimal, pawl, Sawrkar leh Kohhran angin nasa leh zuala kan inzirtir a pawimawh em em a ni.

Leilung leh boruak hi Pathian siam a ni a. Kan chhehvel lei leh boruak kan tihbawhlawh hian siamtu zah lohna kan lantir a lo ni. Chuvang chuan, thu mai a duh tawk lovin thiltihin leh chetdan tha in siamtu hi i chawimawi ila. Leilung enkawl tha leh turin tangrual ila, kan thlir dan leh ngaihkan te pawh her rem ila, tichuan khawvel nuam kan siam ngei ang.



AWARD CERTIFICATE

*This is to certify that **Rochungnunga, B.A (2nd Semester),***

Gaut. J. Thankima College, Aizawl, has been awarded

2nd prize in the Online Article Writing Competition,

on 'Ozone for life: 35 years of Ozone Layer Protection' organised by

Mizoram ENVIS Hub and Mizoram Pollution Control Board

in observance of the World Ozone Day, 2020 for

State Level College Eco-Clubs, Mizoram.

This award carries a cash prize of ₹ 3,000/-.



(C. LALDUHAWMA)
Member Secretary,
Mizoram Pollution Control Board



(Dr. LALRAINGHAKI PACHUAU)
Co-ordinator,
Mizoram ENVIS Hub

PHULOH NUI MAWI



*Lalnunzira (zirtea)
IV Semester
Section-A*

Ka rilruin ka vei reng che a, engtin nge min ngaih ang tih ngaihtuah hian zanah pawh ka muhil thei lo ka zak bawk si. Phuloh Nui Mawi zun ngai tur hian khuanu hian min ruat em ni...? A ngaihna ka va hre lo em! I tan hian ka tling lo tih ka hria a, mahse thinlai rukah ka duhin ka hmangaih ngawih ngawih si che a. He ka lehkha ziah hian i rilru chu tidanglam dawn lo mah sela ka rilru zawng zawnga ka hmangaihna che ka sawi chhuah theihna awm chhun a ni si a.

PHULOH NUI MAWI i hnenah hian engtiang pawhin thu sawi ve thin mah ila i rilru ngaihtuahna thinlung ka thlak thei dawn si lo a, enchim loh PHULOH NUI MAWI ka tan par ang vul reng thei lo mah la, ka tan lawmna bo chuang si lo i sakhmel khuh mawitu silh puannemah a awm lova, i silh puan mawi phena i *angel* sakhmel duhawmna hi Gov't J.Thankima College valtinte hian an hai mawlh si lo. Waiting shed-a i rangka bahsam chhawl leng phe siau siau hian valtin mit a tlei zo ngei e, PHULOH NUI MAWI Gov't J.Thankima College-ah hian zirna sang zir turin chung khuanu hian a ruat bik che em ni...? Lanu dang rengin an tluk hlawl lo che, i nuihna phena mi pakhat lo hlim em em chu ni thei ila i tahna phena lo

lungngai em em thin mi chu ni bawk ila. Ka tana ni chhuak hian awmzia neiin ni tlak hnua vana arsi leh thla te pawh khian ka thinlungah thu an sawi ngei ang hei erawh ka hre chiang si ka thliah loh tur par i ni tih hi.

Engtiklai pawha ka thinlung luahtu engtik niah emaw chuan he Gov't J. Thankima College hi kan chhuahsan ngei dawn si a. Chumi hunah chuan ka hringnun mittui luantirtu i lo ni ngei dawn si a. Ka hmuh phak lova i awm tur hi ka phal thei mawlh lo che. He ka hringnun hian a vel reng thin che asin. I thinlung hliam phal lotu hi i tan hlimna ka tling zo ve si lo. Ka hringnun ngaihtuahna te hi a tak ram thleng ve se chuan ka khawvel hi a va mawi zual dawn em. Mahse, PHULOH NUI MAWI ka tan chuan belh phak rual i ni hek si lo. Ka chan tawk tur chu maw hmangaih luat vang em ni le biangah mittui a lo luan tak le.

Ka ngvak chhuak ngai dawn lo che tih hrereng chungin ka ngvak reng che a, beiseina reng nei si lovin ka beisei tlat si che a. Ka tan i awm ngai dawn lo a ni tih hrereng chung siin i tan ka awm reng a, i taksa pawh chang ngai lo khan i thinlung neitu nih ka inbeisei. I tana hnawksak leh ninawm mai ni chung siin i hlimna nih ka la tum fan maw le. Beisei bo i nihzia hrereng chungin beiseina nen ka la thlir reng che a, hei hi mi hringnun chu...? Ka tana vul lo par thliah tumin engati nge ka buai reng le.

Ka kiang hnaiah hian ka tana par vul mawi tak chu a lo awm reng dah law maw tiin ka hawi vel ruai a, ka thliah phak

loh par bawk chuan ka mit a la leh thin. Pangpar mawi takte paw'n chuai hun an nei ang hian i hringnun vul lai a la chuai dawn si a. Engtikah emaw chuan pasal i neih thu ka hre ve ngei ang a, chutih hunah tu hriatpui si loh hian ka thinlung kehsawm turzia chu ka sawi thiam mawlh lo. Thinlung kehsawm chung si hian ka la dawn kir vawng vawng thin ang che. Lanu dang vanga ka hlim ni tam mahse PHULOH NUI MAWI vanga ka lunglen a bang thei dawn si lo. Hlimna famkim lo hringnun ka hmang mek tih hrereng chungin mitthlaah erawh i sakhmel nel awm tak hmu reng chung siin ka lei hun bi chhiar liam zel na'ng e.

Khuarei kum sul a vei anga nang nena kan thawnthu te hi nghilh ni reng ka nei dawn si lo. Engtik niah emaw chuan min hriat chhuatir leh ngei ang a, i hlimthla ka chan tawk te hi ka vawng tha zel na'ng e. Gov't J. Thankima College campus ti mawitu leh ka thlir nin loh i sakhmel mawina te, i nunze mawi ka thinlai luahtu kha ka tan i hlui thei dawn lo. Ka hmangaihna a hneh theih loh i thinlungah hmun chang lo mah ila, lungdam ten tuan zai rel tawh la; nang nen run hmun len dun a rem si lo. Ka lung lai luahtu chu nang ngei hi i ni. Van te khian ka duhna che an chhinchhiah hial ka ring thin. I suangtuahna luah zo lo mah la ka ngaih ber chu i ni si a, hnem thiam lo che mah ila min hnemtu ni zel ang che aw.

Ka tana kuanu ruat loh chu chelh tum lo mai ang e. Sulhnu leh nunhlui hmanlai chang tur thai chhiat theih loh ser nung pai mah la PHULOH NUI MAWI i kiangah chuan ka hlim fo thin asin.

Hringnunah chuan kan hmangaih em em te atanga natna tam tak pek khawm kan ni thin meuh alawm. I tawngkam avangin ka nui a, PHULOH NUI MAWI thlifim hmang hian ka hmangaih thu rawn hrilhtir ang che. Thla khi nang ngaih che

vangin lunglenna thuruk vawngtu a ni a, Arsite khi thuhretu atana ka sawmte an ni. Ni khi endiktu atan ka ruat bawk a, anniho khi i lo hmuh apiangin min han hrechhuak ve thin ang che aw PHULOH NUI MAWI.

OZONE FOR LIFE: 35 YEARS OF OZONE LAYER PROTECTION



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Ozone tih ṭawngkam hi kan hre fo tawh ṭhin awm e. Ozone layer in chhiat lam a pan zel tih hriatchhuah anih a, a chhe lai thawm ṭhat dan la hrechhuak chiah lo mah sela, a venhimna kawng a tha thawh anih kum 35-na tlin cham ah hian eng nge Ozone chu anih tehreng tih leh a venhim dan tur kawng ṭhenkhatte han zir chiang dawn ila.

Kum 1913 ah khan French Physicist Charles Fabry leh Henri Buisson te chuan van boruak ah khian Ozone layer a awm tih an lo hmu chhuak tawh a. Kum 1976 ah van boruak zir mite chuan Ozone hi chemical pakhat in a tichhia tih an hmu chhuak leh a, heng chemical te hi industry aṭanga lo chhuak boruak chhia leh ek chhia te ani tlangpui a, chung zing a hriat lar tak pakhat chu Chlorofluorocarbon(CFCs) hi ani.

Kan hriat ṭheuh angin thilnung tawh pawt chuan ‘ni’ kan mamawh a. A chhan chu ni aṭang khian thil nungten a kan mamawh thil tam tak a rawn chhuaka, chutih ruala kan hriat tur pawimawh tak chu ‘ni’ aṭang hian mihringte tan mai ni lo thilnung tinreng, a lian ber aṭanga a te ber tana hlauhawm thil tam tak alo kal tel ve tih hi ani. Chung zing ami Ultraviolet

radiation kan tih mai chu Ozone layer hian alo thlifim a, he khawvel tan hian inhumhimna kulhpui alo ni ta ani.

Ni tel lo in kan nung thei lo kan ti tak na a, Ozone layer tel lo chuan thilnung te tan hian dam khawchhuah ngaihna a awm chuanglo. Khawvel scientist thiam te chuan kum 1970 vel daih tawh khan mihringte thiltih hrang hrang hian Ozone layer khi a ti pawp tih an lo hmuchhuak tawh a. He an thil hmuh chhuah avang hian Ozone layer tichhe zel lo tur a infuihna chu an lo kalpui tawh ani. Heng Ozone tichhetu kan tih mai gas pe chhuak chi khawl chi hrang hrang refrigerator, air conditioner leh adangte hian Ozone an tihchhiat miau avangin ni atang ni zung hlauhawm tak mai chu mihringte ah a thlen thlak theih phah a, vun cancer te, mit lama harsatna(cataract) te leh buh leh bal te ti chhia in, kan ecosystem te meuh pawh a tibuaiin, chhiatna a thlen phah hial ani.

Ozone layer kan tih mai hi boruak inthuahthip te zinga pakhat Stratosphere a awm ani. Lei chung atanga km 10 atanga km 50 vela awm ani a. Kum 1987 vela Vienna hmun a Ozone venhimna atana an siam Montreal Protocol an tih mai chuan Ozone ti chhe thei tu chemical hrang hrang hman tlem chu thupui ah neiin a lo kalpui mup mup tawh a. Hei hian industry a chemical hman te ti tlemin boruak thianghimna kawngah nasa takin kawng a sial ani, hei hi kawng tam takah Ozone venghimtu alo ni ta a, ozone chhe zeltur chu nasa takin a venghim em em ani.

Kan sawi tawh angin mihringte thil tih avangin Ozone khian chhiat lam a pan zel a. Mihring siam chhuah chemical kan tih te zing ami Chlorine leh Bromine te hian Ozone a ti chhe nasa em em a, Ozone tichhe tu ah chuan a langsar ber ti hial a sawi theih an ni. Heng kan sawi tak Chlorine atom te hian Ozone a molecule te nen ni eng kal tlangin reaction an siam a, tichuan zawi zawiin Ozone chu a lo ei chhe ta thin ani.

Kan sawi tak angin chemical kan tih mai Chlorine leh Bromine atom te hi boruakah an cham rei thei khawp mai a, mi thiamte chhut danin kum 40 atanga kum 50 thleng boruakah an cham bang thei niin an ngai. Ozone ti chhe tu chemical dang te chu chlorofluorocarbon(CFCs), halons, methyl chloroform, carbon tetrachloride, methyl bromide, hydrobromofluorocarbom (HBFCs), hydrochlorofluorocarbon (HCFCs) leh bromochloromethane te an ni.

Heng chemical te hi in chung bungrua refrigerator leh air conditioner ah te, inchung tihfaina atana spray kan hman chi hrang hrang ah te leh electronic circuit board leh computer leh a bungrua chi hrang hrang tihfaina atan te hman an ni. Kang thelhna hmanrua fire extinguisher kan tih mai te hian Bromochlorodifluoromethane gas an pai tel baw. Heng Ozone ti chhe tu chemical te tello hian kan awm thei em tih chu zawhna lian tak a ni. Mi thiamte chuan heng chemical gas, Ozone ti chhetu ni baw si te hi a thlakna tur zawngin kum eng emaw chen atang khan ngaihtuahna an lo seng daih tawh ani. Air conditioner

leh refrigerator a kan hman thin gas te chu a aia thianglim leh boruak venhimna kawnga tha zawk turin a thlakna an hmu chhuak ta a, fridge leh air conditioner in a hman chlorodifluoromethane chu difluoromethane leh pentafluoroethane chawh pawlh hmanga thlakin, dichlorofluoromethane chu tetrafluoroethane in a thlak theih tih an hmu chhuak ani. Tin, HCFCs leh halons kan tih mai te pawh hi a thlakna tur hmuh chhuah vat beisei ani.

Kum 1987 a Montreal Protocol sign anih hriatreng nan World Ozone Day hi September ni 16 ah hman thin a lo ni ta a. He ni a lo thlen hian Ozone chhia thawm thatna kawngah mimal tin ten tih tur leh tih theih kan nei tih kan hriat a, scientist leh mithiam dangte kutkawih atang ringawt lo va, ke kan pen ve chu mimal tin mawhphurhna a lo ni ta ani. Montreal protocol thupui ber chu khawvel ram hrang hrangte thawh hona kaltlanga Ozone layer venhimna hna thawh chu ani. Kum 2018 a scientist te zirna atanga alan dan chuan Ozone layer chhe lai te chuan that lam a pan chho zel tih an hmuchhuak a, 1-3% vel hi kum sawm chhungin kan venhimna kaltlanga insiam tha niin an sawi. Tin Northern hemisphere leh mid-latitude chung zawn vela Ozone layer chu kum 2030 ah chuan ngai awh thei tur a rin ani. Southern hemisphere chu kum 2050 velah ngai awh leh thei tur a rin niin Polar region kan tih te chu kum 2060 velah ngai a awh leh theih an ring ani.

Ozone venghim a thawm tha leh turin mimal tin kan pawimawh a, kan tih theih tawkah theuh hmalak ve hi kan tih tur ani. Ozone chhe zel tur venhimna atana kan tih theih te tlem a zawng han sawi ila.

- 1) Eng thil siam pawh nise chlorofluorocarbon (CFCs) pe chhuak thei tawh phawt, heng cosmetic, hair spray, room freshner leh adangte hi hman tlem emaw pumpelh kan tum hram tur ani.
- 2) Chemical fertilizer hmanga thlai leh thei kan enkawl te hi organic a thlak dan kan zawng tur ani.
- 3) Plastic leh rubber atanga thil siam kan hluihlawn tawh reng reng chu hal ral mai loh tur ani a. Hman nawn leh theih a siamchhuah dan kawng ngaihtuah a tha.
- 4) Kan motor te hian khu a tlem thei ang ber an pek chhuah theihna turin uluk taka enkawl tur ani. A theih hram chuan mahni motor te hman tlem a public transport hman hram hram tur ani.

Heng kan sawi tak te hi nang leh keiin kan tih loh chuan tu in nge kan Ozone layer hi min venhim sak chuang ang le. Khawvel siam thatna kawngah hian kan khawvel ngei hian I theih tawk a pek let ve a phut ani. Engtin nge I chhan dawn le?



Eco Club (NGC)



Swachhhta Action Plan



Ministry of Environment, Forests and Climate Change



Government of India



Mizoram Pollution Control Board



Mizoram ENVIS Hub

AWARD CERTIFICATE

This is to certify that Mr. David K. Lalimalsauma, B.A (5th Semester),

Gout. J. Thankina College, Aizawl, has been awarded

3rd prize in the Online Article Writing Competition,

on 'Innovation solutions to fight againts COVID-19 in protecting our health

and the environment' organised by Mizoram Pollution Control Board and

Mizoram ENVIS Hub under Swachhta Action Plan (SAP)

for State Level College Eco-Clubs, Mizoram.

This award carries a cash prize of ₹ 2,000/-.

C. Lalduhawma

(C. LALDUHAWMA)
Member Secretary,
Mizoram Pollution Control Board

S. Pachau

(Dr. LALRAMINGHAKI PACHUAU)
Co-ordinator,
Mizoram ENVIS Hub

I LO KAL ANG TIH KA HRIA



Benry Lalfakzuala
23.04.2021, 6:16pm

Thawnthu pakhat ka hrilh ang che – Mipa naupang pahnih, kum inrual, inkawm ngeih tak, School leh College thlenga kal dun zela a hnu-a sipaia țang dun ta an awm a. Chutia sipaia an țan lai chuan indo a lo chhuak a. Zan khat chu an hmelmate'n an lo lambun a, an lu chungah silai mu a thum ta cher cher mai a.

Chutih lai chuan, "Harry, khawngaihin rawn kal la, min rawn pui rawh," tiin sipai pakhat chu a au nasa hle a. Harry-a chuan chu aw chu tu dang mah ni lovin naupan têt ațanga a awm hriat țhan em em Bill-a aw ngei a ni tih a hre chiang hle a. An Captain hnenah a țhianpa pui tura kal nghal a dil a. Mahse, an Captain chuan, "Ka kaltir thei lo che; kan kim loh tawh sa nak alaia nang i kal lehzel chuan a dik lo vang; tu mah in thih zel ka phal tawh lo. Chu bakah Bill-a chu a thi tawh ngei niin a lang; thawm a nei tawh hlei nem," a ti bur mai a.

Mahse, chutih lai chuan, "Harry, khawngaihin rawn kal la, min pui rawh," a rawn ti leh lauh mai a. Harry-a chuan an Captain a hlauh avangin a la hai der a. Mahse, Bill-a aw ngai chiahin, "Harry, khawngaihin rawn kal la, min pui rawh," a rawn tih leh chuan Harry-a chu a awm

mai mai thei tawh thlawt lo va. Captain hnenah kalin, "Captain, Bill-a hi ka naupan tet aṭangin ka ṭhian hlun a ni a; pui tura ka kal ngei a ṭul," a ti a. Captain chuan hreh tak chungin a kaltir ta a.

Harry-a chuan bawkvakin Bill-a awmna chu a pan a, Bill-a chu tawm himna khurah chuan a kirpui a; chuta a dah hnu lawkah chuan a thi ta a. An Captain chuan thinrim takin, "Chhan tlak a awm tawh chuang lo vang ka ti a ni lawm ni? A thi tawh a, nang pawh thah theih i ni a, kei pawh hi thah mai theih din hmuna ding ka nih hi i hre na nge? I ti dik lo tawp a ni," a ti hrep a. Mahse, Harry-a chuan, "Captain, ka tih tur dik tak ka ti asin. Bill-a bul ka thlen khan a lo la dam a, a thu sawi hnuhnun ber chu—'Harry, i lo kal ang tih ka hria,' a lo ti asin," tiin a chhang a.

"Harry, i lo kal tawh dāwn lo emaw ka ti hman a," a ti miah lo; "I lo kal ang tih

ka hria," a ti nalh mai a. Chuta ka rilrua lo awm chu—Bill-a'n Harry-a a rinzia hi a ni. Harry-a'n eng pawh tawk dawn se a ṭhianpa chhan nan a Captain a hnial ngam a, silai mu pawh hlau zo lovin a ṭhian ṭha em em tan a huaisen ngam a ni. Chumi awmzia chu a ṭhianpa mangang em ema kotu kha a hmangaih tak zet tihna a ni.

Hmangaihna hian hlauh a nei lo a ni lo va, hlauh nei chung a hlauhna hneh tura huaisen ngamna a ni zawk. Pathian meuh paw'n a hmangaihte chhan nan huphurh chung chungin Golgotha a pan a nih kha; engkim ti thei si khan.

Hring chan chhung rei lo te-ah hian hmangaihna thla zar sela, hmangaihna ṭhian ṭha ber rinawmna hi a kiangah ding tlat bawk se. Pathian lo kal hun a, "I lo kal ang tih ka hria," ti-a rilru thlamuanna duhawm tak kan neih theih nan Pathian hi ngheng tlat ang aw...

ZIRLAITE LEH RUIHHLO LEH DRUGS



*Gideon Thandingliana
Class- 6th Semester Mizo Core
Session - 2020 – 2021*

Zirlaite leh ruihhlo leh drugs tih hian a huap zau em em a. Zirlai kan nih chhung hian kan zirlaiah te kan insawrbing a ngai em em a. Tuna kan nun hian kan hma lam hun thui takin a hril a ni tih kan inhriat a tul hle a. Zirlai kan nih chhung hian kan nun hi uluk angai hle a ni. Zirlai kan nih chhung hian kan nun hi kan ta chauh a ni. Kan ram leh hnam inngahna lungpui kan nih tih hria ila, Zirlai kan ni a, kan lehkha zirnaah te kan chhungten sum an seng nasa hle a, kan hmakhua a lo en nan te. Rual awt reng renga kana wm tur an duh lova. Kan zirlaite tha taka kan zir theih nan nasa takin hna an thawk ani. Zirlaite kan nih chhung hian ruihhlo hi kan nun nen a inhme lo tih pawh hian kan hriat fo a tul hle. Chuti chung chuan tunlai thalaite hian zak miah lovin, khawlaiah te an in a, an kal pai em em a, an zak chuang miah lo. Hmanlai kan pi leh pute kha an nun dan leh an khawsak dan mawlmang viau mah se, tunlai kan nun dan en hi chuan an lo fakawm zawk ngawt lo maw? Zirlai inti siin ruihhlo bawihah kan tang a, mahni mobile phone-top up thunna tur nei lo pawhin zu lei nan pawisa kan nei thei thova, Thlanmualah hank al ila, kum upa lam aiin thalai thi an tam em em a, kum naupang tak takin an thi a, tuna kan ram

nghahfak ni tur ho hi zu bawiah kan tang thup mai lo maw? Zu vang hian kan hma hun(future) kan tichhe phal dawn em ni? Zirlai kan nih chhung hian kan zirlaiah chiah rilru kan pe tur a mi zawk lo maw? Zirlai tam takin zu rim naming class-ah an thu a, an meng sen rum a. Motor-ah te, city bus-ah te han chuang ila zu rim nam takin an lo lut a, an lo intithez zawk emaw, chapo zawk emaw tih theih turin an awm. Zan rei tak tak thlengin an thiante nen an inkawm hovin zu an inho thin a. An zak reng reng lo. Zirlaite hi nakin lawka kan ram hruaitu leh inghahna kan ni tih hi inzirtir uar a va tul em Tunlai khawvel kan nun hi han thlir ila, sualna a pung a, mi hausate an lian tual tual a, retheite an bet tial tial baw a. Ruihhlo a tam tial tial a. Nu leh pa te laka lungawi loh avanga

sual kawng zawh tam tak an awm phah baw a. Ruihhlo kan sawi hian meizial hi a bet tel tho awm e. Zirlaite bikah hian mipateah meizial zu lo hi an vang viau awm e. Tin, damdawiah chuan(number four) an tih te hi a lar ber pawl a ni hial awm e. Zirlaite kan ni a, kan nihnaah kan chian hi a va pawimawh em! Zirlai kan ni chungin uniform ha chungin zuk put put te hi a mawi lova. Uniform, haa zu nen lo inchhawp te, damdawi ruih te hi tih chi a ni lo. Ruihhlo hian min tibuai ve em le? Enge i dinhmun ve le? Zirlai kan ni tih hre reng ila, nakin lawka kan hma hun tur hi kan kutah a awm a ni tih inhria ila, ruihhlo bawiah kan tanna atang theuhin chhuah tum ila, nang zirlai i nih chung hian ruihhlo leh drugs nge i tan ve le?

HRINGNUN KHALHTU



R. Laltleipuii

II Semester

1. Chhaktianga tûrni rawn chhuak chu
Ka ñang a beilai min hriatchhuah tirtu
Ka hringnun tawlai khalhtu péng zûn
Ziakfung ka chawipui mai dawn e.
2. Ka hun tawn min ñawiawm fotu
Ka kiang mawitu, ñhian rinawm ni reng fo.
A súr a sá hnuaiyah pawh ka lungdumtu
Sakhuana chhungah ka chhawm loh chauha chu
3. Ka duatna avangin ênna min chhuahsak fo si a,
Ka mittui far te pawh a hre fo si thin.
A tihtheih lah a bei tham em em si
A tihtheih tawk midang min hrih sak
4. Kan inzawmna hian rah ñha lo min chhuah
Ka hlau thin, dâwn tisei fotu a lo ni.
Ka tân chuan a mi hîp a na ñhin si a,
Lunglai luahtu dâwn tisei chu i lo ni.
5. Ka kiana awm reng, ka pang si rengtu
Ritleng thawm chhuahtir e,
Ka hringnun khalhtu pakhat, ka ritleng
palai ka **MOBILE PHONE** chu lain,

"Nangpawh tuk chhuah nuam le" tiin ka nui suk a.

CHRONOPHOBIA



Damien Labrinhlua Palian
2nd Semester

Time is the enemy of all
Time is a hunter, unpredictable,
Ruthless.

Time is slow for the broken;
Time is swift for the jolly;
Time is lethal to those who fear.

Time is the companion of Death.
It is Time that makes you weaker everyday without You knowing.
Everything Time does it ultimately leads you to Death.

Although
Time heals, fix.
May always be true,
Never discriminate,
Gives you priceless bits
Because these are her
TIME will never be your Friend.

LIFE



Lalmuanawmi Pachuau

Every person have a celebrity of his own life,
Life is unique for every living soul,
We all have different journey,
Different path along the way.

Life is short, It gets shorter each day,
Our life on Earth quickly passes away,
Like a full blossom of roses begin to die,
And fall away within a blink of an eye.

Don't live your life for sin or to gain wealth,
Live your life for Christ and to love others
That last forever when your life is gone,
It will be soon when you take your last breath.

CHHANTLING



Benry Lalfakzuala

20.02.21, 12:55am

1. Mahriak te'n nun hlui ka chhui;
Awmhar nau ang ka ÷ap laikhum dawhreman.
Thlang lenkáwlan ni a her liam a;
Ka thinlai chháwl ang lo hním e.

Min dáwn lo te'n chhantling vál tàwnah
A her liam ta ka lungdi.
Kei zawng rái ka rah vàngin
Sírah puan ang min hnâw!
Hei hi em ni ráirah riang chan tâwk chu?
Khawharna luaithli tui ang a hnâm ÷iam ÷iam.
2. Lunglai luahtu ka lungdi,
Lunglam ka vai e mi û; áw, lungrunpui.
Lám ang lét zái rèl tik awm i maw?
Laithâ a ÷hum i tel lo chuan.
3. Khua-tuan paw'n nghilh ni awm lo'ng.
Khuai ang thlum i ànka ném min hlàn leh la—
Khuangruah súr ang luaithli báng mahnâ.
Khuai ang chàwl lo i zùna uai.

ZIRNA RÛN SÂNG



Josef Latramchhuanga (Joseph Falcon)

Roll No. 2008BA091

II Semester

1. Chhaktiang tlang lùr pela,zo khua hnuchawnin,
Tlang than ve nan tiin zirna rùn sâng ka bêl,
Sakhming leh hmel hriat loh zalêng kan kim,
Chhim, Chhak, Thlang, Hmâr lengzawng kan fawn dîm e.

Chul hian ka phal lo, zirna rùn nuam,
A sakhming J. Thankima College,
Riangvai, lianchhung angkhata entu chuan,
Thiamna hnûntui ang fahin, a sùm love.
2. Hrutin fang la, Zawlkhawpui tlâng tluan,
Tah chuan a lang Zawlkhaw sir brigade-ah,
Chuan la, chhím teh, thlifim leh pâr mawi hual vel
Thiamna leh finna vân ruah ang surna chu.
3. Lêng zawng an kim, lungrualin kan phu siau e.
Ram than sial tum kan ni, thiam tin zirin,
Sik leh sâ,Fûr leh thâl hun tin kan chhir kim,
Ram kal siam tum Lêngrual lung kan rual.
4. Hei hi a ni zirna rùn mawi, Lêngrual lungrualna.
Nun dan zir a, Lengî nuihna leh Val rual lawmna rùn,
Tinkim dâwna hawi velin, hlímlai ni kâwlah a liam tur hi,
"Kan la ngai ngei ang, khua reiah" tiin lûngmawl ka nûar.

CARRY ON (THE SONGS OF INCITEMENT) 2019



Carolyn Gate

Several Obstacles bounded,
Perhaps, outlook gloomy;
Acquired unfaded hope,
CARRY ON.

Awared of thick dawn before sunrise,
Awared of no new day unless night comes;
Whenever, Whatever, Wherever, However,
CARRY ON.

Creating excuses, neglecting one's career,
Is just for deceiving oneself;
Whatsoever the situation,
CARRY ON.

When a hurricane's riots inclined,
To stop you, proceeding your goals;
Awared of blessing after endurance,
CARRY ON.

Confided sunset carries one's riots,
And a grief's tears will be soon assimilated
By a tears of merriments;
CARRY ON, CARRY ON.

MIN KO DUATTU



*E.C Lalhriatpuia (Knox-a)
IV Semester*

1. Chunnu in e, hrai duatte a,
A lawm iang hian min lawm thin a;
Sakhming pawh in min ko ngai lo,
'Duhber' tiin duatten min ko.

Min ko duattu, min hmangaihtu,
Mangan laia min thlamuantu;
Khawi an nge maw, i awm tak le?
Dar ang tawn tur reng i awm silo.
2. Tlangrel leh sawi, dawn zo lova,
Laitual kan len dun lai ni te;
Chhingmitthla an a cham reng e,
Fan leh ka nuam, theih chang ve se.
3. Nunkhawhar leh ngui ri riai in,
Ka hmangliam thin hun leh nite;
Thliahhnu chhawl ang ka uai zo ta!
Dairial chan mai a awl awm e.
4. I sakhmel mawi tawn leh hun tur,
Nghakhlel takin ka thlir fo thin;
A riang duhaisam kim ve nan e,
Pialral ah tal tawn che ka nuam.

J. THANKIMA COLLEGE RÛN NUAM



Zodinsanga
VI Semester

A nuam dar ang kan lenna thiamzir run nuam,
I lawm ang aw keini thiamzir naufate,
J.Thankima College run kan bel e sappui nunzir in,
Nau ang min chawitu Khuanu'n min veng in min awm pui se,
Aw lo leng rawh maltin sawm tu chung Pathian
Min vengin min awmpui reng ang che...

KA THINLAI LUAHTU



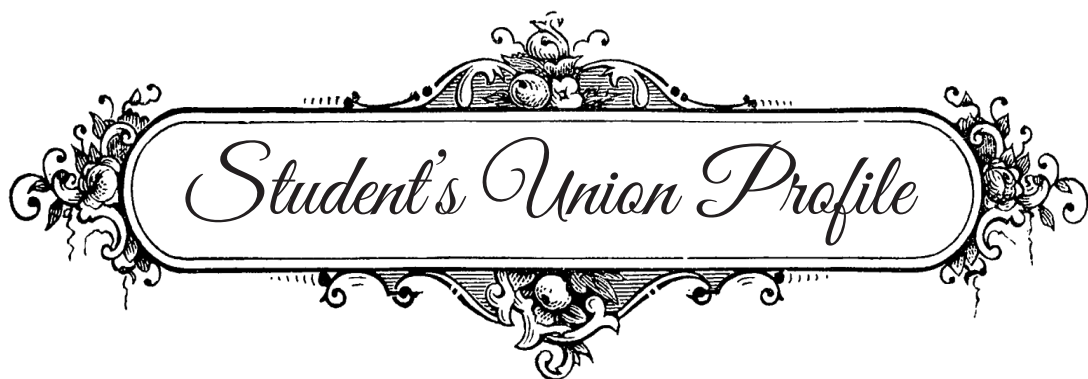
*Gideon Thandingliana
VI Semester BA*

Zantiang bawhar zaitin thiam'an
Ti hian biahthu min lo hlan;
Dawn lungruka ka vei chu,
Hlan mai rawh tiin

Engtin ngai ve ang che maw..lungrun
I zuna uai Vala hi
Ka hlan nang che,
Hmangaih biahthu

I sakhmel tawn chang'in thinlai a hlim
I nui mawi leh bahsam leng mawi te'n
Valrual zawngte lung a dum ngei e,
Siamtu ropuina tarlangtu i ni.

Hmangaih biahthu hlan che ka nuam
Ka zuam si lo, kei lungmawl val hian
Theih chang se, an sawi zawlaidi;
Hman mai ka nuam i tangnema bei nan.



Student's Union Profile

STUDENT'S UNION PROFILE

Name : Vanlalhruaia
Nick Name : Hruaia
DOB : 7th May
Designation : Vice President
Address : Falkland
Hobby : Listening Music And Painting
Aim In Life : Indian Army Officer
Contact : 9862919498



Name : Benry Lalfakzuala
Nick Name : Benry
DOB : 21th March
Designation : General Secretary
Address : Ramhlun South
Hobby : Reading Books
Aim In Life : Mizoram Civil Service (MCS)
Contact : 8974309709



Name : Lalbiakzuala
Nick Name : BZA
DOB : 12th December
Designation : Asst. General Secretary
Address : Ratu, Mizoram
Hobby : Playing Volley Ball
Aim In Life : Pastor
Contact : 7085532157



Name : E.C Lalhriatpuia
Nick Name : Knoxx-A
DOB : 1st December
Designation : Magazine Editor
Address : Sihphir Venglai
Hobby : Travelling, Playing Table Tennis,
Reading Books
Aim In Life : Professor
Contact : 7629809954, 7005488282



Name : Lalninghaki
 Nick Name : Nitei
 DOB : 15th February
 Designation : Asst. Magazine Editor
 Address : Tuirial
 Hobby : Listening Music
 Aim In Life : Civil Service
 Contact : 9612585275



Name : Lalawmpuii
 Nick Name : OPI
 DOB : 9th March
 Designations : Social And Cultural Secretary
 Address : Sairang Dinthar
 Hobby : Listening Music And Reading Books
 Aim In Life : Civil Service
 Contact : 8794445703



Name : Douthansang Samte
 Nick Name : Santa
 DOB : 18th March
 Designation : Asst. Social And Cultural Secretary
 Address : Mimbang (Chhinga Veng)
 Hobby : Playing Football And Table Tennis
 Aim In Life : Mizoram Civil Service (MCS)
 Contact : 7630975117



Name : Carolyn Zate
 Nick Name : Lynn
 DOB : 11th June
 Designation : Debating Secretary
 Address : Ramhlun South
 Hobby : Reading Books
 Aim In Life : Professor
 Contact : 8787407540



Name : Jonathan Lalthlengkima
 Nick Name : Jona
 DOB : 7th June
 Designation : Asst. Debating Secretary
 Address : Bawngkawn
 Hobby : Playing Football
 Aim In Life : Business Man
 Contact : 6909489542



Name : Malsawmdawngkima
 Nick Name : Dawnga
 Dob : 8th June
 Designation : Indoor Games Secretary
 Address : Tuirum
 Hobby : Listening Music
 Aim In Life : Teacher
 Contact : 8415969588



Name : Immanuel Lalhnehsang
 Nick Name : Emma
 DOB : 2nd June
 Designation : Asst. Indoor Games Secretary
 Address : Zemabawk
 Hobby : Playing Football
 Aim In Life : Army Officer
 Contact : 9612226063



Name : Jehova Lalrawngbawla
 Nick Name : Jehova
 DOB : 5th May
 Designation : Outdoors Games Secretary
 Address : Saiphai, Mizoram
 Hobby : Playing Football
 Aim In Life : Indian Administrative Services (IAS)
 Contact : 9383313590



Name : Lalthlamuana
Nick Name : Muantea
DOB : 17th August
Designation : Asst. Outdoor Games Secretary
Address : Sakawrdai
Hobby : Singing
Aim In Life : Army Officer
Contact : 9863111378





National Leader Corner

FATHER OF THE NATION MAHATMA GANDHI (1869 - 1948)



*Zodinsangi
Associate Professor
Department of Education, GJTC*

Mohandas Karamchand Gandhi was born on the 2nd of October 1869, in Porbandar, a seacoast town in Gujarat. He belonged to the Bania caste. His father and grandfather had become Prime Ministers in Kathiawar. They were traditional Vaishnavas. His mother was a saintly woman, who had a strong influence on him. He passed his matriculation examination in 1887 and later pursued his higher education in the Samaldas College at Bhavnagar. He sailed for England on 4th September, 1887 for studying Law. After studying Law for 4 years, he was called to the Bar on 10th June, 1891 and sailed back home. He started his practice in Bombay but with little success. In April, 1893, seeing no promise for a career in India, he accepted a post as a legal counsel in South Africa. Although his case was over, he continued to stay in Africa for 20 years where he experienced racism. Mahatma Gandhi first employed non-violent civil disobedience in South Africa, in the resident Indian community's struggle for civil rights. Thus it was in South Africa where his political feelings were awakened. He founded the Natal Indian Congress in 1894 and became its first Secretary.

When Gandhiji was in South Africa, in 1903 he conducted some educational experiments at Tolstoy Farm in Transvaal. On the farm, he undertook the responsibility of educating his own sons and other children. Tolstoy Farm was just like a family where Gandhiji occupied the place of the father. Training of heart and building of character received a prominent place in this institution. These pupils had to devote 8 hours a day for vocational training and only 2 hours to book learning. The experience of teaching in this institution practically served as the groundwork of Gandhiji's formulation of the Wardha scheme of Basic education.

Gandhiji has evolved a philosophy of education as a dynamic side of his philosophy of life. He gave his meaning of education thus : "By education, I mean an all-round drawing out of the best in child and men-body, mind and spirit". He said that literacy should never be the end of education nor even the beginning. It is only one of the means whereby man and woman can be educated. True education, according to Gandhiji is that which draws out and stimulates the intellectual and physical faculties of the children. A sound education he believed, should produce useful citizens. Gandhiji's contribution to education is unique. He was the first Indian who advocated a scheme of education based upon the essential values of Indian culture and civilization. The methods and techniques he advocated and the environment he prescribed revolutionised Indian thinking and way of living.

The birth anniversary of Mahatma Gandhi (Gandhi Jayanti) is celebrated on October 2 as a national event across India. This day is observed across the entire world as the International Day of Non- violence. Mahatma Gandhi worked tirelessly and selflessly in India's freedom struggle for Independence. Mahatma Gandhi's ideals were satya (truth) and ahimsa (non-violence). He laid the ground for India's freedom from the British with his concept of truth and non-violence. For this reason, Mahatma Gandhi was called the Father of the Nation. He was a herald of hope for India and the rest of the globe.

Not only Gandhi play a crucial role in India's fight for independence from the British, but his profound vision inspired people all around the world to speak out against any kind of discrimination- be it on the basis of caste, color, religion, to name a few. Mahatma Gandhi's profound quote, " The best way to find yourself is to lose yourself in the service of others," aptly sums up his significant selfless contribution for India. Mahatma Gandhi inspired people with his famous quote, " Be the change you wish to see in the world". He did practice non-violence, truth and self restraint. He believed in simple living and high thinking. He lived simply, used to wear traditional Indian dhoti and a shawl, woven with yarn hand-spun on a 'charkha'. He abstained from meat, alcohol and promiscuity. He undertook long fasts as a mark of political protest as well as self-restraint.

Gandhi believed that all human beings are God's special people and must be treated equally irrespective of their caste, color, language, creed, region, religion and ethnicity. He also believed in religious pluralism and campaigned for the empowerment of Untouchables-whom he called Harijans (children of God). In 1942, Gandhi urged Indians to stop cooperating with the British and called for Quit India movement.

However, the story of India's struggle for Independence was lengthy and drawn out, and many people gave their lives in the process. Finally, India achieved freedom in August, 1947. But Independence was accompanied by the horrific Partition. Following the partition and witnessing religious violence pertaining to the liberation of India and Pakistan after

India's Independence in 1947, Gandhi undertook innumerable fasts unto death to terminate religious violence. The Father of the Nation was assassinated on January 30, 1948, after Nathuram Godse fired three bullets at him at the Birla House, New Delhi

The Father of the Nation was a voracious reader and writer. His philosophy of ahimsa, satyagraha and civil disobedience still remains a potent guiding force in people's lives and has helped people across the world to garner courage to oppose discrimination. Mahatma Gandhi's life was one of selfless love for one's country, and through his hard work, self-restraint, truth and non-violence, he ignited hope among fellow Indians to achieve what they aspire for and protest against discrimination at various levels.



Alumni Corner

ENTU ROPUITE



*Lalrawngbawla
Alumni Member
Batch: 2012-2015*

(Lalrawngbawla hi kum 2010-2012 chhung khan Govt. J. Thankima College ah hian B. A (Pol. Science) zirin, tha takin a zo va. B.A a zir hunchhung zawng hian zirlai tha tak niin, College tan sulhnu tha tak tak a hnutchhiah a. Kum 2013-2015 chhung khan Students Union hruaitu atan thlantlin niin, Asst. Magazine Editor leh General Secretary hna a chelh a. July ni 1, 2014 a Economics and Statistics Department ten an buatsaih “8th Statistics Day Debate Competition” ah telin, 1st Prize a dawng nghe nge ani. Tunah hian Zakamlova Hardware Store, Aizawl ah Cashier hna a thawk mek a. He thuziak hi Teachers’ Day (Sept. 5, 2016) puala a ziak ani a. 15th Annual Magazine 2020-2021 ah chhuah tura kan ngen angin min rawn dahsak a, kan lawm hle ani)

Vawiinah hian zirtirtute chawimawina ni (Sept. 5) ni pahfawmin zirtirtute ropui zia leh an pawimawh zia tlem tal tarlang dawn teh ang.

IVAN WELTON FITZWATER chuan, “*The future of the world is in my class room today*”, a lo ti thlawt a. He ti khawp a class room hi a pawimawh a, ‘*future of the world*’ a nih theih chuan kan ram ah ngei pawh hian, ‘*Future of Zoram*’ hi class room ah eng emaw chen chu a innghat lo thei awm love.

Mahse, chu class room chu amah maiin *FUTURE OF ZORAM* a ni ngawt thei lova. ‘*Future of My State*’, ni thei tur chuan tu nge pawimawh kan tih chuan Zirtirtute an ni.

Karl A. Menninger chuan- “*What the teacher is, is more important than what he teaches*”, a lo ti leh bawk a. Class room pawimawh zia kan sawi a.. Mahse he thu a tang hian class room piah lamah, zirtirtute pawimawh zia chu kan hrefiah thiam mai awm e.

‘*Karl A. Menninger* a thusawi a tang hian, zirtirtute te’n min zirtirna aia pawimawh chu anmahni ngei mai hi an lo ni. *Lesson* min zirtir aia zirlai te’n kan zir nasat chu an zirtirna ai mahin anmahni nungchang hi kan lo *copy* in an *lifestyle* hi kan nunah a lo betin kan lo la lut nasa hle a lo ni. Zirlaite tana zirtirtute pawimawh zia chu kan hrethiam mai awm e.

Zirtirtute chutiang khawpa pawimawh an nih si chuan vawiin ah, vawiin ngei maiah hian nidang zawng aiin chawimawina i hlan thar teh ang u..

“*Kan ram, Zoram hma hun hi tute nge.?*”, kan tiha, kan chhut neuh neuh chuan, chhanna awlsam ber tur chu, ‘zirlaite ‘ a ni hial maithei.

Mahse, chu zirlai chu amah maiin “MIZORAM HMA HUN’ a ni ngawt thei lo. Chutianga kan ram *FUTURE* ni tur leh kan khawtlang ram leh hnam tana mi tangkai, chhawr tlak, chhenfakawm nih tir theitu chu kan rama ZIRTIRTUTE te ngei hi an ni.

Malala Yousafzai chuan - “*One child, one teacher, one book, one pen can change the World*”, a lo ti leh bawk a. Chuti a nih si chuan, Kan ram hi kawng hrang hranga hmasawna rahbi kaipuia, khawvel deng chhuak tur leh ram hnufualna ata hmasawna-a thlak thleng (change) tur chuan min hmangaiha thiamna min petu zirtirtute leh keini zirlai tang kawp te hi kan va pawimawh si em.

Kan ram MIZORAM ngei mai hi, parfung chawipuia, INDIA RAM mai bakah khuavel den chhuah tir thei tura ke pen thar tur hian zirtirtute zah tak chung a anmahni support zel turin zirlaite hian mawhphurhna kan nei tam hle bawk.

Zoram khawvela ka zirtirtu duhtak te, vawiin ah hian thinlung takin chawimawina ka hlan cheu a. Nangmahni vangin khawvel boruak zau tak hi awlsam takin ka hip ve thei a. Tupui ral hla taka ka mihring puite chanchin pawh ka mit

leh beng ngeiin ka chhiarin ka ngaithla thiam ve thei. Nangmahni vang liau liauin khawvela thil thleng tam tak hi midang hrilh chawpa innghat mai lovin nangmahni ngeiina thiamna min pek a tangin ka dawngsawng thiam ve thei a sin. Chawimawina ka hlan a che u.

Vawiinah hian in phutaw chawimawina hlan thei lo cheu mahila. He thuziak hian in ropui zia leh khawtlang, ram leh hnam tana in pawimawhna tlem tal chu han hril chhuak hram se ka va’ n ti em.

He thuziak (type) theihna tura *A, AW, B... A, B, C* min zirtirtu pawh nangmahni Zirtirtute te ngei hi in ni si. In ropui zia hi sawia fiah chi a ni lova. Khawvelin in hnathawh hi hmuh hmaih chang lo nei thin bawk mahse. He khawvela mi ropui leh hlu tak tak IAS, scientist, doctor, pastor, politician te leh mi ropui ta te te hi an awm chhung chuan in hnathawh rah a ni tih Khawvelin a hriatchhuah chang chuan ropuina hi in ta hliah hliah a ni nawn leh zel thin ang.

Tun a ka thuziak in chhiar theih chhan ngei pawh hi ZIRTIRTUTE vang chauh a ni.

“You are not just a teacher.

But a true inspiration to me.

*You supported me when i was weak,
You have enlightened me all through.*

*Teachers are like the candles which
consumes themselves to brighten the
lives of others..”*

*DEAR TEACHER (S),
THANK YOU FOR CONTINUALLY
INSPIRES ME TO DO MY BEST,
YOU HELP ME STRIVE FOR GOALS.
I FOUND GUIDANCE, FRIENDSHIP,
DISCIPLINES AND LOVE,
EVERYTHING, IN ONE PERSON, AND
THAT PERSON IS YOU.*

Khaw thim tak hnuaiyah kan ke pen a rualrema kawng dik zawh turin kan kawng en turin hmehen leh meichher te kan mamawh fo thin ang hian kan hringnun kawngzawh min kawhmmuh a, hma hun thim tak lak a ta enna min pe a, min hruaitu chu zirtirtute hi an ni. Anmahni ngei hi a ni ENTU ROPUIITE chu.

RAM NGHAHFAK CHU ZIRLAITE



*MH. Vabeikhochhi
Alumni Member
2014-2017 Batch*

(MH. Vabeikhochhi hi Tipa 'V', Siaha District atangin kum2014-2017 khan Govt. J. Thankima College ahB. A azir a.Zirlai fel leh thiam thei tak niin, kum 2017 khan Govt. J. Thankima College atangin B.A (MizoCore) tha takin a zo ani. Evangelical Church of Maraland (ECM) Kohhran, Maraland tan Pastor nihtumin, tunah hian Bachelor of Divinity (BD),Bethel Bible College,Guntur,Andhra Pradesh ah a zir mek ani)

Ram hmasawn tur chuan thiamna, finna leh theihnate kan neih a ngai a, chung ram tihhmasawn a, khita dah theihthu chu zirlaite hi kan ni. Zirlaite hian tih tur pawimawh em em kan neih a, chu chu hmasawna bulpui luhchilh hi a ni.

Zirlaite hian tihtur kan neih pawimawh em em kan tih hmasak thin lo vangin ram hian a chhiat phah thin a ni. Ram nghahfak kan nihna hi hre reng ila, ramin min beiseina ang hian kan phak tawkin kan tihtur kan lo tih hian chu chu hmasawna bul chu a lo ni. Thiamna/finna zawngin ram dang, hmun dangah zirna run belin kan han chhuak a, mahse chung thiamna, finna kan han zawng ta cheng a, a hmanna tur dik taka hmang lova, mahni nawmna umzuiin hun kan han hmang leh thin a, hei hian ram nghahfak kan nihna min lo hlattir leh thin a ni. Pathianin keimahniah thiamna, finna a dah a, mahse a hmanna tura kan hman loh chuan fa hrin manhla lo ber kan ni ang. Chuvangin Pathianin thiamna, finna leh theihna a dah hi ram tan hmang turin ke kan pen a ngai tak zet.

Zirlaite hi engtingnge ramin min koh na hi kan chhan ang kan tih chuan, zirlai kan nih chhung hian theihtawp chhuahin zir ila, mi hmantlak ni tura kan bei tauh

tauh hian ramin min kohna chu kan chhang mek tihna a ni. Chu mai a ni lo, thawkrim tur leh thahnemngai taka kan lo zir hian ramin min kohna kan lo chhang leh bawk a ni. Chinese thufing chuan ***“Kum khat atana ruahmanna i siam dawn chuan buh phun rawh. Kum sawm atan ruahmanna i siam dawn chuan thing phun rawh, kum za atana ruahmanna i siam dawn chuan mihring zirtir rawh”*** tih a ni.

Ram leilung hausakna nei ram chuan chen ral hun an lo nei ang a, mahse thiamna, finna leh theihna nei tura kan mihring puite kan lo zirtir hian ram tana rangkachak leh lungflu kan lo khawl reng zawk a lo ni, chumi nei tur chuan zirlaite hi kan ni. Mizoram tihmasawn tur leh sang taka hlangkai theihthu chu zirlai kan ni, tuna kan hun hman dana zir hian ram hmasawm tur leh tlak ralna tur dinhmunah din theihna dahtu chu kan koah a inngat tak zet a ni.

Ram nghahfak kan nihna hi hre reng ila, zirna leh hlawhtlinna hmelma

chu nawmchenna, ruihhlo leh mipat hmeichhiatna hi a ni. Chuvangin ramin min mamawh ang ngei hian zirlai kan nih chhung chuan dawtheihnate, taimaknate, tawrhna etc. te hi engtiklai paw'n kan vawng tlat tur a ni.

A ram tan eng nge a tih, tih hi kan thinlungah vawng reng ta ila. Ram hmelma, ram tana mi bawhlhlahw nih tum lo ila, ram tan kan thiam kan finna te hmang zawk turin zirlaite kan infuih tak zet. Ram leh hnam tan eng nge a tih? Tih hi mi hlawhtling tehna kumhlun chu a ni. Tuna zir mekte hi ram leh hnam nghahfak, hnam din chhuahna leh tluk chhiat theihna hrilhtu kan ni. Dikna leh thawhrimnate, taimakna leh rinawmna hi hnam ropui taka awmtirtu a ni.

Ram nghahfak nih theihna zawng zawng hi kan that lai hun hi a ni tih hria ila, chuvangin ram tana hmasawmna fawng vuan tur kan nihna hi rinawm taka kan thiamna te kan hman hian ram tan malsawmna kan lo ni dawn a ni. Ram nghahfak chu zirlaite kan ni.

“Soar High”

THALAITÉ NUNGCHANG LEH MUSIC



*K. Vanlalhlimpua
Camp: Ngopa*

(K. Vanlalhlimpua hi GJTCAA ah Member niin, kum 2009-2012 chhung khan B.A (Hist) a zir a. Govt. J. Thankima College ah B.A a zir chhung hian zirlai tangkai tak niin, Students' Union term hnih 2010-2011; 2011-2012 chhung General Secretary hna a chelh ani. Kum 2012 khan B.A (Hist) tha taka passed in, kum 2015 ah M. A (Hist) IGNOU Aizawl Centre ah a zir zawm leh a. Kum 2017 khan tha takin a passed leh ani. Kum 2005-2007 chhungin Shillong ah B.Th zirin, a passed tawh a. Rawngbawlna lamah tuiin, helam kawng a zawh chhunzawm ta zawk a. Tichuan, kum 2018 khan UPC (NEI) hnuaiah Pastor atan appointment hmuin, Ngopa Pastor Bial enkawl turin dah ani a. Vawiin ni thlang hian Ngopa Bial ah Pastor hna a thawk ani)

Rimawi (*Music*) chu enge

Hmanraw hrang hrang nen emaw, hmanraw tello pawha awmze nei taka ri kan siam hi rimawi chu a ni. Mihring ten kan lunglenna leh kan rilru puthmang, khawvel thil kan thlir dan leh Pathian rinna a kan dinhmun te, kan nun biru ber lai thleng maia kan phawrhchhuahna hmanraw tha ber chu hla hi a ni awm e. Mahse, engang pawhin chutiang hla tha leh ropui chu phuah chhuak mah ila, rimawi nen a tum rem theih tura siam a nih si loh chuan chu hla chuan hlutna dang a neih belh thei ngai lo.

Hla thu rua ropui tak tih ropui belh tu chu rimawi a ni a, hla thu satliah cheimawi tu pawh rimawi tho a ni. Kan lunglenna hnem tu, beidawn laia beiseina min siam thei tu, kan nun ngui leh chau pawh min tiharh thei tu, ka chak loh lai pawha min tichak thei tu, duhthlanna leh thutlukna siam kawngah hial pawh min pui thei tu, kan nun kawng engkima hna engemaw takt hawk thei tu chu rimawi a ni.

Rimawi in mihring nun a khawih dan

Rimawi (*music*) hian kan thlunlung chhungril ber, kan nungchang leh ngaihhlutna te a nghawng a. Rimawi hian kan taksa thanlenna leh inthlahchhawna thlengin nghawng tha tak a nei thei tih hi zir mite hmuhchhuah a ni. Tin, kan rimawi ngainat zawng hian mimal, chhungkua leh khawtlanga kan nunah nasa takin thilthalo min zirtir in, nungchang thalo

(aggressive behavior) min pe tel thei tih erawh kan hriat tel ngei a tha ang.

Thomas L Jipping chuan “*There is virus loose within our culture: An honest look at Music’s impact*” tih a ziah-ah chuan rimawi in a tha zawng leh thalo zawnga mihring nun a nghawng nasat theih zia te, thalaite pawhin rimawi ngainat zawng kan thlan thiam a tulna te, nu leh pa te fimkhurna tur te a ziak nasa hle a. Awlsam taka, kan hriatloh lai pawha kan tawngkam, kan nungchang, kan thil thlir dan, kan hriselna leh thanlenna thlenga min thunun thei tu chu rimawi hi a ni a ti.

Thalaite leh music

Mithiamte chuan tleirawl te hian pawl (*class*) 7-10 an nih hunlai hian darkar 10500 chuang zet hla ngaihthlak nan an hmang niin an sawi a, chu chu kum 12 chhunga an school a hun an hman zawng zawng atangin darkar 500 chauhin a tlem nia! Thalaite hian nitin darkar 2½ zet chu hla ngaihthlak nan an hmang ang a chhut a ni a, chumi awmzia chu nitin hla chi hrang hrang 38 zet ngaithla ziah ang an ni. Chung an hla ngaihthlak zinga hmun thuma then a hmun khat (⅓) zel chuan zu leh damdawi, ruihtheihthil tih chakna a keng tel an la ti leh zel a nih chu. A nih chuan thalaite hian nitin, hla 12 vel zet, anmahni a ruihtheihthil tih chakna min siamsak thei tu an ngaithla ziah tihna a ni, ava rapthlak em! Chu mai a la ni lova, thalai sawm zela pakua te hian hla ngaihthlakna tur hmanrua an nei a, chutiang hmanraw hmang chuan anmahni mai nilo, an thiante nei ve lo te nen an ngaithla ho thin a ni.

Hetiang tak hian rimawi (*music*) hian thalaite nun a luah khat a, nikhata hla pakhat tal ngaithla ngailo thalai hi inzawng ta ila, khawvar lam arsi ang pharh kan ni ngei ang. Chumi avang tak chuan music kan lo ngaina a nih pawhin kan hla ngaihthlak tur leh kan ngainat tur hi kan thlanthiam a ngai a, kan fimkhur em em tur tihna a ni.

Khawvela *music* lar ber ber te hian tharum thawhna leh ruihtheihthil tih chakna hi nasa takin thalaite nunah a tuh zel a, a chhan chu hla leh rimawi hian leilung leh a chhunga thilawmte mai nilovin, khawvel piahlam ram, thlarau khawvel thlenga thlunzawm tlat thei khawpa thiltihtheihna a nei tlat a ni.

Pathian thua hetiang hian kan hmu - Dura phaizawlah khan rangkachak hmangin Lal Nebukadnessar-a lim an siam a. Chu milim, a san lam ringawt pawh tawng sawmruk, a hlai lam pawh tawng ruk zeta lian kha Pathian ang maia chibai buk turin sawrkar lam thuneitute leh mipui zawng zawng kha thupek an ni. Pathian ni miah lo, mihring pangngai ve tho lim, milem kha chibai an buk theihna turin a hun laia rimawi tumna hmanraw chi hrang hrang hmangin rimawi an tum hmasa a, rimawi a rik veleh chuan chulai hmuna awm zawng zawng, Daniala leh a thiante tih chauh lo chuan milim chu chibai an buk ta vek a ni tih kan hmu. Hmakhawsang ata tawh rimawi hmang khera milim chibai buk tura in thununna an lo kalpui hian rimawi hian kan nun min thunun hneh zia leh kan duhthlanna thlenga a tha lo zawnga min nghawng theih zia a ti lang chiang viau awm e.

Engtinngge a nghawng?

Kan music ngaihthlak hian kan nunah thil tam tak min pe in min dah sak a. A then chu a chhan leh vang kan hriat, a then erawh kan hriat lem lohva kan danglamna te a ni. *University Of Pittsburgh, School of Medicine* chuan kum 2005 khan *Billboard Magazine* in khawvel huap hla lar leh hlawhtling ni a a ngaih chin thiau, hla 279 ten ruihtheihthil, hmeichhiat mipatna leh nungchang thalo leh hlauhawm a ken tel dan kimchang an zir chianna ah chuan hetiang thil tha lo hi *Rap* hla in 77%, *Country* hla in 36%, *R&B* leh *Hip Hop* ten 20%, *Rock music* in 14% an keng tel zel tih an hmuchhuak. Heng zingah hian *Rap* leh *Hip hop* hian thalaite hnenah zu, damdawi leh ruihtheihthil dang dang te tih chakna a pe nasa ber a, *Country music* hian hmeichhiat mipatna lam ah a kaihruai nasa a, *Rock Music* hian tharum thawhna leh mahni nun ngaihhlut lohna a pe nasa hle bawk.

Journal Studies on Alcohol tih hmanga *Rap Music* leh nundan thalo inlaichinna an zir bing na, 17th May, 2006-a an *publish*-ah chuan zirlai, kum 15-25 inkar mi 1000 vel an zirchiang a, chuta an hmuhchhuah chu heng, *Rap* leh *Hip hop music* ngaithla tam leh ngaina te hian insual, tharum thawha mi beih leh tih thaih, zu leh ruihtheihthil tih an ching hle tih a ni. *Music genre* dang zawng zawng aiin *Rap* leh *Hip Hop music* hian 10% zet in zu, ruihtheihthil, *sex* leh tharumthawhna hi thalaite nunah a *promote* a ni.

Pacific Institute for Research and Evaluation (PIRE) in college zirlai mi 1000 an zir bing naah pawh *Rap music*, *techno* leh *reggae* te chawhpawlh a, chutiang *music* ngaina mite chu rilru lam fello, damdawi hman sual leh midang laka hlauhawm taka nun hmanna kawngah buaina an ngah bik tih an hmuchhuak bawk. *Dr. Meng Jin, PhD, PIRE Researcher* chuan, “*Mipuite hian zu siamchhuah leh thildang in chi fakna atana Rap music leh Hip hop kan hmang nasa lutuk kan ngaih mawh a ngai tawh hle,*” a ti.

Tin, *Rock music* chhungah hian *genre* hrang hrang *soft rock*, *Hard rock*, *slow rock*, *punk rock*, *blues rock*, *folk rock*, *progressive rock*, *Gothic rock*, *symphonic rock etc.* a tam em em mai a. Hengte hian nasa takin tharum thawhna leh midang ngaih pawimawh lohna, midang engahmah ngaih lohna a ti hluar nasa em em bawk a ni. Chu aia la pawh leh zual chu tunhma atanga thalai ten rock band kan ngainat em em, *Red Hot Chilli Peppers*, *The Beach Boys*, *The Beatles*, *Stryper*, *U2*, *Iron Maiden*, *REM*, *Nirvana*, *Green Day*, *Pavement*, *Linkin Park*, *Coldplay*, *Metallica*, *Children of Bodom*, *Megadeth*, *Black Sabbath* leh a dangte hian thalaite nunah nasa takin tharum thawhna, Pathian rin duh lohna, Setana biakna te leh sex a inthlahdahna te a chawilar a. *American Medical Association* pawhin rock band hrang hrang ten an video a an tihlan nasat avanga chhiatna leh thilthalo thleng nasa chungchang hi nasa takin an lo au pui tawh thin a ni.

American Academy of Pediatrics chuan Rock music hian thalaite ah an hriat thiam si loh hian natna chithar tam tak a siam sak a, zu leh damdawi hman khawloh, mahni intihlum duhna, tharum tawh chakna, ramhuai biakna, ualau leh pawlawh taka sex hman chakna, chi leh chi inthliarna leh thil thlirdan diklo te hi a lar zual te an ni a ti hial a ni.

Ngainat tur thlang thiam rawh

Thalaite hian thiante tihdan leh ngainat zawng te tih theih ve a, hriat ve vek kan duh in kan chak thin a, mawl bik, hrelo bik leh thing bik nih hi kan hlauh ber a ni thin. He ngaihndan leh thlirdan hian kan taksa leh thlarau nun tana thil tha leh thalo pawh thliar hlei theilo khawpin min nawr nasa em em a ni. Kan thiante thiltih, an ngainat leh an duh zawng hmang hian kan hun leh kan nun kan hman dan tur kan thlang tur a nilo. Engnge ka duh tih aiin engnge ka tan tha, eng hi nge changkang tih aiin engge hi nge zawhawm, eng hi nge nuam tih aiin eng hi nge dik tih hi kan inzawt nawn fo tur a ni. Changkang leh rualpawl nih kan duh luat avanga music thalo leh thianghlimlo pawh thliar thiamlo a awm hi michaklo te thuamhnaw a ni tih kan hre reng tur a ni.

Kan rualawhna leh kan tuihalna hi Kohhran tan pawh malsawmna a nih theihna turin music kan tuipui dan te hi her rem zel a tul tak meuh a ni. Khawi emaw lai platform vela kan intheh lar na tur ngawt zawng lovin, Pathian kan rinna kawnga kan kawng min dal thei tu, nundan thalo leh fello nena inkaihhnawih thil te hi kan ngainat loh ngam a tha hle a

ni. Miin changkang lo leh mawl tiin min teh fo dawn mahse Kohhran, khawtlang leh Pathian mithmuha mi dik leh tha nih hi a thlan nahawm zawk fo a ni tih kan pawm thlap tur a ni.

Eng music pawh kan ngaina in kan duh a ni thei e. Mahse, Kohhran huangchhunga senglut tur te hian hnam nunzia, thenawm khawveng leh khawtlang kalphung, kan hunbi leh kan chhehvela thil inlumlet dan tlangpui hi kan zirchiang in kan hrechiang hmasa ngei tur a ni. Kan hnam, kan khawtlang, kan hunlai boruak, a hun leh a hmun a zir zela insiamrem lova, *ka nun a ni, ka thu a ni* tih changchawia kan duh dan apianga kan nun a, kan duh apiang kan bawh ringawt hian rah tha a chhuah dawn lo tih kan hriat a ngai a ni. Heng hi hlamchhiah a, *“Why should the devil have all the good music”* tih changchawia Kohhran thlenga sengluh tum vek hi kan ngeih lem lo viau thei a ni. *Contemporary* a inang lova, *culture* a dang a, kan *sentiment* pawh a inanglo. Chuvangin, kan tuina leh duhna te hi kan hnam, kan ram leh khawtlang, Kohhran thlenga in hne rem turin, Kohhran pawh a him chin zelah thalaite tuina leh duhna hrethiam chung a kan in sâwi rem tlan zel a ngai ngei ang.

Nu leh pa te hnena thurawn

I fapa/fanu tan khan a *music playlist* tur hi a naupan lai atangin thlan fel sak ang thin ang che. Inchungah I fate beng hriata I *music play* thin fimkhur la, music lam kaihhnawih magazine leh album te pawh sengluh tur mi leh hnawl tur mi I thlang thiam ngei tur a ni. Ngaihsan tur

dik an thlan thiam theihnan I ngaihsan zawng kha a thianghlim in a tha hle tur a ni. Thalaite hian inchhunga an hmuh leh an hriat hmang hian an khawvel an hmachhawn a, rual an pawl a, an kawng tur an thlang a ni tih kan hre ngei tur a ni.

Pathian leh Kohhran duhdan thlir chung renga an thlarau nun tana him tur chinah hian duhthlanna siam tur leh, mite tih ang leh awmdan ang nilo mahse a tha leh dik ah chauh lungawi turin kan zirtir ngei tur a ni. Mahse, kan zirtirna hian thu leh hlaa hrilh leh kawhhmuh ngawt ni lovin, kan nungchang leh khawsa zia hmang ngei in zirtirna pe thei ila, chu chu a sawt ber fo a ni.

Tlangkawmna

Hmingthanna aiin zahawmna a hlu zawk a ni tih hi hrilh nawn ngai lovin kan vawng tlat tur a ni. Dinhmun leh nihna hian mihringte min siam lova, mihringte hian dinhmun leh nihna hi kan siam chawp a, chu dinhmun leh nihna kan vuah chawp hmang chuan keimahni leh midangte kan teh mai zawk a ni.

Pathianthu chuan *“Thil engkim tih ka tan a thianga, nimahsela thil engkim tih a tha kher lo”* a lo ti a, a dik ngawt a sin. Tunlaih *‘It’s my life’* ti a midang ngaichang lo leh mi ngaihdan ngaipawimawh miah lova an duh duh dana nun leh hun hmangte pawh hi a nihna tak takah chuan mahni chauha khawsa thei lo, midang mamawh,

chhungkua mamawh, thian mamawh, Pathian mamawh tak tak an ni tlat tho! Kan duhthlanna leh kan chak zawng, kan duh zawng tih kan duhnaah chuan *‘ka nun a ni, ka thu thu, I lo sawi ve tur a awm lo, I lo inrawlh ve na tur a awm lo’* kan ti vei pang pang a, mahse, dam khawchhuak (*survive*) tur chuan midang tel lovin kan awm thei chuang si lo, he ngaihdan leh nundan hi mahni hmasialna leh chapona diktak a ni.

Dinhmun ropui leh hmingthanna hi kan zawn ber ni lo se, eng dinhmunah pawh awm ila, kutdawh meuh pawhin zahawmna hlauh chhuah theih si chuan, dinhmun leh nihna tha kan insiam theihnan kan duhthlanna hi kan ngaihlun in, kan uluk em em tur a ni.

Dawt leh a thalo te dinchanna khawvel, thutak kawngsira a leh reng na hmunah hian duhthlanna tha leh dik siam hi thil awlai a ni hauh lo. Tuk khat thawh fuh deuh avanga thu hmawr bawz zung zung mi chuan a inchhirna turin thang a kam a ni. He duhthlanna dik hi siam thei tur chuan, Pathian thu leh ngaihtuahna fim, khawvel ruih theih leh thildang engmahin a pawlh buai loh hi kan mamawh ber a ni. Kaisara thil chu Kaisara hnenah pe ila, Pathian thil chu Pathian hnenah kan pe mai tur a ni, Pathian no leh khawvel no in kawp chung a intihchangan, rual pawl, Kohhrana inhman, Pathian biak te hi bansan ila, khawvel mite ngaihdan leh thlirdan ngaipawimawh lovin, a tha leh dik chauh i thlang fo ang u.



ACADEMIC AND INFRASTRUCTURAL DEVELOPMENT REPORT 2020-2021



Prof. JV. Nunchunga
Principal

It is an honour for me to present some reports on recent development of the College during 2020-21 academic year in terms of academic and infrastructure. These developments are the outcome of the untiring and collective efforts of all fraternity members of this college. The cohesive force of the fraternity is commendable and strong enough to achieve the best. I feel satisfied in receiving a visionary guidance from the senior colleagues and co-operation from my fellow junior teachers.

A. ACADEMIC MATTERS

- 1. On-line classes:** Due to the spread of Covid-19 pandemic worldwide, normal offline classes could not be followed. The case is also true to Mizoram and as such all classes is conducted ONLINE. The Online classes invite many ICT facilities like high internet connections, smart phone, etc. for teachers and students. For the purpose of the ONLINE classes, the College website is upgraded and took an innovative step in purchasing LMS (Learning Management System), Zoom and digital space for storing e-copies of teaching materials, etc. Online class

- is a new system for teachers and students, we were at trial and error mode at the initial stage. However, the pandemic gave an opportunity to rethink and reassess the strategies for higher education, and the time of crisis inspire creativity, critical reflection, transformation, and renewal in the new normal of virtual classes and technology. However, constant and uninterrupted power supply and recurring expenditure is involved on the part of students, many students are faced with weak internet connectivity. All these challenges are resisted and online classes are conducted by teachers on regular basis.
2. **Best examination result ever:** Although there are difficulties in conducting online classes, the college witness the best academic achievement in terms of students pass percentage since its establishment in 1992. Class wise pass percentages are, 2st semester – 100%, 4rd semester – 100% and 6th semester – 92.96%.
 3. **International Webinar:** The College organizes two International Webinar during 2020-21 session. One is on ‘The Politics of Space and Belonging’ from 7th -9th October, 2020 and the other is ICSSR sponsored International workshop on the topic of ‘Digital Branding and Employability’ on 26th July, 2021
 4. **Ph. D Supervisor:** UGC Regulations, 2018 permits UG College teachers for full fledged Ph. D supervisorship. However, MZU remained adamant on issuing permission for the same. As time passed, the MZU allowed two Professors from all UG College teachers in Mizoram for a full supervisor under Department of Economics, School of Economics, Management and Information Sciences. One of the two Professors is Prof. JV. Nunchunga, Department of Economics, Govt. J. Thankima College. Engagement of additional supervisor really enhances admission capacity for students at the University.
 5. **Book Publication:** The College put out one book entitled ‘Mizoram: Economics, Education and Political Scenario’ and is published by Eastern Book House, Guwahati, Assam. The books envelopes 23 research papers from various sections of academia.
- B. WELFARE OF STUDENTS:**
1. **Memorandums of Understanding**
 - 1) **MoU with Durtlang Taekwondo Club:** Physical and mental health are highly correlated and is a catalyst for learning. The College arrived at MoU with Durtlang Taekwondo Club for providing an opportunity for students of the College at a discount rate of 50% on Monthly fee.

- 2) **MoU with Medhavi Foundation:** The Medhavi Foundation is a reputed Organisation having based at New Delhi with a number of operational Field offices including Aizawl, Mizoram. 100 students enrolled under Customer Relationship Management (CRM) Course under the PMKVY 2.0 Scheme. The MoU assigned top priority to the College students in any training courses under them. The MoU was signed on 9th March 2021.
- 3) **MoU with RIDA Dental Clinic:** Oral and Dental health is an important ingredient to keep our body fit and healthy for study. The College signed a MoU with RIDA Dental Clinic, Zarkawt, Aizawl on 23rd April, 2021 and as per the MoU, all students and staff will be given a discount of 20% in oral treatment except on Orthodontic and cosmetic treatment.
- 4) **MoU with BD. Optical:** Good and Clear eye vision is the pre-condition for reading and pursuing studies. The College signed a MoU with the BD. Optical, Aizawl owning two shops (at Durtlang and Bawngkawn) on 10th June, 2021. Apart from providing necessary eye check-up and care advice, free of cost, they will entertain students and staff at a discount of 10-30% on purchase of a spectacle.
2. **Introduction of Geography subject:** The long standing aspiration of the College fraternity is the augmentation of subject in the College. The matter is materialized and Geography subject is introduced on self-financing basis during this reporting year. This introduction is unanimously approved by the General Staff Committee meeting, the highest decision making body of the College on 9th July, 2020. The introduction of Geography subject enhances students' choice in subject combination.
3. **Boys Hostel:** The UGC funded Boys Hostel, situated at the Northern Campus, is managed by Private Party on rental basis with sufficient provision of seat and 50% concession on monthly fee for our students. However, the scheme is revised and in the best interest of the College, the scheme is repealed by the Staff Working Committee on 5th October, 2020. Therefore, the Hostel falls under the management of Hostel Management Committee. Refurbishment and minor repairs were undertaken and was functional with effect from 2020-21 session. No monthly fee is charged, but only fees for admission is taken, and their expenditure for the mess is met by the borders as per their choice.

4. **Appointment of teachers:** During this year, one teacher Albert Nuntharmawia, MBA, NET: 2019 is appointed in the Department of Management with effect from 1st March, 2021 as per the College internal Rule and, at the same time, one teacher Lalrinnggheta is appointed to the Department of Pol. Science as Casual Teaching Faculty with effect from 10th November, 2020 under the permission and financial allocation of Higher & Technical Education Department, Govt. of Mizoram.
5. **NCC Army wing:** There is one Unit of National Cadet Corpse (Air wing) comprising of 20 cadets. The College submitted willingness to the concerned authorities for one more Unit of NCC (Army Wing) and was fortunately allotted as applied for. It is hoped that cadets will successfully pass their examination and their military career. It is hoped that one day a good number of the cadets will be commissioned as Indian Military Officer, serving Mother India with their might and abilities.
6. **Support to students:** As stated before, classes are conducted online which requires uninterrupted internet data. This incurred a heavy financial burden for economically weak students. Knowing this, the College paid a sum of Rs. 3,000/- for the internet top up of 12 students. Some students are also having difficulty in paying their end semester examination fees, and

the College funded the fees for 10 economically deprived students.

C. INFRASTRUCTURE DEVELOPMENT

1. **Extension of Science Building approach road:** The approach road of the RUSA 2.0 funded Science block was created/constructed last year. However, the road is not wide enough; therefore, the road is enlarged/extended this year which was completed on June, 2021.
2. **Construction of Pedestrian:** The College, in the name of MTCA Branch, approached Hon'ble Dy. Chief Minister Pu Tawnluia, submitting an application to construct a Pedestrian footpath for Science block approach road. A sum of Rs. 3,00,000/- was sanctioned for the purpose under the SEDP Scheme, Department of Urban Development & Poverty Alleviation, Govt. of Mizoram. The construction is completed and this footpath enhances the beautiful landscape of the central campus. The construction was completed on June, 2021
3. **Construction of students' Rest hut:** The College, in the name of the Staff Welfare Association applied for the MLA Local Development Fund of Pu Vanlalhlana, Hon'ble MLA from the 10-Aizawl North I(ST) Assembly constituency, and sanctioned a sum of Rs. 4,00,000/-

for the construction of Students' Rest Hut within the Central Campus. The Rest Shed truly serves the need of students in finding a suitable shading place during their off-periods. The construction is completed on March, 2021

4. **Construction of students' Rest hut:** One of the objectives of Students' union is provision of infrastructure for the College. In line with this objective, the SU committee meeting parted a sum of Rs. 25,000/- for construction of students Rest hut and Rs. 1,25,000/- for construction of Breeze Adoring Shed within the central Campus. These sheds provide a refreshing mind for students during their free and off-periods.
5. **Girls Hostel:** UGC funded Girls Hostel is a 25 bedded seat capacity. Due to high demand for more seats, the old temporary building which was previously utilized for Administrative establishment and Library is repaired and modified to accommodate more number of students. The seat capacity is enhanced from 25 to 40 which allows us to accommodate the very much needful students.

D. CAMPUS BEAUTIFICATION:

1. **Tree Planting:** Quite a number of trees are planted within the central campus during the rainy season of 2020 and 2021, especially for

roadside beautification. Many of the plantations are rising well while some of them died out due to cursing high temperature during the hot season.

2. **Solar Street light:** As a green initiative, the College envisage utilization of Renewable energy like solar energy. As such, the College installed Solar Street lights at the three campus – Central, Northern and Southern campus. These street lights are very useful for enjoying free time during the night and provides security to the campus.

E. COVID -19 RELATED

1. **CM Relief fund:** The dreaded and deadly pandemic 'Covid 19' has a profound and drastic impact, not only on people's health, but also on how they learn, work and live, with the inclusion of Mizoram. All the regular staff of the College therefore, generously donated one day salary to help feed the economically deprived sections of the society, and also to fight the Covid-19 in unison with the state government. The total donation amounted to a sum of Rs. 1,80,953 (One lakh eighty thousand nine hundred and fifty three) and the whole donation is handed to the Chief Minister's Relief fund on 1st June, 2021 through Federation of Mizoram Government Employees and Workers.

2. **Adopted Village:** The vulnerability of residents of the College Adopted Village with regard to the pandemic is taken care of by the College, continuously keeping watch on them. Food, nutrition and other essential commodities, equivalent to Rs. 10,000/- and Rs. 5,000/- was distributed on 20th May, 2021 and 18th June, 2021 respectively as per the MoU signed on 18th March, 2020 in matters relating to-
- i. Welfare of the women
 - ii. Welfare of students
 - iii. Upliftment of Socio-economic condition of the community
 - iv. Health & Sanitation matters
 - v. Record and documentation of the Village
 - vi. Other general well-being of the Community

REPORTS OF RUSA 2.0 DURING 2020-21



Lalngaihawma
Associate Professor

As envisaged in the RUSA Handbook / Guidelines Chapter 2, Section III (Institutional Level Structure) suggests that the project at institutional level is managed by two bodies:

The board of Governors (BoG) and Project Monitoring Unit (PMU)

Board of Governors :

The Board of Governors of the College consisted of Shri Lalrinsanga, Addl. Secretary, H&TE as the Chairperson, the Principal Prof. JV. Nunchunga as the Vice Chairperson and Lalngaihawma as the Institutional Coordinator. Other members are the Nodal Officers – Zoramthanga (Academic Aspects), Lalbiaknii Hmar (Procurement), Lalthlamuana (Financial Aspects), B.Lalzarzova (Equity Assurance Plan), Lalmachhuana (Civil Works and Environmental Aspects).

Project Monitoring Unit :

To monitor and evaluate the performances of various activities/committees, a Project Monitoring Unit (PMU) has been formed in the College, with the Principal Prof. JV. Nunchunga

as the Chairperson and Lalngaihawma as the Secretary. Other members include Lalmuanpuia (Faculty Representative), Zohmangaiha (College Librarian), representatives of the Students' Union, Nodal Officers and representatives from the College Establishment.

Model degree College :

Under the scheme of Upgradation of Existing college to Model Degree Collge (MDC), Govt. J. Thankima College has been selected for receiving funds upto the tune of Rs. 4 Crores under RUSA 2.0. The funds under this schem has been sanctioned on an installment basis. The amount of this fund has to spent into three categories viz, Upgradation of Existing Infrastructure, Construction of New Building and Purchase of Equipments.

A. Upgradation of Existing Infras- tructure (Vertical Extention of main Building) :

The vertical Extention Work of Main Building was primiarly meant to addition of one storey to the existing one. The work was executed by Mizoram Technocrats Pvt. Ltd in July 2019 and completed on January 2020. The building was accommodated by 5(five) core classrooms, Vice-Principal's Office, Toilets for Boys (Two commodes and two wash basins) and Girls (Four Commodes and one Wash Basin) and Extension of Teachers' Common Room. The Total estimated amount was Rs. 135 lakhs.

B. Construction of Academic (Science) Building: The Construction work was executed by Mizoram Technocrats Pvt. Ltd. and started in August 2019. Due to the outbreak of Covid-19, all the manual labourers engaged were refuge to their home state and this greatly hampered the on going work and completed on April 2021. The total estimated cost was 160 lakhs.

C. Purchase of Equipments :

The head of Purchase of equipment can be categorized into different sud-heads-

1) ICT Facilities : As we are facing the pandemic caused by covid-19, normal classes were suspended since third week of March 2020, the connection to the students were only ICT means. Therefore, under the funding of RUSA 2.0 (MDC), a new Learning Management System (LMS) has been set up with the integration of www.jtc.or and VIMEO for uploading teaching video. Hence student can viewed the teaching video on .org website previuosly uploaded in the VIMEO. Beside, for conducting of Online Classes, 3 connections of Zoom with a capacity of 1000 peoples has been purchased. Following are the summarization of expenditure for the purchase of ICT equipment.

Purchase of ICT Items	Nos
Copier	1
CCTV with analogue TV	1 set
EPABX with broadcasting system	1 set
Learning Management System (www.jtc.org)	1
VIMEO (host for uploading teaching video)	1
Zoom 3 hosts (Online classes)	3
HP Laptops ((Online classes)	4
Website LMS upgradation	1
Website maintenance or validation fee	1
TIZUM VGA Adapter to HDMI	14
Copier Machine - Double sided printer	1
Printer inks	9

2) Purchased of Books and its related equipments : For the publication of book by the college entitled ‘Mizoram - Economics, Education and Political Scenario’, a required amount of publication fee have been paid. 528 numbers of books (Prescribed Text books, reference books ect.) were procured from Eastern Book House, Guwahati and Elpee Book Store Mizoram. In oredr to accomodate increasing books and other study materials, steel open rack (13 nos) were also procured.

Purchase of Books	Nos
Books from Eastern Book House, Guahati	363
Books from EL Pee Book Store, Aizawl	165
Maps and Atlas for Geography Dept	5 sets
Publication fee paid to Eastern Book House, Guwahati	College Publication
Steel Rack (Open)	13

3) *Purchase of other equipments and materials:* As the augmentation of classroom infrastructures under RUSA 2.0 (MDC), and for the maintenance of central campus and hostel, following equipments have been procured.

Purchase of Equipments for Campus Development and Classrooms ets	Nos
Classroom Benches and Table	95
Benches (Iron structure)	14
Almirah	3
Table	8
Arm chair	7
Filter kent	3
Doormat	5
Wall fan	10
Table fan	3
Water Tanky	1
Green Carpet	10
Ceiling fan	24
Ceiling fan	8
Air wll fan	5
6Amp switch	20
Fan regulator	6
Insulation tape	4
Compound Light Solar	22
Solar Power panel	1
Cooler	1
Hostel Bed	10

Conclusion :

RUSA is a Central Scheme under the Ministry of Education (formerly known as Ministry of Human Resource Development) with joint contribution of by the centre and states with a ratio of 90:10 basis. Under RUSA's scheme of Upgradation of Existing College to Model Degree College, our college has been selected among the 4 colleges in Mizoram, Rs. 4 crores was proposed to received by the each college. Till date, around 2/3 of the total money sanctioned have been relased to the individual institution for updration of building, new construction and for procurement of materials.

PEACE EDUCATION AND THE ROLE OF THE TEACHER



Zodinsangi

*Peace is possible for life at all stages
and it is up to man to choose his destiny
or to suffer from the horrors of war.*

*Today mankind is at the crossroad
where he has to choose with courage,
determination and imagination”*

- Federico Mayer

Why do we need Peace?

We need peace as all positive activities can take place only in an atmosphere of peace. As such an atmosphere enables normal relations to be established between people. It makes it possible for feelings of love and friendship to prevail. In a favourable atmosphere constructive activities flourish and the existing resources can be used for development or other creative activities. A positive bent of mind will prevail which will help develop academic and intellectual advancement.

Peace is very much needed in our life. It is the foundation of the conscious human mind. Peace is needed because:

- Peace makes sure that we do not go on the medicines to run our life.
- Peace helps us be mentally and physically fit.
- Peace ensures that we are aware of ourselves.
- Peace helps us take better decisions.
- Peace gives us strength and helps us stay calm when things go unexpectedly.
- Peace gives us the freedom to do experiments in our life.
- Peace helps us put things in order.

- Peace enlightens us
- Peace helps us see things as they are.
- Peace makes us intelligent and increases our Emotional quotient EQ.
- Peace connects us better with other people.
- Peace helps us understand the surroundings we live in
- Peace to the mind is like base to the home, roots to the tree.

What is Peace Education?

Education plays a very crucial role in everyone's life in today's modern world. It is education that teaches an individual to build a culture of peace and spread peace by forming good relation with the people in the society. It is a difference maker that aims to bring changes in the personality of an individual thereby changing their behavior and attitude. Therefore, the concept of peace education is to help develop social values, moral values, skills, behavior and most importantly, to spread peace in the society where we live in. Peace education decline the evil thinking of conflict, war and violence, makes us realize our fundamental duties and fundamental rights and the goal of maintaining peace at the global level. Peace education is concerned with helping learners to develop an awareness of the processes and skills that are necessary for achieving understanding tolerance and good will in the world today. Peace education brings together multiple traditions of pedagogy, theories of

education and international initiatives for the advancement of human development through learning. The practice of peace education is an opportunity to promote the total welfare of students, advocate for their justice and equitable treatment of youth and promote individual and social responsibility for both educators and learners.

According to John Dewey, "Peace education is grounded in active citizenship, preparing learners for assiduous participation in a democracy through problem-posing and problem solving education, and a commitment to transformative action in our societies".

Role of the Teacher in Peace Education

In the words of Dr.Kothari, "the destiny of a nation is shaped inside the four walls of the class room". The teacher has the greatest responsibility of building a nation. In a multiethnic and multi-religious country like India the teachers' task is very noble and ennobling. Teachers are mirror of upcoming generations in the form of students and an effective element of establishing peaceful atmosphere. A teacher's prime responsibility is to help students become good human beings, motivated to fulfill their true potential not only for their own benefit but also for the betterment of the society as a whole. The teacher and school may devise other context-specific strategies to develop among students a sense of openness and comprehension about diverse cultures, histories, and fundamental shared values.

Teacher can play an important role in imparting the peace education as:--

- Value and model life – long learning
- Know the curriculum and communicate expectations to students and parents.
- Are approachable and have a positive relationship with students, parents and community members.
- Provide a safe, supportive and inclusive environment in their classroom and school.
- Design and implement effective and meaningful instructional and assessment strategies.
- Challenge students to reach their potential and foster independent learning.
- Firm, firm and consistent with discipline.
- Assist their students in recognizing and understanding their role in a local global community.
- The teacher must understand that multi- cultural, multi- ethnic, and multi- religious problems in society are not to be dealt with in isolation in bits and pieces of a good peace education program but, being interconnected with all other problems of peace and violence, are addressed in the whole program. For example, developing qualities such as compassion and service to other can help reduce racial, religious, or other prejudices, but students of all backgrounds must take part in the program.
- The teacher must be cognizant and wholly supportive of the basic nature and aims of peace education. According to Dale Hudson “... education that actualizes (people’s) potentialities in helping them learn how to make peace with themselves and within harmony and unity with self, humankind and nature.”
- The teacher should constantly keep in mind that the attainment of any aim is conditioned upon knowledge, volition, and action. Unless these three are forthcoming, nothing will be accomplished. The power needed to accomplish a peaceful world is the unification of humankind. To this end, the teacher must use his will-power. In the words of Sarvapalli Radhakrishnan, “we must will peace with our whole body and soul, our feelings and instincts, our flesh and its affections.” Then we should act intelligently to reduce intercultural, interethnic, and inter- religious violence, bringing a greater degree of unity and harmony in society. To accomplish this, the teacher should develop qualities such as tolerance, respect of and appreciation of others, being fair and open- minded, and being able and willing to consider other points of view looking beyond his or her own self – interest. In other words, the teacher must be sincerely attempting to be free of prejudice.
- When a teacher becomes deeply and regularly involved in teaching peace education, it gives him an opportunity to take a long, deep look at his or values and beliefs. In order to be a

model for the students, the teacher has the opportunity of transformation and could modify his inner self. This modification would help the students to understand who is a peaceful person and a peacemaker. Thus, the teacher will have a powerful, positive influence on hundreds and thousands of children and youth.

- Teachers must cope with prejudices, conflicts, and violence in an increasingly diverse society by starting with themselves. Firstly, the teacher must develop his own emotional intelligence. People with the feelings of other. They are skillful in relationships.

Thus, in order to establish peace in our society, teachers play the most important role. As education is an important instrument of bringing about social changes - both in a positive and negative way, peace education should not only be studied as a subject in schools, colleges and universities, but should be carried out and practiced if we want our world to be a better place to live in. In order to achieve peace, it is important for everyone - the Government, the NGO's, the mass media, the social organizations and all the people in the community to join hands together and take measures to safeguard, protect and promote peace in the world where we live in.

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THE STUDY OF SOCIOLOGY: ITS NEEDS AND IMPORTANCE



Diana Zorinsangi

“Sociology is the science of social phenomena subject to natural and invariable laws, the discovery of which is the object of investigation”

– Auguste Comte

Sociology is the study of human social life, groups and societies. Man is a social animal. One way or the other, he needs to socialise with his fellow beings for his survival. The study of man’s behaviour as social beings is the subject matter of sociology. Sociology studies man’s behaviour in groups or interaction among human beings, social relationships and the processes by which human group activity takes place. Therefore, sociology is concerned with man, his social relations and his society.

It is through the study of sociology that the truly scientific study of the society has been possible. Sociology alone studies social relationships, society itself. Sociology is interested in social relationships, not because they are economic or political or religious or legal but because they are at the same time social. It studies how human relations combine, how they build up smaller or greater systems and how they respond to changes and changing needs or demands. Therefore, the study of sociology in schools, colleges and universities is essentially crucial in order to achieve progress in various fields and man’s life-long and better survival in this world.

Need for the Study of Sociology:

Man cannot live all alone. He is to live in a society. Through education, man is made a worthy member of the society. The main function of education is to bring about social development of the individual with the help of sociological approach. The following are some of the points as to why sociology as a subject is needed in the current scenario of our education system:

- Sociological approach to education makes a person's life better not only as an individual but as a member of society
- Education characterizes a person as socially acceptable, personally well-adjusted and socially responsible and this can be achieved through sociological approach to education.
- Sociology starts its work with the belief that man is a social being and that education is the best means of social control, social change and social progress.
- Sociological tendency helps in transmitting culture, provides development of open-mindedness to meet the change which are taking place in our fast changing world.
- Education is an important tool for transmission of highest values and it is through sociological tendency, that the problems and needs of society, unity of the people, man's services in community life and wholesome development are met.
- The sociological aim of education is to socialize man to the point of communicating with others, showing sympathy, recognising the rights of others and learning to have some control over emotional outbursts.
- The presence of sociological tendency in education had led greater importance to the social science so that man can understand social phenomena and problem, thus enabling to make some positive contribution to social welfare.
- Sociological knowledge is necessary for understanding and planning of society. Social planning has been made easier by sociology. Sociology is often considered a vehicle of social reform and social reorganization. It plays an important role in the reconstruction of society.
- The need for the study of sociology is greater especially in underdeveloped countries. Sociologists have now drawn the attention of economists regarding the social factors that have contributed to the economic backwardness of a few countries. Economists have now realized the importance of sociological knowledge in analyzing the economic affairs of country.
- The study of society is of paramount importance in solving social problems. The present world is best with several social problems of great magnitude like poverty, beggary, unemployment, prostitution, over

population, family disorganization, community disorganization, racial problems, crime, juvenile delinquency, gambling alcoholism, youth unrest, untouchability etc. A careful analysis of these problems is necessary in order to solve them. Sociology provides such an analysis.

Importance of the Study of Sociology:

Sociology because of its bearing upon many of the problems of the present world has assumed such a great importance that it is considered to be the best approach to all the social sciences. Sociology tells us how to become what we want to be. Here are some points depicting the importance of the study of sociology:

- Sociology studies society in a scientific way. Before the emergence of sociology there was no systematic and scientific attempt to study human society with all its complexities. Sociology has made it possible to study society in a scientific manner. This scientific knowledge about human society is needed in order to achieve progress in various fields.
- Sociology throws more light on the social nature of man. Sociology delves deep into the social nature of man. It tells us why man is a social animal, why he lives in a group, communities and societies. It examines the relationship between individual and society, the impact of society on man and other matters.

- Sociology increases the power of social action. The science of society assists an individual to understand himself, his capacities, talents and limitations. It enables him to adjust himself to the environment. Knowledge of society, social groups, social institutions, associations, their functions etc. helps us to lead an effective social life.
- Sociology studies role of the institutions in the development of the individuals. It is through sociology that scientific study of the great social institutions and the relation of the individual to each is being made. The home and family, the school and education, the church and religion, the state and government, industry and work, the community and association, these are institutions through which society functions. Sociology studies these institutions and their role in the development of the individual and suggests suitable measures for strengthening them with a view to enable them to serve the individual better.
- Study of sociology is indispensable for understanding and planning of society. Society is a complex phenomenon with a multitude of intricacies. It is impossible to understand and solve its numerous problems without support of sociology. It is rightly said that we cannot understand and mend society without any knowledge of its mechanism and construction.

Without the investigation carried out by sociology no real effective social planning would be possible.

- Sociology is of great importance in the solution of social problems. The present world is suffering from many problems that can be solved through scientific study of the society. It is the task of sociology to study the social problems through the methods of scientific research and to find out solution to them.
- Sociology has drawn our attention to the intrinsic worth and dignity of man. It has been instrumental in changing our attitude towards human beings. In a specialized society we are all limited as to the amount of the whole organization and culture that we can experience directly. We can hardly know the people of other areas intimately. In order to have insight into and appreciation of the motives by which others live and the conditions under which they exist knowledge of sociology is essential.
- Sociology has changed our outlook with regard to the problems of crime. It is through the study of sociology that our whole outlook on various aspects of crime has change. The criminals are now treated as human beings suffering

from mental deficiencies and efforts are accordingly made to rehabilitate them as useful members of the society.

- Study of society has helped governments to promote the welfare of the tribal and marginalized communities. The tribal and marginalized communities face many socio-economic and cultural problems. Studies conducted by sociologists and anthropologists regarding tribal societies and problems have helped governments in undertaking social welfare measures and programmes for the welfare purposes.

Sociology has a strong appeal to all types of minds through its direct bearing upon many of the critical problems of the present world. It has been said that just as economics tells us how to get the things we want to have, sociology tells us how to become what we want to be. Thus, sociology becomes as the scientific study of society, the representative of a great advice. Society is the largest organisation of the individuals. Society has its own problems in every field. It is through the study of sociology that the scientific study of society has been possible. The study of society not only has a value in modern complex society, it becomes indispensable.

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THE GREY AREA OF INDIAN ECONOMICS



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Abstract

Black money is currently one of the most discussed political and economic issues in India. During the tenure of the last government, the issue of corruption galvanised a popular civil movement. As per latest survey reports India ranks first position in the world in the list of countries having black money outside their home country. The subject of black economy is national as well as a global issue which needs immediate awareness even in the simplest analytical framework. Economics is the backbone of most human activities taking place in the global earth. We talk about economy and its activities on a daily basis and the existence of a black economy alongside is something which has to be highlighted and understood. The black economy is different in advanced and developing countries. The Black economy has been one of the major leading cause of the inefficiency and inaccuracy in the growth of the country's per capita income. The failure of successive political parties to tackle the problem effectively has led to uncontrolled poverty throughout the country. When the government announced

the demonetisation of all Rs 500 and Rs 1000 notes in November 2016, it said it was doing so for two reasons – it wanted to eliminate counterfeit currency used by terrorists and smugglers and it wanted to destroy the black economy by forcing the ‘de-hoarding’ of cash held by those generating black income. Has justice been done through demonetisation? The pros and cons are being put into weight in this paper. The black money has not only broken the spinal cord of Indian economy but also indirectly boosted up in braking of our social values. Is black money the main reason as to why India’s progress is limited economically and socially? A possibly useful analysis is cited in this paper.

Keywords: Black economy, Demonetisation, GDP.

1. Introduction:

The term ‘black economy’ typically refers to the economic activities outside formal banking channels and include cash transactions in high-value assets like gold and real estate. Black money has grown up and has become a head ache to India. It is the right time to understand about black money and find solution to put an end to black money and corruption. The hot topic of India is corruption and black money. Black money means, the money or income not declared for tax to the govt or relevant authorities, and hence the tax for which is not paid to the government. Thus, in simple words -black money is income on which tax is not paid and deliberately

evaded. It refers to the cash saved from one’s black income. The common notion that the black economy means cash is not an accurate description. Essentially, the black economy consists of activities through which black incomes are earned. So, the black economy is about earning incomes. Which is a flow and not the holding of cash, which is a stock. Think of an overhead tank at home. This tank might hold a lot of water but the flow maybe meagre. Alternatively, it is also possible that it has small amount of water but he flow is large. Stock do not necessarily tell us about the flow. Hence it is incorrect to use the term black money to refer to the black economy. (Arun Kumar, 2017).

2. Context:

2.1 Magnitude of India’s Black economy

India’s ‘black economy’ exceeds Thailand and Argentina’s GDP: (GopaKumar G, 2015). Pegging India’s ‘black economy’ at over Rs 30 lakh crore or about 20 percent of total GDP, a new study says it has been contracting gradually over the years but still remains bigger than the overall economic size of countries like Thailand and Argentina. Pegging India’s ‘black economy’ at over Rs 30 lakh crore or about 20 percent of total GDP, a new study says it has been contracting gradually over the years but still remains bigger than the overall economic size of countries like Thailand and Argentina. Besides,

a crackdown on black money has made the cost of capital costlier in the black economy with the lending rates having risen to as high as 34 percent, from about 24 percent a year ago, as per the study by Ambit Capital Research. Majority of this black money is locked up in physical assets such as real estate and gold, it added. Physical savings instruments have been historically preferred to financial savings instruments in India because purchase of physical assets can be funded using black money, while the purchase of financial assets cannot be funded in such a manner due to a strong paper trail. While official figures regarding the quantum of black money flowing into real estate sector are not available, experts suggest that more than 30 percent of India's real estate sector is funded by black money.

2.2 History/origin of the black economy

Independent India started with high aspirations but a weak democracy because the power was transferred from the colonial masters to a relatively unaccountable political class and a civil service that was accountable mostly to the ruling elite. As the democratic aspirations of the national movement weakened, the political class became more corrupt. The government of India report of 1956 argued for the need to keep the black economy in check so that more resources could be raised for development. It found businesses generating profits from black

market activities in all sectors of the economy.

Big business in India realised that the manipulation of trade and economic policies required close proximity to political power. It started exercising direct control over the political process by financing political parties and individual candidates for legislatures. It also increasingly interfered in appointments at the senior levels of the bureaucracy in key ministries.

Post-1991 marketisation phase

Just as with gold imports, all across the economic spectrum criminal activity increased. A triad of corrupt politicians, businessmen and the executive which was already in place changed its style of functioning and the way it shared the gains from corruption. Many politicians became businessmen – openly or by setting up proxies who at times were their family members. Businessmen also entered politics in larger numbers. Privatisation and the establishment of the infrastructure of the private sector (in public-private partnership mode) offered new opportunities for making illegal gains by cornering resources like land, forests and mines.

The increase in the collection of direct taxes as a percentage of GDP since 1999 is cited as an example of the working of the market mechanism leading to better compliance. But as has been shown in a 2007 Alternative Economic Survey article, the rise in this ratio is not due to a reduction of

the black economy through improved compliance with the tax regime but due to the dramatic rise in the income of the corporate sector. So, the black economy has continued to grow.

2.3 Black money in Rural India

Mostly we all consider taking into account the top-level known people. What we fail to identify is that the root cause or the origin of most of the illegally traded land and property is from the rural only. The country side is where most of the open land is available for use. Rural areas in India account for a major share in the country's Map and in many cases, we find the assets such as large fragments of land etc undertaken by bribing the rural landlords and the Zamindars only. Rich people spend quite less as compared to the real worth of a land while the landlords deal for these quite happily once their pockets are filled.

Henceforth, people get land registered in their name illegally and later sell it at very high margins earning lacs in the form of black money. While that land could have been a govt asset, it gets transformed into a private possession of lots of Black money.

This situation has been there since long and still the govt fails to either control the landlords who indulge in land-grabbing kind of activities to harvest the share of the poor and the weak people while they themselves live a luxurious life. One can take into account the land records of cities and towns quite easily due to lesser open and unclaimed land but

talking of the country lands, as of now govt doesn't seem to be capable enough to prevent misuse of its own land.

Talking of the rural areas, one can't stop venturing into the govt offices like Panchayats. Government of India provides loads of funds under various schemes to develop the villages, the roads, markets etc. Obviously, these funds aren't so small and are used less in development of villages but more in increasing the bank balance. These funds are divided so greatly among the various hierarchical levels that till it reaches the final destination the villagers are left to suffer while everyone else enjoys his share of the cake of black money.

Its worth mentioning that drops if accumulated can result in the formation of a sea. Similarly, a small exploitation if not prevented can act as a boost to person for indulging into much more higher levels of corruption. This way the exploitation of govt money reaches to such extent that it is then directly converted into pocket money by the rich and powerful people.

3. Demonetization as a weapon:

The ineffectiveness of these kinds of schemes shows a lack of imagination on the part of the government as well as an inability to come to grips with the problem for a variety of reasons. When the government announced the demonetisation of all Rs 500 and Rs 1000 notes in November 2016, it said it was doing so for two reasons – it wanted to eliminate counterfeit currency used by

terrorists and smugglers and it wanted to destroy the black economy by forcing the 'de-hoarding' of cash held by those generating black income. What should be pointed out is the fallacious thinking behind the scheme, including factors such as -Only a small amount of the black economy would be affected by the demonetisation. We have seen why. Much of the money that was demonetised was not black cash. According to the Pew Research Centre, in 2015, only 22% of adults in India had access to the internet. This means the vast majority who do not have access to the internet will be unable to use online banking. Only 17% of Indians have access to smartphones and consequently to mobile phone banking. In a population of 1.3 billion and counting, there are 24.5 million credit cards and 661.8 million debit cards. A fairly large number of Indians do not have access to credit or debit cards. Most small business do not have card readers so the cashless economy the prime minister and his cheerleaders have been talking of cannot become a reality overnight. It is unlikely that black marketeers and other generators of black money will suffer because the biggest fish were able to quickly convert whatever black cash they had into white. Some of the avenues used, according to media reports, were the purchase of jewellery, cash donations to temples, conversion of old notes to

new notes with the connivance of corrupt bank officials and circulation through the Jan Dhan accounts of the poor. In other words, despite the massive exercise of demonetisation, the total amount of black cash that has been demobilised is very small. It was not explained why when high currency notes were being demonetised – as they were the choice of currency for black income generators to hoard – currency of even higher denomination (the Rs 2000 note) was being introduced. Surely, this would be even easier to hoard? In sum, the demonetisation scheme will not solve the problem of the black economy. Thus, since demonetisation was announced, unemployment has risen, investment has fallen, banks are facing difficulties and the crisis in agriculture has been aggravated in spite of a good monsoon. All this leads to the emergence of recessionary conditions in the economy.

4. Conclusion:

India has been suffering from the problem of black money for a long time. But now there is a lot of pressure on the authorities to act in a decisive manner to restore the black money which has been stashed in the foreign bank accounts known as the tax havens. It is important for the government to take necessary steps as soon as possible to find a solution to this matter.

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ZORAM INLUMLET DAN (CONSERVATIVE THLIRNA ATANGIN)



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Kum 1891 hma lam, Mizoram khaw tin lal hrang hrang ten an awp hun lai khan thuneihna pum hlum heng - dan siam, dan lek kawh leh dan anga rorel te hi lalte kutah a awm vek a. Khawtlang an lungual in mi ral leh sa ral len thulh ah pawh phawkhai a rual thin hle. Lal thuchhuak an zah a, val upate kaihhruaina hnuaiah khuavah ang maiin zar khatah an kai za a, a hunah a rual bawkin an rauh san leh dial thin. Chutih rual erawh chuan lal sual deuh hrawn khua chu an vanduai a, mipui vangtlang chan a chau in tih theih an nei tlem thin hle. Lal thuchhuak chu dan a ni tawp a, a duhlo tu tanah pawh mahni tapchhak zawla phun lungawi mai loh chu thenawmte hriat phak a inhrosak pawh thil ngamawm a ni lo. Khawtlang chu roreltu lal leh an vua leh vang te leh mipui vangtlangah an inthen phawk a, ho khat roreltu, ho dang rorel sak. Dinmun hnuaizawka awmte chuan an duh zawng nawrsaktu emaw an duhloh zawng dosaktu aiawh an nei lo.

British in Mizoram an awp hnu, kum 1898 ah thil a inher danglam hret a. Lalte chuan tlang tinah ro la rel mahse Superintendent thu hnuaiah an awm ta a. Chuta chinah chuan vangtlang leh lal ho rorelna ah pawh thil inthlak a rawn lang ve nghal a. Mipui ten an lungawi lohna zualko na tur an nei ve ta.

Hun a kal zela kum 1946 alo inherchhuah chuan Mizo zinga kan lehkhathiam hmasate leh mi khaw hawi zaute chuan chutih hun laia Bawrsap A.R.H. MacDonald a hnenah chuan political party din an dil ta a. Bawrsap hmasa ten an phal loh thin chu ani chuan a phal sak ta a. He a thutlukna hi an hun tawn mek in a nawrna vang ani pakhat thei a. British in India ram an chhuahsan hun a hnai tawh a, hmun tinah chumi hun tur atan inbuatsaihna a kal mup mup a. Chutih laia Mizoram a politics thli in up mek lo hup beh reng chu thil theih pawh a ni lo vang. Mahse he thli in up puak chhuak hi a na ta em a, a thlen phak tur a beisei piah lam a nuai a, rin phak bak a nasa in sulhnu a rawn nei ta. British ram, khawvel pawhin Conservative inpui ni a a ngaih atanga lo chawrchhuak, conservative ideology vawng nung tu tan chuan he a thutlukna siam in a nghawng zel hi thil chhui zui hrehawm leh ngaihthlak zui nuamlo tak chu a ni ngei ang.

Conservative ho thuvawn pawimawh takah chuan thil awmsa entirnan- rorelna in leh rorel dan phung tunhma atanga hman tawh vawi leh khata thlak thut hian chhياتna emaw mumal lohna a thlen thei a. Chumi a nih vang chuan tih dan hlui vawng nung duhtute ti ila a sual loving. Tlem a duh nem deuh ho pawhin zawi zawi a inher rem a, hun kal zel mil thei tura thil awmsa siamthat chu an duh tawh dan a ni. Kum tam tak an lo hman tawh leh an vawn reng thil chu a inngahna tlak a, thawh leh khata tih dan thar a thlak thut chu a risk a san em avangin an duhlo

a ni. Bawrsap thutlukna leh a nghawng te chu eng ang tak ni zel ang maw.

Lal hlaulo thi

Mizoram a political party hmasa ber (Mizo Union) chu chhul a awm lai atang reng in lungawilohna a chawm seilen a ni a. Lalho, lehkhathiam sang lo leh khawvel tukverh a hawi zau lo zawk, a then te pheih chu rethei zawk, thu hnuai a kun reng mai chu mithiam, sumdawng hausa leh hawiher zau zawkte tan chuan a tlawm thlak a, Fathang leh Sachhiah te pawh a rit ta mah mah a ni ange. Lalte dan tihbo tum a, hotu thuhnuai a awm harsa titu, chhiah pek ning tute kaihhrui political party chuan lam tang pawh a ngah chak khawp mai. Reilo te ah Bawrsap tan pawh dekhkirh tham tak ani thui a, hnakhawrin mulek a hring a ni ta ngawt a. A tan tirh a zak zum taka diltute khan a chuh in an chuhpui ta a, Bawrsap meuh pawh an khing ngam ta.

An hnena thuneihna pek a nih kum hnih hnu (1954) ah chuan lalho chu an ban ta phiar a. Chumi rual chuan lal dan an tibo a, chhiah pek an ti tawp a, hotu an nei ta lo. A thawventhlak huai dawn in a lang ta. Mi tam takin chu kawh eng atang chuan zalenna leh hausakna rorelna fel in a rawn thlen tur chu an mithla a, lal hlaulo thi chu mitin in an awrh ta.

Rorelna fawng chelhin ro an han rel ve ta a. Mahse reilote ah party hruaitute inkarah inhmuh thiam lohna a piang thui a. Hotu ber leh zah ber tur awm ta lo chu an buai ta nak mai. Hruaitu an inthlak sek a, lamtang neih tam a pawimawh chhova,

hekna a hluar a, dan hmanga hotu lu hna chelhtute chu lal thuneihna dan duhlo tute chuan an ngaisang in an zah vak ta der lo mai. A fawng vuantu leh vawn tumtu an tam tual tual a, beisei angin hmasawna pawh a chak ta lo. Kum 1961 alo inher chhuah meuh chuan chu rorelna fawngkhat inchuhtute chu an tam tak em avangin leh an inkar buaina chu a nasat tawh em avangin mual khatah an tla ho thei ta lova, party thar MNF hi alo piang leh ta a ni. Ni e, democracy ramah chuan chutiang chu a thiang ani, zalenna rama chengte chuan pawl an din anga, an duhber pawl an zui thei bawh. Heng kan ram a thil thleng han en hian conservative pachal tan chuan ha chang thial rap rap loh pawhin tukhum dawm a thawk lak halh halh a hun tawh a ni. Tichuan, kum 1966 March thla alo thlen meuh chuan conservative ho hlauh em em buai nuaih nuaihna chu kan ram chuan a tawng ta.

Kum 20 chung teh meuh chu buainain min chim hnuah chuan tlemin kan zia awm deuh a beisei awm tawh hle. Heng buaina hrang hrang te hi politics ah chauh a tawp lova. Kristian kan nih atanga kum za em pawh a ral hma in pawl hrang hrang sawm nga aia tam fe ah kan lo in bawh hrang hman reng a ni. Hei hian hotu leh dan khat hnuai a kan tlat ho theihloh zia a tilang chiang hle bawh. Tun thleng hian hotute zah der thiamna chu kan la nei thei tak tak lova, kan state sarkar hotu lu berte lak a kan lungawilo au ri pawh “tawngthei, vision um pha

lova”, “...eka”, “thleng tlawr zuana” tih te a ni nawk mai. British ho ten an hnam rohlu ni a an ngaih an lalte, ram rorelna a thunei tawhlote an zah thiam dan leh an mualphona pawh hnam mualphona a an la ngai zel te ngaihtuah chuan kan in ang lo ngawt mai.

Han kir leh lawk ila, lal chhiah tihbo duhtu ten ro an rel tan tirh khan hmasawna atan a mipui hnen atanga chhiah han khawn leh chu dan hlui a kir lehna chauh a nih dawn avangin an ngam lova. Mipuite rilru ah ram tan enge ka tih ve theih tih aiin ram in enge min tih sak dawn tih chu a lian zawk a. Central chawm hlawmin leh puk chawpin rorelna chu an kalpui tan ta a ni. Tun thleng hian sawrkar in chhiah lak thar emaw tih pun a tum apiang in phun nawina a nasa hle zel a nih hi. Kan thu tlangkawmna atan chuan, khati teh thut a ram rorelna kan ti danglam leh political education nei mumal lova kan ar khaw thim dai buan buan kha a fuh lova. Mahse hei chu inchhir a siam that theih tawh loh thil a ni. Tun dinhmun a kan mamawh ni ta chu thalai-zirlai, hna nei tawh leh neilo chenin rilru ah hotute zahthiamna leh dan ngaih pawimawhna kan tuh thar leh a ngai ta a ni.

“Chuvangin fimkhur rawh u. Dan siamtu leh dan humhimtu zah tur a ni. Dan bawhchhetu leh dan tibotu in hmelma a ni.” Mizoram in awp dan thu a Pu A.R.H. Macdonald, Mizoram Bawrhsap thupuan (7.5.1947).

MI RUANG INCHUHNAAH KA TEL VE A



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Tun hmain Mizoramah inkal pawhna kawng a la tha lovin lirtheia inphurhna mai a la awm lo va. Chuvang chuan mithi emaw damlo emaw an awmin an khuua dah turin Hlang tha tak siamin khawkar kawngah tlangval tlawmngaiten an zawn thin. Tlangval chak an hlu hle. Chutiang hunah chuan khaw pahnih tlangvalten ramriah ruang chu nasa takin an inchuh ta thin. Infiamna anga ngaih a nih laiin inelna pawimawh tak a ni. Dan pangngai ang lo deuha khua leh khua nasa taka innuaina thlengte pawh sawi tur a awm. Cherhlun leh Lungkawlh khuate inkarah pawh chutiang chu a thleng awm e. Mizoram buai 1966 hmalam thu-hla a ni deuh.

Mi ruang inchuhnaa ka tel ve kum hi 1979 a ni a, Mizoramah chuan a hnuhnung ber a ni mai thei. Tel ve tih lemah chak ve hrim hrima kal ka ni ber mai. Hmanlai a nih tawh loh avangin heng hun tawhah hi chuan Mizote zingah mi ruang inchuh boruak a awm tawh lo tluk a ni. Hemi tuma kan boruak pawh hian Mizoram khawvel a dengchhuak rang khawp mai. Pawl riat ka zir kum a ni.

South Lungleng khua ka ni a. Kum 1977-ah lehkha zir duh vangin South Vanlaiphai-ah hian kan pem a. South Vanlaiphai hi Aizawl atanga ni khat

kal 222 km-a hla a ni a, chutihlai chuan in 300 vel khua a ni. Pawl ruk atanga Pawl sawm thleng ka kal. Infiam lam uar khua a lo ni a, High School Level-ah pheih chuan Mizoramah an langsar khawp mai. Buh hmun leilet pawh a thain a zau hle a, chhungkaw tam tak tan eizawna kumhlun a ni. Heta kan awm lai hian alawm mi ruang inchuhnaah ka kal ve chu, a vanneihthlakna chen a awm.

Hetiang hi a ni, a thlen dan chu. Tuk khat chu tlangau-in, “Mipa kum 16 leh kum 60 inkar zawng zawng Sangau lam kawtchhuahah kal vek tur,” a rawn ti a. Ni dangah chutianga tlangau a awm ngai si lova, mi a barakhaihin kan phawk khawp mai. A chhan kan hre ta a. Pangkhua pitar pakhat damlo South Vanlaiphai Damdawiina thi zawn chhoh tur a lo ni a. Pangkhua hi Sangau piah deuha awm a nih avangin a ruang hi Sangau nen ramri-ah inhlan phawt tur a ni a, Sangau leh Pangkhuate an ramriah an inhlan chhawng leh ang.

Hemi hma deuh lawk hian thu tlazep a awm. Sangau khaw tlangval pakhatin Darzo leh South Vanlaiphai buaina a tawk hlauh a, kut pawh a tuar deuh. An khua Sangau a thlen hnu rei vak lovah vanduaithlak takin a boral tlat mai. A thih chhanah khaw pahnihte kara inpuhmawhna avangin boruak tha lo inmung a awm niin a ngaih theih. Chuvang chuan pitar khawngaihthlak tak ruang dah thuah khawtlang hruaitute an buai hle a. Boruak eng emaw a awm ngei ringin hetiang hian an tlangautir a lo ni. Keini tleirawlho kan lo phur,

Sikul pawh kan bang nghal vek niin ka hria. Kawtchhuaha kan va kal ve chu tlangval leh paho an lo awm khup mai a, thianteho nen kal ve kan chak em em mai a. Kan pate erawh chuan, “Kal ve suh u,” min ti, kan haw duh teuh lo mai a, kan han kal chu a tawp thengin min veng hlawm niin ka hre ta. Kawtchhuahah hian upa lam, putar thlengin ka hmu nual mai, tiang hawl pawh an awm. Mahse, Val Upaten an hawntir leh vek.

Kim thawkhata an inngaih hnuah tih dan tur Val Upa-ten an rel a. “Ruang hi Sangau ramria inhlan tur kan ni a. Mizo dan angin ruang inchuha innuai deuh pawh a awm thei, inralrin theuh tur. Ramri thlen dawnah Hlang hi tlangval chak deuh mi paliin an dawm ang a, Val Upaten hlan tur an tih hma chu hlan mai loh ni se,” an ti thlap a. Tlangval chak an thlanchhuahte zinga mi pakhat ka la hriatreng chu Tv. Lalhmingthanga a ni. Ani hi Mizoram pum huap pachak inchaiah pawh a tiatpuiah Champion-a ngaih a ni a, “Hmingchaka” kan ti thin. Hemi tum pawh hian kan thlamuanpui hlein ka hria. Kan chhuak ta. Thui pawh kan kal hmam ka inchhir nghal. A chhan chu mi ruang zawntu tlangvalte an kal chak lutuk a, an tlan char char ni berin ka hria. Keini thianzaho chuan um tak takin kan um a, kan hah hle a ni, kawng chho a tam bawk si. Ruang zuitu mithi chhungte tak kha an khawngaihthlak ka ti.

Thu dangah han pakai zawk ila. Aizawl Babutlang-a, Archive Hall-ah

Seminar kan neih tumin Upa lam tawh deuh pakhat hian an hunlaia mi zawn/ mi ruang inchuh dan tlangpui sawiin a boruak natzia a sawi a, ka la hre reng mai. “Kan tawh turte nen inhmui thei lo mah ila, thawm kan inhriat theih chinah chuan kan han in-au tawn a, a rik hian kan ri hulh hulh mai a, ngaw hi a khawkrum rum thei. Kan inhnaih chilh hnuah pheichuan a huvang a na khawp a, zun fep hian kekawr a tihuh dap thei a ni,” a ti. A rinawm khawp mai. Tiam chin tlemte awma khua leh khua inbeihna a ni a, chu chuan khaw huai leh huai lo a tarlang thei tlat. Thinrim awih ni lo mah se indona chi khat a nih avangin, mipate dinhmun chawikangtu a ni. Lehlamah chuan infiamna a ni a, a fuihtu leh infiamna boruak thlirtu Val Upa-te an pawimawh hle.

Sangau ramri kan thleng, mihring an lo awm hauh lo mai. Kan kal zel, kawng chho deuh a lo awm a, khua a hla vak tawh lo tihah an lo awm ta. An tlem deuh zawk chuan ka hria. Keini thianho pawh kal hmasa ber atanga tlar li-naah kan awm ve. Zam hle mah ila, let ngaihna a awm teuh tawh lo. Kawng zim takah mihring kan ding phui tlat, pen khat pawh a pen theih loh. Vanneihthlak takin kan hmaah hlauhawm a chhuak lo hlauh! Chutah le, ruang inchuh boruak danglam deuh mai kan hmu ta a nih chu! A tawn tawna kal hmasaten mautlawn an kham ve ve bawktak na a, hmanrua vek a lo ni tih ka va hmu hman. Kuta an inban phak veleh boruak a alh ta. Hamrik a ri, lung

a sur, an innuai, hmanrua te tham deuh lo lek pawh an awm chuan a lang. Keini thianho chu kan pate tan chuan ven loh chi kan ni lo, ven ngaihna erawh kan awm chuang hlei lova, a ri nuai nuai mai a ni. Phur hluaia kal vena chi a ni hauh lo tih tunah chuan a lang Chiang ta. Boruak a sosang ta hle mai, Mizo dan anga infiamna angin a kal thei ta hauh lo va, buaina tha lo tak chhuak ang a ni ta hial zawk. Miruang pawh dimdawi theih ni hek suh, a zuitute chawpin mipuiin an chil lo chauh a ni. Val Upaten theih tawpin ban an phara, kan inthathen thei hram. Inhlamte pawh an awm nual a, a pawh hle. South Vanlaiphai lam pheichu zawn hawngai hial kan nei a ni.

Hemi hnu lawkah hian Sangau piah lawk Thaltlang khua pitar pakhat chu South Vanlaiphai Damdawiinah bawka thi leh tlat mai. Thaltlang khuaa ruang thlen tur chuan Sangau bawku chu han hlan tur a ni. Ruang chu zawn chhoh tur nge, Motor-a dah chhoh tur tih sawihoin Community Hall-ah mipui an kal khawm. Khawtlang hotuten Motor-a dah an duh laiin tlangval lamin zawn an rawt. Rei fe an sawi hnuin chawhnu thlangherah Pu Liansanga Motor (Jeep)-in dah a ni ta. Mi bikte leh Joint YMA hruihtu-ten tlawmngaiin a ruang an zui a, buaina tawkrhan lovin Thaltlang khuaa an in an han thlen ta a ni.

Heng boruakte avang hian Lunglei Deputy Commissioner Pu F. Pahnuna I.A.S. chuan Order khauh tak siamin,

“South Vanlaiphai leh Sangau inkarah thuleh awm hma chu mi ruang zawn loh tur,” tiin thuchhuah a siam ta, a lawmawm hle. Kristian ram kan nih hnu kum za dawnah pawh hetiang boruak a lo chhuak leh hi a pawl hle. A chhan chu he boruak avang hian South Vanlaiphai leh Sangau inkarah hun rei tak inhriatthiam

lohna a awm a. Amaherawhchu, hun a lo liam zel a zawi te tein boruak tha tak a lo awm leh ta. “Inthian nih hi hmelma nih aia chuan a tha zawk si a, tiin an insual chu an bang ta a,” tih thu Esopa thufing kan chhiar thin ang deuh khan tun hma zawng aiin thil hrang hrangah inpawhna a tha ta zawk mah awm e.

MIZORAM QUAVADIS

(ZOFATE ZINKAWNG)



F. Sangvuana

15th March, 2021 (Friday)

1. Hmanah Pi pu lenlaini chuan,
Zofaten suihlung kan mawl ngei;
Indo, intuk reng rengin tlaini kan leng,
Muanna reng reng kan nei lo;
Lungphang, ralti, muanna reng a awmlo,
Milu, salu khai tum reng reng a hman hlel.
2. Laimi Zofa thantum valhrangin,
Fam hnu pialral kai nan tiin;
A hrawng vel ram zawng zawng,
Khisa, zuksial leh funki tial mawi chenin;
Thanlai mihrang siamtu an lo ni,
A tlun e, Run inah, thangkip nan e.
3. Dawnlung rawn tlang an e,
A au ral ral e, mihrang val a;
Sakhming a chhal e, leng zawng tan,
Lengin Run hnawm rak phiat ulaw;
Ha tha, nghovar leh hreu ngen tlun nan,
Asi lo maw pawpi hranghlel hluan e.

4. Zofa thanhawl milu khai tum chuan,
A zawng ruai ruai mualtin hrut e;
Kawr vai leh sappui mingo lu nen lam,
Chhuahtlang sahlam mawitu a lo ni;
Vangkhawpui a ngur tual hmaiah,
Thle nghial e, thanchhawn tawn val a.
5. Chhimtiang a ngurpui lian Hausat,
A vangkhawpui mi hrat val zawng te;
Thainemi tlan koh nan tiin maw,
A ngen e, miranglu Thantlang ngurpui in;
Hraileng leh zuapa lunglawm nan,
An khai ta mirang Stewards lu ngei.
6. Kumpinu meuh leido lak zawng,
Do zawh rual ani nem maw le;
Laimi zofa lungmawl tan zawng,
A ngur tlangtin leh Zoram dung tluan;
An tlawm zo ta, dan rual lah ni si lo,
Thlangkawr vailian zet chu, kan tawnah.
7. Pialral rin chatuan thuhiril zawng,
A tling zo nem maw rauthlaleng tan;
Lungloh tui aiah, Isua Krista tiin,
Kross pasaltha Pu Buanga leh Sap-upa;
Thihthunam vanreng naufa dungthul in,
An hlan ta Zofate Zion thuthlung ngei chu.
8. Chatuan lal remruatsa reng em ni le?
Hetiang reng renga, thar sa leh khua;
Nau nuhnun ngai iang reng reng a,
Pawm tak duak duak mai chu;
A hril dan dang reng ka thiam lo ve,
Chatuan lal remruat tih mai loh chu.
9. Zion chatuan thu an thlun lai khan,
Khawiah nge I awm le, Lai mi Zofa?
Fahniang chan reng em ni, I chan hi?
Naufa dang zawngte mak tih reng an;
Kum sawmnga hlei chauh mai maw?
Hnampum lunglai her nan a tawi lua e.

10. A thang zel thar sa leh khua,
Hawilo par pawh a chuai zo ta;
Lungloh tui dawn aia Isua Krista,
Lasi leng zawl aia, Thlarau Thianghlim;
Milu khai Bawhhla aia Halleluiah,
Salu khai hla do aiah pulpit Sermon.
11. Khuanu leng maltin sawm Laimi Zofa,
Tih tih phang phang a ramtuan thin kha;
Khuavel a ngur lian Kumpinu thlazar hnuaiah,
Naunawn in muangten zan mu chhing e;
Indo, inrun, rawlral zawngte chuan,
Tawnmang mawl mai an chang zo ta.
12. Chutin alo ding mipui aiawh Union,
Baithak Arva khawn leh fathang chhun;
Mipui phurrit, ram than mawh bawk tiin,
Sirah hnawlin a 'ngurpui bang rawh' an lo ti;
'Union in kawng dal a ti che' tiin,
Bang rawh, bang rawh, bang mai rawh.
13. Zofate lungmawl a bang thei lo,
Ram kallai siam nana pawl din party;
A thleihran kan thiam nem maw lungmawl hian,
Chawltui ningzu ruih nge na politics;
Ram leh hnam hmakhua reng dawn lovin,
Alo ding 'Lal in deng pawl' hial, hui ha!
14. Ram kalsiam reng a rual thei si lo,
India aluh, ka thu rolum 'Union in a lo ti;
Zalen pawl in Burma zawm sawi mawi,
Thu sepsel dang Crown Colony nen;
Hmatiang thlir ruallo ta fam chu Zofate,
Kan sirtluk e District Council-ah.
15. Pi pu chena an hril tampui mitthi,
Alo thleng e mautam, ram dungtluanah;
Tampui, Zofate fam chan ai chuan tiin,
Alo ding ta Tam do pawl, lunglai hnem;
Chung khuanu malsawm reng an,
Zo chhum ang a kiang leh ta mautam tam pawh.

16. Chutin ‘tamdo’ pawl pawh chuan,
Pawnpui hlui chan a chang zota;
Pi pu nun dan hlui chhawmnun nan,
Tamdo pawl sakhming let e Cultural club tiin;
Ram kal lai siam nan Club mai atawk leh lo,
Chutin alo ding Mizo Natioanl Front, sakhming.
17. Kumpinu pheisen bang chhim mihrang,
Alo chhuak a sakruang a tlawm na a;
A sakhming iang reng em lo ni le?
A deng kim ngei e lal zawng zawng;
Distric Council lalna chang zo leh si lo,
Zalenna famkim zofate chanvo ngei alo ti.
18. A dawi a nge? Ram hmangaih vang zawk?
Non-Violence anka, a hril chung zelin;
Pheisen pawl Volunteers khuatin a din,
Laifei leh hriam zawng lek nunchan chu;
Ka lungmawl vang nge a thlei hran dan ka thiam lo,
Ram kallai siam hma hun a thim ngei.
19. A hril thiam ngei e, Danmawipa’n,
Zofate kumkhaw zalennan chuan;
A tawk e, darkar 24 Mizoram flag tar,
A bak zawng chu khawchhak lungpui China;
UN leh khawvel ramdang zawng pawh,
Zoram thlavang hauhtu tur an ni tiin.
20. Zoram tlangtluan hnamtin naufa tahna,
Achang zota, a pawl em mai zangfahte;
Vangkhawbu zawng luah ngam ni ta lo chu,
Kan tik dial dial, daikawm kan hrut;
Khawte daih zan zial ianga zan mu chhingin,
Kan theih tawk chung Pathian auh mai lo ni.
21. A pawl em mai, a pawl tak mang e,
Duhthuleng kan sam a sual ta em ni?
Heti em em a kan nat tak mai hi,
Pi pu chena an hril thlangkawr an lu kan lak;
Tunah doral an chang, an hrang lua e,
Ka dawnlungruk reng a dam thei lo,

22. Rual u lungfingte hlauh thawn ruk,
Alo thleng ta ngei dan rual lah ni si lo;
Zoram dungtluanah meithal a puak ta,
Val lungmawlan, kan Independent ta tiin;
A uang thlawn ngei dawn e khua lianah,
Zoram mittui far hmahruai reng an.
23. Zalengin sel lo u, valnuntawia,
Ramhmangaih zo valhrang, pasaltha;
Vangkhuahh biahthu di sawirem sa,
Khuanu samsuih ti a, zuapa changtur;
Ram zalennan tiin ram mut a tul si,
Tiamthu sut e, ram leh hnam tan.
24. Samang then ni alo herchhuak dawn ta,
Rinawm te in lo awm la e, lungrun;
Lam ang let zai rel I, ram zalen tikah,
Chutah min dang lawng e, awmlai lo chuan;
Chapel run in liai luaiah khan e,
Tharsa puithiam hmaah biahthu a hlan ‘tiam tlat e’ tiin,
25. Lengin ti hian biathu hlan ve e,
Lungphangin zam lo la e, valmawi;
Va kal ta la, Ram zalennan chuan,
Thantum zovalin kawrvai an hlau ngailo;
Sakhming chhalin hmatiang sawn la,
Kapdai rawh ram hmelma zawng zawng.
26. Val an zawlkhawpui a thlen ni chuan,
Puak tin leh chengrang rawl a au ve;
A puak dur dur, thum hum hum in,
Vanzawlah a ngiau tek tawk Jet fighter;
Par a chhuang e, Dawrpui pheii zawng zawng,
Hnam sipai suihlung a vai ruai e.
27. Kan sa maw nuar a, ka lunglam vai,
Nge Danmawipa’n hril a soal zawk?
Hnam pasaltha in chhingmit len ruai e,
Thangvan zawl a thlir, khawnge Jet fighter var;
Ni chhun leh zan a herliam ta, Zoram flag tar,
Nghahchhuah tur awm silo Independent.

28. Hliampui a tuar e val nuntawia,
Ti hian biahthu a hlan e, thuchah hnuhnung;
Nun vawikhat chauh mai maw ka neih,
A tlem lua ka ti, sawm nei ilang;
Ka hlan vek mai tura Zoram zalen nan,
Lawmthu sawi e, ram tana nunhlan theih vang.
29. “Ka di, khiang lo awi la e mi tawn ah,
Nghah tur awm ta lo chu chaltuaia;
Fanau maltluan chawiin hlimten leng la,
Mahse lungrukah min nghilh bik lo la;
Zoram chhan val hnam pasaltha hi,
Ka lo hmuak nang che, pialral chhuahtlang an”.
30. Zoram buaiin kian zai reng a relthei lo,
Vanlal nau runin chenin a chul zo ta;
Hlimtea lenna vangkhawpui zawng pawh,
A chul zo ta, khawram mai maw lo ni;
A pawh thui vawng vawng khawkhawm,
Luaithli nul chungin mangtha tih a tul si.
31. An hrang ngei e thlangkawr pheisen val,
Zoram dungtluanah an hrang ngei e;
Pi pu chena, hriat ngailoh biahthu,
Curfew a vin hler hlur mai khuatinah;
Thlawhlai ramtuan rawl fun chenin,
An phallo, Jungle Admi in a ei ang lo ti.
32. Chung khuanu ven tafam chu zofate,
Kawl a eng dawn em ni? Union Territory;
Min hlanta zofate, sawrkar laipuiin,
Sawrkar ti a, chhal tur, kan nei ve ta;
Hmathlir beiseina ti sangtu alo ni,
Zoram buaina zawng pawh a kiang mahna.
33. Zoram buai a kiang thei lo a pawh em mai,
India pheisen bang mihrang Brig. T. Sailo;
Alo chuang chhuak, Zoramah, Zoram tan,
Pheisen hlau reng renga tuan zofate;
Lainatin, a thlir theilo, run in lum chung an,
Chutin alo ding ta Human Rights Committee.

34. Zoram phurrit lian check gate zawng pawh,
Akiam ta duak e, kan thaw huai huai;
Kut lukhum naunawn thlavang hauhtu neilo,
Thlavang hauhin mawng vawmba ang mai;
Chutin Committee mai atawk zo lo tiin,
A lo dingta, mipui pawl Peoples Conference.
35. Beisei bo em em tafam chu zofate.
An dah ta Rorel khawlah Peoples Conference;
Mahse Sailo pheisen, changrel a sual em ni?
Pheisen ruk pawl din e, Special force, tiin;
Hnam sipai tukdawl tu tur reng a din,
Mahni leh mahni intuk reng chu e, ka hawi,
36. Zofate beisei ber remthu kar an,
A thleng thei silo pheisen Sailo hnuai an;
Zoram chhan val lo lang e, Lalthanhawla,
Ka hawl ngei ang Remthu ka No-I tiin;
Vaipawl alo ni Congress tiin lengin sel mahse,
A kal luai luai mai saipui iang reng in.
37. An sawi tan ta, zofate nghahfak remthu,
Anpai reng leh Mizo National Front kar an;
Atlum leh zak thin Danmawipa a har ngei,
Zoram rem nan tiin tual pheisen lal;
Sanglua a awm nem le, rem nan tiin,
A leihbaw ta chhungkaw eibel Lalduhawma'n.
38. Kum 20 chhung Zofate nghahfak ber,
Alo thleng ta remna thu Peace Accord;
Anpai reng leh Mizo National Front kar an,
Zofate hlimin vanpui a tawng hial awm e;
Zoram dungtluan hmana tahna ram kha,
Hlim leh lawma vanlal nau awihna ram.
39. Ram hmasawna a kal theilo rambuaiah,
Ram a fel ta, hma hun eng kan thlir;
Zofate phei khai a zang ngei e,
Chheile tho pa zuan in aw ni ang;
Dar khup sukin aw ni ang Zoram tiin,
Sappui nun ngailo renga kan leng tur.

40. A i emaw kan sual a, kan sa maw nuar?
Zofate beisei ber hmasawwnna lamtluang;
Kan zawh theilo, a paw i tak mang e,
Ram hmangaih tia inchhal politician te;
An thau tual tual, peng pung mai, herhuar,
An hmangaih mipui lah cher tual tual.
41. Khuana leng mal tin sawm Zofate,
Hmana ram dung tluan tahna ram kha;
Remna leh muanna nen laitual kan leng,
Indo, intuk leh buaina zawng zawngte;
Rawlral leh helna zawng zawng nen,
A kiang ta, India ram State ralmuang ber.

Ti in.

DEPARTMENTS AT A GLANCE



DEPARTMENT OF ENGLISH

GOVT. J. THANKIMA COLLEGE

Name of Faculty	Qualification	Designation
Lalhmunsiami Kiangte	M. A.	Associate Professor
Maria Lalremruati	M. A.	Associate Professor & HoD
Lalrinsangi Ralte	M. A., M. Phil.	Associate Professor
Brenda Laldingliani Sailo	M. A., NET	Assistant Professor
Ruth VL. Rinpuii	M. A.	Assistant Professor
Dr. Lalthansangi Ralte	M. A., (NET), MPhil, Ph. D.	Assistant Professor

2020-2021 STUDENT ENROLMENT:

Odd Semester	Number of Students
I Semester	454 -FC/English I
	43 -Elective
III Semester	64 -FC/Alt. English
	16 -Elective
V Semester	17 -Core

2020-2021 STUDENTS EXAMINATION RESULT:

Semester	Paper Number	Pass %
I Semester	FC/English – I	100%
	Paper 1	99.73%
II Semester	FC/English - II	100%
	Paper 2	100%
III Semester	FC/Alt. English	100%
	Paper 3	96.87%
IV Semester	Paper 4	100%
V Semester	Paper 5	100%
	Paper 6	100%
	Paper 7	100%
	Paper 8	100%

VI Semester	Paper 9	100%
	Paper 10	100%
	Paper 11	100%
	Paper 12	100%

DEPARTMENT ACTIVITIES:

- With the collaborative effort of PTC, AEC and the Department, Parent's teacher feedback was taken and collected through Google form due to the Covid Outbreak. Parents' feedback was taken during 20th -26th February, 2021. ▪ Parent's feedback creates a congenial atmosphere between Parents, teachers and students. Through the feedback, Comprehensive analysis of student's mental, physical and academic performance are studied and addressed both by the teachers and parents for the benefit of the student's mental, physical and academic progress
- The Department with a collaborative effort with Faith College organized Students-Teacher Exchange Program and Faculty Exchange Program on 17th March, and 20th April, 2021.
- Online Faculty Exchange Program with Govt. T Romana College was organized by the Department during April, 2021.
- The Department organized National Webinar on "Cross Cultural Translation." Sponsoring RUSA on 3rd October, 2020. Two renowned Resource Persons were invited to speak on this National Webinar - Prof. GJV Prasad, professor at the Center for English Studies, Jawaharlal Nehru University, who spoke on 'The World in/of Translation' and Prof. Margaret L. Pachuau, professor at the Department of English, Mizoram University, who spoke on 'Translation: The Mizo Narrative'. There were more than 200 participants from various parts of the country in the webinar out of which 70 participants were students of our college. Participation certificates were distributed to 156 participants who took the time to fill out the feedback form of the webinar.
- The Department organized Study Tour on 16th – 17th April, 2021 at Historical Places around Thenzawl; 20 students participated in this tour.
- In collaboration with the Department of Education the department organized Exposure Visit to the State Central Library, Aizawl on 9th April, 2021; 17 students participated.
- A Field Trip was organised on 10th March, 2021 to the MZU Library; 16 Students participated.

- Observation of International Women’s Day on 8th March, 2021; 40 students from the Department participated.
- On 30th April, 2021, the department and the college conducted an Online Essay Writing Competition; 17 students participated in this competition.
- The department conducted an Online Poster Writing Competition on 1st – 30th April, 2020, Sponsored by One Up Peripherals Computer Sales & Service, Aizawl; 17 students participated in this competition.

**DEPARTMENT OF MIZO
GOVT. J. THANKIMA COLLEGE**

Name of Faculty	Qualification	Designation
B. Lalzarzova	M. A.	Associate Professor & HoD
Lalmachhûana Principal	M. A.	Associate Professor & Vice
Sangrozami	M. A.	Associate Professor
F. Sangvuana	M. A.	Assistant Professor
Sainghlingiani Sailo	M. A.	Assistant Professor

2020-2021 STUDENT ENROLMENT:

Odd Semester	Number of Students
I Semester	292 -Elective
III Semester	186 -FC/MIL (Mizo)
	126 -Elective
V Semester	27 -Core

2020-2021 STUDENTS EXAMINATION RESULT:

Semester	Paper Number	Pass %
I Semester	Paper 1	100%
II Semester	Paper 2	100%
III Semester	FC/MIL-Mizo	100%
	Paper 3	97.54%
IV Semester	Paper 4	100%
V Semester	Paper 5	100%
	Paper 6	100%
	Paper 7	100%
	Paper 8	100%
VI Semester	Paper 9	100%
	Paper 10	100%
	Paper 11	100%
	Paper 12	100%

DEPARTMENT ACTIVITIES:

- During the current academic year 2020-2021, Parents teachers meeting was organized by the Department on 4th February, 2020 through ZOOM LIVE due to Covid-19 pandemic, Discussion was conducted by parents and teachers. Feedback was collected from the parents which gave good relation between parents and teachers.
- The Department organized Invited Lecture at Kawtchhuah Ropui, at Vangchhia village, Champhai District on “The Historical Background of Kawtchhuah Ropui” (Archeological Site) on 16th April, 2021. A prominent citizen Pakunga of Khawbung village was invited to give lecture. 25 students and 2 teachers participated
- On 16th April, 2021 (Friday), the Department organized a Seminar on the origin and development of Hlakungpui Mual (Poets’ Square) at Khawbung village. Pu P.C. Lalluia, Secretary, Hlakungpui Mual Committee was invited as the resource person. 25 students, 2 teachers and 4 invitees from Khawbung participated in this programme
- On 15th – 17th April, 2021, the Department and the College conducted a Study tour to Hlakungpui Mual (Poet’s Square), Khawbung village, Kawtchhuah Ropui(Archeological Sites), Vangchhia village and Lianchhiari Lunglenglang at Dunglelang village. There were 25 students and 2 teachers who participated in this programme
- The Department organized an Online Seminar on ‘World Book Day’ on 23rd April, 2021. 25 students participated.

**DEPARTMENT OF ECONOMICS
GOVERNMENT J. THANKIMA COLLEGE**

Name of Faculty	Qualification	Designation
Prof. JV. Nunchunga	M.A., Ph. D	Professor & Principal
Lalrinfeli	M.A.	Associate Professor & HoD
Lalmuanpuia	M.A.	Associate Professor
Lalngaihawma	M.A., NET	Associate Professor
Dr. Lalzuiliana	M.A., Ph. D	Associate Professor
Dr. Lalrinkimi Pachuau	M.A., Ph. D	Assistant Professor

2020-2021 STUDENT ENROLMENT:

Odd Semester	Number of Students
I Semester	82 -Elective
III Semester	28 -Elective
V Semester	16 -Core

2020-2021 STUDENTS EXAMINATION RESULT:

Semester	Paper Number	Pass %
I Semester	Paper 1	100%
II Semester	Paper 2	100%
III Semester	Paper 3	100%
IV Semester	Paper 4	100%
V Semester	Paper 5	100%
	Paper 6	100%
	Paper 7	100%
	Paper 8	100%
VI Semester	Paper 9	100%
	Paper 10	100%
	Paper 11	100%
	Paper 12	100%

DEPARTMENT ACTIVITIES:

- Online Parents-Teacher meetings are being organized with the motive of hopefully creating rapport with the parents of the learners; an in-depth awareness and understanding of their children's academic performance, mental and physical status and wellbeing as also to have a clear knowledge of the learner's profile by the teachers which will all ultimately help with the teaching learning process.
- The department has joined hands with the Department of Economics, Govt. Johnson College in implementing faculty exchange program, whereby the exchange program is one way to take advantage of the benefits of diverse faculty. The faculty exchange program provided participants with the opportunity to teach at institutions other than their own; the ultimate goal of educational institutions being the development of a vibrant faculty. The program has had its benefits and students have had the opportunity to learn concepts and ideas presented in an entirely new and different manner.
- With the initiatives taken by the Department of Management, Entrepreneurship Knowledge Cell (EKC-MEDMOC) was set up in our college in 2019 funded by planning & Programme Implementation Department, Mizoram where the department of Economics is a partner.
- Skill Development Training on Customer Relationship Management was organized for interested students between 6th - 31st April, 2021 in collaboration with Medhavi Foundation PMKK which was jointly organized by the Department of Management and the Department of Economics. For this training 60 students were enrolled for each batch and they were divided into 7 batches, so altogether 420 students were enrolled for this training. Trainings were given by the experts from Medhavi Foundation PMKK during the last two periods of working days i.e. 2:30 – 4:30 pm.
- The Department organized Study Tour from 1st – 4th March, 2021 at Thenzawl Weaving Industry, Serchhip District in Mizoram.
- On 19th – 21st April 2021, the Department organized a Study Tour at Teirei Village & Dampa Tiger Reserve, Teirei, Mamit District.

**DEPARTMENT OF EDUCATION
GOVERNMENT J. THANKIMA COLLEGE**

Name of Faculty	Qualification	Designation
Prof. C. Lalremruata	M. A., NET, Ph. D	Professor
Zodinsangi	M. A.	Associate Professor
Zairemtluangi	M. A., NET, M. Phil	Associate Professor
Vanlalruati	M. A., NET, SLET, M. Phil	Associate Professor & HoD
Dr. Diana Zorinsangi	M.A., Ph. D	Assistant Professor

2020-2021 STUDENT ENROLMENT:

Odd Semester	Number of Students
I Semester	251 -Elective
III Semester	136 -Elective
V Semester	29 -Core

2020-2021 STUDENTS EXAMINATION RESULT:

Semester	Paper Number	Pass %
I Semester	Paper 1	99.53%
II Semester	Paper 2	100%
III Semester	Paper 3	100%
IV Semester	Paper 4	100%
V Semester	Paper 5	100%
	Paper 6	100%
	Paper 7	100%
	Paper 8	100%
VI Semester	Paper 9	100%
	Paper 10	100%
	Paper 11	100%
	Paper 12	100%

DEPARTMENT ACTIVITIES:

- Online Parents-Teacher Meeting was organized on 15th May, 2021 through Google Meet. The problems of students and online classes due to Covid 19 Pandemic was discussed and Feedback was collected through online Google Forms.
- The Department organised a Webinar on ‘National Education Day’ on 11th November, 2020 on the theme of ‘Learning for people, planet, prosperity and peace’. The speakers were Ms. Zairemtluangi and Ms. Zodinsangi, Associate Professors in the Department of Education, Govt. J. Thankima College.
- The Department organized a Course Opportunity Campaign on 5th April, 2021. 24 students and 3 teachers participated in the campaign.
- The Department organized Study Tour on 15th – 17th March, 2021, at Serlui B. 27 students from VI Semester participated in the tour.
- The Department of Education organized an Online Observance of the Birth Anniversary of Maulana Abdul Kalam Azad, on 11th Nov. 2020.

DEPARTMENT OF HISTORY
GOVT. J. THANKIMA COLLEGE

Name of Faculty	Qualification	Designation
Lalchangliana	M. A.	Associate Professor & HoD
Janet Sângkûngi Pachuau	M. A., NET.	Assistant Professor
R. Lalbiaktluangi	M. A., M. Phil, B.Ed.	Associate Professor
Rebecca Khiangtê	M. A., M. Phil.	Associate Professor
Lalthanchami Khiangtê	M. A., M. Phil.	Assistant Professor
C. Vânlalruati	M. A., M. Phil.	Associate Professor

2020-2021 STUDENT ENROLMENT:

Odd Semester	Number of Students
I Semester	Elective -206
III Semester	Elective -81
IV Semester	FC/EVS -182
V Semester	Core -16

2020-2021 STUDENTS EXAMINATION RESULT:

Semester	Paper Number	Pass %
I Semester	Paper 1	99.4%
II Semester	Paper 2	100%
III Semester	Paper 3	100%
IV Semester	Paper 4	100%
	FC/EVS	100%
V Semester	Paper 5	100%
	Paper 6	100%
	Paper 7	100%
	Paper 8	100%
VI Semester	Paper 9	100%
	Paper 10	100%
	Paper 11	100%
	Paper 12	100%

DEPARTMENT ACTIVITIES

As a Nodal Department, the Department of History looked after two students club namely, History Club and Eco Club since 2017. Apart from Academic programmes, the Department has organized various programmes with the help of these two clubs. The Department activities during the academic session 2020-2021 are as follows: -

- On 23rd May, 2021, the Department of History organized a ‘Parents-Teacher Meeting 2021’ via Google Meet. There was a discussion on parent-teachers’ responsibilities and on how to face problems due to the Covid 19 pandemic. Some History Club office bearers and members shared their experience of studies in history subjects.
- The Department organized ‘Invited Lecture 2021’ on 9th April, 2021 at the Department of History, Central Campus. Our respected Vice Principal, Lalhmachhuana was invited to deliver a welcome speech. Prof. K. Robin, Head, Department of History and Ethnography, Mizoram University was the resource person and he gave a special lecture on ‘Inner Line Regulation’. Forty (40) History students and five faculty from the Department participated in the programme.
- In collaboration with the Mizoram ENVIS Hub and MPCB, the Eco Club organized a ‘State Level Online Orientation Programme for Green Teachers and Green Students’ via Google Meet on 21st December 2020. PC. Lalmuanpuii, AEE, MPBC, Dr. Lalramnghaki Pachuau, Scientist B/Coordinator, Mizoram Envis Hub and R. Lalrinfeli, Programme Coordinator, NCG, MPCB were invited as resource persons. Forty-two (42) members participated from the Mizoram Eco Clubs.
- The College Eco Club organized an Online Lecture on “We are part of the Solution” in observance of World Biodiversity Day, 2021 via Google Meet on 22nd May, 2021. Dr. Vanlalpeka Renthlei, Lecturer, Dept. of Environmental Science, Aizawl College IGNOU Centre was invited as a resource person. Fifty-five (55) Eco Club members, seven (7) Teachers and three (3) MPCB Staff joined the programme.
- In observance of World Environment Day 2021, the Eco Club organized an Online Lecture on “Ecosystem Restoration: Waste Management” via Google Meet on 5th June, 2021. Dr. Alfred Malsawmsanga, Scientific Assistant, MPCB was invited as a resource person. Twenty Eco Club members participated in this programme.

- On 13th April, 2021, The Department of History, Govt. T. Romana College and Govt. J. Thankima College organized a Faculty cum Students Exchange Programme via Google Meet. 10 Faculty members and 40 history core students participated in this programme. The faculty and students shared their thoughts on how to make history an even more interesting subject.
- The Department organized a ‘Teacher-Students Exchange Programme’ with the Department of History, Govt. Khawzawl College at Khawzawl on 16th April, 2021.
- The Department organized a seminar on ‘India’s Struggle for Freedom’ in Celebration of India’s 75 Years of Independence on 1st April, 2021 at the Department of History, Central Campus, GJTC. Ms. R. Lalbiaktluangi, Associate Professor, Department of History gave a keynote address. Ms. Maria Lalremruati, Associate Professor, Department of English and Ms. Rebecca Khiangte, Associate Professor, Department of History presented seminar papers.
- The Department of History organized an ‘Online Lecture and Discussion on Contemporary World History’ via Google Meet during 17th - 21st May, 2021. Marina Vanlalpeki Sailo, M.A (Hist), ICFAI University was invited as a resource person. Sixteen (16) History Club members participated in a lively discussion.
- The Department organized Student’s Seminar 2021 on Paper X (Contemporary World) and Paper XII (History of Modern China) during March, 2021 in the Department of History, Central Campus. Sixteen (16) History Core students presented Seminar papers.
- In collaboration with the History Club GJTC, the Department of History organized “History Club IV Annual Meet” on 9th April, 2021. Forty (40) Students from VI and IV Semester History Core attended and History Club Office Bearers for the term of 2020-2021.
- In collaboration with Department (Green Teacher), the Eco Club organized Online Students’ Poster Making Competition 2021 for the students of FC-Environmental Studies in IV Semester BA & BBA. The students were divided into groups and each group was given points which was counted as their Home Assignment Marks.
- The Eco Club organized Online Lectures and Discussion in Observance of Fire Prevention Week 2021 via Google Meet on 12th February, 2021. Mr. Lalngaihawma, Associate Professor, Department of Economics delivered a lecture as a resource person. Twenty (20) Eco Club members and three faculty participated in this programme.

- During 15th – 17th April, 2021, the Department organized a Study Tour 2020-2021 and visited Mizo Historical Village, Chawngtlai, located in Khawzawl District. Fourteen (14) History Core students and two teachers namely, C. Vanlalruati and Rebecca Khiangte participated in this tour.
- In collaboration with the Department of History, Govt. Khawzawl College, the Department also organized ‘Exposure visit to Chawngtlai & Khawhai Historical Place’ on 16th April, 2021.
- In collaboration with the Mizoram Pollution Control Board (MPCB) and Department (Green Teacher), the Eco Club organized Ministry of Environment, Forest and Climate Change, Govt. of India sponsored National Nature Camp 2020-2021 during 19th - 21st March, 2021 at Dampa Tiger Reserve, Teirei, Mamit District, Mizoram. Fifty (50) Eco Club members, five teachers and two non-teaching staff participated in this programme.
- ‘Motivational Talk on Competitive Exams’ was conducted at the Second Indian Reserve Battalion, Khawzawl on 16th April, 2021. The Commandant i/c Mr. Francis Lalnuntluanga, MPS delivered the talk as a resource person.
- The Department also conducted Academic Counselling for I, II, III, IV, VI and VI Semester History Students via google meet and offline in the beginning of odd and even semester. Discussion on the course objectives and learning outcomes of UG History subjects were done.
- The Eco Club started Eco-Friendly Classroom Model at History Core Classroom. Two Green Teachers motivated the History Core students to maintain home plants in their classroom.
- On 14th April, 2021, the Eco Club and the college observed Fire Safety Week 2021 at the Central Campus. The college Principal, Non-teaching staff, Green Teacher and twenty (20) students took mass pledge on fire safety.
- In observance of Earth Day 2021, Online Slogan Writing & Poster Making Competition 2021 was organized on 22nd April, 2021. Four (4) Eco Club members namely, Vanlalmalsawmdawngliana, Chinthiamzemi, Lalramhluna, H. Vanlalnunkimi were presented cash incentive prize.
- In observance of Green Mizoram Day 2021, Eco Club & NSS Units organized Tree Plantation Programme on 11th June, 2021 at College Campus. Two NSS Programme Officers, one Eco Club Green Leaders and seven non-teaching staff planted 50 saplings in the College Campus.

**DEPARTMENT OF POLITICAL SCIENCE
GOVERNMENT J. THANKIMA COLLEGE**

Name of Faculty	Qualification	Designation
Lalthlamuana	M. A.	Associate Professor & HoD
Lalbiaknii Hmar	M. A.	Associate Professor
Zoramthanga	M. A., NET, M.Phil.	Associate Professor
Lalringzuali	M. A., NET	Associate Professor
Lalbuatsaiha	M. A., M. Phil.	Assistant Professor

2020-2021 STUDENT ENROLMENT:

Odd Semester	Number of Students
I Semester	299 -Elective
III Semester	155 -Elective
V Semester	25 -Core

2020-2021 STUDENTS EXAMINATION RESULT:

Semester	Paper Number	Pass %
I Semester	Paper 1	100%
II Semester	Paper 2	100%
III Semester	Paper 3	100%
IV Semester	Paper 4	100%
V Semester	Paper 5	100%
	Paper 6	100%
	Paper 7	100%
	Paper 8	100%
VI Semester	Paper 9	96%
	Paper 10	100%
	Paper 11	100%
	Paper 12	100%

DEPARTMENT ACTIVITIES:

- The Department has organized parents-teachers meet at regular intervals. The meeting got positive response from both the parties. Parents make queries, suggestions or proposals for improvement. About 60% of the parents used to attend the programme. Those parents residing in remote areas or far-flung villages couldn't attend and most of them used to convey their problems and apologies for their absence. The meeting feedbacks were recorded for retrieval. In brief, the meetings have given a positive impact on the college fraternity and the students as well.
- The Department organized Study Tour on 14th – 16th April, 2021 Visit to Maite Village, Saitual District, Mizoram there were 17 students and 2 teachers participated in this tour.
- Exposure Visit on 19th - 20th March 2020, at Dampa Tiger Reserve, Teirei, Mamit District. 50 students and 5 teachers participated in this programme

**DEPARTMENT OF MANAGEMENT
GOVERNMENT J. THANKIMA COLLEGE**

Name of Faculty	Qualification	Designation
Dr. Josephine Lalrindiki	MBA, Ph. D.	Assistant Professor & HoD
J. Lalbiakdika	M.Com (NET)	Assistant Professor
Alexious Lalchhandama	MBA	Assistant Professor
Mathew Lalremsanga	MBA	Assistant Professor
Albert Nuntharmawia	MBA	Assistant Professor

Bachelor of Business Administration was introduced in July 2018 to fill the acute shortage of Management graduates and Management Institutes in Mizoram. Since the inception, the department had graduates for the first time in the 2021 session. All the candidates passed with flying colours and there were rank holders in the University Examination of 2021.

RANK HOLDERS IN THE JUNE 2021 UNIVERSITY EXAMINATION:

5th Rank	- Lalruatkimi	- Roll no 1808BBA008
6th Rank	- Puja Joshi	- Roll no 1808BBA010
9th Rank	- Lalhriatpuia	- Roll no 1808BBA006
10th Rank	- Lalawmpuia Chhange	- Roll no 1808BBA004

2020-2021 STUDENT ENROLMENT:

Odd Semester	Number of Students
I Semester	26
III Semester	11
V Semester	12

2020-2021 STUDENTS EXAMINATION RESULT:

Sem	Paper No.	Paper name	Pass %
I	BBA/1/CC/02	Fundamentals of Management & Organisational Behaviour	83.33%
	BBA/1/CC/03	Business Statistics	96.66%
	BBA/1/CC/04	Entrepreneurship Development	91.66%

II	BBA/2/CC/06	Principles of Economics	91%
	BBA/2/CC/07	Business Accounting	100%
	BBA/2/CC/08	Business Environment	100%
III	BBA/3/CC/10	Principles of Marketing	100%
	BBA/3/CC/11	Foundations of Human Resource Management	85.7%
	BBA/3/EC/12 (A)	Cost & Management Accounting	100%
IV	BBA/4/CC/14	Computer Fundamentals & Applications-I (Theory)	100%
	BBA/4/CC/15	Computer Fundamentals & Applications-II (Practical)	100%
	BBA/4/EC/17 (A)	Business Research	100%
V	BBA/5/CC/18	Industrial Training Project	100%
	BBA/5/CC/19	Introductory Operations Research	100%
	BBA/5/EC/20 (A)	Taxation	100%
	BBA/5/EC/21(B)	Small Business Marketing	100%
VI	BBA/6/CC/22	Essentials of Strategic Management	100%
	BBA/6/EC/23(A)	Retailing	100%
	BBA/6/EC/24(A)	Consumer Behaviour	100%
	BBA/6/EC/25 (C)	Marketing of Services	100%

DEPARTMENT ACTIVITIES:

Due to the Covid-19 pandemic, the department mainly focused on the completion of the various courses as taking class alone is quite a challenge for the teachers. But still, there are achievements and activities to report such as:



1. **Entrepreneurship Knowledge Centre** was set up on 8th Dec, 2020 in our college with the initiatives taken by our department for the awareness of Entrepreneurship among the students. which was funded by the EDC Planning & Programme Implementation Department. Till today, the EKC room is utilized for having seminars etc.



2. **In Collaboration with the Medhavi Foundation PMKK**, Skill Development Training was organised between 6th – 31st March, 2021 in which students were given training on customer Relationship Management by the experts from Medhavi.



3. **We won the Championship** in the Inter- College Two Days Sports on 15th March, 2021 though students of our department are much lesser in number when compared to the number of students of the other departments. From this achievement,

the students are very fortunate to learn the importance of teamwork which is a topic included in their course and cannot be neglected for management students.



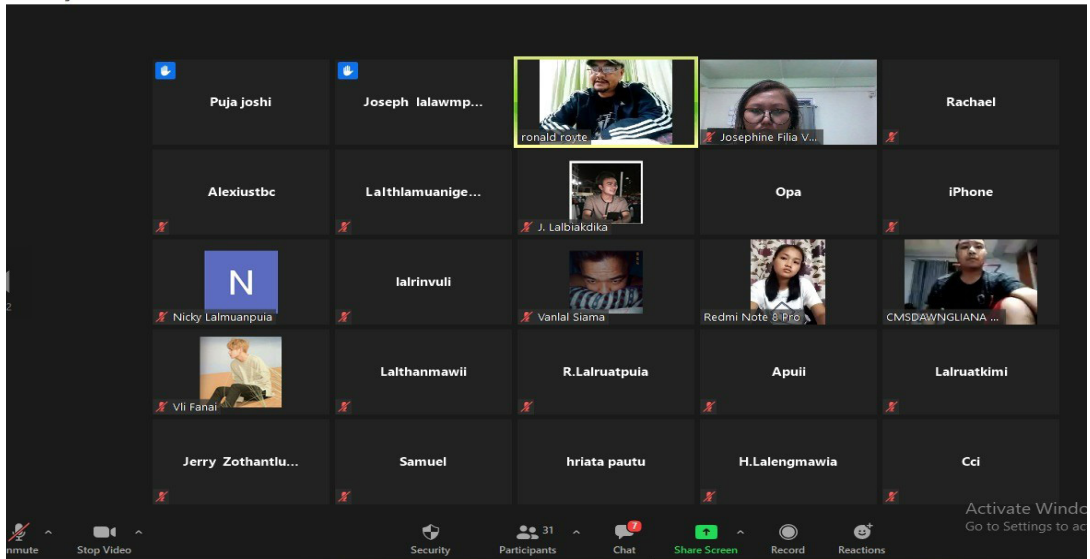
4. BBA course not only focuses on the courses but the insight of business operations. On 12th April 2021 the department went on an industrial visit to Koinonia Plant and Ispat Steel Industries at Lengte. 35 students and 5 teachers participated. The visit was a success as the students' response was informative and this recommended us to having exposure/field trips more frequently.





5. The department invited Ronald Lalnunmawia Royte, EKC Master Trainer, as a resource person on 26th May 2021 on the topic “Entrepreneurship Development” through Zoom meeting. There were 31 participants (Teachers & students).

Zoom Meeting 40-Minutes



DEPARTMENT OF GEOGRAPHY GOVERNMENT J. THANKIMA COLLEGE

The Department of Geography is the newest department in the institution which started functioning since September, 2021. The department consists of 3 (Three) teaching faculties –

Name of Faculty	Qualification	Designation
Lalmachhuana	M.A (Geog)	Associate Professor & HoD
Gabriel Lalchhandama	M. Sc (Geog) NET-JRF	Assistant Professor
Dr. David Ramchullova	M.Sc (Geog) NET	Assistant Professor

2020-2021 STUDENT ENROLMENT:

Semester	Number of Students
I Semester	129 - Elective
II Semester	98 - Elective

2020-2021 STUDENTS EXAMINATION RESULT:

Semester	Paper Number	Pass %
I Semester	Paper I	100%
II Semester	Paper II	100%

2020-2021 DEPARTMENT ACTIVITIES:

- Parent -teacher meeting was organized through Zoom online platform. The meeting was held to have an awareness and understanding of their children's academic progress, and student's wellbeing. It was also aimed to have a proactive step for betterment of teaching and learning process from the parents and the faculties.
- **Research Article/Paper Presentations and Resource Persons**

Since the inception of the department the faculties have actively contributed in research field by publishing research papers in national and international journals, participated in seminars by presenting research articles and also acted as resources person in different seminars organized by other institutions. The

following are details of research paper publications, seminar presentations and role of resource persons –

Publications by faculty:

Name of author	Title of paper	Name of journal/ Books	ISBN/ISSN number	Recognized by UGC.
Gabriel Lalchhandama	Analysis of Climate Variability and Agricultural Productivity in Mizoram, Northeast India	Acta Geographica Debrecina Landscape & Environment	1789-4921	Recognized
Dr. David A Lalramchullova	Morphometric and Sinosity Analysis of Tlawng River Basin: A Geographic Information Approach	Journal of Geographic Studies	2582-1083	Recognized
Dr. David A Lalramchullova	Hypsometry and Delineation of Soil Erosion Zones in Tlawng River Basin using Geoinformatics	Geographic	0975-4121	Not recognized

Participation in seminars, workshop, etc. as resource persons and reading seminar papers.

<i>Name of teacher</i>	<i>Title of paper</i>	<i>Title role</i>	<i>Title of programme</i>	<i>Date</i>
Gabriel Lalchhandama	Challenges Associated with the Well-Being of Doctoral Students with Special Reference to Mizoram University.	Resource Person	Motivation and Techniques in Research	21 st -25 th September, 2020
	Analysis on Rainfall Trend by Mann Kendall and Sen's Slope Estimator for the State of Mizoram	Presenter	International Seminar on Recent Advances in Science and Technology (ISRAST)	16 th -18 th November, 2020
	Trend Analysis of Annual and Seasonal Relative Humidity Variability in Mizoram	Presenter	Mizoram Science Congress	3 rd -4 th December, 2020
	An Overview of Climate Change: A case scenario of Mizoram	Resource Person	Government Champhai College	5 th – 7 th August, 2021

- **Contribution towards campus life and development**

The department faculties have also actively participated and contributed towards campus activities and development. Gabriel Lalchhandama has been appointed as Programme Officer (PO) in the college NSS Unit, Assistant Returning Officer (A.R.O) in the institutional Student's Union Election 2020-2021, and Student's Union Games and Sports supervisor 2020-2021. Returning Officer (R.O) in the institutional Student's Union Election 2021-2022.

