

2018

(CBCS)

(5th Semester)

EDUCATION

SEVENTH PAPER

(Educational Evaluation)

Full Marks : 75

Time : 3 hours

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The process of assigning numerals to events, objects, etc. according to certain rules is known as

- (a) test ( )
- (b) evaluation ( )
- (c) measurement ( )
- (d) placement ( )

2. Psychological measurement is the development of procedures to measure people's characteristics like

- (a) mass ( )
- (b) distance ( )
- (c) temperature ( )
- (d) personality ( )

3. Standardized tests are
- (a) prepared very carefully following principles of test construction ( )
  - (b) not subjected to statistical procedures to determine validity and reliability ( )
  - (c) intended to be used only once or twice to measure achievement of students in a subject matter ( )
  - (d) made by teachers who may not know very well the principles of test construction ( )
4. The first important step in standardization of a test is
- (a) planning ( )
  - (b) preparing test items ( )
  - (c) scoring the test ( )
  - (d) determining validity of the test ( )
5. The educational system that is used to assess the educational performance of a child which is entirely based upon points is
- (a) semester system ( )
  - (b) CCE ( )
  - (c) grading system ( )
  - (d) question bank ( )
6. Summative evaluation is concerned with
- (a) the pupil's entry performance ( )
  - (b) the learning progress during instruction ( )
  - (c) the learning difficulties during instruction ( )
  - (d) the extent to which the instructional objectives which have been achieved ( )
7. The extent to which the measuring instrument is free from personal error is
- (a) validity ( )
  - (b) reliability ( )
  - (c) objectivity ( )
  - (d) standardization ( )

8. In teacher-made test, the items are arranged  
(a) in alphabetical order ( )  
(b) in order of difficulty ( )  
(c) according to the syllabus ( )  
(d) according to the steps of a standardized test ( )
9. A/An \_\_\_\_\_ test is generally made by a professional tester or a group of testers.  
(a) standardized ( )  
(b) teacher-made ( )  
(c) essay-type ( )  
(d) objective-type ( )
10. Grading system aims at  
(a) improving evaluation process ( )  
(b) making decisions for the future ( )  
(c) removing the defects of existing paper setting system ( )  
(d) minimizing the classification of the students on the basis of their marks ( )

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Importance of evaluation in education

OR

Types of measurement

2. Concept of validity

OR

Types of validity

3. Three advantages of essay-type tests

OR

Any three principles of constructing objective-type items

4. Planning the test in the process of standardization

**OR**

Trying out the test in the process of standardization

5. Limitations of grading

**OR**

Importance of question bank

**( PART : B—DESCRIPTIVE )**

( Marks : 50 )

*The figures in the margin indicate full marks for the questions*

1. Explain the concept of measurement and evaluation. Discuss the relationship between the two. 3+3+4=10

**OR**

Describe the functions of evaluation in education. 10

2. Describe the various types of scale in measurement. 10

**OR**

What is reliability? Discuss the types and methods of determining reliability. 2+8=10

3. Distinguish between teacher-made tests and standardized tests. 10

**OR**

Discuss the general principles of constructing objective-type items in a test.

4. What do you understand by standardization of tests? Explain in detail. 10

**OR**

Discuss the various steps in standardization of a test.

5. What are continuous and comprehensive evaluations? Discuss its advantages and limitations. 4+3+3=10

**OR**

What is a question bank? Discuss the procedure of developing a question bank. 3+7=10

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