

**ACADEMIC & ADMINISTRATIVE AUDIT (AAA) REPORT  
(July 2018 to June 2021)**

**DEPARTMENT OF POLITICAL SCIENCE  
GOVERNMENT J. THANKIMA COLLEGE**

**1. PROFILE OF THE DEPARTMENT**

Sl. No	Items	Description(s)			
1.1	<b>Name of the Department</b>	Political Science			
1.2	<b>Name of the Head of Department</b>	Lalthlamuana			
1.3	<b>Faculty's strength and paper/subject taught</b>				
	<i>▪ Name of regular faculty</i>	<i>▪ Designation</i>	<i>▪ Qualification(s)</i>	<i>▪ Paper Number/Code</i>	<i>▪ Name of Paper</i>
	Lalringzuali	Assistant Professor	M.A. NET	(2018-2019) II,III,VII,XI	Indian Government & Politics, Major Political System, Public Administration, The United Nations
				(2019-2020) II,III,VII,XI	Indian Government & Politics, Major Political System, Public Administration, The United Nations
				(2020-2021) II,III,VII,XI	Indian Government & Politics, Major Political System, Public Administration, The United Nations
	Lalbiaknii Hmar	Associate Professor	M.A.	(2018-2019) I,IV,VI,IX	Government & Politics of Mizoram, Political Theory, International Relations, Indian Political Thought
				(2019-2020) I,IV,VI,IX	Government & Politics of Mizoram, Political Theory, International Relations, Indian Political Thought
				(2020-2021) I,IV,VI,IX	Government & Politics of Mizoram, Political Theory, International Relations, Indian Political Thought
	Lalthlamuana	Associate Professor	M.A.	(2018-2019) I,IV,V,XII	Govt. & Politics of Mizoram, Political Theory, Western Political Thought, Political Sociology
				(2019-2020) I,IV,V,XII	Govt. & Politics of Mizoram, Political Theory, Western Political Thought, Political Sociology
				(2020-2021) I,IV,V,XII	Govt. & Politics of Mizoram, Political Theory, Western Political Thought, Political Sociology

	Zoramthanga	Assistant Professor	M.A. NET, M. Phil	(2018-2019) II,III,VIII(a),X	Indian Government & Politics, Major Political System, Human Rights, Indian Foreign Policy
				2019-2020	STUDY LEAVE
				2020-2021	STUDY LEAVE
1.4	▪ <i>Name of attach, guest faculty</i>	▪ <i>Designation</i>	▪ <i>Qualification(s)</i>	▪ <i>Paper Number/Code</i>	▪ <i>Name of Paper</i>
	Lalbuatsaiha	Assistant Professor	M.A; NET-JRF; M. Phil	(2018-2019) II,III,VIII(a), X	Indian Government & Politics, Major Political System, Human Rights, Indian Foreign Policy
				(2019-2020) II,III,VIII(a), X	Indian Government & Politics, Major Political System, Human Rights, Indian Foreign Policy
				(2020-2021) II,III,VIII(a), X	Indian Government & Politics, Major Political System, Human Rights, Indian Foreign Policy
	Lalrinnggheta	Assistant Professor	M.A., NET-JRF, M.Phil	(2020-2021) V,VI	Western Political Thought, International Relations
1.5	<b>Details of awards, honours, recognitions received by faculty member(s) and Department(s)</b>		Nil		
1.6	<b>Number of Departmental meetings held.</b>		12		

## 2. ENROLLMENT AND EVALUATION

Sl. No	Items	Description(s)								
2.1	<b>Intake capacity</b>	50 seats								
2.2	<b>Teacher-student ratio</b>	1:78 (2018-2019), 1:88.2 (2019-2020), 1:87.8 (2020-2021)								
2.3	<b>Semester-wise student's enrollment.</b>									
	<b>2018-2019</b>									
	Semester	Male	Female	Total						
	1 <sup>st</sup> Semester	124	69	193						
	3 <sup>rd</sup> Semester	94	50	144						
	5 <sup>th</sup> Semester	34	19	53						
	<b>2019-2020</b>									
	Semester	Male	Female	Total						
	1 <sup>st</sup> Semester	134	73	207						
	3 <sup>rd</sup> Semester	81	45	126						
	5 <sup>th</sup> Semester	14	6	20						
	<b>2020-2021</b>									
	Semester	Male	Female	Total						
	1 <sup>st</sup> Semester	135	124	259						
	3 <sup>rd</sup> Semester	97	58	155						
	5 <sup>th</sup> Semester	18	7	25						
2.4	<b>Category-wise student's enrollment.</b>									
	<b>2018-2019</b>									
	Semesters	Male				Female				Total
		SC	ST	OBC	Gen	SC	ST	OBC	Gen	
	1 <sup>st</sup> Semester		124	-	-	1	67	1	-	193
	3 <sup>rd</sup> Semester		93	1	-	-	50	-	-	144
	5 <sup>th</sup> Semester		34	-	-	-	19	-	-	53
	<b>2019-2020</b>									
	Semesters	Male				Female				Total
		SC	ST	OBC	Gen	SC	ST	OBC	Gen	
	1 <sup>st</sup> Semester		132		2		72		1	207
	3 <sup>rd</sup> Semester		81				44	1		126
	5 <sup>th</sup> Semester		14				6			20

<b>2020-2021</b>									
Semesters	Male				Female				Total
	SC	ST	OBC	Gen	SC	ST	OBC	Gen	
1 <sup>st</sup> Semester		131		4		123	1	3	259
3 <sup>rd</sup> Semester		95		2		57		1	155
5 <sup>th</sup> Semester		18				7			25
<b>2.5</b>	<b>External Examination results.</b>								
<b>2018-2019</b>									
Semesters	Number of students appeared			Number of students passed					
	Male	Female	Total	Male	Female	Total			
1 <sup>st</sup> Semester	95	55	150	28	20	48			
3 <sup>rd</sup> Semester	76	42	118	49	36	85			
5 <sup>th</sup> Semester	28	19	47	16	15	31			
2 <sup>nd</sup> Semester	75	41	116	32	20	52			
4 <sup>th</sup> Semester	68	45	113	29	33	62			
6 <sup>th</sup> Semester	28	19	47	14	13	27			
<b>2019-2020</b>									
Semesters	Number of students appeared			Number of students passed					
	Male	Female	Total	Male	Female	Total			
1 <sup>st</sup> Semester	113	60	173	60	28	88			
3 <sup>rd</sup> Semester	71	39	110	22	19	41			
5 <sup>th</sup> Semester	14	6	20	8	5	13			
2 <sup>nd</sup> Semester	103	54	157	99	54	153			
4 <sup>th</sup> Semester	67	40	107	66	40	106			
6 <sup>th</sup> Semester	14	6	20	14	6	20			
<b>2020-2021</b>									
Semesters	Number of students appeared			Number of students passed					
	Male	Female	Total	Male	Female	Total			
1 <sup>st</sup> Semester	117	106	223	117	106	223			
3 <sup>rd</sup> Semester	97	55	152	97	55	152			
5 <sup>th</sup> Semester	18	7	25	18	7	25			

2.6	<b>Division-wise external examination results</b>							
<b>2018-2019</b>								
Semesters		Number of students passed grade wise						NIL
		F	C	B	B+	A	A+	
1 <sup>st</sup> Semester	102	39	8	1	0	0	0	
3 <sup>rd</sup> Semester	33	42	29	10	4	0	0	
5 <sup>th</sup> Semester	16	21	3	7	0	0	0	
2 <sup>nd</sup> Semester	64	30	17	4	1	0	0	
4 <sup>th</sup> Semester	51	41	13	7	1	0	0	
6 <sup>th</sup> Semester	20	0	18	9	0	0	0	
<b>2019-2020</b>								
Semesters		Number of students passed grade wise						NIL
		F	C	B	B+	A	A+	
1 <sup>st</sup> Semester	85	68	13	7	0	0	0	
3 <sup>rd</sup> Semester	69	23	14	4	0	0	0	
5 <sup>th</sup> Semester	7	10	2	1	0	0	0	
2 <sup>nd</sup> Semester	4	8	41	86	15	3	0	
4 <sup>th</sup> Semester	1	25	47	21	13	0	0	
6 <sup>th</sup> Semester	0	0	5	6	9	0	0	
<b>2020-2021</b>								
Semesters		Number of students passed grade wise						NIL
		F	C	B	B+	A	A+	
1 <sup>st</sup> Semester	0	2	7	10	21	76	107	
3 <sup>rd</sup> Semester	0	0	0	2	7	41	102	
5 <sup>th</sup> Semester	0	0	0	0	0	5	20	
2 <sup>nd</sup> Semester	0	5	27	56	70	49	0	
4 <sup>th</sup> Semester	0	1	5	34	57	53	0	
6 <sup>th</sup> Semester	0	0	0	5	19	0	0	

2.7 Teacher-wise record of pass percentage in the last External Examination.			
<b>2018-2019</b>			
Name of teacher	Semester taught	Paper Number / Code	Pass Percentage
1) Lalthlamuana	1 <sup>st</sup> Semester	Paper-I	32.00%
	5 <sup>th</sup> Semester	Paper-V	65.95%
	4 <sup>th</sup> Semester	Paper-IV	54.86%
	6 <sup>th</sup> Semester	Paper-XII	76.59%
2) Lalbiaknii Hmar	1 <sup>st</sup> Semester	Paper-I	32.00%
	5 <sup>th</sup> Semester	Paper-VI	93.61%
	4 <sup>th</sup> Semester	Paper-IV	54.86%
	6 <sup>th</sup> Semester	Paper-IX	78.72%
3) Zoramthanga	3 <sup>rd</sup> Semester	Paper-III	72.03%
	5 <sup>th</sup> Semester	Paper-VIII	91.48%
	2 <sup>nd</sup> Semester	Paper-II	74.52%
	6 <sup>th</sup> Semester	Paper-X	97.87%
4) Lalringzuali	3 <sup>rd</sup> Semester	Paper-III	72.03%
	5 <sup>th</sup> Semester	Paper-VII	80.85%
	2 <sup>nd</sup> Semester	Paper-II	74.52%
	6 <sup>th</sup> Semester	Paper-XI	93.61%
5) Lalbuatsaiha	3 <sup>rd</sup> Semester	Paper-III	72.03%
	5 <sup>th</sup> Semester	Paper-VIII	91.48%
	2 <sup>nd</sup> Semester	Paper-II	74.52%
	6 <sup>th</sup> Semester	Paper-X	97.87%
<b>2019-2020</b>			
Name of teacher	Semester taught	Paper Number / Code	Pass Percentage
1) Lalthlamuana	1 <sup>st</sup> Semester	Paper-I	50.8%
	5 <sup>th</sup> Semester	Paper-V	70.0%
	4 <sup>th</sup> Semester	Paper-IV	99.07%
	6 <sup>th</sup> Semester	Paper-XII	100%
2) Lalbiaknii Hmar	1 <sup>st</sup> Semester	Paper-I	50.8%
	5 <sup>th</sup> Semester	Paper-VI	80.0%
	4 <sup>th</sup> Semester	Paper-IV	99.07%
	6 <sup>th</sup> Semester	Paper-IX	100%

	4) Lalringzuali	3 <sup>rd</sup> Semester	Paper-III	37.3%	
		5 <sup>th</sup> Semester	Paper-VII	80.0%	
		2 <sup>nd</sup> Semester	Paper-II	97.45%	
		6 <sup>th</sup> Semester	Paper-XI	100%	
	5) Lalbuatsaiha	3 <sup>rd</sup> Semester	Paper-III	37.3%	
		5 <sup>th</sup> Semester	Paper-VIII	70.0%	
		2 <sup>nd</sup> Semester	Paper-II	97.45%	
		6 <sup>th</sup> Semester	Paper-X	100%	
	<b>2020-2021</b>				
	Name of teacher	Semester taught	Paper Number / Code	Pass Percentage	
	1) Lalthlamuana	1 <sup>st</sup> Semester	Paper-I	100%	
		5 <sup>th</sup> Semester	Paper-V	100%	
4 <sup>th</sup> Semester		Paper-IV	100%		
6 <sup>th</sup> Semester		Paper-XII	100%		
2) Lalbiaknii Hmar	1 <sup>st</sup> Semester	Paper-I	100%		
	5 <sup>th</sup> Semester	Paper-VI	100%		
	4 <sup>th</sup> Semester	Paper-IV	100%		
	6 <sup>th</sup> Semester	Paper-IX	96%		
4) Lalringzuali	3 <sup>rd</sup> Semester	Paper-III	100%		
	5 <sup>th</sup> Semester	Paper-VII	100%		
	2 <sup>nd</sup> Semester	Paper-II	100%		
	6 <sup>th</sup> Semester	Paper-XI	100%		
5) Lalbuatsaiha	3 <sup>rd</sup> Semester	Paper-III	100%		
	5 <sup>th</sup> Semester	Paper-VIII	100%		
	2 <sup>nd</sup> Semester	Paper-II	100%		
	6 <sup>th</sup> Semester	Paper-X	100%		
6) Lalrinnggheta	5 <sup>th</sup> Semester	Paper-V	100%		

### 3. CURRICULAR ASPECT (70 Points)

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
3.1	<b>Contributions towards curriculum design and development.</b> (Approx. 100 words)	<ul style="list-style-type: none"> <li>▪ Head of department, Political Science Mizoram University issued an invitation to faculty members under Mizoram University to make suggestions for updating under-graduate degree course in each paper which should be considered at the college level and the same be sent to the former.</li> <li>▪ Following the invitation, faculty members sent suggestions to the HoD Political Science dept. in writing thus involve in the curriculum design and development of the course content.</li> <li>▪ Besides, one faculty of the dept. is a member of Board of Under-Graduate Studies which is responsible for timely revision of course content and curriculum design.</li> </ul>	5		
3.2	<b>How is curriculum delivery administered?</b> (Approx. 100 words)	<ul style="list-style-type: none"> <li>▪ Curriculum is delivered through the following method- Teaching, demonstration, field visit, group discussion, mock lecturers, student presentation, invited lecturers from outside or concern departmental official and collecting information from other sources. This was done in accordance with the Academic Calendar prepared by College Academic &amp; Examination Committee.</li> <li>▪ Moreover, Teaching Plan and Teaching Diary was maintained by individual faculty. Class room is ICT enabled plus white board and marker. The dept. visit Aizawl Municipal Corporation and study the structure and function. Students are also given a chance to have mock lecture by selecting a particular topic thus developing their personality plus enriching knowledge of their respective topic.</li> </ul>	10		
3.3	<b>Whether teaching plan and teaching diary are maintained?</b> (Tick the appropriate response)	Yes - Each faculty maintain Teaching diary and prepared teaching plan for the ensuing semester.	5 Maintaining both = 5 Maintaining one only = 3		

3.4	<b>Whether monthly/periodic faculty meeting is conducted? Mention the date of meetings</b>				<b>10</b> <i>Monthly = 10</i> <i>Periodic = 5</i> <i>Others = 3</i>		
	1) <i>Monthly</i>						
	2) <i>Periodic</i>	Periodic. (The date of meeting has been enclosed)					
	3) <i>Others</i>						
3.5	<b>Value added courses, diploma introduced, if any.</b>						
	<i>Name of course</i>	<i>Duration</i>	<i>Sponsoring agency</i>	<i>Certifying authority</i>	<i>Nos of participants</i>	<b>20</b> <i>30 days or more: 20</i> <i>29 days and below: 10</i>	
	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>		
3.6	<b>Number of students awarded honours, recognitions, etc., at state, national and international level</b>				<b>10</b> <i>State level = 2</i> <i>National level = 3</i> <i>International level = 5</i>		
	<i>Level</i>	<i>Name</i>	<i>Award</i>	<i>Event</i>			
	State:	<i>NIL</i>	<i>NIL</i>	<i>NIL</i>			
	National:	<i>NIL</i>	<i>NIL</i>	<i>NIL</i>			
	International:	<i>NIL</i>	<i>NIL</i>	<i>NIL</i>			
3.7	<b>Whether structured feedback is received and analyzed from: (Tick the appropriate response)</b>				<b>10</b> <i>All three = 10</i> <i>Any two = 7</i> <i>Anyone = 3</i>		
	1) <i>Alumni</i>			√			
	2) <i>Students</i>			√			
	3) <i>Parents</i>			√			
<b>Total</b>					<b>70</b>		

**4. TEACHING-LEARNING AND EVALUATION. (120 points)**

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
4.1	Whether classrooms are ICT enabled?	<ul style="list-style-type: none"> <li>All the class rooms are ICT enabled-using projector, laptop, pen drive, pointer etc., and is more effective than that of the traditional method as it catches both hearing and sight senses.</li> </ul>	<b>10</b> 5 or more items = 10 4 or less items = 5		
4.2	Percentage of teachers using ICT in teaching	80 % above are using ICT in Teaching	<b>10</b> 80% and above =10 60% - 79% = 5 59% and below = 3		
4.3	E-Resources and tools available (Approx. 100 words)	<ul style="list-style-type: none"> <li>College Library is equipped with E-book, E-Journal, N-LIST, INFLIBNET, SOUL 2.0 software, OPAC system. PDF E-books, study materials, power point presentation, telegram and WhatsApp group, Doc-scanner, google search, whiteboard &amp; marker are used in internal exams and home assignment.</li> </ul>	<b>5</b>		
4.4	Utilization of teaching aids	<ul style="list-style-type: none"> <li>Traditional teaching aids like whiteboard with markers, presentation reference books, and journals are used. Modern teaching aids like projector, computer-laptop-tablet, e-journals are used.</li> </ul>	<b>5</b>		
4.5	Aggregate of syllabus coverage in percentage	100%	<b>10</b> 90% - 100%=10 80% - 89% = 7 60% - 79% = 5 59% and below = 3		
4.6	Whether parents-teacher meeting was organized? If yes, give details. (Approx. 100 words)	<ul style="list-style-type: none"> <li>The college used to organize parents-teachers meet at regular intervals. The meeting got positive response from both the parties. Parents used to make queries, suggestions or proposals for improvement. About 60% of the parents used to attend the programme. Those parents residing in remote areas or far PPP flung villages couldn't attend and most of them used to convey their problems and apologies</li> </ul>	<b>10</b>		

		for their absence. The meeting feedbacks were recorded for retrieval. In brief, the meeting used to have positive impact on the college fraternity and the students as well.			
4.7	<b>Was remedial class arranged? If so, how often was it arranged?</b> (Approx. 50 words)	<ul style="list-style-type: none"> <li>▪ Remedial classes were conducted in each session for those backlog and weaker students at every Thursday in a week as per the routine made by Remedial Coaching Committee, maintained Remedial log-book Even though it was intended for slow learners, some students, who mostly needed, did not paid attention to it. In the meantime, who sincerely attended the class always reaped the fruit of their sweat.</li> </ul>	<b>10</b>		
4.8	<b>Mention the category for which Remedial Class has been arranged.</b> (Tick the appropriate response)		<b>5</b>		
	1) Backlog learners	Yes	For both category = 5 For one category = 3		
	2) Slow learners	Yes			
4.9	<b>How were gifted learners supported?</b> (Approx. 50 words)	<p>Faculty members supported Gifted learners through these programmes</p> <ol style="list-style-type: none"> <li>a. Special mentoring</li> <li>b. Provided study materials</li> <li>c. Academic counseling</li> <li>d. Personal talk with the gifted students</li> <li>e. Financial support</li> </ol> <p>Gifted learners in a class were given preference sometimes. Students were informed that those who excel other in their internal examination would be selected for a team which will visit places of their concern topic. These students, after collecting information from field study used to give a report of their study in the class.</p>	<b>10</b> 5 items or more =10 4 items or less =5		
4.10	<b>Number of teachers pursuing M. Phil/ Ph. D/ higher studies.</b>	Ph. D: 3 M. Phil: Higher Studies:	Total: 3	<b>10</b> 3 or more = 10 2 or less = 5	
4.11	<b>Number of teachers awarded M. Phil / Ph. D during the reporting period.</b>	Ph. D: M. Phil: 1 Higher Studies:	Total: 1	<b>15</b> 2 or more = 15 1 person = 10	

4.12	<b>Whether invited / guest lecture organized? If yes, mention:</b>				<b>10</b> 2 or more = 10 1 person = 5		
	<i>Name of programme</i>	<i>Name of guest</i>	<i>Date/Duration</i>	<i>No of participants</i>			
	1. Special Lecture on "Working of Village Council"	Lallawmawma Dy Director, LAD, Govt. of Mizoram	One day 27 <sup>th</sup> July, 2018	150			
	2. Special Lecture on "Structure, function of Aizawl Municipal Corporation"	David Lalrinawma, Secretary, AMC	One Day 30 <sup>th</sup> Julys, 2018	120			
4.13	<b>Were the students given back answer papers in internal evaluation for self-assessment?</b> (Tick the appropriate items)				<b>10</b> Sl. No. 1) = 10 Sl. No. 2) = 5 Sl. No. 3) = 3		
	1) All teachers give back	Yes					
	2) Some teachers give back						
	3) No teachers give back						
<b>Total</b>					<b>120</b>		

**5. RESEARCH, INNOVATION AND EXTENSION. (120 points)**

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
5.1	<b>Students (research) project (Other than college syllabus) [Approx. 100 words]</b>	NIL	5		
5.2	<b>Brief outline of extension activities organized by the department (Approx. 100 words)</b>	<ul style="list-style-type: none"> <li>▪ Students and teachers of Political Science Department used to render extension services/activities.</li> <li>▪ Students donated their precious blood on voluntary basis for the needy patients in the Hospital and thus became a blessing for the community.</li> <li>▪ Departmental garden was allocated by the Eco-Club of the College. The Department planted trees in the allotted area to make the campus greener and so as to make congenial atmosphere for the community at large.</li> <li>▪ The Department frequently engaged in taking care of Roadside plantation by planting saplings and weeding the area and by protecting from wild-fire at World-bank Road –near Hmuifang Tlang.</li> <li>▪ Cleanliness and hygienic campaign in and outside the College was organized along with the programme undertaken by the College NSS unit</li> <li>▪ Community Rest Shed was constructed at the junction of Brigade area, Bawngkawn locality in collaboration with NSS Unit, Govt J. Thankima College.</li> <li>▪ Teachers donated their one-day salary and purchased food items which was handed over to the Nausel village leaders which was distributed among the village households since the local people could not perform their daily work due to Pandemic Covid 19. Nausel Village was selected for being College IQAC and NSS Unit Adopted Village.</li> <li>▪ Teachers also contributed donation to the Chief Minister’s Relief Fund for fighting Covid 19 pandemic with the hope of distributing among the people who facing economic problems.</li> </ul>	5		

5.3	<b>Number of students participating in extension activities organized by the Institution and other departments</b>		<ul style="list-style-type: none"> <li>Approx. 140 students</li> </ul>		5 100 students and above=5 99 students and below=3		
5.4	<b>Collaborative activities for research, faculty exchange organized (Approx. 100 words)</b>		NIL		5		
5.5	<b>Linkages with industries, institution, corporate houses. (Approx. 100 words)</b>		NIL		10		
5.6	<b>Availability of consultancy service(s). (Approx. 100 words)</b>		NIL		5		
5.7	<b>Details of grants for research project awarded to faculty</b>					15 Major = 10 Minor = 5	
	<i>Name of teacher</i>	<i>Title of project</i>	<i>Minor / Major</i>	<i>Sponsoring agency</i>	<i>Amount (Rs)</i>		
5.8	<b>Whether seminar, symposia, workshop conducted? If so, mention excluding student seminar.</b>					10 3 or more = 10 2 or less = 5	
	<i>Name of programme</i>	<i>Sponsoring agency</i>	<i>Duration</i>	<i>Nos of participants</i>			
	NIL	NIL	NIL	NIL			
5.9	<b>Publications by faculty</b>					20 5 or more = 20 3 – 4 = 15 1 – 2 = 10	
	<ul style="list-style-type: none"> <li><b>Research papers published by teachers in journals.</b></li> </ul>						
	<i>Name of author</i>	<i>Title of paper</i>	<i>Name of journal</i>	<i>Recognized by UGC.</i>	<i>ISBN/ISSN number</i>		
	Lalringheta	Critical Evaluation of Political Development in Mizoram: A Critical Approach	Mizo Studies	Yes	2319-6041		
	<i>Name of author</i>	<i>Title of paper</i>	<i>Name of journal</i>	<i>Not recognized by UGC.</i>	<i>ISBN/ISSN number</i>		
	Lalringheta	Issues of Governor and Article 356 in Mizoram	Journal of Humanities and Social Sciences	A refereed bi-annual journal	ISSN(P):2395-7352		
					10 5 or more = 10 3 – 4 = 5 1 – 2 = 3		

▪ Research <i>papers / articles published by teachers</i>					5 5 or more = 5 3 – 4 = 3 1 – 2 = 2			
Name of author	Title of paper	Name of journal / Newspapers/ Magazines	Vol number/Date					
<i>NIL</i>	<i>NIL</i>	<i>NIL</i>	<i>NIL</i>					
▪ <i>Books and chapters in edited volumes/books published and papers in state/national/international conference-proceedings.</i>					10 5 or more = 10 3 – 4 = 5 1 – 2 = 3			
Name of author	Title of paper/book	Name of publisher	ISSN/ISBN number	Year of publication				
Zoramthanga	Governance and Development: Study of Health Care in Mizoram	Kandena Publications, Hyderabad	ISBN: 978-81-942624-3-5	2019				
Zoramthanga	Voting Behaviour of the Rural Youth of Aizawl District in the Seventh Mizoram Assembly Election.	Govt. J. Thankima College	ISBN No.: 978-93-90434-40-4	2021				
Lalbuatsaiha	India-Bhutan Economic and Hydro-Energy Relations, 1997-2010	Govt. J. Thankima College	ISBN No.: 978-93-90434-40-4	2021				
Lalrinnggheta	Relations of Mizoram with Union and State Government During District Council and UT Period	Govt. J. Thankima College	ISBN No.: 978-93-90434-40-4	2021				

5.10	<b>Participation in seminars, workshop, etc as resource persons and reading seminar papers.</b>				<b>15</b>		
	<i>Name of teacher</i>	<i>Title of paper</i>	<i>Title of programme</i>	<i>Time</i>	<i>5 or more = 15</i> <i>3 – 4 = 10</i> <i>1 – 2 = 5</i>		
	Lalbuatsaiha	Human Rights with Differently abled Persons	Training on Human Rights Issues for NGO	11 <sup>th</sup> October 2018			
		Rights of Person with Disability Act, 2016	General Awareness About Rights and Welfare of Persons with Disabilities	29 <sup>th</sup> October,2018			
		Opportunities of Education for Persons with Disabilities	General Awareness About Rights and Welfare of Persons with Disabilities	30 <sup>th</sup> October,2018			
		Responsibilities of Government Officials for Persons with Disabilities	General Awareness About Rights and Welfare of Persons with Disabilities	31 <sup>st</sup> October,2018			
		Rights of Person with Disability Act, 2016	General Awareness About Rights and Welfare of Persons with Disabilities	18 <sup>th</sup> March,2019			
		Opportunities of Education for Persons with Disabilities	General Awareness About Rights and Welfare of Persons with Disabilities	19 <sup>th</sup> March,2019			
		Responsibilities of Government Officials for Persons with Disabilities	General Awareness About Rights and Welfare of Persons with Disabilities	19 <sup>th</sup> March,2019			
		Rights of Person with Disability Act, 2016	Three days state level general awareness about the rights and welfare of persons with disabilities.	4 <sup>th</sup> June, 2019			
		Special provision for person with benchmark disabilities with high	National Level In - Service Training and Sensitization of Key Functionaries of Central and State Government Local	11 <sup>th</sup> December, 2019 to 12 <sup>th</sup> Dec, 2019.			

		support needs.	Bodies and Other Service Providers.				
		Rights of Persons with Disabilities Act, 2016	State Level Training course on the Rights of Persons with Disabilities [R.P.W.D.] Act, 2016.	7-9 August, 2019.			
	Lalbuatsaiha	Rights of Person with Disability Act, 2016	General Awareness About Rights and Welfare of Persons with Disabilities	8 <sup>th</sup> January,2021			
		Responsibilities of Para church and other Christian Organizations in Mizoram for Persons with Disabilities	General Awareness About Rights and Welfare of Persons with Disabilities	10 <sup>th</sup> January,2021			
		Educational Opportunities for Persons with Disabilities	National Seminar on Social Change and Development in India, Issues and Dynamics	12 <sup>th</sup> January,2021			
		Opportunity of Education for Children with Disabilities	General Awareness About Rights and Welfare of Persons with Disabilities	15 <sup>th</sup> January, 2021			
		Awareness and Career Opportunities for Students in respect of disability Studies	General Awareness About Rights and Welfare of Persons with Disabilities	25 <sup>th</sup> January,2021			
		International Human Rights of Persons with Disabilities	General Awareness About Rights and Welfare of Persons with Disabilities	24 <sup>th</sup> February,2021			
	Zoramthanga	Voting Behaviour of the Rural Youth of Aizawl District in the Seventh Mizoram Assembly	Seminar on Issues and Trends in Mizoram Legislative Assembly Elections, 2018. Organized by Mizoram	22nd February, 2021			

		Election.	Political Science Association & Dept. of Political Science, ICFAI University, Mizoram.				
		Governance and Development: Analysis of Public Policy of Mizoram with Reference to Mizoram Health Care System	Governance and Development in Mizoram: Role of Multiple Stakeholders and Public Policies. Organized by Dept. of Political Science, Mizoram University	Dept. of Political Science, Mizoram University. 9th – 10th May. 2019			
<b>Total</b>					<b>120</b>		

**6. INFRASTRUCTURE AND LEARNING RESOURCES. (30 points)**

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
6.1	<b>Whether departmental library is available? If yes, mention the number of volumes, journals, magazines, etc.</b>	Yes, Departmental Library is available in faculty common room. The number of volumes in the departmental library were: <ul style="list-style-type: none"> <li>▪ Books - 20 Nos</li> <li>▪ Magazines - 10 Nos</li> <li>▪ Question Bank</li> <li>▪ Department documents</li> </ul>	<b>10</b>		
6.2	<b>Availability of internet connection/wifi for teachers. (Approx. 50 words)</b>	<ul style="list-style-type: none"> <li>▪ Internet/Wi-Fi connection such as Netsurf is installed in the College Campus and Professor's Common Room and is utilized by staffs for disseminating information, providing study materials. The College Library is also equipped with Wi-Fi connection. Since private internet connection did not support hundreds of students, it is indeed effective.</li> </ul>	<b>10</b>		
6.3	<b>Availability of internet connection/wifi for students. (Approx. 50 words)</b>	<ul style="list-style-type: none"> <li>▪ Internet/Wi-Fi connection (Netsurf) in the college is very useful for the students as well. Information can be easily accessed by the students. They can also download study materials and study related things. Books in the library may not be sufficed for those students who are gifted or advance in their study. Internet connection provide up-to date information and study materials to the students.</li> </ul>	<b>10</b>		
<b>Total</b>			<b>30</b>		

**7. STUDENTS SUPPORT AND PROGRESSION (80 points)**

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
7.1	<b>Mentoring system adopted.</b> (Approx. 100 words)	<ul style="list-style-type: none"> <li>▪ Each faculty member is assigned around 20 students and meeting of mentee-mentor are occasionally organized. Mentors collected bio-data, family conditions and the problems faced by the students including their health condition. Mentors are open for consultation and counseling to discuss the mentee personal problems.</li> <li>▪ Each faculty maintained Mentoring register in which they entered the activities of Mentoring programme. Conduct mass and personal counseling on Academic and Mental health. Mentoring time is scheduled on Monday and Tuesday at 3:30 to 4:30PM every week.</li> </ul>	<b>10</b>		
7.2	<b>Mechanism for timely redressal of student's grievances.</b> (Approx. 100 words)	<ul style="list-style-type: none"> <li>• The College is having Anti-Ragging Grievance and Redressal Cell. The Cell put up Complaint Box in the College and posted posters in the Campus for students. Quick and speedy disposal of grievances is given priority so as to make the college atmosphere healthy and safe.</li> <li>• The college constitutes Students Welfare and Discipline Committee for speedy redressal of students' grievances. If and when un-towards incidents happened- may be physical or mental, the committee is used to be approached and the committee after hearing from both parties used to settle the matter. Hence, the committee used to perform the task of petty court.</li> <li>• The committee is headed by authority of the institution and members are drawn from staffs and leaders of Students' Union of the college. Quick and speedy disposal of grievances is given priority so as to make the college atmosphere healthy and safe.</li> </ul>	<b>10</b>		
7.3	<b>Were records of student's progression to higher studies/placement maintained? If so, highlight the system.</b> (Approx. 50 words)	<ul style="list-style-type: none"> <li>• Yes, records of student's progression to higher studies/placement have been maintained by the Department. Teachers used to enquire into how the products (those who finished degree course) have spent their life.</li> <li>• Sometimes ex-students used to visit alma-mater and report themselves. There is also an Alumni Associations in which graduated students enrolled and this body made a record of the</li> </ul>	<b>10</b>		

		<p>same.</p> <ul style="list-style-type: none"> <li>The college also prepare a ground of training or intern programme for those who requested to do so by paying an honorarium for this.</li> <li>In the year 2020-2021 ex-student Rosangzuali who need to undergo intern programme has been provided an avenue for the same.</li> </ul>			
7.4	<b>Were records of students/Alumni members qualifying at state and national examination maintained. If so, mention the name and examination.</b>	<ul style="list-style-type: none"> <li>Yes, records of students/alumni members qualifying at state and external examination have been maintained by the Department. There is also an Alumni Associations in which graduated students enrolled and this body made a record of the same. However, there are no qualifying students during this academic session 2018-2019.</li> </ul>	<b>10</b>		
7.5	<b>Was study tour, field trip, exposure visit conducted. If yes, mention:</b>				
	<i>Name of activity</i>	<i>Duration</i>	<i>Place of visit</i>	<i>Number of participants</i>	
	Study Tour	8-15 March 2018	Royal Kingdom of Bhutan	28 students from VI semester and 2 teachers participated	
	Exposure Visit	23 <sup>rd</sup> March, 2018	Mizoram Legislative Assembly Live Session	21 students from VI semester and 3 teachers participated	
	Exposure Visit	25 <sup>th</sup> October, 2019	Aizawl Municipal Corporation	10 students from VI Semester Core and 1 teacher participated.	<b>30</b> Study tour = 15 Exposure visit = 10 Field trip = 5
	Exposure Visit	19 <sup>th</sup> - 20 <sup>th</sup> March 2020	Dampa Tiger Reserve, Teirei, Mamit District.	50 students and 5 teachers participated in this programme	
	Study Tour	14 <sup>th</sup> – 16 <sup>th</sup> April, 2021	Visit to Maite Village, Saitual District, Mizoram	17 students and 2 teachers participated in this tour	
	Field Trip	NIL			
7.6	<b>Percentage (%) of students benefitting guidance for competitive examination, counseling, skill development programmes, etc.</b>	<i>Name of programme</i>	<i>Nos of students benefitted</i>	<i>Percentage</i>	
		1) Academic Counselling at the start of the session	250	80%	<b>10</b> 60% and above=10 50% - 59% = 5 49% and below = 3
		2) Library Orientation	250	80%	
		<i>Total</i>			
<b>Total</b>					<b>80</b>

**8. GOVERNANCE, LEADERSHIP AND MANAGEMENT. (40 points)**

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
8.1	<b>Whether activity records are maintained?</b>	Yes. Department Activity records was maintained.	<b>10</b>		
8.2	<b>Number of professional development training programmes organized</b>		<b>15</b>		
	<i>Name of programme</i>	<i>Duration</i>	<i>Nos of participants</i>	<i>Sponsoring agency</i>	
	<i>NIL</i>	<i>NIL</i>	<i>NIL</i>	<i>NIL</i>	
8.3	<b>How were required reports submitted to IQAC? (Tick the appropriate item)</b>		<b>10</b>		
	1) <i>Monthly</i>		<i>Monthly = 10</i>		
	2) <i>Quarterly</i>	Yes, Quarterly report was given to IQAC	<i>Quarterly = 5</i>		
	3) <i>End of semester</i>		<i>End of Semester = 3</i>		
	4) <i>As and when solicited</i>		<i>As and when solicited = 2</i>		
8.4	<b>Number of faculty attending professional development, training programmes etc.</b>				
	<i>Name of faculty</i>	<i>Name of programme attended</i>	<i>Duration of programme</i>		
	Lalthlamuana	1. National Seminar jointly organized by MIPSAs and Department of Political Science, ICFAI University	One day on 22 <sup>nd</sup> February, 2019	<b>5</b> <i>More than 10 faculty = 5</i> <i>5-9 faculty = 3</i> <i>1-4 faculty = 2</i>	
		2. One Day Workshop on NAAC-SSR (New Format) organized by IQAC, Govt. J. Thankima College.	29 <sup>th</sup> April, 2019		
	Lalringzuali	1. National Seminar jointly organized by MIPSAs and Department of Political Science, ICFAI University.	One day on 22 <sup>nd</sup> February, 2019.		
		2. One Day Workshop on NAAC-SSR (New Format) organized by IQAC, Govt. J. Thankima College.	29 <sup>th</sup> April, 2019		
		3. Training on “MS Office Application” at Administrative Training Institute, Aizawl	21 <sup>st</sup> – 25 <sup>th</sup> October 2019		

	Lalbiaknii Hmar	1. National Seminar jointly organized by MIPSAs and Department of Political Science, ICAFI University	One day 22 <sup>nd</sup> February, 2019			
		2. One Day Workshop on NAAC-SSR (New Format) organized by IQAC, Govt. J. Thankima College	29 <sup>th</sup> April, 2019			
	Zoramthanga	1. National Seminar jointly organized by MIPSAs and Department of Political Science, ICAFI University,	One day 22 <sup>nd</sup> February, 2019			
		2. One Day Workshop on NAAC-SSR (New Format) organized by IQAC, Govt. J. Thankima College.	29 <sup>th</sup> April, 2019			
	Lalbuatsaiha	1. IQAC Review Meeting cum One Day Workshop on NAAC-SSR (New Format) organized by Govt. J. Thankima college	29 <sup>th</sup> April, 2019			
		2. One Day State Level Workshop on Research Methodology and Research Paper Writing organized by Govt. J. Thankima college	20 <sup>th</sup> June, 2019			
<b>Total</b>				<b>40</b>		

**9. INSTITUTIONAL VALUES AND BEST PRACTICES. (40 points)**

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
9.1	Describe one Best Practice adopted by the Department	<p><b>Best Practice 1: Exposure Visit to Mizoram Assembly House</b></p> <ul style="list-style-type: none"> <li>▪ During 2018-2019, the Department organized exposure visit to Mizoram Legislative Assembly live session, the students watched the live action of the members of Mizoram Legislative Assembly, how the Speaker conducted the session, how the members spent the Zero hour and this greatly helped the students in their studies.</li> <li>▪ During 2020-2021, the Department again organized exposure visit to Mizoram Legislative Assembly. The Department tries to enrich students' interest and from time to time it organize activities other than classroom teaching to enhance their knowledge on the actual functioning of the political system at different level.</li> <li>▪ For example- Visit to Mizoram Legislative Assembly live session, the students watched the live action of the members of Mizoram Legislative Assembly, how the Speaker conducted the session, how the members spent the Zero hour and this greatly helped the students in their studies.</li> </ul> <p><b>Best Practice 2: Invited Lecture</b></p> <ul style="list-style-type: none"> <li>▪ Education aims at to develop the personality of a student through imparting knowledge. To impart knowledge, there are teachers in an educational Institution, yet, there may be circumstances in which outside personnel might serve better according to the topic chosen, or if Resource person may feed their personal involvement in the topic which they are studying. Besides, students sometimes may give special attention to the teaching imparted by outside person personnel.</li> <li>▪ Corporal C. Zama and Co, who had served as Mizo National Army in the Mizo freedom struggle gave special lecture on the topic –Role of Women in the Freedom Movement in which 155 students shared the practical involvement of the freedom fighters and the role played by women in the struggle. It was indeed benefitting for the department.</li> </ul>	10		

9.2	<b>Contribution towards campus life and development</b> ( <i>Not more than 100 words</i> )				<ul style="list-style-type: none"> <li>Students from Political Science Dept. are elected leaders in the Student's Union holding the post of Vice-President and in other Students Committees like Students' Welfare and Discipline, Evangelical Union and SSU, teachers are also member in IQAC, CAC, Canteen Committee, Hostel Committee, Eco-Club etc and as Work Supervisor which are responsible for making Campus life free, secure, healthy and for infrastructural development.</li> </ul>	5		
9.3	<b>Differently abled friendliness</b>				<ul style="list-style-type: none"> <li>The Department is having one different abled (Blind) faculty. The department is extending help in sharing the papers and checking the internal exam papers, counting attendance for him and all other black and white activities, providing him important information regarding the academic matters and involved him in different departmental activities as far as possible.</li> </ul>	5		
9.4	<b>Whether Gender Equity programme organized, if yes mention</b>					<b>10</b> <i>3 or more = 10</i> <i>2 programmes = 5</i> <i>1 programme = 3</i>		
	<i>Name of programme</i>	<i>Time/Duration</i>	<i>Number of participants</i>	<i>Sponsoring agency</i>				
9.5	<b>Organised programmes/lectures on birth/death anniversaries on great Indian personalities, rights of citizens, etc.</b>					<b>10</b> <i>3 or more = 10</i> <i>2 programmes = 5</i> <i>1 programme = 3</i>		
	<i>Name /Title of programme</i>	<i>Time/Duration</i>	<i>Number of participants</i>	<i>Sponsoring agency</i>				
	Seminar on 150 <sup>th</sup> Birth anniversary of Mahatma Gandhi.	12 <sup>th</sup> November, 2018	56 participants from Political Science Students. <i>Theme: Gandhian Approach to Sustainable Development.</i>	GAD, Govt of Mizoram & Governor's Secretariat				
<b>Total</b>						<b>70</b>		

**10. STRENGTH, WEAKNESS, OPPORTUNITIES & CHALLENGES (SWOC) analysis {Highlight 2 points}**

<b>▪ Strength:</b>	
1) The presence of a highly qualified differently abled teacher in the Department is an immense inspiration for all and the students in particular. His motivational talks within and outside the College premise enhances the students' capacities to face any challenges of life.	
2) High enrolment of student enables the Department to perform leadership role in co-curricular activities thereby providing leadership and management skills to the students.	
<b>▪ Weakness:</b>	
1) Weak Internet service in the College campus and financially weak students to avail reliable internet service has been an issue while providing information and materials.	
2) Deprived of a congenial educational environment in lower classes, a number of student's skills and comprehension of the English language is weak which adversely affected their studies.	
<b>▪ Opportunities:</b>	
1) The Departmental approach to teaching-learning process entails providing accurate and extensive information in the topics common for competitive examination and University examination is a valuable resource for students aspiring to appear in competitive examinations.	
2) Availability of study materials and resources.	
<b>▪ Challenges:</b>	
1) To strengthen classroom infrastructure.	
2) Promotion of fruitful utilization of ICT to the students in learning and gaining knowledge.	

Date of Submission: 20<sup>th</sup> September, 2021

**Name and signature of the faculty**

Sd/-  
(LALBIAKNII HMAR)

Sd/-  
(ZORAMTHANGA)

Sd/-  
(LALRINGZUALI)

Sd/-  
(LALBUATSAIHA)

Sd/-  
(LALRINNGHETA)

**Name and signature of the HOD**

Sd/-  
(LALTHLAMUANA)

**Name and signature of the Principal**

Sd/-  
(PROF. JV. NUNCHUNGA)

**OBSERVATIONS OF THE ACADEMIC AUDIT TEAM:**

**TOTAL POINTS: 500**

**TOTAL SCORE: \_\_\_\_\_**

( \_\_\_\_\_ )

Member  
Academic Audit Team

( \_\_\_\_\_ )

Member  
Academic Audit Team

( \_\_\_\_\_ )

Chairman  
Academic Audit Team