

ACADEMIC & ADMINISTRATIVE AUDIT REPORT
(July, 2018 – June, 2021)

DEPARTMENT OF HISTORY
GOVERNMENT J. THANKIMA COLLEGE

1. PROFILE OF THE DEPARTMENT

Sl. No	Items	Description(s)
1.1	Name of the Department	Department of History
1.2	Name of the Head of Department	Lalchangliana
1.3	Faculty's strength and paper/subject taught	

2018-2019	▪ Name of regular faculty	▪ Designation	▪ Qualification(s)	▪ Paper Number/Code	▪ Name of Paper
	Lalchangliana	Associate Professor	M.A	UG/Hist/V/EC/08 (C)	History of Northeast India (1822-1986)
			UG/Hist/VI/EC/12(C)	History of Modern China	
Janet Sangkungi Pachuau	Assistant Professor	M.A, NET	UG/Hist/V/EC/07	Early Modern Europe	
			UG/Hist/VI/EC/09	Modern World History	
R. Lalbiakluangi	Associate Professor	B. Ed, M.A, M. Phil	UG/Hist/I/EC/01	History of Mizoram (up to the 1960s)	
			UG/Hist/II/EC/02	History of India up to post-Maurya period	
			UG/Hist/III/EC/03	History of India (Gupta to Sultanate periods)	
			UG/Hist/IV/EC/04	History of the Mughals	
			I/FC/EVS-IV	Environmental Studies	
Rebecca Khiangte	Associate Professor	M.A, M. Phil	UG/Hist/I/EC/01	History of Mizoram (up to the 1960s)	
			UG/Hist/III/EC/03	History of India (Gupta to Sultanate periods)	
			I/FC/EVS-IV	Environmental Studies	
			UG/Hist/VI/EC/10	Contemporary World	
			UG/Hist/IV/EC/04	History of the Mughals	
Lalthanchami Khiangte	Assistant Professor	M.A, M. Phil	UG/Hist/V/EC/06	Historiography	
			UG/Hist/VI/EC/11	Modern India-II	
C. Vanlalruati	Associate Professor	M.A, M. Phil	UG/Hist/II/EC/02	History of India up to post-Maurya period	
			UG/Hist/V/EC/05	Modern India-I	

2019-2020	▪ Name of regular faculty	▪ Designation	▪ Qualification(s)	▪ Paper Number/Code	▪ Name of Paper
	Lalchangliana	Associate Professor	M.A	UG/Hist/V/EC/08 (C)	History of Northeast India (1822-1986)
				UG/Hist/VI/EC/12(C)	History of Modern China
	Janet Sangkungi Pachuau	Assistant Professor	M.A, NET	UG/Hist/V/EC/07	Early Modern Europe
				UG/Hist/VI/EC/09	Modern World History
	R. Lalbiakluangi	Associate Professor	B. Ed, M.A, M. Phil	UG/Hist/III/EC/03	History of India (Gupta to Sultanate periods)
				UG/Hist/IV/EC/04	History of the Mughals
				I/FC/EVS-IV	Environmental Studies
	Rebecca Khiangte	Associate Professor	M.A, M. Phil	UG/Hist/I/EC/01	History of Mizoram (up to the 1960s)
				UG/Hist/VI/EC/10	Contemporary World
I/FC/EVS-IV				Environmental Studies	
Lalthanchami Khiangte	Assistant Professor	M.A, M. Phil	UG/Hist/V/EC/06	Historiography	
			UG/Hist/VI/EC/11	Modern India-II	
C. Vanlalruati	Associate Professor	M.A, M. Phil	UG/Hist/II/EC/02	History of India up to post-Maurya period	
			UG/Hist/V/EC/05	Modern India-I	

2020-2020	▪ Name of regular faculty	▪ Designation	▪ Qualification(s)	▪ Paper Number/Code	▪ Name of Paper
	Lalchangliana	Associate Professor	M.A	UG/Hist/V/EC/08 (C)	History of Northeast India (1822-1986)
				UG/Hist/VI/EC/12(C)	History of Modern China
	Janet Sangkungi Pachuau	Assistant Professor	M.A, NET	UG/Hist/V/EC/07	Early Modern Europe
				UG/Hist/VI/EC/09	Modern World History
	R. Lalbiakluangi	Associate Professor	B. Ed, M.A, M. Phil	UG/Hist/III/EC/03	History of India (Gupta to Sultanate periods)
				UG/Hist/IV/EC/04	History of the Mughals
				I/FC/EVS-IV	Environmental Studies
	Rebecca Khiangte	Associate Professor	M.A, M. Phil	UG/Hist/I/EC/01	History of Mizoram (up to the 1960s)
				UG/Hist/VI/EC/10	Contemporary World
I/FC/EVS-IV				Environmental Studies	
Lalthanchami Khiangte	Assistant Professor	M.A, M. Phil	UG/Hist/V/EC/06	Historiography	
			UG/Hist/VI/EC/11	Modern India-II	
C. Vanlalruati	Associate Professor	M.A, M. Phil	UG/Hist/II/EC/02	History of India up to post-Maurya period	
			UG/Hist/V/EC/05	Modern India-I	

1.5	Details of awards, honour, recognitions received by faculty member (s) and Department (s)	NIL		
1.6	Number of Departmental meetings held.	2018 to 2019	2019 to 2020	2020 to 2021
		2 times	4 times	2 times

2. ENROLLMENT AND EVALUATION.

Sl. No	Items	Description(s)		
2.1	Intake capacity	50 seats		
2.2	Teacher-student ratio	2018 to 2019	2019 to 2020	2010 to 2021
		54: 1	58: 1	81: 1
2.3	Semester-wise student's enrollment.			
		2018 to 2019		
	Semester	Male	Female	Total
	1 st Semester	67	28	95
	3 rd Semester	47	20	67
	4 th Semester (EVS)	85	59	144
	5 th Semester	11	7	18
		2019 to 2020		
	Semester	Male	Female	Total
	1 st Semester	75	34	109
	3 rd Semester	40	17	57
	4 th Semester (EVS)	89	55	145
	5 th Semester	23	11	34
		2020 to 2021		
	Semester	Male	Female	Total
	1 st Semester	110	96	206
	3 rd Semester	53	28	81

	4 th Semester (EVS)	95		88		182				
	5 th Semester	9		7		16				
2.4	Category-wise student's enrollment.									
	2018 to 2019									
	Semesters	Male				Female				Total
		SC	ST	OBC	Gen	SC	ST	OBC	Gen	
	1 st Semester	0	67	0	0	0	27	1	0	95
	3 rd Semester	0	46	1	0	0	20	0	0	67
	4 th Semester (EVS)	0	84	1	0	0	59	0	0	144
	5 th Semester	0	11	0	0	0	7	0	0	18
	2019 to 2020									
	Semesters	Male				Female				Total
		SC	ST	OBC	Gen	SC	ST	OBC	Gen	
	1 st Semester	0	74	0	1	0	34	0	0	109
	3 rd Semester	0	40	0	0	0	16	1	0	57
	4 th Semester (EVS)	0	88	0	1	0	54	1	0	145
	5 th Semester	0	23	0	0	0	11	0	0	34
	2020 to 2021									
	Semesters	Male				Female				Total
		SC	ST	OBC	Gen	SC	ST	OBC	Gen	
	1 st Semester	0	109	0	1	0	92	0	4	206
	3 rd Semester	0	52	0	1	0	28	0	0	81
	4 th Semester (EVS)	0	94	0	1	0	84	0	4	182
	5 th Semester	0	9	0	0	0	6	1	0	16
2.5	External Examination results.									
	2018 to 2019									
	Semesters	Number of students appeared			Number of students passed					
		Male	Female	Total	Male	Female	Total			
	1 st Semester	48	20	68	25	9	34			
	3 rd Semester	36	17	53	19	13	32			
	5 th Semester	7	8	15	4	5	9			
	2 nd Semester	29	22	51	13	9	22			

	4 th Semester	35	18	53	16	18	34	
	4 th Semester (EVS)	85	59	144	64	49	113	
	6 th Semester	7	8	15	4	2	6	
2019 to 2020								
	Semesters	Number of students appeared			Number of students passed			
		Male	Female	Total	Male	Female	Total	
	1 st Semester	61	27	88	37	16	53	
	3 rd Semester	36	17	53	16	4	20	
	5 th Semester	19	11	30	3	5	8	
	2 nd Semester	56	27	83	54	27	81	
	4 th Semester	31	14	45	31	14	45	
	4 th Semester (EVS)	81	48	129	81	48	129	
	6 th Semester	19	11	30	19	11	30	
2020 to 2021								
	Semesters	Number of students appeared			Number of students passed			
		Male	Female	Total	Male	Female	Total	
	1 st Semester	98	71	169	97	71	168	
	3 rd Semester	53	26	79	53	26	79	
	5 th Semester	9	7	16	9	7	16	
	2 nd Semester							
	4 th Semester							
	4 th Semester (EVS)							
2.6	Division-wise external examination results							
2018 to 2019								
	Semesters	Number of students passed grade wise						
		F	C	B	B+	A	A+	O
	1 st Semester	34	21	8	5	0	0	0
	3 rd Semester	21	18	10	3	0	1	0
	5 th Semester	6	7	2	0	0	0	0

	2 nd Semester	29	11	10	1	0	0	0	Position attained in the Top Ten rank (In 6 th Semester Under Graduate Examination)
	4 th Semester	19	21	10	3	0	0	0	
	4 th Semester (EVS)	31	43	52	13	4	1	0	
	6 th Semester	9	0	4	2	0	0	0	
2019 to 2020									
	Semesters	Number of students passed grade wise							Position attained in the Top Ten rank (In 6 th Semester Under Graduate Examination)
		F	C	B	B+	A	A+	O	
	1 st Semester	35	30	17	4	2	0	0	
	3 rd Semester	33	11	5	4	0	0	0	
	5 th Semester	22	8	0	0	0	0	0	
	2 nd Semester	2	6	14	35	22	4	0	
	4 th Semester	0	2	16	16	10	1	0	
	4 th Semester (EVS)	0	3	11	37	64	14	0	
	6 th Semester	0	0	0	7	21	2	0	
2020-2021									
	Semesters	Number of students passed grade wise							Position attained in the Top Ten rank (In 6 th Semester Under Graduate Examination)
		F	C	B	B+	A	A+	O	
	1 st Semester	1	0	1	0	3	37	127	
	3 rd Semester	0	0	0	0	3	13	63	
	5 th Semester	0	0	0	0	2	8	6	
	2 nd Semester	0	0	4	20	43	74	20	
	4 th Semester	0	0	4	13	29	34	0	
	4 th Semester (EVS)	0	0	2	37	76	62	2	
	6 th Semester	0	0	0	5	10	0	0	
2.7	Teacher-wise record of pass percentage in the last External Examination.								
2018 to 2019									
	Name of teacher	Semester taught			Paper Number/Code		Pass Percentage		
	Lalchangliana	V Semester			UG/Hist/V/EC/08 (C)		100%		
		VI Semester			UG/Hist/VI/EC/12 (C)		73.33%		
		V Semester			UG/Hist/V/EC/07		80%		

Janet Sangkungi Pachuau	VI Semester	UG/Hist/VI/EC/09	80%
R. Lalbiakluangi	I Semester	UG/Hist/I/EC/01	50%
	II Semester	UG/Hist/II/EC/02	43.13%
	III Semester	UG/Hist/III/EC/03	57.14%
	IV Semester	UG/Hist/IV/EC/04	64%
	IV Semester (Environmental Studies)	I/FC/EVS-IV	78.47%
Rebecca Khiangte	I Semester	UG/Hist/I/EC/01	50%
	III Semester	UG/Hist/III/EC/03	57.14%
	IV Semester	UG/Hist/IV/EC/04	64%
	IV Semester (Environmental Studies)	I/FC/EVS-IV	78.47%
	VI Semester	UG/Hist/VI/EC/10	100%
Lalthanchami Khiangte	V Semester	UG/Hist/V/EC/06	86.66%
	VI Semester	UG/Hist/VI/EC/11	93.33%
C. Vanlalruati	II Semester	UG/Hist/II/EC/02	43.13%
	V Semester	UG/Hist/V/EC/05	60%
2019 to 2020			
	Semester taught	Paper Number/Code	Pass Percentage
Lalchangliana	V Semester	UG/Hist/V/EC/08 (C)	43.3%
	VI Semester	UG/Hist/VI/EC/12 (C)	100%
Janet Sangkungi Pachuau	V Semester	UG/Hist/V/EC/07	30.0%
	VI Semester	UG/Hist/VI/EC/09	100%
R. Lalbiakluangi	III Semester	UG/Hist/III/EC/03	37.7%
	IV Semester	UG/Hist/IV/EC/04	100%
	IV Semester (Environmental Studies)	I/FC/EVS-IV	100%
Rebecca Khiangte	I Semester	UG/Hist/I/EC/01	60.2%
	IV Semester (Environmental Studies)	I/FC/EVS-IV	100%
Lalthanchami Khiangte	VI Semester	UG/Hist/VI/EC/10	100%
	V Semester	UG/Hist/V/EC/06	76.7%
	VI Semester	UG/Hist/VI/EC/11	100%
C. Vanlalruati	II Semester	UG/Hist/II/EC/02	97.6%
	V Semester	UG/Hist/V/EC/05	90.9%

2020 to 2021			
	Semester taught	Paper Number/Code	Pass Percentage
Lalchangliana	V Semester	UG/Hist/V/EC/08 (C)	100%
	VI Semester	UG/Hist/VI/EC/12 (C)	100%
Janet Sangkungi Pachuau	V Semester	UG/Hist/V/EC/07	100%
	VI Semester	UG/Hist/VI/EC/09	100%
R. Lalbiaktluangi	III Semester	UG/Hist/III/EC/03	100%
	IV Semester	UG/Hist/IV/EC/04	100%
	IV Semester (EVS)	I/FC/EVS-IV	100%
Rebecca Khiangte	I Semester	UG/Hist/I/EC/01	99.4%
	IV Semester (EVS)	I/FC/EVS-IV	100%
	VI Semester	UG/Hist/VI/EC/10	100%
Lalthanchami Khiangte	V Semester	UG/Hist/V/EC/06	100%
	VI Semester	UG/Hist/VI/EC/11	100%
C. Vanlalruati	II Semester	UG/Hist/II/EC/02	100%
	V Semester	UG/Hist/V/EC/05	100%

3. CURRICULAR ASPECT (70 Points)

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
3.1	Contributions towards curriculum design and development. (Approx. 100 words)	<ul style="list-style-type: none"> Faculty member, Janet Sangkungi Pachuau is a member of UG Syllabus Revision Committee during 2019-2020. Lalchangliana was a member of moderation board during 2019-2020 and Rebecca Khiangte was newly appointed as a moderation Board member during 2021-2022. Faculty members gave verbal suggestions to Board of Studies (BOS), Department of History and Ethnography, MZU. The Department meeting and action plan also decided to make suggestions in each paper which should be submitted to the HoD, Department of History and Ethnography, MZU 	5		
3.2	How is curriculum delivery administered? (Approx. 100 words)	<ul style="list-style-type: none"> The Department prepared department time table. Faculty members prepared teaching plan and kept teaching diary in their respective papers. The Department meeting systematically planned the programme in every academic session and distributed duties and responsibilities. Each faculty member conducted classroom lectures, discussion, questioning, writing and student's seminar, presentation of home assignment etc. The Department also followed the prescribed format of home assignment writing prepared by the Department of History and Ethnography, MZU. It was also organized exposure visit/field trip to visit the State Central Library, MZU Central Library to collect information and materials for writing of their home assignments. It also organized exposure visit/field visit to the State Museum, Archive Centre which reported by the students. The Department/Individual teachers also conducted Student's Seminar in their respective paper. Teachers conducted group activity to collect information on the related syllabus. 	10		

3.3	Whether teaching plan and teaching diary are maintained? (Tick the appropriate response)	Faculty members maintained both teaching plan and teaching diary in each semester.			5 Maintaining both = 5 Maintaining one only = 3	
3.4	Whether monthly/periodic faculty meeting is conducted? Mention the date of meetings				10 Monthly = 10 Periodic = 5 Others = 3	
	1) Monthly					
	2) Periodic	Periodic Meeting (Ref. Meeting Minute book)				
	3) Others					
3.5	Value added courses, diploma introduced, if any.					
	Name of course	Duration	Sponsoring agency	Certifying authority	Nos of participants	20 30 days or more: 20 29 days and below:10
	Course on Computer Concept (Triple C).	3 months	College & NIELIT Aizawl Centre	NIELIT Aizawl Centre	History Core Students	
3.6	Number of students awarded honour, recognition, etc., at state, national and international level					
	Level	Name	Award	Event		10 State level = 2 National level = 3 International level = 5
	State:	David K. Lalmalsawma, IV Sem EVS Students	Awarded 2 nd Prize	Online Poster Making Competition on “Biodiversity Conservation” organized by Mizoram Pollution Control Board & Mizoram ENVIS Hub in observance of World Environment Day, 2020 for State Level Eco-Clubs, Mizoram.		
		David K. Lalmalsawma, IV Sem EVS Students	Awarded 1 st Prize	Online Article Writing Competition for Mizoram College Eco Clubs on “Ozone for life: 35years of Ozone Layer Protection” organized by Mizoram Pollution Control Board & Mizoram ENVIS Hub in observance of World Ozone Day, 2020.		
		Rochungnunga III Sem History Students	Awarded 2 nd Prize	Online Article Writing Competition for Mizoram College Eco Clubs on “Ozone for life: 35years of Ozone Layer Protection” organized by Mizoram Pollution Control Board & Mizoram ENVIS Hub in observance of World Ozone Day, 2020.		
		David K. Lalmalsawma	Awarded	Online Article Writing Competition for Mizoram College Eco Clubs on “Innovation Solutions to fight against Covid 19 in protecting our health and the		

		IV Sem EVS Students	3 rd Prize	<i>environment</i> ” organized by Mizoram Pollution Control Board & Mizoram ENVIS Hub under SWACHHTA ACTION PLAN (SAP).			
	National:						
	International:						
3.7	Whether structured feedback is received and analyzed from: (Tick the appropriate response)				10		
	1) Alumni	Yes			All three =10		
	2) Students	Yes			Any two = 7		
	3) Parents	Yes			Anyone = 3		
Total					70		

4. TEACHING-LEARNING AND EVALUATION (120 points)

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
4.1	Whether classrooms are ICT enabled?	<ul style="list-style-type: none"> Classroom is well equipped with ICT. Projector, Laptop, Pen drive, Projector pointer, Data traveler, Mobile Phone are available for Classroom teaching. College Wi-Fi, Personal mobile and data, portable sound system are also used by some teachers for classroom teaching. 	10 5 or more items= 10 4 or less items = 5		
4.2	Percentage of teachers using ICT in teaching	<ul style="list-style-type: none"> 90% of Teachers are using ICT in Classroom teaching. 	10 80% and above= 10 60% - 79% = 5 59% and below = 3		
4.3	E-Resources and tools available (Approx. 100 words)	<ul style="list-style-type: none"> E-Resource and tools like N-LISTS, SOUL 2.0 and OPAC are available in College Library. E-Journals and E-Books are also subscribed by the College Library. PDF E-Books, study materials, power point presentation are also uploaded to LMS, Google Classroom, Telegram and WhatsApp group. Old Question Papers also uploaded to College website. E-Books also circulated to the students through WhatsApp, Telegram and Google classroom 	5		
4.4	Utilization of teaching aids	<ul style="list-style-type: none"> Traditional teaching aids like whiteboard and marker, maps, charts, pictures, posters, dictionaries, encyclopedias, books, reference books, journals are using for teaching aids in offline classes. The modern teaching aids like computer, laptops, power point, internet, online dictionaries, talking dictionaries, google search, online e-books and e-journals are used for teaching and assignment. Google Classroom, LMS, Google Meet, Zoom Live, audio-visuals, power point etc. are using for teaching aids in online classes and discussion. Google form is also used for class test, home assignment, internal examination and feedback. 	5		
4.5	Aggregate of syllabus coverage in percentage	<ul style="list-style-type: none"> 90% - 100% covered syllabus in each paper 	10 90% - 100% = 10 80% - 89% = 7 60% - 79% = 5 59% and below = 3		

4.6	Whether parents-teacher meeting was organized? If yes, give details. (Approx. 100 words)	<ul style="list-style-type: none"> Parents-Teacher Meet 2019 was jointly organized by the Department and Parents-Teacher Committee (PTC) on 13th March, 2019 at College Campus. The parents-teacher collaborative duties and responsibilities for the academic performance and result of the students was discussed. Parents' feedback about the College is also conducted during the programme. Parents-Teacher Meeting 2020-2021 was organized on 23rd May, 2021(Sun) 4:00pm at Google Meet. The parents from IV & VI semester Students participated in this programme. It was discussed about the academic problems of students and collaborative responsibilities on the students during Covid 19 pandemic. Parent's feedback 2021 was also collected. 	10		
4.7	Was remedial class arranged? If so, how often was it arranged? (Approx. 50 words)	<ul style="list-style-type: none"> In collaboration with Remedial Coaching Committee (RMCC), the Department conducted Remedial Classes during academic session. During odd semester, RMCC conducted survey to identify backlog and slow learners which prepared the time table for remedial classes. Faculty members conducted remedial class for backlog and slow learners and kept logbook with remarks. During even semester, the Department arranged remedial classes every Thursday in the last period (03:30 - 04:30pm) for II & IV semester students. 	10		
4.8	Mention the category for which Remedial Class has been arranged. (Tick the appropriate response)		5		
	1) Backlog learners	Yes	For both category = 5 For one category =3		
	2) Slow learners	Yes			
4.9	How were gifted learners supported? (Approx. 50 words)	Faculty members supported gifted learners through these programmes. <ol style="list-style-type: none"> Special mentoring Provided study materials Financial support Academic counseling Personal talk with his/her parents Home visit 	10 5 items or more =10 4 items or less = 5		

4.10	Number of teachers pursuing M. Phil/Ph. D/ higher studies.	Ph. D: 2 M. Phil: Higher Studies:	Total: 2	10 3 or more = 10 2 or less = 5	
4.11	Number of teachers awarded M. Phil/ Ph. D during the reporting period.	Ph. D: M. Phil: Higher Studies:	Total: NIL	15 2 or more = 15 1 person = 10	NIL
4.12	Whether invited/guest lecture organized? If yes, mention:				
	Name of programme	Name of guest	Date/Duration	No of participants	
	History Club 2 nd Annual Meet cum Invited Lecture 2018.	Dr. Rohmingmawii Asst. Professor, Dept. of History, Pachhunga University College Dr. Zaichhawna Hlawndo, Founder of Zoramthar, Chaltlang Lily Veng	27 th July, 2018 at Mizoram State Guest House, Chaltlang, Aizawl	80 History students from different classes in I, III, V Semester participated in this programme.	10 2 or more = 10 1 person = 5
	Awareness Programme on Animals Law and Fundamental Duties of Citizens	Ms. Malsawmkimi, Consultant, Humane Eating Outreach	18 th March, 2019 at College/Central Campus	30 Students from IV Semester Environmental Studies participated	
	History Club Third Annual Meet cum Invited Lecture 2019 on “Our Heritage, Our Future”	Prof. Malsawmliana, Dept. of History, Govt. T. Romana College, Aizawl	14 th August, 2019 at Bawngkawn Chhimveng YMA Hall	85 History students participated from different classes in I, III, V Semester.	
	State Level Online	PC. Lalmuanpuii, AEE, MPCB	20 th December, 2020 at Google Meet Link: https://meet.google.com/gjz-	Forty (40) participants from Mizoram Eco Club.	

	Orientation Programme for Mizoram Eco Club Green Teachers and Green Leaders	Dr. Lalramnghaki Pachuau, Scientist B, MPCB R. Lalrinfeli, Programme Coordinator, NGC, MPCB	mmcj-nhx Jointly organized by MPCB, Mizoram ENVIS Hub and Eco Club GJTC.			
	Invited Lecture on Inner Line Regulation	Prof. K. Robin, HoD, Dept. of History & Ethnography, MZU	9 th April, 2021 at Department of History, GJTC Jointly organized by Department of History and History Club	50 participants from Faculty members and History Students		
	Online Invited Lecture on World Biodiversity Day 2021	Dr. Vanlalpeka Renthlei, Asst. Professor, Dept. of Environmental Science, IGNOU Aizawl College Centre.	22 nd May, 2021 at Google Meet Link: https://meet.google.com/gzq-vysj-yaz Jointly organized by Eco Club and Department of History	50 participants from FC/Environmental Studies Students and Eco Club members.		
	Online Invited Lecture on World Environment Day 2021	Dr. Alfred Malsawmsanga, Scientific Assistant, MPCB	5 th June, 2021 at Google Meet Link: https://meet.google.com/mnx-bbha-ist Jointly organized by Eco Club and Department of History	40 participants from FC/Environmental Studies Students and Eco Club Members.		
4.13	Were the students given back answer papers in internal evaluation for self-assessment? (Tick the appropriate items)					
	1) All teachers give back	Yes				
	2) Some teachers give back					
	3) No teachers give back					
				Total		120

5. RESEARCH, INNOVATION AND EXTENSION (120 points)

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
5.1	Students (research) project (Other than college syllabus) [Approx. 100 words]	NIL	5	NIL	
5.2	Brief outline of extension activities organized by the department (Approx. 100 words)	<p>As the Department was the Nodal Department of FC/Environmental Studies and in charge of Eco Club GJTC, two faculties namely, Rebecca Kiangte and R. Lalbiaktluangi who trained short term course in Environmental Education were appointed as Green Teacher. Under the guidance and supervision of these Green Teachers, the Eco Club and Department organized various environmental awareness programmes during 2018-2021: -</p> <ol style="list-style-type: none"> 1. Organized Students' Competition on Environmental Education and Online Competition during Covid 19 pandemic. 2. Observed environmental important days viz. World Ozone Day, World Environment Day, World Biodiversity Day, Earth Day, Green Mizoram Day, Fire Prevention Week, Fire Safety Week, Earth Day, World Biodiversity Day, World Environment Day during 2020-2021 3. Organized Sensitization Programme on Single Use Plastic Free, Plastic Free Campus and Cleanliness Drive/Campaign. 4. Participated in Online Competition organized by MPBC and Mizoram ENVIS Hub and won prizes during Covid 19 pandemic. 5. Organized Online Programme with MPBC and Mizoram ENVIS Hub like Orientation, Webinar through Google Meet and Zoom Live. 6. In collaboration with Mizoram Pollution Control Board, Eco Club organized National Nature Camp 2020-2021 at Dampa Tiger Reserve, Teirei, Mamit District and distributed facemask and sanitizer to village people. 7. Maintained Eco Garden and planted tree plantation programmes. 	5		
5.3	Number of students participating in extension activities organized by the Institution and other departments	More than 400 students participated in extension activities	5 100 students and above = 5 99 students and below = 3		

5.4	Collaborative activities for research, faculty exchange organized (Approx. 100 words)				<ul style="list-style-type: none"> • Faculty cum Students' Exchange Programme was jointly organized by Department of History, Govt. J. Thankima College and Govt. T. Romana College on 13th April, 2021 (Tuesday) 3:00pm at Google Meet: https://meet.google.com/rto-qmke-frx. • Ten Faculty members and thirty students from VI Semester (History Core) participated in this programme. Twelve students exchange their ideas on "How to make history as an interesting subject?" and made some suggestion on restructuring of UG Syllabus. • Teacher & Students Exchange Programme with Govt. Khawzawl College was organized on 16th April, 2021 at Govt. Khawzawl College. Six teachers and twenty students participated in this programme and discussed about the importance of history subject in modern times 	5	NIL
5.5	Linkages with industries, institution, corporate houses. (Approx. 100 words)				<ul style="list-style-type: none"> ▪ National Green Corps (Eco Club) GJTC was inaugurated on Feb. 2, 2018. It was registered to Mizoram ENVIS Hub hosted by Mizoram Pollution Control Board (MPBC), Mizoram New Capital Complex (MINECO), Khatla, Aizawl, Mizoram. ▪ Every year, Eco Club organized various important environmental programmes based on MPCB Monthly Activities Calendar. The Programme report was submitted to MPCB along with supporting documents and photograph. ▪ NGC (Eco Club) GJTC received more than 1 lakhs rupee from Mizoram Pollution Control Board during 2018-2021. 	10	
5.6	Availability of consultancy service (s) (Approx. 100 words)				NIL	5	NIL
5.7	Details of grants for research project awarded to faculty				15	Major = 10 Minor = 5	NIL
	Name of teacher	Title of project	Minor / Major	Sponsoring agency	Amount (Rs)		
5.8	Whether seminar, symposia, workshop conducted? If so, mention excluding student seminar.					10 3 or more = 10 2 or less = 5	
	Name of programme	Sponsoring agency	Duration	Nos of participants			
	Online Orientation Programme for Green Teachers & Green Students.	MPBC, Mizoram ENVIS Hub & Eco-Club GJTC	18 th December, 2020 at Google Meet: https://meet.google.com/gjz-mmj-nhx	44 participants from Mizoram Eco Clubs.			

	Webinar on the importance of fire prevention and preservation of forest	College & Eco Club GJTC	12 th February, 2021 at Google Meet: https://meet.google.com/yjb-raso-vzh	20 participants from Eco-Clubs members				
	Seminar on India's Struggle for Freedom in Celebration of 75 th Indian Independence.	Department of History	1 st April, 2021 at Department of History, Central Campus.	40 participants from History students				
	Webinar on world biodiversity day: we are part of the solution	Eco Club & Department of History	22 nd May, 2021 at Google Meet: https://meet.google.com/gzq-vysj-yaz	50 participants from Eco Club members.				
	Webinar on world environment day: ecosystem restoration and waste management	Eco Club & Department of History	5 th June, 2021 at Google Meet: https://meet.google.com/mnx-bbha-ist	40 participants from Eco Club Members.				
5.9	Publications by faculty					20		
	▪ Research papers published by teachers in journals.					5 or more = 20		
	Name of author	Title of paper	Name of journal	Recognized by UGC.	ISBN/ISSN number	3 – 4 = 15	NIL	
						1 – 2 = 10		
	Name of author	Title of paper	Name of journal	Not recognized by UGC.	ISBN/ISSN number	10		
	Rebecca Khiangte	Problems and Prospects of quality education in India	LENTUPUI 14 th Annual Magazine 2019-2020	NA	ISBN: 978-81-935-8350-0	5 or more = 10 3 – 4 = 5 1 – 2 = 3		
	▪ Research papers/articles published by teachers					5		
	Name of author	Title of paper	Name of journal/ Newspapers/ Magazines		Vol Number/ Date	5 or more = 5	NIL	
						3 – 4 = 3 1 – 2 = 2		
	Books and chapters in edited volumes/books published and papers in state/national/international conference-							

	proceedings.					10 5 or more = 10 3 – 4 = 5 1 – 2 = 3		
	Name of author	Title of paper/book	Name of publisher	ISSN/ISBN number	Year of publication			
	Rebecca Kiangte and Zoramthanga	LENTUPUI 14 th Annual Magazine 2019-2020	Lehkhabu.com, Republic Vengthlang, Aizawl in associated with Editorial Board, Students' Union, Govt. J. Thankima College.	ISBN: 978-81-935-8350-0	2020			
5.10	Participation in seminars, workshop etc as resource persons and reading seminar papers.					15 5 or more = 15 3 – 4 = 10 1 – 2 = 5		
	Name of teacher	Title of paper	Title of programme		Time			
	Janet Sangkungi Pachau	Mimkut: An Overview	One Day Workshop on Research Methodology and Research Paper Writing at College Campus		20 th June, 2019			
	Rebecca Kiangte	Methods of Teaching and Psychology of Children	DSSB Sunday School Teacher's Training Programme 2019		January 20, 2019			
		Origin and Development of YCS/YSM Movement in India.	DSSB Sunday School Teacher's Training Programme 2019		February 10, 2019			
		Importance of Sunday School and Methods of Teaching	DSSB Sunday School Teacher's Training Programme 2019		February 24, 2019			
		Importance of Sunday School and Psychology of Children	DSSB Sunday School Teacher's Training Programme 2019		March 2, 2019			
		The Causes, Effects and Control Measures of Air Pollution	Seminar on World Environment Day 2019: Beat the Air Pollution		June 5, 2019			
		Mentoring and guidance of slow learners	RUSA sponsored Workshop on Sensitization Program on Slow Learners at College Campus.		12 th Sept. 2019			
		Orientation of the Convention	I st Diocese Council & Study Session on		17 th -19 th December,			

		& Meaning of National Theme	Back to the Roots, Media & Me, Human Dignity	2018			
		Importance of Single Use Plastics to save the environment	Sensitization programme on Single Use Plastics & Plastics Free Campus	30 th July, 2019			
		The Life and Contribution of Cardinal Joseph Cardijn	Celebration of 86 th Birth Anniversary of IYCS Founder Cardinal Joseph Cardijn.	17 th November, 2019			
		Orientation of Exposure Visit and Study of Spot	YCS/YSM Aizawl Diocese II Formation Session & V Diocese Council	17 th – 19 th December, 2019			
		Young Students for Youthful Life: Self Identity, Safe School, New School	Animators' Training Programme (ATP), 2021	20 th Feb. 2021			
		The Colonial Bureaucracy and The Lushais' Chief	Mizo History Association XL Annual Conference cum Seminar.	25 th - 26 th Feb. 2021			
		Teaching Methods and Psychology of the Children	Sunday School Teachers' Training Programme 2021	28 th Feb. 2021			
		Origin of Indian Nationalism and Contribution of M. Jinnah, Bal Ganghar Tilak and MK. Gandhi.	Seminar on "India's Struggle for Freedom" in Celebration of 75 th Years of Indian Independence.	1 st April, 2021			
	R. Lalbiakluangi	Social Life of the Mizo: Pre-colonial period.	One Day Workshop on Research Methodology and Research Paper Writing. Organized by IQAC, Govt. J. Thankima College, Aizawl	20 th June, 2019			
		Keynote address on India Struggle for Freedom	Seminar on "India's Struggle for Freedom" in Celebration of 75 th Years of Indian Independence.	1 st April, 2021			
	C. Vanlalruati	Importance of hygienics lifestyle for Women.	Sensitization Workshop on Women	12 th April, 2021			
	Lalthanchami Khiangte	Manners and Etiquette for Women	Sensitization Workshop on Women	12 th April, 2021			
Total:					120		

6. INFRASTRUCTURE AND LEARNING RESOURCES - (30 points)

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
6.1	Whether departmental library is available? If yes, mention the number of volumes, journals, magazines, etc.	<p>Yes, Departmental Library is available in Faculties room which kept in the bookshelf. Faculty members are used to prepared classroom teachings. The number of volumes in the Departmental Library are: -</p> <ol style="list-style-type: none"> 1. Books - 20 nos 2. Historical Journal Mizoram -20 nos 3. Mizo Studies -20 nos 4. Reference books -10 nos 5. Magazines -14 nos 6. The Frontier Dispatch -50copies 7. e-journal (Tuithawl) – 10copies 8. e-questions -30copies 9. e-books – 120copies 	10		
6.2	Availability of internet connection/Wi-Fi for teachers. (Approx. 50 words)	NETSURF Internet connection 200mbps was installed in the College Campus, Computer Centre and Teacher’s common Room. The College Library is also well equipped with NETSURF Internet connection for getting information and downloading teaching materials. Some teachers also used their personal data to conduct classroom lecture.	10		
6.3	Availability of internet connection/Wi-Fi for students. (Approx. 50 words)	With the help of the AMC, the College installed Free Wi-Fi within the College campus. NETSURF Internet connection 200mbps and Wi-Fi are available in the College Campus, Computer Centre and Classroom. The College Library is also well equipped with NETSURF Internet connection for getting information and learning materials. The College also recharge some students’ personal data for online class and examination.	10		
Total			30		

7. STUDENTS SUPPORT AND PROGRESSION (80 points)

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
7.1	Mentoring system adopted. (Approx. 100 words)	<ul style="list-style-type: none"> In collaboration with the Mentoring Programme Committee (MPC), the Department conducted mentoring during 2018-2021. As the mentoring programme was allotted in every Monday and Tuesday last period, the mentor conducted mentoring programme in their own time throughout the academic session. Some mentor created WhatsApp group to interacted with their mentee and conducted group mentoring. Each of the mentor collected the personal profile of their mentee and kept the record in mentor's diary. Some mentor conducted group mentoring and gave academic counselling which is recorded in mentor's diary. During 2020–2021, the department conducted online mentoring based on mentoring programme committee calendar. The mentor conducted group mentoring through Google meet/Zoom due to Covid 19 pandemic. It also conducted online survey through WhatsApp to identify mentee problems which is recorded in mentor's diary. 	10		
7.2	Mechanism for timely redressal of student's grievances. (Approx. 100 words)	<ul style="list-style-type: none"> In collaboration with the Anti-Ragging, Grievance and Redressal Cell (AGRC), the Department redressed student's grievance in time. AGRC installed complain box within the Campus and informed the student's helpline number. If any grievances or complain, the AGRC referred the case to concerned Department which can easily helped the students. Department also conducted student's feedback which identified students' problems within the college campus. Both the AGRC and Department properly maintained the records of student's redressal. 	10		
7.3	Were records of student's progression to higher studies/ placement maintained? If so, highlight the system. (Approx. 50 words)	<ul style="list-style-type: none"> During 2018 to 2019, the Department did not maintain any separate records of students' progression to higher studies and placement. The Alumni Association conducted Alumni Survey which was analyzed by the Employment Information and Placement Committee (EIPC) and submitted to IQAC. During 2019 to 2020, in collaboration with Alumni Association, the Department conducted Alumni Survey and kept the records of students who enrolled in higher studies and placement. The Department also having History Alumni WhatsApp group which closely connected with the students. 	10		

7.4	Were records of students/ Alumni members qualifying at state and national examination maintained. If so, mention the name and examination	<ul style="list-style-type: none"> The Department did not properly maintain the records of alumni which is in progress. During 2019-2020, Alumni student, Thangsangzela was qualified tow times in the state level competitive examination conducted by Mizoram Public Service Commission. He was appointed as Upper Division Clerk (UDC) under Department of Agriculture and GAD, Mizoram Secretariat. 			10		
7.5	Was study tour, field trip, exposure visit conducted. If yes, mention:						
	Name of activity	Duration	Place of visit	Number of participants			
	Study tour	18 th -25 th June, 2019	Historical places in Sikkim & Guwahati	Out of twenty-one (21) participants, twelve (12) History Core students participated.			
		15 th -17 th April, 2021	Chawngtlai – Historical Village, Khawzawl District, Mizoram	Sixteenth History Core students and two teachers participated in this tour.			
	Exposure visit	17 th September, 2018	Mizoram Secretariat and State Central Library	80 History students from I Semester participated.	30 Study tour = 15 Exposure visit = 10 Field trip = 5		
		19 th -21 st March, 2021	Nature Camp 2020-2021 at Dampa Tiger Reserve, Teirei, Mamit District, Mizoram.	Fifty students (Eco Club members) and 5 teachers from various Department participated in this programme.			
	Field Trip	18 th September, 2018	Mizoram State Museum & Mizoram Archive Centre	75 History students from III.			
		21 st September, 2018	MZU Central Library	V Semester			
		16 th April, 2021	Exposure Visit to Mizoram Historical Village - Khawhai & Chawngtlai.	Twenty students and four teachers from Govt. J. Thankima College & Govt. Khawzawl College participated in this programme.			
7.6	Percentage (%) of students benefitting guidance for competitive examination, counseling, skill development programmes, etc.	Name of programme	Nos of students benefitted	Percentage	10 60% and above = 10 50% - 59% = 5 49% and below = 3		
		Academic Counseling on the first day of odd semester reopening 2018	100	65%			
		Academic Counseling on the first day of odd semester reopening 2019	30	65%			

	Online Academic Counseling for the students of I Semester (History) on 17 th September, 2020	180/240 students				
	Academic Counseling for the students of VI Semester (History Core) on 1 st March, 2021	15/16 students	99%			
	Academic Counselling for the students of IV Semester FC-environmental Studies on 1 st March, 2021	80/120 students.	80%			
	Motivational Talk on Competitive Examination for VI Sem History Core on 16 th March, 2021	14/16	88%			
	Total	100	65%			
Total				80		

8. GOVERNANCE, LEADERSHIP AND MANAGEMENT (40 points)

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
8.1	Whether activity records are maintained?	2018 to 2019	10		
		<ul style="list-style-type: none"> • Yes, the Department properly maintained Department activity record. One faculty Janet Sangkungi Pachuau was appointed by the meeting to keep the Department activity record during 2018-2019. The Department meeting assigned the duties and responsibilities of each faculty members during academic session 2018-2019. These are: - <ul style="list-style-type: none"> + Lalchangliana: <i>Exposure Visit/Field Trip 2018</i> + Janet Sangkungi Pachuau: <i>Department Activity Record & Student's Seminar 2018</i> + R. Lalbiaktluangi: <i>Academic Record, History Club, Invited Lecture</i> + Rebecca Khiangte: <i>Secretary, Eco Club & Student's Competition 2019</i> + Lalthanchami Khiangte: <i>Study Tour 2019</i> + C. Vanlalruati: <i>HOD, Meeting Chairman & Treasurer</i> + All faculty Staff: <i>Mentoring & Remedial Classes</i> 			
		2019 to 2020			
		<ul style="list-style-type: none"> • Yes, the Department properly maintained Department activity record. One faculty Janet Sangkungi Pachuau was appointed by the meeting to keep the Department activity record during 2019-2020. • The Department meeting assigned the duties and responsibilities of each faculty members during academic session 2019-2020. These are: - <ul style="list-style-type: none"> + Lalchangliana, HOD: <i>Meeting Chairman, Study Tour 2020</i> + Janet Sangkungi Pachuau: <i>Department Activity Record & Student's Seminar 2019</i> + R. Lalbiaktluangi: <i>Academic Record, History Club, Invited Lecture</i> + Rebecca Khiangte: <i>Secretary, Eco Club & Student's Competition 2020</i> + Lalthanchami Khiangte: <i>Study Tour 2020</i> + C. Vanlalruati: <i>Treasurer & Exposure Visit/Field Trip</i> • All faculty Staff: <i>Mentoring & Remedial Classes</i> 			

		2020 to 2021					
		<ul style="list-style-type: none"> • Yes, the Department properly maintained activity record during 2020-2021. The meeting assigned duties and responsibilities of each faculty members hereunder. • Lalchangliana: HoD & Students Enrolment Record • Janet Sangkungi Pachuau: Secretary, Department Activity Record & Grievance Redressal. • R. Lalbiaktluangi: Academics Record, History Club & Invited Lecture 2021 • Rebecca Kiangte: Eco Club & Student's Competition 2021, Study Tour 2021, Training/Seminar/Student's Seminar 2021 • Lalthanchami Kiangte: Field Trip 2021 • C. Vanlalruati: Treasurer, Exposure Visit, Gender Equity, differently abled friendliness • All faculty Staff: Maintenance of Teaching Plan, Teaching Diary, Mentors' Diary, Remedial Class logbook. 					
8.2	Number of professional development training/programmes organized				15		
	Name of programme	Duration	Nos of participants	Sponsoring agency	7 days or more= 10 6 days or less = 5	NIL	
8.3	How were required reports submitted to IQAC? (Tick the appropriate item)				10		
	1) Monthly				Monthly = 10		
	2) Quarterly		Report submitted quarterly		Quarterly = 5		
	3) End of semester				End of Semester= 3		
	4) As and when solicited				As and when solicited = 2		
8.4	Number of faculty attending professional development training/programmes, etc.				5		
	Rebecca Kiangte	PDC: International Programme on Taize Pilgrimage of Trust and Reconciliation at Hongkong		8 th – 12 th August, 2018	More than 10 faculty = 5		
		XXXVIII MHA Annual Conference cum Seminar on Issues in Contemporary Mizo Society at Govt. Aizawl North College		27 th – 28 th September, 2018	5-9 faculty = 3		
		One day Workshop on NAAC Awareness Programme at Conference Hall, Mizoram University		3 rd December, 2018	1-4 faculty = 2		

	One Day Workshop on I-MADE (Innovation in Mobile Application and Development Ecosystem at Conference Hall, Mizoram University	4 th December, 2018			
	One Day Workshop on NAAC-SSR (New Format) at College Conference Hall	29 th April, 2019			
	PDC: Study Session and XVIII National Council on Young Students for Youthful Life: Self Identity, Safe School and New Society at St. Joseph Vaz Centre, Goa	17 th – 24 th May, 2019			
	One Day Workshop on Research Methodology and Research Paper Writing at College Campus	20 th June, 2019			
	XXXIII MHA Annual Conference and Seminar on “Pre-Colonial Mizo Society” organized by Mizo History Association at Pachhunga University College	29 th - 30 th Oct. 2019			
	FDP: “NAAC-Accreditation Framework: An overview in respect of New Guidelines” (FDP-NAAC2020) organized by Research Foundation India.	6 th - 13 th July, 2020			
	One Day Workshop on “RESEARCH METHODOLOGY” organized by Research and Consultancy Committee, Govt. J. Thankima College.	17 th July, 2020			
	National Webinar on “CROSS-CULTURAL TRANSLATION” organized by Department of English, Govt. J. Thankima College.	3 rd Oct. 2020			
	Three Days International Webinar on the Politics of Space and Belonging organized by Govt. J. Thankima College.	7 th - 9 th Oct. 2020			
	Animators & Chaplains Training (ACT) in Youth Ministry organized by National Youth Commission.	1-10 th June, 2021			
	Youth Counselling Course (YCC) organized by Bethania Centre	21 st – 30 th June, 2021			
R. Lalbiakluangi	One Day Workshop on NAAC-SSR (New Format) at College Conference Hall	29 th April, 2019			
	One Day Workshop on “RESEARCH METHODOLOGY” organized by Research and Consultancy Committee, Govt. J. Thankima College.	17 th July, 2020			

	National Webinar on “CROSS-CULTURAL TRANSLATION” organized by Department of English, Govt. J. Thankima College.	3 rd Oct. 2020			
	Three Days International Webinar on “The Politics of Space and Belonging” organized by Govt. J. Thankima College.	7 th - 9 th Oct. 2020			
C. Vanlalruati	XXXVIII MHA Annual Conference cum Seminar on Issues in Contemporary Mizo Society at Govt. Aizawl North College	27 th – 28 th September, 2018			
	Mizoram Students Evangelical Union Orientation Training Camp	16 th – 17 th April, 2019			
	One Day Workshop on NAAC-SSR (New Format) at College Conference Hall	29 th April, 2019			
	One Day Workshop on Research Methodology and Research Paper Writing at College Campus	20 th June, 2019			
	Workshop on " sensitization program on women's rights, the Mizo marriage, divorce and inheritance of property act, 2014," organized by women committee at College Campus	12th September, 2019			
	Workshop on "Empowering women in changing society" organized by Women Committee at College Campus	26th September, 2019			
	One Day Workshop on “RESEARCH METHODOLOGY” organized by Research and Consultancy Committee, Govt. J. Thankima College.	17 th July, 2020			
	FDP - Five-Days International Webinar on “LEARNING IN THE 21 ST CENTURY” organized by HATIM & Govt. Serchhip College	14 th – 18 th Sept. 2020			
	FDP - One-week International Webinar on “Religion & Politics in Mizoram: Negotiating the Church-Secular Dichotomy” organized by Department of Political Science, Govt. Serchhip College.	21 st - 25 th Sept. 2020			
	National Webinar on “CROSS-CULTURAL TRANSLATION” organized by Department of English, Govt. J. Thankima College.	3 rd Oct. 2020			
	Three Days International Webinar on the Politics of				

	Space and Belonging organized by Govt. J. Thankima College.	7 th - 9 th Oct. 2020			
	MHA XL Annual Conference cum Seminar on 'Evolution of Mizo History, Culture and Identity' organized by Mizo History Association.	25 th – 26 th Feb. 2021			
	The Mizo Marriage, Divorce and inheritance of Property Act 2014 organized by Women Committee	12 th Sept. 2019			
Lalthanchami Khiantge	XXXVIII MHA Annual Conference cum Seminar on Issues in Contemporary Mizo Society at Govt. Aizawl North College	27 th – 28 th Sept. 2018			
	One Day Workshop on NAAC-SSR (New Format) at College Conference Hall	29 th April, 2019			
	One Day Workshop on Research Methodology and Research Paper Writing at College Campus	20 th Jun. 2019			
	XXXIII MHA Annual Conference and Seminar on "Pre-Colonial Mizo Society" organized by Mizo History Association at Pachhunga University College	29 th - 30 th Oct. 2019			
	One Day Workshop on "RESEARCH METHODOLOGY" organized by Research and Consultancy Committee, Govt. J. Thankima College.	17 th July 2020			
	National Webinar on "CROSS-CULTURAL TRANSLATION" organized by Department of English, Govt. J. Thankima College.	3 rd Oct. 2020			
	Three Days International Webinar on the Politics of Space and Belonging organized by Govt. J. Thankima College.	7 th - 9 th Oct. 2020			
Janet Sangkungi Pachuau	National Webinar on "CROSS-CULTURAL TRANSLATION" organized by Department of English, Govt. J. Thankima College.	3 rd Oct. 2020			
	Three Days International Webinar on the Politics of Space and Belonging organized by Govt. J. Thankima College.	7 th - 9 th Oct. 2020			
	International Workshop on "Digital Branding and Employability" organized by Research & Consultancy Committee (RCC), Govt. J. Thankima College	26 th July 2021			

	MOOCs E-Content Development and Open Educational Resources	22 nd -27 th Oct. 2018			
	XXXVIII MHA Annual Conference cum Seminar on Issues in Contemporary Mizo Society at Govt. Aizawl North College	27 th – 28 th Sept. 2018			
	XXXIII MHA Annual Conference and Seminar on “Pre-Colonial Mizo Society” organized by Mizo History Association at Pachhunga University College	29 th - 30 th Oct. 2019			
	Training on “MS Office Application” conducted by Administrative Training Institute (ATI), Aizawl	21 st – 25 th October, 2019			
	‘State Level One Day Workshop on Innovative Teaching Method’ Organized by Teaching & Learning Committee, Govt. J. Thankima College	31 st October, 2019			
	One day workshop on Research methodology organized by Research & Consultancy Committee, Govt. J. Thankima College	17 th July, 2020			
	National Webinar on Culture and Identity organized by the Dept. of English, Govt. Johnson College	25 th September, 2020			
	International Webinar on “The Relevance of Gandhi Today” Arun Gandhi (5 th grandson of Mahatma Gandhi) organized by Dept. of Political Science, MZU	21 st Aug. 2020			
	Webinar on National Education Policy 2020 organized by Dept. of Education, MZU	26 th Aug. 2020			
	MHA XL Annual Conference cum Seminar on ‘Evolution of Mizo History, Culture and Identity’ organized by Mizo History Association.	25 th – 26 th Feb. 2021			
Lalchangliana	XXXVIII MHA Annual Conference cum Seminar on Issues in Contemporary Mizo Society at Govt. Aizawl North College.	27 th – 28 th Sept. 2018			
Total			40		

9. INSTITUTIONAL VALUES AND BEST PRACTICES (40 points)

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
9.1	Describe one Best Practice adopted by the Department	<p>Best Practice 1: Field Trip Objective: To change and broadened the outlook of the students and to develop their personality. Practice:</p> <ul style="list-style-type: none"> • The Department organized Field Trip which visited five places during 2018-2019. • They visited five places around Aizawl City i.e., State Central Library, Mizoram Secretariat, Mizoram State Museum, Archive Centre and MZU Central Library • The field trip change and broadened the outlook of the student’s outlook and developed their personality. <hr/> <p>Best Practice 2: Students’ Seminar Objective: To motivate the students in research works and to develop their personality. Practice:</p> <ul style="list-style-type: none"> • During the academic session 2019-2020, the Department best practices was Student’s Seminar 2019 on “Historiography and History Writing” at College Campus. • V Semester students reading seminar paper which discussed during the session. <p>All the students are motivated to do the research works and developed their personality.</p> <hr/> <p>Best Practice 3: Environmental Initiatives and State Level Award Objective: To promote environmental awareness among the students Practice:</p> <ul style="list-style-type: none"> • In collaborations with MPBC and Mizoram ENVIS Hub, Eco Club organized State Level Online Orientation Programme for Green Teachers and Green Students. 40 Green teachers and Green students from various Mizoram Eco-Clubs joined the programme. • In collaborations with MPBC and Mizoram ENVIS Hub, Eco Club organized National Nature Camp 2020-2021 at Dampa Tiger Reserve, Teirei. 50 students and 5 teachers participated in this programme. • Two students namely, David K. Lalmalsawma and Rochungnunga won 2nd Prize in Online Poster Making Competition and 1st & 2nd Prize in Online Article 	10		

		<p>Writing Competition.</p> <ul style="list-style-type: none"> It also organized and observed International/National/State level Environmental important days like Fire Prevention Week, Fire Safety Week, World Biodiversity Day, World Environment Day, Green Mizoram Day. 						
9.2	<p>Contribution towards campus life and development (Not more than 100 words)</p>	<ul style="list-style-type: none"> Apart from the Departmental activity, faculty were involved in staff welfare and organization. Rebecca Kiangte held an office bearer in Staff Welfare Association which actively participated in college welfare. R. Lalbiakluangi and Rebecca Kiangte were the office bearer in College Teachers Association since 2016. Some faculty members were involved in student's welfare and activity. C. Vanlalruati was the active advisor in College Student's Evangelical Union (SEU) and Rebecca Kiangte was the faculty in charge of 14th Annual Magazine 2019-2020. Faculty members were involved in the administration through Committees under IQAC and RUSA. They held key posts in Internal Quality Assurance Cell (IQAC), Equal Opportunity Cell (EOC), Health & Hygiene Committee (HHC), Mentoring Programme Committee (MPC), Admission & Examination Committee (AEC), Women Committee (WC) and Students Welfare & Discipline Committee (SWDC). 			5			
9.3	<p>Differently abled friendliness</p>	<ul style="list-style-type: none"> The College made some provisions for differently abled person in the building construction. As we have differently able teacher, Lalbuatsaiha, Faculty members helped in every possible way like special information through WhatsApp and phone call. Motivated in his day-to-day life challenges. 			5			
9.4	<p>Whether Gender Equity programme organized, if yes mention</p>							
	<p>Name of programme</p>	<p>Time/Duration</p>	<p>Number of participants</p>	<p>Sponsoring agency</p>	<p>10 3or more= 10 2 prog = 5 1 prog = 3</p>	<p>NIL</p>		
	<p>One day workshop on sensitization programme on Women Rights: The Mizo Marriage, Divorce and Inheritance of Property Act, 2014'.</p>	<p>12th Sept. 2019</p>	<p>50 students and 4 teachers</p>	<p>Women Committee & RUSA</p>				
	<p>One day Sensitization Programme on Empowering Women in Changing Society.</p>	<p>26th Sept. 2019</p>	<p>30 students and 3 teachers</p>	<p>Women Committee & RUSA</p>				
	<p>Sensitization Programme on Women:</p>	<p>12th April, 2021 at</p>	<p>30 participants from II Semester</p>	<p>Women Committee &</p>				

	Importance of hygienics lifestyle, Manners and Etiquette.	College Campus	students including C. Vanlalruati and Lalthanchami Khiangte as a resource person.	Department of History			
9.5	Organized programmes/lectures on birth/death anniversaries on great Indian personalities, rights of citizens, etc.						
	Name/Title of programme	Time/Duration	Number of participants	Sponsoring agency			
	Student's Seminar 2018 for V Sem History Core	16 th – 19 th Feb. 2019	30 students and 6 teachers participated	Department of History & History Club			
	Student's Competition 2019 for IV Sem FC/Environmental Studies	18 th February, 2019	100 students and 6 Green Teachers participated	Department of History & Eco Club GJTC			
	Single Programme on Single Use Plastic Free			Department of History & Eco Club GJTC			
	Observed World Ozone Day 2018	21 st September, 2018	30 students and 2 Green Teachers	Department of History & Eco Club GJTC			
	Observed World Environment Day 2019	5 th June, 2019	20 students and 2 Green Teachers	Department of History & Eco Club GJTC			
	Observed Green Mizoram Day 2019	11 th June, 2019	20 Students & 2 Green Teachers	Department of History & Eco Club GJTC			
	Student's Seminar 2019 for V Sem History Core.	15 th – 16 th October, 2019	30 students and 5 teachers	Department of History & History Club			
	Student's Competition 2020 for IV Sem FC/Environmental Studies	4 th -16 th March, 2020	100 students and 2 teachers	Department of History & Eco Club			
	Observed of Fire Prevention Week 2021	12th February, 2021	20 Eco Club Members and 7 Teachers	Department of History & Eco Club			
	Students' Seminar 2020 for VI Sem History Core	17 th -18 th March, 2021	16 participants from History Students	Department of History & History Club			
	Observed Fire Safety Week 2021	14 th April, 2021	20 Eco Club members including Principal and Staff.	College, Department of History & Eco Club			
	Online Student's Competition 2021 for IV Sem FC/Environmental Studies.	12 th -15 th April, 2021	26 groups from IV Semester BA and BBA	Department of History & Eco Club			
	Observed Earth Day 2021	22 nd April, 2021	10 students participated in Online slogan and poster making competition 2021	Department of History & Eco Club			
	Observed of World Biodiversity Day 2021	22nd May, 2021	50 participants from Eco Club members.	Department of History & Eco Club			

10
3 or more
= 10
2
programmes
= 5
1 programme
= 3

	Observed of World Biodiversity Day 2021	5th June, 2021	40 participants from Eco Club Members.	Department of History & Eco Club			
	Observed of Green Mizoram Day 2021	11 th June, 2021	10 participants – Principal, 5 NSS Programme Officers, 1 Eco Club Green Leader and 3 Teaching staff.	Eco Club & NSS Unit			
	Observed World Ozone Day 2021	16 th September, 2021	50 participants. Principal, 6 Teachers, 8 MPCB Staff, 35 students	MPCB, Eco Club & Department of History			
Total					40		

10. STRENGTH, WEAKNESS, OPPORTUNITIES & CHALLENGES (SWOC) analysis {Highlight 2 points}

▪ Strength:	
1) Field visit enhanced the personality and knowledge of the students.	
2) Students' Seminars were organized to advance the learning and knowledge of the students.	
3) The engagement of senior faculty members in the administrative works has, contributed significantly towards the overall development and progress of the Institution.	
▪ Weakness:	
1) Health issues in the teacher's family tends to hinder the activities of some teachers.	
2) A thrust in research activities has been restraint since lesser number of teachers are involved in research.	
3) Financial issues during the Covid 19 pandemic and weak command of the English language exerts significant impact in the student's academic performance.	
▪ Opportunities:	
1) Through membership in the Eco Club, which is managed by the Department, the students have the opportunities to develop knowledge of environmental awareness and leadership skills.	
2) Students enjoy the benefits of gaining first-hand knowledge through Study Tour organized by the Department to venues linked with the curriculum.	
▪ Challenges:	
1) Motivation of students to pursue higher studies and aspire for competitive examination(s).	
2) To nurture the students to develop an outlook of professionalism in their career and a thrust in placement activities.	

Date of Submission: 20th September, 2021

Name and signature of the faculty

Sd/-
(R. LALBIAKTLUANGI)
Associate Professor

Sd/-
(REBECCA KHIANGTE)
Associate Professor

Sd/-
(C. VANLALRUATI)
Associate Professor

Sd/-
(JANET SANGKUNGI PACHUAU)
Assistant Professor

Sd/-
(LALTHANCHAMI KHIANGTE)
Assistant Professor

Name and signature of the HOD

Sd/-
(LALCHANGLIANA)
HoD/Associate Professor

Name and signature of the Principal

Sd/-
(PROF. JV. NUNCHUNGA)
Principal

OBSERVATIONS OF THE ACADEMIC AUDIT TEAM:

TOTAL POINTS: 500

TOTAL SCORE: _____

(_____)

Member
Academic Audit Team

(_____)

Member
Academic Audit Team

(_____)

Chairman
Academic Audit Team